

CURRICULUM COMMITTEE MINUTES

Nov 4, 2020

10:30 am

Present:

- Sara Cline
- Janet Dorning
- Finee Downing
- Kris Erskine (for Elizabeth Pruett)
- Debbie Ferguson
- Mark Gale
- Gary Huckaby
- Hugh Long
- Cynthia Lovelace
- Wayne McCain
- Derek Newland
- Tom Pieplow
- Bridgette Walker
- Jennifer Wolfe

Absent:

Guests:

- Jameha Gardner
- Greg Holliday
- Tina Hooks
- Johnnie Lundin
- Debbie Wilson

GENERAL BUSINESS

1. No New Business

COLLEGE OF BUSINESS

1. Edit Curriculum: AMM Minor will be available to all majors rather than just those within only the manufacturing technology programs.
 - Presented by Cynthia Lovelace

1. Finding that some of the students in the community college really want to take that degree, so opening up the minor would serve them.
- Questions:
 - 1.
 - Motion to Approve: **Derek Newland**, Seconded: **Gary Huckaby**
 1. Favor – 100%
 2. Oppose –
 3. Abstain –
 4. **Result of Motion:** Approved

COLLEGE OF ARTS AND SCIENCE

1. None

COLLEGE OF EDUCATION

1. New Course: CE 309 – Multimedia for Lesson Development
 - Presented by Mark Gale
 1. Request based on market reviews and job descriptions in the area
 - Motion to Approve: **Hugh Long**, Seconded: **Cynthia Lovelace**
 1. Favor – 100%
 2. Oppose –
 3. Abstain –
 4. **Result of Motion:** Approved
2. New Course: CE 406 – Instructional Design Models and Learning Theory
 - Presented by Mark Gale
 1. Request based on students looking to go into master's programs. Also balance out Ed Psych when those courses are not offered online in various semesters.
 - Motion to Approve: **Hugh Long**, Seconded: **Cynthia Lovelace**
 1. Favor – 100%
 2. Oppose –
 3. Abstain –
 4. **Result of Motion:** Approved
3. New Course: CE 408 – Gamification and Advanced Lesson Design
 - Presented by Mark Gale
 1. Request based on market reviews and job descriptions in the area
 - Motion to Approve: **Hugh Long**, Seconded: **Cynthia Lovelace**
 1. Favor – 100%
 2. Oppose –

3. Abstain –
 4. **Result of Motion:** Approved
4. Edit Curriculum: Switch Required Courses in Instructional Design Program and add new courses to instructional design elective block. Increase hours in instructional design elective block by 3.
- Presented by Mark Gale
 1. Implement adjustments from courses listed above (if approved)
 - Motion to Approve: **Hugh Long**, Seconded: **Janet Dorning**
 1. Favor – 100%
 2. Oppose –
 3. Abstain –
 4. **Result of Motion:** Approved
5. New Course: ER 325 – Early Childhood Reading
- Presented by Jameha Gardner and Finee Downing
 1. **Finee Downing** – The course is being added to emphasize various reading concepts for our students. This will help fulfill the literacy law requirements and aim to improve reading scores from collected data.
 - Questions:
 1. **Derek Newland** – Procedural, some signatures may be missing from some of the faculty members teaching in the area need to sign the document.
 - a. **Jameha Gardner** – No problem.
 2. **Debbie Ferguson** - What is the primary difference in the proposed class and ER 323.
 - a. **Finee Downing** – Data shows that many students are still suffering from lower level courses. This course just touches some of those elements, but not on the other courses. We don't want ER 323 to be the only reading course. One snapshot doesn't give them what they need.
 3. **Debbie Ferguson** – Is this a required class?
 - a. **Finee Downing** – This will be part of the literacy requirement of 9 hours. It will not be a required course for the elementary side, but it can be an elective.
 4. **Mark Gale** – Following up, what is the actual difference between the two classes?
 - a. **Finee Downing** – ER 323 focuses on the Praxis Exam. ER 325 will focus more on the fundamentals and the foundations of reading. It will go more into application rather than focusing primarily on the Praxis areas. ER 325 is more on the practical aspect.
 - b. **Jameha Gardner** – ER 323 is designed to focus on passing the Praxis on reading rather than focusing on the strategies to teach reading. The instruction has to be explicit to teaching the reading fundamentals which is not covered in ER 323.
 5. **Janet Dorning** – It may not be a sequence course, but it may be a course geared towards more practical application, but that needs to be denoted in one of the discussions.

- Motion to Approve: **NA**, Seconded: **NA**
 1. Favor –
 2. Oppose –
 3. Abstain –
 4. **Result of Motion:** Tabled
- 6. Edit Course: EL 484 – Curriculum Seminar in Elementary Education
 - Presented by Johnnie Lundin
 1. Course has changed from initial intent, so the description needs to show this as well.
 - Motion to Approve: **Cynthia Lovelace**, Seconded: **Janet Dorning**
 1. Favor – 100%
 2. Oppose –
 3. Abstain –
 4. **Result of Motion:** Approved
- 7. Edit Course: EL 420 – Elementary Science and EL 423 – Elementary Social Studies
 - Presented by Johnnie Lundin
 1. The state accreditation report came back and strongly recommended that field experience be included on curriculum content courses. Add field experience requirements to both courses.
 - Questions:
 1. **Derek Newland** – No problem with content, but some of the signatures from within department are missing. Just get those signatures, no going through deans, and send that back for next week.
 - a. Johnnie – No problem
 - Motion to Approve: **NA**, Seconded: **NA**
 1. Favor –
 2. Oppose –
 3. Abstain –
 4. **Result of Motion:** Tabled

UNIVERSITY

1. None

Next Meeting: November 18, 2020 @ 10:30 am

CRR Due for Next Meeting: November 11, 2020