**FACULTY SELF-EVALUATION FORM**

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| **Faculty Name:** |  |
| **Title:** |  |
| **College/Department:** |  |
| **Date Hired as Full-Time Faculty:** |  |
| **Evaluation Year:** |  |

Athens State University is a teaching institution that also emphasizes scholarship, professional

development, and service. Provide a concise narrative identifying key accomplishments or efforts **during the evaluation year** for each of the categories below. Also identify areas for improvement or for additional opportunities in each category. Provide supporting documentation related to these accomplishments and efforts.

**Teaching Effectiveness** *(for full-time faculty and librarians)*

*Suggested Documentation: Course evaluations and other evaluative comments; updated syllabi;*

*exceptional course preparation; course records*

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| **Narrative:** |

**Professional Effectiveness** *(for librarians)*

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| **Narrative:** |

**Research & Scholarly Activities** *(for full-time faculty and librarians)*

*Suggested Documentation: Evidence of articles, publications, presentation, creative works, etc. (cite*

*specific dates, titles, journal/publication/organization); in-service training/new academic training;*

*professional development activities.*

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| **Narrative:** |

**University Service** *(for full-time faculty and librarians)*

*Suggested Documentation: Evidence of participation in institutional committees; management of*

*academic programs and program assessment*

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| **Narrative:** |

**Professional and Community Service** *(for full-time faculty and librarians)*

*Suggested Documentation: Evidence of professional association service; other committees, clubs, civic*

*Activities*

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| **Narrative:** |

**Student Advising and Involvement** *(for full-time faculty)*

*Suggested Documentation: teaching and advising load data*

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| **Narrative:** |

**Summary of Objectives/Goals for Subsequent Academic Year(s)**

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| **Narrative:** |

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**Faculty Member Signature Date**