Combined Percentage of respondents who rated completers as Effective Teacher

Percentage of respondants who rated completers as Effective Leader or Teacher Leader broken out

Employer Survey

| Employer carvey | | | | | | | |
|-----------------|---|-----------|-----------|-----------|---------|-----------|---------|
| | Question: | 20 |)23 | 2024 | | | |
| | Respondents could choose: Teacher Leader, Effective Teacher, Emerging | EPP | State | EPP | | State | |
| | Teacher, and Ineffective Teacher. | Effective | Effective | Effective | Teacher | Effective | Teacher |
| Item | | Teacher | Teacher | Teacher | Leader | Teacher | Leader |
| 1 | collaborate with learners, families, colleagues, other school professionals | 54 | 48 | 52 | 10% | 53 | 10% |
| 2 | collaborate with others to build a positive learning climate marked by res | 54 | 48 | 51 | 10% | 52 | 10% |
| 3 | communicates with students, parents, and the public about Alabama's ass | 53 | 51 | 55 | 14% | 55 | 15% |
| 4 | connect concepts, perspectives from varied disciplines, and interdisciplin | 62 | 55 | 41 | 7% | 42 | 7% |
| 5 | create learning experiences that make discipline accessible and meaningf | 54 | 54 | 48 | 7% | 49 | 8% |
| 6 | encourage learners to develop deep understanding of content areas, ma | 50 | 48 | 47 | 9% | 48 | 9% |
| 7 | engage in continuous professional learning to more effectively meet the | 49 | 49 | 47 | 8% | 48 | 9% |
| 8 | engage learners in critical thinking, creativity, collaboration, and commun | 66 | 61 | 55 | 10% | 56 | 10% |
| 9 | has deep knowledge of current and emerging state initiatives and progra | 62 | 51 | 41 | 7% | 42 | 8% |
| 10 | implement assessments in an ethical manner and minimize bias to enabl | 60 | 54 | 40 | 6% | 41 | 7% |
| 11 | integrates Alabama-wide programs and initiatives into the curriculum and | 51 | 50 | 57 | 9% | 57 | 10% |
| 12 | manage the learning environment to engage learners actively | 52 | 48 | 46 | 7% | 47 | 7% |
| 13 | plan instruction based on information from formative and summative ass | 77 | 66 | 50 | 9% | 51 | 10% |
| 14 | possesses knowledge of Alabama's state assessment system | 70 | 61 | 47 | 9% | 48 | 9% |
| 15 | practice the profession in an ethical manner | 49 | 46 | 46 | 7% | 47 | 7% |
| 16 | seek appropriate leadership roles and opportunities that would allow me | 59 | 50 | 61 | 18% | 61 | 18% |
| 17 | select, create, and sequence learning experiences and performance tasks | 48 | 46 | 43 | 9% | 44 | 10% |
| 18 | understand and use a variety of instructional strategies and make learnin | 64 | 54 | 45 | 7% | 46 | 8% |
| 19 | understand the central concepts, tools of inquiry and structures of the di | 63 | 58 | 48 | 9% | 49 | 10% |
| 20 | understanding of learners' commonalities and individual differences | 60 | 54 | 51 | 9% | 52 | 9% |
| 21 | understands the expectations of the profession including the Alabama E | 44 | 46 | 45 | 8% | 46 | 8% |
| 22 | use assessment to engage learners in their own growth | 41 | 40 | 52 | 8% | 53 | 9% |
| 23 | use evidence to continually evaluate the effects of my decisions on other | 62 | 49 | 46 | 8% | 47 | 8% |
| 24 | use, design, or adapt multiple methods of assessment to document, moni | 54 | 48 | 48 | 8% | 48 | 9% |
| 25 | understanding of how learners grow and develop | 50 | 42 | 46 | 8% | 47 | 8% |