Learning Resource Committee – Athens State University MINUTES OF MEETING – August 29, 2016

Founders Hall, Chapel

CALL TO ORDER

Last year's Chair, Kimberly Jack, called the meeting to order.

Members Present

Bell, Bergeron, Blankenship, Bracewell (ex officio), Dupre, Jack, Waldrep, Williams and Ziaee

Members Absent

Hughes, Myhan, and Hammon [Note: Hammon was not notified of the meeting due to an e-mail mis-direct]

PRELIMINARY NEW BUSINESS

Chair Jack noted that the new committee had been constituted and that we needed to elect a Chair and Recorder. The committee *APPROVED* by acclamation Kimberly Jack to serve again as Chair and Jeff Blankenship to serve again as Recorder.

OLD BUSINESS

The Committee *APPROVED*, with modification, the minutes of the last meeting, held April 11, 2016, (Ziaee *MOVED*; Bergeron *SECONDED*).

Chair Jack gave a summary report of what had occurred over the summer in the voluntary work sessions of Committee members. Fliers were produced and the presentation was planned that was presented at the faculty convocation this fall. A number of issues were also discussed, including: having a speaker and workshops on utilizing multimodality capabilities; the development of a LibGuide on the Athens State Information Literacy Guidelines and Process; holding brownbag lunches for faculty; revamping the research classes; and the issues of plagiarism.

NEW BUSINESS

Joy Bracewell discussed that she is working on developing a multimodality symposium for this fall. She is talking with Terry Stepp about getting a speaker through the lecture series. The symposium, in addition to the speaker, will include workshops, and a tentative date of November 14 and 15 is anticipated.

Chair Jack suggested the Committee communicate with the colleges about workshops and possible options to get feedback on what works best for faculty. The committee can come up with a list of potential things to work on and seek faculty input.

It was noted that all Committee members should review the new LibGuide and write suggestions for what would make it better by the next meeting – where we can discuss possible changes.

In her presentation at the faculty invocation, Chair Jack said the Committee would try and put together some brownbag lunch meetings or informal discussions in the library for faculty. The Committee needs to develop topics and timing for these sessions. Member Bracewell suggested a meeting on multimodality that could be used to develop ideas about what we want from the symposium. Other topics for brownbag meetings that were suggested were a brainstorming session and focusing on what the frames are and how they can be applied in practice in the classroom. These topics were discussed by the Committee.

Chair Jack will check dates and potential conflicts for when the brownbag luncheons could be held. She will shoot for a mid-September date for a meeting on the frames and how they can be applied in the classroom and sometime (after the Fiddlers' Convention) in October for the one on the multimodality workshops.

Member Bell raised the issue of the Committee considering doing things within the scope of the Committee's mission other than what it has traditionally done in an effort to involve the Center for Lifelong Learning and other outside groups or schools. The idea was discussed favorably.

It was reported by Chair Jack that the librarians have revamped the GBA 300 and HU 321 courses and students are taking the new classes now. The library is also working on development of a similar course for the College of Education.

Another proposal over the summer was to develop a plagiarism (anti-plagiarism) workshop to reinforce existing GBA 300/HU 321 courses that students could take to learn what is involved. Much discussion ensured involving the two separate areas of approaching the issue from the perspective of how to do it right vs. a corrective focus when needed. Suggestions included developing the idea with places to go for information and creating a video. It was decided this may be a good project to undertake in the spring semester. Later in the fall or early spring, the Committee can have a specific meeting to focus on ideas for how to do a project on plagiarism, and/or have a spring brownbag lunch on the topic.

It was summarized that the Committee will focus on:

(At the next meeting) Committee members' review of the LibGuide and discussion of written ideas for improving it

(Mid-September) Have a brownbag lunch on the information literacy Frames and incorporating them into our courses

(After Fiddlers' Convention) Have the brownbag lunch on ideas for multimodality workshops

(Next spring) Address the ethical use of information, digital citizenship, and best practices

(Next Spring) Develop a video series on information literacy

Chair Jack will contact Committee members about good meeting times for the fall semester, then the date of the next meeting will be emailed to members.

MEETING ADJOURNED