# AGENDA Enrollment/Student Affairs Committee July 17, 2015 10:30 AM

- I. Call to Order
- II. Roll Call
- III. Approval of Agenda
- IV. Approval of Minutes (April 17, 2015)
- V. Old Business:
  - a. None
- VI. New Business:
  - a. Enrollment Management Plan Report Card—Sarah McAbee
    - i. Lisa Payne—Transfer Student Success Center
    - ii. Necedah Henderson-Admissions/Recruiting
    - iii. Mary Chambliss—Financial Aid
    - iv. Saralyn Mitchell—Career Development Center
    - v. Terry Stepp—Student Activities
- VII. Other Business
- VIII. Closing Comments of Committee Members
- IX. Adjourn

### Athens State University 2014-15 Enrollment/Student Affairs Committee April 17, 2015

The Enrollment/Student Affairs Committee held a meeting at 11:00 a.m. on Friday, April 17, 2015 in the conference room of Sanders Hall.

PRESIDING: Dr. Sandra Sims-DeGraffenreid

The meeting was called to order at 10:57a.m. by Dr. Sandra Sims-DeGraffenreid. She thanked all members for serving and apologized for missing the first meeting. She reviewed the minutes from previous meeting and noted the good work. Thanked Sarah McAbee for all the preparation work for the meetings.

#### ROLL CALL

The following committee members were present:

Dr. Sandra Sims-DeGraffenreid Maxine Randolph Dr. Rosemary Hodges Nikki Schrimsher Sarah McAbee Dr. Robert Glenn

Also present were Dr. Greg Holliday, Policy Analyst; Necedah Henderson, Director of Admissions/Recruiting; Crystal Creekmore, Assistant VP for Enrollment/Student Services and Kim Braden, recording. Macke Mauldin, Taze Shephard, Marsha White, and Guy McClure, Sr. were absent.

There were no amendments to today's agenda. On a motion by Dr. Glenn and a second by Sarah McAbee, the motion carried to move forward with the agenda.

On a motion by Dr. Glenn and a second by Maxine Randolph the motion carried to approve the minutes from the previous meeting on January 23, 2017.

#### **OLD BUSINESS**

#### **Update on Calhoun Community College**

Ms. McAbee explained that we have an imbedded advisor at Calhoun—she is at the Huntsville Campus 2 days a week and the Decatur campus 2 days a week. Calhoun is our largest feeder school and they are very interested in working with us. Met with the new president, Dr. Klauber, he has some good ideas on the 2+2 programs moving forward. Ms. McAbee has also met with student services directors on ways to improve services between us and them.

Planning for Admissions areas from both schools to meet in June and discuss better ways to handle the reverse transfers.

Dr. Sims-DeGraffenreid noted she is very encouraged to hear they are open to us.

Dr. Glenn stated that Dr. Klauber is a breath of fresh air; he is very open to working with us. Dr. Klauber has experience working with an upper division school. Hope to see a change in our relationship with Calhoun. We want to do all we can with Calhoun.

Dr. Glenn will also be meeting with the new president at UNA in June. This will be a meeting with Board of Trustees Chairs from both schools and both presidents.

#### **Enrollment Management Plan Update**

Ms. McAbee explained that we rolled out an Enrollment Management Plan built off of Jim Hutto's most recent plan. His was the first ever EMP for Athens State. Requested for each director in the Enrollment and Student Support Services areas to send in progress for items listed in the plan that relate to their department. The "report card" for the EMP will be presented to the board in July. The first attempt was very inclusive—much more than needed; we plan for this to be a "rolling plan" add and take away items as needed. The report card will also be shared with the committee at the July meeting.

#### ACHE Approval for Master's Program in Religion

Approval has been submitted to ACHE for the June agenda. This will give us another graduate program to market in addition to the Logistics program. This program might not be as large as the Logistics program. Glad this will be on the June agenda; several ACHE commissioners are rolling off in September. We are recommending Dr. Denver Betts; hopeful he will be a possibility.

#### Recruiting/Retention

Transfer Student Success Center director (Lisa Payne) will make a presentation to the committee at our July meeting. The Director of Admissions/Recruiting is here today to cover recruiting.

#### **NEW BUSINESS**

#### Necedah Henderson: Spring Recruiting Calendar Review

We currently have 3 recruiters, now called Admissions Advisors. All 3 of them are alums of Athens State. Recently lost one of our admissions advisors to UNA; we are currently searching for 2 additional advisors. Penny Roberts is our advisor at Calhoun; we also have Center Managers at Wallace-Hanceville, Northeast Community College, Northwest Shoals Community College, Snead State and Redstone Arsenal—the Center Managers assist with events in their area. Our service area stretches down to Mobile and into the Southern counties of TN. Also includes East and West AL. ALACRO Association organizes the High School and College Transfer fairs for each year. During the summer months advisors attend as many local festivals as

possible (May-September). We have attended 100 events since January and made 450 contacts.

Crystal Creekmore will discuss how updates and changes in curriculum impact our recruiters. Information changes mid-stream and we are already recruiting in January, it's hard to give students the most current information.

High School support is good—we do a lot of advertising for our 2+2 programs at High School events. We receive lots of invitations for High School fairs and we try to attend as many as we can. Want to get our name out there and especially home to the parents. Hope to reconnect with these students at community colleges.

#### Crystal Creekmore: Catalog Changes

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For Fall 2015 we will be offering our traditional sessions (15 week, 1<sup>st</sup> half, 2<sup>nd</sup> half, and weekend sessions). New session offerings for Fall will include 5 week terms. This will allow students to take more courses during the semester. The College of Business will be offering courses at Redstone Arsenal and Wallace Hanceville in this format. This is the first time in a few years that we have offered Business classes at Wallace Hanceville.

New catalog changes for 2015/16: 4 new major options

Deadlines in previous years for catalog changes has been at different times: 2012/13—July 30, 2013/14—June 4<sup>th</sup>, 2014/15—May 30, 2015/16—April 7. It's hard to tell students in January about new changes. Academics is currently working on an earlier timeline; there are lots of approval processes for changes. Recommends the deadline for catalog changes to be the last working day of December for the following academic year.

Graduate program set-up: A graduate implementation team has been formed; from this team 8 sub-groups have been created. Crystal is part of the Admissions focus group. They will divide their work into 8 phases and will cover admissions to graduation. Hope to be complete by October 31.

The goal is to have the catalog out sooner. Catalog drives everything. Crystal is asking the committee to make a recommendation to Dr. Glenn to help us get deadline moved to December. This will cause academics to look at programs earlier and make changes; Academics is on board with this change.

On a motion by Dr. Sims-DeGraffenreid and second by Maxine Randolph the motion carried to make a recommendation to Dr. Glenn that the campus be directed/reminded/encouraged to meet the recommended timeframe for changes to ensure recruiting has the tools it needs to market our programs to prospective students.

Question was asked about how early program changes need to be submitted: this is based on ACHE timeline. Academics will determine. Working to streamline process for changes; looking into workflows. Need to establish dates first then work out mechanics.

#### Greg Holliday: Sexual Discrimination and Harassment Policy

A draft copy of the Sexual Misconduct Policy and Procedures was given to all members of the committee.

Title IV Clery Act working on a policy: Sexual Misconduct Policy and Procedures.

- Why it's needed: required by legislation by Federal government. Must be in place by July 1.
- Existing policy: must focus on sexual violence due to Campus Save Acts. This is not really focused on in the old policy. Reviewed other institution's policy and White House policy along with the Q&A document provided and reviewed the AL code.
- Definitions

- Policy Statement and purpose: who the policy applies to, confidentiality
- Sexual Harassment: pulled from current policy (some old policies will need to be revised
- o Rights to individual: must be very clear, students can have any counsel they want but we are trying to prevent the situation from becoming full-blown legal situation. There is a national conversation going on about a University's involvement in these situations.
- Reporting and resolving: Confidentiality and privacy; distinguish between the two. Only licensed counselor can remain confidential. Responsible employee duty to report. This will require some level of training. Authority to act on situation will require more involved training. Sarah McAbee is the Title IV coordinator.
  - Informal Steps: informal is never appropriate with sexual assault/violence. Included in the policy due to sexual harassment.
  - Formal investigation: no dorms or athletic programs—hope this is never needed.
- o Investigative training: train panel that will be made up by a variety of people; not all will serve in every investigation; need to limit the number of people involved.
- o Findings: this is not a legal proceeding; judgment based on something (evidence), more likely than not that misconduct occurred.
- o Appeals: Civil rights office doesn't require we have an appeal process. Only when procedures are not followed would there be grounds for an appeal

- O Support Documents: work in progress; resources might change over time; while presented in the policy they are outside the policy process.
- Question—will all employees be trained: to some extent all will be trained. All employees have a duty to report. Some employees will receive more detailed training than others. Everyone on campus needs to know the process
- Question—is the University responsible for reporting assault to outside authorities: not currently required to, up to the victim at this time. Must explain Campus Save Act to victim. Dr. Hodges reminded all members that it is mandatory for certified P-12 teachers to report to the police. Federal standard currently says knew or should have known; caveat for certified P-12 as they are mandatory reporters.

Dr. Glenn commended Greg for his work on this policy. His work was meticulous and a reflection of his ability and attention to detail.

Dr. Sims-DeGraffenreid made a motion to accept the reports the committee had heard today, the motion was accepted by Sarah McAbee and seconded by Dr. Hodges. Motion carried to accept reports.

Dr. Sims-DeGraffenreid thanked everyone again for serving.

#### ADJOURNMENT

The motion to adjourn the meeting was accepted by Maxine Randolph and seconded by Dr. Glenn. Motion carried and the meeting was adjourned at 12:08.

Academic Support I.

TASKS	EXPECTED OUTCOMES	RESPONSIBILITY	STATUS	TIMELINE
Develop Retention Program	Develop, execute and assess retention strategies to increase retention by 1% annually		***************************************	
Withdrawal Process redesign	Develop a revised withdrawal process that assists students with best withdrawal practices for future returns and notifies all impacted offices of student withdrawal.	Transfer Student Success Center	Ongoing	2014-2015
Success Strategies	The Transfer Student Success Center will provide at risk students, suspended and FA Suspended students with academic status and success strategies			
<ul> <li>Worked with 53</li> <li>The number one</li> <li>Started utilizing probation.</li> </ul>	withdrawal process to track reasons students withdraged students who withdrew.  reason students withdrew was due to time factors (for Smarter Measure summer 2015 for students entering will be delivered in October.	amily, work schedule).	Ongoing	
College Distribution of New Admits	Notify College Deans with new admits by major and advisor assignment	Transfer Student Success Center	Ongoing	Monthly
	aculty produce their own list. otification process for the fall 2015 to be distributed	I to the Deans.		Fall 2015
Non-Advancing Student Intervention	Contact students previously enrolled that have not registered by third week of registration cycle by email/phone	Transfer Student Success Center	Ongoing	Each Semester
<ul> <li>and non-financia</li> <li>Encouraged stud</li> <li>Offered assistant</li> <li>Reminded studer</li> </ul>		-	Ongoing	
Develop Early Alert System	Develop an early warning program for faculty/staff to provide notice of students with early issue indicators such as non-attendance, failure to participate	Transfer Student Success Center	Ongoing	2014-2015
Blackboard.	ograms reviewed are Starfish, Rapid Insight, and Ret ems functions, cost, etc. in detail and submit pros/co		Ongoing	
Academic Advising	Implement advising training as outlined in the Advising Committee Report Early 2014			
Plans of Study	The Transfer Student Success Center will complete the student's Plan of Study for each new admit	Transfer Student Success Center	Ongoing	Spring 2014
First Term Schedule	The Transfer Student Success Center will assist with first term class schedule selection for more than 95% of new admits			

		· · · · · · · · · · · · · · · · · · ·		
Provide Advising	Each Transfer Student Success Center Advisor will track a cohort of students for success			
<ul> <li>Working with IT completion date</li> <li>Complete approximates</li> <li>Assisted student</li> <li>Advised 93 Libe</li> <li>Worked with 32</li> </ul>	vadvisors to 1,513 new admits for the 2014-2015 according to improve notification of faculty advisor assignment is August 2015.  Eximately 350 plans of study each semester for currents with a first term schedule when necessary.  Eval Studies majors for 2014-2015 academic year.  2 non-degree seeking education students (ABC, received) to include Degree Versions.	ent. Estimated  nt and prospective  ertification).	Ongoing	
Implement Advising Assessment	Systematically assess student satisfaction with advising and make improvements as indicated	Transfer Student Success Center	Ongoing	Spring 2015
<ul><li>Latest survey she</li><li>Staff courtesy an</li></ul>	Rate Our Services and the Graduate Senior Exit Survowed overall satisfaction was 94%. and responsiveness was 97%. by to discuss survey results.	zey.	Ongoing	
Implement Degree Works	Install, customize and deploy Degree works Degree Audit system	AVP Enrollment	Summer 2014 Start	Late Fall 2014 initial deployment
<ul> <li>Hands on training</li> </ul>	2015.  with faculty and staff was complete in March 2015.  Ig of delivered product completed in April 2015.  5/16 use. We expect minor tweaks for substitutions	and exceptions.	Fall 2015	
Periodic Dean's meeting	Meet with Deans for input into student services area activities	VP Enrollment	Summer 2014 Start	Ongoing
<ul> <li>Attended 3 deans meetings during 2014/15 to discuss Degree Works and other advising topics.</li> </ul>			Complete	
ADP support	Provide ongoing recruiting support and reporting support to ADP efforts	Recruiting	Ongoing	Ongoing
<ul> <li>ADP students fo</li> <li>297 tota</li> <li>237 act</li> </ul>	included information in view book r 2014/15: al students admitted ive ADP students graduates to date		Ongoing	

#### II. ADMISSIONS AND RECRUITING:

TASKS	EXPECTED OUTCOMES	RESPONSIBILITY	STATUS	TIMELINE
	Review of pending files weekly to facilitate			
Applicant File Review	application completion rates.	Admissions	Ongoing	2013-2014
• Fall 2014:				
	ew applications received			
o 924 acc				
o 131 ap	plications missing information			
o 692 reg				
	not enroll			
<ul> <li>Spring 2015:</li> </ul>				
	w applications received			
o 510 acc	•		Ongoing	
	ications missing information	,	31.6311.6	
o 431 reg				
	not enroll			
• Summer 2015:	4			
	w applications received			
o 338 acc				
2.52	ications missing information			
	not enroll			
<u> </u>	Acknowledge and acceptance	1		
Letter Generation	letters/emails/texts automatically generated and	Admissions	Ongoing	2013-2014
Detter Generation	sent in timely manner to all applicants.	Adillissions	Ongoing	2013-2014
Automated email	ils are sent when an application is received, when an	annlicant has been		
	hen items are missing to complete an application.	applicant has been	Ongoing	
	Develop and deploy multiple communication			
Communications	plans for student type( prospect, recruit,	Admissions/		Spring 2014
Plans	applicants)	Recruiting		Spring 2014
Expect input fro	m Marketing Department.	<b>!</b>	Ongoing	
	Host two transfer/orientation days per year.	1	Ongoing	
Transfer/Orientation	Invitations sent to all applicants and prospects.	Admissions/		
Days	Showcase advising/services and clubs	Recruiting		
Days	November/April	Recruiting		ļ
• Fall Transfer da	y was held on July 22, 2014—27 days before the sta	rt of the fall semester		
	dents registered to attend	at of the fall somester.		
	dents attended			
	ents registered for classes		<u> </u>	
	pus tours were given			
	day was held on November 18, 2014-55 days before	ore the start of the spring		
semester.	•	•		
o 121 stu	dents registered to attend			
o 105 students attended			Ongoing	
<ul> <li>33 students registered for classes</li> </ul>				
o 50 campus tours were given				
<ul> <li>Summer Transfer day was held on April 28, 2015—20 days before the start of the summer</li> </ul>			1	
• Summer Transfe		semester.		
semester.				Į.
semester. o 169 stu	dents registered to attend			
semester. o 169 stu o 156 stu	dents registered to attend dents attended			
semester.  o 169 str  o 156 str  o 193 str	dents registered to attend			

Identify Success in Recruiting Territories	Track prospect to applicant and applicant to matriculated students' conversion rates. Revise recruitment strategies accordingly.	Admissions/ Recruiting		Spring, 2014
	cruiting events for fall 2014 and spring 2015 with 17 d for summer 2015.	78 leads.		
Campus Tours	Redesign Campus Tours to make connection to prospective student and their families—implement as a focus in the recruiting process have schedule available online for student self-appointments include specific checklist of things to show and explain	Recruiting	Planning stage	
Online registrati process.	on page for campus tours will be built by the end of	June 2015. Currently in	Ongoing	
SGA Day	SGA from community colleges will be invited to a spring program. Activities may include: campus tour, entertainment, and luncheon.	Recruitment		April Annually
	Spring 2016. Athens State SGA did attend events a st with various student activities.	t Snead, Wallace and		
Applicants' Birthday Greetings	Birthday greetings will be sent on a monthly basis to all applicants from Admissions.	Recruitment		Spring, 2014
<ul> <li>This process has students.</li> </ul>	been automated. We currently send out birthday gr	eetings weekly to		•
Businesses Contact Development	Develop companies contact lists; include HR director and contact information. 3 Businesses per term	Recruitment		Spring, 2014
	n—June 2015 & June 2014 attended the Environmer Location and Huntsville Location)	nt, Safety and Health		
Community College Advisors' Update	Annually host a meeting for academic advisors at our main feeder community colleges.  Presentations to include updates in our programs and catalog delivery	Recruitment/ Center Managers		April Annually
Meeting held in and reverse trans	June 2015 to work with Calhoun Community College	ge on joint admissions		
WSCC faculty a study to the Offi	changes each academic year (or mid-year program of dvisors and academic advisors. Email changes, cata ce of the Executive VP, it is then sent to ALL facult to the Advising Center staff.	olog, and/or plans of		
transfer into Ath	with Athens State business programs and allowed c tens business classes. Business Dean from Athens a tices at Snead and advisors for business were present	nd Snead involved VP		
Prospect/Referrals tracking	Secure prospects' names, addresses, emails, phone numbers and other demographic data. All students referred will be contacted by mail, email, phone and tracked for outcomes. All activities to be documented and measured for improved conversion rates at centers	Recruitment/ Center Managers		Initial start 2014
to graduation.  Developing trace Plan to integrate	nentation of Sales Force students are tracked more exking of phases in Sales Force.  Banner data to relive our dependency on data entry calculate our conversion rates and include lead score	with this tool.		

Fall Recruitment Schedule	High school visits by recruiters and Site Managers. The fall recruitment schedule is designed to maximize exposure to prospects by scheduling visits to high schools in our primary market (Birmingham and north).	Recruitment/ Center Managers	I	Fall
	enter Managers attend High School college fairs as	assigned.	·	
Attended 119 ev	ents for Fall 2014 with 1187 leads.			
Spring Recruitment Schedule	Community college and Job Fair visits by recruiters and Site Managers. The spring recruitment schedule is designed to maximize exposure to prospects by scheduling visits to ALL community colleges and job fairs in our primary market (Birmingham and north).	Recruitment/ Center Managers	Sı	oring
Recruiters/Cente	r Managers attend College and Career Fairs as assig	ned.		
	nts for Spring 2015 with 591 leads.			
Summer Recruitment Schedule	Festival and other visits by recruiters and Site Managers. The summer recruitment schedule is designed to maximize exposure to nontraditional prospects in our primary market (Birmingham and North).	Recruitment/ Center Managers	Su	mmer
Recruiters/Cente	r Managers attend summer events as assigned—mo:	stly these include		
summer festivals				
17 events schedu	led for Summer 2015.	A		
Summer Education Recruiting	Visit each BOE in North Alabama to share Summer schedule for educators needing certification or recertification or adding certification areas.	Recruitment/Center Managers	S	pring
Provide flyers w.	ith recertification information to County and City B	oard of Education in		
area.				
Phi Theta Kappa Scholarship Mailing	PTK advisor supplied lists of possible PTK scholarship students in Alabama for contact. College Fish lists an additional source of interested PTK students.	NWSCC Center Manager	Janua	ary, 2014
presidents/admir				
	er Induction, Phil Campbell—31 students; Shoals— al Convention: 133 members and advisors	-50 students		
Student	Host or Support a Student Activity on site each	1		
Activity/Transfer Day	semester	Center Manager	20	13-14
Wallace State:		<u> </u>	1 2	10 17
<ul> <li>Humpday Hash-Snead/Northeast:</li> <li>S-Day—200 students</li> <li>Snead Graduation</li> <li>Northeast Graduation</li> <li>Northeast Students</li> <li>Northwest Shoals:</li> <li>Transfer Day Pheside</li> <li>Athens State Day</li> </ul>	Summer 2015: 30 applicants —various Wednesdays each term  dents In Rehearsal Ice Cream Social—250 students ation—served 250 students with bottled water Int Activities Day—50-75 students attended  il Campbell—11 students; Shoals—15 students by Phil Campbell—20 students; Shoals—39 students teadership meeting—28 students, 10 faculty			
<ul><li>Blueprints Colle</li><li>NWSCC Spring faculty, staff</li></ul>	ge Access Initiative—42 HS students, 8 NWSCC st Fling Phil Campbell—250 students, faculty, staff; still Campbell—100 participants			

Orientation Presentations	Site Managers will give presentations to orientation sessions on their respective campuses as allowed. If not allowed, alternate contact opportunity to be sought.	Center Manager	2013-201	4
<ul> <li>Calhoun: 28 cla</li> </ul>	sses attended, 725 students			
<ul> <li>Wallace State: 1</li> </ul>	Not allowed at this time to present to classes			1
<ul> <li>Snead State/Nor packets.</li> </ul>	theast: Not allowed to present but we do provide inf	formation in student		
Northwest Shoal	ls: 4 classes (student success and PTK orientations),	, 33 students		
Business Contacts	Site Managers will deliver publication packets to major businesses in the respective markets. Creating an opportunity to meet with HR and begin onsite recruitment (3 business contacts per semester)	Center Manager	2013-201	4
Wallace State:				
<ul> <li>Traditions Bank,</li> </ul>	, Topre, Rehau.			1
Northwest Shoals:				
Angel Touch Ma	ology; Florence Trophy Shop; Shoals Yoga; Way, Rassage and Wellness; Lambert Relocation; Mitchell Interpretative Jewelers—discussed online business parts.	Heating and Cooling,		
Redstone Arsenal:				
<ul> <li>Department of V</li> </ul>	Veteran Affairs; Army Contracting Command; Army ; Non-appropriated Funds Office; US Army Garriso			
International Students	Site Managers will secure lists of international students at their respective sites and make initial contact with these students and provide information to International Student Advisor	Center Manager	2013-201	14
Redstone Arsena	al—2 Contacts			
<ul> <li>Snead State—1</li> </ul>	contact			

# III. STUDENT SERVICES

TASKS	EXPECTED OUTCOMES	RESPONSIBILITY	STATUS	TIMELINE
Scholarship Program	Redesign the scholarship award process, to simplify application procedures and to effectively recruit students who meet award criteria.	Financial Aid and Recruitment	Spring 2014	
<ul> <li>Worked with the</li> </ul>	scholarship group to award students a dollar amour	nt instead of hour		
amount.		1 1 1 1 1		
Received 246 sci based on availab		onal awards likely		
Scholarship	Provide communication and dissemination of	Financial		•
Promotion	information regarding available scholarships and resources.	Aid/Recruitment	Ongoing	
<ul><li>Posters ordered to student reminder</li><li>Weekly message</li></ul>	o remind students of scholarship deadline. by the Financial Aid Office and center managers to ps. s. s on Facebook.			
Scholarship	brochures with new award amounts and deadline of Provide information about university	langes.		
Workshop for Students	scholarships. A one hour expo staffed by FA to assist students.	Financial Aid	Spring	
<ul> <li>Plan to work with</li> </ul>	nted at Department of Social Services.  The Felicia Mucci to speak with adult learners.  It out to Athens student body regularly reminding the FA staff visits area underrepresented churches or	em to file FAFSA for	i	
Presentations for minorities	other venues to assist families in filing financial aid forms.	Financial Aid	Spring	
	nning stages for area churches to speak with their se artment of Human Resources.	eniors.		
Maintain Federal Program Eligibility	Meet federal guidelines for federal aid program delivery	Financial Aid	Ongoing	
Office continues	to meet federal guidelines to remain eligible for fed	leral aid program.		
Award maximum gift aid	Award maximum available grant, scholarship and work study funding annually; award loan funding as needed	Financial Aid	Ongoing	
Continue to awar and student loans	rd maximum aid to students in the form of grants, so s as needed.	cholarships, work study		
Reduce Average Student Debt	Aspirational goal to help students graduate with less debt	Financial Aid	Ongoing	
	word out to students not to borrow more than what i			
Information out 1	to students regarding student loan information and r	epayment plans.		ļ
Career Services	Provide campus job portal—Athenian Jobs; on campus employer interviewing, employer information meetings and relationship building; Career Fairs.	Career Development Center	Ongoing	
	istrants throughout 2014: 915			
Remington Lunc Fall Events: Car Chats (14 partici	B career fairs with 225 student/alumni participants; and Information session with the College of Busing penter & Intuitive Information session (24 participants); Naval Sea Systems (26 participants); Fall Caparticipants)	ness. ints); Held 3 Career		

Career Services	Conduct a series of workshops to assist with resume preparations and potential employer contacts.	Career Development Center	Ongoing	
Got an Interview	·			
Fall: 3 worksho	ps (70 participants); Resume 101, Intro to LinkedIn,	MDA web conference		
Career Prep	Conduct information sessions/workshops to assist with resume preparation and potential employer contacts for smaller groups of students, clubs, classes, etc.	Career Development Center	Ongoing	
Spring: 3 session	ns (266 participants); Career Prep Information, COF	Interview Prep		
Workshop; COE				
	ne and Interviewing workshops to Accounting stude	nts (10 participants)		
Career Services	Provide an up to date website of career	Career Development	0	
Website	education and career prep resources	Center	Ongoing	
o Assessr o What c o Glass I	op videos m Jobs	eir career.		
Career Services	Provide assessment tools and career counseling	Career Development	Ongoing	
Career Services	for students.	Center	Oligonig	
Career Counseli     Mock Interviews	ess O*Net Career Exploration Tools or My.Plan.com ng (216 participants) s (49 participants) Build strategic partnerships and alliances within	(15 participants)  Career Development		
Career Services	the University with departments, faculty and staff to become a chosen resource.	Career Development Center	Ongoing	
MACS club, Tee Clubs & Alumning Resumes. CDC asked to pure Hughes, Summer starting in fall 20 Coordinated CO Spring and Sum CDC director in Work on continuation brainstorming in the CDC spoke to CDC s	B Faculty/Employer session with employers, Carpeter, 2014.  wited to speak to MACS industry council by Katia Maious basis with faculty: building employer relations as for job opportunities, connecting with employers leas.  COB faculty about CDC resources for fall 2014 cruiters/university center managers to build employers.	Biology Classes. Toe, Results  at the request of Stacie the request of the COE  at the Remington,  Mayfield.  ships, asking for student and organizations,		
Annual review of Veterans Assistance	Review Veterans Assistance and the Environmental Evaluation for Veteran Index for continued self-assessment	Veterans Assistance	Ongoing	Spring Annually
<ul><li>2014/15 new ap</li><li>Working on a S</li></ul>				

# IV. STUDENT ACTIVITIES

TASKS	EXPECTED OUTCOMES	RESPONSIBILITY	STATUS	TIMELINE
Student Club/Organization Oversight	Develop, implement and enforce club and organizations policies and procedures	Student Activities	Annually	July
	d rules have been updated. Available online.			
	uncheon to go over changes has been scheduled			
<ul> <li>Training for inco</li> </ul>	oming SGA Executive Board & Senators will proceed	l in the Fall.		
Program Assessment	Annual Review and Assessment of activities for student satisfaction, participation and relevance to EMP.	Student Activities	Annually	July
	nt to gage student involvement and interests has been sments will be conducted to evaluate effectiveness of		Ongoing	
Program Development	Develop and implement two new appropriate student activities annually- Retire underserving programs annually.	Student Activities	Ongoing	July
which was extre	ms were created in the spring semester, one with limited successful. Sert is being scheduled for the Fall semester.	ited success and one	Ongoing	
Maintain Campus Events Calendar	Approve events and monitor campus utilization for University Events Calendar.	Student Activities	Ongoing	
	ar is maintained on a daily basis for event space renta	ıls.	Ongoing	
<ul> <li>A separate Stude</li> </ul>	ent Events Calendar has been created.		Ongoing	
Student Organizations Promotion	Outreach to incoming students, facilitating involvement in student organizations via Transfer Orientation Days and student cookouts (F/S). Representatives of campus clubs and academic organizations will exhibit displays about the organizations for all new students.	Student Activities	Ongoing	Each Semester
<ul> <li>18 clubs particip</li> </ul>	ated in Transfer Day in the Spring 2015 semester.	1		
	out during the evening to connect with evening stude	ents between classes.	,	
	es, including Facebook, Twitter, Pinterest & Instagra		Ongoing	
	ions to both on campus and online students.	<del></del>		
Joint Activities Program	Develop a partnership with Center Managers and feeder colleges, to offer joint student activities' events (F/S)	Student Activities	Ongoing	Fall/Spring
<ul> <li>SGA tabled at St</li> </ul>	need and Calhoun to connect with their students.	1		
	programs with Calhoun to connect with the Calhour	n SGA and student		
Student Leadership	Provide Fall/Spring semester retreats and	Student Activities	Ongoing	November
Retreat	leadership curriculum for student leaders.			/April
	Retreat was held in November 2014 at the Center for			
	s Mary Ila Ward and the topic was "Personal and Car	eer Related Mission		
Statement and G	•		Complete	ļ
	ganizations on campus were invited to attend and lun	ich was also provided.		1
20 students atten				-
Black History Month	Develop a broader scope of activities and events to commemorate this month.	Student Activities	Ongoing	February
=	the AAUW hosted 2 events focused on Black Histor Il look at scheduling events weekly for the entire mo	-	Complete	

Athens State Events	Design and publish a monthly student newsletter ("The Bear Facts" to be distributed electronically and provide timely information about campus events and student accomplishments.) to include weekly or monthly calendar notices to campus community	Student Activities	Planning	Fall 2014
	in is sent out to faculty, staff and students once per we	eek		
•	Students, faculty & staff can sign up for text reminders for events			
	Social media groups (Facebook, Instagram, Pinterest & Twitter) have been created to keep		Ongoing	
students, faculty & staff more connected online.				
Community, Campus Services	Develop a program for student involvement in service activities in the community and on campus.	Student Activities / Staff Senate	Planning	Fall 2014
<ul> <li>A volunteer portal has been created online where students can sign up to volunteer.</li> <li>SGA will be encouraging clubs to add community service to their constitutions.</li> </ul>				
Community Service Hours will be tracked by Student Activities.      A free on-campus ESL program is in the works for our non-English speaking community.		Ongoing		
A free on-campu	is Ear program is in the works for our non-English s	peaking community.		