Tripod

Actionable Student Feedback Promoting Excellence in Teaching and Learning

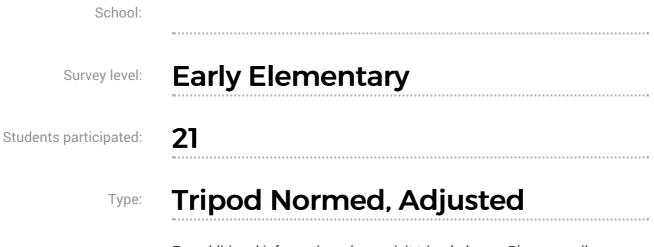
School Report

Prepared for **Debbie Ferguson**

Athens State University Spring 2020

School report

Information within this report should be considered confidential.



For additional information, please visit tripoded.com. Please email help@tripoded.com with any questions or comments.

Athens State University Spring 2020

N/R	N/R	N/R	N/R	N/R	N/R	N/R	N/R
CARE	CONFER	CAPTIVATE	CLARIFY	CONSOLIDATE	CHALLENGE	CLASSROOM MANAGEMENT	7Cs
398	324	318	328	342	398	328	348
398	332	254	346	370	398	334	348
398	378	296	N/R	312	300	336	N/R

Item Response Detail*

Survey Period: Spring 2020	Level: Early Elementary Responses: 21	
Key Unfavorable 1		Favorable 3

Tripod's 7Cs™ Components of Effective Teaching

1. I like the way my teacher treats me when I	100%			
need help. 2. My teacher is nice to me when I ask questions.	100%			
Confer				
 My teacher is a very good listener when kids talk to her/him. 	10	90%		
Captivate				
1. I like the things we are learning in this class.	29%	71%		
Clarify				
1. My teacher is very good at explaining things.		95%		
2. In this class, we learn to correct our mistakes.		95%		
3. When he/she is teaching us, my teacher asks us whether we understand.	15%	80%		

Consolidate

1. To help us remember, my teacher talks about things that we already learned.	10	90%
2. My teacher takes time to help us remember what we learn.	10	86%
 In this class, we learn a lot almost every day. 	10	90%

Challenge

1. My teacher makes sure I try to do my best.	100%			
2. My teacher makes us explain our answers - why we think what we think.	20%	80%		
3. When something is hard for someone, my teacher still makes them try.		100%		
Class Mgmt				
Class Mgmt 1. Our class stays busy and does not waste time.	24%	76%		

Totals may not sum due to rounding.

wants them to.

* Remember that there are multiple items on the survey that are used to determine results. Here are details about the responses for each item.

**** For negatively worded items, disagreement is the desired response. More green indicates that more students disagreed with this statement. Whether a survey item is worded positively or negatively, more green is always better.

*** Reporting thresholds not met.

Item Response Detail*

Survey Period: Spring 2020	Level: Early Elementary Responses: 21		
Key Unfavorable 1		Favorable 3	
Peer Support			

Peer Support			
1. Some classmates tease kids who make mistakes. (Negatively worded item **)	14%	29%	57%
 My classmates tease me and hurt my feelings. (Negatively worded item **) 	19%		76%

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