

Bachelor of Science in Education – Educational Studies with Specialization

THIS DEGREE DOES NOT LEAD TO TEACHER CERTIFICATION. STUDENTS ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Specialization areas include:

- Career and Technical Education
- Collaborative Education
- Early Childhood
- Educational Technology
- Elementary Education
- English Language Learners
- Health
- Instructional Design
- Physical Education

Bachelor of Science in Educational Studies with a Specialization

Bachelor of Science in Educational Studies develops educators for opportunities outside of the traditional classroom. An educational studies degree provides foundational skills that focus on developing and applying fundamental pedagogical practices to a variety of settings. Students graduating with an educational studies degree will be prepared for education-related jobs that do not require traditional teacher certifications, including parks and recreation, non-profits, workplace training and community programs.

The Bachelor of Science in Educational Studies with a Specialization is an option for the following students:

1. Students seeking employment in alternative educational environments in which state certification is not required.
2. Students majoring in a teacher certification track program who fail to meet state department certification requirements but who may wish to pursue certification in a fifth year program.

Does this program require TEP admittance? No, students in this program are not required to be admitted into TEP. However, when enrolled in courses which have certification related requirements, to be excused from meeting these requirements, the student must write a waiver statement. This statement must specify the student's understanding of non-compliance with certification related requirements. This statement will be added to the student's permanent file.

Are students who complete this program allowed to switch to a certification-track program? Yes, students in this program may opt to switch to or return and complete a certification-track program. However, in doing so, the student must meet all certification-track program course requirements as well as all college and/or state certification requirements and/or assessments. A suggested list of processes and requirements is included on the last page of this document, titled *Non-Certification to Certification Returning Student Procedures & Requirements*.

General Education Requirements

Area	Discipline/Course	Hours
I	Written Composition	6
II	Humanities/Fine Arts (12 hours total)	
	Fine arts course	3
	Speech course	3
	At least one literature course*	3
	Other courses in humanities or fine arts	3
III	Mathematics and Natural Sciences (11 hours total)	
	Finite math or higher mathematics course (MA 311 recommended)	3
	Natural sciences (lab-based)	8

IV	History/Behavioral and Social Sciences (12 hours total)	12
	At least one history course*	
	Other courses in history or behavioral/social science	
	*Students must complete a 6 hour sequence either in either Literature (Area II) or History (Area IV).	
	Total General Education Requirement Hours:	41

Major Prerequisite (Pre-Professional) Course Requirements

	Discipline/Course	Hours
	Up to 19 hours of approved coursework in humanities, arts, mathematics, science, history, behavior/social science, physical activity, health, and/or education	19
	Total Major Prerequisite Requirement Hours:	19
	Total General Education and Major Prerequisite Requirement Hours:	60

Professional Studies Courses

	Course	Hours
	ED 301 Introduction to Teaching or equivalent	1
	ED 302 Foundations of Education or equivalent	3
	ED 305 Technology and Media in Education or equivalent	3
	ED 322 Basic Principles of ELL Education or equivalent	3
	SE 301 Survey of Exceptional Learners or equivalent	3
	P-12 Practicum in Educational Studies	6
	Total Professional Education Requirement Hours:	19

Specialization Area – 27 hours required

	Course	Hours
	27 hours in specialization area	
	Total Teaching Field Requirement Hours:	27

Electives or Minor – 18 hours required

	Course	Hours
	Educational Technology Minor Courses	
	ELL Minor Courses	
	Instructional Design Minor Courses	
	Health Studies Minor Courses	
	Early Childhood Minor Courses	
	*Other electives as approved by the advisor	
	Total Elective/Minor Requirement Hours:	18

		Hours
	Total Hours Required for Completion of Elementary Education Major	124

Non-Certification to Certification Returning Student Procedures & Requirements

Name: _____

Student ID: _____

Advisor: _____

Completed/Current Program of Study: _____

Desired Program of Study: _____

Procedures for students who have completed or are switching from a non-certification to a certification-track program.

Each of the following requirements* must be completed as required by Athens State University College of Education and in accordance with the Alabama State Department of Education.

- The student should initial each requirement as completed
- The advisor should verify successful completion of each requirement by initialing
- The completed form should be added to the students permanent file

Advisor Initials	Student Initials	Requirement*
		Purchase LiveText
		Passing scores on the AECTP
		Fingerprint and background check completed through SDE approved agency
		Current, negative TB test on file in the COE
		Completion of 22 days of Field Experience & Internship Office placed field experience visits
		Submission of field experience assessments (completed by the advisor or FE supervisor) <ul style="list-style-type: none"> - Educate Alabama Assessment - Professional Disposition Assessment
		Passing scores on all program associated Praxis Tests and/or other SDE mandated tests
		Admittance into the Teacher Education Program (TEP)** <ul style="list-style-type: none"> - TEP Interview - TEP Portfolio
		Completion of all benchmark portfolio assessments <ul style="list-style-type: none"> - ED 301 - TEP - Senior Methods - Internship
		Completion of all courses, including Internship, required on the current certification-track plan of study, with a grade of C or better
		Completion of all training sessions required by certification students, such as AMSTI and ARI training

*State department certification requirements are subject to change

** Returning students who were previously admitted into TEP must undergo a plan of study review to ensure grade requirement compliance

By signing this document I am agreeing to the listed requirements and any additional requirements deemed necessary by the Alabama State Department of Education. This includes completion of all courses, including additional general education course requirements, if any, and Internship, required on the current certification-track plan of study, with a grade of C or better

Student Signature _____

Date _____

Advisor Signature _____

Date _____

Master of Education in Career and Technical Education

This degree is designed to provide a distinctive program to address the emerging need for practitioners and occupational trainers with knowledge specifically in career and technical education; especially as it relates to the latest educational teaching and occupational training practices.

A Master of Education in Career and Technical Education will better prepare professionals who want to teach their occupational area to others. In today's world of rapid technological change and global competition; career and technical education has an increasingly important role in preparing people for rewarding careers in a dynamic, fluid environment. Business and industry are quickly moving toward knowledge-based production and service systems, requiring people who work within these systems to be able to integrate academic and technical knowledge. The Master of Education degree in Career and Technical Education is designed to develop professional leadership skills and training for professionals in education and business including secondary, postsecondary, adult education, community college employees, corporate trainers and others in corporate educational positions to have current knowledge and application of the adult learner, teaching trends, current issues in the field, pedagogical and anagogical practices, as well as a strong philosophical and historical perspective of career and technical education.

Core Courses

Area	Discipline/Course	Hours
	CE 502 Principles and Philosophies of Career and Technical Education	3
	ED 500 Research Applications for Career and Technical Education	3
	CE 534 Aligning Career and Technical Education Curricula	3
	CE 535 Organization and Coordination of Career and Technical Education	3
	ED 505 Technology Use and Assessment	3
	Total Core Courses Required Hours:	15

Curriculum Development Option

Area	Discipline/Course	Hours
	CE 532 Performance Analysis and Assessment	3
	CE 533 Course Construction and Evaluation in Career and Technical Education	3
	ED 525 Competency-Based Education, Career And Technical	3
	CE 640 Instructional Evaluation In Career And Technical Education	3
	Strategies for Teaching Career Technical Education	3
	Total Curriculum Development Option Required Hours:	9
	Total Curriculum Development Option Possible Hours:	15

Leadership Option

Area	Discipline/Course	Hours
	ED 530 Mindful Leadership	3
	CE 560 Coordination And Supervision Of Career And Technical Education	3
	ED 535 Quality Improvement in Education	3
	Industrial Management and Teambuilding	3
	Community Partnerships and Relations	3
	Total Leadership Option Required Hours:	9
	Total Leadership Option Possible Hours:	15

Instructional Technology Option

Area	Discipline/Course	Hours
	Online Teaching and Training	3
	Educational Technology in CTE	3
	Distance Learning Tools	3
	Planning, Resources, and Implementation of Technology	3
	Total Instructional Technology Option Required Hours:	9
	Total Instructional Technology Option Possible Hours:	12

Electives Option

Area	Discipline/Course	Hours
	Adult and Community Education	3
	Externship in Education	3
	Adult Psychology	3
	Industrial Psychology	3
	Creative Project	3-6
	Total Electives Option Required Hours:	15
	Total Electives Option Possible Hours:	18

New Programs / Updates: Center for Lifelong Learning – 7/17/2015

Professional Development

- Accounting Courses
- Business 101 (Decatur Entrepreneurial Center)
- Technical Writing
- K-12 Education
- Digital Leadership
- Online Programs

Certificate Programs

- ISO 9001:2015
- Professional Communication
- Whole Brain Teaching (Chris Biffle)
- Archery (K-12)

Youth and Children's Programs

- Cello
- Piano
- Violin
- Guitar

Personal Enrichment

- Archery (Tournament)
- "The Story Behind the Song"
- "Movies with the Professor"

Conferences

- Chris Biffle - #1 Best-Selling Author, amazon.com
- Cultural Awareness (with City of Athens)

Major improvements to CLL Website underway!!