COLLEGE OF EDUCATION
ATHENS STATE UNIVERSITY

Completer Survey

Item	Question: (Respondents could choose: Strongly Disagree, Disagree, Agree, Strongly Agree)	2020 EPP Strongly Agree	EPP Agree	2020 State Avg Strongly Agree	State Avg Agree	2021 EPP Strongly Agree	EPP Agree	2021 State Avg Strongly Agree	State Avg Agree	2022 EPP Strongly Agree	EPP Agree	2022 State Avg Strongly Agree	State Avg Agree	2023 EPP Strongly Agree	EPP Agree	2023 State Avg Strongly Agree	State Avg Agree
1	understanding of how learners grow and develop	65	35	61	37	48	48	48	48	51	45	48	47	47	50	46	50
	(combined)	100		98		96		96		96		95		97		96	
2	understanding of learners' commonalities and individual differences	65	35	62	36	45	47	45	48	45	48	46	47	46	50	45	51
	(combined)	100		98		92		93		93		93		96		96	
3	manage the learning environment to engage learners actively	60	40	58	39	49	47	47	45	43	46	43	46	49	43	39	50
	(combined)	100		97		96		92		89		89		92		89	
4	understand the central concepts, tools of inquiry and structures of the discipline(s) he or she teaches	63	37	58	41	52	44	50	45	43	41	45	49	48	46	42	53
	(combined)	100		99		96		95		84		94		94		95	
5	create learning experiences that make discipline accessible and meaningful for learners to assure mastery of the content	63	37	58	41	50	43	49	45	43	49	44	48	47	49	41	54
	(combined)	100		99		93		94		92		92		96		95	
6	connect concepts, perspectives from varied disciplines, and interdisciplinary themes to real world problems and issues	61	39	56	42	55	41	50	43	38	43	41	52	45	50	40	55
	(combined)	100		98		96		93		81		93		95		95	
7	use, design, or adapt multiple methods of assessment or document, monitor, and support learner progress appropriate for learning goals and objectives	61	39	57	41	53	39	51	44	44	48	44	48	48	49	43	52
	(combined)	100		98		92		95		92		92		97		95	
8	implement assessments in an ethical manner and minimize bias to enable learners to display the full extent of their learning	65	35	65	34	50	46	48	49	48	48	48	46	49	51	47	50
	(combined)	100		99		96		97		96		94		100		97	
9	plan instruction based on information from formative and summative assessments as well as other sources and systematically adjust plans to meet each student's learning	63	35	63	35	45	48	47	48	46	45	47	45	51	45	46	50
	(combined)	98		98		93		95		91		92		96		96	
10	understand and use a variety of instructional strategies and make learning accessible to all learners	60	40	65	34	51	46	49	48	48	47	49	46	52	46	46	50
	(combined)	100		99		97		97		95		95		98		96	
11	encourage learners to develop deep understanding of content areas, make connections across content, and applies content knowledge in meaningful ways	68	32	61	37	51	48	48	47	45	51	48	46	48	48	45	51
	(combined)	100		98		99		95		96		94		96		96	
12	use evidence to continually evaluate the effects of my decisions on others and adapt my professional practices to better meet learners' needs	60	40	61	36	54	41	49	46	39	53	44	49	49	48	42	53
	(combined)	100		97		95		95		92		93		97		95	
13	practice the profession in an ethical manner	75	25	73	26	43	56	38	62	60	40	63	35	64	36	61	38
	(combined)	100		99		99		100		100		98		100		99	
14	collaborate with others to build a positive learning climate marked by respect, rigor, and responsibility	67	33	65	34	43	56	40	57	56	42	59	39	62	38	55	42
	(combined)	100		99		99		97		98		98		100		97	
15	engage learners in critical thinking, creativity, collaboration, and communication to address authentic local and global issues	67	33	62	36	49	48	46	49	48	45	48	45	55	43	48	49
	(combined)	100		98		97		95		93		93		98		97	
16	use assessment to engage learners in their own growth	61	39	61	37	48	47	48	46	44	49	43	49	51	46	44	51
	(combined)	100		98		95		94		93		92		97		95	

#	Item																
17	select, create, and sequence learning experiences and performance tasks that support learners in reaching rigorous curriculum goals based on content standards and cross- disciplinary skills	61	39	60	38	52	42	52	42	41	52	42	51	50	44	41	54
		100		98		94		94		93		93		**94**		95	
18	plan instruction by collaborating with colleagues, specialists, community resources, families and learners to meet individual learning needs	63	37	61	37	46	47	46	47	45	47	46	46	49	46	44	50
		100		98		93		93		92		92		**95**		94	
19	engage in continuous professional learning to more effectively meet the needs of each learner	63	37	60	38	47	47	48	48	43	52	45	50	49	49	42	54
		100		98		**94**		96		95		95		**98**		96	
20	collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth	67	33	60	37	49	46	47	46	41	51	45	47	48	49	41	52
		100		97		**95**		93		92		92		**97**		93	
21	seek appropriate leadership roles and opportunities that would allow me to take responsibility for student learning and to advance in the profession	63	35	55	41	55	43	49	44	41	52	42	48	46	50	38	54
		98		96		**98**		93		**93**		90		**96**		92	
22	has deep knowledge of current and emerging state initiatives and programs including, but not limited to the Alabama Reading Initiative (ARI); the Alabama Math, Science and Technology Initiative (AMSTI); Alabama Learning Exchange (ALEX); and Alabama Connecting Classrooms, Edu	58	40	45	46	46	48	46	37	43	46	37	47	50	44	38	49
		98		91		**94**		83		**89**		84		**94**		87	
23	possesses knowledge of Alabama's state assessment system	46	49	42	46	52	33	48	29	29	50	30	47	38	52	28	53
		95		88		**85**		77		**79**		77		**90**		81	
24	integrates Alabama-wide programs and inititiaves into the curriculum and instructional process	41	47	44	47	55	35	52	32	32	53	31	52	42	50	31	53
		98		91		**90**		84		**85**		83		**92**		84	
25	communicates with sudents, parents, and the public about Alabama's assessment system and major Alabama educational improvement initiative	44	53	43	44	52	33	44	31	28	51	30	46	42	43	29	47
		97		87		**95**		75		**79**		76		**85**		76	
26	understands the expectations of the profession including the Alabama Educator Code of Ethics, the NASDTEC Model Code of Ethics for Educators, (MCEE), professional standards of practice and policy	63	37	58	39	49	46	47	44	42	51	42	49	55	44	42	51
		100		97		**95**		91		**93**		91		**99**		93	

Blue = the EPP average is above the State Average

Red = the EPP average is below the State Average