

Educator Preparation Institutional Report Card
for Performance on Required Content Knowledge and Pedagogy Tests

and

Responses to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education

for

Athens State University

Administered by the
Alabama State Department of Education

September 2024

Disclaimer:

Section I: Certificates Issued

The candidates presented as completers represent individuals who completed a program within the past 60 calendar months that applied for and received their professional certificate within the 2022-2023 academic year.

Section II: Assessment Pass Rates

The test takers in this section are those individuals who completed assessments during the 2022-2023 academic year. These individuals may be completers who were recommended for certification during this period; however, they may still be currently enrolled candidates in programs. The individuals listed as certified are not necessarily the same individuals listed in this section.

Section III: Survey Results

The program completers who did this survey are a part of the Alabama Teacher Mentoring Program (ATMP). The completers self-identify. They may be individuals who completed programs within any timeframe. The only requirement is that these individuals have less than two years of professional teaching experience.

Report Card and Survey Information

Educator Preparation Institutional Report Card Performance on Required Content Knowledge and Pedagogy

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education

Historically:

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers.

Currently:

Data provided in this report include a summary of survey categories and the percentage of first and second year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first and second year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Section I: Certificates Issued

Program Approval & Accreditation

College	Accredited/Approved	Status
Athens State University	Accredited	Yes
Athens State University	Approved	Yes

Total # of Certificates Earned

Program	Sum of Total Earned
Class A	0
Class B	212
Total	212

Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	No programs recognized	Not Applicable
Class B	No programs recognized	Not Applicable

Section II: Assessment Pass Rates

of Class B Certificates Earned

212

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt%	Passed After 2 Attempts	Passed After 2 Attempts%	Passed After 3+ Attempts	Passed After 3+ Attempts %
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Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	No programs recognized	Not Applicable

of Class B Certificates Earned

212

Program Approval & Accreditation

Accredited/Approved Status	
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt%	Passed After 2 Attempts	Passed After 2 Attempts%	Passed After 3+ Attempts	Passed After 3+ Attempts %
Elementary Education	Multiple Subjects: Mathematics	73	56	77 %	10	14 %	7	10 %
Elementary Education	Multiple Subjects: Science	67	39	58 %	13	19 %	15	22 %
Elementary Education	Multiple Subjects: Social Studies	72	47	65 %	14	19 %	11	15 %
English Language Arts	English Language Arts	14	11	79 %	1	7 %	2	14 %
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	9	4	44 %	2	22 %	3	33 %
Special Education	Multiple Subjects: Mathematics	20	14	70 %	4	20 %	2	10 %
Special Education	Multiple Subjects: Science	20	15	75 %	2	10 %	3	15 %
Special Education	Multiple Subjects: Social Studies	19	15	79 %	0	0 %	4	21 %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	No programs recognized	Not Applicable

of Class B Certificates Earned

212

Program Approval & Accreditation

Accredited/Approved Status	
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt%	Passed After 2 Attempts	Passed After 2 Attempts%	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	37	31	84 %	3	8 %	3	8 %
Early Childhood Education	Teaching Reading	35	13	37 %	5	14 %	17	49 %
Elementary Education	Multiple Subjects: Reading	*	*	*	*	*	*	*
Elementary Education	Teaching of Reading	70	45	64 %	8	11 %	17	24 %
Health/Physical Education	Health/Physical Education	10	4	40 %	0	0 %	6	60 %
Special Education	Core Knowledge/ Application	30	28	93 %	1	3 %	1	3 %
Special Education	Multiple Subjects: Reading	*	*	*	*	*	*	*

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	No programs recognized	Not Applicable

of Class B Certificates Earned

212

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt%	Passed After 2 Attempts	Passed After 2 Attempts%	Passed After 3+ Attempts	Passed After 3+ Attempts %
Foundations of Reading	Foundations of Reading	10	9	90 %	1	10 %	0	0 %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	No programs recognized	Not Applicable

of Class B Certificates Earned

212

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt%	Passed After 2 Attempts	Passed After 2 Attempts%	Passed After 3+ Attempts	Passed After 3+ Attempts %
Early Childhood Education	Early Childhood Education	39	38	97 %	1	3 %	0	0 %
Elementary Education	Elementary Education	76	72	95 %	4	5 %	0	0 %
English Language Arts	English Language Arts	17	17	100 %	0	0 %	0	0 %
Health/Physical Education	Health/Physical Education	10	9	90 %	1	10 %	0	0 %
Mathematics	Mathematics	9	7	78 %	2	22 %	0	0 %
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	9	8	89 %	1	11 %	0	0 %
Special Education	Special Education	16	16	100 %	0	0 %	0	0 %

Nationally Recognized Programs

Program	Concentration	Recognized by
Class B	No programs recognized	Not Applicable

of Class A Certificates Earned

0

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt%	Passed After 2 Attempts	Passed After 2 Attempts%	Passed After 3+ Attempts	Passed After 3+ Attempts %
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Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	No programs recognized	Not Applicable

of Class A Certificates Earned

0

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt%	Passed After 2 Attempts	Passed After 2 Attempts%	Passed After 3+ Attempts	Passed After 3+ Attempts %
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Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	No programs recognized	Not Applicable

of Class A Certificates Earned

0

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt%	Passed After 2 Attempts	Passed After 2 Attempts%	Passed After 3+ Attempts	Passed After 3+ Attempts %
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Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	No programs recognized	Not Applicable

of Class A Certificates Earned

0

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt%	Passed After 2 Attempts	Passed After 2 Attempts%	Passed After 3+ Attempts	Passed After 3+ Attempts %
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Nationally Recognized Programs

Program	Concentration	Recognized by
Class A	No programs recognized	Not Applicable

of Class A Certificates Earned

0

Program Approval & Accreditation

Accredited/Approved	Status
Accredited	Yes
Approved	Yes

Test Heading	Subtest	Total Test Takers	Passed After 1 Attempt	Passed After 1 Attempt%	Passed After 2 Attempts	Passed After 2 Attempts%	Passed After 3+ Attempts	Passed After 3+ Attempts %
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Nationally Recognized Programs

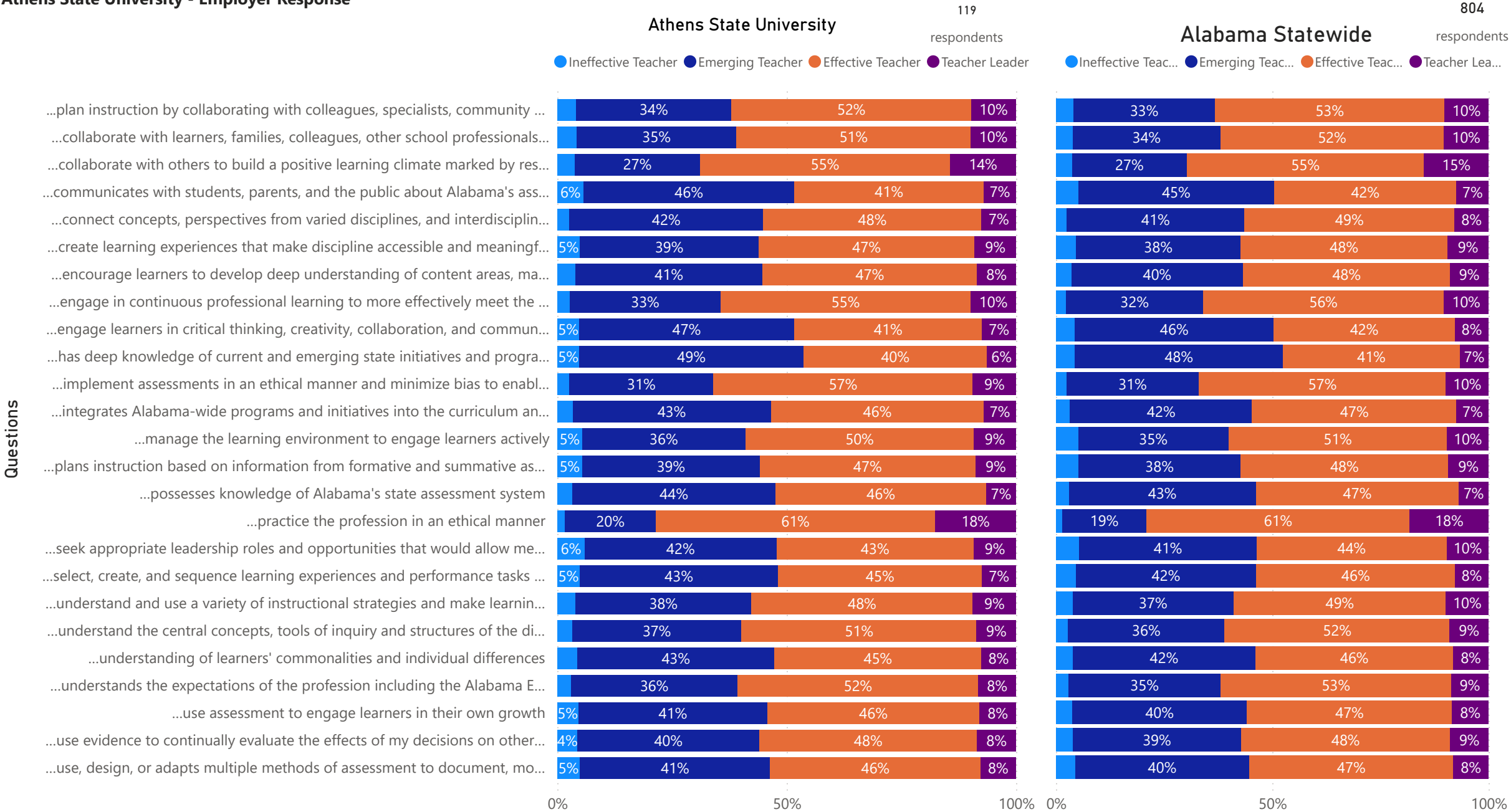
Program	Concentration	Recognized by
Class A	No programs recognized	Not Applicable

Section III: Survey Results

Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Athens State University - Teacher Response



Athens State University - Employer Response

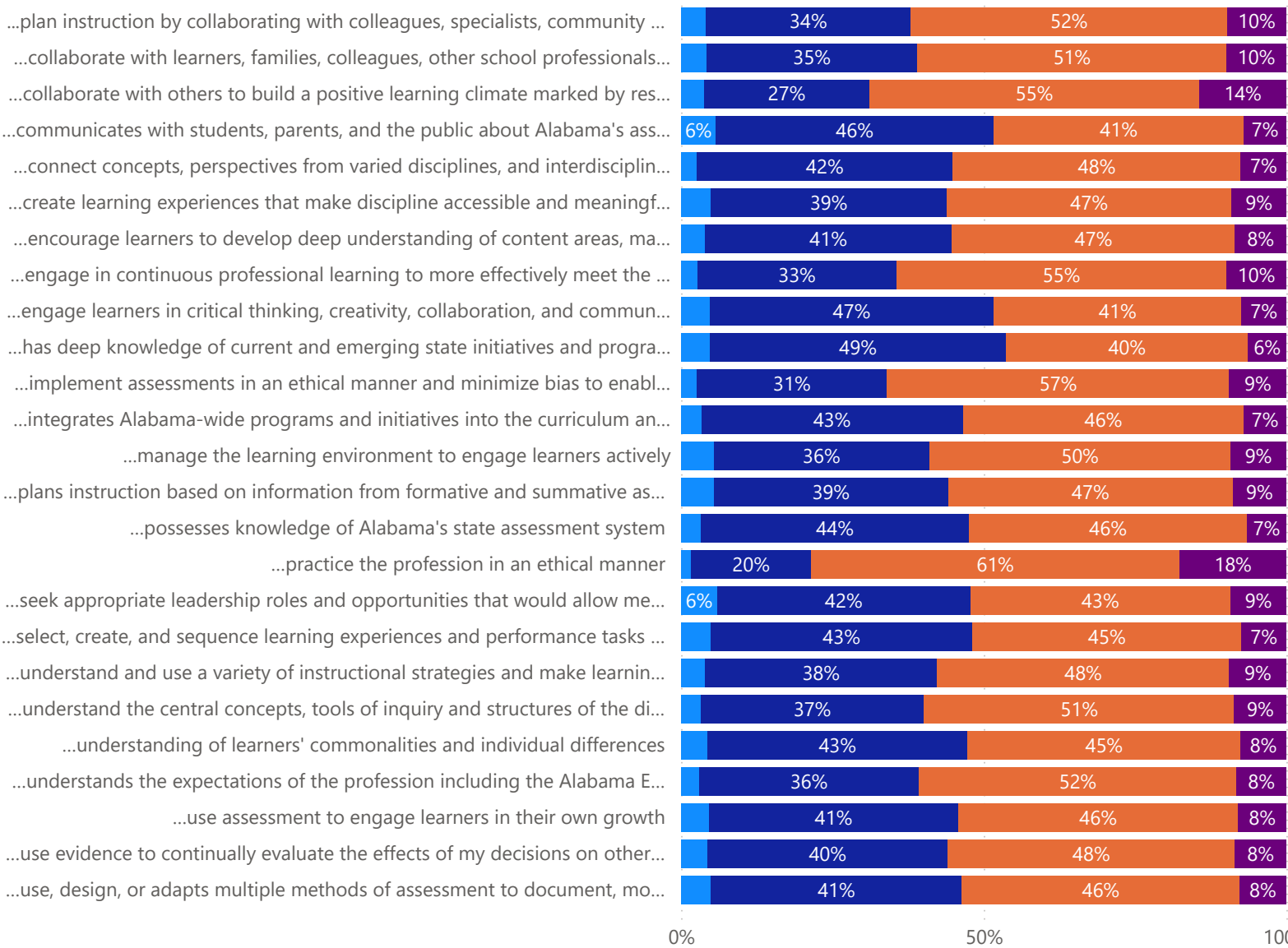


Response to the First & Second Year Teacher Survey created by the
Alabama Association of Colleges for Teacher Education
Athens State University - Employer and Teacher Responses

Questions

Employer Response
119
respondents

● Ineffective Teacher ● Emerging Teacher ● Effective Teacher ● Teacher Leader



Teacher Response
193
respondents

● Strongly Disagree ● Disagree ● Agree ● Strongly Agree

