

ACADEMIC AFFAIRS JANUARY 17, 2020

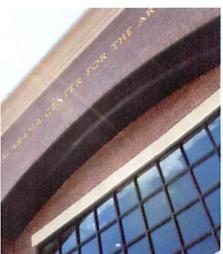
WE HAVE...

College of Arts and Sciences

- Launched a new Cyber Podcast—Nick Agrawal, Computer Science Instructor, produced our first Cyber Podcast, featuring Ira Lacy. Mr. Lacy is a Cyber Security expert and the newest member of our College of Arts and Sciences Board of Visitors:

 https://drive.google.com/file/d/1Yi6H7WfIIWy2mGqq4Ta7IWZWIITUW8NY/view
- Received a grant for the Alabama Center for the Arts—A \$25,000 Community Vibrancy Grant from 3M will support Project 2020, a summer fine arts camp that is a part of the Fine Arts Pathway Program at the ACA. The camp gives local high school students an in-depth experience in the world of visual and performing arts. The intensive two-week camp helps shape and bolster students' natural talents in many areas of the Arts while bringing Athens State University and Calhoun Community College faculty in the Visual and Performing Arts together as one collaborative faculty for the duration of the program. The purpose of this grant is to help improve the quality of life in underserved families, increase access to youth development programs for underrepresented children, and provide access to vibrant and diverse art opportunities.







ACADEMIC AFFAIRS

JANUARY 17, 2020

WE HAVE...

Correctional Facility. Psychology professors, Dr. Susan Owen and Dr. Vanessa Miller, completed training to be Inside/Out Prison Exchange Program Leaders and developed a new class, which was offered for the first time in the fall semester at Limestone Correctional. The class provided the opportunity for both inside (incarcerated) students and outside (non-incarcerated) students to meet throughout a semester in a class setting to read about and discuss complex social issues such as crime, justice, and difference. Students worked together on teams to develop projects that apply their learning to real-world situations and problems with the goal of having a positive impact on communities.





Hosted a Regional Health Summit—On Nov. 13, the COAS hosted professionals from hospitals, community organizations, educational institutions, and government to address public health and safety issues in the region, especially as related to underserved and rural communities, and determine the needs of the community, workforce/employer demands, and skills/preparation of graduates. The COAS is strengthening partnerships with health organizations across the region and using the feedback to guide the review, revision, and development of Athens State programs related to public health and safety.



ACADEMIC AFFAIRS

JANUARY 17, 2020

WE HAVE...

College of Business

Signed a partnership agreement with the US Army Combat Capabilities Development Command Aviation and Missile Center (DEVCOM) on November 19, 2020. This formal agreement between the federal agency and Athens State encourages and enhances study in scientific disciplines at all levels of education by providing assistance to academic partners by personnel support and access to defense laboratory projects to which students may also gain academic credit and experience. The initial launch of this initiative will be aimed at providing these opportunities to College of Business Logistics Majors.



- Added a mid-academic year admission cycle. While in the Fall 2019 the College of Business launched a 12 month fast-path option to complete the MS-GLSCM program, a mid-academic year admission cycle was added effective Spring 2020 to admit a new 18-month cohort. With this change, the College of Business now offers fall and spring start dates for new MS-GLSCM cohorts, with both the 12 and 18-month cohort option available each fall. The first graduating class for the first 12-month fast path cohort will be in August 2020.
- Quality Matters has certified 100% of the Accounting courses required in the Accounting major. Other programs are close behind (HRM, MS-GLSCM) this notable achievement and the COB is leading with 34 (69%) QM courses of the total of 49 university-wide.
- Received IMA Outstanding Student Chapter Award. The Athens State University College of Business Accounting program was selected as only one of five schools to receive the Institute of Management Accountants (IMA) Outstanding Student Chapter in the Award of Excellence Competition, which recognizes the top student chapters that promote IMA's mission and vision statements as well as provides a broad spectrum of activities and services to their student members. The award was conferred at the Annual IMA Student Leadership Conference in Charlotte, North Carolina in November. Other universities receiving this award included:

California State University, Fresno The University of Scranton University of Hawaii at Manoa Utah State University



ACADEMIC AFFAIRS

JANUARY 17, 2020

WE HAVE...

College of Education

* Completed the first semester with new interactive platform "GoReact". The College of Education has just completed its first semester with new interactive platform "GoReact", which allowed students to capture video while in remote locations, then, when Internet access became available, the video was submitted to GoReact for professor review/grading. Additionally, students live-stream a video to the professor in real-time allowing first hand participation in the presentation while also capturing the video for review/grading following. Additionally, professors were able to view videos within the GoReact system and provide contextual time-coded feedback which simplified grading and remote viewing of student performance. Professors were also able to use the software to leave precise, time-coded feedback on student's presentation delivery while simultaneously viewing the student's slide deck. It has enhanced field experience and internships for the students and professors.



- * Added sixteen new minority students to the College of Education with the help of secured state funding that supports tuition, books, fee and recruitment efforts. The African-American male initiative now known as the "Kennis Project", supports these recruits through mentorship, scholarship, housing efforts and leadership development. Upon completion of the BSED a two-year commitment to any Alabama Public School will be honored.
- * Held an annual assessment retreat. On November 1st, the College of Education held its annual assessment retreat. Mr. Malik McKinley, Director of Teacher Licensure and Certification of ETS presented to the faculty. ETS is the creator of the required Praxis exams teacher candidates must pass for state and national certification. The presentation included a 5-year deep dive of our pass rate, which indicated were at or above required state scores all five years.



ACADEMIC AFFAIRS JANUARY 17, 2020

Library

- Completed the window replacement for the Library
- * Filled the Archives staff position start date of January 13th

WE ARE...

Library

* Working with groups across campus to apply for a TRiO grant to provide wrap-around services to 140 low-income first generation students.



* Applying for an Archives NEH federal grant to evaluate the collection and facilitate the development of preservation plans for Athens State historic collections, with an emphasis on high-risk materials and materials focused on historically underrepresented groups, and increase accessibility to these historic materials.

WE WILL...

Library

- * Assist Athens-Limestone County Public Library with the NEA Big Read Grant to read True Grit.
- * Invite Ms. Peggy Allen Towns, Decatur native and local historian of African American history to speak at the Community Breakfast Speaker Series on February 25th, from 8:30 am 10 am. This event is coordinated by the University Archives, the Multicultural Student Association and the CLL.



ADVANCEMENT JANUARY 17, 2020

WE HAVE...

- * Over \$2 million in grants that have been awarded or are pending a decision.
- * Just over \$4 million in grant applications that we are currently working on or plan to submit.
- * Submitted more than \$9.7million in public and private grant applications.

WE ARE...

- * Continuing the planning process for the "Athens Forever" gala scheduled for Saturday, February 29. 2020 in the Carter Gymnasium.
- * Currently working on a Federal Trio grant through the Department of Education. If received, the \$1.2 grant would provide funding for student support services.

WE WILL...

* Begin the public phase of the "Athens Forever" campaign as we move towards our goal of \$20 million by the Bicentennial Celebration in 2022.





TABLE SPONSORSHIP FORM

GALA TABLE SPONSORSHIP: \$800

SPONSORSHIP BENEFITS:

- Seating for eight guests
- Table Signage
- · Name/Logo in Program
- Name/Logo in Presentation

☐ Yes, I would like to sponsor a table at the Athens Forever Gala.
Number of Tables Requested:
Company Name (as you would like it to appear):
<u> </u>
Contact Person:
Phone Number:
Email Address:

Please send your company logo to communications@athens.edu.

Please return this form with payment by February 17, 2020 to:
Athens State University Foundation
P.O. Box 70 | Athens, AL 35612

Save a stamp and purchase your table sponsorship online at AthensForever.org/Gala.

YOU ARE CORDIALLY INVITED



SATURDAY, FEBRUARY 29, 2020

ATHENS STATE UNIVERSITY CARTER GYMNASIUM

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COCKTAILS & HORS D'OEUVRES: 5:30 PM DINNER: 6:30 PM

Join us for the public launch of

ATHENS FOREVER

a Bicentennial Campaign Celebration

COCKTAIL ATTIRE | PLATED DINNER | CASH BAR ENTERTAINMENT BY "THE FLASHBACKS SHOW BAND"

\$75 per Guest SPACE IS LIMITED

Purchase tickets online at AthensForever.org/Gala or return the enclosed RSVP card with check payment.

THANK YOU

If you are unable to attend the gala, the Athens State University Foundation welcomes your personal or company contribution at **AthensForever.org/Give**.





ATHENS FOREVER

Office of University Advancement at advancement@athens.edu or (256) 233-8185 AthensForever.org/Gala, by returning this response card, or by contacting the Kindly respond by February 17, 2020 by purchasing tickets online at

Name(s):
Phone Number:
Email Address:
☐ I/we accept with pleasure. A check made payable to Athens State University Foundation for \$75 per person is enclosed.
☐ I/we decline with regret.
 ☐ Please accept my donation in support of Athens Forever. My check made payable to Athens State University Foundation is
included. (Save a stamp and donate online at AthensForever.org/Give.)

Please return this card with payment by February 17, 2020 to:
Athens State University Foundation
P.O. Box 70 | Athens, AL 35612



ENROLLMENT AND STUDENT SERVICES

JANUARY 17, 2020

WE HAVE...

Spring enrollment reflected below as of January 14, 2020, following the completion of late registration:

	Or	going Spring 2020				
	Day over	Day Total Compari	son			
	01/16/20 (Thurs)	01/17/19 (Thurs)	% change	SP20 Goal	% of Goal	
Credit Hours	26,466	25,924	2.1%	26,190	101.1%	
Students	2,794	2,802	-0.3%	2,831	98.7%	
New Admits	654	671	-2.5%			
ABC/CERT	67					
New Enrolled	405	386	4.9%	393	103.1%	
Continuing Students	2,389	2,416	-1.1%			
Continuing Students %	85.5%	86.2%				
	U	G Comparison				
	01/16/20 (Thurs)	01/17/19 (Thurs)	% Change	SP20 Goal	% of Goal	
UG Hours	25,371	24,991	1.5%	25,254	100.5%	
UG Students	2,623	2,645	-0.8%	2,673	98.1%	
New Admitted	596	621	-4.0%			
New Enrolled	371	358	3.6%			
	G	R Comparison				
	01/16/20 (Thurs)	01/17/19 (Thurs)	% Change	SP20 Goal	% of Goal	
Grad Hours	1,095	933	17.4%	936	117.0%	
Grad students	171	157	8.9%	158	108.2%	
New Admitted	58	50	16.0%			
New Enrolled	34	28	21.4%			
		Credit Hour Prod	luction by Co	ollege		
	01/16/2	0 (Thurs)	01/17/19 (Thurs)			
	UG	GR	UG	GR	% change	
AS	7,732	90	7,402	93	4.4%	
BU	9,247	519	9,176	261	3.5%	
ED	7,912	465	7,766	564	0.6%	



ENROLLMENT AND STUDENT SERVICES

JANUARY 17, 2020

- Late Registration and the refund period ended January 13.
- New enrolled students enrolled in the term are up 5.2% overall.
- Recruiting continues to build interest and connections through fairs, events and one on one meetings.

WE ARE...

Welcoming new employees

- * Ms. Jasmine Crutcher moved from Recruiting to Financial Aid processing.
- * Mrs. Tricia Oleyte moved from Recruiting to Student Success Coach.

We added three new Recruiters to the Athens State Team:

- * Mr. Drake Jackson, a recent UNA graduate
- * Ms. Hannah Devine, a recent Auburn graduate with dual enrollment recruiting experience
- * Ms. Amber Martinez, bilingual with recruiting experience with Texas Lutheran University

With Title III funding, we added two new Student Success Coaches to the Athens State Team:

- * Ms. Tricia Oleyte moved from the Recruiting team and earned her coaching experience in schools and with the Army.
- * Ms. Victoria Mould worked with our Admissions team in the past and returns to us as a Student Success Coach.



ENROLLMENT AND STUDENT SERVICES

JANUARY 17, 2020

WE WILL...

- * Continue to work on implementations with **Title III funding** including growth in the gateway course, Pathways to Success (approximately 175) and the capstone course, Career Seminar (approximately 15). Both courses are currently funded by the Title III grant.
- * Continue to recruit and shepherd our new **Men of Kennis.** The College of Education program, made possible by the state funding, is working to increase the presence of Black Male teachers in the K-12 education system of Alabama. We added 15 male education majors for Spring and interest growing as funding permits. This exceeds our anticipated goal of 5 for Spring.
- * We have signed an MOU with Drake State Community College and will provide advising and other student support services to their students. In addition, we were able to make connections in Student Services and are working toward a joint service project for the Spring Semester.
- * We graduated 260 Undergraduate Students and 12 Graduate Students and awarded 9 certificates to students in the Fall Semester 2019. To improve student services, we are continuing to work to implement Secure Print for Transcript delivery by the National Student Clearinghouse. This automated print/mail service will provide faster fulfillment of transcripts by student request.
- * We provided Scholarship funding of \$ \$266,154 to 339 students in Fall. Federal Funding provided 1798 students with \$9.1 million dollars (including loan funding).



FINANCE AND FACILITIES

JANUARY 17, 2020

- * Financial Statement Audit expected to be completed within the next 30 days.
- * EBO budget request submitted to ACHE for 2020-2021 that included a 17% increase in state appropriations
- * Continue to meet with legislators regarding funding needs for 2020-2021 fiscal year
- * Current outstanding bids:
 - Management of the University bookstore services
 - Custodial Services
 - Integrated Library Information Systems
- # Hiring of two restricted grant accountants approved and in process

ATHENS STATE UNIVERSITY							
UNAUDITED FINANCIAL	SUMN	ARY FOR T	HE 3	MONTHS	END	ING 12/31/2	019
		OPERATING	10,	/01-12/31/19	10,	/01-12/31/18	VARIANCE
		BUDGET		ACTUAL		ACTUAL	POS (NEG)
REVENUES:				4.5			
REGULAR STATE APPROPRIATION	\$	14,349,039	\$	2,391,506	\$	2,135,880	255,626
SPECIAL STATE APPROPRIATION	\$	306,455	\$	239,956	\$	37,500	202,456
GRANTS AND CONTRACTS		200,000		35,028		69,120	(34,092
TUITION & FEES**		20,642,730		12,236,829		11,958,037	278,792
RENT		200,000		72,530		62,747	9,783
INVESTMENT INCOME		200,000		43,310		66,195	(22,885
MISCELLANEOUS REVENUE		10,000		50,358		11,929	38,429
INDIRECT COST REVENUE		135,000				-	
TOTAL REVENUES:	\$	36,043,224	\$	15,069,517	\$	14,341,408	728,109
EXPENDITURES:							
INSTRUCTION	\$	15,931,337	\$	3,853,998	\$	3,542,327	311,671
ACADEMIC SUPPORT		3,497,597		882,795		779,892	102,903
STUDENT SERVICES		3,083,935		689,946		655,335	34,611
INSTITUTIONAL SUPPORT		8,835,157		1,764,237		1,548,803	215,434
OPER. & MAINT. OF PHYSICAL PLANT		3,575,658		736,995		673,164	63,831
SCHOLARSHIPS		1,000,000		297,752		271,005	26,747
TOTAL EXPENDITURES:	\$	35,923,684	\$	8,225,723	\$	7,470,526	755,197
CAPITAL PURCHASES:							
BOOKS	\$	53,370	\$	1,860	\$	2,004	(144
AUDIO VISUAL		56,170		-		26,605	56,170
FURNITURE & EQUIPMENT		10,000		-		11,645	(11,645
TOTAL CAPITAL PURCHASES		119,540		1,860		40,254	(38,394
EXCESS REVENUES OVER EXPENSES	\$	-	\$	6,841,934	\$	6,830,628	11,306



FACULTY SENATE

JANUARY 17, 2020



STAFF SENATE



Bethany Campbell, Presiding Officer Chris Moss, Senator-at-Large Kimberly Braden

Joy Clark Pamela Clark

Barbara Ferguson

Kayla Kohanek-Tankersley

Regina Kyle Chris Latham

Morgan Meadows

Felicia Mucci

Debbie Wilson



INFORMATION TECHNOLOGY

JANUARY 17, 2020

Information Technology Services (ITS)

- * Single sign-on project, Banner/Blackboard Integration, and Banner 9 Self Service projects Work continues with planned implementation in summer 2020
- * Desktop upgrades
 Approximately 90 existing systems will be upgraded this academic year.
- * Security
 The recent Wallace State ransomware infection has been followed by the ITS security team.

Athens Teaching, Learning & Innovations Space (ATLIS)

- Quality Matters (QM) course design Instructional Design Services continues to work on the QM initiative and reports the following progress:
 - 49 courses in total have received the QM Certified Course designation
 - 30+ courses submitted for QM design

* Take10 Series Launched

ATLIS kicked off a new series of live webinars called Take 10 beginning November 19th. The webinars were produced in the new studio space by the ATLIS team. The webinars are archived for viewing at www.Athens.edu/Take10



Faculty Open House in ATLIS

On December 3rd & 4th, ATLIS hosted an open house for faculty. During the open house, training sessions were held on TechSmith Relay, Blackboard course design, Access Athens, and HonorLock. Similar sessions will also be held in Spring 2020.



GENERAL ANNOUNCEMENTS

JANUARY 17, 2020

SPRING 2020 HONORS CONVOCATION

Friday, May 1, 2020 Carter Gymnasium



SPRING 2020 COMMENCEMENT

Saturday, May 2, 2020 Carter Gymnasium

9:00 am – College of Business 12:00 Noon – College of Education 3:00 pm – College of Arts and Sciences

FAQ LIST FOR THE PROJECT 2020

Use this checklist to help answer questions you have about applying for The Project 2020.



WHAT IS THE PROJECT AND WHAT WILL WE LEARN/DO DURING THE PROJECT 2020?

Each summer, The Project's focus is on exploring and creating new works in the arts. During The Project 2020, students will create and produce short films that will be shown during The Project's Film Festival on the final day of camp. Students will explore every aspect of this artistic endeavor, from concept to writing to designing to filming and editing. Included in this 2-week experience are Master Classes in Pottery, Sculpture, Music and Sound Design, and Acting for Film, as well as 2 community building events on Wednesday afternoons.

WHEN IS THE PROJECT?

The Project is scheduled for June 8-12 and June 15-19, 2020.

WHO IS ELIGIBLE TO PARTICIPATE IN THE PROJECT?

Rising High School sophomores, juniors, and seniors

HOW MUCH DOES IT COST TO PARTICIPATE?

The Project is fully funded, so it is completely FREE for students to participate.

DO I NEED TO HAVE TAKEN ART/DRAMA CLASSES?

It is not required, but having experience in art, music, theatre, photography, etc. is a bonus!

WHO SHOULD I ASK FOR A LETTER OF RECOMMENDATION?

Art teachers, Music teachers, Theater teachers, Band and Choir directors, Creative club coordinators/advisers, English teachers, and any private instructors you may learn from. We want someone who knows your creativity and has taught/worked with you.

WHAT IS THE SCHEDULE FOR THE 2 WEEKS OF CAMP?

The Project runs from 8:30am-3:30pm on Monday-Friday of each of the 2 weeks. Please note, the only exception to this schedule is on Wednesdays for the community events, which will extend the day on Wednesdays to 6pm. A detailed 2-week schedule will be sent to those students who are accepted into the program to show daily classes and timeframes.

I WORK DURING THE SUMMER AND HAVE A TIGHT SCHEDULE. IS THIS A PROBLEM IF I CAN'T BE THERE?

Students must be available to attend the full 2-week program.

ARE THERE THINGS I NEED TO BRING?

Check out the "What to Bring to Camp/What Not to Bring to Camp" List that we have created. This will help guide you on things you may want to bring, as well as things that are not permitted on campus.

HOW DO I APPLY FOR THE PROJECT AND WHAT DO I NEED TO SUBMIT?

To be considered for acceptance into this program, student applicants must:

- Complete an application form available through Google Forms at: https://forms.gle/Qkg2[faVGVcfZ5x89
- 2. Submit a Letter of Recommendation
- 3. Digitally submit samples of their work
- 4. Submit a short 500-word essay to describe a concept for a short 2-4 minute film (scene), please note that we are looking for scene concepts with 4 characters or less.

WHERE DO I FIND DETAILS ABOUT THE LETTER OF RECOMMENDATION, SAMPLES OF MY WORK, AND THE ESSAY?

Specifics about the Letter of Recommendation, Samples of Student Work, and the Essay are all posted on the online application.

WHERE DO I SEND MY APPLICATION AND WHAT IS THE DEADLINE FOR THE APPLICATION?

All application materials can be submitted to jacki.vadney@athens.edu or chris.vrenna@calhoun.edu by March 20, 2020 at 5pm.

I APPLIED FOR ACCEPTANCE TO THE PROJECT. WHEN WILL I HEAR IF I GOT IN?

Students who are accepted to participate in The Project 2020 will be notified via email starting April 20, 2020.

I STILL HAVE QUESTIONS. WHO CAN I CONTACT?

If you still have questions, please contact one of the Co-Directors of The Project 2020 at the following information:

Jax Vadney: jacki.vadney@athens.edu (256) 260-4295 Chris Vrenna: <u>chris.vrenna@calhoun.edu</u> (256) 306-2692

The Project 2020 Student Application

Alabama Center for the Arts 131 2nd Avenue NE Decatur, AL 35601

The Project is an intensive, 2-week, summer camp experience, open to rising sophomore, junior, and senior high school students who will work with faculty from Athens State University and Calhoun Community College on a collaborative performance project using all aspects of Fine and Performing Arts. Students must be available to attend the full 2 weeks of our program, which is scheduled for June 8-12 and June 15-19, 2020. To be considered to this program, student applicants must:

- 1. Complete this application form
- 2. Submit a Letter of Recommendation
- 3. Digitally submit samples of their work
- 4. Submit a short 500-word essay to describe a concept for a short 2-4 minute film (scene), please note that we are looking for scene concepts with 4 characters or less.

All application materials can be submitted to jacki.vadney@athens.edu or chris.vrenna@calhoun.edu by March 20, 2020 at 5pm. Please note, if accepted to participate in The Project, you will be notified via email starting April 20, 2020. Thank you.

-			
Full Name	;		Date:
Address:			
	Street		Apartment/Unit #
	City	State	Zip Code
Phone: _		Email:	
Full Name	:		Date:
Phone:		Email:	

	** - 1-2		
High School:			
Address:			
Street			
City		State	Zip Code
·	rrently in high school?	State	Zip Code
Freshman		lumina	
Frestillali	Sophomore	Junior	A
Courses/Training	<u> </u>	ten, alajus pil Miduol	
Theater (Ex. Acting, So	cenic/Lighting Design, Pro	ps, Stage Management, Sta	age Combat, Puppetry):
Music/Voice (Ex. Voca	al Training, Music Product	ion, Sound Design, Music/I	nstrument Training):

•			n Classes, Photograpi	hy and Film, Animation	, Theater
Design, Costum	ne and Makeup	Design):			
		··-			
Please note you	ur Area of Inter	est (1 st Choice):			
Design	Film	Acting	Music/Sound	Writing	
Please note you	ur Area of Inter	est (2 nd Choice):			
Design	Film	Acting	Music/Sound	Writing	
humanities tea	cher (English, H	listory, etc), guida	nce counselor, band	, music, theater, or des director, church leade nmendation for you pa	r, private arts
Reference's Fu	ll Name:				_
Visual/Perform	ing Art Speciali	zation or Occupat	ion:		
School/Church	•				
Phone number	:				
Email:					
How does this	person know yo	ou?			
How long has t	his person has	known/worked wi	ith you?		

Please submit each of the following with your application form:

- 1. Submit a Letter of Recommendation from the person you noted above.
- 2. Please email digital copies/links to online samples of your work (visual art samples, images from performances, production work, etc) to either jacki.vadney@athens.edu or chris.vrenna@calhoun.edu. All application materials are due by March 20, 2020 at 5pm.
- 3. Please submit a short 500-word essay to describe a concept for a short 2-4 minute film (scene).

Do you have any food allergies or food choices (vegetarian, vegan, gluten free, etc) that we should be made aware of if you are accepted to the program?
If you are accepted to this program, attendance for the full 2 week period is expected. Please acknowledge you understand this commitment and there are no conflicts that would prohibit you from fully participating for the 2 week camp.
I understand and my schedule is clear to fully participate.
I have some other summer programs I am involved with which may limit my time and I will email Chris or Jax to explain.
I cannot commit to the full 2-week camp experience.



ATLIS UPDATE

TOOLS & SERVICES FOR QUALITY INSTRUCTION



Welcome to Spring!

A new semester has begun, and along with it the crunch of new courses, and new students.

Don't forget: you are not alone! Athens State University has a wide range of services to support you and your students.

Knowledge Base – This resource contains tutorials and how-to guides for Blackboard, technology tools, and other self-help support information. To access the Knowledge Base, visit: https://helpdesk.athens.edu/hc/en-us

Instructional & Technology Services -

ATLIS also provides a variety of services to help with specific instructional and technology needs. Some of these services include: Technology Support, Course Design, Faculty Development, and Classroom A/V To access these services, visit: https://www.athens.edu/helpdesk/ or call (256) 216-6698





Christen Lott hosts an episode of Take 10, with featured guest Mark Gale. Take 10 is a live video webinar series produced by Instructional Design Services for Athens State instructors.

Take 10 – Online Webinars

Take 10 is an online live webinar series for instructors at Athens State University. Each episode lasts just 10 minutes, and features live demonstrations and discussions about technologies and strategies for teaching and learning. During the Zoom session, viewers submit questions that the host and guest answer. Links to how-to guides, tutorials, and other information are also provided.

The first episode was in November 2019, and featured Dr. Mark Gale, demonstrating *Techsmith Relay*. Hosted by Christen Lott, new episodes of *Take 10* will air each month. Previous episodes can be viewed at: www.athens.edu/take10

(Schedule	
Date	Description	
1/21/20	HonorLock (Kim Jack)	
2/18/20	Accessibility Tools (David Walker)	
3/24/20	Student Engagement (Kim Roberts)	
4/14/20	Blackboard Collaborate (Tedi Gordon)	

	Department	Areas	Contact
	Help Desk	Blackboard, academic software & technology	For help with all these services,
ATLIS	Academic Technology Services	Blackboard, academic technology	please contact the Help Desk:
AT A GLANCE	Instructional Design Services	Course Design, Faculty Development, Quality Matters	
GLANCE	A/V Services	Classroom & Event A/V support, Video Production	www.athens.edu/helpdesk/
	Faculty Commons	ATLIS conference rooms, Faculty Book Exchange	(256) 216-6698

ATLIS UPDATE

QM Cohort: A New Opportunity for Design

Quality Matters (QM) is an international organization of educators committed to excellence in online education. The QM rubric for higher education is a set of 8 general standards and 42 specific standards used to design and evaluate the quality of online and blended courses. The review process involves peer reviewers in an open and collegial process.

Athens State University has embraced the QM Rubric for online and blended courses. Participation is voluntary, and faculty can choose three different levels of involvement: No Design Support (NDS), Design Support (DS), and Cohort Design Support (CDS). The table to the right describes the key features of each option, including incentives for participation.

Beginning this Spring, a new option is available: Cohort Support. In this option, 6-8 faculty members meet regularly with Instructional Design Services to design and develop their course in 5-6 weeks. In this option, there is a set schedule of meetings and deadlines for developing components. The first Cohort is set to begin February 18th.

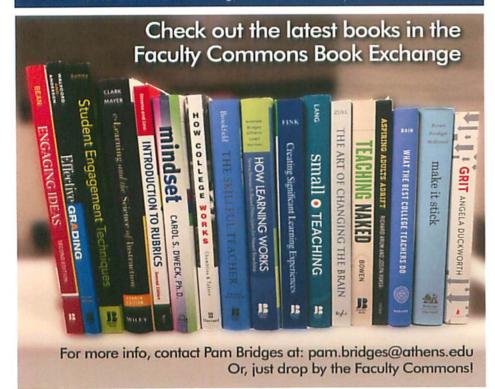
For more information, please contact Lynn Frank at: lynn.frank@athens.edu.



Option	Description
No Support*	Instructor designs & develops course on their own \$1,800 stipend - \$1,000 travel credit
Design Support	Instructional Design Services works with Instructor to design & develop course - \$1,000 travel credit
Chohort Support	Instructors meet in group with IDS staff to design & develop course in 6 weeks - \$1,200 stipend - \$1,000 travel credit

The Athens Teaching & Learning Innovation Space (ATLIS) is located in the Classroom Building, next to the Faculty Commons.

Support or Cohort.



FACULTY DEVELOPMENT

Spring Workshops for Faculty

Last semester faculty were surveyed on topics and times for training and development.

Based on the results of that survey, we're offering the following face-to-face workshops. To sign up for a workshop, just visit www.athens.edu/atlis/workshops

R TechSmith Relay

Creating Engaging Videos with Techsmith Relay – January 22nd (9:00-10:30)

∀ Honorlock

Unlocking the Power of Honorlock – February 4th (10:00-11:00)

Blackboard learn

Blackboard 101: The basics needed to teach a pre-built course – February 25th (10:00-11:30)



Making documents & videos accessible

– March 3rd (10:00-11:30)



What is Quality Matters? - March 31st (10:00-11:30)



Strategies to engage students - April 14th (10:00-11:30)



Web Conferencing tools for online courses – May 26th (10:00-11:30)

- All workshops will take place in Waters Hall, room N205.
- Computers are provided, but you may bring your own device.
- Space is limited, so please sign up today at: www.athens.edu/atlis/workshops