PROGRAM REVIEW REPORT

This review was based on information contained in the *Data Report for Program Review* prepared by the Office of Institutional Research and Assessment (attached) at the request of the Department Chair and other sources of program information as determined by the Program Review Panel.

| **College** | Click here to enter text |
| --- | --- |
| **Department** | Click here to enter text |
| **Academic Programs Reviewed** | Insert program name and CIP Code for each program |
| **Program Review Panel** | Insert name and title of each reviewer |
| **Program Review Report Submitted** | Insert date |
| **Department Chair** |  Insert name |
| **College Dean** |  Insert name |

1. **Executive Summary**

Click here to enter text.

1. **Program Description and Statement of Purpose**

**A. Description and Purpose**

 Click here to enter text.

**B. Alignment with University Mission**

Click here to enter text.

**C. Program Distinctiveness**

 Click here to enter text.

**D. Recognition(s) of Program Quality (*May use student scores in national standardized tests among other measures.*)**

 Click here to enter text.

**E. Program Learning Outcomes**

 Click here to enter text.

**F. Major Curricular Changes since Last Program Review**

Click here to enter text.

Click or tap here to enter text.

1. **Program Resources**

#  Faculty

List each full-time faculty member who is primarily associated with the program. For each, write a short paragraph that summarizes his/her academic degrees, special expertise, courses taught, number of advisees, recent professional activities, and other institutional duties.

**Full-time Faculty**

Click here to enter text.

**Adjunct Faculty**

Click here to enter text.

**Other Instructional Staff**

Click here to enter text.

**B. Non-instructional Staff Support**

*Includes prorated expenditures of program, department, and college staff support based on credit hour production.*

Click here to enter text.

 **Instructional Resources:**

*Describe the instructional resources available to the department. These resources may include labs, computers, software, equipment, etc.*

*Click here to enter text.*

Click or tap here to enter text.

Click or tap here to enter text.

**D. Revenues (Tuition, Fees and Other)**

*Revenue generated by tuition, fees and other (i.e. appropriations) can be used to determine the difference between program costs and earned revenue.*

**F. Other Tangible Resources:**

*Summarize other sources of income or other support. These other resources may include lab fees, grants, and service agreements with other agencies.*

**G. Investments for the Future:**

*In this section, the department may describe other considerations that may have future value for the department or that may establish a foundation for future resources. Examples of assets that could be included here include external certifications, development of new programs that will grow in enrollment, special recruiting efforts that may increase future enrollments, submission of a grant proposal, regional or national recognition, and scholarly papers or presentations co-authored by students.*

# IV. Program Outputs and Productivity

1. **Degree Options and Courses Offered**

*The department should prepare a list of the academic degree programs and options, course credits, and sections offered that are administered primarily by the department. This list should include both major and minor degree options. For each degree option, summarize the information below:*

**Degree Description**

Click here to enter text.

**Departmental courses required for the degree**

Click here to enter text.

**Course credits and sections offered during the last 3 academic years**

Click here to enter text.

**Number of declared majors and minors (students) during the last 3 academic years**

Click here to enter text.

**Enrollment and credit hour production trend during the last 3 academic years**

Click here to enter text.

**Average class size during the last 3 academic years**

Click here to enter text.

**Student and Faculty FTEs**

Click here to enter text.

**Number of graduates during the last 3 academic years**

Click here to enter text.

# B. Degree Options offered by other Departments that are supported by the Program:

The department should prepare a list of other degree options that require courses taught by the department. For each degree option, summarize the following information:

**A listing of the departmental courses required by those degrees**

Click here to enter text.

**The number of cross-listed courses with a brief explanation of the various degree programs they support during the last 3 academic years**

Click here to enter text.

**V. Program Costs:**

*Summarize the annual cost for operating the department. This cost should include personnel, equipment, and supplies but should not include non-departmental administrative costs or other overhead allocations.*

Click here to enter text.

**VI. Student Learning Outcomes**

*The department should prepare a summary of student achievement of learning outcomes for the last 3 academic years. For each degree option, summarize the following information:*

**A. Percentage of Students that met expected target outcomes in the following areas measured thorough evidence-based methods**:

1. Knowledge of fundamental concepts in core areas in major

2. Proficiency in written and oral Communication

3. Proficiency in use of technology

4. Critical Thinking and Analytical Skills

5. Appreciation for ethical standards

6. Appreciation for societal, cultural, and global differences

Click here to enter text.

**B. Differences between “Entering” and “Exiting” Competencies of Graduates (Self- Assessment)**

Click here to enter text.

**VI. Graduates Job Placement & Continuing Education**

*The department should present available data tracking graduates’ employment and further educational pursuits based on the Graduate Follow-Up Survey and the First Destination Survey.*

Click here to enter text.

**VII. Conclusions and Recommendations**

**A. Statement of Strengths, Weaknesses, Opportunities, and Threats**

Click here to enter text.

**B. Recommendations**

Click here to enter text.