

Athens State University Faculty Senate Minutes

Charge: (As stated in Athens State University's Policy Library, Faculty Constitution and Bylaws).

At a regular meeting of the Athens State University Faculty Senate, held in Founders Hall Parlor on Thursday, October 20, 2016, at 12:00 pm, Mike Essary, Presiding Officer, called the meeting to order.

Members Present: Aquila, Chandler, Cort, Durm, Essary, Johnson, Kerner, Lewis, Stevenson, Turner-White, Vaughn, Elizabeth Pruett for Woodruff, (Quorum 12/13).

Faculty Senate Minutes for September approved as written. (Lewis/Turner) Passed.

Committee Reports

Academic Affairs-Rick Roberts Reviewing Distance Learning policy to present for next meeting.

Elections- Katia Mayfield Nothing to report.

Old Business

- 1) PO requested that Senators seek input from faculty related to goals and objectives for the coming year and forward them for consideration. COB list is appendix.
- 2) Prior question was raised about whether proxies for committees have voting rights. According to Roberts Rules of Order, bylaws would need to be amended. Motion to amend faculty bylaws to allow proxy vote in standing senate committee. (Lewis/Kerner) Passed. Motion will be sent to elections committee to have faculty vote on bylaws change.

New Business

- 1) Distance Learning Policy Revision-Academic Affairs to make recommendations prior to next Senate meeting.
- 2) Graduate Curriculum Committee-Existing Graduate Faculty and Curriculum Development Committee will address Graduate Curriculum issues.
- 3) Honorary Doctorate-Dr. Glenn wants to remind faculty that Faculty Senate can nominate people for honorary doctorate.

Meeting adjourned at 1:00 pm (Lewis/Aquila). Passed.

Next meeting in Founders Chapel at noon on Thursday, November 17, 2016.

Respectfully Submitted,
Debra Vaughn

Appendix

College of Business Goals

- 1) Establish ad hoc Research & Development Committee, with charge:
 - a. Ascertain from employers in the region what jobs will be available in education, business and arts and sciences.
 - b. Find out the education, skills, and experience needed by applicants for the identified jobs.
 - c. Make recommendations about changes in degree programs, curriculum, and course content to prepare students for the identified jobs.
 - d. Make forward looking projections about new jobs and skills so that the university can be on the cutting edge in educationally preparing students for the future job market.

- 2) Formalize a faculty development policy
The continued development of the faculty, as the core of the institution, is paramount for continued success of both faculty and students.

DRAFT