

Learning Resource Committee
Minutes for meeting, 10/8/13, revised 10/21/13

Members Present: Mary Aquila, Gail Bergeron, Robert Burkhardt, Mike Essary, Bonnie Heatherly, Linda Hemingway, Kimberly Jack, Mary-Beth Johns, Bryan Kennedy, Tony Moyers, Del O'Neal, Teresa Wanbaugh, Robbie White, Jennifer Wolfe, Cathy Woodruff
Members Absent: Kim Bell, Darlene Turner-White, Tim Williams
Attending ex officio: Jackie Smith

Meeting convened 10 am by Cathy Woodruff.

Old Business:

1. Approval of Minutes from 9/3/2013. Motion by Mike Essary; seconded by Bonnie Heatherly; passed without dissent
2. Question of qualitative as well as quantitative assessment
 - Timeline: subject should be addressed in 2013-2014 academic year
 - Del O'Neal reported that surveys from other institutions correspond to surveys already performed
 - Teresa Wanbaugh asked if the Library needed increased traffic. Suggested bringing Education classes for specific lectures, but noted that classroom was too small to accommodate a full class
 - Topic tabled for further discussion at a later date

New Business

1. LRC Proposed duties and membership
 - Cathy Woodruff distributed wording on committee responsibilities from current Catalogue for discussion. Because this wording differs from both the committee's original charge and the charge approved by Dr. Glenn approx. 2 yrs. ago, Cathy Woodruff offered to e-mail various versions to members for review.
 - Proposed timeline: make recommendations regarding wording changes to Faculty Senate by end of November, 2013
2. Wording regarding "Membership"
 - Concerns were expressed by Mike Essary, Robert Burkhardt, and others over the apparent limitations on the size and distribution of committee membership in the phrase "There will be two faculty members from each College and one faculty member from the Library." Reasons offered for a larger membership include the popularity of the committee, the requirement of committee service for promotion purposes, and the value of diverse input in discussion.
 - Jackie Smith conveyed her understanding that these were meant to indicate minimum representation, not maximums. She also expressed a concern over achieving quorum with a large committee.
 - The Committee tentatively agreed to alter this language to indicate "at least two faculty members from each College, with equal representation, and at least one full-time faculty member from the Library," pending further discussion and a formal vote on all wording changes at the next meeting.
3. Wording regarding section "e)"

- Del O’Neal and Mary-Beth Johns expressed concern over phrasing suggesting that the Faculty Senate might be required to formally request permission of the Provost before asking the Committee to consider a project. Questions were raised about whether this accurately reflects the flow chart of responsibilities under the new Shared Governance structure. The suggestion to append the phrasing “when necessary” to “e)” was tabled for further discussion and a formal vote at the next meeting.
4. Definition of Information Literacy
- Questions were raised over the definition of “Information Literacy,” and its implications for the Committee’s responsibilities.
 - Robert Burkhardt noted that ACRL (Association of College & Research Libraries) is currently updating their definition of “Information Literacy,” and offered to copy the Committee on the current definition.
 - Suggested wording changes regarding the Committee following the ACRL definition of “Information Literacy” were tabled for further discussion and vote at the next meeting.

Scheduled next meeting of the LRC to discuss wording changes to official charge for Tuesday, October 22, 10 am, in Library 114.

Reminder to e-mail wording change suggestions to Cathy Woodruff.

Meeting adjourned: 10:30 am.