**School District 2’s Teacher Observation**

*A record of classroom observation that aligns with the School District 2 Teacher Effectiveness Model*

**CMC—Classroom expectations, structure, protocols, and routines well established and mutually understood.**

Observed: 80%

Not observed: 20%

**CMC—Teacher is prepared for class. Material and supplies are present. Routines are established for the distribution and collection of materials and supplies.**

Observed: 100%

**CMC--There is focus on/ enthusiasm for learning in the classroom. Opportunities exist for students to show what they’ve learned whether in presentations or in Q and A.**

Observed: 100%





**SECC—There is academic dialogue between the teacher and the students and among students.**

Observed: 100%

**SECC—Classroom discussions, assignments, and/or activities connect to real world issues.**

Observed: 60%

Not Observed: 40%

**SECC—Student interests, needs, and talents are considered in assignments and activities.**

Observed: 80%

Not observed: 20%

**SECC—Through their questions and work students appear to understand the purpose and importance of the assignment as it relates to learning targets.**

Observed: 100%



**CKLT—The lesson aligns with State standards. The learning target aligns with the lesson. Students understand the target of their learning.**

Observed: 100%

**CKLT—Student appear to have had a voice in the development of the learning target. It is written or stated language they understand.**

Observed: 100%

**CKLT—Students can provide evidence of their own learning and understanding.**

Observed: 100%



**DA—Instruction is designed and delivered with all students in mind. It is appropriately rigorous. The teacher employs a variety of instructional strategies.**

Observed: 80%

Not observed: 20%

**DA—The teacher formally or informally checks for student understanding and adjusts accordingly.**

Observed: 80%

Not observed: 20%

**DA—There is evidence that the students are progressing.**

Observed: 80%

Not observed: 20%



**TT—The teacher chooses appropriate tech to convey the tenets of the learning target.**

Observed: 80%

Not observed: 20%

**TT—Tech is in the hands of the teacher and is appropriately and effectively used.**

Observed: 40%

Not observed, but evidence present: 40%

Not observed: 20%

**TT—Tech is in the hands of the students and is appropriately and effectively used.**

Observed: 60%

Not observed: 40%

**TT—Students are using tools and tech to achieve outcomes that may not have been possible without those tools and/or teach.**

Observed: 60%

Not observed: 40%

CMC: classroom management and culture

SECC: student engagement and classroom climate

CKLT: content knowledge and learning targets

DA: differentiation and assessment

TT: tools and technology