

ADMINISTRATIVE COUNCIL MINUTES

November 17, 2021

The Administrative Council met on Wednesday, November 17, 2021 at 9:00 a.m. in the Kares Library. Present were; Ms. Toni Carter; Ms. Pam Clark, Recorder; Dr. Joe Delap; Dr. Andrew Dollar; Dr. Mike Essary (Vaughn proxy); Dr. Keith Ferguson; Ms. Jackie Gooch; Mr. Jeffrey Guenther; Ms. Beth Jenkins; Ms. Belinda Krigel; Dr. Kim LaFevor; Mr. Chris Latham; Mr. Mike McCoy; Mr. Benjamin Shepard; Dr. Jackie Smith; Dr. Stephen Spencer; Mr. Gary Valcana; Dr. Lee Vartanian; Dr. Philip Way; Dr. Catherine Wehlburg; and Dr. Lionel Wright. Dr. Rick Barth, Mr. Richard Collie, Mr. Jonathan Craft, Ms. Sarah McAbee, and Mr. Derrek Smith were absent. Special guests were Ms. Mary Aquila, Ms. Whitney Berryman and Ms. Molly Shannon.

Dr. Way convened the meeting at 9:00 a.m. and welcomed everyone. There were no corrections to the minutes and they were unanimously approved on a voice vote.

Dr. Way stated the focus of the meeting is to discuss the functions of the library and turned the meeting over to Ms. Carter. Ms. Carter welcomed everyone and suggested that they explore the library by taking a group or self-guided tour. After the group reassembled, she presented on "The Kares Library of 2030" (Attachment). Committee members were divided into four groups for discussions.

A. Group 1 – Jenkins, Krigel, Latham, and Vartanian

1. What do you consider is the most valuable function/space/service of Kares Library, in terms of ensuring student success?
 - Availability
 - Research assistance
 - Support program curricula with required resources
 - Student support in research and writing

2. Considering the answers from question 1, what could be done with the physical space of the library to enhance one or more of those functions?
 - Hours
 - Coffee Shop
 - Private and open study areas
 - Student support services
 - Audio/Video labs
 - Meeting space
 - Patio/Outdoor space
 - Technology lending

B. Group 2 – Delap, Guenther, Shepard, and Spencer

1. What do you consider is the most valuable function/space/service of Kares Library, in terms of ensuring student success?
 - Group study room

2. Considering the answers from question 1, what could be done with the physical space of the library to enhance one or more of those functions?

- More small group rooms
- Coffee Shop
- Better Wi-Fi
- Updated computers
- Climate controlled archive space

C. Group 3 – Dollar, Essary, LaFevor, Valcana, Wehlburg, and Wright

1. What do you consider is the most valuable function/space/service of Kares Library, in terms of ensuring student success?

- Human capital – knowledge workers
- Area for students to create their learning - a real “Learning Commons”
- Academic research
- Writing Center
- Providing the necessary resources for research and learning
- Research assistance

2. Considering the answers from question 1, what could be done with the physical space of the library to enhance one or more of those functions?

- Center for academic labs (math/reading/literacy/stats)
- Help Desk/ATLIS relocation
- Residence hall in the back
- Makerspace
- Well-being area (mental health counseling)
- Small group/Presentation rooms
- Social/Networking – café
- Research support/Learning Common
- Defining the core mission
- Archives – connection to history

D. Group 4 – Gooch, Ferguson, McCoy, J. Smith, and Way

What could be done with the physical space of the library to enhance one or more functions?

- Student success resources (labs, tutoring, etc.)
- Honor’s program
- Art gallery
- Coffee bar
- Wi-Fi printing
- Health professions library

Ms. Carter thanked everyone for their input and stated she hopes the conversations will continue. Dr. Smith stated how important the library is and encouraged everyone to utilize the space and the services. Dr. Way thanked Ms. Carter for hosting the meeting. The meeting adjourned at 10:22 a.m.

Respectfully submitted by: Pamela Clark

Attachment: "The Kares Library of 2030" PowerPoint Presentation



The Kares Library of 2030

TONI CARTER

ADMINISTRATIVE COUNCIL MEETING

NOV. 17, 2021

Plan for Today



Explore building (choice of group tour or choose your own adventure)



Purpose of academic libraries



Trends in academic libraries



Kares Library & Horizon 2030



Transforming Kares Library for 2030



What do you consider is the most valuable function/space/service of Kares Library, in terms of ensuring student success?

Types of Libraries



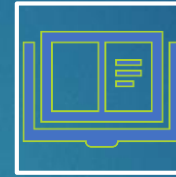
Academic

Supports the academic and scholarly pursuits of faculty and students



Public

Provides basic computing, general programming, and access to mostly non-academic resources



Special

Examples include law libraries, corporate libraries, hospital libraries, genealogical libraries, special collections and archives, museum libraries



K-12

School libraries and media centers

Association of College & Research Libraries' *Standards for Libraries in Higher Education*

- ▶ **Institutional Effectiveness:** Libraries define, develop, and measure outcomes that contribute to institutional effectiveness and apply findings for purposes of **continuous improvement**.
- ▶ **Professional Values:** Libraries advance professional values of intellectual freedom, intellectual property rights and values, user privacy and confidentiality, **collaboration**, and **user-centered** service.
- ▶ **Educational Role:** Libraries partner in the **educational mission** of the institution to develop and support information-literate learners who can discover, access, and use information effectively for **academic success, research, and lifelong learning**.
- ▶ **Discovery:** Libraries enable users to **discover information** in all formats through **effective use of technology** and organization of knowledge.
- ▶ **Collections:** Libraries provide access to collections sufficient in quality, depth, diversity, format, and currency to **support the research and teaching missions of the institution**.
- ▶ **Space:** Libraries are the **intellectual commons** where users interact with ideas in both physical and virtual environments to expand learning and facilitate the creation of new knowledge.
- ▶ **Management/Administration/Leadership:** Library leaders engage in internal and campus decision-making to inform resource allocation to meet the library's mission effectively and efficiently.
- ▶ **Personnel:** Libraries provide sufficient number and quality of personnel to ensure excellence and to function successfully in an environment of **continuous change**.
- ▶ **External Relations:** Libraries **engage the campus and broader community** through multiple strategies in order to advocate, educate, and promote their value.

Trends

Students don't just use information, they also create new knowledge

From *Information Commons* to *Learning Commons*



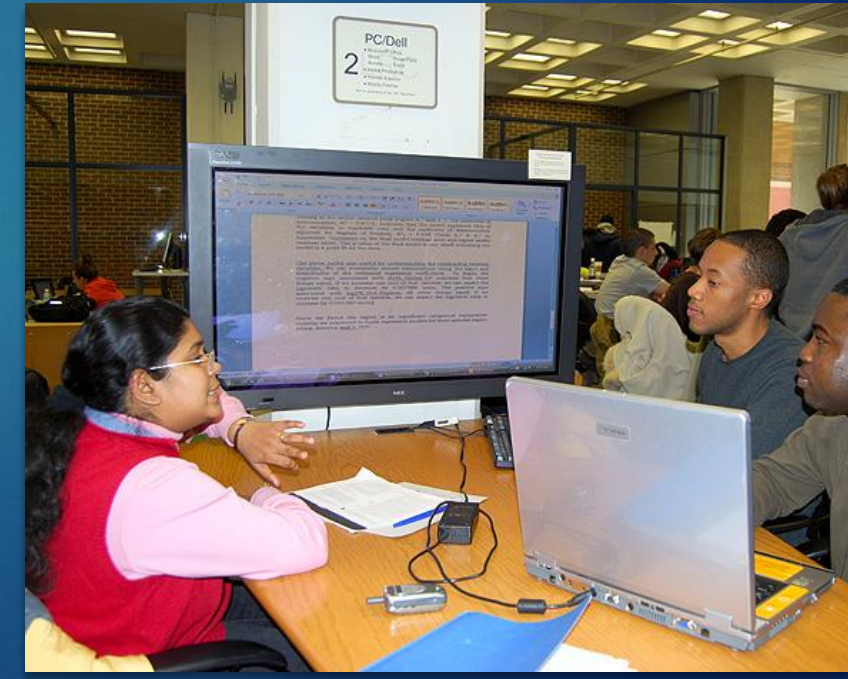
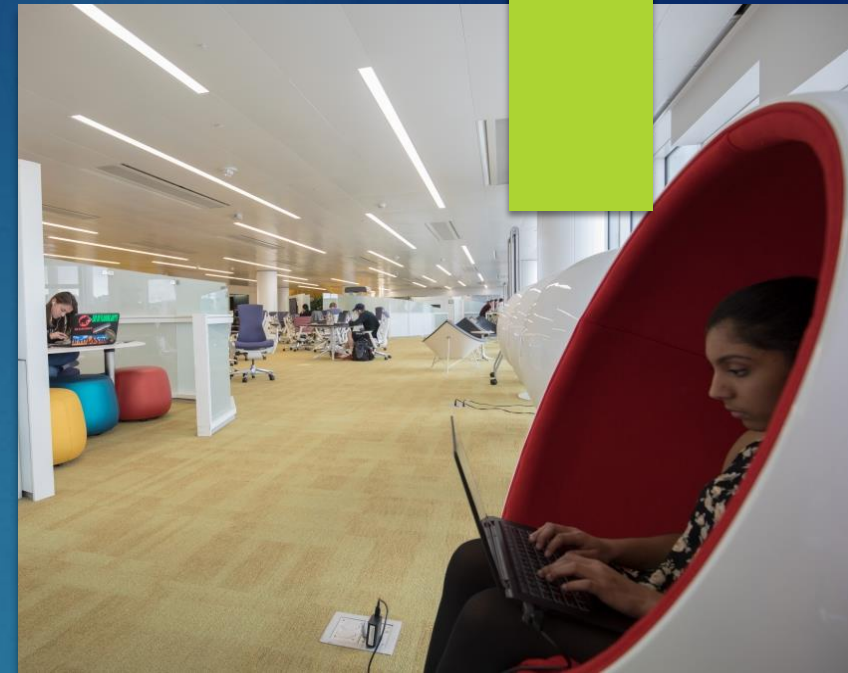
Overview of a modern Learning Commons

Spaces	One-Stop Shop	Latest Technology
Group spaces for formal and informal learning	Technology support	Infrastructure (e.g., robust wi-fi, lots of power outlets)
Flexible spaces	Writing Center	Collaborative technology
Furniture on casters	Tutoring (including peer-to-peer)	Makerspaces
Presentation practice rooms	Teaching support	Audio studios
Places to write (whiteboards, tables, walls)	Accessibility services	Technology lending
Quiet study	ESL	Hi-powered computing with specialized software (e.g., graphic and technical design, geospatial, statistical)
Student well-being	Counseling and advising	Technology-rich classrooms

Creation Spaces

<https://www.lib.ncsu.edu/spaces/learning-commons>

<https://today.uconn.edu/2009/10/learning-commons-a-popular-place-to-study/>



Latest Technology

<https://www.uah.edu/library/services/makerspace>

<https://library.appstate.edu/services-search/audio-recording-room>

<https://www.lib.uchicago.edu/about/news/computer-science-instructional-laboratory-csil-at-crerar/>



Makerspace at UAH Salmon Library

Lulzbot Taz 6 3D Printer

Prusa i3 MK3 3D Printer

HP Designjet Z3200ps Poster Printer

Cricut Maker 3 Cutting Machine

Brother SE600 Sewing and Embroidery Machine

EinScan SE 3D Scanner

Student Well-Being

<http://now.humboldt.edu/news/library-unveils-new-first-floor-cafe/>
<https://liveon.psu.edu/university-park/dining/starbucks-paterno-library>
<https://crln.acrl.org/index.php/crlnews/article/view/17784/19602>



Horizon 2030

"Athens State University will offer relevant, viable, innovative, and high-quality academic programs for lifelong learning including degrees and credit- and non-credit bearing certificate and badge programs at the baccalaureate, graduate, and post college continuing education levels."

"Athens State University will provide quality teaching and engaged learning in modalities that respect student preferences regarding time (schedule and degree of synchronicity) and place (on-ground location at the ACA or on the Athens campus vs. online vs. blended)."

What is your vision of Kares Library?

- ▶ Focused on building because that is particularly unique
- ▶ Difficult to plan without understanding plan for growth in online and distance learning (will students be on campus?)



Fantasyland Activity

1. Consider your answers to the first question (on the sticky notes). What could be done with the physical space of the library to enhance one or more of those functions?

2. Reviewing the list of examples from the "overview of a modern learning commons" slide, what do you think would benefit students the most and why? What about faculty?

3. What functions, services, spaces, technology, etc should the library provide that haven't been mentioned today?

