| | Global Logistics a | nd Supply Cha | in Managemen | t Course Rotat | ion - Beginnin | g Spring 2024 | | |
|--------------------------|-------------------------|--------------------|-------------------------------|--------------------------------|--------------------|-----------------------------|--------------------------------|-----------|
| Adjustments to this pla | n will be made as neces | sary, depending o | n course enrollmen | t. Please contact y | our advisor if you | ı have further quest | tions about schedu | ling. |
| | Spring 2024 | Summer 2024 | Fall 2024 | Spring 2025 | Summer 2025 | Fall 2025 | Spring 2026 | Summer 20 |
| | *MGT600 | *MGT601 | LSM600 | LSM602 | LSM605 | 1 | | |
| | MGT503 | *MGT654 | LSM601 | LSM603 | LSM610 | | | |
| Spring 2024 Start | *LIS600 | *LIS601 | | | | | | |
| oh9 === | | *LIS602 | _ | | | | | |
| | | *LAI601 *LAI602 | - | | | | | |
| | LSM600 (8WB) | *MGT601 | LSM601 | LSM602 | LSM605 | - | | |
| | MGT503 (8WB) | *MGT654 | *MGT600 (8WB) | LSM603 | LSM610 | | | |
| Spring 2024 B Term Start | | *LIS601 | *LIS600 (8WB) | | | | | |
| | | *LIS602 *LAI601 | _ | | | | | |
| | | *LAI602 | | | | | | |
| | - | | | | • | _ | | |
| | | LSM600 | LSM602 (8WA) | *LAI601 (8WA) | | | | |
| | | LSM601 | *MGT600 (8WB) | *LAI602 (8WB) *MGT601 (8WA) | | | | |
| Summer 2024 Start Fa | act Dath | | *LIS600 (8WB) | *MGT654 (8WB) | | | | |
| Summer 2024 Start Fa | ist Patn | | MGT503 (8WB) | *LIS601 (8WA) | | | | |
| | | | | *LIS602 (8WB) | | | | |
| | | | | LSM610 (8WB) LSM605 (8WA) | | | | |
| | | | | 25111665 (6117.1) | | | | |
| | | | LSM600 | *MGT600 | *MGT601 | LSM602 | LSM605 | |
| | | | LSM601 | MGT503 | *MGT654 | LSM603 | LSM610 | |
| Fall 2 | 024 Start | | | *LIS600 | *LIS601 *LIS602 | _ | | |
| | | | | | *LAI601 | | | |
| | | | | | *LAI602 | | | |
| | | | *MGT600 (8WB) | LSM602 | *MGT601 | LSM600 | LSM605 | |
| | | | *LIS600 (8WB) MGT503 (8WB) | LSM603 | *MGT654 *LIS601 | LSM601 | LSM610 | |
| Fall B | Term Start | | 101303 (800) | | *LIS602 | _ | | |
| | | | | | *LAI601 | | | |
| | | | | | *LAI602 | | | |
| | | | | *MGT600 | *MGT601 | LSM600 | LSM602 | LSM605 |
| | | | | MGT503 | *MGT654 | LSM601 | LSM603 | LSM610 |
| | Spring 2025 Start | | | *LIS600 | *LIS601 | | | |
| | Spring 2023 Start | | | | *LIS602 | _ | | |
| | | | | | *LAI601 *LAI602 | 4 | | |
| | | | | LSM600 (8WB) | *MGT601 | LSM601 | LSM602 | LSM605 |
| | | | | MGT503 (8WB) | *MGT654 | *MGT600 (8WB) | LSM603 | LSM610 |
| | Spring B Term Start | | | | *LIS601 | *LIS600 (8WB) | | |
| | . 5 | | | | *LIS602 *LAI601 | 4 | | |
| | | | | | *LAI601 *LAI602 | 1 | | |
| | | | | | | | | |
| | | | | | LSM600 | LSM602 (8WA) | *LAI601 (8WA) | |
| | | | | | LSM601 | LSM603 (8WA) | *LAI602 (8WB) | |
| | | | | | | *MGT600 (8WB) *LIS600 (8WB) | *MGT601 (8WA) *MGT654 (8WB) | |
| | Summer 2025 Sta | art Fast Path | | | | MGT503 (8WB) | *LIS601 (8WA) | |
| | | | | | | , , | *LIS602 (8WB) | |
| | | | | | | | LSM610 (8WB) | |
| | | | | | | | LSM605 (8WA) | |

| Strate | egic Leaders | ship and Bus | iness Ana | alytics Cour | se Rotation - | Beginnir | ng Spring 2 | 024 | |
|------------------------------|-----------------|-----------------|-----------|------------------------------|------------------|------------------|------------------|------------------|------------------|
| Adjustments to this plan wil | l be made as n | ecessary, deper | _ | urse enrollme scheduling. | nt. Please conta | ct your adv | isor if you hav | ve further quest | ions about |
| | Spring 2024 | Summer 2024 | Fall 2024 | Spring 2025 | Summer 2025 | Fall 2025 | Spring 2026 | Summer 2026 | Fall 2026 |
| | BUS503 | BUS525 | BUS603 | BUS675 | LDR690 | 1 | | | |
| Spring 2024 Start | LDR500 | LDR654 | LDR680 | MGT600 | LDR700 |] | | | |
| | | BUS525 | LDR500 | MGT600 | LDR680 | LDR690 | 1 | | |
| Summer 2024 Sta | art | LDR654 | BUS503 | BUS603 | BUS675 | LDR700 | | | |
| | | | LDR500 | LDR680 | BUS603 | BUS675 | LDR690 |] | |
| Fall 20 | 24 Start | | BUS503 | BUS525 | LDR654 | MGT600 | LDR700 | | |
| | | | | BUS503 | BUS525 | BUS603 | BUS675 | LDR690 | I |
| Sp | ring 2025 Start | t | | LDR500 | LDR654 | LDR680 | MGT600 | LDR700 | |
| | | | | • | | 1 | | | |
| | Summer 20 | 025 Start | | | BUS525 LDR654 | LDR500 BUS503 | MGT600 BUS603 | LDR680 BUS675 | LDR690 LDR700 |

| Fall 2023 | Spring 2024 | Summer 2024 | Fall 2024 | Spring 2025 | Summer 2025 | Fall 2025 | Spring 2026 | Summer 2026 | Fall 202 |
|---|------------------|--------------------|----------------------------|---|---|--|--|--------------------|--------------|
| | 1 11004504 | *LIDNACAA | T *110.4573 | *************************************** | LIDNACOS | | | | |
| | HRM501 HRM520 | *HRM641 *HRM638 | *HRM572 *HRM560 | *HRM665 *HRM694 | HRM685 HRM710 | | | | |
| | HKIVISZU | *BUS655 | *BUS525 | *BUS675 | HKIVI/10 | | | | |
| Spring 2024 Start | | HRM580 | HRM610 | HRM632 | | | | | |
| | | | | | | | | | |
| | | HRM501 | *HRM572 | *HRM665 | *HRM641 | HRM710 | ٦ | | |
| Summer 2024 Start (Talent Development and Div | ersity and | HRM520 | *HRM560 | *HRM694 | *HRM638 | HRM685 | 1 | | |
| Inclusion Tracks) | | | HRM610 | HRM632 | HRM580 | | 1 | | |
| | | | | | | | _ | | |
| Summer 2024 Start (People Analytics Trac | ck) | *BUS655 | *BUS525 HRM610 | *BUS675 HRM632 | HRM520 HRM580 | HRM710 HRM685 | 4 | | |
| | | | HRM501 | *HRM665 | *HRM641 | *HRM572 | HRM685 |] | |
| Fall 2024 Start (Talent Development and Divers | ity and Inclusi | on Tracks) | HRM501 HRM520 | *HRM665 *HRM694 HRM632 | *HRM641 *HRM638 HRM580 | *HRM572 *HRM560 HRM610 | HRM685 HRM710 | | |
| | | on Tracks) | HRM520 | *HRM694 HRM632 | *HRM638 HRM580 | *HRM560 HRM610 | HRM710 | | |
| Fall 2024 Start (Talent Development and Diversion of Pall 2024 Start (People Analytics) | | on Tracks) | | *HRM694 | *HRM638 | *HRM560 | | | |
| | | on Tracks) | HRM520 HRM501 | *HRM694 HRM632 HRM632 *BUS525 | *HRM638 HRM580 HRM580 *BUS655 | *HRM560 HRM610 HRM610 | *BUS675 HRM710 | | _ |
| • | | on Tracks) | HRM520 HRM501 | *HRM694 HRM632 HRM632 *BUS525 | *HRM638 HRM580 HRM580 *BUS655 | *HRM560 HRM610 HRM610 HRM685 *HRM572 | *BUS675 HRM710 *HRM665 | HRM685 |] |
| | | on Tracks) | HRM520 HRM501 | *HRM694 HRM632 HRM632 *BUS525 | *HRM638 HRM580 HRM580 *BUS655 *HRM641 *HRM638 | *HRM560 HRM610 HRM610 HRM685 *HRM572 *HRM560 | *BUS675 HRM710 *HRM665 *HRM694 | HRM685 HRM710 | |
| · · · · · · · · · · · · · · · · · · · | s Track) | on Tracks) | HRM520 HRM501 | *HRM694 HRM632 HRM632 *BUS525 | *HRM638 HRM580 HRM580 *BUS655 *HRM641 *HRM638 *BUS655 | *HRM560 HRM610 HRM610 HRM685 *HRM572 *HRM560 *BUS525 | *BUS675 HRM710 *HRM665 *HRM694 *BUS675 | | |
| Fall 2024 Start (People Analytic | s Track) | on Tracks) | HRM520 HRM501 | *HRM694 HRM632 HRM632 *BUS525 | *HRM638 HRM580 HRM580 *BUS655 *HRM641 *HRM638 | *HRM560 HRM610 HRM610 HRM685 *HRM572 *HRM560 | *BUS675 HRM710 *HRM665 *HRM694 | | |
| Fall 2024 Start (People Analytic | s Track) | on Tracks) | HRM520 HRM501 | *HRM694 HRM632 HRM632 *BUS525 | *HRM638 HRM580 HRM580 *BUS655 *HRM641 *HRM638 *BUS655 | *HRM560 HRM610 HRM610 HRM685 *HRM572 *HRM560 *BUS525 | *BUS675 HRM710 *HRM665 *HRM694 *BUS675 | | |
| Fall 2024 Start (People Analytic | s Track) | on Tracks) | HRM520 HRM501 | *HRM694 HRM632 HRM632 *BUS525 | *HRM638 HRM580 HRM580 *BUS655 *HRM641 *HRM638 *BUS655 HRM580 | *HRM560 HRM610 HRM610 HRM685 *HRM572 *HRM560 *BUS525 HRM610 | *BUS675 HRM710 *HRM665 *HRM694 *BUS675 HRM632 *HRM665 | *HRM641 | |
| Fall 2024 Start (People Analytics Spring 2025 St | s Track) | | HRM520 HRM501 HRM520 | *HRM694 HRM632 HRM632 *BUS525 | *HRM638 HRM580 HRM580 *BUS655 *HRM641 *HRM638 *BUS655 HRM580 | *HRM560 HRM610 HRM610 HRM685 *HRM572 *HRM560 *BUS525 HRM610 *HRM572 *HRM572 | *BUS675 HRM710 *HRM665 *HRM694 *BUS675 HRM632 *HRM665 *HRM665 | *HRM641 *HRM638 | HRM7 HRM6 |
| Fall 2024 Start (People Analytic | s Track) | | HRM520 HRM501 HRM520 | *HRM694 HRM632 HRM632 *BUS525 | *HRM638 HRM580 HRM580 *BUS655 *HRM641 *HRM638 *BUS655 HRM580 | *HRM560 HRM610 HRM610 HRM685 *HRM572 *HRM560 *BUS525 HRM610 | *BUS675 HRM710 *HRM665 *HRM694 *BUS675 HRM632 *HRM665 | *HRM641 | |
| Fall 2024 Start (People Analytics Spring 2025 St | s Track) | | HRM520 HRM501 HRM520 | *HRM694 HRM632 HRM632 *BUS525 | *HRM638 HRM580 HRM580 *BUS655 *HRM641 *HRM638 *BUS655 HRM580 | *HRM560 HRM610 HRM610 HRM685 *HRM572 *HRM560 *BUS525 HRM610 *HRM572 *HRM572 | *BUS675 HRM710 *HRM665 *HRM694 *BUS675 HRM632 *HRM665 *HRM665 | *HRM641 *HRM638 | |

| ajustments to th | is plan will be | mage as necessa | iry, depend | _ | enrollment. Ple eduling. | ase contac | t your advisor | ार you have furt | ner questions |
|-------------------|-----------------|-----------------|-------------|-------------|-----------------------------|------------|----------------|------------------|---------------|
| | Spring 2024 | Summer 2024 | Fall 2024 | Spring 2025 | Summer 2025 | Fall 2025 | Spring 2026 | Summer 2026 | Fall 2026 |
| Spring 2024 Start | BUS503 | LDR654 | LDR680 | HCM620 | HCM675 |] | | | |
| Spring 2024 Start | LDR500 | HCM510 | HCM652 | HCM645 | HCM701 | | | | |
| | | | | | | | _ | | |
| Summer 202 | 1 Start | LDR654 | LDR500 | HCM620 | LDR680 | HCM675 | | | |
| Summer 202 | 4 J(d) (| HCM510 | BUS503 | HCM645 | HCM652 | HCM701 | | | |
| | | | | | | | | _ | |
| | all 2024 Start | | BUS503 | HCM510 | LDR654 | LDR680 | HCM675 | | |
| 10 | 311 2024 Start | | LDR500 | HCM620 | HCM645 | HCM652 | HCM701 | | |
| | | | | | | | | | _ |
| | Spring 2025 | Start | | BUS503 | LDR654 | LDR680 | HCM620 | HCM675 | _ |
| | Jpinig 2023 | Jiai i | | LDR500 | HCM510 | HCM652 | HCM645 | HCM701 | |
| | | | | | | | | | |
| | Summ | er 2025 Start | | | LDR654 | LDR500 | HCM620 | LDR680 | HCM675 |
| | Jullilli | ヒュ イロイン うしはし | | | HCM510 | BUS503 | HCM645 | HCM652 | HCM701 |

| Acquisition and Contract Management Course Rotation - Beginning Spring 2024 justments to this plan will be made as necessary, depending on course enrollment. Please contact your advisor if you have fu questions about scheduling. | | | | | | | | | | | | |
|--|-----------------|-------------|-----------|-------------|------------------|---------------|------------------|------------------|----------|--|--|--|
| | Spring 2024 | Summer 2024 | Fall 2024 | Spring 2025 | Summer 2025 | Fall 2025 | Spring 2026 | Summer 2026 | Fall 202 | | | |
| | ACC511 | ACM520 | ACM525 | ACM620 | ACM695 | | | | | | | |
| Spring 2024 Start | ACM500 | ACM540 | LSM601 | ACM580 | ACM630 | | | | | | | |
| | | | LSM600 | | | | | | | | | |
| | | | | | | | • | | | | | |
| | | ACM500 | ACM525 | ACC511 | LSM600 | ACM695 | | | | | | |
| Summer 2024 St | art | ACM540 | ACM580 | ACM630 | ACM520 | LSM601 | | | | | | |
| | | | | ACM620 | | | | | | | | |
| | | | LSM600 | ACC511 | ACM520 | ACM525 | ACM620 | | | | | |
| Fall 20 | 24 Start | | LSM601 | ACM500 | ACM540 | ACM580 | ACM630 | | | | | |
| | | | | | | | ACM695 | | | | | |
| | | | | | | | | | • | | | |
| | | | | ACC511 | ACM520 | ACM525 | ACM620 | ACM695 | | | | |
| | ring 2025 Star | t | | ACM500 | ACM540 | LSM601 | ACM580 | ACM630 | | | | |
| Sp | ilig 2025 Stai | | | | | 1 C 1 4 C O O | | | | | | |
| Sp | ilig 2025 Stai | | | | | LSM600 | | | | | | |
| Sp | Ting 2025 Star | | | | | LSIMI600 | | | | | | |
| Sp | 1111g 2025 Stai | | | | ACM500 | ACM525 | ACC511 | LSM600 | ACM69 | | | |
| Sp | Summer 20 | 25 Start | | | ACM500 ACM540 | | ACC511 ACM630 | LSM600 ACM520 | ACM69 | | | |

| Fall 2022 Start | |
|-------------------------------------|-------------|
| | Spring 2024 |
| SLBA (18 Month - Fall 22 Start) | LDR690 |
| SLBA (18 MONTH - Pan 22 Start) | LDR700 |
| | |
| | LSM610 |
| GLSCM (18 Month - Fall 22 Start) | C1: MGT654 |
| GESCIVI (18 MONTH - 1 all 22 Start) | C2: LIS602 |
| | C3: LAI602 |
| | |
| | HRM710 |
| SHRM (18 Month - Fall 22 Start) | C1:HRM694 |
| SHRIVI (18 MOHUI - Fall 22 Start) | C2: BUS675 |
| | C3: HRM665 |
| | |
| SHMA 18 Month - Fall 22 Start) | HCM675 |
| SHIVIA 10 MOHULI - Fall 22 Start) | HCM701 |

College of Business Scheduling Plan (Graduate)

This plan includes all College of Business graduate courses, scheduled over a 4 semester period.

<u>Adjustments to this plan will be made as necessary, depending on course enrollment.</u>

Revised 01/2023

| | | | Revised | · . | | | | | |
|---------|--|---|-----------------------|--------------------|-------------------------|-------------------------|---------------------|-----------------------|-------------|
| Course | Course Description | Prerequisites | Fall 2023 Spring 2024 | Summer 2024 | Fall 2024 | Spring 2025 | Summer 2025 | Fall 2025 | Spring 2026 |
| ACC501 | | | Please see | Accounting Page fo | r list of course offeri | ngs and schedule: https | ://www.athens.edu/p | orograms/accountancy/ | |
| ACC502 | | | Please see | Accounting Page fo | r list of course offeri | ngs and schedule: https | ://www.athens.edu/p | orograms/accountancy/ | |
| ACC511 | Government Contract Accounting I - A graduate-level study of government contract accounting concepts, including federal government procurement from an accounting perspective, revenue and cost calculations for various government contract types, and calculations of various rates used by government contractors throughout the lifecycle of a contract. | | <u>Please see</u> | Accounting Page fo | r list of course offeri | ngs and schedule: https | ://www.athens.edu/p | programs/accountancy/ | |
| ACC512 | Government Contract Accounting II - A graduate-level study of government contract accounting concepts, including the financial aspects of contract administration, accounting system requirements, government contract audits, and data analytics in government contract accounting. | Government Contract Accounting I (ACC 511) | <u>Please see</u> | Accounting Page fo | r list of course offeri | ngs and schedule: https | ://www.athens.edu/p | orograms/accountancy/ | |
| ACC 525 | Accounting Information Systems - A graduate-level study of computerized accounting information systems with an emphasis on conceptual foundations, analytics, controls, applications, and systems processes | | <u>Please see</u> | Accounting Page fo | r list of course offeri | ngs and schedule: https | ://www.athens.edu/p | programs/accountancy/ | |
| ACC 540 | Accounting Analytics I - A graduate-level introduction to the language and methods of accounting analytics. Topics include descriptive statistics, diagnostics analytics, predictive analytics, and prescriptive analytics. | | <u>Please see</u> | Accounting Page fo | r list of course offeri | ngs and schedule: https | ://www.athens.edu/p | programs/accountancy/ | |
| ACC 551 | Forensic Accounting I -A graduate-level study of forensic accounting concepts, including the legal, regulatory, and professional environment, perpetrators of fraud, fraud schemes, and related topics. | Intermediate Accounting II (AC 322) | <u>Please see</u> | Accounting Page fo | r list of course offeri | ngs and schedule: https | ://www.athens.edu/p | programs/accountancy/ | |
| ACC 552 | Forensic Accounting II - A graduate-level study of forensic accounting concepts, including detection and investigative techniques and tools, litigation, remediation, and other advanced related topics. | Forensic Accounting I (ACC 551) | <u>Please see</u> | Accounting Page fo | r list of course offeri | ngs and schedule: https | ://www.athens.edu/p | programs/accountancy/ | |
| ACC 561 | Tax Research -A graduate-level course that provides hands-on practice in tax research, from identifying the issues to communicating with clients. Emphasis will be placed on the sources of tax law, the utilization of research tools, and their application to real-world tax issues. | Federal Tax Accounting (AC 361 or AC 362) | <u>Please see</u> | Accounting Page fo | r list of course offeri | ngs and schedule: https | ://www.athens.edu/p | orograms/accountancy/ | |
| ACC 571 | Advanced Cost Accounting -A graduate-level course that demonstrates the practical application of advanced cost accounting concepts and how management can use the concepts to support the organization's strategy. | Intermediate Accounting II (AC 322), Cost or Managerial Accounting (AC 315 or AC 471) | <u>Please see</u> | Accounting Page fo | r list of course offeri | ngs and schedule: https | ://www.athens.edu/p | programs/accountancy/ | |
| ACC 620 | Internal Auditing -A graduate-level course that demonstrates the practical application of internal auditing concepts and processes. Topics include internal audit standards, risk assessment, governance, ethics, and audit techniques. | Accounting II (AC 322), Auditing (AC 401) | Please see | Accounting Page fo | r list of course offeri | ngs and schedule: https | ://www.athens.edu/p | programs/accountancy/ | |

| | Financial Statement Analysis -This course includes a detailed | | | | | | | | |
|---------|--|---|-------------------|-----------------|--------------------------|--------------------------|-------------------|----------------------|-----------|
| ACC 630 | exploration of financial statement analysis, including the tools used to analyze financial statement information, how to interpret the results, and how to use the findings to critically evaluate financial performance and make decisions. | Intermediate Accounting II (AC 322) | <u>Please see</u> | Accounting Page | for list of course offer | ngs and schedule: https: | //www.athens.edu | /programs/accountanc | <u>v/</u> |
| ACC 640 | Accounting Analytics II -This course prepares students to apply accounting analytics tools and communicate the findings and their relevance in decision making. Topics include audit, managerial, financial statement, and tax analytics. | Accounting Analytics I (ACC 540) | <u>Please see</u> | Accounting Page | for list of course offer | ngs and schedule: https: | //www.athens.edu | /programs/accountanc | ν/ |
| ACC 650 | Current Issues and Research in Accounting - I his course will include an in-depth evaluation of major cases throughout accounting history and a detailed analysis of current and developing issues. Accounting Ethics - I his course will be a detailed exploration of | Intermediate Accounting II (AC 322) | <u>Please see</u> | Accounting Page | for list of course offer | ngs and schedule: https: | //www.athens.edu | /programs/accountanc | <u>v/</u> |
| ACC 660 | ethical issues in accounting, including identifying and responding | Intermediate Accounting II (AC 322) | <u>Please see</u> | Accounting Page | for list of course offer | ngs and schedule: https: | //www.athens.edu, | /programs/accountanc | <u>v/</u> |
| ACC 670 | Corporate Controllership -This course will provide a detailed exploration of the role of the corporate controller and the primary functions typically performed and managed by the controller in the areas of financial and management accounting. Procurement and Contract Management -Overviews in depth the | Intermediate Accounting II (AC 322), Cost or Managerial Accounting (AC 315 or AC 471) | <u>Please see</u> | Accounting Page | for list of course offer | ngs and schedule: https: | //www.athens.edu, | /programs/accountanc | <u>v/</u> |
| ACM 500 | federal acquisition process and introduces basic concepts, policies and procedures incident to government contracting through the FAR and supplementing directives. | | Full Term | Full Term | | Full Term | Full Term | | |
| ACM 520 | Advance Procurement and Contract Management - Covers principles, policies, concepts and procedures in management of contracts and subcontracts. Includes rules of interpretation, subcontracting terms and conditions, in-depth examination of significant contract clauses, patent/data provisions, risk allocation and assumption, impossibility of performance, product liability, warranties and claims. | | | Full Term | | | Full Term | | |
| ACM 525 | Contract Changes, Terminations and Disputes - Uses case studies and lectures to examine in-depth the post-award management problems associated with contract administration. Covers contract changes, terminations, disputes and other issues | | | | Full Term | | | Full Term | |
| ACM 540 | the material. Uses the case method of study and basic source material to cover all facets of procurement law. Emphasizes legal methods, logic and the developmental concepts of procurement law. | | | Full Term | | | Full Term | | |

| | Cost Principles and Control -This course uses case studies and | | | | | | | | |
|-----------|--|-----------|-----------|--------------|----------------------|--------------|--------------|--------------|---------------|
| | lectures to educate students on foundations for a compliant job | | | | | | | | |
| | cost accounting system, to include segregation of cost by contract, | | | | | | | | |
| | direct cost charging, indirect cost groupings and proper allocation | | | | | | | | |
| | bases, identifying unallowable costs, properly documenting | | | | | | | | |
| | expenses, and penalties for unallowable costs. Specific types of | | | | | | | | |
| | costs, identified in the FAR, that are often subject to | | | | | | | | |
| | misunderstanding or judgmental interpretation will be discussed | | | | | | | | |
| | in detail. The course will discuss recent or proposed changes to | | | | | | | | |
| | relevant regulations, as well as evolving trends in government | | | | | | | | |
| | | | | | | | | | |
| 1011500 | contract audit interpretations of the cost allowability provisions of | | | | 5 U.T | 5 W.F | | 5 U.T | 5 U.T |
| ACM 580 | FAR. | | | | Full Term | Full Term | | Full Term | Full Term |
| | Contract and Sub Contract Formulation - Studies in-depth the pre- | | | | | | | | |
| | award phase of the federal acquisition process. Uses class | | | | | | | | |
| | discussions and case studies to examine the management | | | | | | | | |
| | problems from the perspective of the contracting office, requiring | | | | | | | | |
| ACN4620 | activity, course, Congress and the contractors. | | | | | Full Term | | | Full Term |
| ACM 620 | Contract Negotiations and Incentive Contracts - Explores, analyzes | | | | | rull reitiff | | | I UII I CIIII |
| | and discusses negotiation concepts and techniques, and places | | | | | | | | |
| | them into practice using mock negotiations. Examines all types of | | | | | | | | |
| ACM 630 | contracts. | | | | | Full Term | Full Term | | Full Term |
| ACIVI 030 | contracts. | | | | | T dil Terrii | r dii remi | | T dil Terrii |
| | Capstone Research for Contract Management - Advanced study | | | | | | | | |
| | and research of topical government contract management issues. | | | | | | | | |
| | Involves a significant research paper or challenging capstone | | | | | | | | |
| ACM 695 | project to demonstrate mastery over the complete curriculum. | | | | Full Term | Full Term | Full Term | Full Term | Full Term |
| | | | | | | | | | |
| | Accounting and Financial Analysis - This course is a comprehensive | | | | | | | | |
| | examination of financial statements and ratios and how the | | | | | | | | |
| | information they provide can be used to measure the operational | | | | | | | | |
| | success of a business or corporation. Emphasis on interpretation | | | | | | | | |
| | and analysis of financial information as a basis for managerial | | | | Full Term; Falf Term | | | | |
| BUS 503 | decision-making. | Full Term | Full Term | | В | Full Term | | Full Term | |
| | Foundations of Business Analytics - I his course is a graduate level | | | | | | | | |
| | introduction to the language and methods of business analytics. | | | | | | | | |
| | Topics include descriptive statistics, probability theory, hypothesis | | | | | | | | |
| | testing, sampling, ANOVA, time series analysis, simple and | | | | | | | | |
| BUS 525 | multiple regression, and index numbers. | | Full Term | Full Term | Full Term | Full Term | Full Term | Full Term | |
| | Business Analytics for Decision Making -This course prepares | | | | | | | | |
| | students to apply business analytics tools and communicate the | | | | | | | | |
| | findings and their relevance in decision making. Topics include | | | | | | | | |
| | data wrangling, data visualization, data mining, descriptive | | | | | | | | |
| BUS 603 | analytics, predictive analytics, and prescriptive analytics. | | | Full Term | Full Term | Full Term | Full Term | Full Term | Full Term |
| 503 003 | | | | . dir reitii | i dii Teriii | T GITT TETTI | T dil TCIIII | i all reilli | r dir remi |
| | HR Analytics Portfolio - In this course, students will learn and apply | | | | | | | | |
| | knowledge and analytical models that assess HR and Human | | | | | | | | |
| | Capital Strategy (HCS). The value of data driven and intelligent HR | | | | | | | | |
| | to inform business decisions and HR policies will be reviewed, | | | | | | | | |
| | demonstrated, and applied to business cases. The role of the HR | | | | | | | | |
| | Leader as strategic business partner in defining and assessing HR | | | | | | | | |
| BUS 655 | practices that drive business results will be assessed and analyzed. | | | Full Term | | | Full Term | | |
| | , | | | | | | | | |

| BUS 675 | Business Analytics Practicum - This course provides students with hands-on analytics experience through working with real-world data that develops and sharpens the skills needed to incorporate business analytics with strategic business decisions including analysis, critical thinking, presentation, problem solving, and teamwork. Skills in these areas are developed through discussion of the principles underlying best practices and applying the core tools to the completion of real-world projects and case studies. | BUS 525 and BUS 603 | Full Term | | Full Term | Full Term | Full Term | Full Term | Full Term |
|---------|---|------------------------|-----------|------------|-----------|-----------|--------------|-----------|-----------|
| HCM 510 | Human Capital Management in Healthcare -This course is a study of the management of human resources in the healthcare setting and the skills leaders will need to effectively manage the workforce. Through case study, literature analysis and practical application, learners will examine approaches to the management of human resources in health care, including recruiting and retention, team building, cultural competence, diversity, mentoring, and succession planning. | | Full Term | Full Term | | Full Term | Full Term | | |
| HCM 620 | the management and use of technologies in the healthcare setting. Through case study, literature analysis and practical application, learners will examine current and trending use of electronic health records, enterprise systems, knowledge management systems and analytics and medical technologies in healthcare organizations | | Full Term | T dil Term | | Full Term | T dil Territ | | Full Term |
| HCM 645 | Quality Assurance & Performance Improvement -This course is a study of the management of the concepts, issues and challenges of leading performance improvement in the healthcare setting. Through case study, literature analysis and practical application, learners will examine the topics and challenges in quality assurance, risk management, regulations, utilization review, benchmarking, and managerial epidemiology. | | | Full Term | | Full Term | Full Term | | Full Term |
| HCM 652 | organizational Theory, Policy, and Ethics - This course is a study of organizational theory in the healthcare setting. Through case study, literature analysis and practical application, learners will examine organizational theories of different healthcare organizations, health policy challenges, and legal and ethical healthcare issues. | | | | Full Term | | Full Term | Full Term | |
| HCM 675 | Strategic Planning and Implementation in Healthcare -This course is a study of the creation and implementation of strategic plans in the healthcare setting and the skills leaders will need to effectively create and implement strategic plans. Through case study, literature analysis and practical application, learners will examine approaches to the development of healthcare strategic plans and methods of implementation, including organizational strategic, workforce, capital purchase, new program, disaster readiness, marketing, and financial plans. | | Full Term | | Full Term | Full Term | Full Term | Full Term | Full Term |
| HCM 701 | Healthcare Management & Administration Capstone Experience - The capstone project of the MS-Strategic Healthcare Management and Administration curriculum. This course emphasizes a teambased learning experience completing real-world healthcare leadership projects within a sponsoring organization. This course should be taken during the student's last semester of studies. | | Full Term | | Full Term | Full Term | Full Term | Full Term | Full Term |

| | Strategic HRM and Building Competitive Human Capital | | | | | | | | |
|---------|---|---------------------|---------------------|---------------------|----------------------|-----------|----------------------|-----------|---|
| | Management Advantage -This course will present a study of the | | | | | | | | |
| | technical functions of Human Resource Management (HRM) and | | | | | | | | |
| | the role of human resources from a strategic perspective. | | | | | | | | |
| | Emphasis is on the technical HR application to programs that | | | | | | | | |
| | foster employee commitment to objectives in a competitive, | | | | | | | | |
| | global economy. Therefore, this course will explore the challenges | | | | | | | | |
| | facing the HRM professional, as well as specific focus on the role of | | | | | | | | |
| | managers in the administration of human resource activities. | | | | | | | | |
| | These challenges will include technical functions such as | | | | | | | | |
| | recruitment and selection, training and development, design, | | | | | | | | |
| | administration of compensation and benefits plans, business | | | | | | | | |
| | continuity and risk management, employee relations and | | | | | | | | |
| | collective bargaining, and initiatives like quality-of-work life and | | | | | | | | |
| | diversity and inclusion programs, as well as how HRM works | | | | | | | | |
| | toward organizational goals in a time of rapid change. Athens | | | | | | | | |
| | State University 2022-2023 Graduate Academic Catalog 65 Other | | | | | | | | |
| | topics will assess managing human resources and human capital | | | | | | | | |
| | management (HCM) as a strategic organizational asset that | | | | | | | | |
| | supports competitive advantage and major strategic objectives. | | | | | | | | |
| | HRM as an integral partner in a firm's strategic planning and | | | | | | | | |
| | implementation, in terms of external environmental and internal | | | | | | | | |
| | exigencies, will be presented. HR planning and strategies and their | | | | | | | | |
| | applications in HR programs and processes will also be examined. | | | | | | | | |
| | Students will also learn how to develop alignment among vision, | | | | | | | | |
| | strategy and values in the development of a paradigm based upon | | | | | | | | |
| | competencies required for enhancing the business results of a | | | | | | | | |
| | company or government agency. In addition, this course will also | | | | | | | | |
| | address how to build measurement strategies for all HR activities | | | | | | | | |
| | | 1 | | | | | 1 | | 1 |
| HRM 501 | so that the impact can be determined. A value-added approach | Full Term | Full Term | Full Term | Full Term | Full Term | Full Term | | |
| HRM 501 | Employee & Labor Relations -This course will cover the strategic | Full Term | Full Term | Full Term | Full Term | Full Term | Full Term | | |
| HRM 501 | Employee & Labor Relations -This course will cover the strategic value of effective labor-management relations and its related | Full Term | Full Term | Full Term | Full Term | Full Term | Full Term | | |
| HRM 501 | Employee & Labor Relations -This course will cover the strategic value of effective labor-management relations and its related framework and design. Topics will cover wage and hour laws, | Full Term | Full Term | Full Term | Full Term | Full Term | Full Term | | |
| HRM 501 | Employee & Labor Relations -This course will cover the strategic value of effective labor-management relations and its related framework and design. Topics will cover wage and hour laws, safety and health laws, retirement, welfare and privacy laws that | Full Term | Full Term | Full Term | Full Term | Full Term | Full Term | | |
| HRM 501 | Employee & Labor Relations -This course will cover the strategic value of effective labor-management relations and its related framework and design. Topics will cover wage and hour laws, safety and health laws, retirement, welfare and privacy laws that prepare future managers, supervisors, and business owners for | Full Term | Full Term | Full Term | Full Term | Full Term | Full Term | | |
| HRM 501 | Employee & Labor Relations -This course will cover the strategic value of effective labor-management relations and its related framework and design. Topics will cover wage and hour laws, safety and health laws, retirement, welfare and privacy laws that prepare future managers, supervisors, and business owners for responsibilities in management-employee relations. In addition, | Full Term | Full Term | Full Term | Full Term | Full Term | Full Term | | |
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| HRM 501 | Employee & Labor Relations -This course will cover the strategic value of effective labor-management relations and its related framework and design. Topics will cover wage and hour laws, safety and health laws, retirement, welfare and privacy laws that prepare future managers, supervisors, and business owners for responsibilities in management-employee relations. In addition, an examination of managerial issues affecting development of labor relations policy will be explored. Topics to be examined include the impact of public policy, negotiation, and administration of collective bargaining agreements, the NLRB and | Full Term | Full Term | Full Term | Full Term | Full Term | Full Term | | |
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| | Employee & Labor Relations -This course will cover the strategic value of effective labor-management relations and its related framework and design. Topics will cover wage and hour laws, safety and health laws, retirement, welfare and privacy laws that prepare future managers, supervisors, and business owners for responsibilities in management-employee relations. In addition, an examination of managerial issues affecting development of labor relations policy will be explored. Topics to be examined include the impact of public policy, negotiation, and administration of collective bargaining agreements, the NLRB and arbitration cases. The role of managers in ethical decision making will also be reviewed and assimilated into current applications in | | | | | | | | |
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| HRM 520 | Employee & Labor Relations -This course will cover the strategic value of effective labor-management relations and its related framework and design. Topics will cover wage and hour laws, safety and health laws, retirement, welfare and privacy laws that prepare future managers, supervisors, and business owners for responsibilities in management-employee relations. In addition, an examination of managerial issues affecting development of labor relations policy will be explored. Topics to be examined include the impact of public policy, negotiation, and administration of collective bargaining agreements, the NLRB and arbitration cases. The role of managers in ethical decision making will also be reviewed and assimilated into current applications in today's workplace. Diversity & Inclusion and the Professional Consultant -In this course, the role of the diversity and inclusion consultant competencies will be applied to business settings through case method. Strategies will be summarized to guide organizational leaders and clients through the process of conducting D & I needs assessment and making recommendations for an effective diversity and inclusion management program. | | | | Full Term | | | Full Term | |
| HRM 520 | Employee & Labor Relations -This course will cover the strategic value of effective labor-management relations and its related framework and design. Topics will cover wage and hour laws, safety and health laws, retirement, welfare and privacy laws that prepare future managers, supervisors, and business owners for responsibilities in management-employee relations. In addition, an examination of managerial issues affecting development of labor relations policy will be explored. Topics to be examined include the impact of public policy, negotiation, and administration of collective bargaining agreements, the NLRB and arbitration cases. The role of managers in ethical decision making will also be reviewed and assimilated into current applications in today's workplace. Diversity & Inclusion and the Professional Consultant -In this course, the role of the diversity and inclusion consultant will be analyzed. The diversity and inclusion consultant competencies will be applied to business settings through case method. Strategies will be summarized to guide organizational leaders and clients through the process of conducting D & I needs assessment and making recommendations for an effective diversity and inclusion management program. Design of Falent Development Capabilities in course will provide a framework for building talent development capabilities based on | | | | Full Term | | | Full Term | |
| HRM 520 | Employee & Labor Relations -This course will cover the strategic value of effective labor-management relations and its related framework and design. Topics will cover wage and hour laws, safety and health laws, retirement, welfare and privacy laws that prepare future managers, supervisors, and business owners for responsibilities in management-employee relations. In addition, an examination of managerial issues affecting development of labor relations policy will be explored. Topics to be examined include the impact of public policy, negotiation, and administration of collective bargaining agreements, the NLRB and arbitration cases. The role of managers in ethical decision making will also be reviewed and assimilated into current applications in today's workplace. Diversity & Inclusion and the Professional Consultant -In this course, the role of the diversity and inclusion consultant competencies will be applied to business settings through case method. Strategies will be summarized to guide organizational leaders and clients through the process of conducting D & I needs assessment and making recommendations for an effective diversity and inclusion management program. Design of traient Development Capabilities—This course will provide a framework for building talent development capabilities based on the Association for Talent Development's Core Body of Knowledge | | | | Full Term | | | Full Term | |
| HRM 520 | Employee & Labor Relations -This course will cover the strategic value of effective labor-management relations and its related framework and design. Topics will cover wage and hour laws, safety and health laws, retirement, welfare and privacy laws that prepare future managers, supervisors, and business owners for responsibilities in management-employee relations. In addition, an examination of managerial issues affecting development of labor relations policy will be explored. Topics to be examined include the impact of public policy, negotiation, and administration of collective bargaining agreements, the NLRB and arbitration cases. The role of managers in ethical decision making will also be reviewed and assimilated into current applications in today's workplace. Diversity & Inclusion and the Professional Consultant -In this course, the role of the diversity and inclusion consultant competencies will be applied to business settings through case method. Strategies will be summarized to guide organizational leaders and clients through the process of conducting D & I needs assessment and making recommendations for an effective diversity and inclusion management program. Design of talent Development Capabilities This course will provide a framework for building talent development capabilities based on the Association for Talent Development's Core Body of Knowledge and Competencies. Special emphasis will be placed on the Talent | | | | Full Term | | | Full Term | |
| HRM 520 | Employee & Labor Relations -This course will cover the strategic value of effective labor-management relations and its related framework and design. Topics will cover wage and hour laws, safety and health laws, retirement, welfare and privacy laws that prepare future managers, supervisors, and business owners for responsibilities in management-employee relations. In addition, an examination of managerial issues affecting development of labor relations policy will be explored. Topics to be examined include the impact of public policy, negotiation, and administration of collective bargaining agreements, the NLRB and arbitration cases. The role of managers in ethical decision making will also be reviewed and assimilated into current applications in today's workplace. Diversity & Inclusion and the Professional Consultant -In this course, the role of the diversity and inclusion consultant will be analyzed. The diversity and inclusion consultant competencies will be applied to business settings through case method. Strategies will be summarized to guide organizational leaders and clients through the process of conducting D & I needs assessment and making recommendations for an effective diversity and inclusion management program. Design of trainit Development Capabilities - This course will provide a framework for building talent development capabilities based on the Association for Talent Development's Core Body of Knowledge and Competencies. Special emphasis will be placed on the Talent Development Leader as a trusted advisor in building the | | | | Full Term | | | Full Term | |
| HRM 520 | Employee & Labor Relations -This course will cover the strategic value of effective labor-management relations and its related framework and design. Topics will cover wage and hour laws, safety and health laws, retirement, welfare and privacy laws that prepare future managers, supervisors, and business owners for responsibilities in management-employee relations. In addition, an examination of managerial issues affecting development of labor relations policy will be explored. Topics to be examined include the impact of public policy, negotiation, and administration of collective bargaining agreements, the NLRB and arbitration cases. The role of managers in ethical decision making will also be reviewed and assimilated into current applications in today's workplace. Diversity & Inclusion and the Professional Consultant -In this course, the role of the diversity and inclusion consultant competencies will be applied to business settings through case method. Strategies will be summarized to guide organizational leaders and clients through the process of conducting D & I needs assessment and making recommendations for an effective diversity and inclusion management program. Design of talent Development Capabilities This course will provide a framework for building talent development capabilities based on the Association for Talent Development's Core Body of Knowledge and Competencies. Special emphasis will be placed on the Talent | | | | Full Term | | | Full Term | |

| | TWO KIOTEE HAITING & Statting This course will present a | | | | | | | | |
|--------------|---|--|-----------|--------------|-----------|-----------|------------|-----------|-----------|
| | comprehensive approach to identifying viable workforce planning | | | | | | | | |
| | and employment strategies in an effort to assist the organization | | | | | | | | |
| | in meeting its strategic goals and objectives. Topical areas to be | | | | | | | | |
| | covered include: workforce planning, sourcing strategies, | | | | | | | | |
| | succession planning and retention and employee exit programs. | | | | | | | | |
| | The course will also cover specific topics related to job analysis | | | | | | | | |
| HRM 580 | and design. | | | Full Term | | | Full Term | | |
| | Total Rewards: Competitive Compensation & Benefits -This course | | | | | | | | |
| | is designed to focus on Total Rewards Systems related to direct | | | | | | | | |
| | and indirect compensation systems. The content of the course will | | | | | | | | |
| | focus on how to develop/select, implement/administer, and | | | | | | | | |
| | evaluate compensation and benefit programs that support an | | | | | | | | |
| | organization's strategic goals and objectives. This course will also | | | | | | | | |
| | provide greater insight and knowledge of legislation that affects all | | | | | | | | |
| | elements of a Total Rewards System. The payroll function and its | | | | | | | | |
| | role in the administration and compensation and benefits | | | | | | | | |
| | programs will be presented. Evaluation methods that can be used | | | | | | | | |
| | to assess the effectiveness of Total Rewards System will also be | | | | | | | | |
| HRM 610 | examined. | | | | Full Term | | | Full Term | |
| | Business contentary a misk management. This course is acsigned | | | | | | | | |
| | to focus on the importance of Enterprise Risk Management in | | | | | | | | |
| | today's evolving business climate. The primary framework and key | | | | | | | | |
| | aspects of workplace health and safety, security, and privacy | | | | | | | | |
| | issues, as well as legislation and organizational measures will be | | | | | | | | |
| | presented. In addition, the course will provide insight into | | | | | | | | |
| | development of HR policies and procedures to determine | | | | | | | | |
| 11014 622 | organizational risk areas and evaluation methods to identify | | Full Term | | | E. II T | | | C. II T |
| HRM 632 | program effectiveness. | | Full Term | | | Full Term | | | Full Term |
| | Inclusive Workplaces & Future Trends in Diversity Management - | | | | | | | | |
| | This course will focus on selected topics and cases to review and | | | | | | | | |
| | assess inclusive workplace designs and policies. Students will have | | | | | | | | |
| | to develop a recommendation for an inclusive workplace design in | | | | | | | | |
| | an assigned project. Future trends and considerations in diversity | | | | | | | | |
| | and inclusion management will be explored and evaluated for | | | | | | | | |
| HRM 638 | implications in the workplace. | | | Full Term | | | Full Term | | |
| | Talent Development Return-On-Investment -In this course, the | | | | | | | | |
| | methodologies to measure return on investment (ROI) of training | | | | | | | | |
| | and performance improvement initiatives and programs will be | | | | | | | | |
| | explored and applied to case studies. Special emphasis will be on | | | | | | | | |
| | rationale for ROI, ROI methodologies, strategies to handle | | | | | | | | |
| HRM 641 | estimation, and determination of program costs. | | | Full Term | | | Full Term | | |
| 1111111 0-11 | | | | . dii Terrii | | | . dir remi | | |
| | Talent Development Strategy & Deployment -In this course, the | | | | | | | | |
| | role of the talent and development professional in launching, | | | | | | | | |
| | assessing and refining talent and development strategies for | | | | | | | | |
| | continuous improvement will be examined. Talent and | | | | | | | | |
| | development, as a means for dealing with complex change and | | | | | | | | |
| | effective change management processes, will also be analyzed and | | | | | | | | |
| | applied to case applications. The unique role of talent | | | | | | | | |
| | development as a supporting mechanism for human capital | | | | | | | | - "- |
| HRM 665 | management strategy will be discussed. | | Full Term | | | Full Term | | | Full Term |

| HRM 685 | presents an applied study of significant legal issues in labor and employment law that are relevant to effective compliance and policy development for today's businesses. An analysis of major issues in employment law will be presented and facilitate student critical thinking about how to read, analyze and evaluate legal statues and decisions. Students will be able to identify, understand, and explain conflicting views on legal and policy arguments and bring this learning to translation to work settings as HR leaders. | | | | Full Term | Full Term | Full Term | Full Term | Full Term |
|---------|--|--|-----------|-----------|-----------|-------------|-----------|-----------|-------------|
| HRM 694 | Diversity & Inclusion Strategy and Deployment -In this course, students will learn how to conduct a diversity and inclusion needs assessment/audit and develop recommendations for improvement through the construction and deployment of a comprehensive diversity and inclusion strategy. Emphasis will be placed on the role of the leader as a positive change agent in D & I initiatives. Future trends in diversity and inclusion and their respective impact on today's organizations will be explored and discussed for practical applications. | | Full Term | | | Full Term | | | Full Term |
| HRM 710 | This course will address the entire range of topics associated with managing the human asset to realize and sustain optimal levels of performance. Models of human capital management and their applicability to designing effective performance management plans (PMP) and culture of accountability will be discussed and assimilated through case method applications. Topics will include KPIs, appraisal systems, change management models, adult learning theories, individual versus team performance, organizational development, and managing a diverse workforce. Various aspects of the corporate training and development function, training program design and development of various methods and media for training delivery, as well as return on investment outcomes, will be explored. In addition, this course will also examine the development of systems that will provide highest levels of both personal and professional development and growth within the organization; creation of promotional and crossfunctional systems that will talent strength the organization; development of retention strategies that tie rewards to performance of talent; creation of workforce planning systems that will provide succession planning of best talent within the organization; and utilization of technological systems to support these functions within human resources planning will be presented | | Full Term | | Full Term | | Full Term | | Full Term |
| LAI 601 | The Artificial Intelligence Evolution - This course provides a fun and non-technical introduction to Artificial Intelligence and Machine Learning by exploring the topics, technology and skills required to gain practice in the successful application of AI techniques to address key industry problems. Knowledge of the topic is expanded through lecture training, examples, videos, quizzes, and actual implementation of the concepts learned through simulations, hands-on labs and games. Realization of the real-world impact of the topics is covered through the exposure to industry case studies. | | | Full Term | | Half Term A | Full Term | | Half Term A |

| | Work and Artificial Intelligence -This course explores practical | | | | | | | | | |
|---------|---|---------------|-----------|--------------|-----------|----------------------|-------------|--------------|-------------|-------------|
| | applications of AI transforming business and organizational | | | | | | | | | |
| | change readiness through a case study approach highlighting | | | | | | | | | |
| | related practical applications of AI transforming business. The | | | | | | | | | |
| | course deepens students' understanding of the benefits of AI to | | | | | | | | | |
| | achieve alignment with business context and objectives, to | | | | | | | | | |
| | improve customer experiences or solve client needs, and evaluate | | | | | | | | | |
| | problem areas of AI, such as bias. The course also contains a | | | | | | | | | |
| | balanced look at Al's impact on existing jobs, as well as its | | | | | | | | | |
| LAI 602 | | LAI 601 | | Full Term | Full Term | | Half Term B | Full Term | | Half Term B |
| | innuential Leadership - This course is a study of the nature of | | | | | | | | | |
| | leadership and the skills dynamic leaders employ to achieve | | | | | | | | | |
| | success in their organizations while maintaining integrity and | | | | | | | | | |
| | social responsibility. Through case and literature analysis and | | | | | | | | | |
| | practical application, learners will examine approaches to | | | | | | | | | |
| | leadership and the role emotional intelligence plays in effective | | | | | Full Term, Half Term | | | | |
| LDR 500 | leadership. | | Full Term | Full Term | | В | Full Term | | Full Term | |
| | Strategic Thinking, Behavior, and Leadership -This course is a | | | | | | | | | |
| | study of strategic leadership and the skills strategic leaders | | | | | | | | | |
| | employ to achieve success in their organizations while addressing | | | | | | | | | |
| | the ever-growing issues of competitive advantage, sustainability, | | | | | | | | | |
| | and agility. Through case and literature analysis and practical | | | | | | | | | |
| | application, learners will examine various facets of and | | | | | | | | | |
| | approaches to strategic leadership and how they play a critical | | | | | | | | | |
| LDR 654 | role in effective leadership and organizational performance. | | | | Full Term | | | Full Term | | |
| | Truman capital Ecaucismp - This course is a study of fruman capital | | | | | | | | | |
| | Leadership and the skills that leaders employ to achieve success | | | | | | | | | |
| | within their organizations within the context of today's ever- | | | | | | | | | |
| | changing workforce environment. Through case and literature | | | | | | | | | |
| | analysis and practical application, learners will examine various | | | | | | | | | |
| | approaches to managing our human capital and the critical role | | | | | | | | | |
| | leadership plays in gaining strategic alignment and organizational | | | - 11 - | | | - !!- | - "- | | |
| LDR 680 | performance. | | | Full Term | | Full Term | Full Term | Full Term | Full Term | |
| | Special Topics in Strategic Leadership and Business Analytics - This | | | | | | | | | |
| | course is an examination of a relevant, engaging, and applicable | LDR 500, BUS | | | | | | | | |
| | | 503, LDR 654, | | | | | | | | |
| | Topics will address recently identified current events, skills, trends, | | | | | | | | | |
| | | 680, BUS 603, | | | | | | | | |
| | | MGT 600, BUS | | | | | | | | |
| LDR 690 | | 675 | | Full Term | | Full Term | Full Term | Full Term | Full Term | Full Term |
| | Strategic Leadership and Business Analytics Capstone Experience - | | | | | | | | | |
| | The capstone project is the core of the MS-Strategic Leadership | | | | | | | | | |
| | and Business Analytics curriculum. This course emphasizes a team- | | | | | | | | | |
| | · · | LDR 500, BUS | | | | | | | | |
| | | 503, LDR 654, | | | | | | | | |
| | | BUS 525, LDR | | | | | | | | |
| | | 680, BUS 03, | | | | | | | | |
| | | | | | | | | | | |
| LDR 700 | manufacturing, healthcare, energy, retail, and service. This course should be taken during the student's last semester of studies | 675 | | Full Term | | Full Term | Full Term | Full Term | Full Term | Full Term |
| LDN 700 | Shorte he ravell antill file stanelit 2 last selliestel of stanies | 0/3 | | r uii reiiii | | i dii Terilli | rull (CIIII | I dii Tellii | ruli reilli | Tull Terrif |

| | Logistics Information Systems Management -A study of the | | | | | | | | |
|---------|---|-------------|--------------|---------------|-------------|----------------|--------------|-------------|-------------|
| | analysis, design, and implementation of logistics information | | | | | | | | |
| | systems and supply chain management technology. Identification | | | | | | | | |
| | and in-depth review of the various techniques for establishing and | | | | | | | | |
| | | | | | | | | | |
| | maintaining logistics information systems and corresponding | | | | | | | | |
| | supply chain management technology assets will be included. The | | | | | | | | |
| | aim is to ensure logistics information system alignment with | | | | | | | | |
| | corresponding supply chain strategy. Fundamental security | | | | | | | | |
| | controls, telecommunications systems, applications, and emerging | | | | | | | | |
| LIS 600 | technologies will be examined. | Half Term B | Full Term | | Half Term B | Full Term | | Half Term B | |
| | Logistics/Supply Chain Information Assurance -Identification and | | | | | | | | |
| | classification of cyber-security threats within the supply chain. The | | | | | | | | |
| | | | | | | | | | |
| | managerial aspects of information security and assurance will be | | | | | | | | |
| | analyzed by exploring access control models, information security | | | | | | | | |
| | program assessment, metrics, technical components of | | | | | | | | |
| | information security threat and vulnerability risk assessments and | | | | | | | | |
| LIS 601 | international laws and international standards. | | | Full Term | | Half Term A | Full Term | | Half Term A |
| | Enterprise Resource Planning - This course reviews in depth the | | | | | | | | |
| | design and analysis essential to the successful implementation of | | | | | | | | |
| | ERP systems, addressing enterprise-wide functionality as well as | | | | | | | | |
| | required tactical functions such as project management and | | | | | | | | |
| | project planning, and provides an overview of implementation | | | | | | | | |
| LIS 602 | alternatives. | | Full Term | Full Term | | Half Term B | Full Term | | Half Term B |
| LIS 002 | Suppry chain Governance - this course explores the unferent | | r dir reriii | r dir r criti | | Tidil Territ b | T dil Terrii | | rian remit |
| | facets of the supply chain vision, along with advanced theory and | | | | | | | | |
| | application for supply chain control in an international | | | | | | | | |
| | environment, information security governance and global | | | | | | | | |
| | constraints. Students will examine tactical elements such as the | | | | | | | | |
| | network setup, measurements, performance targets and the | | | | | | | | |
| | governance structure utilized to transform strategy into | Full Term | | | | | | | |
| 1614600 | | | Half Tames D | C. II Tama | E. II Tama | Half Tawas D | ГII Ташаа | E. II Tama | |
| LSM 600 | execution. | Half Term B | Half Term B | Full Term | Full Term | Half Term B | Full Term | Full Term | |
| | Procurement and Materials Management -An advanced analysis | | | | | | | | |
| | of the techniques for purchasing and materials management as a | | | | | | | | |
| | logistics and supply chain perspective. An examination of | | | | | | | | |
| | Materials Requirements Planning (MRP), vendor selection, | | | | | | | | |
| | | C. II T | | | | | | | |
| | contractor negotiation, contract administration, and materials | Full Term | | | | | | | |
| LSM 601 | management principles and practices will be included. | Half Term B | | Full Term | Full Term | | Full Term | Full Term | |
| | explore the interface between packaging, storage, inventory | | | | | | | | |
| | control and transportation. A synthesis of the topics include | | | | | | | | |
| | inventory management in Lean Logistics environments, | | | | | | | | |
| | | | | | | | | | |
| | warehouse utilization strategies, forecasting tools and techniques, | | | | | | | | |
| | and distribution network design in make-to-stock and make-to- | | | | Full Term | | | Full Term | |
| LSM 602 | order manufacturing environments. | | Full Term | | Half Term A | Full Term | | Half Term A | Full Term |
| | Supply Chain and Logistics Strategies -A critical analysis into the | | | | | | | | |
| | | | | | | | | | |
| | logic, design, and integration of effective techniques and methods | | | | | | | | |
| | for supply chain management optimization. The course employs a | | | | | | | | |
| | comprehensive case study methodology involving contemporary, | | | | | | | | |
| | brand name organizations to illustrate effective approaches and | | | | | | | | |
| | lessons learned. A faculty-directed research project and | | | | Full Term | | | Full Term | |
| LSM 603 | submission is required for peer-review and possible publication. | | Full Term | | Half Term A | Full Term | | Half Term A | Full Term |
| | | | | | | | | | |
| LSM 604 | Course no longer offered as of Fall 2022. Replaced with LSM605. | | | | | | | | |

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|-----------|--|---------------|-----------|---|-------------|-----------|-------------|
| | Supply Chain Resilience - This course covers the competencies | | | | | | |
| | needed to implement a resilient global supply chain strategy while | | | | | | |
| | discovering new opportunities to succeed in the face of constant | | | | | | |
| | challenge, change, and opportunity. Topics covered include the | | | | | | |
| | | | | | | | |
| | risk management process, engineering supply chain resilience, | | | | | | |
| | natural disasters, climate change impacts, economic, societal, and | | | | | | |
| | political supply chain risks, terrorism and security, cyberthreats, | | | | | | |
| | and the unique supply chain challenges introduced by the COVID- | | | | Full Term | | Full Term |
| LSM 605 | 19 pandemic. | LSM 603 | | | Half Term A | Full Term | Half Term A |
| | · | | | | | | |
| | Case Studies in Logistics Capstone -This capstone course will focus | | | | | | |
| | on complex logistics and supply chain case analysis, along with | | | | | | |
| | solution development, and how organizational decisions relate to | | | | | | |
| | the ultimate outcome to include the analysis and application of | | | | | | |
| | the core supply chain processes. Students will be assessed on their | | | | | | |
| | ability to apply critical thinking skills and to generate solutions to | | | | | | |
| | | 1614600 604 | | | 5 U.T | | 5 U.T |
| | logistics problems and their ability to demonstrate research and | LSM 600, 601, | | | Full Term | | Full Term |
| LSM 610 | written communication skills. | and 603 | Full Term | | Half Term B | Full Term | Half Term B |
| | Cybersecurity Risk Management - This course addresses the broad | | | | | | |
| | topic of risk management and how risk, threats, and vulnerabilities | | | | | | |
| | impact information systems. Areas of instruction include how to | | | | | | |
| | assess and manage risk based on defining an acceptable level of | | | | | | |
| | risk for information systems. Elements of a business impact | | | | | | |
| | | | | | | | |
| | analysis (BIA), business continuity plan (BCP), disaster recovery | | | | | | |
| | plan (DRP), and computer incident response team (CIRT) plan will | | | | | | |
| | also be discussed. This course gives students a detailed | | | | | | |
| | understanding of the broad requirements for effective cyber | | | | | | |
| | security governance, the elements and actions required to | | | | | | |
| | develop a cyber security risk management plan, and a plan of | | | | | | |
| MCO 500 | action to implement it | | | | | | |
| 10100 300 | cypersecurity Policy - Triis course will help students understand | | | | | | |
| | critical events that shaped the U.S. cybersecurity landscape. | | | | | | |
| | Students will explore the impact of international cybersecurity | | | | | | |
| | policy such as the European General Data Protection Regulation | | | | | | |
| | (GDPR) on U.S. businesses. Students will learn how to analyze new | | | | | | |
| | | | | | | | |
| | cybersecurity policies and regulations to determine their impact | | | | | | |
| MCO 510 | on organizations. | | | | | | |
| | Cybersecurity Continuity Planning and Incident Reporting - This | | | | | | |
| | course covers how to manage cybersecurity risk including | | | | | | |
| | mitigating risk, responding to incidents, and incident reporting (in | | | | | | |
| | particular when governmental and regulatory agencies need to be | | | | | | |
| | notified). This course will also address working with a public | | | | | | |
| | relations team and the Board of Directors to create press | | | | | | |
| | · | | | | | | |
| | statements regarding cybersecurity incidents or breaches. In | | | | | | |
| | addition, this course prepares students to plan and execute | | | | | | |
| | industry best practices related to managing organization-wide | | | | | | |
| | business contingency and resilience programs and to prepare an | | | | | | |
| | organization for implementing comprehensive business | | | | | | |
| MCO 515 | continuity, incident handling, and disaster recovery plans. | | | | | | |
| MICO 313 | Toontainanty, includent mandaling, and albaster recovery plans. | | | | | | |

| | Asset Security and Cybersecurity Auditing -Cybersecurity audits play a key role in addressing today's rapidly changing cyber threat landscape. Executives, including members of the Board of Directors may be required to certify that they have taken reasonable steps to protect information assets. Cybersecurity audits are a primary way to verify that information system and process controls effectively address cybersecurity risks. This course will cover cybersecurity audits, providing aspiring audit professionals with the information needed to manage a | | | | | | | | |
|---------|--|-------------|--------------------------|-----------|--------------------------|--------------------------|-----------|--------------------------|-------------|
| | comprehensive audit of cybersecurity controls. Cybersecurity Leadership and Strategic Management - This course covers senior and strategic cybersecurity management roles and responsibilities, including the supervision and management of workers performing cyber-related and cyber operations work. The course also covers developing policies and plans and advocating for policy changes that support organizational cyberspace initiatives or required changes and enhancements. This course offers a solid technical understanding of security tools with a strong managerial focus. A practical guide to proactively defending corporate systems from attacks, and technical aspects of countermeasures. | | | | | | | | |
| MCO 597 | | | | | | | | | |
| | Accounting and Financial Analysis -This course is a comprehensive examination of accounting concepts, financial statements, and how information is used to measure the operational success of a business or corporation, emphasizing interpretation and analysis of financial information as a basis for managerial decision-making. | Half Term B | Full Term Half Term B | | Half Term B | Full Term Half Term B | | Half Term B | |
| | concepts and practices associated with the interaction of global suppliers and intermediaries, core competencies and outsourcing opportunities, international distribution and transportation factors, supply and demand management, inventory control and the systematic coordination of business functions within the supply chain | Half Term B | Full Term | | Full Term Half Term B | Full Term | | Full Term Half Term B | Full Term |
| | principles that influence logistics and supply chain decision making authority. Concepts evaluated will include the balance of trade, unemployment, international economic indicators, incentives, education, gross domestic product, fiscal and monetary policy, and environmental policies. | | | Full Term | | Half Term A | Full Term | | Half Term A |
| MGT 602 | Course no longer offered as of Fall 2022. Replaced with MGT654. | | | | | | | | |
| | Strategic Thinking, Behavior and Leadership -This course is a study of strategic leadership and the skills strategic leaders employ to achieve success in their organizations while addressing the evergrowing issues of competitive advantage, sustainability, and agility. Through case and literature analysis and practical application, learners will examine various facets of and approaches to strategic leadership and how they play a critical role in effective leadership and organizational performance. | | Full Term | Full Term | | Half Term B | Full Term | | Half Term B |