



Fact Book

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Office of Institutional Research & Assessment

TABLE OF CONTENTS

I. General Information

| | |
|--|----|
| Institutional Profile | 2 |
| Brief History of Athens State University | 3 |
| Vision and Mission Statements | 4 |
| Organizational Chart | 5 |
| Accreditations | 6 |
| College of Arts and Sciences | 7 |
| College of Business | 8 |
| College of Education | 9 |
| Glossary | 10 |

II. Admissions

| | |
|--|----|
| Admissions Applications | 15 |
| Top Feeder Schools | 16 |
| Top Feeder Schools - Two-Year Feeder School Trend | 17 |
| New Student Profile | 18 |
| New Student Profile by Level | 19 |
| New Students - Fall Headcount Enrollment by Major | 20 |
| New Students - Fall Headcount Enrollment by State/County | 22 |

III. Student Enrollment

| | |
|--|----|
| Annual and Fall Headcount, Credit Hour Production, and FTE | 25 |
|--|----|

Student Fact Sheets

| | |
|--|----|
| Fall Fact Sheet | 26 |
| Fall Fact Sheet - Undergraduate Students | 27 |
| Fall Fact Sheet - Graduate Students | 28 |
| Spring Fact Sheet | 29 |
| Spring Fact Sheet - Undergraduate Students | 30 |
| Spring Fact Sheet - Graduate Students | 31 |
| Summer Fact Sheet | 32 |
| Summer Fact Sheet - Undergraduate Students | 33 |
| Summer Fact Sheet - Graduate Students | 34 |

Student Enrollment by College and Major

| | |
|--|----|
| Fall Student Statistics - College of Arts and Sciences | 35 |
| Fall Student Statistics - College of Business | 36 |

| | |
|---|----|
| Fall Student Statistics - College of Education | 37 |
| Spring Student Statistics - College of Arts and Sciences | 38 |
| Spring Student Statistics - College of Business | 39 |
| Spring Student Statistics - College of Education | 40 |
| Annual Headcount Enrollment and Credit Hour Production by Major | 41 |
| Fall Headcount Enrollment and Credit Hour Production by Major | 44 |
| Spring Headcount Enrollment and Credit Hour Production by Major | 47 |

IV. Course Enrollment

| | |
|---|----|
| Course Sections and Credit Hour Production by College | 51 |
| Annual Course Sections and Credit Hour Production by College and Instructional Method | 52 |
| Fall Course Sections and Credit Hour Production by College and Instructional Method | 53 |
| Spring Course Sections and Credit Hour Production by College and Instructional Method | 54 |
| Summer Course Sections and Credit Hour Production by College and Instructional Method | 55 |
| Classes and Credit Hour Production by Instructional Method | 56 |
| Course Sections and Credit Hour Production by Schedule Type | 57 |
| Course Sections and Credit Hour Production by Instructional Site | 58 |
| Annual Course Sections and Credit Hour Production by Subject | 59 |
| Fall Course Sections, Course Enrollment, and Credit Hour Production by Subject | 61 |
| Spring Course Sections, Course Enrollment, and Credit Hour Production by Subject | 63 |
| Class Size | 65 |

V. Academic Achievement

Undergraduate Retention, Persistence, and Graduation Rates

| | |
|--|----|
| Fall-to-Fall Retention Rates | 67 |
| Fall-to-Spring Persistence Rates | 67 |
| Graduation Rates | 67 |
| Award Rates - IPEDS Outcome Measures | 68 |

Completions

| | |
|--|----|
| Academic Year Completions by College and Program | 69 |
| Fall Completions by Program | 70 |
| Spring Completions by Program | 71 |
| Summer Completions by Program | 72 |
| Annual Completions by Major (as reported to IPEDS) | 73 |
| 2024 Completions by Major, Race/Ethnicity, and Gender (as reported to IPEDS) | 75 |
| Academic Year Certificate Completions | 77 |

| | |
|--|-----|
| VI. Faculty and Staff | |
| Fall Fact Sheet - Faculty and Staff | 79 |
| Employees by Standard Occupational Classification | 80 |
| Full-Time and Part-Time Employees by Gender and Race/Ethnicity | 81 |
| Full-Time Employees with Faculty Status by Gender and Race/Ethnicity | 82 |
| Full-Time Faculty Credentials - Academic Rank by Gender and Terminal Degrees by College | 83 |
| Faculty Credit Hour Production and Course Credits | 84 |
| Fall Sections and Credit Hours Taught by Full-Time Faculty by College and Instructional Method | 85 |
| Spring Sections and Credit Hours Taught by Full-Time Faculty by College and Instructional Method | 86 |
| Student-to-Faculty Ratio | 87 |
| | |
| VII. Library Resources and Utilization | |
| Library Resources and Utilization | 89 |
| | |
| VIII. Financial Information | |
| Revenues, Expenses, and Net Assets | 91 |
| ATSU Foundation Gifts and Endowments | 92 |
| Student Financial Aid | 93 |
| Scholarships | 94 |
| | |
| IX. Physical Facilities | |
| Facilities Inventory | 96 |
| Campus Map..... | 97 |
| | |
| X. Data Charts | |
| Enrollment Trends..... | 99 |
| Fall 2024 Students | 100 |
| Fall 2024 Enrollment and Credit Hour Production by Major College and Level | 101 |
| Fall 2024 Courses by Delivery Format and Site | 102 |
| Fall 2024 Courses by College and Class Size | 103 |
| Retention and Persistence Rates | 104 |
| Graduation Rates and Award Rates (IPEDS Outcome Measures)..... | 104 |
| Academic Year 2024 Completions | 105 |
| Annual Completions Reported to IPEDS | 105 |
| Fall 2024 Employees (Faculty and Staff) | 106 |
| Fall 2024 Faculty..... | 107 |
| Full-Time Faculty Credentials | 108 |
| Student Financial Aid | 108 |



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SECTION I

General Information

Institutional Profile

Athens State University is a public institution that offers exclusively upper-division and graduate coursework. The University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's and master's degrees.

President: Dr. Catherine Wehlburg

Degree Programs: Carnegie Classification-Professions-focused Baccalaureate Small (effective April 2025); 41 Bachelor's - Liberal Arts and General, Teacher Preparatory, Professional; 13 Master's

Location: Single Campus/6 Instructional Off-Campus Sites

Operational Expenses (FY 2024): \$ 48,403,431

Annual Headcount * (2023-24): 3,925
(3,361 undergraduate; 564 graduate)

Annual FTE * (2023-24): 2,270
(1,983 undergraduate; 287 graduate)

Fall Enrollment (Fall 2024): 2,987
(2,536 undergraduate; 451 graduate)

Annual Degrees Awarded ** (2023-24): 878
(721 undergraduate; 157 graduate)

Annual Certificates Awarded ** (2023-24): 19
(17 undergraduate; 2 postbaccalaureate)

Total Employees (Fall 2024): 397
Full-time Employees: 261
Full-time Faculty: 89
Part-time Employees: 136

Colleges: College of Arts and Sciences
College of Business
College of Education



* Source: IPEDS 12-month Enrollment.

** Source: IPEDS Completions (based on Summer, Fall, Spring terms).

Brief History of Athens State University

Athens State University is one of the oldest universities in the state of Alabama and possesses a rich history. The Athens State story started in 1821 when a group of citizens from Athens, Alabama had a vision for an institute of higher learning. After Judge John McKinley donated five acres of land and a single building was built, Athens Female Academy was born, and the storied history that would eventually lead to the creation of Athens State University began.

In 1842, ownership of the school was transferred to the Tennessee Conference of the Methodist Episcopal Church. With this transition, Athens Female Academy became Athens Female Institute. This name remained throughout the conflict of the Civil War and through the birth of the North Alabama Conference of the Methodist Church in 1870, when the Institution came under the jurisdiction of that body. Following this transfer to the newly formed conference, the name was again changed in 1889 to Athens Female College.

In 1929, the Alabama legislature approved a name change to Athens College. Following changes in social mores and community needs, Athens Female College was transformed into a co-educational institution of higher learning. More than 40 years later, the College sought, and was granted affiliation with the State of Alabama as a public institution of higher learning.

In June 1975, the Alabama State Board of Education accepted Athens College into the state educational system and appropriated funds for the College to assist graduates of state junior, community, and technical colleges and institutes. Renamed Athens State University in 1998, the institution transitioned, in October 2012, to a new governance structure under an independent Board of Trustees and is no longer under the oversight of the Alabama State Board of Education.

As the only institution in the state of Alabama offering exclusively upper-division degree programs and services, Athens State University continues to preserve a vital and significant position within the community. With a firm history upon which to build its foundation, the University's colorful past has supplied the institution with the tools necessary to continue serving Alabama far into the future.



Founders Hall

Vision and Mission Statements

VISION

Athens State University will be the premier destination for transfer students seeking the highest-quality education and cutting-edge delivery at the most affordable cost. As the upper-division university in Alabama, building on a tradition that began in 1822, Athens State University will be the catalyst for positive change in the lives of its students.

(Vision Statement was approved by the Board of Trustees on April 19th, 2013.)

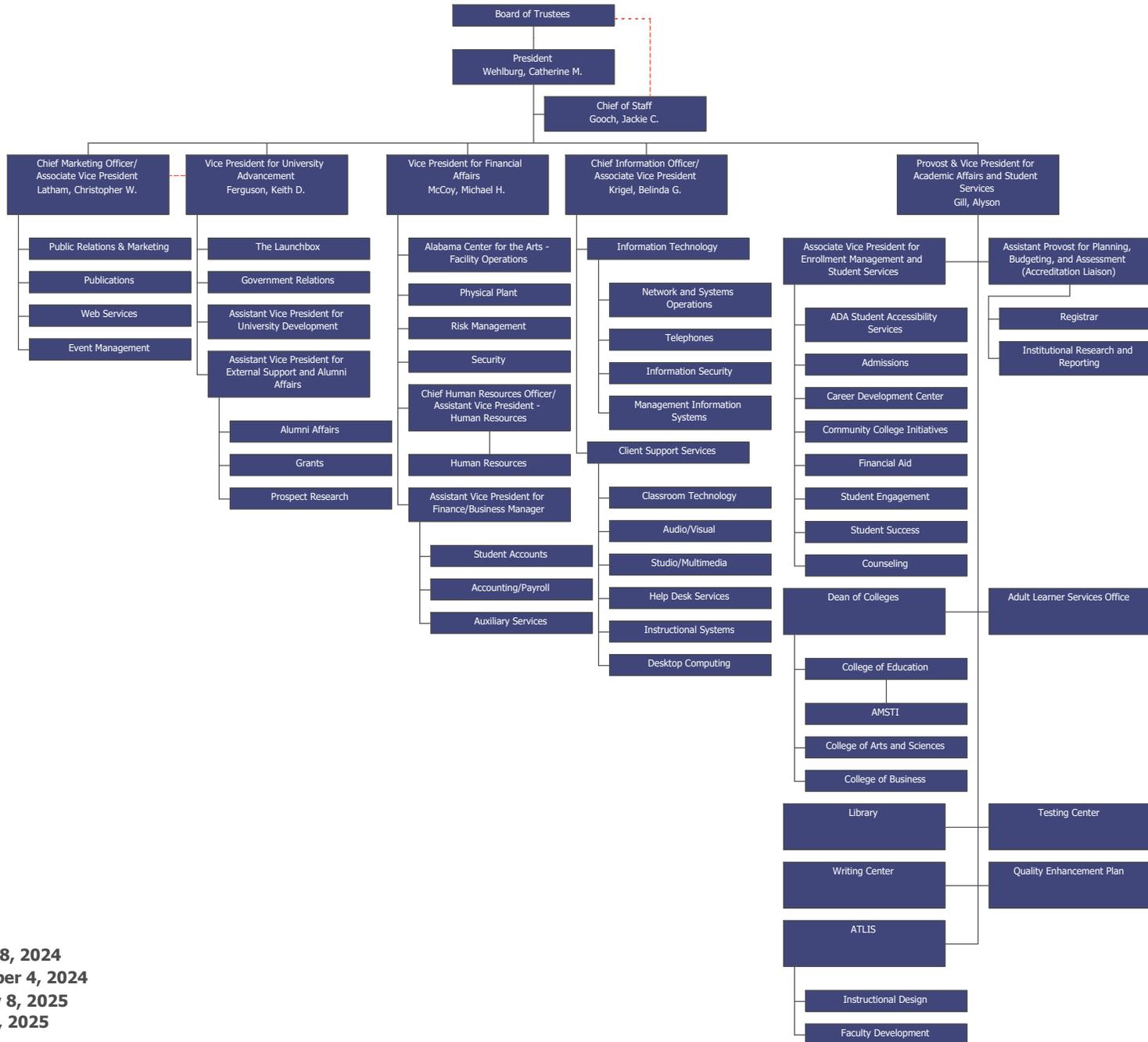
MISSION STATEMENT

The University advances the best interests of its students and the State of Alabama through teaching, service, research and other creative activities to empower students to make valuable contributions in their professional, civic, educational, and economic endeavors. Through innovative communication and course delivery for high-quality undergraduate and select graduate programs, Athens State University provides a supportive environment for each student, demonstrating the importance of the diverse and interdependent nature of our state and society. Athens State University changes the face of Alabama by changing the lives of its students.

(Mission Statement was approved by the Board of Trustees Executive Committee on March 10th, 2015 and was last reaffirmed by the Board on January 17, 2025.)

Institutional Goals

- ❖ To emphasize a student-centered approach to teaching, learning, and University life by expanding educational opportunities and social mobility through high quality instructional and student support services that are both accessible and affordable.
- ❖ To promote a sense of belonging that results in lifelong associations with the University.
- ❖ To foster and strengthen effective partnerships with educational, governmental, business, charitable, and civic organizations.
- ❖ To recruit and retain a diverse and highly qualified faculty and staff committed to excellence in all University pursuits.
- ❖ To encourage an atmosphere of diversity and to protect the free exchange of ideas.
- ❖ To maintain and improve University facilities and programs through public funds and philanthropic initiatives and to ensure effective stewardship of resources.
- ❖ To conduct University affairs in a manner that is transparent, deliberative, and ethical.
- ❖ To evaluate, support, and effectively utilize emerging technologies.



2024-2025

Approved: July 18, 2024

Revised: December 4, 2024

Revised: January 8, 2025

Revised: May 16, 2025

ACCREDITATIONS

Athens State University is accredited by the **Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)** to award bachelor's and master's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Athens State University.



The B.S. in Computer Science and the B.S. in Information Technology degree programs are accredited by the Computing Accreditation Commission of **ABET**, www.abet.org.



The Baccalaureate Degree Program in Nursing at Athens State University is accredited by the **Commission on Collegiate Nursing Education**, <https://www.aacnnursing.org/ccne-accreditation>.



The College of Business is nationally accredited by the **Accreditation Council for Business Schools & Programs (ACBSP)**, 11520 West 119th Street Overland Park, KS 66213; Telephone: (913) 339-9356.



The College of Education at Athens State University is accredited by the **Council for the Accreditation of Educator Preparation (CAEP)**, 1140 19th St. N.W., Suite 400, Washington, D.C. 20036. The Council for the Accreditation of Educator Preparation (CAEP) became the sole accrediting body for educator preparation providers on July 1, 2013, and has replaced the former NCATE accreditation body.



Athens State University is approved by the **Alabama State Department of Education** for the training of early childhood, elementary, collaborative, physical education, secondary, and postsecondary school teachers. The Alabama State Department of Education is a member of the **National Association of State Directors of Teacher Education and Certification**.



COLLEGE OF ARTS & SCIENCES

Assistant Dean, College of Arts and Sciences

Katia Maxwell, PhD

Email: Katia.Maxwell@athens.edu

Mission

The College of Arts and Sciences curriculum is designed to prepare students for entry into the job market or for continuing education in graduate or professional school. Through its course offerings, the College seeks to engage the intellect, excite the imagination, improve the scholarship of its students, and assist its students in developing: 1) competencies in written and oral communications; 2) appreciation of their cultural heritage and understanding of their world; 3) a knowledge base conducive to self growth and enriched life experiences; and 4) fundamental knowledge, research skills, and computer literacy essential to lifelong learning.

Degrees Offered

| | | | |
|--------------------------------|-----|---------------------------------|-------|
| Art | BA | Homeland and Corporate Security | BS |
| Art | BFA | Individualized Degree Program | BS |
| Behavioral Science | BS | Information Technology | BS |
| Biology | BS | Integrative Design | MFA |
| Chemistry | BS | Interdisciplinary Studies | MA |
| Computer Science | BS | Mathematics | BS |
| Computer Science | MS | Music Industry Studies | BA |
| Criminal Justice | BS | Nursing | BSN |
| Cybersecurity | MS | Psychology | BA/BS |
| English/Language Arts | BA | Public Health | BS |
| Health and Wellness Management | BS | Religion | BA |
| Health Science | BS | Religious Studies | MA |
| History | BA | Social Science | BS |
| | | Sociology | BA/BS |
| | | Theatre | BFA |

Certificates Offered

Advanced Software Development, Biblical Studies, Bioinformatics Research, Children's Advocacy Studies Training (CAST), Cybersecurity, Fundamentals of Software Development, Health Care Administration, Interactive Design, Pastoral Leadership, Pre-Health, Professional and Technical Writing

Accreditation

[ABET](#) – The B.S. in Computer Science and the B.S. in Information Technology degree programs are accredited by the Computing Accreditation Commission of ABET.

[Commission on Collegiate Nursing Education](#) (CCNE) - The Baccalaureate Degree Program in Nursing at Athens State University is accredited by CCNE.



COLLEGE OF BUSINESS

Assistant Dean, College of Business

Cynthia Lovelace, PhD

Email: Cynthia.Lovelace@athens.edu

Mission

The mission of the College of Business is to offer programs of study to students that will prepare them for positions in business, finance, or government; enhance the professional development of those already employed; and provide an academic framework for graduate study leading to professional positions. Through its course offerings, the College of Business provides a high-quality education for all students, teaching them to think critically; to use technology efficiently; to be effective leaders, decision-makers, and communicators; to maintain ethical standards; and to understand the global economy.

Degrees Offered

| | | | |
|--|------|--|----|
| Accountancy | MAcc | Logistics and Supply Chain Management | BS |
| Accounting | BS | Management | BS |
| Acquisition and Contract Management | BS | Management of Cybersecurity Operations | BS |
| Acquisition and Contract Management | MS | Management of Technology | BS |
| Advanced Manufacturing Management | BS | Marketing and Analytics | BS |
| Aerospace Systems Management | BS | Occupational Health & Safety Management | BS |
| Global Logistics and Supply Chain Management | MS | Strategic Healthcare Management and Administration | MS |
| Health Care Management | BS | Strategic Human Resource Management | MS |
| Human Resource Management | BS | Strategic Leadership and Business Analytics | MS |

Certificates Offered

Accountancy (post-baccalaureate), Accounting, Acquisition and Contract Management, Advanced Manufacturing Management, Aviation Management, Cybersecurity Operations, Forensic Accounting, Global Logistics and Supply Chain Management (post-baccalaureate), Government Contract Accounting, Human Resource Management, Logistics and Supply Chain Management, Management of Technology, Marketing, Occupational Health and Safety Management, Project Management, SAP Student Achievement Recognition, Space Systems Management, Strategic Business Analytics (post-baccalaureate), Strategic Leadership (post-baccalaureate)

Accreditation

[Accreditation Council for Business Schools & Programs \(ACBSP\)](#)



COLLEGE OF EDUCATION

Assistant Dean, College of Education

Johnnie Lundin, EdD

Email: Johnnie.Lundin@athens.edu

Mission

Athens State University College of Education's (COE) mission is to prepare teacher candidates to be reflective practitioners who are knowledgeable, collaborative professionals. They will have a rich knowledge of content with an understanding of how people learn in various ways combined with the ability to apply that knowledge to assure student success. Excellence in our candidates is demonstrated by the candidates embracing a student-centered learning approach, having a deep and rich understanding of disciplines and content knowledge, developing professional and pedagogical knowledge that strives for each student's success, and engaging in a fully developed approach to social responsibility and leadership in the community. The ultimate goal is for each graduate of this program to be a reflective practitioner who has a multifaceted understanding of the art and science of teaching based on respected theory, demonstrates appropriate and in-depth use of the content of the discipline, uses action research in ongoing assessment and improvement of teaching and learning, and applies intentional best practices of pedagogy. Graduates of this program will be identified through their skillful commitment to the successful education of diverse learners in communities throughout Alabama, the United States, and the world.

Degrees Offered

| | |
|---|------|
| Career and Technical Education | MEd |
| Early Childhood Education (P-3) | BSEd |
| Educational Studies | BSEd |
| Elementary Education (K-6)/Elem & Collab (K-6) | BSEd |
| Physical Education (P-12)/Health (6-12) & PE (P-12) | BSEd |
| Special Education (K-6 & 6-12) | BSEd |
| Technical Education | BSEd |
| Training and Development | MEd |

Teacher Certification Tracks Offered *

| |
|--|
| Art (P-12 Certification) |
| Biology (6-12 Certification) |
| Chemistry (6-12 Certification) |
| English/Language Arts (6-12 Certification) |
| History (6-12 Certification) |
| Mathematics (6-12 Certification) |
| Social Science (6-12 Certification) |

Certificates Offered

Autism and Developmental Disabilities, Community College Teaching and Learning (post-baccalaureate), Early Childhood Teacher Assistant, Educational Technology, English Language Learner (ELL), Instructional Design, Instructional Technology, Online Teaching and Learning (post-baccalaureate), TESOL Adult Learners, TESOL Young Learners, Training and Development (post-baccalaureate)

Accreditation

[Council for the Accreditation of Educator Preparation \(CAEP\)](#)

**Teacher Certification Tracks are approved by the Alabama State Department of Education*



GLOSSARY

Academic Year: A period of time, often used for reporting, made up of consecutive fall, spring, and summer semesters. The academic year is often referred to using the year associated with the spring and summer semesters (e.g., academic year 2023-2024 may also be referred to as academic year 2024). *By contrast, IPEDS collects and reports annual completions data based on a summer, fall, and spring term timeframe.*

Admissions/Acceptance Rate: The percentage of applicants with a decision who were accepted for admission during a given period of time.

Admitted Student: Any applicant who has been granted admission and has received an official offer to enroll.

Alabama Commission on Higher Education (ACHE): The state agency responsible for the overall statewide planning and coordination of higher education in Alabama. Student and related data are reported to the Office of Research Services.

Applicant: Any individual seeking admission to an academic program for the first time who submits an application.

Census Date: The official reporting date for internal reports and institutional data submitted to IPEDS and ACHE.

Class: One instance of a course (or multiple courses) offered at a certain time and location that may include one section, or multiple sections (or course reference numbers) in the case of a cross-listed course. (see *Course Section* for distinction)

Cohort: A group of people with a common characteristic (e.g., all students who entered the institution during the same academic year) established for tracking purposes.

Completers: Graduates, or students earning a degree (unduplicated count).

Completions: The number of degrees awarded, reported by field of study, race/ethnicity, gender, and first or second major.

Course: Typically represented by a unique combination of subject code and course number (e.g., AC 301), except in the case of cross-listed courses which typically have the same course title but different subject codes.

Course Enrollment: A typically duplicated count of students enrolled in classes where students are counted for each class in which they are enrolled.

Course Section: A section of a course assigned a unique course reference number (CRN); one or more sections make up a class. (see *Class* for distinction)

GLOSSARY

Cross-Listed Course/Class: A course offered for registration under two or more departments (the cross-listed courses typically have the same title, but different subject codes). A cross-listed class is made up of multiple sections with the same content but different subject codes and course reference numbers (and sometimes course numbers). Cross-listed courses are taught by the same instructor typically at the same time and location.

Delivery Mode: The primary method or technology used to deliver instruction and information to students and facilitate communication between faculty and students. Instruction may be offered in-person or as distance learning.

Distance Learning (often abbreviated as DL): Distance Learning is a formal educational process in which the majority of the instruction and interaction occurs when students and instructors are not in the same physical space. Instruction may be synchronous or asynchronous with regular and substantive interaction. Distance Learning may include fully online courses only (e.g., hybrid courses are excluded when reporting distance education to IPEDS), or may additionally include blended (or hybrid) courses (e.g., DL usually includes both fully online and blended when reporting internally – there is a separate online only category).

Enrolled Student: A student currently registered for class(es).

Faculty Credit Hour Production: Total credit hours taught by faculty in a given period.

Fiscal Year: Funding year that runs October 1 through September 30.

Full-Time (FT) Faculty: A full-time employee whose primary duty is instruction (per IPEDS). Full-time employees whose primary duty is not instruction but who hold faculty rank (e.g., librarians) are sometimes included as full-time faculty for internal reporting.

Full-Time (FT) Student: An undergraduate student enrolled in 12 or more semester hours, or a graduate student enrolled in 9 or more semester hours.

Full-Time Equivalent (FTE) Student: Full-time equivalent enrollment calculated by term and by year using the following formulas, respectively:

- Student FTE (by Term) = Total undergraduate semester credit hours divided by 15; total graduate semester credit hours divided by 12. (*Alabama Commission on Higher Education definition*)
- Student FTE (12-month) = Annual undergraduate credit hours divided by 30; annual graduate credit hours divided by 24. (*IPEDS definition*)

GLOSSARY

Graduation Rate: The percent of degree-seeking students that completed bachelor's degree requirements at Athens State University within six years of the term in which they initially enrolled (*eight years is used when based on IPEDS Outcomes Measures*).

Headcount: Unduplicated count of registered students. (see *Unduplicated*)

Instructional Method: Related to the **delivery mode** of a course. Examples of course instructional method codes and descriptions:

- **Blended** (code **BL**): Course includes a blend of distance learning with the traditional classroom environment. (*System description: Online with On-Campus Meeting Time*)
- **Online** (code **DL**): A course taught 100% online with no required synchronous sessions. (*System description: 100% Online*)
- **Synchronous** (code **SC**): A course taught 100% online with some required synchronous sessions. (*System description: Online with Required Live Login*)
- **Traditional** (code **TR**): A course taught 100% in a face-to-face classroom setting. (*System description: 100% In-Person Instruction*)
- **Internship/Other** (code **TH**): Beginning in Fall 2023: A student teaching internship (other internships are assigned to a different category; some directed studies were assigned to this category in Fall 2023, but will be assigned to a different category going forward). Fall 2018 to Summer 2023: Although still referred to as the original description traditional/hybrid, the code was typically used for internships, independent studies, practicums, and work experience. (*System description: Student Teaching Internship*)

Integrated Postsecondary Education Data System (IPEDS): A system of interrelated surveys conducted annually by the National Center for Education Statistics.

Merit-Based Financial Aid: Aid in the form of scholarships and grants not awarded on the basis of demonstrated financial need (non-need-based).

Need-Based Financial Aid: Aid in the form of scholarships, grants, and/or loans awarded to students on the basis of demonstrated financial need.

New Student: A student admitted and registered for class(es) as an undergraduate or graduate student for the first time.

Non-Degree Seeking Student: A student enrolled in classes but not seeking a degree.

Part-Time (PT) or Adjunct Faculty: Non-tenure track faculty serving in a temporary or auxiliary capacity to teach specific courses on a course-by-course, term-by-term basis.

GLOSSARY

Part-Time (PT) Student: An undergraduate student enrolled in fewer than 12 semester hours or a graduate student enrolled in fewer than 9 semester hours.

Returning Student: A previously enrolled student who is currently registered for class(es) at the same level.

Student-to-Faculty Ratio (IPEDS definition): Student FTE divided by Faculty FTE, where:

Student FTE = FT Students + (number of PT students divided by 3) and

Faculty FTE = FT Faculty + (number of PT faculty divided by 3) + (number of teaching admin/staff divided by 3)

Student Retention Rate (Fall-to-Fall): The percentage of students from an initial cohort (new degree-seeking students each fall term - may be adjusted) who return the following fall term. Students who graduate during the initial academic year are not included in the calculation. *(The Retention rate is different from the Persistence rate since only new degree-seeking students are included in this calculation.)*

Student Persistence Rate (Fall-to-Spring): The percentage of students from an initial cohort (all students or degree-seeking students enrolled each fall term) who return to the institution in the spring term. Students who graduate during the initial term are not included in the calculation. *(The Persistence rate is different from the Retention rate. All students or all degree seeking students, not just new students, are included in this calculation.)*

Unduplicated: The sum of students enrolled for credit with each student counted only once during the reporting period regardless of the number of classes or terms in which they were enrolled. (See Headcount)

Veteran Student: A student claiming veteran status (non-active) from any of the branches of the armed forces and/or a recipient of specific VA benefits.



Sandridge Student Center

SECTION II

Admissions

Admissions Applications

| Term | Total Applicants | Undergraduate Applicants and New Students | | | | | Graduate Applicants and New Students | | | | |
|---------------|------------------|---|-----------------------------|-------|----------------------------|-------|--------------------------------------|-----------------------------|--------|----------------------------|-------|
| | | Decided Applicants | # Accepted /Acceptance Rate | | # New Enrolled /Yield Rate | | Decided Applicants | # Accepted /Acceptance Rate | | # New Enrolled /Yield Rate | |
| | # | # | # | % | # | % | # | # | % | # | % |
| Spring 2020 | 816 | 644 | 629 | 97.7% | 370 | 58.8% | 58 | 57 | 98.3% | 33 | 57.9% |
| Summer 2020 * | 571 | 430 | 419 | 97.4% | 223 | 53.2% | 34 | 31 | 91.2% | 11 | 35.5% |
| Fall 2020 | 1,296 | 937 | 906 | 96.7% | 552 | 60.9% | 142 | 141 | 99.3% | 71 | 50.4% |
| Spring 2021 | 924 | 646 | 600 | 92.9% | 358 | 59.7% | 94 | 92 | 97.9% | 52 | 56.5% |
| Summer 2021 | 567 | 364 | 345 | 94.8% | 183 | 53.0% | 80 | 80 | 100.0% | 47 | 58.8% |
| Fall 2021 | 1,630 | 1,047 | 967 | 92.4% | 617 | 63.8% | 231 | 228 | 98.7% | 102 | 44.7% |
| Spring 2022 | 1,129 | 712 | 666 | 93.5% | 381 | 57.2% | 180 | 178 | 98.9% | 78 | 43.8% |
| Summer 2022 | 619 | 405 | 375 | 92.6% | 226 | 60.3% | 82 | 82 | 100.0% | 43 | 52.4% |
| Fall 2022 | 1,801 | 1,128 | 1,021 | 90.5% | 591 | 57.9% | 258 | 255 | 98.8% | 151 | 59.2% |
| Spring 2023 | 1,346 | 775 | 708 | 91.4% | 378 | 53.4% | 210 | 207 | 98.6% | 108 | 52.2% |
| Summer 2023 | 784 | 421 | 389 | 92.4% | 220 | 56.6% | 115 | 112 | 97.4% | 67 | 59.8% |
| Fall 2023 | 1,859 | 1,051 | 964 | 91.7% | 567 | 58.8% | 210 | 205 | 97.6% | 115 | 56.1% |
| Spring 2024 | 1,159 | 644 | 609 | 94.6% | 342 | 56.2% | 177 | 171 | 96.6% | 87 | 50.9% |
| Summer 2024 | 689 | 406 | 384 | 94.6% | 199 | 51.8% | 122 | 115 | 94.3% | 56 | 48.7% |
| Fall 2024 | 1,728 | 1,075 | 989 | 92.0% | 600 | 60.7% | 217 | 207 | 95.4% | 121 | 58.5% |

* Calculated acceptance and enrollment rates for graduate applicants were lower for Summer 2020 than for other terms. At that time, the institution was transitioning to a new application system which may have affected the number of decided and accepted applications, thereby impacting the calculated rates.

General Notes:

The methodology used to report applicants has changed from the method used in previous years. Withdrawn apps are now included if they were decided/accepted. This has an effect on the calculated rates, especially the yield rate which in most cases will be lower. Therefore, the yield rates reported above may be lower than the actual rates.

Students included in the new student columns are those collected as new in the Data Warehouse official data collection. In some cases the new students do not align with the applicants reported for that term.

Applicants with multiple applications for a term were counted only once for each term and level, but applicants may be included in more than one term.

Top Feeder Schools

Fall 2024 Top Feeder Schools

| Transfer College | New Undergraduate Degree/Certificate-Seeking Students | |
|---|---|--------------|
| | # | % |
| Calhoun Community College | 190 | 34.0% |
| Wallace Community College-Hanceville | 68 | 12.2% |
| Northeast Alabama State Community College | 38 | 6.8% |
| Northwest Shoals Community College | 38 | 6.8% |
| Snead State Community College | 21 | 3.8% |
| Bevill State Community College | 15 | 2.7% |
| University Of Alabama in Huntsville | 9 | 1.6% |
| Drake State Technical College | 9 | 1.6% |
| University Of North Alabama | 8 | 1.4% |
| Gadsden State Community College | 7 | 1.3% |
| Total from Top Feeder Schools | 403 | 72.1% |
| Total New UG Degree/Certificate Seeking Students | 559 | |

Fall 2023 Top Feeder Schools

| Transfer College | New Undergraduate Degree/Certificate-Seeking Students | |
|---|---|--------------|
| | # | % |
| Calhoun Community College | 177 | 33.4% |
| Wallace Community College-Hanceville | 89 | 16.8% |
| Northeast Alabama State Community College | 36 | 6.8% |
| Northwest Shoals Community College | 34 | 6.4% |
| Snead State Community College | 27 | 5.1% |
| University Of Alabama in Huntsville | 13 | 2.5% |
| Bevill State Community College | 11 | 2.1% |
| University Of North Alabama | 11 | 2.1% |
| Motlow State Community College | 6 | 1.1% |
| Gadsden State Community College | 5 | 0.9% |
| Total from Top Feeder Schools | 409 | 77.2% |
| Total New UG Degree/Certificate Seeking Students | 530 | |

Top Feeder Schools

Two-Year Feeder School Trend

(new undergraduate degree/certificate-seeking students; based on most recent transfer school)

| Transfer College | Fall 2020 | | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | |
|--|------------|-------|------------|-------|------------|-------|------------|-------|------------|-------|
| | # | % | # | % | # | % | # | % | # | % |
| Total New UG Degree/Certificate-Seeking Students | 531 | | 593 | | 560 | | 530 | | 559 | |
| Transferred from any Alabama public two-year institution: | | | | | | | | | | |
| Bevill State Community College | 12 | 2.3% | 19 | 3.2% | 16 | 2.9% | 11 | 2.1% | 15 | 2.7% |
| Bishop State Community College | 0 | 0.0% | 0 | 0.0% | 2 | 0.4% | 1 | 0.2% | 1 | 0.2% |
| Calhoun Community College | 179 | 33.7% | 233 | 39.3% | 171 | 30.5% | 177 | 33.4% | 190 | 34.0% |
| Central Alabama Community College | 0 | 0.0% | 1 | 0.2% | 0 | 0.0% | 0 | 0.0% | 1 | 0.2% |
| Chattahoochee Valley Community College | 0 | 0.0% | 1 | 0.2% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Coastal Alabama Community College | 1 | 0.2% | 5 | 0.8% | 4 | 0.7% | 2 | 0.4% | 3 | 0.5% |
| Drake State Technical College | 5 | 0.9% | 5 | 0.8% | 8 | 1.4% | 4 | 0.8% | 9 | 1.6% |
| Enterprise State Community College | 1 | 0.2% | 0 | 0.0% | 0 | 0.0% | 2 | 0.4% | 0 | 0.0% |
| Gadsden State Community College | 3 | 0.6% | 6 | 1.0% | 9 | 1.6% | 5 | 0.9% | 7 | 1.3% |
| Ingram State Technical College | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Jefferson State Community College | 5 | 0.9% | 10 | 1.7% | 0 | 0.0% | 4 | 0.8% | 4 | 0.7% |
| Lawson State Community College | 1 | 0.2% | 2 | 0.3% | 3 | 0.5% | 2 | 0.4% | 2 | 0.4% |
| Lurleen B. Wallace Community College | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.2% | 0 | 0.0% |
| Marion Military Institute | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.2% |
| Northeast Alabama State Community College | 33 | 6.2% | 33 | 5.6% | 37 | 6.6% | 36 | 6.8% | 38 | 6.8% |
| Northwest-Shoals Community College | 38 | 7.2% | 56 | 9.4% | 35 | 6.3% | 34 | 6.4% | 38 | 6.8% |
| Reid State Technical College | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Shelton State Community College | 1 | 0.2% | 1 | 0.2% | 4 | 0.7% | 4 | 0.8% | 2 | 0.4% |
| Snead State Community College | 22 | 4.1% | 26 | 4.4% | 25 | 4.5% | 27 | 5.1% | 21 | 3.8% |
| Southern Union State Community College | 1 | 0.2% | 1 | 0.2% | 7 | 1.3% | 3 | 0.6% | 1 | 0.2% |
| Trenholm State Community College | 1 | 0.2% | 1 | 0.2% | 0 | 0.0% | 1 | 0.2% | 2 | 0.4% |
| Wallace Community College-Dothan | 1 | 0.2% | 0 | 0.0% | 3 | 0.5% | 0 | 0.0% | 1 | 0.2% |
| Wallace Community College-Hanceville | 71 | 13.4% | 64 | 10.8% | 82 | 14.6% | 89 | 16.8% | 68 | 12.2% |
| Wallace Community College-Selma | 0 | 0.0% | 0 | 0.0% | 2 | 0.4% | 0 | 0.0% | 0 | 0.0% |
| Transferred from selected Tennessee public two-year institutions: | | | | | | | | | | |
| Columbia State Community College | 3 | 0.6% | 3 | 0.5% | 7 | 1.3% | 0 | 0.0% | 3 | 0.5% |
| Motlow State Community College | 4 | 0.8% | 8 | 1.3% | 3 | 0.5% | 6 | 1.1% | 3 | 0.5% |

Updated to include only degree/certificate-seeking students.

Athens State University New Student Profile (Undergraduate and Graduate)

| | Fall 2020 | | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | | Change 23-24 | |
|---|--------------|--------|--------------|--------|--------------|--------|--------------|--------|--------------|--------|-----------------|-------------|
| | Total | | Total | | Total | | Total | | Total | | # | % |
| Total Headcount (New Students) | 623 | | 719 | | 742 | | 682 | | 721 | | 39 | 5.7% |
| Total Credit Hour Production | 6,640 | | 7,452 | | 7,406 | | 6,826 | | 7,164 | | 338 | 5.0% |
| Full-time or Part-time Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Full-time | 356 | 57.1% | 392 | 54.5% | 382 | 51.5% | 373 | 54.7% | 394 | 54.6% | 21 | 5.6% |
| Part-time | 267 | 42.9% | 327 | 45.5% | 360 | 48.5% | 309 | 45.3% | 327 | 45.4% | 18 | 5.8% |
| Part-time audit students | 0 | | 0 | | 0 | | 0 | | 1 | | | |
| Age | Avg | Median | | |
| Age of New Students | 27.7 | 24 | 28.3 | 24 | 29.3 | 26 | 29.0 | 25 | 29.1 | 25 | | |
| Gender | # | % | # | % | # | % | # | % | # | % | # | % |
| Female | 426 | 68.4% | 489 | 68.0% | 525 | 70.8% | 483 | 70.8% | 510 | 70.7% | 27 | 5.6% |
| Male | 197 | 31.6% | 230 | 32.0% | 217 | 29.2% | 199 | 29.2% | 211 | 29.3% | 12 | 6.0% |
| Race/Ethnicity | # | % | # | % | # | % | # | % | # | % | # | % |
| American Indian or Alaska Native | 10 | 1.6% | 9 | 1.3% | 9 | 1.2% | 4 | 0.6% | 8 | 1.1% | 4 | 100.0% |
| Asian | 0 | 0.0% | 9 | 1.3% | 7 | 0.9% | 10 | 1.5% | 7 | 1.0% | -3 | -30.0% |
| Black or African American | 83 | 13.3% | 107 | 14.9% | 126 | 17.0% | 96 | 14.1% | 136 | 18.9% | 40 | 41.7% |
| Hispanic or Latino | 23 | 3.7% | 31 | 4.3% | 40 | 5.4% | 40 | 5.9% | 44 | 6.1% | 4 | 10.0% |
| Native Hawaiian or Other Pacific Islander | 0 | 0.0% | 1 | 0.1% | 0 | 0.0% | 1 | 0.1% | 0 | 0.0% | -1 | -100.0% |
| Two or More Races | 23 | 3.7% | 26 | 3.6% | 18 | 2.4% | 28 | 4.1% | 29 | 4.0% | 1 | 3.6% |
| U.S. Nonresident | 0 | 0.0% | 0 | 0.0% | 5 | 0.7% | 0 | 0.0% | 1 | 0.1% | 1 | N/A |
| Unknown Race/Ethnicity | 16 | 2.6% | 5 | 0.7% | 3 | 0.4% | 2 | 0.3% | 9 | 1.2% | 7 | 350.0% |
| White | 468 | 75.1% | 531 | 73.9% | 534 | 72.0% | 501 | 73.5% | 487 | 67.5% | -14 | -2.8% |
| Degree-Seeking Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Degree-Seeking | 598 | 96.0% | 689 | 95.8% | 703 | 94.7% | 636 | 93.3% | 665 | 92.2% | 29 | 4.6% |
| Certificate-Seeking | 3 | 0.5% | 6 | 0.8% | 7 | 0.9% | 8 | 1.2% | 15 | 2.1% | 7 | 87.5% |
| Non-Degree/Non-Certificate-Seeking | 22 | 3.5% | 24 | 3.3% | 32 | 4.3% | 38 | 5.6% | 41 | 5.7% | 3 | 7.9% |
| Distance Learning (DL) Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Taking Some Online/Blended Courses | 620 | 99.5% | 718 | 99.9% | 738 | 99.5% | 677 | 99.3% | 715 | 99.2% | 38 | 5.6% |
| Taking Only Online/Blended Courses | 530 | 85.1% | 617 | 85.8% | 622 | 83.8% | 601 | 88.1% | 623 | 86.4% | 22 | 3.7% |
| Taking Some 100% Online Courses | 618 | 99.2% | 718 | 99.9% | 738 | 99.5% | 670 | 98.2% | 714 | 99.0% | 44 | 6.6% |
| Taking Only 100% Online Courses | 359 | 57.6% | 411 | 57.2% | 472 | 63.6% | 569 | 83.4% | 592 | 82.1% | 23 | 4.0% |
| Taking No Online/Blended Courses | 3 | 0.5% | 1 | 0.1% | 4 | 0.5% | 5 | 0.7% | 6 | 0.8% | 1 | 20.0% |
| Residence (not tuition related) | # | % | # | % | # | % | # | % | # | % | # | % |
| In-State | 587 | 94.2% | 673 | 93.6% | 683 | 92.0% | 642 | 94.1% | 677 | 93.9% | 35 | 5.5% |
| Out-of-State | 36 | 5.8% | 46 | 6.4% | 59 | 8.0% | 40 | 5.9% | 44 | 6.1% | 4 | 10.0% |

Athens State University New Student Profile by Level

| | Fall 2020 | | | | Fall 2021 | | | | Fall 2022 | | | | Fall 2023 | | | | Fall 2024 | | | | % Change 23-24 | |
|---|-----------|--------|----------|--------|-----------|--------|----------|--------|-----------|--------|----------|--------|-----------|--------|----------|--------|-----------|--------|----------|--------|-------------------|----------|
| | Undergrad | | Graduate | | Undergrad | | Graduate | | Undergrad | | Graduate | | Undergrad | | Graduate | | Undergrad | | Graduate | | Undergrad | Graduate |
| Total Headcount (New Students) | 552 | | 71 | | 617 | | 102 | | 591 | | 151 | | 567 | | 115 | | 600 | | 121 | | 5.8% | 5.2% |
| Total Credit Hour Production | 6,079 | | 561 | | 6,810 | | 642 | | 6,458 | | 948 | | 6,118 | | 708 | | 6,369 | | 795 | | 4.1% | 12.3% |
| Full-time or Part-time Status | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Full-time | 328 | 59.4% | 28 | 39.4% | 379 | 61.4% | 13 | 12.7% | 354 | 59.9% | 28 | 18.5% | 348 | 61.4% | 25 | 21.7% | 365 | 60.8% | 29 | 24.0% | 4.9% | 16.0% |
| Part-time | 224 | 40.6% | 43 | 60.6% | 238 | 38.6% | 89 | 87.3% | 237 | 40.1% | 123 | 81.5% | 219 | 38.6% | 90 | 78.3% | 235 | 39.2% | 92 | 76.0% | 7.3% | 2.2% |
| Part-time audit students | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 0 | | 1 | | 0 | | | |
| Age | Avg | Median | Avg | Median | | |
| Age of New Students | 26.9 | 23 | 33.8 | 33 | 26.8 | 22 | 37.1 | 34.5 | 27.4 | 24 | 37.0 | 36 | 27.7 | 24 | 35.3 | 35.0 | 27.7 | 24 | 35.9 | 34.0 | | |
| Gender | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Female | 389 | 70.5% | 37 | 52.1% | 424 | 68.7% | 65 | 63.7% | 427 | 72.3% | 98 | 64.9% | 407 | 71.8% | 76 | 66.1% | 431 | 71.8% | 79 | 65.3% | 5.9% | 3.9% |
| Male | 163 | 29.5% | 34 | 47.9% | 193 | 31.3% | 37 | 36.3% | 164 | 27.7% | 53 | 35.1% | 160 | 28.2% | 39 | 33.9% | 169 | 28.2% | 42 | 34.7% | 5.6% | 7.7% |
| Race/Ethnicity | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| American Indian or Alaska Native | 8 | 1.4% | 2 | 2.8% | 8 | 1.3% | 1 | 1.0% | 8 | 1.4% | 1 | 0.7% | 3 | 0.5% | 1 | 0.9% | 5 | 0.8% | 3 | 2.5% | 66.7% | 200.0% |
| Asian | 0 | 0.0% | 0 | 0.0% | 6 | 1.0% | 3 | 2.9% | 2 | 0.3% | 5 | 3.3% | 8 | 1.4% | 2 | 1.7% | 6 | 1.0% | 1 | 0.8% | -25.0% | -50.0% |
| Black or African American | 56 | 10.1% | 27 | 38.0% | 69 | 11.2% | 38 | 37.3% | 80 | 13.5% | 46 | 30.5% | 69 | 12.2% | 27 | 23.5% | 103 | 17.2% | 33 | 27.3% | 49.3% | 22.2% |
| Hispanic or Latino | 19 | 3.4% | 4 | 5.6% | 27 | 4.4% | 4 | 3.9% | 36 | 6.1% | 4 | 2.6% | 33 | 5.8% | 7 | 6.1% | 41 | 6.8% | 3 | 2.5% | 24.2% | -57.1% |
| Native Hawaiian or Other Pacific Islander | 0 | 0.0% | 0 | 0.0% | 1 | 0.2% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.9% | 0 | 0.0% | 0 | 0.0% | N/A | -100.0% |
| Two or More Races | 21 | 3.8% | 2 | 2.8% | 24 | 3.9% | 2 | 2.0% | 14 | 2.4% | 4 | 2.6% | 26 | 4.6% | 2 | 1.7% | 24 | 4.0% | 5 | 4.1% | -7.7% | 150.0% |
| U.S. Nonresident | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 5 | 0.8% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.2% | 0 | 0.0% | N/A | N/A |
| Unknown Race/Ethnicity | 16 | 2.9% | 0 | 0.0% | 4 | 0.6% | 1 | 1.0% | 0 | 0.0% | 3 | 2.0% | 2 | 0.4% | 0 | 0.0% | 9 | 1.5% | 0 | 0.0% | 350.0% | N/A |
| White | 432 | 78.3% | 36 | 50.7% | 478 | 77.5% | 53 | 52.0% | 446 | 75.5% | 88 | 58.3% | 426 | 75.1% | 75 | 65.2% | 411 | 68.5% | 76 | 62.8% | -3.5% | 1.3% |
| Degree-Seeking Status | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Degree-Seeking | 528 | 95.7% | 70 | 98.6% | 588 | 95.3% | 101 | 99.0% | 556 | 94.1% | 147 | 97.4% | 524 | 92.4% | 112 | 97.4% | 548 | 91.3% | 117 | 96.7% | 4.6% | 4.5% |
| Certificate-Seeking | 3 | 0.5% | 0 | 0.0% | 5 | 0.8% | 1 | 1.0% | 4 | 0.7% | 3 | 2.0% | 6 | 1.1% | 2 | 1.7% | 11 | 1.8% | 4 | 3.3% | 83.3% | 100.0% |
| Non-Degree/Non-Certificate-Seeking | 21 | 3.8% | 1 | 1.4% | 24 | 3.9% | 0 | 0.0% | 31 | 5.2% | 1 | 0.7% | 37 | 6.5% | 1 | 0.9% | 41 | 6.8% | 0 | 0.0% | 10.8% | -100.0% |
| Distance Learning (DL) Status | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Taking Some Online/Blended Courses | 549 | 99.5% | 71 | 100.0% | 616 | 99.8% | 102 | 100.0% | 587 | 99.3% | 151 | 100.0% | 562 | 99.1% | 115 | 100.0% | 594 | 99.0% | 121 | 100.0% | 5.7% | 5.2% |
| Taking Only Online/Blended Courses | 459 | 83.2% | 71 | 100.0% | 515 | 83.5% | 102 | 100.0% | 474 | 80.2% | 148 | 98.0% | 487 | 85.9% | 114 | 99.1% | 503 | 83.8% | 120 | 99.2% | 3.3% | 5.3% |
| Taking Some 100% Online Courses | 547 | 99.1% | 71 | 100.0% | 616 | 99.8% | 102 | 100.0% | 587 | 99.3% | 151 | 100.0% | 561 | 98.9% | 109 | 94.8% | 593 | 98.8% | 121 | 100.0% | 5.7% | 11.0% |
| Taking Only 100% Online Courses | 288 | 52.2% | 71 | 100.0% | 309 | 50.1% | 102 | 100.0% | 324 | 54.8% | 148 | 98.0% | 462 | 81.5% | 107 | 93.0% | 472 | 78.7% | 120 | 99.2% | 2.2% | 12.1% |
| Taking No Online/Blended Courses | 3 | 0.5% | 0 | 0.0% | 1 | 0.2% | 0 | 0.0% | 4 | 0.7% | 0 | 0.0% | 5 | 0.9% | 0 | 0.0% | 6 | 1.0% | 0 | 0.0% | 20.0% | N/A |
| Residence (not tuition related) | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| In-State | 528 | 95.7% | 59 | 83.1% | 590 | 95.6% | 83 | 81.4% | 561 | 94.9% | 122 | 80.8% | 540 | 95.2% | 102 | 88.7% | 579 | 96.5% | 98 | 81.0% | 7.2% | -3.9% |
| Out-of-State | 24 | 4.3% | 12 | 16.9% | 27 | 4.4% | 19 | 18.6% | 30 | 5.1% | 29 | 19.2% | 27 | 4.8% | 13 | 11.3% | 21 | 3.5% | 23 | 19.0% | -22.2% | 76.9% |

New Students - Fall Headcount Enrollment by Major

| Major Program or Option | Fall 2020 | | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | |
|--|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| | # | CRHRS |
| Undergraduate Students: | 552 | 6,079 | 617 | 6,810 | 591 | 6,458 | 567 | 6,118 | 600 | 6,369 |
| College of Arts and Sciences Majors (undergraduate): | 178 | 1,982 | 205 | 2,246 | 193 | 2,175 | 195 | 2,103 | 231 | 2,478 |
| Art, BA (all options) | 14 | 183 | 6 | 56 | 4 | 52 | 2 | 28 | 6 | 77 |
| Art | 0 | 0 | 2 | 24 | 0 | 0 | 1 | 15 | 0 | 0 |
| Art (Education Minor) | 2 | 27 | 4 | 32 | 4 | 52 | 1 | 13 | 6 | 77 |
| Art-Computer Graphics Option ⁽¹⁾ | 11 | 144 | N/A | | N/A | | N/A | | N/A | |
| Art-Studio Arts Option ⁽¹⁾ | 1 | 12 | N/A | | N/A | | N/A | | N/A | |
| Art, BFA | N/A | | 12 | 140 | 10 | 114 | 6 | 78 | 11 | 129 |
| Behavioral Science, BS | 6 | 60 | 9 | 102 | 8 | 84 | 4 | 30 | 5 | 57 |
| Biology, BS (all options) | 11 | 127 | 9 | 86 | 18 | 227 | 13 | 162 | 12 | 159 |
| Biology | 2 | 13 | 3 | 22 | 3 | 31 | 3 | 45 | 4 | 50 |
| Biology (Education Minor) | 7 | 87 | 6 | 64 | 11 | 145 | 6 | 65 | 5 | 68 |
| Biology-Bioinformatic Option | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 15 |
| Biology-Cellular and Developmental Option | 1 | 12 | 0 | 0 | 0 | 0 | 2 | 25 | 0 | 0 |
| Biology-Ecology and Organismal Option | 1 | 15 | 0 | 0 | 4 | 51 | 2 | 27 | 2 | 26 |
| Chemistry, BS (all options) | 1 | 5 | 0 | 0 | 2 | 16 | 0 | 0 | 2 | 33 |
| Chemistry | 1 | 5 | 0 | 0 | 1 | 9 | 0 | 0 | 1 | 16 |
| Chemistry (Education Minor) | 0 | 0 | 0 | 0 | 1 | 7 | 0 | 0 | 1 | 17 |
| Computer Science, BS | 13 | 144 | 22 | 235 | 22 | 266 | 15 | 146 | 13 | 161 |
| Criminal Justice, BS (all options) | 13 | 157 | 16 | 189 | 6 | 77 | 12 | 143 | 9 | 100 |
| Criminal Justice | 12 | 145 | 14 | 168 | 6 | 77 | 11 | 134 | 8 | 88 |
| Criminal Justice-Juvenile Justice Studies Option | 1 | 12 | 2 | 21 | 0 | 0 | 1 | 9 | 1 | 12 |
| Drama/Theatre Arts, BA/BFA | 1 | 12 | 3 | 36 | 1 | 12 | 1 | 6 | 7 | 72 |
| Drama and Theatre Arts, BA ⁽¹⁾ | 1 | 12 | 3 | 36 | 1 | 12 | 1 | 6 | N/A | |
| Theatre, BFA ⁽²⁾ | N/A | | N/A | | N/A | | N/A | | 7 | 72 |
| English and Language Arts, BA (all options) | 23 | 279 | 20 | 254 | 13 | 153 | 15 | 193 | 11 | 140 |
| English | 3 | 39 | 2 | 18 | 2 | 12 | 1 | 12 | 0 | 0 |
| English/Language Arts | 0 | 0 | 1 | 15 | 2 | 27 | 2 | 16 | 0 | 0 |
| English/Language Arts (Education Minor) | 20 | 240 | 17 | 221 | 9 | 114 | 12 | 165 | 11 | 140 |
| Health and Wellness Management, BS | 3 | 25 | 3 | 39 | 0 | 0 | 2 | 28 | 1 | 13 |
| Health Science, BS (all options) | 8 | 60 | 4 | 40 | 2 | 24 | 4 | 42 | 3 | 43 |
| Health Science | 4 | 33 | 3 | 31 | 0 | 0 | 3 | 30 | 1 | 19 |
| Health Science-Health Care Admin Option | 4 | 27 | 1 | 9 | 2 | 24 | 1 | 12 | 2 | 24 |
| History, BA (all options) | 7 | 68 | 21 | 255 | 10 | 127 | 13 | 166 | 11 | 123 |
| History | 1 | 6 | 4 | 42 | 0 | 0 | 2 | 27 | 1 | 12 |
| History (Education Minor) | 6 | 62 | 15 | 189 | 10 | 127 | 11 | 139 | 10 | 111 |
| History-Public History Option | 0 | 0 | 2 | 24 | 0 | 0 | 0 | 0 | 0 | 0 |
| Homeland and Corporate Security, BS | N/A | | 1 | 7 | 3 | 23 | 1 | 13 | 1 | 13 |
| Individualized Degree Program, BS (formerly Liberal Studies) | 11 | 120 | 18 | 168 | 27 | 254 | 12 | 142 | 22 | 225 |
| Information Technology, BS | 9 | 96 | 10 | 109 | 3 | 43 | 6 | 83 | 3 | 31 |
| Mathematics, BS (all options) | 14 | 167 | 9 | 93 | 7 | 83 | 12 | 132 | 8 | 92 |
| Mathematics | 1 | 3 | 1 | 6 | 2 | 15 | 1 | 9 | 1 | 9 |
| Mathematics (Education Minor) | 13 | 164 | 8 | 87 | 5 | 68 | 11 | 123 | 7 | 83 |
| Music Industry Studies, BA ⁽²⁾ | N/A | | N/A | | N/A | | N/A | | 1 | 12 |
| Nursing, BSN | N/A | | 3 | 27 | 10 | 96 | 30 | 237 | 61 | 492 |
| Fast-Track/Joint Enrollment | N/A | | N/A | | N/A | | 14 | 84 | 21 | 123 |
| Nursing | N/A | | 3 | 27 | 10 | 96 | 16 | 153 | 40 | 369 |
| Political Science, BA/BS ⁽¹⁾ | 0 | 0 | N/A | | N/A | | N/A | | 0 | 0 |
| Psychology, BA/BS | 18 | 195 | 27 | 273 | 36 | 398 | 39 | 385 | 29 | 327 |
| Public Health, BS ⁽²⁾ | N/A | | N/A | | 0 | 0 | 1 | 12 | 1 | 12 |
| Public Safety and Health Administration, BS ⁽¹⁾ | 0 | 0 | 1 | 6 | N/A | | N/A | | N/A | |
| Religion, BA | 5 | 60 | 1 | 9 | 2 | 24 | 1 | 12 | 4 | 48 |
| Social Science, BS (all options) | 17 | 179 | 10 | 122 | 7 | 87 | 5 | 56 | 8 | 104 |
| Social Science | 3 | 28 | 2 | 24 | 0 | 0 | 0 | 0 | 1 | 13 |
| Social Science (Education Minor) | 14 | 151 | 8 | 98 | 7 | 87 | 5 | 56 | 7 | 91 |
| Social Science-Public History Option | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Sociology, BA/BS | 4 | 45 | 0 | 0 | 2 | 15 | 1 | 9 | 2 | 15 |
| College of Business Majors (undergraduate): | 189 | 1,947 | 212 | 2,225 | 198 | 2,028 | 166 | 1,728 | 178 | 1,938 |
| Accounting, BS | 64 | 756 | 43 | 453 | 44 | 493 | 35 | 361 | 39 | 426 |
| Acquisition and Contract Management, BS | 6 | 75 | 18 | 209 | 10 | 90 | 16 | 188 | 17 | 183 |
| Advanced Manufacturing Management, BS | 1 | 6 | 8 | 81 | 7 | 57 | 7 | 63 | 5 | 36 |
| Aerospace Systems Management, BS ⁽²⁾ | N/A | | N/A | | 8 | 75 | 5 | 60 | 9 | 99 |
| Health Care Management, BS | 3 | 18 | 13 | 129 | 9 | 90 | 7 | 78 | 5 | 57 |
| Human Resource Management, BS | 26 | 252 | 27 | 264 | 20 | 204 | 21 | 228 | 11 | 126 |
| Logistics and Supply Chain Management, BS | 20 | 195 | 18 | 204 | 18 | 168 | 19 | 183 | 20 | 216 |
| Management, BS | 54 | 496 | 53 | 550 | 52 | 535 | 39 | 414 | 43 | 484 |
| Management of Cybersecurity Operations, BS (formerly IA) | 4 | 42 | 11 | 117 | 18 | 186 | 8 | 66 | 14 | 149 |
| Management of Technology, BS | 11 | 107 | 11 | 118 | 6 | 63 | 6 | 57 | 6 | 66 |
| Marketing and Analytics, BS ⁽²⁾ | N/A | | N/A | | N/A | | N/A | | 7 | 75 |
| Occupational Health and Safety Management, BS | N/A | | 10 | 100 | 6 | 67 | 3 | 30 | 2 | 21 |

New Students - Fall Headcount Enrollment by Major

| Major Program or Option | Fall 2020 | | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | |
|--|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| | # | CRHRS |
| College of Education Majors (undergraduate): | 161 | 2,055 | 171 | 2,212 | 165 | 2,113 | 163 | 2,050 | 139 | 1,680 |
| Early Childhood Education (P-3), BSEd | 32 | 371 | 27 | 304 | 25 | 308 | 35 | 410 | 31 | 347 |
| Educational Studies (Non-certification), BSEd | 2 | 19 | 1 | 13 | 3 | 30 | 4 | 33 | 0 | 0 |
| Elementary Education, BSEd (all options) | 94 | 1,280 | 106 | 1,421 | 95 | 1,320 | 82 | 1,104 | 78 | 986 |
| Elementary Education (K-6) | 72 | 998 | 89 | 1,191 | 78 | 1,105 | 71 | 964 | 68 | 862 |
| Elementary and Collaborative (K-6) | 22 | 282 | 17 | 230 | 17 | 215 | 11 | 140 | 10 | 124 |
| Physical Education, BSEd (all options) | 8 | 98 | 14 | 173 | 12 | 146 | 12 | 153 | 7 | 88 |
| Health (6-12) and Physical Education (P-12) | 6 | 73 | 9 | 114 | 6 | 71 | 2 | 26 | 2 | 26 |
| Physical Education (P-12) | 2 | 25 | 5 | 59 | 6 | 75 | 10 | 127 | 5 | 62 |
| Special Education, BSEd (all options) | 17 | 220 | 13 | 189 | 8 | 110 | 18 | 222 | 11 | 142 |
| Special Education Collaborative Teacher (6-12) | 11 | 138 | 10 | 141 | 4 | 61 | 9 | 117 | 5 | 64 |
| Special Education Collaborative Teacher (K-6) | 6 | 82 | 3 | 48 | 4 | 49 | 9 | 105 | 6 | 78 |
| Technical Education, BSEd (all options) | 8 | 67 | 10 | 112 | 22 | 199 | 12 | 128 | 12 | 117 |
| Tech Ed-Early Instructor (Non-certification) | 2 | 24 | 7 | 84 | 9 | 94 | 6 | 69 | 4 | 48 |
| Tech Ed-Instructional Design (Non-certification) | 2 | 15 | 0 | 0 | 0 | 0 | 1 | 9 | 1 | 12 |
| Tech Ed-Military Instructor (Non-certification) | 0 | 0 | 0 | 0 | 1 | 13 | 0 | 0 | 0 | 0 |
| Tech Ed-Post-Secondary Instructor (Non-certification) | 3 | 21 | 2 | 15 | 9 | 69 | 3 | 24 | 6 | 45 |
| Tech Ed-Secondary Instructor (Class B Certification) | 1 | 7 | 1 | 13 | 3 | 23 | 2 | 26 | 1 | 12 |
| Certificate-Seeking (undergraduate): | 3 | 9 | 5 | 30 | 4 | 21 | 6 | 30 | 11 | 48 |
| Accounting Certificate | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 |
| Acquisition and Contract Management Certificate | 1 | 3 | 3 | 12 | 1 | 9 | 1 | 3 | 3 | 18 |
| Autism and Developmental Disabilities Certificate | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 6 | 0 | 0 |
| Aviation Management Certificate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 |
| Children's Advocacy Studies Training (CAST) Certificate | 0 | 0 | 1 | 6 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cybersecurity Operations Certificate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 |
| Early Childhood Teacher Assistant Certificate | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 12 | 1 | 9 |
| English Language Learner Certificate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Government Contract Acct Certificate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 |
| Human Resource Management Certificate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 |
| Instructional Technology Certificate | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 0 | 0 | 0 |
| Interactive Design Certificate | N/A | | 0 | 0 | 1 | 3 | 1 | 3 | 0 | 0 |
| Logistics and Supply Chain Management Certificate | 0 | 0 | 1 | 12 | 1 | 6 | 0 | 0 | 2 | 6 |
| Management of Technology Certificate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Marketing Certificate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Occupational Health and Safety Management Certificate ⁽²⁾ | N/A | | N/A | | 0 | 0 | 1 | 6 | 0 | 0 |
| Project Management Certificate | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Non-Degree Seeking (undergraduate): | 21 | 86 | 24 | 97 | 31 | 121 | 37 | 207 | 41 | 225 |
| Level III Certification | 0 | 0 | 0 | 0 | 2 | 6 | 0 | 0 | 3 | 30 |
| Non-Degree Seeking (undergraduate) | 9 | 29 | 15 | 58 | 20 | 82 | 18 | 120 | 19 | 102 |
| Provisional Certification (formerly ABC Certification) | 12 | 57 | 9 | 39 | 6 | 24 | 18 | 84 | 18 | 87 |
| TSEC Certification ⁽²⁾ | N/A | | N/A | | 3 | 9 | 1 | 3 | 1 | 6 |
| Graduate Students: | 71 | 561 | 102 | 642 | 151 | 948 | 115 | 708 | 121 | 795 |
| College of Arts and Sciences - Graduate Program Majors | 1 | 9 | 6 | 39 | 22 | 126 | 19 | 93 | 25 | 168 |
| Computer Science, MS ⁽²⁾ | N/A | | N/A | | 5 | 30 | 7 | 24 | 3 | 12 |
| Cybersecurity, MS ⁽²⁾ | N/A | | N/A | | 7 | 39 | 8 | 51 | 15 | 102 |
| Integrative Design, MFA ⁽²⁾ | N/A | | N/A | | N/A | | 0 | | 1 | 12 |
| Interdisciplinary Studies, MA ⁽²⁾ | N/A | | N/A | | 3 | 18 | 1 | 6 | 5 | 36 |
| Religious Studies, MA | 1 | 9 | 6 | 39 | 7 | 39 | 3 | 12 | 1 | 6 |
| College of Business - Graduate Program Majors | 47 | 399 | 80 | 519 | 104 | 666 | 68 | 429 | 78 | 522 |
| Accountancy, MAcc ⁽²⁾ | N/A | | N/A | | 27 | 171 | 17 | 93 | 23 | 156 |
| Acquisition and Contract Management, MS ⁽²⁾ | N/A | | N/A | | N/A | | 13 | 87 | 17 | 102 |
| Global Logistics and Supply Chain Management, MS | 47 | 399 | 26 | 204 | 28 | 204 | 11 | 57 | 13 | 93 |
| Strategic Healthcare Management and Admin, MS | N/A | | 14 | 81 | 10 | 51 | 5 | 48 | 9 | 63 |
| Strategic Human Resource Management, MS | N/A | | 15 | 90 | 26 | 156 | 13 | 87 | 5 | 30 |
| Strategic Leadership and Business Analytics, MS | N/A | | 25 | 144 | 13 | 84 | 9 | 57 | 11 | 78 |
| College of Education - Graduate Program Majors | 22 | 150 | 15 | 81 | 21 | 135 | 25 | 177 | 14 | 87 |
| Career and Technical Education, MEd | 22 | 150 | 15 | 81 | 21 | 135 | 19 | 138 | 10 | 63 |
| Training and Development, MEd ⁽²⁾ | N/A | | N/A | | N/A | | 6 | 39 | 4 | 24 |
| Certificate-Seeking Graduate Students | N/A | | 1 | 3 | 3 | 15 | 2 | 6 | 4 | 18 |
| Accountancy Certificate (COB) ⁽²⁾ | N/A | | N/A | | 0 | 0 | 0 | 0 | 2 | 9 |
| Global Logistics & Supply Chain Mgmt Certificate (COB) | N/A | | 0 | 0 | 2 | 9 | 1 | 3 | 1 | 3 |
| Strategic Business Analytics Certificate (COB) | N/A | | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| Strategic Leadership Certificate (COB) | N/A | | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 0 |
| Online Teaching and Learning Certificate (COE) ⁽²⁾ | N/A | | N/A | | 1 | 6 | 0 | 0 | 0 | 0 |
| Training and Development Certificate (COE) ⁽²⁾ | N/A | | N/A | | 0 | 0 | 0 | 0 | 1 | 6 |
| Non-Degree-Seeking Graduate Students | 1 | 3 | 0 | 0 | 1 | 6 | 1 | 3 | 0 | 0 |
| TOTALS | 623 | 6,640 | 719 | 7,452 | 742 | 7,406 | 682 | 6,826 | 721 | 7,164 |

Credit hour production based on all courses taken by majors. Only includes first majors. (1) Program or option discontinued. (2) New program or option implemented Fall 2022 or later.

New Students - Fall Headcount Enrollment by State/County

| State or Alabama County | Fall 2020 | | | | Fall 2021 | | | | Fall 2022 | | | | Fall 2023 | | | | Fall 2024 | | | |
|----------------------------|------------|-------|------------|-----------|------------|-------|------------|------------|------------|-------|------------|------------|------------|-------|------------|------------|------------|-------|------------|------------|
| | Total | % | Undergrad | Graduate | Total | % | Undergrad | Graduate | Total | % | Undergrad | Graduate | Total | % | Undergrad | Graduate | Total | % | Undergrad | Graduate |
| Total New Students | 623 | | 552 | 71 | 719 | | 617 | 102 | 742 | | 591 | 151 | 682 | | 567 | 115 | 721 | | 600 | 121 |
| Alabama | 587 | 94.2% | 528 | 59 | 673 | 93.6% | 590 | 83 | 683 | 92.0% | 561 | 122 | 642 | 94.1% | 540 | 102 | 677 | 93.9% | 579 | 98 |
| AL-Autauga | | | | | 3 | 0.4% | 3 | | 1 | 0.1% | | 1 | | | | | 1 | 0.1% | 1 | |
| AL-Baldwin | 1 | 0.2% | 1 | | 1 | 0.1% | 1 | | 2 | 0.3% | 2 | | 7 | 1.0% | 4 | 3 | 5 | 0.7% | 5 | |
| AL-Barbour | 1 | 0.2% | 1 | | | | | | | | | | | | | | | | | |
| AL-Bibb | | | | | | | | | 1 | 0.1% | 1 | | | | | | 1 | 0.1% | | 1 |
| AL-Blount | 7 | 1.1% | 6 | 1 | 5 | 0.7% | 5 | | 6 | 0.8% | 6 | | 18 | 2.6% | 17 | 1 | 20 | 2.8% | 19 | 1 |
| AL-Butler | | | | | | | | | 1 | 0.1% | 1 | | | | | | | | | |
| AL-Calhoun | 1 | 0.2% | 1 | | 1 | 0.1% | 1 | | 5 | 0.7% | 3 | 2 | 4 | 0.6% | 2 | 2 | 3 | 0.4% | 3 | |
| AL-Chambers | | | | | | | | | 1 | 0.1% | 1 | | | | | | 1 | 0.1% | 1 | |
| AL-Cherokee | | | | | | | | | 2 | 0.3% | 1 | 1 | | | | | | | | |
| AL-Choctaw | | | | | | | | | 1 | 0.1% | | 1 | | | | | | | | |
| AL-Clarke | | | | | 1 | 0.1% | 1 | | 1 | 0.1% | | 1 | 1 | 0.1% | 1 | | | | | |
| AL-Clay | | | | | | | | | | | | | | | | | 2 | 0.3% | 2 | |
| AL-Cleburne | | | | | | | | | | | | | | | | | 1 | 0.1% | 1 | |
| AL-Coffee | | | | | | | | | 3 | 0.4% | 2 | 1 | 2 | 0.3% | 1 | 1 | 1 | 0.1% | 1 | |
| AL-Colbert | 11 | 1.8% | 11 | | 18 | 2.5% | 17 | 1 | 20 | 2.7% | 17 | 3 | 14 | 2.1% | 11 | 3 | 15 | 2.1% | 14 | 1 |
| AL-Conecuh | | | | | 1 | 0.1% | | 1 | | | | | | | | | | | | |
| AL-Covington | 1 | 0.2% | 1 | | 1 | 0.1% | 1 | | | | | | | | | | | | | |
| AL-Crenshaw | | | | | | | | | 1 | 0.1% | 1 | | | | | | | | | |
| AL-Cullman | 50 | 8.0% | 48 | 2 | 40 | 5.6% | 39 | 1 | 52 | 7.0% | 46 | 6 | 50 | 7.3% | 47 | 3 | 43 | 6.0% | 40 | 3 |
| AL-Dale | | | | | 1 | 0.1% | 1 | | | | | | | | | | | | | |
| AL-Dallas | | | | | 1 | 0.1% | | 1 | 3 | 0.4% | 3 | | 3 | 0.4% | 2 | 1 | 5 | 0.7% | 2 | 3 |
| AL-DeKalb | 16 | 2.6% | 16 | | 20 | 2.8% | 20 | | 31 | 4.2% | 26 | 5 | 23 | 3.4% | 23 | | 17 | 2.4% | 17 | |
| AL-Elmore | 1 | 0.2% | | 1 | 2 | 0.3% | 2 | | 1 | 0.1% | 1 | | 1 | 0.1% | 1 | | 5 | 0.7% | 5 | |
| AL-Escambia | | | | | | | | | 1 | 0.1% | | 1 | 3 | 0.4% | 3 | | 1 | 0.1% | 1 | |
| AL-Etowah | 12 | 1.9% | 12 | | 8 | 1.1% | 8 | | 11 | 1.5% | 10 | 1 | 10 | 1.5% | 8 | 2 | 8 | 1.1% | 8 | |
| AL-Fayette | 1 | 0.2% | 1 | | 1 | 0.1% | 1 | | | | | | 2 | 0.3% | 2 | | | | | |
| AL-Franklin | 13 | 2.1% | 13 | | 18 | 2.5% | 16 | 2 | 10 | 1.3% | 10 | | 12 | 1.8% | 12 | | 15 | 2.1% | 15 | |
| AL-Hale | | | | | | | | | 1 | 0.1% | 1 | | | | | | | | | |
| AL-Henry | | | | | | | | | 1 | 0.1% | 1 | | 2 | 0.3% | 2 | | | | | |
| AL-Houston | 2 | 0.3% | 1 | 1 | | | | | 4 | 0.5% | 2 | 2 | 2 | 0.3% | 1 | 1 | 2 | 0.3% | 2 | |
| AL-Jackson | 22 | 3.5% | 22 | | 16 | 2.2% | 16 | | 18 | 2.4% | 17 | 1 | 28 | 4.1% | 23 | 5 | 28 | 3.9% | 28 | |
| AL-Jefferson | 20 | 3.2% | 18 | 2 | 17 | 2.4% | 15 | 2 | 22 | 3.0% | 14 | 8 | 19 | 2.8% | 16 | 3 | 18 | 2.5% | 16 | 2 |
| AL-Lamar | 1 | 0.2% | 1 | | 3 | 0.4% | 2 | 1 | | | | | 1 | 0.1% | 1 | | 2 | 0.3% | | 2 |
| AL-Lauderdale | 22 | 3.5% | 22 | | 30 | 4.2% | 26 | 4 | 20 | 2.7% | 18 | 2 | 28 | 4.1% | 26 | 2 | 20 | 2.8% | 16 | 4 |
| AL-Lawrence | 20 | 3.2% | 20 | | 14 | 1.9% | 14 | | 12 | 1.6% | 11 | 1 | 12 | 1.8% | 12 | | 25 | 3.5% | 23 | 2 |
| AL-Lee | 4 | 0.6% | 3 | 1 | 2 | 0.3% | 2 | | 7 | 0.9% | 6 | 1 | 1 | 0.1% | 1 | | 2 | 0.3% | 2 | |
| AL-Limestone | 72 | 11.6% | 67 | 5 | 87 | 12.1% | 72 | 15 | 85 | 11.5% | 64 | 21 | 74 | 10.9% | 60 | 14 | 90 | 12.5% | 74 | 16 |
| AL-Lowndes | | | | | | | | | | | | | | | | | 2 | 0.3% | 1 | 1 |
| AL-Macon | | | | | | | | | 1 | 0.1% | 1 | | | | | | | | | |
| AL-Madison | 174 | 27.9% | 144 | 30 | 210 | 29.2% | 176 | 34 | 186 | 25.1% | 145 | 41 | 181 | 26.5% | 144 | 37 | 184 | 25.5% | 146 | 38 |
| AL-Marengo | | | | | 1 | 0.1% | | 1 | | | | | | | | | | | | |
| AL-Marion | 8 | 1.3% | 6 | 2 | 9 | 1.3% | 9 | | 6 | 0.8% | 5 | 1 | 3 | 0.4% | 3 | | 2 | 0.3% | 2 | |
| AL-Marshall | 30 | 4.8% | 28 | 2 | 34 | 4.7% | 32 | 2 | 40 | 5.4% | 37 | 3 | 34 | 5.0% | 26 | 8 | 33 | 4.6% | 27 | 6 |
| AL-Mobile | 2 | 0.3% | 2 | | 6 | 0.8% | 5 | 1 | 3 | 0.4% | 3 | | 8 | 1.2% | 7 | 1 | 4 | 0.6% | 4 | |
| AL-Monroe | 1 | 0.2% | | 1 | | | | | 1 | 0.1% | | 1 | | | | | | | | |
| AL-Montgomery | 3 | 0.5% | 2 | 1 | 2 | 0.3% | 2 | | 5 | 0.7% | 4 | 1 | 5 | 0.7% | 3 | 2 | 4 | 0.6% | 2 | 2 |

New Students - Fall Headcount Enrollment by State/County

| State or Alabama County | Fall 2020 | | | | Fall 2021 | | | | Fall 2022 | | | | Fall 2023 | | | | Fall 2024 | | | |
|----------------------------|-----------|-------|-----------|----------|-----------|-------|-----------|----------|-----------|-------|-----------|----------|-----------|-------|-----------|----------|-----------|------|-----------|----------|
| | Total | % | Undergrad | Graduate | Total | % | Undergrad | Graduate |
| AL-Morgan | 62 | 10.0% | 56 | 6 | 79 | 11.0% | 71 | 8 | 77 | 10.4% | 68 | 9 | 68 | 10.0% | 62 | 6 | 68 | 9.4% | 60 | 8 |
| AL-Perry | | | | | | | | | | | | | | | | | 1 | 0.1% | 1 | |
| AL-Pickens | | | | | | | | | 1 | 0.1% | | 1 | | | | | | | | |
| AL-Pike | 1 | 0.2% | 1 | | | | | | 1 | 0.1% | 1 | | | | | | | | | |
| AL-Randolph | | | | | 2 | 0.3% | | 2 | | | | | 1 | 0.1% | | 1 | 1 | 0.1% | 1 | |
| AL-Russell | 1 | 0.2% | 1 | | | | | | | | | | 1 | 0.1% | | 1 | | | | |
| AL-Saint Clair | | | | | 3 | 0.4% | 3 | | 2 | 0.3% | 2 | | | | | | 5 | 0.7% | 5 | |
| AL-Shelby | 4 | 0.6% | 4 | | 4 | 0.6% | 3 | 1 | 2 | 0.3% | 1 | 1 | 5 | 0.7% | 5 | | 9 | 1.2% | 7 | 2 |
| AL-Talladega | 2 | 0.3% | 2 | | 2 | 0.3% | 1 | 1 | | | | | 1 | 0.1% | 1 | | 2 | 0.3% | 1 | 1 |
| AL-Tallapoosa | | | | | 1 | 0.1% | 1 | | | | | | | | | | | | | |
| AL-Tuscaloosa | 5 | 0.8% | 4 | 1 | 5 | 0.7% | 2 | 3 | 5 | 0.7% | 5 | | 5 | 0.7% | 2 | 3 | 5 | 0.7% | 3 | 2 |
| AL-Walker | 9 | 1.4% | 7 | 2 | 15 | 2.1% | 13 | 2 | 16 | 2.2% | 14 | 2 | 7 | 1.0% | 6 | 1 | 16 | 2.2% | 14 | 2 |
| AL-Washington | | | | | 2 | 0.3% | 2 | | 3 | 0.4% | 1 | 2 | | | | | | | | |
| AL-Winston | 7 | 1.1% | 6 | 1 | 7 | 1.0% | 7 | | 10 | 1.3% | 9 | 1 | 6 | 0.9% | 5 | 1 | 10 | 1.4% | 9 | 1 |
| Arizona | | | | | | | | | | | | | | | | | 2 | 0.3% | 2 | |
| California | | | | | 1 | 0.1% | | 1 | 1 | 0.1% | | 1 | 4 | 0.6% | 2 | 2 | 1 | 0.1% | 1 | |
| Colorado | | | | | | | | | | | | | | | | | 1 | 0.1% | | 1 |
| Delaware | | | | | | | | | | | | | | | | | 1 | 0.1% | 1 | |
| District of Columbia | 1 | 0.2% | | 1 | | | | | | | | | | | | | | | | |
| Florida | 2 | 0.3% | 1 | 1 | 3 | 0.4% | | 3 | 1 | 0.1% | | 1 | 1 | 0.1% | 1 | | 2 | 0.3% | 1 | 1 |
| Georgia | 3 | 0.5% | 1 | 2 | 5 | 0.7% | 2 | 3 | 5 | 0.7% | 1 | 4 | 1 | 0.1% | 1 | | | | | |
| Illinois | | | | | | | | | 2 | 0.3% | | 2 | | | | | | | | |
| Indiana | | | | | | | | | 1 | 0.1% | | 1 | | | | | | | | |
| Iowa | | | | | | | | | | | | | 1 | 0.1% | 1 | | | | | |
| Kansas | | | | | 1 | 0.1% | 1 | | | | | | 1 | 0.1% | | 1 | 1 | 0.1% | | 1 |
| Kentucky | 1 | 0.2% | 1 | | | | | | | | | | | | | | | | | |
| Louisiana | | | | | | | | | | | | | | | | | 1 | 0.1% | 1 | |
| Maryland | 2 | 0.3% | 1 | 1 | 1 | 0.1% | | 1 | 1 | 0.1% | | 1 | 2 | 0.3% | 1 | 1 | | | | |
| Maine | | | | | | | | | | | | | | | | | 1 | 0.1% | | 1 |
| Michigan | | | | | 2 | 0.3% | 2 | | 1 | 0.1% | | 1 | 1 | 0.1% | 1 | | 1 | 0.1% | 1 | |
| Minnesota | | | | | | | | | 1 | 0.1% | | 1 | | | | | | | | |
| Missouri | | | | | | | | | 2 | 0.3% | 2 | | 2 | 0.3% | 1 | 1 | 1 | 0.1% | | 1 |
| Mississippi | | | | | | | | | 1 | 0.1% | 1 | | 1 | 0.1% | 1 | 1 | 1 | 0.1% | 1 | |
| North Carolina | | | | | | | | | 2 | 0.3% | | 2 | 1 | 0.1% | 1 | | 1 | 0.1% | | 1 |
| Nebraska | | | | | | | | | 1 | 0.1% | | 1 | | | | | | | | |
| New Jersey | 1 | 0.2% | | 1 | | | | | | | | | | | | | | | | |
| New York | | | | | 2 | 0.3% | | 2 | 2 | 0.3% | 1 | 1 | 2 | 0.3% | | 2 | | | | |
| Ohio | 1 | 0.2% | 1 | | 2 | 0.3% | | 2 | | | | | | | | | 1 | 0.1% | | 1 |
| Oregon | 1 | 0.2% | | 1 | | | | | | | | | | | | | | | | |
| Pennsylvania | 1 | 0.2% | | 1 | 1 | 0.1% | | 1 | 1 | 0.1% | | 1 | 1 | 0.1% | 1 | | | | | |
| South Carolina | | | | | 1 | 0.1% | | 1 | 2 | 0.3% | | 2 | | | | | | | | |
| Tennessee | 20 | 3.2% | 19 | 1 | 24 | 3.3% | 20 | 4 | 28 | 3.8% | 23 | 5 | 15 | 2.2% | 14 | 1 | 21 | 2.9% | 12 | 9 |
| Texas | 2 | 0.3% | | 2 | 3 | 0.4% | 2 | 1 | 2 | 0.3% | 1 | 1 | 3 | 0.4% | 2 | 1 | 4 | 0.6% | 1 | 3 |
| Virginia | 1 | 0.2% | | 1 | | | | | 1 | 0.1% | | 1 | 1 | 0.1% | 1 | 1 | 1 | 0.1% | 1 | 1 |
| Washington | | | | | | | | | 1 | 0.1% | | 1 | 1 | 0.1% | | 1 | 2 | 0.3% | | 2 |
| West Virginia | | | | | | | | | | | | | 1 | 0.1% | | 1 | | | | |
| Wisconsin | | | | | | | | | 2 | 0.3% | 1 | 1 | | | | | | | | |
| New Brunswick | | | | | | | | | | | | | | | | | 1 | 0.1% | | 1 |
| Unknown | | | | | | | | | 1 | 0.1% | | 1 | 1 | 0.1% | 1 | | | | | |



Classroom Building

SECTION III

Student Enrollment

Headcount, Credit Hour Production, and FTE

Annual Headcount, Credit Hour Production, and FTE

| Academic Year | Annual Headcount * | | | | Credit Hour Production ** | | | | Annual FTE *** | | | |
|---------------|--------------------|----------|-----------|----------|---------------------------|----------|-----------|----------|----------------|----------|-----------|----------|
| | Total | % Growth | Undergrad | Graduate | Total | % Growth | Undergrad | Graduate | Total | % Growth | Undergrad | Graduate |
| 2019-2020 | 3,882 | -2.3% | 3,666 | 223 | 68,075 | 1.7% | 65,216 | 2,859 | 2,292 | 1.1% | 2,173 | 119 |
| 2020-2021 | 3,793 | -2.3% | 3,524 | 284 | 66,738 | -2.0% | 63,282 | 3,456 | 2,253 | -1.7% | 2,109 | 144 |
| 2021-2022 | 3,845 | 1.4% | 3,468 | 390 | 64,496 | -3.4% | 59,936 | 4,560 | 2,188 | -2.9% | 1,998 | 190 |
| 2022-2023 | 3,947 | 2.7% | 3,396 | 579 | 65,447 | 1.5% | 59,150 | 6,297 | 2,233 | 2.1% | 1,971 | 262 |
| 2023-2024 | 3,925 | -0.6% | 3,363 | 592 | 66,386 | 1.4% | 59,504 | 6,882 | 2,270 | 1.7% | 1,983 | 287 |

* During an academic year a student who is counted as a graduate may also be counted as an undergraduate, so the sum of undergrads and grads may be larger than the total annual headcount (which is unduplicated).

** Credit Hour Production level is based on course level.

*** Annual FTE based on IPEDS 12-Month Enrollment. Audits excluded.

10-Year Trend - Fall Enrollment, Credit Hour Production, and FTE

| Fall Term | Enrollment | | | | Credit Hour Production * | | | | Fall FTE ** | | | |
|-----------|------------|----------|-----------|----------|--------------------------|----------|-----------|----------|-------------|----------|-----------|----------|
| | Total | % Growth | Undergrad | Graduate | Total | % Growth | Undergrad | Graduate | Total | % Growth | Undergrad | Graduate |
| Fall 2015 | 3,042 | -2.8% | 3,042 | N/A | 28,582 | -3.9% | 28,582 | N/A | 1,905 | -3.9% | 1,905 | N/A |
| Fall 2016 | 3,065 | 0.8% | 3,027 | 38 | 28,547 | -0.1% | 28,322 | 225 | 1,907 | 0.1% | 1,888 | 19 |
| Fall 2017 | 3,116 | 1.7% | 2,969 | 147 | 28,548 | 0.0% | 27,639 | 909 | 1,918 | 0.6% | 1,842 | 76 |
| Fall 2018 | 3,045 | -2.3% | 2,886 | 159 | 28,256 | -1.0% | 27,302 | 954 | 1,900 | -0.9% | 1,820 | 80 |
| Fall 2019 | 2,945 | -3.3% | 2,778 | 167 | 27,798 | -1.6% | 26,727 | 1,071 | 1,871 | -1.5% | 1,782 | 89 |
| Fall 2020 | 2,867 | -2.6% | 2,688 | 179 | 27,754 | -0.2% | 26,560 | 1,194 | 1,871 | 0.0% | 1,771 | 100 |
| Fall 2021 | 2,794 | -2.5% | 2,559 | 235 | 26,361 | -5.0% | 24,894 | 1,467 | 1,782 | -4.8% | 1,660 | 122 |
| Fall 2022 | 2,895 | 3.6% | 2,521 | 374 | 26,534 | 0.7% | 24,329 | 2,205 | 1,806 | 1.3% | 1,622 | 184 |
| Fall 2023 | 2,955 | 2.1% | 2,531 | 424 | 27,105 | 2.2% | 24,606 | 2,499 | 1,848 | 2.3% | 1,640 | 208 |
| Fall 2024 | 2,987 | 1.1% | 2,536 | 451 | 27,035 | -0.3% | 24,308 | 2,727 | 1,849 | 0.1% | 1,621 | 228 |

* Credit Hour Production level is based on course level.

** Fall FTE calculated by dividing fall undergraduate credit hours by 15 and graduate credit hours by 12, with main and off-campus calculated separately (per ACHE).

Athens State University Fall Fact Sheet - Undergraduate and Graduate Students

| | Fall 2020 | | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | | Change 23-24 | |
|---|---------------|--------|---------------|--------|---------------|--------|---------------|--------|---------------|--------|--------------|--------------|
| Total Headcount | 2,867 | | 2,794 | | 2,895 | | 2,955 | | 2,987 | | 32 | 1.1% |
| Total Credit Hour Production | 27,754 | | 26,361 | | 26,534 | | 27,105 | | 27,035 | | -70 | -0.3% |
| Undergraduate Courses | 26,560 | | 24,894 | | 24,329 | | 24,606 | | 24,308 | | -298 | -1.2% |
| Graduate Courses | 1,194 | | 1,467 | | 2,205 | | 2,499 | | 2,727 | | 228 | 9.1% |
| New/Returning Student Status | # | % | # | % | # | % | # | % | # | % | # | % |
| New Students | 623 | 21.7% | 719 | 25.7% | 742 | 25.6% | 682 | 23.1% | 721 | 24.1% | 39 | 5.7% |
| Returning Students | 2,244 | 78.3% | 2,075 | 74.3% | 2,153 | 74.4% | 2,273 | 76.9% | 2,266 | 75.9% | -7 | -0.3% |
| Full-time or Part-time Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Full-time | 1,246 | 43.5% | 1,168 | 41.8% | 1,152 | 39.8% | 1,184 | 40.1% | 1,196 | 40.0% | 12 | 1.0% |
| Part-time (includes audit) | 1,621 | 56.5% | 1,626 | 58.2% | 1,743 | 60.2% | 1,771 | 59.9% | 1,791 | 60.0% | 20 | 1.1% |
| <i>Part-time audit students</i> | 0 | | 0 | | 1 | | 0 | | 1 | | | |
| Age | Avg | Median | | |
| All Students | 30.0 | 27 | 30.0 | 26 | 30.5 | 27 | 30.4 | 27 | 30.9 | 27 | | |
| Full-time | 26.2 | 23 | 26.4 | 23 | 26.3 | 23 | 27.1 | 24 | 27.5 | 24 | | |
| Part-time | 32.8 | 30 | 32.5 | 30 | 33.3 | 31 | 32.6 | 30 | 33.2 | 31 | | |
| New Students | 27.7 | 24 | 28.3 | 24 | 29.3 | 26 | 29.0 | 25 | 29.1 | 25 | | |
| Gender | # | % | # | % | # | % | # | % | # | % | # | % |
| Female | 1,970 | 68.7% | 1,931 | 69.1% | 2,007 | 69.3% | 2,055 | 69.5% | 2,122 | 71.0% | 67 | 3.3% |
| Male | 897 | 31.3% | 863 | 30.9% | 888 | 30.7% | 900 | 30.5% | 865 | 29.0% | -35 | -3.9% |
| Race/Ethnicity | # | % | # | % | # | % | # | % | # | % | # | % |
| American Indian or Alaska Native | 38 | 1.3% | 36 | 1.3% | 42 | 1.5% | 40 | 1.4% | 33 | 1.1% | -7 | -17.5% |
| Asian | 17 | 0.6% | 18 | 0.6% | 22 | 0.8% | 25 | 0.8% | 29 | 1.0% | 4 | 16.0% |
| Black or African American | 416 | 14.5% | 407 | 14.6% | 432 | 14.9% | 435 | 14.7% | 491 | 16.4% | 56 | 12.9% |
| Hispanic or Latino | 103 | 3.6% | 118 | 4.2% | 142 | 4.9% | 150 | 5.1% | 158 | 5.3% | 8 | 5.3% |
| Native Hawaiian or Other Pacific Islander | 3 | 0.1% | 1 | 0.0% | 3 | 0.1% | 4 | 0.1% | 2 | 0.1% | -2 | -50.0% |
| Two or More Races | 74 | 2.6% | 83 | 3.0% | 91 | 3.1% | 95 | 3.2% | 98 | 3.3% | 3 | 3.2% |
| U.S. Nonresident | 2 | 0.1% | 2 | 0.1% | 11 | 0.4% | 9 | 0.3% | 7 | 0.2% | -2 | -22.2% |
| Unknown Race/Ethnicity | 75 | 2.6% | 52 | 1.9% | 31 | 1.1% | 69 | 2.3% | 26 | 0.9% | -43 | -62.3% |
| White | 2,139 | 74.6% | 2,077 | 74.3% | 2,121 | 73.3% | 2,128 | 72.0% | 2,143 | 71.7% | 15 | 0.7% |
| Student Level | # | % | # | % | # | % | # | % | # | % | # | % |
| Non-Degree Undergraduate | 66 | 2.3% | 48 | 1.7% | 56 | 1.9% | 124 | 4.2% | 90 | 3.0% | -34 | -27.4% |
| Junior | 962 | 33.6% | 936 | 33.5% | 931 | 32.2% | 856 | 29.0% | 852 | 28.5% | -4 | -0.5% |
| Senior | 1,660 | 57.9% | 1,575 | 56.4% | 1,534 | 53.0% | 1,551 | 52.5% | 1,594 | 53.4% | 43 | 2.8% |
| Post Baccalaureate | N/A | | 1 | 0.0% | 4 | 0.1% | 2 | 0.1% | 7 | 0.2% | 5 | 250.0% |
| Graduate (Master's) | 177 | 6.2% | 233 | 8.3% | 369 | 12.7% | 420 | 14.2% | 442 | 14.8% | 22 | 5.2% |
| Other | 2 | 0.1% | 1 | 0.0% | 1 | 0.0% | 2 | 0.1% | 2 | 0.1% | 0 | 0.0% |
| Degree-Seeking Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Degree-Seeking | 2,782 | 97.0% | 2,724 | 97.5% | 2,818 | 97.3% | 2,816 | 95.3% | 2,864 | 95.9% | 48 | 1.7% |
| Certificate-Seeking | 17 | 0.6% | 21 | 0.8% | 20 | 0.7% | 13 | 0.4% | 31 | 1.0% | 18 | 138.5% |
| Non-Degree/Non-Certificate-Seeking | 68 | 2.4% | 49 | 1.8% | 57 | 2.0% | 126 | 4.3% | 92 | 3.1% | -34 | -27.0% |
| Distance Learning (DL) Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Taking Some Online/Blended Courses | 2,752 | 96.0% | 2,605 | 93.2% | 2,724 | 94.1% | 2,822 | 95.5% | 2,855 | 95.6% | 33 | 1.2% |
| Taking Only Online/Blended Courses | 2,347 | 81.9% | 2,210 | 79.1% | 2,314 | 79.9% | 2,496 | 84.5% | 2,590 | 86.7% | 94 | 3.8% |
| Taking Some 100% Online Courses | 2,660 | 92.8% | 2,552 | 91.3% | 2,675 | 92.4% | 2,732 | 92.5% | 2,791 | 93.4% | 59 | 2.2% |
| Taking Only 100% Online Courses | 1,661 | 57.9% | 1,644 | 58.8% | 1,788 | 61.8% | 2,046 | 69.2% | 2,135 | 71.5% | 89 | 4.3% |
| Taking No Online/Blended Courses | 115 | 4.0% | 189 | 6.8% | 171 | 5.9% | 133 | 4.5% | 132 | 4.4% | -1 | -0.8% |
| Residence (not tuition related) | # | % | # | % | # | % | # | % | # | % | # | % |
| In-State | 2,725 | 95.0% | 2,644 | 94.6% | 2,717 | 93.9% | 2,742 | 92.8% | 2,810 | 94.1% | 68 | 2.5% |
| Out-of-State | 142 | 5.0% | 150 | 5.4% | 178 | 6.1% | 213 | 7.2% | 177 | 5.9% | -36 | -16.9% |
| Veteran Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Received Benefits from VA Office | 94 | 3.3% | 99 | 3.5% | 119 | 4.1% | 130 | 4.4% | 151 | 5.1% | 21 | 16.2% |

Athens State University Fall Fact Sheet - Undergraduate Students

| | Fall 2020 | | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | | Change 23-24 | |
|---|---------------|--------|---------------|--------|---------------|--------|---------------|--------|---------------|--------|--------------|--------------|
| Total Undergraduate Headcount | 2,688 | | 2,559 | | 2,521 | | 2,531 | | 2,536 | | 5 | 0.2% |
| Total Credit Hour Production | 26,554 | | 24,897 | | 24,308 | | 24,570 | | 24,305 | | -265 | -1.1% |
| Undergraduate Courses | 26,551 | | 24,891 | | 24,308 | | 24,561 | | 24,296 | | -265 | -1.1% |
| Graduate Courses | 3 | | 6 | | 0 | | 9 | | 9 | | 0 | 0.0% |
| New/Returning Student Status | # | % | # | % | # | % | # | % | # | % | # | % |
| New Students | 552 | 20.5% | 617 | 24.1% | 591 | 23.4% | 567 | 22.4% | 600 | 23.7% | 33 | 5.8% |
| Returning Students | 2,136 | 79.5% | 1,942 | 75.9% | 1,930 | 76.6% | 1,964 | 77.6% | 1,936 | 76.3% | -28 | -1.4% |
| Full-time or Part-time Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Full-time | 1,202 | 44.7% | 1,136 | 44.4% | 1,106 | 43.9% | 1,121 | 44.3% | 1,117 | 44.0% | -4 | -0.4% |
| Part-time (includes audit) | 1,486 | 55.3% | 1,423 | 55.6% | 1,415 | 56.1% | 1,410 | 55.7% | 1,419 | 56.0% | 9 | 0.6% |
| <i>Part-time audit students</i> | 0 | | 0 | | 1 | | 0 | | 1 | | | |
| Age | Avg | Median | | |
| All Students | 29.5 | 26 | 29.3 | 26 | 29.4 | 26 | 29.3 | 26 | 29.9 | 26 | | |
| Full-time | 25.9 | 23 | 26.1 | 23 | 25.9 | 23 | 26.6 | 23 | 27.0 | 23 | | |
| Part-time | 32.3 | 30 | 31.8 | 29 | 32.1 | 29 | 31.4 | 28 | 32.1 | 29 | | |
| New Students | 26.9 | 23 | 26.8 | 22 | 27.4 | 24 | 27.7 | 24 | 27.7 | 24 | | |
| Gender | # | % | # | % | # | % | # | % | # | % | # | % |
| Female | 1,867 | 69.5% | 1,790 | 69.9% | 1,776 | 70.4% | 1,780 | 70.3% | 1,830 | 72.2% | 50 | 2.8% |
| Male | 821 | 30.5% | 769 | 30.1% | 745 | 29.6% | 751 | 29.7% | 706 | 27.8% | -45 | -6.0% |
| Race/Ethnicity | # | % | # | % | # | % | # | % | # | % | # | % |
| American Indian or Alaska Native | 36 | 1.3% | 33 | 1.3% | 36 | 1.4% | 35 | 1.4% | 29 | 1.1% | -6 | -17.1% |
| Asian | 17 | 0.6% | 14 | 0.5% | 12 | 0.5% | 18 | 0.7% | 21 | 0.8% | 3 | 16.7% |
| Black or African American | 351 | 13.1% | 324 | 12.7% | 318 | 12.6% | 304 | 12.0% | 357 | 14.1% | 53 | 17.4% |
| Hispanic or Latino | 97 | 3.6% | 109 | 4.3% | 127 | 5.0% | 131 | 5.2% | 145 | 5.7% | 14 | 10.7% |
| Native Hawaiian or Other Pacific Islander | 3 | 0.1% | 1 | 0.0% | 2 | 0.1% | 2 | 0.1% | 2 | 0.1% | 0 | 0.0% |
| Two or More Races | 67 | 2.5% | 78 | 3.0% | 82 | 3.3% | 86 | 3.4% | 89 | 3.5% | 3 | 3.5% |
| U.S. Nonresident | 2 | 0.1% | 2 | 0.1% | 10 | 0.4% | 9 | 0.4% | 6 | 0.2% | -3 | -33.3% |
| Unknown Race/Ethnicity | 75 | 2.8% | 49 | 1.9% | 27 | 1.1% | 66 | 2.6% | 22 | 0.9% | -44 | -66.7% |
| White | 2,040 | 75.9% | 1,949 | 76.2% | 1,907 | 75.6% | 1,880 | 74.3% | 1,865 | 73.5% | -15 | -0.8% |
| Student Level | # | % | # | % | # | % | # | % | # | % | # | % |
| Non-Degree Undergraduate | 66 | 2.5% | 48 | 1.9% | 56 | 2.2% | 124 | 4.9% | 90 | 3.5% | -34 | -27.4% |
| Junior | 962 | 35.8% | 936 | 36.6% | 931 | 36.9% | 856 | 33.8% | 852 | 33.6% | -4 | -0.5% |
| Senior | 1,660 | 61.8% | 1,575 | 61.5% | 1,534 | 60.8% | 1,551 | 61.3% | 1,594 | 62.9% | 43 | 2.8% |
| Post Baccalaureate | N/A | | N/A | N/A |
| Graduate (Master's) | N/A | | N/A | N/A |
| Other | N/A | | N/A | N/A |
| Degree-Seeking Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Degree-Seeking | 2,605 | 96.9% | 2,491 | 97.3% | 2,449 | 97.1% | 2,396 | 94.7% | 2,422 | 95.5% | 26 | 1.1% |
| Certificate-Seeking | 17 | 0.6% | 20 | 0.8% | 16 | 0.6% | 11 | 0.4% | 24 | 0.9% | 13 | 118.2% |
| Non-Degree/Non-Certificate-Seeking | 66 | 2.5% | 48 | 1.9% | 56 | 2.2% | 124 | 4.9% | 90 | 3.5% | -34 | -27.4% |
| Distance Learning (DL) Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Taking Some Online/Blended Courses | 2,575 | 95.8% | 2,370 | 92.6% | 2,350 | 93.2% | 2,399 | 94.8% | 2,404 | 94.8% | 5 | 0.2% |
| Taking Only Online/Blended Courses | 2,182 | 81.2% | 1,980 | 77.4% | 1,954 | 77.5% | 2,083 | 82.3% | 2,143 | 84.5% | 60 | 2.9% |
| Taking Some 100% Online Courses | 2,483 | 92.4% | 2,317 | 90.5% | 2,301 | 91.3% | 2,318 | 91.6% | 2,342 | 92.4% | 24 | 1.0% |
| Taking Only 100% Online Courses | 1,496 | 55.7% | 1,414 | 55.3% | 1,428 | 56.6% | 1,647 | 65.1% | 1,696 | 66.9% | 49 | 3.0% |
| Taking No Online/Blended Courses | 113 | 4.2% | 189 | 7.4% | 171 | 6.8% | 132 | 5.2% | 132 | 5.2% | 0 | 0.0% |
| Residence (not tuition related) | # | % | # | % | # | % | # | % | # | % | # | % |
| In-State | 2,573 | 95.7% | 2,456 | 96.0% | 2,415 | 95.8% | 2,380 | 94.0% | 2,439 | 96.2% | 59 | 2.5% |
| Out-of-State | 115 | 4.3% | 103 | 4.0% | 106 | 4.2% | 151 | 6.0% | 97 | 3.8% | -54 | -35.8% |
| Veteran Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Received Benefits from VA Office | 88 | 3.3% | 95 | 3.7% | 109 | 4.3% | 108 | 4.3% | 125 | 4.9% | 17 | 15.7% |

Athens State University Fall Fact Sheet - Graduate Students

| | Fall 2020 | | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | | Change 23-24 | |
|---|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|--------------|---------|
| Total Graduate Headcount | 179 | | 235 | | 374 | | 424 | | 451 | | 27 | 6.4% |
| Total Credit Hour Production | 1,200 | | 1,464 | | 2,226 | | 2,535 | | 2,730 | | 195 | 7.7% |
| Undergraduate Courses | 9 | | 3 | | 21 | | 45 | | 12 | | -33 | -73.3% |
| Graduate Courses | 1,191 | | 1,461 | | 2,205 | | 2,490 | | 2,718 | | 228 | 9.2% |
| New/Returning Student Status | # | % | # | % | # | % | # | % | # | % | # | % |
| New Students | 71 | 39.7% | 102 | 43.4% | 151 | 40.4% | 115 | 27.1% | 121 | 26.8% | 6 | 5.2% |
| Returning Students | 108 | 60.3% | 133 | 56.6% | 223 | 59.6% | 309 | 72.9% | 330 | 73.2% | 21 | 6.8% |
| Full-time or Part-time Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Full-time | 44 | 24.6% | 32 | 13.6% | 46 | 12.3% | 63 | 14.9% | 79 | 17.5% | 16 | 25.4% |
| Part-time (includes audit) | 135 | 75.4% | 203 | 86.4% | 328 | 87.7% | 361 | 85.1% | 372 | 82.5% | 11 | 3.0% |
| <i>Part-time audit students</i> | 0 | | 0 | | 0 | | 0 | | 0 | | | |
| Age | Avg | Median | | |
| All Students | 37.4 | 35 | 37.0 | 35 | 38.0 | 36.5 | 36.6 | 35.0 | 36.8 | 34 | | |
| Full-time | 34.6 | 32.5 | 34.4 | 32.5 | 36.1 | 33.5 | 34.7 | 33.0 | 34.0 | 32 | | |
| Part-time | 38.3 | 35 | 37.5 | 35 | 38.3 | 37 | 37.0 | 36 | 37.3 | 35 | | |
| New Students | 33.8 | 33 | 37.1 | 34.5 | 37.0 | 36 | 35.3 | 35 | 35.9 | 34 | | |
| Gender | # | % | # | % | # | % | # | % | # | % | # | % |
| Female | 103 | 57.5% | 141 | 60.0% | 231 | 61.8% | 275 | 64.9% | 292 | 64.7% | 17 | 6.2% |
| Male | 76 | 42.5% | 94 | 40.0% | 143 | 38.2% | 149 | 35.1% | 159 | 35.3% | 10 | 6.7% |
| Race/Ethnicity | # | % | # | % | # | % | # | % | # | % | # | % |
| American Indian or Alaska Native | 2 | 1.1% | 3 | 1.3% | 6 | 1.6% | 5 | 1.2% | 4 | 0.9% | -1 | -20.0% |
| Asian | 0 | 0.0% | 4 | 1.7% | 10 | 2.7% | 7 | 1.7% | 8 | 1.8% | 1 | 14.3% |
| Black or African American | 65 | 36.3% | 83 | 35.3% | 114 | 30.5% | 131 | 30.9% | 134 | 29.7% | 3 | 2.3% |
| Hispanic or Latino | 6 | 3.4% | 9 | 3.8% | 15 | 4.0% | 19 | 4.5% | 13 | 2.9% | -6 | -31.6% |
| Native Hawaiian or Other Pacific Islander | 0 | 0.0% | 0 | 0.0% | 1 | 0.3% | 2 | 0.5% | 0 | 0.0% | -2 | -100.0% |
| Two or More Races | 7 | 3.9% | 5 | 2.1% | 9 | 2.4% | 9 | 2.1% | 9 | 2.0% | 0 | 0.0% |
| U.S. Nonresident | 0 | 0.0% | 0 | 0.0% | 1 | 0.3% | 0 | 0.0% | 1 | 0.2% | 1 | 0.0% |
| Unknown Race/Ethnicity | 0 | 0.0% | 3 | 1.3% | 4 | 1.1% | 3 | 0.7% | 4 | 0.9% | 1 | 33.3% |
| White | 99 | 55.3% | 128 | 54.5% | 214 | 57.2% | 248 | 58.5% | 278 | 61.6% | 30 | 12.1% |
| Student Level | # | % | # | % | # | % | # | % | # | % | # | % |
| Non-Degree Undergraduate | N/A | | N/A | N/A |
| Junior | N/A | | N/A | N/A |
| Senior | N/A | | N/A | N/A |
| Post Baccalaureate | N/A | | 1 | 0.4% | 4 | 1.1% | 2 | 0.5% | 7 | 1.6% | 5 | 250.0% |
| Graduate (Master's) | 177 | 98.9% | 233 | 99.1% | 369 | 98.7% | 420 | 99.1% | 442 | 98.0% | 22 | 5.2% |
| Other | 2 | 1.1% | 1 | 0.4% | 1 | 0.3% | 2 | 0.5% | 2 | 0.4% | 0 | 0.0% |
| Degree-Seeking Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Degree-Seeking | 177 | 98.9% | 233 | 99.1% | 369 | 98.7% | 420 | 99.1% | 442 | 98.0% | 22 | 5.2% |
| Certificate-Seeking | N/A | | 1 | 0.4% | 4 | 1.1% | 2 | 0.5% | 7 | 1.6% | 5 | 250.0% |
| Non-Degree/Non-Certificate-Seeking | 2 | 1.1% | 1 | 0.4% | 1 | 0.3% | 2 | 0.5% | 2 | 0.4% | 0 | 0.0% |
| Distance Learning (DL) Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Taking Some Online/Blended Courses | 177 | 98.9% | 235 | 100.0% | 374 | 100.0% | 423 | 99.8% | 451 | 100.0% | 28 | 6.6% |
| Taking Only Online/Blended Courses | 165 | 92.2% | 230 | 97.9% | 360 | 96.3% | 413 | 97.4% | 447 | 99.1% | 34 | 8.2% |
| Taking Some 100% Online Courses | 177 | 98.9% | 235 | 100.0% | 374 | 100.0% | 414 | 97.6% | 449 | 99.6% | 35 | 8.5% |
| Taking Only 100% Online Courses | 165 | 92.2% | 230 | 97.9% | 360 | 96.3% | 399 | 94.1% | 439 | 97.3% | 40 | 10.0% |
| Taking No Online/Blended Courses | 2 | 1.1% | 0 | 0.0% | 0 | 0.0% | 1 | 0.2% | 0 | 0.0% | -1 | -100.0% |
| Residence (not tuition related) | # | % | # | % | # | % | # | % | # | % | # | % |
| In-State | 152 | 84.9% | 188 | 80.0% | 302 | 80.7% | 362 | 85.4% | 371 | 82.3% | 9 | 2.5% |
| Out-of-State | 27 | 15.1% | 47 | 20.0% | 72 | 19.3% | 62 | 14.6% | 80 | 17.7% | 18 | 29.0% |
| Veteran Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Received Benefits from VA Office | 6 | 3.4% | 4 | 1.7% | 10 | 2.7% | 22 | 5.2% | 26 | 5.8% | 4 | 18.2% |

Athens State University Spring Fact Sheet - Undergraduate and Graduate Students

| | Spring 2020 | | Spring 2021 | | Spring 2022 | | Spring 2023 | | Spring 2024 | | Change 23-24 | |
|---|-------------|--------|-------------|--------|-------------|--------|-------------|--------|-------------|--------|--------------|--------|
| Total Headcount | 2,787 | | 2,729 | | 2,711 | | 2,828 | | 2,837 | | 9 0.3% | |
| Total Credit Hour Production | 26,369 | | 25,779 | | 24,918 | | 25,366 | | 25,647 | | 281 1.1% | |
| Undergraduate Courses | 25,274 | | 24,495 | | 23,148 | | 22,918 | | 23,031 | | 113 0.5% | |
| Graduate Courses | 1,095 | | 1,284 | | 1,770 | | 2,448 | | 2,616 | | 168 6.9% | |
| New/Returning Student Status | # | % | # | % | # | % | # | % | # | % | # | % |
| New Students | 403 | 14.5% | 410 | 15.0% | 459 | 16.9% | 486 | 17.2% | 429 | 15.1% | -57 | -11.7% |
| Returning Students | 2,384 | 85.5% | 2,319 | 85.0% | 2,252 | 83.1% | 2,342 | 82.8% | 2,408 | 84.9% | 66 | 2.8% |
| Full-time or Part-time Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Full-time | 1,135 | 40.7% | 1,133 | 41.5% | 1,057 | 39.0% | 1,050 | 37.1% | 1,076 | 37.9% | 26 | 2.5% |
| Part-time (includes audit) | 1,652 | 59.3% | 1,596 | 58.5% | 1,654 | 61.0% | 1,778 | 62.9% | 1,761 | 62.1% | -17 | -1.0% |
| <i>Part-time audit students</i> | 1 | | 0 | | 0 | | 1 | | 0 | | | |
| Age | Avg | Median | | |
| All Students | 29.9 | 27 | 30.0 | 27 | 30.4 | 27 | 30.6 | 27 | 30.6 | 27 | | |
| Full-time | 26.3 | 23 | 26.3 | 23 | 26.5 | 23 | 26.6 | 23 | 26.9 | 24 | | |
| Part-time | 32.3 | 30 | 32.5 | 30 | 32.9 | 30 | 32.9 | 30 | 32.8 | 30 | | |
| New Students | 28.2 | 24 | 29.5 | 26 | 30.0 | 27 | 30.1 | 26 | 30.8 | 28 | | |
| Gender | # | % | # | % | # | % | # | % | # | % | # | % |
| Female | 1,897 | 68.1% | 1,847 | 67.7% | 1,873 | 69.1% | 1,967 | 69.6% | 1,963 | 69.2% | -4 | -0.2% |
| Male | 890 | 31.9% | 882 | 32.3% | 838 | 30.9% | 861 | 30.4% | 874 | 30.8% | 13 | 1.5% |
| Race/Ethnicity | # | % | # | % | # | % | # | % | # | % | # | % |
| American Indian or Alaska Native | 35 | 1.3% | 38 | 1.4% | 42 | 1.5% | 40 | 1.4% | 33 | 1.2% | -7 | -17.5% |
| Asian | 22 | 0.8% | 15 | 0.5% | 20 | 0.7% | 18 | 0.6% | 30 | 1.1% | 12 | 66.7% |
| Black or African American | 403 | 14.5% | 417 | 15.3% | 409 | 15.1% | 419 | 14.8% | 409 | 14.4% | -10 | -2.4% |
| Hispanic or Latino | 105 | 3.8% | 115 | 4.2% | 120 | 4.4% | 140 | 5.0% | 140 | 4.9% | 0 | 0.0% |
| Native Hawaiian or Other Pacific Islander | 3 | 0.1% | 1 | 0.0% | 1 | 0.0% | 4 | 0.1% | 4 | 0.1% | 0 | 0.0% |
| Two or More Races | 73 | 2.6% | 70 | 2.6% | 93 | 3.4% | 87 | 3.1% | 88 | 3.1% | 1 | 1.1% |
| U.S. Nonresident | 2 | 0.1% | 2 | 0.1% | 1 | 0.0% | 9 | 0.3% | 8 | 0.3% | -1 | -11.1% |
| Unknown Race/Ethnicity | 78 | 2.8% | 61 | 2.2% | 45 | 1.7% | 25 | 0.9% | 55 | 1.9% | 30 | 120.0% |
| White | 2,066 | 74.1% | 2,010 | 73.7% | 1,980 | 73.0% | 2,086 | 73.8% | 2,070 | 73.0% | -16 | -0.8% |
| Student Level | # | % | # | % | # | % | # | % | # | % | # | % |
| Non-Degree Undergraduate | 111 | 4.0% | 66 | 2.4% | 57 | 2.1% | 65 | 2.3% | 128 | 4.5% | 63 | 96.9% |
| Junior | 903 | 32.4% | 849 | 31.1% | 884 | 32.6% | 861 | 30.4% | 749 | 26.4% | -112 | -13.0% |
| Senior | 1,602 | 57.5% | 1,621 | 59.4% | 1,479 | 54.6% | 1,483 | 52.4% | 1,531 | 54.0% | 48 | 3.2% |
| Post Baccalaureate | N/A | | N/A | | 2 | 0.1% | 1 | 0.0% | 3 | 0.1% | 2 | 200.0% |
| Graduate (Master's) | 167 | 6.0% | 191 | 7.0% | 283 | 10.4% | 413 | 14.6% | 424 | 14.9% | 11 | 2.7% |
| Other | 4 | 0.1% | 2 | 0.1% | 6 | 0.2% | 5 | 0.2% | 2 | 0.1% | -3 | -60.0% |
| Degree-Seeking Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Degree-Seeking | 2,672 | 95.9% | 2,640 | 96.7% | 2,626 | 96.9% | 2,743 | 97.0% | 2,692 | 94.9% | -51 | -1.9% |
| Certificate-Seeking | 15 | 0.5% | 21 | 0.8% | 22 | 0.8% | 15 | 0.5% | 15 | 0.5% | 0 | 0.0% |
| Non-Degree/Non-Certificate-Seeking | 100 | 3.6% | 68 | 2.5% | 63 | 2.3% | 70 | 2.5% | 130 | 4.6% | 60 | 85.7% |
| Distance Learning (DL) Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Taking Some Online/Blended Courses | 2,578 | 92.5% | 2,564 | 94.0% | 2,552 | 94.1% | 2,684 | 94.9% | 2,711 | 95.6% | 27 | 1.0% |
| Taking Only Online/Blended Courses | 1,925 | 69.1% | 2,194 | 80.4% | 2,190 | 80.8% | 2,314 | 81.8% | 2,465 | 86.9% | 151 | 6.5% |
| Taking Some 100% Online Courses | 2,420 | 86.8% | 2,486 | 91.1% | 2,498 | 92.1% | 2,661 | 94.1% | 2,648 | 93.3% | -13 | -0.5% |
| Taking Only 100% Online Courses | 1,355 | 48.6% | 1,630 | 59.7% | 1,699 | 62.7% | 1,994 | 70.5% | 2,018 | 71.1% | 24 | 1.2% |
| Taking No Online/Blended Courses | 209 | 7.5% | 165 | 6.0% | 159 | 5.9% | 144 | 5.1% | 126 | 4.4% | -18 | -12.5% |
| Residence (not tuition related) | # | % | # | % | # | % | # | % | # | % | # | % |
| In-State | 2,661 | 95.5% | 2,590 | 94.9% | 2,555 | 94.2% | 2,666 | 94.3% | 2,628 | 92.6% | -38 | -1.4% |
| Out-of-State | 126 | 4.5% | 139 | 5.1% | 156 | 5.8% | 162 | 5.7% | 209 | 7.4% | 47 | 29.0% |
| Veteran Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Received Benefits from VA Office | 99 | 3.6% | 98 | 3.6% | 100 | 3.7% | 118 | 4.2% | 122 | 4.3% | 4 | 3.4% |

Athens State University Spring Fact Sheet - Undergraduate Students

| | Spring 2020 | | Spring 2021 | | Spring 2022 | | Spring 2023 | | Spring 2024 | | Change 23-24 | |
|---|---------------|--------|---------------|--------|---------------|--------|---------------|--------|---------------|--------|--------------|-------------|
| Total Undergraduate Headcount | 2,616 | | 2,536 | | 2,420 | | 2,409 | | 2,408 | | -1 | 0.0% |
| Total Credit Hour Production | 25,274 | | 24,486 | | 23,136 | | 22,894 | | 23,016 | | 122 | 0.5% |
| Undergraduate Courses | 25,259 | | 24,486 | | 23,136 | | 22,891 | | 23,004 | | 113 | 0.5% |
| Graduate Courses | 15 | | 0 | | 0 | | 3 | | 12 | | 9 | 300.0% |
| New/Returning Student Status | # | % | # | % | # | % | # | % | # | % | # | % |
| New Students | 370 | 14.1% | 358 | 14.1% | 381 | 15.7% | 378 | 15.7% | 342 | 14.2% | -36 | -9.5% |
| Returning Students | 2,246 | 85.9% | 2,178 | 85.9% | 2,039 | 84.3% | 2,031 | 84.3% | 2,066 | 85.8% | 35 | 1.7% |
| Full-time or Part-time Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Full-time | 1,103 | 42.2% | 1,092 | 43.1% | 1,023 | 42.3% | 996 | 41.3% | 1,001 | 41.6% | 5 | 0.5% |
| Part-time (includes audit) | 1,513 | 57.8% | 1,444 | 56.9% | 1,397 | 57.7% | 1,413 | 58.7% | 1,407 | 58.4% | -6 | -0.4% |
| <i>Part-time audit students</i> | 1 | 0.0% | 0 | | 0 | | 1 | | 0 | | | |
| Age | Avg | Median | | |
| All Students | 29.3 | 26 | 29.5 | 26 | 29.5 | 26 | 29.3 | 26 | 29.5 | 26 | | |
| Full-time | 26.0 | 23 | 26.1 | 23 | 26.2 | 23 | 26.1 | 23 | 26.3 | 23 | | |
| Part-time | 31.7 | 29 | 32.0 | 29 | 31.9 | 29 | 31.6 | 29 | 31.7 | 29 | | |
| New Students | 27.6 | 24 | 28.4 | 25 | 28.3 | 25 | 28.7 | 25 | 29.2 | 25 | | |
| Gender | # | % | # | % | # | % | # | % | # | % | # | % |
| Female | 1,788 | 68.3% | 1,738 | 68.5% | 1,699 | 70.2% | 1,705 | 70.8% | 1,682 | 69.9% | -23 | -1.3% |
| Male | 828 | 31.7% | 798 | 31.5% | 721 | 29.8% | 704 | 29.2% | 726 | 30.1% | 22 | 3.1% |
| Race/Ethnicity | # | % | # | % | # | % | # | % | # | % | # | % |
| American Indian or Alaska Native | 33 | 1.3% | 37 | 1.5% | 36 | 1.5% | 34 | 1.4% | 30 | 1.2% | -4 | -11.8% |
| Asian | 20 | 0.8% | 14 | 0.6% | 14 | 0.6% | 12 | 0.5% | 21 | 0.9% | 9 | 75.0% |
| Black or African American | 347 | 13.3% | 347 | 13.7% | 313 | 12.9% | 293 | 12.2% | 276 | 11.5% | -17 | -5.8% |
| Hispanic or Latino | 101 | 3.9% | 106 | 4.2% | 104 | 4.3% | 127 | 5.3% | 125 | 5.2% | -2 | -1.6% |
| Native Hawaiian or Other Pacific Islander | 3 | 0.1% | 1 | 0.0% | 1 | 0.0% | 3 | 0.1% | 2 | 0.1% | -1 | -33.3% |
| Two or More Races | 66 | 2.5% | 63 | 2.5% | 87 | 3.6% | 77 | 3.2% | 78 | 3.2% | 1 | 1.3% |
| U.S. Nonresident | 2 | 0.1% | 2 | 0.1% | 1 | 0.0% | 8 | 0.3% | 7 | 0.3% | -1 | -12.5% |
| Unknown Race/Ethnicity | 78 | 3.0% | 61 | 2.4% | 41 | 1.7% | 22 | 0.9% | 51 | 2.1% | 29 | 131.8% |
| White | 1,966 | 75.2% | 1,905 | 75.1% | 1,823 | 75.3% | 1,833 | 76.1% | 1,818 | 75.5% | -15 | -0.8% |
| Student Level | # | % | # | % | # | % | # | % | # | % | # | % |
| Non-Degree Undergraduate | 111 | 4.2% | 66 | 2.6% | 57 | 2.4% | 65 | 2.7% | 128 | 5.3% | 63 | 96.9% |
| Junior | 903 | 34.5% | 849 | 33.5% | 884 | 36.5% | 861 | 35.7% | 749 | 31.1% | -112 | -13.0% |
| Senior | 1,602 | 61.2% | 1,621 | 63.9% | 1,479 | 61.1% | 1,483 | 61.6% | 1,531 | 63.6% | 48 | 3.2% |
| Post Baccalaureate | N/A | | N/A | N/A |
| Graduate (Master's) | N/A | | N/A | N/A |
| Other | N/A | | N/A | N/A |
| Degree-Seeking Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Degree-Seeking | 2,505 | 95.8% | 2,449 | 96.6% | 2,343 | 96.8% | 2,330 | 96.7% | 2,268 | 94.2% | -62 | -2.7% |
| Certificate-Seeking | 15 | 0.6% | 21 | 0.8% | 20 | 0.8% | 14 | 0.6% | 12 | 0.5% | -2 | -14.3% |
| Non-Degree/Non-Certificate-Seeking | 96 | 3.7% | 66 | 2.6% | 57 | 2.4% | 65 | 2.7% | 128 | 5.3% | 63 | 96.9% |
| Distance Learning (DL) Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Taking Some Online/Blended Courses | 2,408 | 92.0% | 2,371 | 93.5% | 2,261 | 93.4% | 2,265 | 94.0% | 2,282 | 94.8% | 17 | 0.8% |
| Taking Only Online/Blended Courses | 1,756 | 67.1% | 2,003 | 79.0% | 1,901 | 78.6% | 1,912 | 79.4% | 2,040 | 84.7% | 128 | 6.7% |
| Taking Some 100% Online Courses | 2,250 | 86.0% | 2,293 | 90.4% | 2,207 | 91.2% | 2,243 | 93.1% | 2,226 | 92.4% | -17 | -0.8% |
| Taking Only 100% Online Courses | 1,186 | 45.3% | 1,439 | 56.7% | 1,410 | 58.3% | 1,593 | 66.1% | 1,609 | 66.8% | 16 | 1.0% |
| Taking No Online/Blended Courses | 208 | 8.0% | 165 | 6.5% | 159 | 6.6% | 144 | 6.0% | 126 | 5.2% | -18 | -12.5% |
| Residence (not tuition related) | # | % | # | % | # | % | # | % | # | % | # | % |
| In-State | 2,513 | 96.1% | 2,434 | 96.0% | 2,328 | 96.2% | 2,310 | 95.9% | 2,273 | 94.4% | -37 | -1.6% |
| Out-of-State | 103 | 3.9% | 102 | 4.0% | 92 | 3.8% | 99 | 4.1% | 135 | 5.6% | 36 | 36.4% |
| Veteran Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Received Benefits from VA Office | 94 | 3.6% | 92 | 3.6% | 90 | 3.7% | 100 | 4.2% | 101 | 4.2% | 1 | 1.0% |

Athens State University Spring Fact Sheet - Graduate Students

| | Spring 2020 | | Spring 2021 | | Spring 2022 | | Spring 2023 | | Spring 2024 | | Change 23-24 | |
|---|-------------|--------|-------------|--------|-------------|--------|-------------|--------|-------------|--------|--------------|--------|
| Total Graduate Headcount | 171 | | 193 | | 291 | | 419 | | 429 | | 10 | 2.4% |
| Total Credit Hour Production | 1,095 | | 1,293 | | 1,782 | | 2,472 | | 2,631 | | 159 | 6.4% |
| Undergraduate Courses | 15 | | 9 | | 12 | | 27 | | 27 | | 0 | 0.0% |
| Graduate Courses | 1,080 | | 1,284 | | 1,770 | | 2,445 | | 2,604 | | 159 | 6.5% |
| New/Returning Student Status | # | % | # | % | # | % | # | % | # | % | # | % |
| New Students | 33 | 19.3% | 52 | 26.9% | 78 | 26.8% | 108 | 25.8% | 87 | 20.3% | -21 | -19.4% |
| Returning Students | 138 | 80.7% | 141 | 73.1% | 213 | 73.2% | 311 | 74.2% | 342 | 79.7% | 31 | 10.0% |
| Full-time or Part-time Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Full-time | 32 | 18.7% | 41 | 21.2% | 34 | 11.7% | 54 | 12.9% | 75 | 17.5% | 21 | 38.9% |
| Part-time (includes audit) | 139 | 81.3% | 152 | 78.8% | 257 | 88.3% | 365 | 87.1% | 354 | 82.5% | -11 | -3.0% |
| <i>Part-time audit students</i> | 0 | 0.0% | 0 | | 0 | | 0 | | 0 | | | |
| Age | Avg | Median | | |
| All Students | 38.5 | 38 | 36.4 | 34 | 37.9 | 36 | 37.7 | 36 | 36.6 | 35 | | |
| Full-time | 34.6 | 32 | 33.1 | 31 | 35.5 | 34 | 35.5 | 35 | 35.0 | 33 | | |
| Part-time | 39.4 | 39 | 37.3 | 35 | 38.2 | 36 | 38.0 | 36 | 36.9 | 35 | | |
| New Students | 35.4 | 34 | 36.7 | 34.5 | 38.0 | 36.5 | 35.0 | 32 | 37.1 | 36 | | |
| Gender | # | % | # | % | # | % | # | % | # | % | # | % |
| Female | 109 | 63.7% | 109 | 56.5% | 174 | 59.8% | 262 | 62.5% | 281 | 65.5% | 19 | 7.3% |
| Male | 62 | 36.3% | 84 | 43.5% | 117 | 40.2% | 157 | 37.5% | 148 | 34.5% | -9 | -5.7% |
| Race/Ethnicity | # | % | # | % | # | % | # | % | # | % | # | % |
| American Indian or Alaska Native | 2 | 1.2% | 1 | 0.5% | 6 | 2.1% | 6 | 1.4% | 3 | 0.7% | -3 | -50.0% |
| Asian | 2 | 1.2% | 1 | 0.5% | 6 | 2.1% | 6 | 1.4% | 9 | 2.1% | 3 | 50.0% |
| Black or African American | 56 | 32.7% | 70 | 36.3% | 96 | 33.0% | 126 | 30.1% | 133 | 31.0% | 7 | 5.6% |
| Hispanic or Latino | 4 | 2.3% | 9 | 4.7% | 16 | 5.5% | 13 | 3.1% | 15 | 3.5% | 2 | 15.4% |
| Native Hawaiian or Other Pacific Islander | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.2% | 2 | 0.5% | 1 | 100.0% |
| Two or More Races | 7 | 4.1% | 7 | 3.6% | 6 | 2.1% | 10 | 2.4% | 10 | 2.3% | 0 | 0.0% |
| U.S. Nonresident | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.2% | 1 | 0.2% | 0 | 0.0% |
| Unknown Race/Ethnicity | 0 | 0.0% | 0 | 0.0% | 4 | 1.4% | 3 | 0.7% | 4 | 0.9% | 1 | 33.3% |
| White | 100 | 58.5% | 105 | 54.4% | 157 | 54.0% | 253 | 60.4% | 252 | 58.7% | -1 | -0.4% |
| Student Level | # | % | # | % | # | % | # | % | # | % | # | % |
| Non-Degree Undergraduate | N/A | | N/A | N/A |
| Junior | N/A | | N/A | N/A |
| Senior | N/A | | N/A | N/A |
| Post Baccalaureate | N/A | | N/A | | 2 | 0.7% | 1 | 0.2% | 3 | 0.7% | 2 | 200.0% |
| Graduate (Master's) | 167 | 97.7% | 191 | 99.0% | 283 | 97.3% | 413 | 98.6% | 424 | 98.8% | 11 | 2.7% |
| Other | 4 | 2.3% | 2 | 1.0% | 6 | 2.1% | 5 | 1.2% | 2 | 0.5% | -3 | -60.0% |
| Degree-Seeking Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Degree-Seeking | 167 | 97.7% | 191 | 99.0% | 283 | 97.3% | 413 | 98.6% | 424 | 98.8% | 11 | 2.7% |
| Certificate-Seeking | N/A | | N/A | | 2 | 0.7% | 1 | 0.2% | 3 | 0.7% | 2 | 200.0% |
| Non-Degree/Non-Certificate-Seeking | 4 | 2.3% | 2 | 1.0% | 6 | 2.1% | 5 | 1.2% | 2 | 0.5% | -3 | -60.0% |
| Distance Learning (DL) Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Taking Some Online/Blended Courses | 170 | 99.4% | 193 | 100.0% | 291 | 100.0% | 419 | 100.0% | 429 | 100.0% | 10 | 2.4% |
| Taking Only Online/Blended Courses | 169 | 98.8% | 191 | 99.0% | 289 | 99.3% | 402 | 95.9% | 425 | 99.1% | 23 | 5.7% |
| Taking Some 100% Online Courses | 170 | 99.4% | 193 | 100.0% | 291 | 100.0% | 418 | 99.8% | 422 | 98.4% | 4 | 1.0% |
| Taking Only 100% Online Courses | 169 | 98.8% | 191 | 99.0% | 289 | 99.3% | 401 | 95.7% | 409 | 95.3% | 8 | 2.0% |
| Taking No Online/Blended Courses | 1 | 0.6% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | N/A |
| Residence (not tuition related) | # | % | # | % | # | % | # | % | # | % | # | % |
| In-State | 148 | 86.5% | 156 | 80.8% | 227 | 78.0% | 356 | 85.0% | 355 | 82.8% | -1 | -0.3% |
| Out-of-State | 23 | 13.5% | 37 | 19.2% | 64 | 22.0% | 63 | 15.0% | 74 | 17.2% | 11 | 17.5% |
| Veteran Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Received Benefits from VA Office | 5 | 2.9% | 6 | 3.1% | 10 | 3.4% | 18 | 4.3% | 21 | 4.9% | 3 | 16.7% |

Athens State University Summer Fact Sheet - Undergraduate and Graduate Students

| | Summer 2020 | | Summer 2021 | | Summer 2022 | | Summer 2023 | | Summer 2024 | | Change 23-24 | |
|---|-------------|--------|-------------|--------|-------------|--------|-------------|--------|-------------|--------|--------------|--------|
| Total Headcount | 1,917 | | 1,791 | | 1,854 | | 1,887 | | 1,929 | | 42 | 2.2% |
| Total Credit Hour Production | 13,908 | | 13,205 | | 13,217 | | 13,547 | | 13,634 | | 87 | 0.6% |
| Undergraduate Courses | 13,215 | | 12,227 | | 11,894 | | 11,903 | | 11,867 | | -36 | -0.3% |
| Graduate Courses | 693 | | 978 | | 1,323 | | 1,644 | | 1,767 | | 123 | 7.5% |
| New/Returning Student Status | # | % | # | % | # | % | # | % | # | % | # | % |
| New Students | 234 | 12.2% | 230 | 12.8% | 269 | 14.5% | 287 | 15.2% | 255 | 13.2% | -32 | -11.1% |
| Returning Students | 1,683 | 87.8% | 1,561 | 87.2% | 1,585 | 85.5% | 1,600 | 84.8% | 1,674 | 86.8% | 74 | 4.6% |
| Full-time or Part-time Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Full-time | 346 | 18.0% | 338 | 18.9% | 311 | 16.8% | 319 | 16.9% | 319 | 16.5% | 0 | 0.0% |
| Part-time (includes audit) | 1,571 | 82.0% | 1,453 | 81.1% | 1,543 | 83.2% | 1,568 | 83.1% | 1,610 | 83.5% | 42 | 2.7% |
| <i>Part-time audit students</i> | 0 | | 1 | | 1 | | 0 | | 0 | | | |
| Age | Avg | Median | | |
| All Students | 30.3 | 27 | 30.5 | 27 | 30.6 | 27 | 30.6 | 27 | 31.3 | 28 | | |
| Full-time | 27.2 | 24 | 27.5 | 24 | 28.0 | 25 | 28.0 | 25 | 28.3 | 25 | | |
| Part-time | 30.9 | 28 | 31.2 | 28 | 31.1 | 28 | 31.1 | 28 | 31.9 | 29 | | |
| New Students | 29.8 | 27 | 31.5 | 29 | 30.1 | 26 | 29.0 | 26 | 32.0 | 29 | | |
| Gender | # | % | # | % | # | % | # | % | # | % | # | % |
| Female | 1,278 | 66.7% | 1,191 | 66.5% | 1,229 | 66.3% | 1,280 | 67.8% | 1,329 | 68.9% | 49 | 3.8% |
| Male | 639 | 33.3% | 600 | 33.5% | 625 | 33.7% | 607 | 32.2% | 600 | 31.1% | -7 | -1.2% |
| Race/Ethnicity | # | % | # | % | # | % | # | % | # | % | # | % |
| American Indian or Alaska Native | 26 | 1.4% | 16 | 0.9% | 35 | 1.9% | 29 | 1.5% | 24 | 1.2% | -5 | -17.2% |
| Asian | 20 | 1.0% | 10 | 0.6% | 17 | 0.9% | 13 | 0.7% | 25 | 1.3% | 12 | 92.3% |
| Black or African American | 288 | 15.0% | 269 | 15.0% | 282 | 15.2% | 261 | 13.8% | 318 | 16.5% | 57 | 21.8% |
| Hispanic or Latino | 68 | 3.5% | 80 | 4.5% | 84 | 4.5% | 82 | 4.3% | 96 | 5.0% | 14 | 17.1% |
| Native Hawaiian or Other Pacific Islander | 2 | 0.1% | 0 | 0.0% | 2 | 0.1% | 3 | 0.2% | 1 | 0.1% | -2 | -66.7% |
| Two or More Races | 48 | 2.5% | 51 | 2.8% | 52 | 2.8% | 50 | 2.6% | 57 | 3.0% | 7 | 14.0% |
| U.S. Nonresident | 1 | 0.1% | 0 | 0.0% | 5 | 0.3% | 8 | 0.4% | 5 | 0.3% | -3 | -37.5% |
| Unknown Race/Ethnicity | 52 | 2.7% | 37 | 2.1% | 51 | 2.8% | 52 | 2.8% | 16 | 0.8% | -36 | -69.2% |
| White | 1,412 | 73.7% | 1,328 | 74.1% | 1,326 | 71.5% | 1,389 | 73.6% | 1,387 | 71.9% | -2 | -0.1% |
| Student Level | # | % | # | % | # | % | # | % | # | % | # | % |
| Non-Degree Undergraduate | 174 | 9.1% | 125 | 7.0% | 98 | 5.3% | 123 | 6.5% | 104 | 5.4% | -19 | -15.4% |
| Junior | 469 | 24.5% | 403 | 22.5% | 438 | 23.6% | 367 | 19.4% | 382 | 19.8% | 15 | 4.1% |
| Senior | 1,155 | 60.3% | 1,104 | 61.6% | 1,082 | 58.4% | 1,086 | 57.6% | 1,124 | 58.3% | 38 | 3.5% |
| Post Baccalaureate | N/A | | N/A | | 2 | 0.1% | 0 | 0.0% | 3 | 0.2% | 3 | N/A |
| Graduate (Master's) | 117 | 6.1% | 158 | 8.8% | 232 | 12.5% | 309 | 16.4% | 314 | 16.3% | 5 | 1.6% |
| Other | 2 | 0.1% | 1 | 0.1% | 2 | 0.1% | 2 | 0.1% | 2 | 0.1% | 0 | 0.0% |
| Degree-Seeking Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Degree-Seeking | 1,741 | 90.8% | 1,647 | 92.0% | 1,737 | 93.7% | 1,758 | 93.2% | 1,807 | 93.7% | 49 | 2.8% |
| Certificate-Seeking | 17 | 0.9% | 18 | 1.0% | 17 | 0.9% | 4 | 0.2% | 16 | 0.8% | 12 | 300.0% |
| Non-Degree/Non-Certificate-Seeking | 159 | 8.3% | 126 | 7.0% | 100 | 5.4% | 125 | 6.6% | 106 | 5.5% | -19 | -15.2% |
| Distance Learning (DL) Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Taking Some Online/Blended Courses | 1,849 | 96.5% | 1,749 | 97.7% | 1,819 | 98.1% | 1,856 | 98.4% | 1,916 | 99.3% | 60 | 3.2% |
| Taking Only Online/Blended Courses | 1,713 | 89.4% | 1,605 | 89.6% | 1,738 | 93.7% | 1,761 | 93.3% | 1,849 | 95.9% | 88 | 5.0% |
| Taking Some 100% Online Courses | 1,719 | 89.7% | 1,677 | 93.6% | 1,783 | 96.2% | 1,816 | 96.2% | 1,856 | 96.2% | 40 | 2.2% |
| Taking Only 100% Online Courses | 1,257 | 65.6% | 1,277 | 71.3% | 1,438 | 77.6% | 1,481 | 78.5% | 1,563 | 81.0% | 82 | 5.5% |
| Taking No Online/Blended Courses | 68 | 3.5% | 42 | 2.3% | 35 | 1.9% | 31 | 1.6% | 13 | 0.7% | -18 | -58.1% |
| Residence (not tuition related) | # | % | # | % | # | % | # | % | # | % | # | % |
| In-State | 1,838 | 95.9% | 1,694 | 94.6% | 1,720 | 92.8% | 1,743 | 92.4% | 1,818 | 94.2% | 75 | 4.3% |
| Out-of-State | 79 | 4.1% | 97 | 5.4% | 134 | 7.2% | 144 | 7.6% | 111 | 5.8% | -33 | -22.9% |
| Veteran Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Received Benefits from VA Office | 70 | 3.7% | 52 | 2.9% | 57 | 3.1% | 74 | 3.9% | 92 | 4.8% | 18 | 24.3% |

Athens State University Summer Fact Sheet - Undergraduate Students

| | Summer 2020 | | Summer 2021 | | Summer 2022 | | Summer 2023 | | Summer 2024 | | Change 23-24 | |
|---|-------------|--------|-------------|--------|-------------|--------|-------------|--------|-------------|--------|--------------|---------|
| Total Headcount | 1,798 | | 1,632 | | 1,618 | | 1,576 | | 1,610 | | 34 | 2.2% |
| Total Credit Hour Production | 13,203 | | 12,221 | | 11,888 | | 11,891 | | 11,864 | | -27 | -0.2% |
| Undergraduate Courses | 13,200 | | 12,218 | | 11,888 | | 11,888 | | 11,861 | | -27 | -0.2% |
| Graduate Courses | 3 | | 3 | | 0 | | 3 | | 3 | | 0 | 0.0% |
| New/Returning Student Status | # | % | # | % | # | % | # | % | # | % | # | % |
| New Students | 223 | 12.4% | 183 | 11.2% | 226 | 14.0% | 220 | 14.0% | 199 | 12.4% | -21 | -9.5% |
| Returning Students | 1,575 | 87.6% | 1,449 | 88.8% | 1,392 | 86.0% | 1,356 | 86.0% | 1,411 | 87.6% | 55 | 4.1% |
| Full-time or Part-time Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Full-time | 328 | 18.2% | 319 | 19.5% | 296 | 18.3% | 299 | 19.0% | 281 | 17.5% | -18 | -6.0% |
| Part-time (includes audit) | 1,470 | 81.8% | 1,313 | 80.5% | 1,322 | 81.7% | 1,277 | 81.0% | 1,329 | 82.5% | 52 | 4.1% |
| <i>Part-time audit students</i> | 0 | | 1 | | 1 | | 0 | | 0 | | | |
| Age | Avg | Median | | |
| All Students | 29.7 | 26 | 29.9 | 26 | 29.6 | 26 | 29.2 | 26 | 30.2 | 26 | | |
| Full-time | 26.8 | 23.5 | 27.2 | 24 | 27.6 | 24 | 27.6 | 25 | 27.8 | 25 | | |
| Part-time | 30.4 | 27 | 30.6 | 27 | 30.1 | 27 | 29.6 | 26 | 30.7 | 27 | | |
| New Students | 29.7 | 27 | 29.9 | 28 | 28.5 | 25 | 27.1 | 23 | 30.5 | 27 | | |
| Gender | # | % | # | % | # | % | # | % | # | % | # | % |
| Female | 1,204 | 67.0% | 1,104 | 67.6% | 1,087 | 67.2% | 1,077 | 68.3% | 1,122 | 69.7% | 45 | 4.2% |
| Male | 594 | 33.0% | 528 | 32.4% | 531 | 32.8% | 499 | 31.7% | 488 | 30.3% | -11 | -2.2% |
| Race/Ethnicity | # | % | # | % | # | % | # | % | # | % | # | % |
| American Indian or Alaska Native | 25 | 1.4% | 15 | 0.9% | 30 | 1.9% | 24 | 1.5% | 22 | 1.4% | -2 | -8.3% |
| Asian | 20 | 1.1% | 9 | 0.6% | 12 | 0.7% | 7 | 0.4% | 18 | 1.1% | 11 | 157.1% |
| Black or African American | 249 | 13.8% | 222 | 13.6% | 208 | 12.9% | 175 | 11.1% | 230 | 14.3% | 55 | 31.4% |
| Hispanic or Latino | 67 | 3.7% | 72 | 4.4% | 74 | 4.6% | 69 | 4.4% | 85 | 5.3% | 16 | 23.2% |
| Native Hawaiian or Other Pacific Islander | 2 | 0.1% | 0 | 0.0% | 1 | 0.1% | 2 | 0.1% | 0 | 0.0% | -2 | -100.0% |
| Two or More Races | 41 | 2.3% | 47 | 2.9% | 46 | 2.8% | 40 | 2.5% | 48 | 3.0% | 8 | 20.0% |
| U.S. Nonresident | 1 | 0.1% | 0 | 0.0% | 4 | 0.2% | 8 | 0.5% | 4 | 0.2% | -4 | -50.0% |
| Unknown Race/Ethnicity | 52 | 2.9% | 35 | 2.1% | 49 | 3.0% | 49 | 3.1% | 13 | 0.8% | -36 | -73.5% |
| White | 1,341 | 74.6% | 1,232 | 75.5% | 1,194 | 73.8% | 1,202 | 76.3% | 1,190 | 73.9% | -12 | -1.0% |
| Student Level | # | % | # | % | # | % | # | % | # | % | # | % |
| Non-Degree Undergraduate | 174 | 9.7% | 125 | 7.7% | 98 | 6.1% | 123 | 7.8% | 104 | 6.5% | -19 | -15.4% |
| Junior | 469 | 26.1% | 403 | 24.7% | 438 | 27.1% | 367 | 23.3% | 382 | 23.7% | 15 | 4.1% |
| Senior | 1,155 | 64.2% | 1,104 | 67.6% | 1,082 | 66.9% | 1,086 | 68.9% | 1,124 | 69.8% | 38 | 3.5% |
| Post Baccalaureate | N/A | | N/A | N/A |
| Graduate (Master's) | N/A | | N/A | N/A |
| Other | N/A | | N/A | N/A |
| Degree-Seeking Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Degree-Seeking | 1,624 | 90.3% | 1,489 | 91.2% | 1,505 | 93.0% | 1,449 | 91.9% | 1,493 | 92.7% | 44 | 3.0% |
| Certificate-Seeking | 17 | 0.9% | 18 | 1.1% | 15 | 0.9% | 4 | 0.3% | 13 | 0.8% | 9 | 225.0% |
| Non-Degree/Non-Certificate-Seeking | 157 | 8.7% | 125 | 7.7% | 98 | 6.1% | 123 | 7.8% | 104 | 6.5% | -19 | -15.4% |
| Distance Learning (DL) Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Taking Some Online/Blended Courses | 1,731 | 96.3% | 1,590 | 97.4% | 1,583 | 97.8% | 1,547 | 98.2% | 1,598 | 99.3% | 51 | 3.3% |
| Taking Only Online/Blended Courses | 1,598 | 88.9% | 1,451 | 88.9% | 1,504 | 93.0% | 1,467 | 93.1% | 1,532 | 95.2% | 65 | 4.4% |
| Taking Some 100% Online Courses | 1,601 | 89.0% | 1,518 | 93.0% | 1,547 | 95.6% | 1,507 | 95.6% | 1,545 | 96.0% | 38 | 2.5% |
| Taking Only 100% Online Courses | 1,142 | 63.5% | 1,123 | 68.8% | 1,204 | 74.4% | 1,187 | 75.3% | 1,257 | 78.1% | 70 | 5.9% |
| Taking No Online/Blended Courses | 67 | 3.7% | 42 | 2.6% | 35 | 2.2% | 29 | 1.8% | 12 | 0.7% | -17 | -58.6% |
| Residence (not tuition related) | # | % | # | % | # | % | # | % | # | % | # | % |
| In-State | 1,732 | 96.3% | 1,563 | 95.8% | 1,534 | 94.8% | 1,473 | 93.5% | 1,551 | 96.3% | 78 | 5.3% |
| Out-of-State | 66 | 3.7% | 69 | 4.2% | 84 | 5.2% | 103 | 6.5% | 59 | 3.7% | -44 | -42.7% |
| Veteran Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Received Benefits from VA Office | 67 | 3.7% | 48 | 2.9% | 51 | 3.2% | 61 | 3.9% | 79 | 4.9% | 18 | 29.5% |

Athens State University Summer Fact Sheet - Graduate Students

| | Summer 2020 | | Summer 2021 | | Summer 2022 | | Summer 2023 | | Summer 2024 | | Change 23-24 | |
|---|-------------|--------|-------------|--------|-------------|--------|-------------|--------|-------------|--------|--------------|--------|
| Total Headcount | 119 | | 159 | | 236 | | 311 | | 319 | | 8 2.6% | |
| Total Credit Hour Production | 705 | | 984 | | 1,329 | | 1,656 | | 1,770 | | 114 6.9% | |
| Undergraduate Courses | 15 | | 9 | | 6 | | 15 | | 6 | | -9 -60.0% | |
| Graduate Courses | 690 | | 975 | | 1,323 | | 1,641 | | 1,764 | | 123 7.5% | |
| New/Returning Student Status | # | % | # | % | # | % | # | % | # | % | # | % |
| New Students | 11 | 9.2% | 47 | 29.6% | 43 | 18.2% | 67 | 21.5% | 56 | 17.6% | -11 | -16.4% |
| Returning Students | 108 | 90.8% | 112 | 70.4% | 193 | 81.8% | 244 | 78.5% | 263 | 82.4% | 19 | 7.8% |
| Full-time or Part-time Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Full-time | 18 | 15.1% | 19 | 11.9% | 15 | 6.4% | 20 | 6.4% | 38 | 11.9% | 18 | 90.0% |
| Part-time (includes audit) | 101 | 84.9% | 140 | 88.1% | 221 | 93.6% | 291 | 93.6% | 281 | 88.1% | -10 | -3.4% |
| <i>Part-time audit students</i> | 0 | | 0 | | 0 | | 0 | | 0 | | | |
| Age | Avg | Median | | |
| All Students | 38.4 | 35 | 36.3 | 34 | 37.3 | 35 | 37.3 | 36 | 36.8 | 34 | | |
| Full-time | 33.8 | 32.5 | 33.5 | 33 | 36.9 | 32 | 33.5 | 35 | 32.3 | 28 | | |
| Part-time | 39.3 | 39 | 36.7 | 34 | 37.3 | 36 | 37.6 | 36 | 37.4 | 36 | | |
| New Students | 31.5 | 29.0 | 37.8 | 37 | 38.4 | 37 | 35.1 | 33 | 37.3 | 33.5 | | |
| Gender | # | % | # | % | # | % | # | % | # | % | # | % |
| Female | 74 | 62.2% | 87 | 54.7% | 142 | 60.2% | 203 | 65.3% | 207 | 64.9% | 4 | 2.0% |
| Male | 45 | 37.8% | 72 | 45.3% | 94 | 39.8% | 108 | 34.7% | 112 | 35.1% | 4 | 3.7% |
| Race/Ethnicity | # | % | # | % | # | % | # | % | # | % | # | % |
| American Indian or Alaska Native | 1 | 0.8% | 1 | 0.6% | 5 | 2.1% | 5 | 1.6% | 2 | 0.6% | -3 | -60.0% |
| Asian | 0 | 0.0% | 1 | 0.6% | 5 | 2.1% | 6 | 1.9% | 7 | 2.2% | 1 | 16.7% |
| Black or African American | 39 | 32.8% | 47 | 29.6% | 74 | 31.4% | 86 | 27.7% | 88 | 27.6% | 2 | 2.3% |
| Hispanic or Latino | 1 | 0.8% | 8 | 5.0% | 10 | 4.2% | 13 | 4.2% | 11 | 3.4% | -2 | -15.4% |
| Native Hawaiian or Other Pacific Islander | 0 | 0.0% | 0 | 0.0% | 1 | 0.4% | 1 | 0.3% | 1 | 0.3% | 0 | 0.0% |
| Two or More Races | 7 | 5.9% | 4 | 2.5% | 6 | 2.5% | 10 | 3.2% | 9 | 2.8% | -1 | -10.0% |
| U.S. Nonresident | 0 | 0.0% | 0 | 0.0% | 1 | 0.4% | 0 | 0.0% | 1 | 0.3% | 1 | N/A |
| Unknown Race/Ethnicity | 0 | 0.0% | 2 | 1.3% | 2 | 0.8% | 3 | 1.0% | 3 | 0.9% | 0 | 0.0% |
| White | 71 | 59.7% | 96 | 60.4% | 132 | 55.9% | 187 | 60.1% | 197 | 61.8% | 10 | 5.3% |
| Student Level | # | % | # | % | # | % | # | % | # | % | # | % |
| Non-Degree Undergraduate | N/A | | N/A | N/A |
| Junior | N/A | | N/A | N/A |
| Senior | N/A | | N/A | N/A |
| Post Baccalaureate | N/A | | N/A | | 2 | 0.8% | 0 | 0.0% | 3 | 0.9% | 3 | N/A |
| Graduate (Master's) | 117 | 98.3% | 158 | 99.4% | 232 | 98.3% | 309 | 99.4% | 314 | 98.4% | 5 | 1.6% |
| Other | 2 | 1.7% | 1 | 0.6% | 2 | 0.8% | 2 | 0.6% | 2 | 0.6% | 0 | 0.0% |
| Degree-Seeking Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Degree-Seeking | 117 | 98.3% | 158 | 99.4% | 232 | 98.3% | 309 | 99.4% | 314 | 98.4% | 5 | 1.6% |
| Certificate-Seeking | N/A | | N/A | | 2 | 0.8% | 0 | 0.0% | 3 | 0.9% | 3 | N/A |
| Non-Degree/Non-Certificate-Seeking | 2 | 1.7% | 1 | 0.6% | 2 | 0.8% | 2 | 0.6% | 2 | 0.6% | 0 | 0.0% |
| Distance Learning (DL) Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Taking Some Online/Blended Courses | 118 | 99.2% | 159 | 100.0% | 236 | 100.0% | 309 | 99.4% | 318 | 99.7% | 9 | 2.9% |
| Taking Only Online/Blended Courses | 115 | 96.6% | 154 | 96.9% | 234 | 99.2% | 294 | 94.5% | 317 | 99.4% | 23 | 7.8% |
| Taking Some 100% Online Courses | 118 | 99.2% | 159 | 100.0% | 236 | 100.0% | 309 | 99.4% | 311 | 97.5% | 2 | 0.6% |
| Taking Only 100% Online Courses | 115 | 96.6% | 154 | 96.9% | 234 | 99.2% | 294 | 94.5% | 306 | 95.9% | 12 | 4.1% |
| Taking No Online/Blended Courses | 1 | 0.8% | 0 | 0.0% | 0 | 0.0% | 2 | 0.6% | 1 | 0.3% | -1 | -50.0% |
| Residence (not tuition related) | # | % | # | % | # | % | # | % | # | % | # | % |
| In-State | 106 | 89.1% | 131 | 82.4% | 186 | 78.8% | 270 | 86.8% | 267 | 83.7% | -3 | -1.1% |
| Out-of-State | 13 | 10.9% | 28 | 17.6% | 50 | 21.2% | 41 | 13.2% | 52 | 16.3% | 11 | 26.8% |
| Veteran Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Received Benefits from VA Office | 3 | 2.5% | 4 | 2.5% | 6 | 2.5% | 13 | 4.2% | 13 | 4.1% | 0 | 0.0% |

Athens State University

Fall Student Statistics - College of Arts and Sciences

| | Fall 2020 | | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | | Change 23-24 | | |
|--|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|--------------|--------|-------|
| College of Arts and Sciences: | | | | | | | | | | | | | |
| Total Headcount (Majors) | 804 | | 801 | | 848 | | 882 | | 1,031 | | 149 | | 16.9% |
| Total Credit Hour Production (Majors) | 8,017 | | 7,726 | | 7,896 | | 8,187 | | 9,552 | | 1,365 | | 16.7% |
| | # | % | # | % | # | % | # | % | # | % | # | % | |
| New Students | 179 | 22.3% | 211 | 26.3% | 215 | 25.4% | 214 | 24.3% | 256 | 24.8% | 42 | 19.6% | |
| Full-time | 374 | 46.5% | 358 | 44.7% | 332 | 39.2% | 354 | 40.1% | 407 | 39.5% | 53 | 15.0% | |
| Part-time | 430 | 53.5% | 443 | 55.3% | 516 | 60.8% | 528 | 59.9% | 624 | 60.5% | 96 | 18.2% | |
| Female | 486 | 60.4% | 495 | 61.8% | 521 | 61.4% | 554 | 62.8% | 695 | 67.4% | 141 | 25.5% | |
| Male | 318 | 39.6% | 306 | 38.2% | 327 | 38.6% | 328 | 37.2% | 336 | 32.6% | 8 | 2.4% | |
| Black/African American | 106 | 13.2% | 100 | 12.5% | 109 | 12.9% | 114 | 12.9% | 165 | 16.0% | 51 | 44.7% | |
| Hispanic | 24 | 3.0% | 31 | 3.9% | 43 | 5.1% | 50 | 5.7% | 64 | 6.2% | 14 | 28.0% | |
| Other Race/Ethnicity | 43 | 5.3% | 56 | 7.0% | 67 | 7.9% | 64 | 7.3% | 69 | 6.7% | 5 | 7.8% | |
| Unknown Race/Ethnicity | 30 | 3.7% | 19 | 2.4% | 11 | 1.3% | 8 | 0.9% | 11 | 1.1% | 3 | 37.5% | |
| White, Non-Hispanic | 601 | 74.8% | 595 | 74.3% | 618 | 72.9% | 646 | 73.2% | 722 | 70.0% | 76 | 11.8% | |
| Taking Some Online/Blended Courses | 756 | 94.0% | 740 | 92.4% | 777 | 91.6% | 844 | 95.7% | 991 | 96.1% | 147 | 17.4% | |
| Taking Only Online/Blended Courses | 502 | 62.4% | 454 | 56.7% | 453 | 53.4% | 593 | 67.2% | 773 | 75.0% | 180 | 30.4% | |
| Taking Some 100% Online Courses | 717 | 89.2% | 707 | 88.3% | 757 | 89.3% | 784 | 88.9% | 951 | 92.2% | 167 | 21.3% | |
| Taking Only 100% Online Courses | 351 | 43.7% | 339 | 42.3% | 380 | 44.8% | 488 | 55.3% | 632 | 61.3% | 144 | 29.5% | |
| Taking No Online/Blended Courses | 48 | 6.0% | 61 | 7.6% | 71 | 8.4% | 38 | 4.3% | 40 | 3.9% | 2 | 5.3% | |
| Average/Median Age | 28.9 | 25 | 28.9 | 25 | 29.9 | 26 | 30.0 | 26 | 30.3 | 26 | | | |
| College of Arts and Sciences - Undergraduate: | | | | | | | | | | | | | |
| Total Headcount (Majors) | 792 | | 785 | | 804 | | 823 | | 939 | | 116 | | 14.1% |
| Total Credit Hour Production (Majors) | 7,954 | | 7,627 | | 7,650 | | 7,872 | | 8,997 | | 1,125 | | 14.3% |
| | # | % | # | % | # | % | # | % | # | % | # | % | |
| New Students | 178 | 22.5% | 205 | 26.1% | 193 | 24.0% | 195 | 23.7% | 231 | 24.6% | 36 | 18.5% | |
| Full-time | 372 | 47.0% | 355 | 45.2% | 327 | 40.7% | 349 | 42.4% | 390 | 41.5% | 41 | 11.7% | |
| Part-time | 420 | 53.0% | 430 | 54.8% | 477 | 59.3% | 474 | 57.6% | 549 | 58.5% | 75 | 15.8% | |
| Female | 482 | 60.9% | 489 | 62.3% | 507 | 63.1% | 531 | 64.5% | 651 | 69.3% | 120 | 22.6% | |
| Male | 310 | 39.1% | 296 | 37.7% | 297 | 36.9% | 292 | 35.5% | 288 | 30.7% | -4 | -1.4% | |
| Black/African American | 103 | 13.0% | 98 | 12.5% | 99 | 12.3% | 101 | 12.3% | 145 | 15.4% | 44 | 43.6% | |
| Hispanic | 24 | 3.0% | 30 | 3.8% | 40 | 5.0% | 48 | 5.8% | 63 | 6.7% | 15 | 31.3% | |
| Other Race/Ethnicity | 42 | 5.3% | 54 | 6.9% | 64 | 8.0% | 63 | 7.7% | 66 | 7.0% | 3 | 4.8% | |
| Unknown Race/Ethnicity | 30 | 3.8% | 19 | 2.4% | 11 | 1.4% | 8 | 1.0% | 10 | 1.1% | 2 | 25.0% | |
| White, Non-Hispanic | 593 | 74.9% | 584 | 74.4% | 590 | 73.4% | 603 | 73.3% | 655 | 69.8% | 52 | 8.6% | |
| Taking Some Online/Blended Courses | 744 | 93.9% | 724 | 92.2% | 733 | 91.2% | 785 | 95.4% | 899 | 95.7% | 114 | 14.5% | |
| Taking Only Online/Blended Courses | 490 | 61.9% | 438 | 55.8% | 413 | 51.4% | 534 | 64.9% | 685 | 72.9% | 151 | 28.3% | |
| Taking Some 100% Online Courses | 705 | 89.0% | 691 | 88.0% | 713 | 88.7% | 734 | 89.2% | 861 | 91.7% | 127 | 17.3% | |
| Taking Only 100% Online Courses | 339 | 42.8% | 323 | 41.1% | 340 | 42.3% | 443 | 53.8% | 552 | 58.8% | 109 | 24.6% | |
| Taking No Online/Blended Courses | 48 | 6.1% | 61 | 7.8% | 71 | 8.8% | 38 | 4.6% | 40 | 4.3% | 2 | 5.3% | |
| Average/Median Age | 28.7 | 25 | 28.6 | 25 | 29.2 | 25 | 29.4 | 25 | 29.6 | 26 | | | |
| College of Arts and Sciences - Graduate: | | | | | | | | | | | | | |
| Total Headcount (Majors) | 12 | | 16 | | 44 | | 59 | | 92 | | 33 | | 55.9% |
| Total Credit Hour Production (Majors) | 63 | | 99 | | 246 | | 315 | | 555 | | 240 | | 76.2% |
| | # | % | # | % | # | % | # | % | # | % | # | % | |
| New Students | 1 | 8.3% | 6 | 37.5% | 22 | 50.0% | 19 | 32.2% | 25 | 27.2% | 6 | 31.6% | |
| Full-time | 2 | 16.7% | 3 | 18.8% | 5 | 11.4% | 5 | 8.5% | 17 | 18.5% | 12 | 240.0% | |
| Part-time | 10 | 83.3% | 13 | 81.3% | 39 | 88.6% | 54 | 91.5% | 75 | 81.5% | 21 | 38.9% | |
| Female | 4 | 33.3% | 6 | 37.5% | 14 | 31.8% | 23 | 39.0% | 44 | 47.8% | 21 | 91.3% | |
| Male | 8 | 66.7% | 10 | 62.5% | 30 | 68.2% | 36 | 61.0% | 48 | 52.2% | 12 | 33.3% | |
| Black/African American | 3 | 25.0% | 2 | 12.5% | 10 | 22.7% | 13 | 22.0% | 20 | 21.7% | 7 | 53.8% | |
| Hispanic | 0 | 0.0% | 1 | 6.3% | 3 | 6.8% | 2 | 3.4% | 1 | 1.1% | -1 | -50.0% | |
| Other Race/Ethnicity | 1 | 8.3% | 2 | 12.5% | 3 | 6.8% | 1 | 1.7% | 3 | 3.3% | 2 | 200.0% | |
| Unknown Race/Ethnicity | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 1.1% | 1 | N/A | |
| White, Non-Hispanic | 8 | 66.7% | 11 | 68.8% | 28 | 63.6% | 43 | 72.9% | 67 | 72.8% | 24 | 55.8% | |
| Taking Some Online/Blended Courses | 12 | 100.0% | 16 | 100.0% | 44 | 100.0% | 59 | 100.0% | 92 | 100.0% | 33 | 55.9% | |
| Taking Only Online/Blended Courses | 12 | 100.0% | 16 | 100.0% | 40 | 90.9% | 59 | 100.0% | 88 | 95.7% | 29 | 49.2% | |
| Taking Some 100% Online Courses | 12 | 100.0% | 16 | 100.0% | 44 | 100.0% | 50 | 84.7% | 90 | 97.8% | 40 | 80.0% | |
| Taking Only 100% Online Courses | 12 | 100.0% | 16 | 100.0% | 40 | 90.9% | 45 | 76.3% | 80 | 87.0% | 35 | 77.8% | |
| Taking No Online/Blended Courses | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | N/A | |
| Average/Median Age | 43.0 | 43 | 42.8 | 43 | 42.6 | 42 | 37.7 | 37 | 37.6 | 33.5 | | | |

Non-degree-seeking and undergraduate certificate-seeking students are not assigned to a college and not included above. Graduate certificate-seeking students are included.

Athens State University

Fall Student Statistics - College of Business

| | Fall 2020 | | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | | Change 23-24 | | |
|---|-----------|--------|-----------|--------|-----------|--------|-----------|-------|-----------|--------|--------------|---------|-------|
| College of Business: | | | | | | | | | | | | | |
| Total Headcount (Majors) | 1,051 | | 1,063 | | 1,147 | | 1,164 | | 1,127 | | -37 | | -3.2% |
| Total Credit Hour Production (Majors) | 9,798 | | 9,630 | | 9,852 | | 10,140 | | 9,861 | | -279 | | -2.8% |
| | # | % | # | % | # | % | # | % | # | % | # | % | |
| New Students | 236 | 22.5% | 293 | 27.6% | 304 | 26.5% | 236 | 20.3% | 259 | 23.0% | 23 | 9.7% | |
| Full-time | 420 | 40.0% | 407 | 38.3% | 408 | 35.6% | 434 | 37.3% | 438 | 38.9% | 4 | 0.9% | |
| Part-time | 631 | 60.0% | 656 | 61.7% | 739 | 64.4% | 730 | 62.7% | 689 | 61.1% | -41 | -5.6% | |
| Female | 664 | 63.2% | 680 | 64.0% | 746 | 65.0% | 786 | 67.5% | 749 | 66.5% | -37 | -4.7% | |
| Male | 387 | 36.8% | 383 | 36.0% | 401 | 35.0% | 378 | 32.5% | 378 | 33.5% | 0 | 0.0% | |
| Black/African American | 188 | 17.9% | 204 | 19.2% | 224 | 19.5% | 230 | 19.8% | 218 | 19.3% | -12 | -5.2% | |
| Hispanic | 49 | 4.7% | 51 | 4.8% | 57 | 5.0% | 59 | 5.1% | 53 | 4.7% | -6 | -10.2% | |
| Other Race/Ethnicity | 44 | 4.2% | 48 | 4.5% | 64 | 5.6% | 74 | 6.4% | 74 | 6.6% | 0 | 0.0% | |
| Unknown Race/Ethnicity | 23 | 2.2% | 18 | 1.7% | 9 | 0.8% | 7 | 0.6% | 11 | 1.0% | 4 | 57.1% | |
| White, Non-Hispanic | 747 | 71.1% | 742 | 69.8% | 793 | 69.1% | 794 | 68.2% | 771 | 68.4% | -23 | -2.9% | |
| Taking Some Online/Blended Courses | 1,050 | 99.9% | 1,059 | 99.6% | 1,146 | 99.9% | 1,162 | 99.8% | 1,126 | 99.9% | -36 | -3.1% | |
| Taking Only Online/Blended Courses | 993 | 94.5% | 1,002 | 94.3% | 1,096 | 95.6% | 1,109 | 95.3% | 1,095 | 97.2% | -14 | -1.3% | |
| Taking Some 100% Online Courses | 1,050 | 99.9% | 1,059 | 99.6% | 1,146 | 99.9% | 1,161 | 99.7% | 1,126 | 99.9% | -35 | -3.0% | |
| Taking Only 100% Online Courses | 991 | 94.3% | 1,000 | 94.1% | 1,096 | 95.6% | 1,108 | 95.2% | 1,092 | 96.9% | -16 | -1.4% | |
| Taking No Online/Blended Courses | 1 | 0.1% | 4 | 0.4% | 1 | 0.1% | 2 | 0.2% | 1 | 0.1% | -1 | -50.0% | |
| Average/Median Age | 31.3 | 29 | 31.9 | 30 | 32.2 | 30 | 32.0 | 30 | 32.0 | 30 | | | |
| College of Business - Undergraduate: | | | | | | | | | | | | | |
| Total Headcount (Majors) | 962 | | 903 | | 879 | | 870 | | 833 | | -37 | | -4.3% |
| Total Credit Hour Production (Majors) | 9,150 | | 8,613 | | 8,265 | | 8,361 | | 8,088 | | -273 | | -3.3% |
| | # | % | # | % | # | % | # | % | # | % | # | % | |
| New Students | 189 | 19.6% | 212 | 23.5% | 198 | 22.5% | 166 | 19.1% | 178 | 21.4% | 12 | 7.2% | |
| Full-time | 395 | 41.1% | 386 | 42.7% | 378 | 43.0% | 388 | 44.6% | 388 | 46.6% | 0 | 0.0% | |
| Part-time | 567 | 58.9% | 517 | 57.3% | 501 | 57.0% | 482 | 55.4% | 445 | 53.4% | -37 | -7.7% | |
| Female | 616 | 64.0% | 585 | 64.8% | 566 | 64.4% | 578 | 66.4% | 551 | 66.1% | -27 | -4.7% | |
| Male | 346 | 36.0% | 318 | 35.2% | 313 | 35.6% | 292 | 33.6% | 282 | 33.9% | -10 | -3.4% | |
| Black/African American | 151 | 15.7% | 145 | 16.1% | 139 | 15.8% | 130 | 14.9% | 125 | 15.0% | -5 | -3.8% | |
| Hispanic | 43 | 4.5% | 43 | 4.8% | 45 | 5.1% | 43 | 4.9% | 42 | 5.0% | -1 | -2.3% | |
| Other Race/Ethnicity | 40 | 4.2% | 40 | 4.4% | 42 | 4.8% | 52 | 6.0% | 55 | 6.6% | 3 | 5.8% | |
| Unknown Race/Ethnicity | 23 | 2.4% | 17 | 1.9% | 6 | 0.7% | 5 | 0.6% | 8 | 1.0% | 3 | 60.0% | |
| White, Non-Hispanic | 705 | 73.3% | 658 | 72.9% | 647 | 73.6% | 640 | 73.6% | 603 | 72.4% | -37 | -5.8% | |
| Taking Some Online/Blended Courses | 961 | 99.9% | 899 | 99.6% | 878 | 99.9% | 869 | 99.9% | 832 | 99.9% | -37 | -4.3% | |
| Taking Only Online/Blended Courses | 904 | 94.0% | 842 | 93.2% | 834 | 94.9% | 826 | 94.9% | 801 | 96.2% | -25 | -3.0% | |
| Taking Some 100% Online Courses | 961 | 99.9% | 899 | 99.6% | 878 | 99.9% | 868 | 99.8% | 832 | 99.9% | -36 | -4.1% | |
| Taking Only 100% Online Courses | 902 | 93.8% | 840 | 93.0% | 834 | 94.9% | 825 | 94.8% | 798 | 95.8% | -27 | -3.3% | |
| Taking No Online/Blended Courses | 1 | 0.1% | 4 | 0.4% | 1 | 0.1% | 1 | 0.1% | 1 | 0.1% | 0 | 0.0% | |
| Average/Median Age | 31.0 | 28 | 31.3 | 29 | 30.8 | 28 | 30.7 | 28 | 30.6 | 28 | | | |
| College of Business - Graduate: | | | | | | | | | | | | | |
| Total Headcount (Majors) | 89 | | 160 | | 268 | | 294 | | 294 | | 0 | | 0.0% |
| Total Credit Hour Production (Majors) | 648 | | 1,017 | | 1,587 | | 1,779 | | 1,773 | | -6 | | -0.3% |
| | # | % | # | % | # | % | # | % | # | % | # | % | |
| New Students | 47 | 52.8% | 81 | 50.6% | 106 | 39.6% | 70 | 23.8% | 81 | 27.6% | 11 | 15.7% | |
| Full-time | 25 | 28.1% | 21 | 13.1% | 30 | 11.2% | 46 | 15.6% | 50 | 17.0% | 4 | 8.7% | |
| Part-time | 64 | 71.9% | 139 | 86.9% | 238 | 88.8% | 248 | 84.4% | 244 | 83.0% | -4 | -1.6% | |
| Female | 48 | 53.9% | 95 | 59.4% | 180 | 67.2% | 208 | 70.7% | 198 | 67.3% | -10 | -4.8% | |
| Male | 41 | 46.1% | 65 | 40.6% | 88 | 32.8% | 86 | 29.3% | 96 | 32.7% | 10 | 11.6% | |
| Black/African American | 37 | 41.6% | 59 | 36.9% | 85 | 31.7% | 100 | 34.0% | 93 | 31.6% | -7 | -7.0% | |
| Hispanic | 6 | 6.7% | 8 | 5.0% | 12 | 4.5% | 16 | 5.4% | 11 | 3.7% | -5 | -31.3% | |
| Other Race/Ethnicity | 4 | 4.5% | 8 | 5.0% | 22 | 8.2% | 22 | 7.5% | 19 | 6.5% | -3 | -13.6% | |
| Unknown Race/Ethnicity | 0 | 0.0% | 1 | 0.6% | 3 | 1.1% | 2 | 0.7% | 3 | 1.0% | 1 | 50.0% | |
| White, Non-Hispanic | 42 | 47.2% | 84 | 52.5% | 146 | 54.5% | 154 | 52.4% | 168 | 57.1% | 14 | 9.1% | |
| Taking Some Online/Blended Courses | 89 | 100.0% | 160 | 100.0% | 268 | 100.0% | 293 | 99.7% | 294 | 100.0% | 1 | 0.3% | |
| Taking Only Online/Blended Courses | 89 | 100.0% | 160 | 100.0% | 262 | 97.8% | 283 | 96.3% | 294 | 100.0% | 11 | 3.9% | |
| Taking Some 100% Online Courses | 89 | 100.0% | 160 | 100.0% | 268 | 100.0% | 293 | 99.7% | 294 | 100.0% | 1 | 0.3% | |
| Taking Only 100% Online Courses | 89 | 100.0% | 160 | 100.0% | 262 | 97.8% | 283 | 96.3% | 294 | 100.0% | 11 | 3.9% | |
| Taking No Online/Blended Courses | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.3% | 0 | 0.0% | -1 | -100.0% | |
| Average/Median Age | 34.4 | 33 | 35.2 | 33 | 36.7 | 35 | 35.8 | 35 | 36.0 | 34 | | | |

Non-degree-seeking and undergraduate certificate-seeking students are not assigned to a college and not included above. Graduate certificate-seeking students are included.

Athens State University

Fall Student Statistics - College of Education

| | Fall 2020 | | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | | Change 23-24 | |
|--|-----------|-------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|--------------|---------|
| College of Education: | | | | | | | | | | | | |
| Total Headcount (Majors) | 927 | | 861 | | 827 | | 772 | | 713 | | -59 -7.6% | |
| Total Credit Hour Production (Majors) | 9,616 | | 8,730 | | 8,482 | | 7,934 | | 7,085 | | -849 -10.7% | |
| | # | % | # | % | # | % | # | % | # | % | # | % |
| New Students | 183 | 19.7% | 186 | 21.6% | 187 | 22.6% | 188 | 24.4% | 154 | 21.6% | -34 | -18.1% |
| Full-time | 452 | 48.8% | 402 | 46.7% | 411 | 49.7% | 390 | 50.5% | 348 | 48.8% | -42 | -10.8% |
| Part-time | 475 | 51.2% | 459 | 53.3% | 416 | 50.3% | 382 | 49.5% | 365 | 51.2% | -17 | -4.5% |
| Female | 775 | 83.6% | 722 | 83.9% | 696 | 84.2% | 648 | 83.9% | 612 | 85.8% | -36 | -5.6% |
| Male | 152 | 16.4% | 139 | 16.1% | 131 | 15.8% | 124 | 16.1% | 101 | 14.2% | -23 | -18.5% |
| Black/African American | 106 | 11.4% | 89 | 10.3% | 88 | 10.6% | 68 | 8.8% | 80 | 11.2% | 12 | 17.6% |
| Hispanic | 29 | 3.1% | 34 | 3.9% | 37 | 4.5% | 39 | 5.1% | 36 | 5.0% | -3 | -7.7% |
| Other Race/Ethnicity | 42 | 4.5% | 35 | 4.1% | 36 | 4.4% | 31 | 4.0% | 21 | 2.9% | -10 | -32.3% |
| Unknown Race/Ethnicity | 17 | 1.8% | 14 | 1.6% | 8 | 1.0% | 7 | 0.9% | 4 | 0.6% | -3 | -42.9% |
| White, Non-Hispanic | 733 | 79.1% | 689 | 80.0% | 658 | 79.6% | 627 | 81.2% | 572 | 80.2% | -55 | -8.8% |
| Taking Some Online/Blended Courses | 863 | 93.1% | 740 | 85.9% | 734 | 88.8% | 685 | 88.7% | 625 | 87.7% | -60 | -8.8% |
| Taking Only Online/Blended Courses | 769 | 83.0% | 688 | 79.9% | 699 | 84.5% | 663 | 85.9% | 610 | 85.6% | -53 | -8.0% |
| Taking Some 100% Online Courses | 814 | 87.8% | 721 | 83.7% | 705 | 85.2% | 663 | 85.9% | 605 | 84.9% | -58 | -8.7% |
| Taking Only 100% Online Courses | 241 | 26.0% | 240 | 27.9% | 246 | 29.7% | 353 | 45.7% | 308 | 43.2% | -45 | -12.7% |
| Taking No Online/Blended Courses | 64 | 6.9% | 121 | 14.1% | 93 | 11.2% | 87 | 11.3% | 88 | 12.3% | 1 | 1.1% |
| Average/Median Age | 28.8 | 25 | 28.2 | 24 | 28.5 | 24 | 28.6 | 24 | 28.9 | 25 | | |
| College of Education - Undergraduate: | | | | | | | | | | | | |
| Total Headcount (Majors) | 851 | | 803 | | 766 | | 703 | | 650 | | -53 -7.5% | |
| Total Credit Hour Production (Majors) | 9,133 | | 8,385 | | 8,095 | | 7,502 | | 6,692 | | -810 -10.8% | |
| | # | % | # | % | # | % | # | % | # | % | # | % |
| New Students | 161 | 18.9% | 171 | 21.3% | 165 | 21.5% | 163 | 23.2% | 139 | 21.4% | -24 | -14.7% |
| Full-time | 435 | 51.1% | 394 | 49.1% | 400 | 52.2% | 378 | 53.8% | 336 | 51.7% | -42 | -11.1% |
| Part-time | 416 | 48.9% | 409 | 50.9% | 366 | 47.8% | 325 | 46.2% | 314 | 48.3% | -11 | -3.4% |
| Female | 724 | 85.1% | 682 | 84.9% | 659 | 86.0% | 605 | 86.1% | 562 | 86.5% | -43 | -7.1% |
| Male | 127 | 14.9% | 121 | 15.1% | 107 | 14.0% | 98 | 13.9% | 88 | 13.5% | -10 | -10.2% |
| Black/African American | 81 | 9.5% | 67 | 8.3% | 70 | 9.1% | 50 | 7.1% | 60 | 9.2% | 10 | 20.0% |
| Hispanic | 29 | 3.4% | 34 | 4.2% | 37 | 4.8% | 38 | 5.4% | 35 | 5.4% | -3 | -7.9% |
| Other Race/Ethnicity | 38 | 4.5% | 33 | 4.1% | 34 | 4.4% | 31 | 4.4% | 21 | 3.2% | -10 | -32.3% |
| Unknown Race/Ethnicity | 17 | 2.0% | 12 | 1.5% | 7 | 0.9% | 6 | 0.9% | 4 | 0.6% | -2 | -33.3% |
| White, Non-Hispanic | 686 | 80.6% | 657 | 81.8% | 618 | 80.7% | 578 | 82.2% | 530 | 81.5% | -48 | -8.3% |
| Taking Some Online/Blended Courses | 789 | 92.7% | 682 | 84.9% | 673 | 87.9% | 616 | 87.6% | 562 | 86.5% | -54 | -8.8% |
| Taking Only Online/Blended Courses | 707 | 83.1% | 635 | 79.1% | 642 | 83.8% | 594 | 84.5% | 547 | 84.2% | -47 | -7.9% |
| Taking Some 100% Online Courses | 740 | 87.0% | 663 | 82.6% | 644 | 84.1% | 594 | 84.5% | 542 | 83.4% | -52 | -8.8% |
| Taking Only 100% Online Courses | 179 | 21.0% | 187 | 23.3% | 189 | 24.7% | 284 | 40.4% | 245 | 37.7% | -39 | -13.7% |
| Taking No Online/Blended Courses | 62 | 7.3% | 121 | 15.1% | 93 | 12.1% | 87 | 12.4% | 88 | 13.5% | 1 | 1.1% |
| Average/Median Age | 27.8 | 24 | 27.3 | 24 | 27.5 | 24 | 27.6 | 24 | 27.9 | 24 | | |
| College of Education - Graduate: | | | | | | | | | | | | |
| Total Headcount (Majors) | 76 | | 58 | | 61 | | 69 | | 63 | | -6 -8.7% | |
| Total Credit Hour Production (Majors) | 483 | | 345 | | 387 | | 432 | | 393 | | -39 -9.0% | |
| | # | % | # | % | # | % | # | % | # | % | # | % |
| New Students | 22 | 28.9% | 15 | 25.9% | 22 | 36.1% | 25 | 36.2% | 15 | 23.8% | -10 | -40.0% |
| Full-time | 17 | 22.4% | 8 | 13.8% | 11 | 18.0% | 12 | 17.4% | 12 | 19.0% | 0 | 0.0% |
| Part-time | 59 | 77.6% | 50 | 86.2% | 50 | 82.0% | 57 | 82.6% | 51 | 81.0% | -6 | -10.5% |
| Female | 51 | 67.1% | 40 | 69.0% | 37 | 60.7% | 43 | 62.3% | 50 | 79.4% | 7 | 16.3% |
| Male | 25 | 32.9% | 18 | 31.0% | 24 | 39.3% | 26 | 37.7% | 13 | 20.6% | -13 | -50.0% |
| Black/African American | 25 | 32.9% | 22 | 37.9% | 18 | 29.5% | 18 | 26.1% | 20 | 31.7% | 2 | 11.1% |
| Hispanic | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 1.4% | 1 | 1.6% | 0 | 0.0% |
| Other Race/Ethnicity | 4 | 5.3% | 2 | 3.4% | 2 | 3.3% | 0 | 0.0% | 0 | 0.0% | 0 | N/A |
| Unknown Race/Ethnicity | 0 | 0.0% | 2 | 3.4% | 1 | 1.6% | 1 | 1.4% | 0 | 0.0% | -1 | -100.0% |
| White, Non-Hispanic | 47 | 61.8% | 32 | 55.2% | 40 | 65.6% | 49 | 71.0% | 42 | 66.7% | -7 | -14.3% |
| Taking Some Online/Blended Courses | 74 | 97.4% | 58 | 100.0% | 61 | 100.0% | 69 | 100.0% | 63 | 100.0% | -6 | -8.7% |
| Taking Only Online/Blended Courses | 62 | 81.6% | 53 | 91.4% | 57 | 93.4% | 69 | 100.0% | 63 | 100.0% | -6 | -8.7% |
| Taking Some 100% Online Courses | 74 | 97.4% | 58 | 100.0% | 61 | 100.0% | 69 | 100.0% | 63 | 100.0% | -6 | -8.7% |
| Taking Only 100% Online Courses | 62 | 81.6% | 53 | 91.4% | 57 | 93.4% | 69 | 100.0% | 63 | 100.0% | -6 | -8.7% |
| Taking No Online/Blended Courses | 2 | 2.6% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | N/A |
| Average/Median Age | 40.1 | 40 | 40.5 | 40 | 40.2 | 39 | 38.8 | 38 | 38.7 | 37 | | |

Non-degree-seeking and undergraduate certificate-seeking students are not assigned to a college and not included above. Graduate certificate-seeking students are included.

Athens State University

Spring Student Statistics - College of Arts and Sciences

| | Spring 2020 | | Spring 2021 | | Spring 2022 | | Spring 2023 | | Spring 2024 | | Change 23-24 | |
|--|-------------|--------|-------------|--------|-------------|--------|-------------|--------|-------------|--------|--------------|---------|
| College of Arts and Sciences: | | | | | | | | | | | | |
| Total Headcount (Majors) | 809 | | 773 | | 751 | | 821 | | 886 | | 65 | |
| Total Credit Hour Production (Majors) | 7,799 | | 7,439 | | 7,056 | | 7,407 | | 8,229 | | 822 | |
| | # | % | # | % | # | % | # | % | # | % | # | % |
| New Students | 106 | 13.1% | 114 | 14.7% | 95 | 12.6% | 126 | 15.3% | 155 | 17.5% | 29 | 23.0% |
| Full-time | 322 | 39.8% | 334 | 43.2% | 288 | 38.3% | 283 | 34.5% | 323 | 36.5% | 40 | 14.1% |
| Part-time | 487 | 60.2% | 439 | 56.8% | 463 | 61.7% | 538 | 65.5% | 563 | 63.5% | 25 | 4.6% |
| Female | 474 | 58.6% | 455 | 58.9% | 457 | 60.9% | 536 | 65.3% | 560 | 63.2% | 24 | 4.5% |
| Male | 335 | 41.4% | 318 | 41.1% | 294 | 39.1% | 285 | 34.7% | 326 | 36.8% | 41 | 14.4% |
| Black/African American | 109 | 13.5% | 104 | 13.5% | 81 | 10.8% | 103 | 12.5% | 116 | 13.1% | 13 | 12.6% |
| Hispanic | 27 | 3.3% | 28 | 3.6% | 33 | 4.4% | 50 | 6.1% | 52 | 5.9% | 2 | 4.0% |
| Other Race/Ethnicity | 44 | 5.4% | 52 | 6.7% | 62 | 8.3% | 53 | 6.5% | 63 | 7.1% | 10 | 18.9% |
| Unknown Race/Ethnicity | 34 | 4.2% | 21 | 2.7% | 14 | 1.9% | 10 | 1.2% | 8 | 0.9% | -2 | -20.0% |
| White, Non-Hispanic | 595 | 73.5% | 568 | 73.5% | 561 | 74.7% | 605 | 73.7% | 647 | 73.0% | 42 | 6.9% |
| Taking Some Online/Blended Courses | 696 | 86.0% | 701 | 90.7% | 691 | 92.0% | 746 | 90.9% | 848 | 95.7% | 102 | 13.7% |
| Taking Only Online/Blended Courses | 305 | 37.7% | 462 | 59.8% | 390 | 51.9% | 480 | 58.5% | 639 | 72.1% | 159 | 33.1% |
| Taking Some 100% Online Courses | 598 | 73.9% | 658 | 85.1% | 655 | 87.2% | 734 | 89.4% | 811 | 91.5% | 77 | 10.5% |
| Taking Only 100% Online Courses | 185 | 22.9% | 335 | 43.3% | 302 | 40.2% | 433 | 52.7% | 507 | 57.2% | 74 | 17.1% |
| Taking No Online/Blended Courses | 113 | 14.0% | 72 | 9.3% | 60 | 8.0% | 75 | 9.1% | 38 | 4.3% | -37 | -49.3% |
| Average/Median Age | 28.9 | 26 | 28.9 | 25 | 29.5 | 25 | 29.6 | 26 | 30.1 | 26 | | |
| College of Arts and Sciences - Undergraduate: | | | | | | | | | | | | |
| Total Headcount (Majors) | 794 | | 760 | | 730 | | 777 | | 821 | | 44 | |
| Total Credit Hour Production (Majors) | 7,709 | | 7,358 | | 6,924 | | 7,179 | | 7,815 | | 636 | |
| | # | % | # | % | # | % | # | % | # | % | # | % |
| New Students | 104 | 13.1% | 110 | 14.5% | 90 | 12.3% | 117 | 15.1% | 136 | 16.6% | 19 | 16.2% |
| Full-time | 319 | 40.2% | 330 | 43.4% | 284 | 38.9% | 282 | 36.3% | 311 | 37.9% | 29 | 10.3% |
| Part-time | 475 | 59.8% | 430 | 56.6% | 446 | 61.1% | 495 | 63.7% | 510 | 62.1% | 15 | 3.0% |
| Female | 468 | 58.9% | 451 | 59.3% | 450 | 61.6% | 520 | 66.9% | 526 | 64.1% | 6 | 1.2% |
| Male | 326 | 41.1% | 309 | 40.7% | 280 | 38.4% | 257 | 33.1% | 295 | 35.9% | 38 | 14.8% |
| Black/African American | 106 | 13.4% | 103 | 13.6% | 78 | 10.7% | 93 | 12.0% | 101 | 12.3% | 8 | 8.6% |
| Hispanic | 27 | 3.4% | 28 | 3.7% | 32 | 4.4% | 49 | 6.3% | 51 | 6.2% | 2 | 4.1% |
| Other Race/Ethnicity | 44 | 5.5% | 51 | 6.7% | 60 | 8.2% | 51 | 6.6% | 60 | 7.3% | 9 | 17.6% |
| Unknown Race/Ethnicity | 34 | 4.3% | 21 | 2.8% | 14 | 1.9% | 10 | 1.3% | 7 | 0.9% | -3 | -30.0% |
| White, Non-Hispanic | 583 | 73.4% | 557 | 73.3% | 546 | 74.8% | 574 | 73.9% | 602 | 73.3% | 28 | 4.9% |
| Taking Some Online/Blended Courses | 681 | 85.8% | 688 | 90.5% | 670 | 91.8% | 702 | 90.3% | 783 | 95.4% | 81 | 11.5% |
| Taking Only Online/Blended Courses | 290 | 36.5% | 449 | 59.1% | 370 | 50.7% | 440 | 56.6% | 578 | 70.4% | 138 | 31.4% |
| Taking Some 100% Online Courses | 583 | 73.4% | 645 | 84.9% | 634 | 86.8% | 690 | 88.8% | 753 | 91.7% | 63 | 9.1% |
| Taking Only 100% Online Courses | 170 | 21.4% | 322 | 42.4% | 282 | 38.6% | 393 | 50.6% | 462 | 56.3% | 69 | 17.6% |
| Taking No Online/Blended Courses | 113 | 14.2% | 72 | 9.5% | 60 | 8.2% | 75 | 9.7% | 38 | 4.6% | -37 | -49.3% |
| Average/Median Age | 28.6 | 25.5 | 28.7 | 25 | 29.0 | 25 | 29.0 | 25 | 29.4 | 26 | | |
| College of Arts and Sciences - Graduate: | | | | | | | | | | | | |
| Total Headcount (Majors) | 15 | | 13 | | 21 | | 44 | | 65 | | 21 | |
| Total Credit Hour Production (Majors) | 90 | | 81 | | 132 | | 228 | | 414 | | 186 | |
| | # | % | # | % | # | % | # | % | # | % | # | % |
| New Students | 2 | 13.3% | 4 | 30.8% | 5 | 23.8% | 9 | 20.5% | 19 | 29.2% | 10 | 111.1% |
| Full-time | 3 | 20.0% | 4 | 30.8% | 4 | 19.0% | 1 | 2.3% | 12 | 18.5% | 11 | 1100.0% |
| Part-time | 12 | 80.0% | 9 | 69.2% | 17 | 81.0% | 43 | 97.7% | 53 | 81.5% | 10 | 23.3% |
| Female | 6 | 40.0% | 4 | 30.8% | 7 | 33.3% | 16 | 36.4% | 34 | 52.3% | 18 | 112.5% |
| Male | 9 | 60.0% | 9 | 69.2% | 14 | 66.7% | 28 | 63.6% | 31 | 47.7% | 3 | 10.7% |
| Black/African American | 3 | 20.0% | 1 | 7.7% | 3 | 14.3% | 10 | 22.7% | 15 | 23.1% | 5 | 50.0% |
| Hispanic | 0 | 0.0% | 0 | 0.0% | 1 | 4.8% | 1 | 2.3% | 1 | 1.5% | 0 | 0.0% |
| Other Race/Ethnicity | 0 | 0.0% | 1 | 7.7% | 2 | 9.5% | 2 | 4.5% | 3 | 4.6% | 1 | 50.0% |
| Unknown Race/Ethnicity | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 1.5% | 1 | N/A |
| White, Non-Hispanic | 12 | 80.0% | 11 | 84.6% | 15 | 71.4% | 31 | 70.5% | 45 | 69.2% | 14 | 45.2% |
| Taking Some Online/Blended Courses | 15 | 100.0% | 13 | 100.0% | 21 | 100.0% | 44 | 100.0% | 65 | 100.0% | 21 | 47.7% |
| Taking Only Online/Blended Courses | 15 | 100.0% | 13 | 100.0% | 20 | 95.2% | 40 | 90.9% | 61 | 93.8% | 21 | 52.5% |
| Taking Some 100% Online Courses | 15 | 100.0% | 13 | 100.0% | 21 | 100.0% | 44 | 100.0% | 58 | 89.2% | 14 | 31.8% |
| Taking Only 100% Online Courses | 15 | 100.0% | 13 | 100.0% | 20 | 95.2% | 40 | 90.9% | 45 | 69.2% | 5 | 12.5% |
| Taking No Online/Blended Courses | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | N/A |
| Average/Median Age | 43.9 | 45 | 39.6 | 41 | 44.6 | 47 | 40.1 | 37.5 | 38.0 | 35 | | |

Non-degree-seeking and undergraduate certificate-seeking students are not assigned to a college and not included above. Graduate certificate-seeking students are included.

Athens State University

Spring Student Statistics - College of Business

| | Spring 2020 | | Spring 2021 | | Spring 2022 | | Spring 2023 | | Spring 2024 | | Change 23-24 | |
|---|-------------|--------|-------------|--------|-------------|--------|-------------|--------|-------------|--------|--------------|---------|
| College of Business: | | | | | | | | | | | | |
| Total Headcount (Majors) | 1,015 | | 1,011 | | 1,098 | | 1,193 | | 1,092 | | -101 | -8.5% |
| Total Credit Hour Production (Majors) | 9,737 | | 9,331 | | 9,651 | | 10,219 | | 9,615 | | -604 | -5.9% |
| | # | % | # | % | # | % | # | % | # | % | # | % |
| New Students | 130 | 12.8% | 152 | 15.0% | 192 | 17.5% | 217 | 18.2% | 137 | 12.5% | -80 | -36.9% |
| Full-time | 426 | 42.0% | 393 | 38.9% | 389 | 35.4% | 434 | 36.4% | 408 | 37.4% | -26 | -6.0% |
| Part-time | 589 | 58.0% | 618 | 61.1% | 709 | 64.6% | 759 | 63.6% | 684 | 62.6% | -75 | -9.9% |
| Female | 648 | 63.8% | 628 | 62.1% | 706 | 64.3% | 780 | 65.4% | 718 | 65.8% | -62 | -7.9% |
| Male | 367 | 36.2% | 383 | 37.9% | 392 | 35.7% | 413 | 34.6% | 374 | 34.2% | -39 | -9.4% |
| Black/African American | 183 | 18.0% | 201 | 19.9% | 220 | 20.0% | 222 | 18.6% | 205 | 18.8% | -17 | -7.7% |
| Hispanic | 46 | 4.5% | 55 | 5.4% | 53 | 4.8% | 51 | 4.3% | 52 | 4.8% | 1 | 2.0% |
| Other Race/Ethnicity | 42 | 4.1% | 38 | 3.8% | 59 | 5.4% | 72 | 6.0% | 73 | 6.7% | 1 | 1.4% |
| Unknown Race/Ethnicity | 24 | 2.4% | 23 | 2.3% | 14 | 1.3% | 8 | 0.7% | 5 | 0.5% | -3 | -37.5% |
| White, Non-Hispanic | 720 | 70.9% | 694 | 68.6% | 752 | 68.5% | 840 | 70.4% | 757 | 69.3% | -83 | -9.9% |
| Taking Some Online/Blended Courses | 1,004 | 98.9% | 1,011 | 100.0% | 1,096 | 99.8% | 1,192 | 99.9% | 1,092 | 100.0% | -100 | -8.4% |
| Taking Only Online/Blended Courses | 865 | 85.2% | 966 | 95.5% | 1,077 | 98.1% | 1,139 | 95.5% | 1,075 | 98.4% | -64 | -5.6% |
| Taking Some 100% Online Courses | 1,001 | 98.6% | 1,011 | 100.0% | 1,096 | 99.8% | 1,192 | 99.9% | 1,092 | 100.0% | -100 | -8.4% |
| Taking Only 100% Online Courses | 851 | 83.8% | 963 | 95.3% | 1,077 | 98.1% | 1,138 | 95.4% | 1,073 | 98.3% | -65 | -5.7% |
| Taking No Online/Blended Courses | 11 | 1.1% | 0 | 0.0% | 2 | 0.2% | 1 | 0.1% | 0 | 0.0% | -1 | -100.0% |
| Average/Median Age | 31.3 | 29 | 31.6 | 29 | 32.1 | 30 | 31.9 | 29 | 32.2 | 30 | | |
| College of Business - Undergraduate: | | | | | | | | | | | | |
| Total Headcount (Majors) | 939 | | 891 | | 880 | | 890 | | 799 | | -91 | -10.2% |
| Total Credit Hour Production (Majors) | 9,218 | | 8,503 | | 8,301 | | 8,404 | | 7,854 | | -550 | -6.5% |
| | # | % | # | % | # | % | # | % | # | % | # | % |
| New Students | 115 | 12.2% | 113 | 12.7% | 132 | 15.0% | 142 | 16.0% | 84 | 10.5% | -58 | -40.8% |
| Full-time | 414 | 44.1% | 369 | 41.4% | 368 | 41.8% | 393 | 44.2% | 361 | 45.2% | -32 | -8.1% |
| Part-time | 525 | 55.9% | 522 | 58.6% | 512 | 58.2% | 497 | 55.8% | 438 | 54.8% | -59 | -11.9% |
| Female | 602 | 64.1% | 562 | 63.1% | 572 | 65.0% | 573 | 64.4% | 518 | 64.8% | -55 | -9.6% |
| Male | 337 | 35.9% | 329 | 36.9% | 308 | 35.0% | 317 | 35.6% | 281 | 35.2% | -36 | -11.4% |
| Black/African American | 153 | 16.3% | 150 | 16.8% | 141 | 16.0% | 123 | 13.8% | 105 | 13.1% | -18 | -14.6% |
| Hispanic | 44 | 4.7% | 46 | 5.2% | 38 | 4.3% | 39 | 4.4% | 39 | 4.9% | 0 | 0.0% |
| Other Race/Ethnicity | 39 | 4.2% | 33 | 3.7% | 44 | 5.0% | 51 | 5.7% | 52 | 6.5% | 1 | 2.0% |
| Unknown Race/Ethnicity | 24 | 2.6% | 23 | 2.6% | 13 | 1.5% | 6 | 0.7% | 3 | 0.4% | -3 | -50.0% |
| White, Non-Hispanic | 679 | 72.3% | 639 | 71.7% | 644 | 73.2% | 671 | 75.4% | 600 | 75.1% | -71 | -10.6% |
| Taking Some Online/Blended Courses | 928 | 98.8% | 891 | 100.0% | 878 | 99.8% | 889 | 99.9% | 799 | 100.0% | -90 | -10.1% |
| Taking Only Online/Blended Courses | 789 | 84.0% | 846 | 94.9% | 860 | 97.7% | 849 | 95.4% | 782 | 97.9% | -67 | -7.9% |
| Taking Some 100% Online Courses | 925 | 98.5% | 891 | 100.0% | 878 | 99.8% | 889 | 99.9% | 799 | 100.0% | -90 | -10.1% |
| Taking Only 100% Online Courses | 775 | 82.5% | 843 | 94.6% | 860 | 97.7% | 848 | 95.3% | 780 | 97.6% | -68 | -8.0% |
| Taking No Online/Blended Courses | 11 | 1.2% | 0 | 0.0% | 2 | 0.2% | 1 | 0.1% | 0 | 0.0% | -1 | -100.0% |
| Average/Median Age | 31.0 | 28 | 31.1 | 28 | 31.1 | 29 | 30.3 | 28 | 30.9 | 28 | | |
| College of Business - Graduate: | | | | | | | | | | | | |
| Total Headcount (Majors) | 76 | | 120 | | 218 | | 303 | | 293 | | -10 | -3.3% |
| Total Credit Hour Production (Majors) | 519 | | 828 | | 1,350 | | 1,815 | | 1,761 | | -54 | -3.0% |
| | # | % | # | % | # | % | # | % | # | % | # | % |
| New Students | 15 | 19.7% | 39 | 32.5% | 60 | 27.5% | 75 | 24.8% | 53 | 18.1% | -22 | -29.3% |
| Full-time | 12 | 15.8% | 24 | 20.0% | 21 | 9.6% | 41 | 13.5% | 47 | 16.0% | 6 | 14.6% |
| Part-time | 64 | 84.2% | 96 | 80.0% | 197 | 90.4% | 262 | 86.5% | 246 | 84.0% | -16 | -6.1% |
| Female | 46 | 60.5% | 66 | 55.0% | 134 | 61.5% | 207 | 68.3% | 200 | 68.3% | -7 | -3.4% |
| Male | 30 | 39.5% | 54 | 45.0% | 84 | 38.5% | 96 | 31.7% | 93 | 31.7% | -3 | -3.1% |
| Black/African American | 30 | 39.5% | 51 | 42.5% | 79 | 36.2% | 99 | 32.7% | 100 | 34.1% | 1 | 1.0% |
| Hispanic | 2 | 2.6% | 9 | 7.5% | 15 | 6.9% | 12 | 4.0% | 13 | 4.4% | 1 | 8.3% |
| Other Race/Ethnicity | 3 | 3.9% | 5 | 4.2% | 15 | 6.9% | 21 | 6.9% | 21 | 7.2% | 0 | 0.0% |
| Unknown Race/Ethnicity | 0 | 0.0% | 0 | 0.0% | 1 | 0.5% | 2 | 0.7% | 2 | 0.7% | 0 | 0.0% |
| White, Non-Hispanic | 41 | 53.9% | 55 | 45.8% | 108 | 49.5% | 169 | 55.8% | 157 | 53.6% | -12 | -7.1% |
| Taking Some Online/Blended Courses | 76 | 100.0% | 120 | 100.0% | 218 | 100.0% | 303 | 100.0% | 293 | 100.0% | -10 | -3.3% |
| Taking Only Online/Blended Courses | 76 | 100.0% | 120 | 100.0% | 217 | 99.5% | 290 | 95.7% | 293 | 100.0% | 3 | 1.0% |
| Taking Some 100% Online Courses | 76 | 100.0% | 120 | 100.0% | 218 | 100.0% | 303 | 100.0% | 293 | 100.0% | -10 | -3.3% |
| Taking Only 100% Online Courses | 76 | 100.0% | 120 | 100.0% | 217 | 99.5% | 290 | 95.7% | 293 | 100.0% | 3 | 1.0% |
| Taking No Online/Blended Courses | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | N/A |
| Average/Median Age | 35.1 | 33 | 34.7 | 33 | 36.3 | 34 | 36.6 | 35 | 35.7 | 34 | | |

Non-degree-seeking and undergraduate certificate-seeking students are not assigned to a college and not included above. Graduate certificate-seeking students are included.

Athens State University

Spring Student Statistics - College of Education

| | Spring 2020 | | Spring 2021 | | Spring 2022 | | Spring 2023 | | Spring 2024 | | Change 23-24 | |
|--|-------------|-------|-------------|--------|-------------|--------|-------------|--------|-------------|--------|--------------|--------|
| College of Education: | | | | | | | | | | | | |
| Total Headcount (Majors) | 848 | | 856 | | 779 | | 730 | | 717 | | -13 | -1.8% |
| Total Credit Hour Production (Majors) | 8,338 | | 8,572 | | 7,838 | | 7,322 | | 7,141 | | -181 | -2.5% |
| | # | % | # | % | # | % | # | % | # | % | # | % |
| New Students | 111 | 13.1% | 105 | 12.3% | 131 | 16.8% | 102 | 14.0% | 89 | 12.4% | -13 | -12.7% |
| Full-time | 383 | 45.2% | 404 | 47.2% | 377 | 48.4% | 331 | 45.3% | 341 | 47.6% | 10 | 3.0% |
| Part-time | 465 | 54.8% | 452 | 52.8% | 402 | 51.6% | 399 | 54.7% | 376 | 52.4% | -23 | -5.8% |
| Female | 705 | 83.1% | 715 | 83.5% | 656 | 84.2% | 604 | 82.7% | 601 | 83.8% | -3 | -0.5% |
| Male | 143 | 16.9% | 141 | 16.5% | 123 | 15.8% | 126 | 17.3% | 116 | 16.2% | -10 | -7.9% |
| Black/African American | 95 | 11.2% | 94 | 11.0% | 85 | 10.9% | 76 | 10.4% | 64 | 8.9% | -12 | -15.8% |
| Hispanic | 27 | 3.2% | 28 | 3.3% | 33 | 4.2% | 37 | 5.1% | 34 | 4.7% | -3 | -8.1% |
| Other Race/Ethnicity | 39 | 4.6% | 33 | 3.9% | 31 | 4.0% | 30 | 4.1% | 21 | 2.9% | -9 | -30.0% |
| Unknown Race/Ethnicity | 17 | 2.0% | 15 | 1.8% | 15 | 1.9% | 6 | 0.8% | 6 | 0.8% | 0 | 0.0% |
| White, Non-Hispanic | 670 | 79.0% | 686 | 80.1% | 615 | 78.9% | 581 | 79.6% | 592 | 82.6% | 11 | 1.9% |
| Taking Some Online/Blended Courses | 770 | 90.8% | 767 | 89.6% | 683 | 87.7% | 667 | 91.4% | 634 | 88.4% | -33 | -4.9% |
| Taking Only Online/Blended Courses | 650 | 76.7% | 683 | 79.8% | 642 | 82.4% | 618 | 84.7% | 614 | 85.6% | -4 | -0.6% |
| Taking Some 100% Online Courses | 716 | 84.4% | 732 | 85.5% | 666 | 85.5% | 659 | 90.3% | 618 | 86.2% | -41 | -6.2% |
| Taking Only 100% Online Courses | 217 | 25.6% | 249 | 29.1% | 241 | 30.9% | 351 | 48.1% | 312 | 43.5% | -39 | -11.1% |
| Taking No Online/Blended Courses | 78 | 9.2% | 89 | 10.4% | 96 | 12.3% | 63 | 8.6% | 83 | 11.6% | 20 | 31.7% |
| Average/Median Age | 28.7 | 25 | 28.4 | 25 | 28.2 | 24 | 28.7 | 25 | 28.5 | 25 | | |
| College of Education - Undergraduate: | | | | | | | | | | | | |
| Total Headcount (Majors) | 772 | | 798 | | 733 | | 663 | | 648 | | -15 | -2.3% |
| Total Credit Hour Production (Majors) | 7,873 | | 8,197 | | 7,559 | | 6,911 | | 6,691 | | -220 | -3.2% |
| | # | % | # | % | # | % | # | % | # | % | # | % |
| New Students | 99 | 12.8% | 97 | 12.2% | 123 | 16.8% | 81 | 12.2% | 76 | 11.7% | -5 | -6.2% |
| Full-time | 366 | 47.4% | 391 | 49.0% | 368 | 50.2% | 319 | 48.1% | 325 | 50.2% | 6 | 1.9% |
| Part-time | 406 | 52.6% | 407 | 51.0% | 365 | 49.8% | 344 | 51.9% | 323 | 49.8% | -21 | -6.1% |
| Female | 650 | 84.2% | 677 | 84.8% | 625 | 85.3% | 568 | 85.7% | 555 | 85.6% | -13 | -2.3% |
| Male | 122 | 15.8% | 121 | 15.2% | 108 | 14.7% | 95 | 14.3% | 93 | 14.4% | -2 | -2.1% |
| Black/African American | 73 | 9.5% | 76 | 9.5% | 72 | 9.8% | 60 | 9.0% | 46 | 7.1% | -14 | -23.3% |
| Hispanic | 25 | 3.2% | 28 | 3.5% | 33 | 4.5% | 37 | 5.6% | 33 | 5.1% | -4 | -10.8% |
| Other Race/Ethnicity | 31 | 4.0% | 30 | 3.8% | 30 | 4.1% | 29 | 4.4% | 20 | 3.1% | -9 | -31.0% |
| Unknown Race/Ethnicity | 17 | 2.2% | 15 | 1.9% | 13 | 1.8% | 5 | 0.8% | 5 | 0.8% | 0 | 0.0% |
| White, Non-Hispanic | 626 | 81.1% | 649 | 81.3% | 585 | 79.8% | 532 | 80.2% | 544 | 84.0% | 12 | 2.3% |
| Taking Some Online/Blended Courses | 695 | 90.0% | 709 | 88.8% | 637 | 86.9% | 600 | 90.5% | 565 | 87.2% | -35 | -5.8% |
| Taking Only Online/Blended Courses | 576 | 74.6% | 627 | 78.6% | 596 | 81.3% | 551 | 83.1% | 545 | 84.1% | -6 | -1.1% |
| Taking Some 100% Online Courses | 641 | 83.0% | 674 | 84.5% | 620 | 84.6% | 592 | 89.3% | 549 | 84.7% | -43 | -7.3% |
| Taking Only 100% Online Courses | 143 | 18.5% | 193 | 24.2% | 195 | 26.6% | 284 | 42.8% | 243 | 37.5% | -41 | -14.4% |
| Taking No Online/Blended Courses | 77 | 10.0% | 89 | 11.2% | 96 | 13.1% | 63 | 9.5% | 83 | 12.8% | 20 | 31.7% |
| Average/Median Age | 27.5 | 24 | 27.6 | 24 | 27.4 | 24 | 27.5 | 24 | 27.4 | 24 | | |
| College of Education - Graduate: | | | | | | | | | | | | |
| Total Headcount (Majors) | 76 | | 58 | | 46 | | 67 | | 69 | | 2 | 3.0% |
| Total Credit Hour Production (Majors) | 465 | | 375 | | 279 | | 411 | | 450 | | 39 | 9.5% |
| | # | % | # | % | # | % | # | % | # | % | # | % |
| New Students | 12 | 15.8% | 8 | 13.8% | 8 | 17.4% | 21 | 31.3% | 13 | 18.8% | -8 | -38.1% |
| Full-time | 17 | 22.4% | 13 | 22.4% | 9 | 19.6% | 12 | 17.9% | 16 | 23.2% | 4 | 33.3% |
| Part-time | 59 | 77.6% | 45 | 77.6% | 37 | 80.4% | 55 | 82.1% | 53 | 76.8% | -2 | -3.6% |
| Female | 55 | 72.4% | 38 | 65.5% | 31 | 67.4% | 36 | 53.7% | 46 | 66.7% | 10 | 27.8% |
| Male | 21 | 27.6% | 20 | 34.5% | 15 | 32.6% | 31 | 46.3% | 23 | 33.3% | -8 | -25.8% |
| Black/African American | 22 | 28.9% | 18 | 31.0% | 13 | 28.3% | 16 | 23.9% | 18 | 26.1% | 2 | 12.5% |
| Hispanic | 2 | 2.6% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 1.4% | 1 | N/A |
| Other Race/Ethnicity | 8 | 10.5% | 3 | 5.2% | 1 | 2.2% | 1 | 1.5% | 1 | 1.4% | 0 | 0.0% |
| Unknown Race/Ethnicity | 0 | 0.0% | 0 | 0.0% | 2 | 4.3% | 1 | 1.5% | 1 | 1.4% | 0 | 0.0% |
| White, Non-Hispanic | 44 | 57.9% | 37 | 63.8% | 30 | 65.2% | 49 | 73.1% | 48 | 69.6% | -1 | -2.0% |
| Taking Some Online/Blended Courses | 75 | 98.7% | 58 | 100.0% | 46 | 100.0% | 67 | 100.0% | 69 | 100.0% | 2 | 3.0% |
| Taking Only Online/Blended Courses | 74 | 97.4% | 56 | 96.6% | 46 | 100.0% | 67 | 100.0% | 69 | 100.0% | 2 | 3.0% |
| Taking Some 100% Online Courses | 75 | 98.7% | 58 | 100.0% | 46 | 100.0% | 67 | 100.0% | 69 | 100.0% | 2 | 3.0% |
| Taking Only 100% Online Courses | 74 | 97.4% | 56 | 96.6% | 46 | 100.0% | 67 | 100.0% | 69 | 100.0% | 2 | 3.0% |
| Taking No Online/Blended Courses | 1 | 1.3% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | N/A |
| Average/Median Age | 40.8 | 41 | 39.2 | 37 | 40.7 | 40 | 40.7 | 39 | 38.8 | 40 | | |

Non-degree-seeking and undergraduate certificate-seeking students are not assigned to a college and not included above. Graduate certificate-seeking students are included.

Annual Headcount Enrollment and Credit Hour Production by Major

| Major Program or Option | 2019-2020 | | 2020-2021 | | 2021-2022 | | 2022-2023 | | 2023-2024 | |
|---|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| | # | CRHR |
| Undergraduate Students: | 3,666 | 65,171 | 3,524 | 63,261 | 3,468 | 59,921 | 3,396 | 59,093 | 3,363 | 59,450 |
| College of Arts and Sciences Majors (undergraduate): | 1,069 | 19,414 | 1,043 | 18,436 | 1,027 | 17,680 | 1,087 | 17,989 | 1,132 | 19,509 |
| Art, BA (all options) | 63 | 1,345 | 64 | 1,238 | 52 | 819 | 36 | 564 | 23 | 388 |
| <i>Art</i> | 1 | 9 | 0 | 0 | 5 | 66 | 4 | 48 | 5 | 72 |
| <i>Art (Education Minor)</i> | 17 | 318 | 17 | 328 | 20 | 272 | 22 | 364 | 14 | 271 |
| <i>Art-Computer Graphics Option ⁽¹⁾</i> | 44 | 991 | 45 | 858 | 27 | 423 | 10 | 142 | 4 | 36 |
| <i>Art-Studio Arts Option ⁽¹⁾</i> | 2 | 27 | 2 | 52 | 3 | 58 | 1 | 10 | 1 | 9 |
| Art, BFA | N/A | | 1 | 12 | 25 | 472 | 36 | 646 | 41 | 727 |
| Behavioral Science, BS | 51 | 823 | 47 | 820 | 45 | 777 | 39 | 730 | 27 | 392 |
| Biology, BS (all options) | 79 | 1,432 | 67 | 1,078 | 59 | 998 | 64 | 1,293 | 62 | 1,242 |
| <i>Biology</i> | 33 | 569 | 27 | 371 | 25 | 301 | 26 | 328 | 18 | 316 |
| <i>Biology (Education Minor)</i> | 26 | 455 | 23 | 372 | 26 | 494 | 30 | 741 | 31 | 616 |
| <i>Biology-Bioinformatics Option</i> | 5 | 59 | 5 | 115 | 2 | 31 | 0 | 0 | 0 | 0 |
| <i>Biology-Cellular and Developmental Option</i> | 13 | 240 | 10 | 150 | 4 | 58 | 2 | 12 | 3 | 71 |
| <i>Biology-Ecology and Organismal Option</i> | 6 | 109 | 4 | 70 | 7 | 114 | 9 | 212 | 11 | 239 |
| Chemistry, BS (all options) | 16 | 254 | 4 | 42 | 3 | 45 | 8 | 104 | 6 | 89 |
| <i>Chemistry</i> | 11 | 208 | 3 | 24 | 1 | 9 | 4 | 55 | 4 | 39 |
| <i>Chemistry (Education Minor)</i> | 6 | 46 | 1 | 18 | 2 | 36 | 4 | 49 | 3 | 50 |
| Computer Science, BS (all options) | 111 | 1,995 | 106 | 1,759 | 105 | 1,847 | 100 | 1,914 | 103 | 1,853 |
| <i>Computer Science</i> | 101 | 1,827 | 97 | 1,663 | 102 | 1,825 | 100 | 1,914 | 103 | 1,853 |
| <i>CS-Computer Info System Option ⁽¹⁾</i> | 7 | 112 | 6 | 64 | 2 | 19 | N/A | | N/A | |
| <i>CS-Computer Networking Option ⁽¹⁾</i> | 1 | 12 | 1 | 13 | 1 | 3 | N/A | | N/A | |
| <i>CS-Information Security Option ⁽¹⁾</i> | 2 | 44 | 2 | 19 | N/A | | N/A | | N/A | |
| Criminal Justice, BS (all options) | 61 | 1,072 | 62 | 1,013 | 59 | 1,108 | 64 | 1,009 | 64 | 1,097 |
| <i>Criminal Justice</i> | 52 | 928 | 55 | 869 | 52 | 934 | 58 | 929 | 58 | 1,005 |
| <i>Criminal Justice-Juvenile Justice Studies Option</i> | 10 | 144 | 7 | 144 | 7 | 174 | 6 | 80 | 6 | 92 |
| Drama and Theatre Arts, BA ⁽¹⁾ | 6 | 145 | 6 | 70 | 10 | 141 | 7 | 96 | 8 | 157 |
| English and Language Arts, BA (all options) | 90 | 1,695 | 93 | 1,795 | 96 | 1,798 | 86 | 1,518 | 81 | 1,541 |
| <i>English</i> | 18 | 323 | 14 | 206 | 15 | 192 | 14 | 177 | 19 | 282 |
| <i>English/Language Arts</i> | 11 | 176 | 8 | 106 | 8 | 139 | 10 | 162 | 10 | 112 |
| <i>English/Language Arts (Education Minor)</i> | 63 | 1,196 | 71 | 1,483 | 75 | 1,467 | 67 | 1,179 | 58 | 1,147 |
| <i>English Literature ⁽²⁾</i> | N/A | |
| Health and Wellness Management, BS | 38 | 673 | 21 | 337 | 19 | 326 | 12 | 226 | 7 | 191 |
| Health Science, BS (all options) | 51 | 896 | 51 | 787 | 38 | 601 | 25 | 411 | 24 | 376 |
| <i>Health Science</i> | 25 | 491 | 22 | 360 | 18 | 244 | 12 | 204 | 12 | 162 |
| <i>Health Science-Health Care Admin Option</i> | 27 | 405 | 29 | 427 | 21 | 357 | 14 | 207 | 12 | 214 |
| History, BA (all options) | 65 | 1,207 | 56 | 966 | 65 | 1,173 | 58 | 1,019 | 63 | 1,161 |
| <i>History</i> | 17 | 295 | 16 | 191 | 16 | 227 | 11 | 152 | 10 | 166 |
| <i>History (Education Minor)</i> | 47 | 822 | 38 | 718 | 45 | 854 | 47 | 833 | 52 | 933 |
| <i>History-Public History Option</i> | 5 | 90 | 3 | 57 | 5 | 92 | 2 | 34 | 3 | 62 |
| Homeland and Corporate Security, BS | N/A | | N/A | | 5 | 43 | 11 | 201 | 9 | 174 |
| Individualized Degree Program, BS (formerly Liberal Studies) | 124 | 1,785 | 148 | 2,193 | 153 | 2,088 | 200 | 2,497 | 217 | 3,110 |
| Information Technology, BS (all options) | 39 | 699 | 54 | 1,048 | 55 | 1,008 | 40 | 652 | 36 | 572 |
| <i>Information Technology</i> | 30 | 508 | 51 | 973 | 51 | 961 | 40 | 652 | 36 | 572 |
| <i>Information Technology-Computer Networking Option ⁽¹⁾</i> | 9 | 191 | 3 | 75 | 4 | 47 | N/A | | N/A | |
| Mathematics, BS (all options) | 84 | 1,602 | 78 | 1,475 | 75 | 1,171 | 67 | 998 | 58 | 992 |
| <i>Mathematics</i> | 32 | 512 | 25 | 360 | 27 | 311 | 24 | 283 | 18 | 202 |
| <i>Mathematics (Education Minor)</i> | 56 | 1,090 | 55 | 1,115 | 49 | 860 | 45 | 715 | 41 | 790 |
| Nursing, BSN | N/A | | N/A | | 11 | 207 | 38 | 624 | 121 | 2,009 |
| <i>Fast-Track BSN ⁽²⁾</i> | N/A | | N/A | | N/A | | N/A | | 38 | 566 |
| <i>Nursing</i> | N/A | | N/A | | 11 | 207 | 38 | 624 | 83 | 1,443 |

Annual Headcount Enrollment and Credit Hour Production by Major

| Major Program or Option | 2019-2020 | | 2020-2021 | | 2021-2022 | | 2022-2023 | | 2023-2024 | |
|--|-----------|--------|-----------|--------|-----------|--------|-----------|--------|-----------|--------|
| | # | CRHR |
| Political Science, BA/BS (all options) ⁽¹⁾ | 17 | 331 | 11 | 257 | 7 | 105 | 2 | 22 | 1 | 12 |
| <i>Political Science ⁽²⁾</i> | 14 | 278 | 7 | 175 | 5 | 84 | 1 | 13 | 1 | 12 |
| <i>Political Science-Gov Admin and Social Policy Option ⁽²⁾</i> | 3 | 53 | 4 | 82 | 2 | 21 | 1 | 9 | N/A | |
| Psychology, BA/BS | 94 | 1,617 | 102 | 1,692 | 99 | 1,586 | 153 | 2,456 | 161 | 2,547 |
| Public Health, BS ⁽²⁾ | N/A | | N/A | | N/A | | 2 | 28 | 8 | 156 |
| Public Safety and Health Administration, BS ⁽¹⁾ | 15 | 247 | 8 | 125 | 6 | 76 | 3 | 26 | N/A | |
| Religion, BA | 25 | 337 | 21 | 358 | 14 | 269 | 9 | 119 | 9 | 132 |
| Social Science, BS (all options) | 54 | 1,000 | 55 | 1,048 | 45 | 800 | 38 | 672 | 30 | 453 |
| <i>Social Science</i> | 9 | 131 | 6 | 59 | 6 | 66 | 8 | 113 | 7 | 98 |
| <i>Social Science (Education Minor)</i> | 45 | 860 | 49 | 977 | 39 | 722 | 31 | 556 | 23 | 355 |
| <i>Social Science-Public History Option</i> | 1 | 9 | 1 | 12 | 1 | 12 | 1 | 3 | 0 | 0 |
| Sociology, BA/BS | 17 | 259 | 19 | 323 | 15 | 222 | 13 | 164 | 10 | 138 |
| College of Business Majors (undergraduate): | 1,291 | 23,602 | 1,217 | 21,954 | 1,207 | 21,158 | 1,167 | 20,945 | 1,076 | 20,141 |
| Accounting, BS | 311 | 5,610 | 321 | 5,977 | 290 | 5,415 | 281 | 5,064 | 247 | 4,725 |
| Acquisition and Contract Management, BS | 95 | 1,751 | 77 | 1,349 | 84 | 1,548 | 82 | 1,354 | 73 | 1,401 |
| Advanced Manufacturing Management, BS | N/A | | 7 | 101 | 25 | 395 | 25 | 410 | 25 | 452 |
| Aerospace Systems Management, BS ⁽²⁾ | N/A | | N/A | | N/A | | 27 | 348 | 25 | 511 |
| Enterprise Systems Management, BS ⁽¹⁾ | 1 | 3 | N/A | | N/A | | N/A | | N/A | |
| Health Care Management, BS | 30 | 598 | 28 | 494 | 47 | 769 | 43 | 803 | 38 | 661 |
| Human Resource Management, BS | 125 | 2,306 | 136 | 2,393 | 129 | 2,294 | 102 | 1,761 | 97 | 1,691 |
| Logistics and Supply Chain Management, BS | 177 | 3,073 | 165 | 2,949 | 146 | 2,444 | 125 | 2,039 | 114 | 1,945 |
| Management, BS | 392 | 7,051 | 354 | 6,120 | 328 | 5,483 | 336 | 5,865 | 315 | 5,629 |
| Management of Cybersecurity Operations, BS (formerly IA) | 38 | 701 | 45 | 837 | 69 | 1,112 | 81 | 1,743 | 78 | 1,513 |
| Management of Technology, BS | 158 | 2,509 | 109 | 1,664 | 90 | 1,299 | 68 | 959 | 59 | 897 |
| Marketing and Analytics, BS ⁽²⁾ | N/A | | N/A | | N/A | | N/A | | 8 | 111 |
| Occupational Health and Safety Management, BS | N/A | | 6 | 70 | 23 | 399 | 35 | 599 | 30 | 605 |
| College of Education Majors (undergraduate): | 1,067 | 20,484 | 1,071 | 21,450 | 1,072 | 19,959 | 963 | 18,891 | 909 | 17,806 |
| Early Childhood Education (P-3), BSEd | 197 | 3,484 | 210 | 3,868 | 214 | 3,499 | 218 | 3,844 | 201 | 3,719 |
| Educational Studies (Non-certification), BSEd | 28 | 328 | 24 | 280 | 34 | 384 | 34 | 437 | 26 | 363 |
| Elementary Education, BSEd (all options) | 604 | 11,786 | 581 | 12,019 | 582 | 11,243 | 492 | 10,001 | 466 | 9,279 |
| <i>Elementary Education (K-6)</i> | 453 | 8,993 | 448 | 9,270 | 460 | 8,853 | 410 | 8,229 | 405 | 7,954 |
| <i>Elementary and Collaborative (K-6)</i> | 166 | 2,793 | 144 | 2,749 | 136 | 2,390 | 93 | 1,772 | 76 | 1,325 |
| Physical Education, BSEd (all options) | 74 | 1,398 | 79 | 1,591 | 83 | 1,608 | 86 | 1,676 | 86 | 1,821 |
| <i>Health (6-12) and Physical Education (P-12)</i> | 44 | 760 | 54 | 1,093 | 49 | 995 | 46 | 921 | 39 | 762 |
| <i>Physical Education (P-12)</i> | 49 | 638 | 36 | 498 | 36 | 613 | 43 | 755 | 48 | 1,059 |
| Special Education, BSEd (all options) | 96 | 1,920 | 98 | 2,141 | 94 | 1,759 | 68 | 1,306 | 73 | 1,403 |
| <i>Special Education Collaborative Teacher (6-12)</i> | 53 | 1,082 | 61 | 1,344 | 65 | 1,218 | 43 | 799 | 47 | 914 |
| <i>Special Education Collaborative Teacher (K-6)</i> | 46 | 838 | 40 | 797 | 30 | 541 | 26 | 507 | 28 | 489 |
| Technical Education, BSEd (all options) | 97 | 1,568 | 107 | 1,551 | 100 | 1,466 | 94 | 1,627 | 82 | 1,221 |
| <i>Tech Ed-Early Instructor (Non-certification)</i> | 33 | 501 | 39 | 568 | 48 | 773 | 44 | 825 | 34 | 541 |
| <i>Tech Ed-Instructional Design (Non-certification)</i> | 14 | 216 | 17 | 252 | 13 | 201 | 10 | 179 | 8 | 85 |
| <i>Tech Ed-Military Instructor (Non-certification)</i> | 2 | 36 | 1 | 17 | 1 | 9 | 2 | 46 | 3 | 40 |
| <i>Tech Ed-Post-Secondary Instructor (Non-certification)</i> | 45 | 751 | 42 | 626 | 32 | 349 | 29 | 424 | 30 | 410 |
| <i>Tech Ed-Secondary Instructor (Class B Certification)</i> | 4 | 64 | 8 | 88 | 6 | 134 | 9 | 153 | 8 | 145 |
| Certificate-Seeking (undergraduate): | 41 | 254 | 36 | 243 | 38 | 249 | 28 | 173 | 26 | 137 |
| Accounting Certificate | 5 | 39 | 5 | 42 | 3 | 9 | 1 | 3 | 2 | 6 |
| Acquisition and Contract Management Certificate | 11 | 57 | 13 | 70 | 16 | 114 | 10 | 60 | 4 | 21 |
| Autism and Developmental Disabilities Certificate | 0 | 0 | 1 | 6 | 0 | 0 | 0 | 0 | 1 | 6 |
| Children's Advocacy Studies Training (CAST) Certificate | 1 | 10 | 1 | 8 | 1 | 6 | 0 | 0 | 0 | 0 |
| Cybersecurity Certificate ⁽²⁾ | N/A | | N/A | | N/A | | N/A | | 1 | 3 |
| Cybersecurity Operations Certificate | 1 | 3 | 0 | 0 | 0 | 0 | 2 | 18 | 0 | 0 |

Annual Headcount Enrollment and Credit Hour Production by Major

| Major Program or Option | 2019-2020 | | 2020-2021 | | 2021-2022 | | 2022-2023 | | 2023-2024 | |
|--|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| | # | CRHR |
| Early Childhood Teacher Assistant Certificate | 2 | 12 | 0 | 0 | 1 | 9 | 1 | 9 | 3 | 21 |
| Educational Technology Certificate | 1 | 9 | 1 | 9 | 1 | 9 | 0 | 0 | 0 | 0 |
| English Language Learner Certificate | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Forensic Accounting Certificate | N/A | | N/A | | 0 | 0 | 1 | 6 | 0 | 0 |
| Fundamentals of Software Development Certificate ⁽²⁾ | N/A | | N/A | | N/A | | N/A | | 3 | 12 |
| Health Care Administration Certificate | N/A | | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 |
| Human Resource Management Certificate | 2 | 12 | 6 | 42 | 4 | 18 | 2 | 11 | 1 | 3 |
| Instructional Design Certificate | 1 | 3 | 0 | 0 | 2 | 12 | 3 | 24 | 2 | 9 |
| Instructional Technology Certificate | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 9 | 0 | 0 |
| Interactive Design Certificate | N/A | | N/A | | 0 | 0 | 1 | 3 | 1 | 9 |
| Logistics and Supply Chain Management Certificate | 8 | 60 | 5 | 30 | 4 | 42 | 1 | 12 | 0 | 0 |
| Management of Technology Certificate | 3 | 19 | 1 | 18 | 2 | 9 | 1 | 6 | 0 | 0 |
| Marketing Certificate | 2 | 15 | 1 | 9 | 1 | 6 | 0 | 0 | 1 | 9 |
| Occupational Health and Safety Management Certificate ⁽²⁾ | N/A | | N/A | | N/A | | 0 | 0 | 3 | 24 |
| Pre-Health Certificate | N/A | | N/A | | 0 | 0 | 0 | 0 | 1 | 2 |
| Project Management Certificate | 2 | 9 | 2 | 9 | 4 | 15 | 3 | 9 | 2 | 9 |
| SAP Student Achievement Recognition Certificate | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TESOL Young Learners Certificate ⁽²⁾ | N/A | | N/A | | N/A | | 1 | 3 | 0 | 0 |
| Non-Degree Seeking (undergraduate): | 257 | 1,417 | 203 | 1,178 | 179 | 875 | 206 | 1,095 | 275 | 1,857 |
| Education Certification Seeking | 5 | 33 | 3 | 15 | 0 | 0 | 0 | 0 | 0 | 0 |
| Level III Certification | 14 | 114 | 11 | 63 | 7 | 39 | 8 | 60 | 4 | 30 |
| Non-Degree-Seeking Undergraduate | 102 | 457 | 85 | 422 | 106 | 449 | 134 | 579 | 167 | 1,077 |
| Provisional Certification (formerly ABC Certification) | 131 | 789 | 99 | 660 | 65 | 381 | 58 | 414 | 91 | 654 |
| Recertification | 6 | 24 | 5 | 18 | 2 | 6 | 0 | 0 | 0 | 0 |
| TSEC Certification ⁽²⁾ | N/A | | N/A | | N/A | | 7 | 42 | 13 | 96 |
| Graduate Students: | 223 | 2,904 | 284 | 3,477 | 390 | 4,575 | 579 | 6,354 | 592 | 6,936 |
| College of Arts and Sciences - Graduate Program Majors | 20 | 222 | 21 | 186 | 30 | 300 | 67 | 624 | 93 | 957 |
| Computer Science, MS ⁽²⁾ | N/A | | N/A | | N/A | | 11 | 102 | 18 | 168 |
| Cybersecurity, MS ⁽²⁾ | N/A | | N/A | | N/A | | 15 | 117 | 23 | 294 |
| Integrative Design, MFA ⁽²⁾ | N/A | | N/A | | N/A | | N/A | | 11 | 96 |
| Interdisciplinary Studies, MA ⁽²⁾ | N/A | | N/A | | N/A | | 8 | 57 | 11 | 126 |
| Religious Studies, MA | 20 | 222 | 21 | 186 | 30 | 300 | 34 | 348 | 30 | 273 |
| College of Business - Graduate Program Majors | 90 | 1,320 | 157 | 2,064 | 270 | 3,336 | 412 | 4,569 | 396 | 4,695 |
| Accountancy, MAcc ⁽²⁾ | N/A | | N/A | | N/A | | 61 | 654 | 86 | 1,074 |
| Acquisition and Contract Management, MS ⁽²⁾ | N/A | | N/A | | N/A | | 11 | 108 | 41 | 543 |
| Global Logistics and Supply Chain Management, MS | 90 | 1,320 | 129 | 1,845 | 124 | 1,584 | 131 | 1,359 | 94 | 1,089 |
| Strategic Healthcare Management and Admin, MS | N/A | | N/A | | 28 | 318 | 47 | 612 | 43 | 558 |
| Strategic Human Resource Management, MS | N/A | | N/A | | 46 | 462 | 78 | 879 | 72 | 789 |
| Strategic Leadership and Business Analytics, MS | N/A | | 28 | 219 | 76 | 972 | 85 | 957 | 61 | 642 |
| College of Education - Graduate Program Majors | 109 | 1,329 | 103 | 1,209 | 81 | 879 | 91 | 1,107 | 95 | 1,230 |
| Career and Technical Education, MEd | 109 | 1,329 | 103 | 1,209 | 81 | 879 | 91 | 1,107 | 82 | 1,047 |
| Training and Development, Med ⁽²⁾ | N/A | | N/A | | N/A | | N/A | | 13 | 183 |
| Certificate-Seeking Graduate Students | N/A | | N/A | | 3 | 27 | 5 | 21 | 5 | 33 |
| Accountancy Certificate (COB) ⁽²⁾ | N/A | | N/A | | N/A | | 1 | 3 | 0 | 0 |
| Global Logistics & Supply Chain Mgmt Certificate (COB) | N/A | | N/A | | 2 | 24 | 3 | 12 | 2 | 12 |
| Strategic Business Analytics Certificate (COB) | N/A | | N/A | | 1 | 3 | 0 | 0 | 2 | 18 |
| Strategic Leadership Certificate (COB) | N/A | | N/A | | 0 | 0 | 0 | 0 | 1 | 3 |
| Online Teaching and Learning Certificate (COE) ⁽²⁾ | N/A | | N/A | | N/A | | 1 | 6 | 0 | 0 |
| Non-Degree-Seeking Graduate Students | 7 | 33 | 4 | 18 | 7 | 33 | 6 | 33 | 6 | 21 |
| TOTALS (unduplicated enrollment) | 3,882 | 68,075 | 3,793 | 66,738 | 3,845 | 64,496 | 3,947 | 65,447 | 3,925 | 66,386 |

Enrollment is unduplicated at each level, but duplicated if major option, major program, or college totals are summed. Students may be enrolled in more than one major or college during an academic year.

Credit hour production based on all courses taken by majors. Only includes first majors. (1) Program or option discontinued. (2) New program or option implemented Fall 2022 or later.

Fall Headcount Enrollment and Credit Hour Production by Major

| Major Program or Option | Fall 2020 | | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | |
|---|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| | # | CRHR |
| Undergraduate Students: | 2,688 | 26,554 | 2,559 | 24,897 | 2,521 | 24,308 | 2,531 | 24,570 | 2,536 | 24,305 |
| College of Arts and Sciences Majors (undergraduate): | 792 | 7,954 | 785 | 7,627 | 804 | 7,650 | 823 | 7,872 | 939 | 8,997 |
| Art, BA (all options) | 52 | 589 | 43 | 421 | 31 | 299 | 19 | 189 | 20 | 206 |
| Art | 0 | 0 | 2 | 24 | 2 | 13 | 3 | 28 | 3 | 22 |
| Art (Education Minor) | 14 | 147 | 13 | 117 | 18 | 176 | 12 | 130 | 17 | 184 |
| Art-Computer Graphics Option ⁽¹⁾ | 36 | 427 | 25 | 246 | 10 | 100 | 3 | 22 | N/A | |
| Art-Studio Arts Option ⁽¹⁾ | 2 | 15 | 3 | 34 | 1 | 10 | 1 | 9 | N/A | |
| Art, BFA | N/A | | 17 | 201 | 30 | 307 | 32 | 367 | 31 | 346 |
| Behavioral Science, BS | 31 | 328 | 34 | 345 | 31 | 316 | 20 | 173 | 18 | 190 |
| Biology, BS (all options) | 45 | 470 | 42 | 385 | 54 | 589 | 49 | 529 | 55 | 575 |
| Biology | 18 | 188 | 15 | 128 | 17 | 152 | 12 | 141 | 19 | 180 |
| Biology (Education Minor) | 13 | 150 | 16 | 169 | 27 | 323 | 26 | 266 | 23 | 261 |
| Biology-Bioinformatics Option | 4 | 39 | 2 | 14 | 0 | 0 | 0 | 0 | 1 | 15 |
| Biology-Cellular and Developmental Option | 8 | 74 | 4 | 29 | 2 | 12 | 2 | 25 | 2 | 19 |
| Biology-Ecology and Organismal Option | 2 | 19 | 5 | 45 | 8 | 102 | 9 | 97 | 10 | 100 |
| Chemistry, BS (all options) | 3 | 27 | 2 | 13 | 5 | 32 | 5 | 43 | 6 | 72 |
| Chemistry | 2 | 18 | 1 | 9 | 2 | 14 | 3 | 24 | 3 | 35 |
| Chemistry (Education Minor) | 1 | 9 | 1 | 4 | 3 | 18 | 2 | 19 | 3 | 37 |
| Computer Science, BS (all options) | 82 | 757 | 79 | 728 | 84 | 856 | 79 | 768 | 75 | 729 |
| Computer Science | 73 | 709 | 76 | 712 | 84 | 856 | 79 | 768 | 75 | 729 |
| CS-Computer Info System Option ⁽¹⁾ | 6 | 33 | 2 | 13 | N/A | | N/A | | N/A | |
| CS-Computer Networking Option ⁽¹⁾ | 1 | 6 | 1 | 3 | N/A | | N/A | | N/A | |
| CS-Information Security Option ⁽¹⁾ | 2 | 9 | N/A | | N/A | | N/A | | N/A | |
| Criminal Justice, BS (all options) | 44 | 473 | 46 | 511 | 43 | 455 | 42 | 432 | 48 | 537 |
| Criminal Justice | 37 | 386 | 39 | 426 | 40 | 432 | 39 | 408 | 45 | 510 |
| Criminal Justice-Juvenile Justice Studies Option | 7 | 87 | 7 | 85 | 3 | 23 | 3 | 24 | 3 | 27 |
| Drama and Theatre Arts, BA/BFA | 5 | 43 | 7 | 70 | 4 | 39 | 7 | 67 | 11 | 114 |
| Drama and Theatre Arts, BA ⁽¹⁾ | 5 | 43 | 7 | 70 | 4 | 39 | 7 | 67 | 3 | 30 |
| Theatre, BFA ⁽²⁾ | N/A | | N/A | | N/A | | N/A | | 8 | 84 |
| English and Language Arts, BA (all options) | 70 | 699 | 74 | 796 | 69 | 644 | 64 | 652 | 70 | 699 |
| English | 12 | 115 | 10 | 88 | 8 | 51 | 9 | 76 | 15 | 147 |
| English/Language Arts | 4 | 30 | 5 | 56 | 6 | 55 | 8 | 60 | 6 | 26 |
| English/Language Arts (Education Minor) | 54 | 554 | 59 | 652 | 55 | 538 | 47 | 516 | 49 | 526 |
| Health and Wellness Management, BS | 19 | 191 | 12 | 109 | 9 | 87 | 7 | 78 | 8 | 75 |
| Health Science, BS (all options) | 38 | 336 | 30 | 281 | 19 | 176 | 16 | 174 | 14 | 132 |
| Health Science | 19 | 187 | 13 | 134 | 8 | 80 | 7 | 76 | 7 | 65 |
| Health Science-Health Care Admin Option | 19 | 149 | 17 | 147 | 11 | 96 | 9 | 98 | 7 | 67 |
| History, BA (all options) | 46 | 490 | 50 | 537 | 44 | 458 | 47 | 509 | 50 | 502 |
| History | 12 | 114 | 11 | 107 | 7 | 68 | 6 | 70 | 8 | 87 |
| History (Education Minor) | 32 | 358 | 35 | 382 | 35 | 372 | 39 | 424 | 40 | 393 |
| History-Public History Option | 2 | 18 | 4 | 48 | 2 | 18 | 2 | 15 | 2 | 22 |
| Homeland and Corporate Security, BS | N/A | | 3 | 16 | 6 | 46 | 8 | 80 | 5 | 56 |
| Individualized Degree Program, BS (formerly Liberal Studies) | 90 | 821 | 88 | 776 | 122 | 965 | 128 | 1,117 | 160 | 1,422 |
| Information Technology, BS (all options) | 36 | 396 | 47 | 457 | 34 | 306 | 24 | 229 | 20 | 182 |
| Information Technology | 33 | 359 | 43 | 426 | 34 | 306 | 24 | 229 | 20 | 182 |
| Information Technology-Computer Networking Option ⁽¹⁾ | 3 | 37 | 4 | 31 | N/A | | N/A | | N/A | |
| Mathematics, BS (all options) | 65 | 627 | 56 | 485 | 55 | 464 | 46 | 406 | 42 | 432 |
| Mathematics | 18 | 139 | 17 | 97 | 20 | 148 | 14 | 88 | 9 | 74 |
| Mathematics (Education Minor) | 47 | 488 | 39 | 388 | 35 | 316 | 32 | 318 | 33 | 358 |
| Music Industry Studies, BA ⁽²⁾ | N/A | | N/A | | N/A | | N/A | | 1 | 12 |

Fall Headcount Enrollment and Credit Hour Production by Major

| Major Program or Option | Fall 2020 | | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | |
|--|------------|--------------|------------|--------------|------------|--------------|------------|--------------|------------|--------------|
| | # | CRHR |
| Nursing, BSN | N/A | | 3 | 27 | 18 | 160 | 54 | 415 | 151 | 1,205 |
| <i>Fast-Track BSN</i> ⁽²⁾ | N/A | | N/A | | N/A | | 14 | 84 | 50 | 315 |
| <i>Nursing</i> | N/A | | 3 | 27 | 18 | 160 | 40 | 331 | 101 | 890 |
| Political Science, BA/BS (all options) ⁽¹⁾ | 9 | 109 | 7 | 68 | 2 | 19 | N/A | | N/A | |
| <i>Political Science</i> ⁽¹⁾ | 6 | 67 | 5 | 53 | 1 | 13 | N/A | | N/A | |
| <i>Political Science-Gov Admin and Social Policy Option</i> ⁽¹⁾ | 3 | 42 | 2 | 15 | 1 | 6 | N/A | | N/A | |
| Psychology, BA/BS | 72 | 723 | 77 | 760 | 91 | 911 | 131 | 1,247 | 110 | 1,095 |
| <i>Public Health, BS</i> ⁽²⁾ | N/A | | N/A | | N/A | | 3 | 33 | 6 | 75 |
| Public Safety and Health Administration, BS ⁽¹⁾ | 6 | 52 | 5 | 35 | 3 | 19 | N/A | | N/A | |
| Religion, BA | 16 | 152 | 12 | 115 | 6 | 71 | 5 | 49 | 10 | 100 |
| Social Science, BS (all options) | 49 | 538 | 39 | 386 | 34 | 341 | 27 | 226 | 21 | 186 |
| <i>Social Science</i> | 4 | 37 | 3 | 30 | 5 | 55 | 6 | 42 | 3 | 23 |
| <i>Social Science (Education Minor)</i> | 44 | 495 | 35 | 350 | 28 | 283 | 21 | 184 | 18 | 163 |
| <i>Social Science-Public History Option</i> | 1 | 6 | 1 | 6 | 1 | 3 | 0 | 0 | 0 | 0 |
| Sociology, BA/BS | 14 | 133 | 12 | 105 | 10 | 90 | 10 | 89 | 7 | 55 |
| College of Business Majors (undergraduate): | 962 | 9,150 | 903 | 8,613 | 879 | 8,265 | 870 | 8,361 | 833 | 8,088 |
| Accounting, BS | 247 | 2,521 | 217 | 2,175 | 203 | 1,965 | 204 | 2,015 | 176 | 1,706 |
| Acquisition and Contract Management, BS | 48 | 496 | 58 | 592 | 59 | 547 | 61 | 631 | 62 | 616 |
| Advanced Manufacturing Management, BS | 3 | 29 | 12 | 121 | 18 | 166 | 21 | 191 | 23 | 196 |
| Aerospace Systems Management, BS ⁽²⁾ | N/A | | N/A | | 11 | 97 | 20 | 203 | 24 | 248 |
| Health Care Management, BS | 21 | 221 | 28 | 283 | 34 | 317 | 28 | 279 | 23 | 216 |
| Human Resource Management, BS | 111 | 1,014 | 102 | 989 | 80 | 772 | 73 | 719 | 77 | 786 |
| Logistics and Supply Chain Management, BS | 127 | 1,213 | 107 | 1,027 | 94 | 848 | 90 | 799 | 83 | 772 |
| Management, BS | 280 | 2,624 | 251 | 2,317 | 248 | 2,338 | 241 | 2,317 | 231 | 2,221 |
| Management of Cybersecurity Operations, BS (formerly IA) | 27 | 270 | 42 | 393 | 62 | 604 | 62 | 610 | 60 | 612 |
| Management of Technology, BS | 97 | 753 | 70 | 556 | 51 | 412 | 44 | 369 | 36 | 340 |
| Marketing and Analytics, BS ⁽²⁾ | N/A | | N/A | | N/A | | N/A | | 12 | 132 |
| Occupational Health and Safety Management, BS | 1 | 9 | 16 | 160 | 19 | 199 | 26 | 228 | 26 | 243 |
| College of Education Majors (undergraduate): | 851 | 9,133 | 803 | 8,385 | 766 | 8,095 | 703 | 7,502 | 650 | 6,692 |
| Early Childhood Education (P-3), BSEd | 170 | 1,697 | 147 | 1,387 | 160 | 1,552 | 153 | 1,539 | 148 | 1,460 |
| Educational Studies (Non-certification), BSEd | 11 | 101 | 14 | 114 | 18 | 151 | 15 | 147 | 13 | 97 |
| Elementary Education, BSEd (all options) | 455 | 5,176 | 452 | 4,970 | 394 | 4,442 | 360 | 4,075 | 323 | 3,500 |
| <i>Elementary Education (K-6)</i> | 349 | 4,056 | 348 | 3,933 | 320 | 3,593 | 308 | 3,486 | 280 | 3,017 |
| <i>Elementary and Collaborative (K-6)</i> | 106 | 1,120 | 104 | 1,037 | 74 | 849 | 52 | 589 | 43 | 483 |
| Physical Education, BSEd (all options) | 59 | 639 | 66 | 697 | 63 | 653 | 71 | 756 | 57 | 559 |
| <i>Health (6-12) and Physical Education (P-12)</i> | 42 | 461 | 38 | 406 | 35 | 371 | 33 | 349 | 24 | 217 |
| <i>Physical Education (P-12)</i> | 17 | 178 | 28 | 291 | 28 | 282 | 38 | 407 | 33 | 342 |
| Special Education, BSEd (all options) | 77 | 868 | 72 | 775 | 59 | 644 | 52 | 570 | 56 | 613 |
| <i>Special Education Collaborative Teacher (6-12)</i> | 43 | 465 | 51 | 549 | 38 | 432 | 29 | 321 | 37 | 418 |
| <i>Special Education Collaborative Teacher (K-6)</i> | 34 | 403 | 21 | 226 | 21 | 212 | 23 | 249 | 19 | 195 |
| Technical Education, BSEd (all options) | 79 | 652 | 52 | 442 | 72 | 653 | 52 | 415 | 53 | 463 |
| <i>Tech Ed-Early Instructor (Non-certification)</i> | 26 | 225 | 24 | 229 | 36 | 364 | 21 | 185 | 23 | 206 |
| <i>Tech Ed-Instructional Design (Non-certification)</i> | 15 | 132 | 7 | 59 | 8 | 67 | 3 | 21 | 5 | 52 |
| <i>Tech Ed-Military Instructor (Non-certification)</i> | 0 | 0 | 1 | 9 | 1 | 13 | 1 | 6 | 2 | 24 |
| <i>Tech Ed-Post-Secondary Instructor (Non-certification)</i> | 33 | 260 | 17 | 112 | 20 | 151 | 20 | 134 | 18 | 135 |
| <i>Tech Ed-Secondary Instructor (Class B Certification)</i> | 5 | 35 | 3 | 33 | 7 | 58 | 7 | 69 | 5 | 46 |
| Certificate-Seeking (undergraduate): | 17 | 60 | 20 | 93 | 16 | 81 | 11 | 49 | 24 | 108 |
| Accounting Certificate | 4 | 15 | 1 | 3 | 0 | 0 | 0 | 0 | 2 | 6 |
| Acquisition and Contract Management Certificate | 7 | 24 | 11 | 45 | 7 | 36 | 2 | 9 | 7 | 39 |
| Autism and Developmental Disabilities Certificate | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 6 | 0 | 0 |
| Aviation Management Certificate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 |

Fall Headcount Enrollment and Credit Hour Production by Major

| Major Program or Option | Fall 2020 | | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | |
|--|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| | # | CRHR |
| Children's Advocacy Studies Training (CAST) Certificate | 0 | 0 | 1 | 6 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cybersecurity Certificate ⁽²⁾ | N/A | | N/A | | N/A | | N/A | | 1 | 6 |
| Cybersecurity Operations Certificate | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 0 | 1 | 3 |
| Early Childhood Teacher Assistant Certificate | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 12 | 1 | 9 |
| Educational Technology Certificate | 1 | 3 | 1 | 9 | 0 | 0 | 0 | 0 | 0 | 0 |
| Government Contract Accounting Certificate | N/A | | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 |
| Health Care Administration Certificate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 6 |
| Human Resource Management Certificate | 1 | 3 | 2 | 6 | 0 | 0 | 0 | 0 | 2 | 6 |
| Instructional Design Certificate | 0 | 0 | 0 | 0 | 2 | 21 | 1 | 6 | 1 | 9 |
| Instructional Technology Certificate | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 0 | 0 | 0 |
| Interactive Design Certificate | N/A | | 0 | 0 | 1 | 3 | 1 | 3 | 0 | 0 |
| Logistics and Supply Chain Management Certificate | 3 | 12 | 2 | 18 | 1 | 6 | 0 | 0 | 3 | 9 |
| Management of Technology Certificate | 0 | 0 | 2 | 6 | 0 | 0 | 0 | 0 | 1 | 3 |
| Marketing Certificate | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 0 |
| Occupational Health and Safety Management Certificate ⁽²⁾ | N/A | | N/A | | 0 | 0 | 1 | 6 | 2 | 6 |
| Pre-Health Certificate | N/A | | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 |
| Project Management Certificate | 1 | 3 | 0 | 0 | 3 | 9 | 1 | 3 | 0 | 0 |
| Non-Degree Seeking (undergraduate): | 66 | 257 | 48 | 179 | 56 | 217 | 124 | 786 | 90 | 420 |
| Education Certification Seeking | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Level III Certification | 3 | 9 | 0 | 0 | 4 | 15 | 1 | 3 | 5 | 39 |
| Non-Degree Seeking (undergraduate) | 15 | 62 | 27 | 104 | 35 | 133 | 75 | 576 | 31 | 162 |
| Provisional Certification (formerly ABC Certification) | 46 | 180 | 20 | 72 | 13 | 57 | 39 | 174 | 47 | 195 |
| Recertification | 1 | 3 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| TSEC Certification ⁽²⁾ | N/A | | N/A | | 4 | 12 | 9 | 33 | 7 | 24 |
| Graduate Students: | 179 | 1,200 | 235 | 1,464 | 374 | 2,226 | 424 | 2,535 | 451 | 2,730 |
| College of Arts and Sciences - Graduate Program Majors | 12 | 63 | 16 | 99 | 44 | 246 | 59 | 315 | 92 | 555 |
| Computer Science, MS ⁽²⁾ | N/A | | N/A | | 5 | 30 | 16 | 69 | 13 | 69 |
| Cybersecurity, MS ⁽²⁾ | N/A | | N/A | | 7 | 39 | 14 | 87 | 34 | 216 |
| Integrative Design, MFA ⁽²⁾ | N/A | | N/A | | N/A | | N/A | | 12 | 96 |
| Interdisciplinary Studies, MA ⁽²⁾ | N/A | | N/A | | 3 | 18 | 5 | 33 | 16 | 93 |
| Religious Studies, MA | 12 | 63 | 16 | 99 | 29 | 159 | 24 | 126 | 17 | 81 |
| College of Business - Graduate Program Majors | 89 | 648 | 159 | 1,014 | 265 | 1,575 | 292 | 1,773 | 288 | 1,749 |
| Accountancy, MAcc ⁽²⁾ | N/A | | N/A | | 28 | 177 | 62 | 372 | 75 | 480 |
| Acquisition and Contract Management, MS ⁽²⁾ | N/A | | N/A | | N/A | | 22 | 153 | 49 | 291 |
| Global Logistics and Supply Chain Management, MS | 89 | 648 | 80 | 540 | 86 | 501 | 71 | 417 | 58 | 345 |
| Strategic Healthcare Management and Admin, MS | N/A | | 14 | 81 | 33 | 189 | 32 | 213 | 27 | 183 |
| Strategic Human Resource Management, MS | N/A | | 19 | 117 | 58 | 339 | 56 | 342 | 37 | 210 |
| Strategic Leadership and Business Analytics, MS | N/A | | 46 | 276 | 60 | 369 | 49 | 276 | 42 | 240 |
| College of Education - Graduate Program Majors | 76 | 483 | 58 | 345 | 60 | 381 | 69 | 432 | 62 | 387 |
| Career and Technical Education, MEd | 76 | 483 | 58 | 345 | 60 | 381 | 62 | 387 | 48 | 294 |
| Training and Development, MEd ⁽²⁾ | N/A | | N/A | | N/A | | 7 | 45 | 14 | 93 |
| Certificate-Seeking Graduate Students | N/A | | 1 | 3 | 4 | 18 | 2 | 6 | 7 | 30 |
| Accountancy Certificate (COB) ⁽²⁾ | N/A | | N/A | | N/A | | 0 | 0 | 2 | 9 |
| Global Logistics & Supply Chain Mgmt Certificate (COB) | N/A | | 0 | 0 | 3 | 12 | 1 | 3 | 3 | 12 |
| Strategic Business Analytics Certificate (COB) | N/A | | 1 | 3 | 0 | 0 | 0 | 0 | 1 | 3 |
| Strategic Leadership Certificate (COB) | N/A | | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 0 |
| Online Teaching and Learning Certificate (COE) ⁽²⁾ | N/A | | N/A | | 1 | 6 | 0 | 0 | 0 | 0 |
| Training and Development Certificate (COE) ⁽²⁾ | N/A | | N/A | | 0 | 0 | 0 | 0 | 1 | 6 |
| Non-Degree-Seeking Graduate Students | 2 | 6 | 1 | 3 | 1 | 6 | 2 | 9 | 2 | 9 |
| TOTALS | 2,867 | 27,754 | 2,794 | 26,361 | 2,895 | 26,534 | 2,955 | 27,105 | 2,987 | 27,035 |

Credit hour production based on all courses taken by majors. Only includes first majors. (1) Program or option discontinued. (2) New program or option implemented Fall 2022 or later.

Spring Headcount Enrollment and Credit Hour Production by Major

| Major Program or Option | Spring 2020 | | Spring 2021 | | Spring 2022 | | Spring 2023 | | Spring 2024 | |
|---|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| | # | CRHR |
| Undergraduate Students: | 2,616 | 25,274 | 2,536 | 24,486 | 2,420 | 23,136 | 2,409 | 22,894 | 2,408 | 23,016 |
| College of Arts and Sciences Majors (undergraduate): | 794 | 7,709 | 760 | 7,358 | 730 | 6,924 | 777 | 7,179 | 821 | 7,815 |
| Art, BA (all options) | 47 | 543 | 47 | 513 | 37 | 332 | 23 | 212 | 17 | 172 |
| Art | 0 | 0 | 0 | 0 | 4 | 31 | 3 | 23 | 4 | 35 |
| Art (Education Minor) | 13 | 147 | 14 | 145 | 14 | 129 | 14 | 147 | 11 | 123 |
| Art-Computer Graphics Option ⁽¹⁾ | 32 | 378 | 31 | 341 | 17 | 148 | 6 | 42 | 2 | 14 |
| Art-Studio Arts Option ⁽¹⁾ | 2 | 18 | 2 | 27 | 2 | 24 | N/A | | N/A | |
| Art, BFA | N/A | | N/A | | 19 | 202 | 25 | 277 | 27 | 284 |
| Behavioral Science, BS | 36 | 340 | 36 | 387 | 30 | 299 | 28 | 291 | 15 | 142 |
| Biology, BS (all options) | 62 | 618 | 52 | 466 | 47 | 472 | 50 | 507 | 52 | 570 |
| Biology | 23 | 240 | 18 | 147 | 13 | 116 | 16 | 130 | 14 | 144 |
| Biology (Education Minor) | 21 | 207 | 18 | 171 | 25 | 275 | 27 | 294 | 24 | 263 |
| Biology-Bioinformatics Option | 4 | 35 | 5 | 51 | 2 | 17 | 0 | 0 | 0 | 0 |
| Biology-Cellular and Developmental Option | 10 | 95 | 8 | 61 | 2 | 11 | 0 | 0 | 3 | 41 |
| Biology-Ecology and Organismal Option | 4 | 41 | 3 | 36 | 5 | 53 | 7 | 83 | 11 | 122 |
| Chemistry, BS (all options) | 9 | 99 | 2 | 12 | 2 | 19 | 5 | 41 | 4 | 27 |
| Chemistry | 8 | 95 | 1 | 3 | 0 | 0 | 3 | 25 | 2 | 9 |
| Chemistry (Education Minor) | 1 | 4 | 1 | 9 | 2 | 19 | 2 | 16 | 2 | 18 |
| Computer Science, BS (all options) | 91 | 815 | 74 | 631 | 83 | 772 | 82 | 711 | 73 | 700 |
| Computer Science | 82 | 757 | 68 | 599 | 82 | 766 | 82 | 711 | 73 | 700 |
| CS-Computer Info System Option ⁽¹⁾ | 6 | 37 | 4 | 22 | 1 | 6 | N/A | | N/A | |
| CS-Computer Networking Option ⁽¹⁾ | 1 | 6 | 1 | 3 | N/A | | N/A | | N/A | |
| CS-Information Security Option ⁽¹⁾ | 2 | 15 | 1 | 7 | N/A | | N/A | | N/A | |
| Criminal Justice, BS (all options) | 41 | 399 | 42 | 424 | 42 | 453 | 46 | 431 | 45 | 476 |
| Criminal Justice | 36 | 351 | 38 | 374 | 36 | 371 | 42 | 389 | 40 | 421 |
| Criminal Justice-Juvenile Justice Studies Option | 5 | 48 | 4 | 50 | 6 | 82 | 4 | 42 | 5 | 55 |
| Drama and Theatre Arts, BA ⁽¹⁾ | 5 | 62 | 3 | 18 | 8 | 71 | 5 | 48 | 8 | 81 |
| English and Language Arts, BA (all options) | 66 | 646 | 72 | 795 | 67 | 672 | 69 | 624 | 62 | 585 |
| English | 11 | 106 | 6 | 61 | 7 | 62 | 11 | 77 | 15 | 135 |
| English/Language Arts | 9 | 73 | 5 | 61 | 6 | 64 | 7 | 65 | 5 | 34 |
| English/Language Arts (Education Minor) | 46 | 467 | 61 | 673 | 54 | 546 | 51 | 482 | 42 | 416 |
| Health and Wellness Management, BS | 27 | 249 | 13 | 108 | 13 | 148 | 9 | 93 | 6 | 72 |
| Health Science, BS (all options) | 38 | 357 | 33 | 303 | 22 | 207 | 15 | 148 | 14 | 137 |
| Health Science | 21 | 212 | 13 | 122 | 7 | 64 | 8 | 79 | 7 | 64 |
| Health Science-Health Care Admin Option | 17 | 145 | 20 | 181 | 15 | 143 | 7 | 69 | 7 | 73 |
| History, BA (all options) | 48 | 481 | 34 | 348 | 46 | 441 | 41 | 423 | 51 | 509 |
| History | 12 | 123 | 8 | 65 | 10 | 90 | 9 | 81 | 8 | 82 |
| History (Education Minor) | 33 | 321 | 24 | 262 | 31 | 310 | 31 | 330 | 40 | 401 |
| History-Public History Option | 3 | 37 | 2 | 21 | 5 | 41 | 1 | 12 | 3 | 26 |
| Homeland and Corporate Security, BS | N/A | | N/A | | 1 | 12 | 9 | 91 | 6 | 62 |
| Individualized Degree Program, BS (formerly Liberal Studies) | 73 | 662 | 100 | 863 | 90 | 750 | 119 | 982 | 139 | 1,209 |
| Information Technology, BS (all options) | 27 | 285 | 42 | 424 | 41 | 372 | 26 | 238 | 23 | 205 |
| Information Technology | 21 | 218 | 39 | 399 | 39 | 359 | 26 | 238 | 23 | 205 |
| Information Technology-Computer Networking Option ⁽¹⁾ | 6 | 67 | 3 | 25 | 2 | 13 | N/A | | N/A | |
| Mathematics, BS (all options) | 67 | 641 | 59 | 551 | 52 | 462 | 44 | 375 | 43 | 405 |
| Mathematics | 25 | 218 | 19 | 142 | 18 | 130 | 14 | 88 | 11 | 95 |
| Mathematics (Education Minor) | 42 | 423 | 40 | 409 | 34 | 332 | 30 | 287 | 32 | 310 |

Spring Headcount Enrollment and Credit Hour Production by Major

| Major Program or Option | Spring 2020 | | Spring 2021 | | Spring 2022 | | Spring 2023 | | Spring 2024 | |
|--|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|
| | # | CRHR |
| Nursing, BSN | N/A | | N/A | | 10 | 99 | 28 | 267 | 90 | 850 |
| <i>Fast-Track BSN</i> ⁽²⁾ | N/A | | N/A | | N/A | | N/A | | 33 | 270 |
| <i>Nursing</i> | N/A | | N/A | | 10 | 99 | 28 | 267 | 57 | 580 |
| Political Science, BA/BS (all options) ⁽¹⁾ | 15 | 136 | 8 | 92 | 3 | 28 | 1 | 3 | 1 | 12 |
| <i>Political Science</i> ⁽¹⁾ | 12 | 113 | 6 | 74 | 2 | 22 | 0 | 0 | 1 | 12 |
| <i>Political Science-Gov Admin and Social Policy Option</i> ⁽¹⁾ | 3 | 23 | 2 | 18 | 1 | 6 | 1 | 3 | N/A | |
| Psychology, BA/BS | 67 | 690 | 71 | 702 | 61 | 588 | 111 | 1,052 | 107 | 973 |
| <i>Public Health, BS</i> ⁽²⁾ | N/A | | N/A | | N/A | | 1 | 12 | 7 | 84 |
| Public Safety and Health Administration, BS ⁽¹⁾ | 9 | 88 | 5 | 49 | 4 | 23 | 1 | 7 | 0 | 0 |
| Religion, BA | 14 | 103 | 15 | 156 | 12 | 129 | 4 | 36 | 5 | 51 |
| Social Science, BS (all options) | 40 | 387 | 39 | 388 | 32 | 308 | 27 | 249 | 21 | 161 |
| <i>Social Science</i> | 4 | 30 | 2 | 13 | 3 | 27 | 6 | 52 | 6 | 41 |
| <i>Social Science (Education Minor)</i> | 35 | 348 | 37 | 375 | 29 | 281 | 21 | 197 | 15 | 48 |
| <i>Social Science-Public History Option</i> | 1 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Sociology, BA/BS | 12 | 108 | 13 | 128 | 8 | 65 | 8 | 61 | 5 | 48 |
| College of Business Majors (undergraduate): | 939 | 9,218 | 891 | 8,503 | 880 | 8,301 | 890 | 8,404 | 799 | 7,854 |
| Accounting, BS | 212 | 2,117 | 223 | 2,285 | 217 | 2,113 | 206 | 1,957 | 184 | 1,820 |
| Acquisition and Contract Management, BS | 70 | 731 | 59 | 584 | 60 | 594 | 57 | 551 | 56 | 571 |
| Advanced Manufacturing Management, BS | N/A | | 5 | 45 | 16 | 158 | 21 | 169 | 20 | 194 |
| Aerospace Systems Management, BS ⁽²⁾ | N/A | | N/A | | N/A | | 19 | 187 | 17 | 192 |
| Health Care Management, BS | 22 | 237 | 20 | 203 | 31 | 321 | 32 | 322 | 29 | 278 |
| Human Resource Management, BS | 91 | 863 | 97 | 946 | 98 | 932 | 76 | 719 | 66 | 663 |
| Logistics and Supply Chain Management, BS | 121 | 1,207 | 122 | 1,154 | 107 | 999 | 81 | 775 | 71 | 679 |
| Management, BS | 293 | 2,930 | 250 | 2,296 | 232 | 2,119 | 253 | 2,385 | 226 | 2,210 |
| Management of Cybersecurity Operations, BS (formerly IA) | 24 | 242 | 32 | 332 | 46 | 436 | 70 | 725 | 60 | 614 |
| Management of Technology, BS | 106 | 891 | 80 | 622 | 57 | 475 | 48 | 362 | 39 | 336 |
| Marketing and Analytics, BS ⁽²⁾ | N/A | | N/A | | N/A | | N/A | | 7 | 75 |
| Occupational Health and Safety Management, BS | N/A | | 3 | 36 | 16 | 154 | 27 | 252 | 24 | 222 |
| College of Education Majors (undergraduate): | 772 | 7,873 | 798 | 8,197 | 733 | 7,559 | 663 | 6,911 | 648 | 6,691 |
| Early Childhood Education (P-3), BSEd | 143 | 1,357 | 150 | 1,387 | 134 | 1,294 | 144 | 1,437 | 146 | 1,428 |
| Educational Studies (Non-certification), BSEd | 14 | 108 | 14 | 93 | 15 | 149 | 18 | 183 | 14 | 126 |
| Elementary Education, BSEd (all options) | 419 | 4,488 | 432 | 4,721 | 396 | 4,288 | 333 | 3,680 | 328 | 3,514 |
| <i>Elementary Education (K-6)</i> | 316 | 3,497 | 324 | 3,502 | 314 | 3,410 | 273 | 3,043 | 284 | 3,035 |
| <i>Elementary and Collaborative (K-6)</i> | 103 | 991 | 108 | 1,219 | 82 | 878 | 60 | 637 | 44 | 479 |
| Physical Education, BSEd (all options) | 53 | 541 | 56 | 605 | 56 | 575 | 59 | 559 | 60 | 629 |
| <i>Health (6-12) and Physical Education (P-12)</i> | 31 | 346 | 39 | 424 | 34 | 375 | 33 | 332 | 22 | 223 |
| <i>Physical Education (P-12)</i> | 22 | 195 | 17 | 181 | 22 | 200 | 26 | 227 | 38 | 406 |
| Special Education, BSEd (all options) | 71 | 736 | 79 | 847 | 64 | 674 | 43 | 450 | 48 | 530 |
| <i>Special Education Collaborative Teacher (6-12)</i> | 37 | 426 | 51 | 560 | 44 | 464 | 24 | 254 | 32 | 357 |
| <i>Special Education Collaborative Teacher (K-6)</i> | 34 | 310 | 28 | 287 | 20 | 210 | 19 | 196 | 16 | 173 |
| Technical Education, BSEd (all options) | 72 | 643 | 67 | 544 | 68 | 579 | 66 | 602 | 52 | 464 |
| <i>Tech Ed-Early Instructor (Non-certification)</i> | 24 | 206 | 25 | 189 | 33 | 292 | 31 | 272 | 19 | 174 |
| <i>Tech Ed-Instructional Design (Non-certification)</i> | 7 | 72 | 12 | 102 | 11 | 93 | 8 | 74 | 5 | 27 |
| <i>Tech Ed-Military Instructor (Non-certification)</i> | 1 | 12 | 1 | 10 | 0 | 0 | 2 | 24 | 2 | 22 |
| <i>Tech Ed-Post-Secondary Instructor (Non-certification)</i> | 38 | 335 | 27 | 222 | 19 | 131 | 18 | 168 | 21 | 178 |
| <i>Tech Ed-Secondary Instructor (Class B Certification)</i> | 2 | 18 | 2 | 21 | 5 | 63 | 7 | 64 | 5 | 63 |
| Certificate-Seeking (undergraduate): | 15 | 69 | 21 | 113 | 20 | 87 | 14 | 74 | 12 | 49 |
| Accounting Certificate | 3 | 15 | 4 | 18 | 2 | 6 | 1 | 3 | 1 | 3 |
| Acquisition and Contract Management Certificate | 3 | 12 | 6 | 27 | 9 | 36 | 4 | 21 | 2 | 9 |
| Autism and Developmental Disabilities Certificate | 0 | 0 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |

Spring Headcount Enrollment and Credit Hour Production by Major

| Major Program or Option | Spring 2020 | | Spring 2021 | | Spring 2022 | | Spring 2023 | | Spring 2024 | |
|--|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| | # | CRHR |
| Children's Advocacy Studies Training (CAST) Certificate | 1 | 6 | 1 | 8 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cybersecurity Operations Certificate | 1 | 3 | 0 | 0 | 0 | 0 | 1 | 6 | 0 | 0 |
| Early Childhood Teacher Assistant Certificate | 0 | 0 | 0 | 0 | 1 | 9 | 1 | 9 | 1 | 6 |
| Educational Technology Certificate | 1 | 3 | 1 | 6 | 0 | 0 | 0 | 0 | 0 | 0 |
| Forensic Accounting Certificate | N/A | | N/A | | 0 | 0 | 1 | 6 | 0 | 0 |
| Fundamentals of Software Development Certificate ⁽²⁾ | N/A | | N/A | | N/A | | N/A | | 2 | 9 |
| Human Resource Management Certificate | 1 | 3 | 5 | 24 | 2 | 6 | 2 | 11 | 0 | 0 |
| Instructional Design Certificate | 0 | 0 | 0 | 0 | 2 | 9 | 0 | 0 | 0 | 0 |
| Instructional Technology Certificate | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 0 |
| Interactive Design Certificate | N/A | | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 |
| Logistics and Supply Chain Management Certificate | 2 | 15 | 1 | 6 | 2 | 12 | 1 | 6 | 0 | 0 |
| Management of Technology Certificate | 1 | 3 | 1 | 15 | 0 | 0 | 1 | 6 | 0 | 0 |
| Marketing Certificate | 1 | 3 | 1 | 6 | 1 | 6 | 0 | 0 | 1 | 3 |
| Occupational Health and Safety Management Certificate ⁽²⁾ | N/A | | N/A | | N/A | | 0 | 0 | 2 | 9 |
| Pre-Health Certificate | N/A | | N/A | | 0 | 0 | 0 | 0 | 1 | 1 |
| Project Management Certificate | 1 | 6 | 0 | 0 | 1 | 3 | 0 | 0 | 1 | 6 |
| TESOL Young Learners Certificate ⁽²⁾ | N/A | | N/A | | N/A | | 1 | 3 | 0 | 0 |
| Non-Degree Seeking (undergraduate): | 96 | 405 | 66 | 315 | 57 | 265 | 65 | 326 | 128 | 607 |
| Education Certification Seeking | 2 | 18 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 |
| Level III Certification | 9 | 57 | 8 | 54 | 5 | 27 | 4 | 18 | 3 | 18 |
| Non-Degree Seeking (undergraduate) | 29 | 114 | 26 | 120 | 25 | 97 | 31 | 146 | 68 | 361 |
| Provisional Certification (formerly ABC Certification) | 51 | 201 | 30 | 132 | 26 | 138 | 27 | 150 | 49 | 198 |
| Recertification | 5 | 15 | 1 | 6 | 1 | 3 | 0 | 0 | 0 | 0 |
| TSEC Certification ⁽²⁾ | N/A | | N/A | | N/A | | 3 | 12 | 8 | 30 |
| Graduate Students: | 171 | 1,095 | 193 | 1,293 | 291 | 1,782 | 419 | 2,472 | 429 | 2,631 |
| College of Arts and Sciences - Graduate Program Majors | 15 | 90 | 13 | 81 | 21 | 132 | 44 | 228 | 65 | 414 |
| Computer Science, MS ⁽²⁾ | N/A | | N/A | | N/A | | 5 | 24 | 9 | 57 |
| Cybersecurity, MS ⁽²⁾ | N/A | | N/A | | N/A | | 8 | 45 | 21 | 138 |
| Integrative Design, MFA ⁽²⁾ | N/A | | N/A | | N/A | | N/A | | 9 | 78 |
| Interdisciplinary Studies, MA ⁽²⁾ | N/A | | N/A | | N/A | | 4 | 18 | 7 | 45 |
| Religious Studies, MA | 15 | 90 | 13 | 81 | 21 | 132 | 27 | 141 | 19 | 96 |
| College of Business - Graduate Program Majors | 76 | 519 | 120 | 828 | 216 | 1,338 | 302 | 1,812 | 290 | 1,749 |
| Accountancy, MAcc ⁽²⁾ | N/A | | N/A | | N/A | | 44 | 255 | 69 | 411 |
| Acquisition and Contract Management, MS ⁽²⁾ | N/A | | N/A | | N/A | | 8 | 51 | 31 | 192 |
| Global Logistics and Supply Chain Management, MS | 76 | 519 | 109 | 762 | 100 | 642 | 91 | 573 | 68 | 420 |
| Strategic Healthcare Management and Admin, MS | N/A | | N/A | | 24 | 141 | 39 | 240 | 28 | 195 |
| Strategic Human Resource Management, MS | N/A | | N/A | | 31 | 183 | 59 | 339 | 50 | 294 |
| Strategic Leadership and Business Analytics, MS | N/A | | 11 | 66 | 61 | 372 | 61 | 354 | 44 | 237 |
| College of Education - Graduate Program Majors | 76 | 465 | 58 | 375 | 46 | 279 | 67 | 411 | 69 | 450 |
| Career and Technical Education, MEd | 76 | 465 | 58 | 375 | 46 | 279 | 67 | 411 | 60 | 390 |
| Training and Development, MEd ⁽²⁾ | N/A | | N/A | | N/A | | N/A | | 9 | 60 |
| Certificate-Seeking Graduate Students | N/A | | N/A | | 2 | 12 | 1 | 3 | 3 | 12 |
| Accountancy Certificate (COB) ⁽²⁾ | N/A | | N/A | | N/A | | 1 | 3 | 0 | 0 |
| Global Logistics & Supply Chain Mgmt Certificate (COB) | N/A | | N/A | | 2 | 12 | 0 | 0 | 1 | 3 |
| Strategic Business Analytics Certificate (COB) | N/A | | N/A | | 0 | 0 | 0 | 0 | 2 | 9 |
| Non-Degree-Seeking Graduate Students | 4 | 21 | 2 | 9 | 6 | 21 | 5 | 18 | 2 | 6 |
| TOTALS | 2,787 | 26,369 | 2,729 | 25,779 | 2,711 | 24,918 | 2,828 | 25,366 | 2,837 | 25,647 |

Credit hour production based on all courses taken by majors. Only includes first majors. (1) Program or option discontinued. (2) New program or option implemented Fall 2022 or later.



Bell Tower

SECTION IV

Course Enrollment

Course Sections and Credit Hour Production by College

| Course College | 2019-2020 | | | | | | 2020-2021 | | | | | | 2021-2022 | | | | | | 2022-2023 | | | | | | 2023-2024 | | | | | |
|------------------------------|--------------|---------------|---------------|---------------|------------|--------------|--------------|---------------|---------------|---------------|------------|--------------|--------------|---------------|---------------|---------------|------------|--------------|--------------|---------------|---------------|---------------|------------|--------------|--------------|---------------|---------------|---------------|------------|--------------|
| | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | |
| | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod |
| College of Arts and Sciences | 605 | 17,838 | 588 | 17,616 | 17 | 222 | 550 | 15,739 | 532 | 15,541 | 18 | 198 | 532 | 15,001 | 514 | 14,683 | 18 | 318 | 539 | 15,652 | 506 | 15,115 | 33 | 537 | 618 | 18,125 | 567 | 17,423 | 51 | 702 |
| College of Business | 565 | 25,582 | 531 | 24,280 | 34 | 1,302 | 511 | 23,460 | 462 | 21,405 | 49 | 2,055 | 557 | 23,787 | 459 | 20,418 | 98 | 3,369 | 595 | 24,804 | 437 | 20,160 | 158 | 4,644 | 606 | 24,643 | 450 | 19,741 | 156 | 4,902 |
| College of Education | 573 | 23,319 | 526 | 21,984 | 47 | 1,335 | 581 | 22,577 | 537 | 21,374 | 44 | 1,203 | 558 | 20,795 | 524 | 19,922 | 34 | 873 | 520 | 20,202 | 484 | 19,086 | 36 | 1,116 | 490 | 19,138 | 445 | 17,860 | 45 | 1,278 |
| No College Designated | 25 | 1,336 | 25 | 1,336 | N/A | N/A | 86 | 4,962 | 86 | 4,962 | N/A | N/A | 79 | 4,913 | 79 | 4,913 | N/A | N/A | 85 | 4,789 | 85 | 4,789 | N/A | N/A | 100 | 4,480 | 100 | 4,480 | N/A | N/A |
| Academic Year Totals | 1,768 | 68,075 | 1,670 | 65,216 | 98 | 2,859 | 1,728 | 66,738 | 1,617 | 63,282 | 111 | 3,456 | 1,726 | 64,496 | 1,576 | 59,936 | 150 | 4,560 | 1,739 | 65,447 | 1,512 | 59,150 | 227 | 6,297 | 1,814 | 66,386 | 1,562 | 59,504 | 252 | 6,882 |

| Course College | Fall 2020 | | | | | | Fall 2021 | | | | | | Fall 2022 | | | | | | Fall 2023 | | | | | | Fall 2024 | | | | | |
|------------------------------|------------|---------------|---------------|---------------|------------|--------------|------------|---------------|---------------|---------------|------------|--------------|------------|---------------|---------------|---------------|------------|--------------|------------|---------------|---------------|---------------|------------|--------------|------------|---------------|---------------|---------------|------------|--------------|
| | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | |
| | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod |
| College of Arts and Sciences | 223 | 6,690 | 216 | 6,615 | 7 | 75 | 219 | 6,405 | 212 | 6,303 | 7 | 102 | 212 | 6,444 | 199 | 6,216 | 13 | 228 | 236 | 7,223 | 225 | 6,998 | 11 | 225 | 247 | 8,165 | 225 | 7,772 | 22 | 393 |
| College of Business | 199 | 9,340 | 185 | 8,698 | 14 | 642 | 211 | 9,198 | 183 | 8,172 | 28 | 1,026 | 220 | 9,499 | 167 | 7,912 | 53 | 1,587 | 231 | 9,966 | 174 | 8,130 | 57 | 1,836 | 218 | 9,656 | 168 | 7,739 | 50 | 1,917 |
| College of Education | 233 | 9,401 | 214 | 8,924 | 19 | 477 | 214 | 8,503 | 201 | 8,164 | 13 | 339 | 212 | 8,332 | 198 | 7,942 | 14 | 390 | 192 | 7,911 | 179 | 7,473 | 13 | 438 | 182 | 7,141 | 166 | 6,724 | 16 | 417 |
| No College Designated | 35 | 2,323 | 35 | 2,323 | N/A | N/A | 34 | 2,255 | 34 | 2,255 | N/A | N/A | 36 | 2,259 | 36 | 2,259 | N/A | N/A | 36 | 2,005 | 36 | 2,005 | N/A | N/A | 39 | 2,073 | 39 | 2,073 | N/A | N/A |
| Fall Term Totals | 690 | 27,754 | 650 | 26,560 | 40 | 1,194 | 678 | 26,361 | 630 | 24,894 | 48 | 1,467 | 680 | 26,534 | 600 | 24,329 | 80 | 2,205 | 695 | 27,105 | 614 | 24,606 | 81 | 2,499 | 686 | 27,035 | 598 | 24,308 | 88 | 2,727 |

| Course College | Spring 2020 | | | | | | Spring 2021 | | | | | | Spring 2022 | | | | | | Spring 2023 | | | | | | Spring 2024 | | | | | |
|------------------------------|-------------|---------------|---------------|---------------|------------|--------------|-------------|---------------|---------------|---------------|------------|--------------|-------------|---------------|---------------|---------------|------------|--------------|-------------|---------------|---------------|---------------|------------|--------------|-------------|---------------|---------------|---------------|------------|--------------|
| | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | |
| | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod |
| College of Arts and Sciences | 228 | 6,837 | 222 | 6,741 | 6 | 96 | 212 | 6,087 | 204 | 6,003 | 8 | 84 | 196 | 5,676 | 190 | 5,532 | 6 | 144 | 204 | 6,159 | 191 | 5,973 | 13 | 186 | 245 | 7,182 | 216 | 6,870 | 29 | 312 |
| College of Business | 214 | 9,907 | 199 | 9,382 | 15 | 525 | 193 | 9,215 | 173 | 8,387 | 20 | 828 | 207 | 9,455 | 170 | 8,108 | 37 | 1,347 | 222 | 10,068 | 164 | 8,211 | 58 | 1,857 | 232 | 9,678 | 175 | 7,848 | 57 | 1,830 |
| College of Education | 216 | 9,042 | 201 | 8,568 | 15 | 474 | 217 | 8,738 | 204 | 8,366 | 13 | 372 | 213 | 8,127 | 204 | 7,848 | 9 | 279 | 188 | 7,624 | 176 | 7,219 | 12 | 405 | 181 | 7,287 | 165 | 6,813 | 16 | 474 |
| No College Designated | 7 | 583 | 7 | 583 | N/A | N/A | 29 | 1,739 | 29 | 1,739 | N/A | N/A | 28 | 1,660 | 28 | 1,660 | N/A | N/A | 26 | 1,515 | 26 | 1,515 | N/A | N/A | 34 | 1,500 | 34 | 1,500 | N/A | N/A |
| Spring Term Totals | 665 | 26,369 | 629 | 25,274 | 36 | 1,095 | 651 | 25,779 | 610 | 24,495 | 41 | 1,284 | 644 | 24,918 | 592 | 23,148 | 52 | 1,770 | 640 | 25,366 | 557 | 22,918 | 83 | 2,448 | 692 | 25,647 | 590 | 23,031 | 102 | 2,616 |

| Course College | Summer 2020 | | | | | | Summer 2021 | | | | | | Summer 2022 | | | | | | Summer 2023 | | | | | | Summer 2024 | | | | | |
|------------------------------|-------------|---------------|---------------|---------------|------------|------------|-------------|---------------|---------------|---------------|------------|------------|-------------|---------------|---------------|---------------|------------|--------------|-------------|---------------|---------------|---------------|------------|--------------|-------------|---------------|---------------|---------------|------------|--------------|
| | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | |
| | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod |
| College of Arts and Sciences | 129 | 3,405 | 124 | 3,354 | 5 | 51 | 115 | 2,962 | 112 | 2,923 | 3 | 39 | 117 | 2,920 | 112 | 2,848 | 5 | 72 | 123 | 3,049 | 116 | 2,926 | 7 | 123 | 137 | 3,720 | 126 | 3,555 | 11 | 165 |
| College of Business | 125 | 5,178 | 117 | 4,899 | 8 | 279 | 119 | 4,905 | 104 | 4,320 | 15 | 585 | 139 | 5,134 | 106 | 4,138 | 33 | 996 | 153 | 5,237 | 106 | 4,037 | 47 | 1,200 | 143 | 4,999 | 101 | 3,763 | 42 | 1,236 |
| College of Education | 131 | 4,626 | 115 | 4,263 | 16 | 363 | 131 | 4,438 | 119 | 4,084 | 12 | 354 | 131 | 4,165 | 119 | 3,910 | 12 | 255 | 120 | 4,246 | 110 | 3,925 | 10 | 321 | 117 | 3,940 | 101 | 3,574 | 16 | 366 |
| No College Designated | 17 | 699 | 17 | 699 | N/A | N/A | 22 | 900 | 22 | 900 | N/A | N/A | 17 | 998 | 17 | 998 | N/A | N/A | 23 | 1,015 | 23 | 1,015 | N/A | N/A | 30 | 975 | 30 | 975 | N/A | N/A |
| Summer Term Totals | 402 | 13,908 | 373 | 13,215 | 29 | 693 | 387 | 13,205 | 357 | 12,227 | 30 | 978 | 404 | 13,217 | 354 | 11,894 | 50 | 1,323 | 419 | 13,547 | 355 | 11,903 | 64 | 1,644 | 427 | 13,634 | 358 | 11,867 | 69 | 1,767 |

The Fall terms do not match the academic year they are listed under (they are one year ahead).

Annual Course Sections and Credit Hour Production by College and Instructional Method

| Instructional Method | 2019-2020 | | | | | | 2020-2021 | | | | | | 2021-2022 | | | | | | 2022-2023 | | | | | | 2023-2024 | | | | | |
|-------------------------------------|------------|-----------|---------------|-----------|------------|-----------|------------|-----------|---------------|-----------|------------|-----------|------------|-----------|---------------|-----------|------------|-----------|------------|-----------|---------------|-----------|------------|-----------|------------|-----------|---------------|-----------|------------|-----------|
| | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | |
| | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod |
| Institution | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Sections | 1,768 | 68,075 | 1,670 | 65,216 | 98 | 2,859 | 1,728 | 66,738 | 1,617 | 63,282 | 111 | 3,456 | 1,726 | 64,496 | 1,576 | 59,936 | 150 | 4,560 | 1,739 | 65,447 | 1,512 | 59,150 | 227 | 6,297 | 1,814 | 66,386 | 1,562 | 59,504 | 252 | 6,882 |
| Online (DL) | 1,061 | 47,788 | 969 | 44,959 | 92 | 2,829 | 1,186 | 52,551 | 1,082 | 49,161 | 104 | 3,390 | 1,218 | 52,014 | 1,073 | 47,481 | 145 | 4,533 | 1,258 | 53,149 | 1,052 | 47,023 | 206 | 6,126 | 1,374 | 54,494 | 1,149 | 47,882 | 225 | 6,612 |
| Synchronous (SC) | N/A | | | | | | 7 | 174 | 7 | 174 | 0 | 0 | 1 | 24 | 1 | 24 | 0 | 0 | 22 | 711 | 20 | 684 | 2 | 27 | 24 | 462 | 16 | 393 | 8 | 69 |
| Blended (BL) | 279 | 8,930 | 279 | 8,930 | 0 | 0 | 248 | 7,894 | 248 | 7,894 | 0 | 0 | 193 | 6,088 | 193 | 6,088 | 0 | 0 | 155 | 5,371 | 155 | 5,371 | 0 | 0 | 208 | 6,649 | 197 | 6,502 | 11 | 147 |
| Traditional (TR) | 308 | 9,363 | 308 | 9,363 | 0 | 0 | 161 | 4,300 | 161 | 4,300 | 0 | 0 | 167 | 3,873 | 167 | 3,873 | 0 | 0 | 160 | 4,067 | 159 | 4,049 | 1 | 18 | 149 | 3,202 | 145 | 3,181 | 4 | 21 |
| Internship/Other (TH) | 120 | 1,994 | 114 | 1,964 | 6 | 30 | 126 | 1,819 | 119 | 1,753 | 7 | 66 | 147 | 2,497 | 142 | 2,470 | 5 | 27 | 144 | 2,149 | 126 | 2,023 | 18 | 126 | 59 | 1,579 | 55 | 1,546 | 4 | 33 |
| College of Arts and Sciences | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Sections | 605 | 17,838 | 588 | 17,616 | 17 | 222 | 550 | 15,739 | 532 | 15,541 | 18 | 198 | 532 | 15,001 | 514 | 14,683 | 18 | 318 | 539 | 15,652 | 506 | 15,115 | 33 | 537 | 618 | 18,125 | 567 | 17,423 | 51 | 702 |
| Online (DL) | 235 | 8,111 | 221 | 7,901 | 14 | 210 | 305 | 10,565 | 288 | 10,370 | 17 | 195 | 291 | 10,097 | 275 | 9,785 | 16 | 312 | 306 | 10,585 | 279 | 10,105 | 27 | 480 | 371 | 13,147 | 342 | 12,679 | 29 | 468 |
| Synchronous (SC) | N/A | | | | | | 7 | 174 | 7 | 174 | 0 | 0 | 1 | 24 | 1 | 24 | 0 | 0 | 15 | 486 | 13 | 459 | 2 | 27 | 12 | 93 | 5 | 27 | 7 | 66 |
| Blended (BL) | 98 | 2,666 | 98 | 2,666 | 0 | 0 | 69 | 1,498 | 69 | 1,498 | 0 | 0 | 44 | 1,169 | 44 | 1,169 | 0 | 0 | 36 | 759 | 36 | 759 | 0 | 0 | 88 | 1,885 | 77 | 1,738 | 11 | 147 |
| Traditional (TR) | 227 | 6,732 | 227 | 6,732 | 0 | 0 | 129 | 3,256 | 129 | 3,256 | 0 | 0 | 145 | 3,414 | 145 | 3,414 | 0 | 0 | 142 | 3,674 | 141 | 3,656 | 1 | 18 | 140 | 2,980 | 136 | 2,959 | 4 | 21 |
| Internship/Other (TH) | 45 | 329 | 42 | 317 | 3 | 12 | 40 | 246 | 39 | 243 | 1 | 3 | 51 | 297 | 49 | 291 | 2 | 6 | 40 | 148 | 37 | 136 | 3 | 12 | 7 | 20 | 7 | 20 | 0 | 0 |
| College of Business | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Sections | 565 | 25,582 | 531 | 24,280 | 34 | 1,302 | 511 | 23,460 | 462 | 21,405 | 49 | 2,055 | 557 | 23,787 | 459 | 20,418 | 98 | 3,369 | 595 | 24,804 | 437 | 20,160 | 158 | 4,644 | 606 | 24,643 | 450 | 19,741 | 156 | 4,902 |
| Online (DL) | 493 | 23,950 | 459 | 22,648 | 34 | 1,302 | 475 | 22,962 | 426 | 20,907 | 49 | 2,055 | 521 | 23,441 | 424 | 20,075 | 97 | 3,366 | 550 | 24,310 | 405 | 19,765 | 145 | 4,545 | 587 | 24,448 | 436 | 19,582 | 151 | 4,866 |
| Synchronous (SC) | N/A | | | | | | 1 | 3 | 0 | 0 | 1 | 3 |
| Blended (BL) | 8 | 93 | 8 | 93 | 0 | 0 | 1 | 9 | 1 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Traditional (TR) | 50 | 1,455 | 50 | 1,455 | 0 | 0 | 12 | 357 | 12 | 357 | 0 | 0 | 11 | 210 | 11 | 210 | 0 | 0 | 7 | 174 | 7 | 174 | 0 | 0 | 4 | 90 | 4 | 90 | 0 | 0 |
| Internship/Other (TH) | 14 | 84 | 14 | 84 | 0 | 0 | 23 | 132 | 23 | 132 | 0 | 0 | 25 | 136 | 24 | 133 | 1 | 3 | 38 | 320 | 25 | 221 | 13 | 99 | 14 | 102 | 10 | 69 | 4 | 33 |
| College of Education | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Sections | 573 | 23,319 | 526 | 21,984 | 47 | 1,335 | 581 | 22,577 | 537 | 21,374 | 44 | 1,203 | 558 | 20,795 | 524 | 19,922 | 34 | 873 | 520 | 20,202 | 484 | 19,086 | 36 | 1,116 | 490 | 19,138 | 445 | 17,860 | 45 | 1,278 |
| Online (DL) | 312 | 14,397 | 268 | 13,080 | 44 | 1,317 | 322 | 14,064 | 284 | 12,924 | 38 | 1,140 | 330 | 13,569 | 298 | 12,714 | 32 | 855 | 321 | 13,470 | 287 | 12,369 | 34 | 1,101 | 316 | 12,419 | 271 | 11,141 | 45 | 1,278 |
| Synchronous (SC) | N/A | | | | | | N/A | | | | | | N/A | | | | | | 7 | 225 | 7 | 225 | 0 | 0 | 11 | 366 | 11 | 366 | 0 | 0 |
| Blended (BL) | 173 | 6,171 | 173 | 6,171 | 0 | 0 | 178 | 6,387 | 178 | 6,387 | 0 | 0 | 149 | 4,919 | 149 | 4,919 | 0 | 0 | 119 | 4,612 | 119 | 4,612 | 0 | 0 | 120 | 4,764 | 120 | 4,764 | 0 | 0 |
| Traditional (TR) | 31 | 1,176 | 31 | 1,176 | 0 | 0 | 20 | 687 | 20 | 687 | 0 | 0 | 11 | 249 | 11 | 249 | 0 | 0 | 11 | 219 | 11 | 219 | 0 | 0 | 5 | 132 | 5 | 132 | 0 | 0 |
| Internship/Other (TH) | 57 | 1,575 | 54 | 1,557 | 3 | 18 | 61 | 1,439 | 55 | 1,376 | 6 | 63 | 68 | 2,058 | 66 | 2,040 | 2 | 18 | 62 | 1,676 | 60 | 1,661 | 2 | 15 | 38 | 1,457 | 38 | 1,457 | 0 | 0 |
| No College Designated | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Sections | 25 | 1,336 | 25 | 1,336 | N/A | N/A | 86 | 4,962 | 86 | 4,962 | N/A | N/A | 79 | 4,913 | 79 | 4,913 | N/A | N/A | 85 | 4,789 | 85 | 4,789 | N/A | N/A | 100 | 4,480 | 100 | 4,480 | N/A | N/A |
| Online (DL) | 21 | 1,330 | 21 | 1,330 | | | 84 | 4,960 | 84 | 4,960 | | | 76 | 4,907 | 76 | 4,907 | | | 81 | 4,784 | 81 | 4,784 | | | 100 | 4,480 | 100 | 4,480 | | |
| Internship/Other (TH) | 4 | 6 | 4 | 6 | | | 2 | 2 | 2 | 2 | | | 3 | 6 | 3 | 6 | | | 4 | 5 | 4 | 5 | | | 0 | 0 | 0 | 0 | | |

Fall Course Sections and Credit Hour Production by College and Instructional Method

| Instructional Method | Fall 2020 | | | | | | Fall 2021 | | | | | | Fall 2022 | | | | | | Fall 2023 | | | | | | Fall 2024 | | | | | |
|-------------------------------------|------------|-----------|---------------|-----------|------------|-----------|------------|-----------|---------------|-----------|------------|-----------|------------|-----------|---------------|-----------|------------|-----------|------------|-----------|---------------|-----------|------------|-----------|------------|-----------|---------------|-----------|------------|-----------|
| | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | |
| | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod |
| Institution | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Sections | 690 | 27,754 | 650 | 26,560 | 40 | 1,194 | 678 | 26,361 | 630 | 24,894 | 48 | 1,467 | 680 | 26,534 | 600 | 24,329 | 80 | 2,205 | 695 | 27,105 | 614 | 24,606 | 81 | 2,499 | 686 | 27,035 | 598 | 24,308 | 88 | 2,727 |
| Online (DL) | 457 | 21,460 | 421 | 20,311 | 36 | 1,149 | 457 | 20,661 | 410 | 19,209 | 47 | 1,452 | 475 | 20,896 | 401 | 18,730 | 74 | 2,166 | 504 | 22,019 | 430 | 19,634 | 74 | 2,385 | 509 | 22,048 | 431 | 19,426 | 78 | 2,622 |
| Synchronous (SC) | 5 | 120 | 5 | 120 | 0 | 0 | 1 | 24 | 1 | 24 | 0 | 0 | 3 | 123 | 3 | 123 | 0 | 0 | 9 | 207 | 7 | 159 | 2 | 48 | 5 | 123 | 3 | 75 | 2 | 48 |
| Blended (BL) | 107 | 3,512 | 107 | 3,512 | 0 | 0 | 84 | 2,497 | 84 | 2,497 | 0 | 0 | 69 | 2,287 | 69 | 2,287 | 0 | 0 | 73 | 2,416 | 72 | 2,383 | 1 | 33 | 87 | 2,665 | 81 | 2,620 | 6 | 45 |
| Traditional (TR) | 67 | 1,912 | 67 | 1,912 | 0 | 0 | 85 | 1,998 | 85 | 1,998 | 0 | 0 | 78 | 2,181 | 78 | 2,181 | 0 | 0 | 69 | 1,613 | 69 | 1,613 | 0 | 0 | 67 | 1,503 | 65 | 1,491 | 2 | 12 |
| Internship/Other (TH) | 54 | 750 | 50 | 705 | 4 | 45 | 51 | 1,181 | 50 | 1,166 | 1 | 15 | 55 | 1,047 | 49 | 1,008 | 6 | 39 | 40 | 850 | 36 | 817 | 4 | 33 | 18 | 696 | 18 | 696 | 0 | 0 |
| College of Arts and Sciences | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Sections | 223 | 6,690 | 216 | 6,615 | 7 | 75 | 219 | 6,405 | 212 | 6,303 | 7 | 102 | 212 | 6,444 | 199 | 6,216 | 13 | 228 | 236 | 7,223 | 225 | 6,998 | 11 | 225 | 247 | 8,165 | 225 | 7,772 | 22 | 393 |
| Online (DL) | 118 | 4,350 | 112 | 4,278 | 6 | 72 | 114 | 4,106 | 107 | 4,004 | 7 | 102 | 117 | 4,015 | 105 | 3,790 | 12 | 225 | 127 | 4,799 | 119 | 4,655 | 8 | 144 | 144 | 5,927 | 132 | 5,639 | 12 | 288 |
| Synchronous (SC) | 5 | 120 | 5 | 120 | 0 | 0 | 1 | 24 | 1 | 24 | 0 | 0 | 1 | 54 | 1 | 54 | 0 | 0 | 4 | 60 | 2 | 12 | 2 | 48 | 3 | 72 | 1 | 24 | 2 | 48 |
| Blended (BL) | 34 | 716 | 34 | 716 | 0 | 0 | 23 | 562 | 23 | 562 | 0 | 0 | 17 | 379 | 17 | 379 | 0 | 0 | 34 | 854 | 33 | 821 | 1 | 33 | 38 | 852 | 32 | 807 | 6 | 45 |
| Traditional (TR) | 51 | 1,402 | 51 | 1,402 | 0 | 0 | 68 | 1,641 | 68 | 1,641 | 0 | 0 | 66 | 1,929 | 66 | 1,929 | 0 | 0 | 64 | 1,490 | 64 | 1,490 | 0 | 0 | 61 | 1,302 | 59 | 1,290 | 2 | 12 |
| Internship/Other (TH) | 15 | 102 | 14 | 99 | 1 | 3 | 13 | 72 | 13 | 72 | 0 | 0 | 11 | 67 | 10 | 64 | 1 | 3 | 7 | 20 | 7 | 20 | 0 | 0 | 1 | 12 | 1 | 12 | 0 | 0 |
| College of Business | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Sections | 199 | 9,340 | 185 | 8,698 | 14 | 642 | 211 | 9,198 | 183 | 8,172 | 28 | 1,026 | 220 | 9,499 | 167 | 7,912 | 53 | 1,587 | 231 | 9,966 | 174 | 8,130 | 57 | 1,836 | 218 | 9,656 | 168 | 7,739 | 50 | 1,917 |
| Online (DL) | 180 | 9,058 | 166 | 8,416 | 14 | 642 | 191 | 8,955 | 163 | 7,929 | 28 | 1,026 | 203 | 9,274 | 153 | 7,708 | 50 | 1,566 | 214 | 9,801 | 161 | 7,998 | 53 | 1,803 | 214 | 9,512 | 164 | 7,595 | 50 | 1,917 |
| Traditional (TR) | 8 | 228 | 8 | 228 | 0 | 0 | 11 | 210 | 11 | 210 | 0 | 0 | 6 | 150 | 6 | 150 | 0 | 0 | 3 | 63 | 3 | 63 | 0 | 0 | 4 | 144 | 4 | 144 | 0 | 0 |
| Internship/Other (TH) | 11 | 54 | 11 | 54 | 0 | 0 | 9 | 33 | 9 | 33 | 0 | 0 | 11 | 75 | 8 | 54 | 3 | 21 | 14 | 102 | 10 | 69 | 4 | 33 | 0 | 0 | 0 | 0 | 0 | 0 |
| College of Education | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Sections | 233 | 9,401 | 214 | 8,924 | 19 | 477 | 214 | 8,503 | 201 | 8,164 | 13 | 339 | 212 | 8,332 | 198 | 7,942 | 14 | 390 | 192 | 7,911 | 179 | 7,473 | 13 | 438 | 182 | 7,141 | 166 | 6,724 | 16 | 417 |
| Online (DL) | 125 | 5,730 | 109 | 5,295 | 16 | 435 | 119 | 5,346 | 107 | 5,022 | 12 | 324 | 121 | 5,350 | 109 | 4,975 | 12 | 375 | 127 | 5,414 | 114 | 4,976 | 13 | 438 | 112 | 4,536 | 96 | 4,119 | 16 | 417 |
| Synchronous (SC) | N/A | | | | | | N/A | | | | | 2 | 69 | 2 | 69 | 0 | 0 | 5 | 147 | 5 | 147 | 0 | 0 | 2 | 51 | 2 | 51 | 0 | 0 | |
| Blended (BL) | 73 | 2,796 | 73 | 2,796 | 0 | 0 | 61 | 1,935 | 61 | 1,935 | 0 | 0 | 52 | 1,908 | 52 | 1,908 | 0 | 0 | 39 | 1,562 | 39 | 1,562 | 0 | 0 | 49 | 1,813 | 49 | 1,813 | 0 | 0 |
| Traditional (TR) | 8 | 282 | 8 | 282 | 0 | 0 | 6 | 147 | 6 | 147 | 0 | 0 | 6 | 102 | 6 | 102 | 0 | 0 | 2 | 60 | 2 | 60 | 0 | 0 | 2 | 57 | 2 | 57 | 0 | 0 |
| Internship/Other (TH) | 27 | 593 | 24 | 551 | 3 | 42 | 28 | 1,075 | 27 | 1,060 | 1 | 15 | 31 | 903 | 29 | 888 | 2 | 15 | 19 | 728 | 19 | 728 | 0 | 0 | 17 | 684 | 17 | 684 | 0 | 0 |
| No College Designated | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Sections | 35 | 2,323 | 35 | 2,323 | N/A | N/A | 34 | 2,255 | 34 | 2,255 | N/A | N/A | 36 | 2,259 | 36 | 2,259 | N/A | N/A | 36 | 2,005 | 36 | 2,005 | N/A | N/A | 39 | 2,073 | 39 | 2,073 | N/A | N/A |
| Online (DL) | 34 | 2,322 | 34 | 2,322 | | | 33 | 2,254 | 33 | 2,254 | | | 34 | 2,257 | 34 | 2,257 | | | 36 | 2,005 | 36 | 2,005 | | | 39 | 2,073 | 39 | 2,073 | | |
| Internship/Other (TH) | 1 | 1 | 1 | 1 | | | 1 | 1 | 1 | 1 | | | 2 | 2 | 2 | 2 | | | 0 | 0 | 0 | 0 | | | 0 | 0 | 0 | 0 | | |

Spring Course Sections and Credit Hour Production by College and Instructional Method

| Instructional Method | Spring 2020 | | | | | | Spring 2021 | | | | | | Spring 2022 | | | | | | Spring 2023 | | | | | | Spring 2024 | | | | | |
|-------------------------------------|-------------|-----------|---------------|-----------|------------|-----------|-------------|-----------|---------------|-----------|------------|-----------|-------------|-----------|---------------|-----------|------------|-----------|-------------|-----------|---------------|-----------|------------|-----------|-------------|-----------|---------------|-----------|------------|-----------|
| | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | |
| | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod |
| Institution | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Sections | 665 | 26,369 | 629 | 25,274 | 36 | 1,095 | 651 | 25,779 | 610 | 24,495 | 41 | 1,284 | 644 | 24,918 | 592 | 23,148 | 52 | 1,770 | 640 | 25,366 | 557 | 22,918 | 83 | 2,448 | 692 | 25,647 | 590 | 23,031 | 102 | 2,616 |
| Online (DL) | 370 | 17,789 | 335 | 16,700 | 35 | 1,089 | 434 | 20,081 | 395 | 18,803 | 39 | 1,278 | 441 | 19,812 | 391 | 18,048 | 50 | 1,764 | 449 | 20,483 | 374 | 18,110 | 75 | 2,373 | 506 | 20,612 | 421 | 18,110 | 85 | 2,502 |
| Synchronous (SC) | N/A | | | | | | 1 | 33 | 1 | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 17 | 558 | 15 | 531 | 2 | 27 | 11 | 156 | 5 | 135 | 6 | 21 |
| Blended (BL) | 112 | 3,594 | 112 | 3,594 | 0 | 0 | 96 | 2,908 | 96 | 2,908 | 0 | 0 | 71 | 2,357 | 71 | 2,357 | 0 | 0 | 52 | 1,796 | 52 | 1,796 | 0 | 0 | 93 | 2,857 | 85 | 2,779 | 8 | 78 |
| Traditional (TR) | 130 | 3,905 | 130 | 3,905 | 0 | 0 | 70 | 1,780 | 70 | 1,780 | 0 | 0 | 67 | 1,618 | 67 | 1,618 | 0 | 0 | 68 | 1,596 | 68 | 1,596 | 0 | 0 | 63 | 1,293 | 60 | 1,278 | 3 | 15 |
| Internship/Other (TH) | 53 | 1,081 | 52 | 1,075 | 1 | 6 | 50 | 977 | 48 | 971 | 2 | 6 | 65 | 1,131 | 63 | 1,125 | 2 | 6 | 54 | 933 | 48 | 885 | 6 | 48 | 19 | 729 | 19 | 729 | 0 | 0 |
| College of Arts and Sciences | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Sections | 228 | 6,837 | 222 | 6,741 | 6 | 96 | 212 | 6,087 | 204 | 6,003 | 8 | 84 | 196 | 5,676 | 190 | 5,532 | 6 | 144 | 204 | 6,159 | 191 | 5,973 | 13 | 186 | 245 | 7,182 | 216 | 6,870 | 29 | 312 |
| Online (DL) | 76 | 2,752 | 70 | 2,656 | 6 | 96 | 110 | 3,958 | 102 | 3,874 | 8 | 84 | 92 | 3,497 | 87 | 3,356 | 5 | 141 | 99 | 3,940 | 90 | 3,790 | 9 | 150 | 132 | 5,018 | 119 | 4,817 | 13 | 201 |
| Synchronous (SC) | N/A | | | | | | 1 | 33 | 1 | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 13 | 429 | 11 | 402 | 2 | 27 | 7 | 27 | 2 | 9 | 5 | 18 |
| Blended (BL) | 39 | 1,071 | 39 | 1,071 | 0 | 0 | 29 | 602 | 29 | 602 | 0 | 0 | 18 | 529 | 18 | 529 | 0 | 0 | 16 | 290 | 16 | 290 | 0 | 0 | 47 | 943 | 39 | 865 | 8 | 78 |
| Traditional (TR) | 97 | 2,828 | 97 | 2,828 | 0 | 0 | 58 | 1,387 | 58 | 1,387 | 0 | 0 | 62 | 1,516 | 62 | 1,516 | 0 | 0 | 62 | 1,455 | 62 | 1,455 | 0 | 0 | 59 | 1,194 | 56 | 1,179 | 3 | 15 |
| Internship/Other (TH) | 16 | 186 | 16 | 186 | 0 | 0 | 14 | 107 | 14 | 107 | 0 | 0 | 24 | 134 | 23 | 131 | 1 | 3 | 14 | 45 | 12 | 36 | 2 | 9 | 0 | 0 | 0 | 0 | 0 | 0 |
| College of Business | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Sections | 214 | 9,907 | 199 | 9,382 | 15 | 525 | 193 | 9,215 | 173 | 8,387 | 20 | 828 | 207 | 9,455 | 170 | 8,108 | 37 | 1,347 | 222 | 10,068 | 164 | 8,211 | 58 | 1,857 | 232 | 9,678 | 175 | 7,848 | 57 | 1,830 |
| Online (DL) | 176 | 9,142 | 161 | 8,617 | 15 | 525 | 182 | 9,041 | 162 | 8,213 | 20 | 828 | 198 | 9,380 | 162 | 8,036 | 36 | 1,344 | 208 | 9,915 | 154 | 8,097 | 54 | 1,818 | 230 | 9,648 | 174 | 7,821 | 56 | 1,827 |
| Synchronous (SC) | N/A | | | | | | N/A | | | | | | N/A | | | | | | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 0 | 0 | 1 | 3 |
| Blended (BL) | 8 | 93 | 8 | 93 | 0 | 0 | 1 | 9 | 1 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Traditional (TR) | 21 | 612 | 21 | 612 | 0 | 0 | 3 | 108 | 3 | 108 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 24 | 1 | 24 | 0 | 0 | 1 | 27 | 1 | 27 | 0 | 0 |
| Internship/Other (TH) | 9 | 60 | 9 | 60 | 0 | 0 | 7 | 57 | 7 | 57 | 0 | 0 | 9 | 75 | 8 | 72 | 1 | 3 | 13 | 129 | 9 | 90 | 4 | 39 | 0 | 0 | 0 | 0 | 0 | 0 |
| College of Education | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Sections | 216 | 9,042 | 201 | 8,568 | 15 | 474 | 217 | 8,738 | 204 | 8,366 | 13 | 372 | 213 | 8,127 | 204 | 7,848 | 9 | 279 | 188 | 7,624 | 176 | 7,219 | 12 | 405 | 181 | 7,287 | 165 | 6,813 | 16 | 474 |
| Online (DL) | 113 | 5,316 | 99 | 4,848 | 14 | 468 | 113 | 5,343 | 102 | 4,977 | 11 | 366 | 125 | 5,280 | 116 | 5,001 | 9 | 279 | 117 | 5,114 | 105 | 4,709 | 12 | 405 | 110 | 4,446 | 94 | 3,972 | 16 | 474 |
| Synchronous (SC) | N/A | | | | | | N/A | | | | | | N/A | | | | | | 4 | 129 | 4 | 129 | 0 | 0 | 3 | 126 | 3 | 126 | 0 | 0 |
| Blended (BL) | 65 | 2,430 | 65 | 2,430 | 0 | 0 | 66 | 2,297 | 66 | 2,297 | 0 | 0 | 53 | 1,828 | 53 | 1,828 | 0 | 0 | 36 | 1,506 | 36 | 1,506 | 0 | 0 | 46 | 1,914 | 46 | 1,914 | 0 | 0 |
| Traditional (TR) | 12 | 465 | 12 | 465 | 0 | 0 | 9 | 285 | 9 | 285 | 0 | 0 | 5 | 102 | 5 | 102 | 0 | 0 | 5 | 117 | 5 | 117 | 0 | 0 | 3 | 72 | 3 | 72 | 0 | 0 |
| Internship/Other (TH) | 26 | 831 | 25 | 825 | 1 | 6 | 29 | 813 | 27 | 807 | 2 | 6 | 30 | 917 | 30 | 917 | 0 | 0 | 26 | 758 | 26 | 758 | 0 | 0 | 19 | 729 | 19 | 729 | 0 | 0 |
| No College Designated | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Sections | 7 | 583 | 7 | 583 | N/A | N/A | 29 | 1,739 | 29 | 1,739 | N/A | N/A | 28 | 1,660 | 28 | 1,660 | N/A | N/A | 26 | 1,515 | 26 | 1,515 | N/A | N/A | 34 | 1,500 | 34 | 1,500 | N/A | N/A |
| Online (DL) | 5 | 579 | 5 | 579 | | | 29 | 1,739 | 29 | 1,739 | | | 26 | 1,655 | 26 | 1,655 | | | 25 | 1,514 | 25 | 1,514 | | | 34 | 1,500 | 34 | 1,500 | | |
| Internship/Other (TH) | 2 | 4 | 2 | 4 | | | 0 | 0 | 0 | 0 | | | 2 | 5 | 2 | 5 | | | 1 | 1 | 1 | 1 | | | 0 | 0 | 0 | 0 | | |

Summer Course Sections and Credit Hour Production by College and Instructional Method

| Instructional Method | Summer 2020 | | | | | | Summer 2021 | | | | | | Summer 2022 | | | | | | Summer 2023 | | | | | | Summer 2024 | | | | | | |
|-------------------------------------|-------------|-----------|---------------|-----------|------------|-----------|-------------|-----------|---------------|-----------|------------|-----------|-------------|-----------|---------------|-----------|------------|-----------|-------------|-----------|---------------|-----------|------------|-----------|-------------|-----------|---------------|-----------|------------|-----------|---|
| | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | |
| | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | |
| Institution | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Sections | 402 | 13,908 | 373 | 13,215 | 29 | 693 | 387 | 13,205 | 357 | 12,227 | 30 | 978 | 404 | 13,217 | 354 | 11,894 | 50 | 1,323 | 419 | 13,547 | 355 | 11,903 | 64 | 1,644 | 427 | 13,634 | 358 | 11,867 | 69 | 1,767 | |
| Online (DL) | 296 | 11,235 | 269 | 10,554 | 27 | 681 | 295 | 11,010 | 266 | 10,047 | 29 | 963 | 320 | 11,541 | 272 | 10,224 | 48 | 1,317 | 334 | 11,770 | 277 | 10,183 | 57 | 1,587 | 364 | 11,863 | 298 | 10,138 | 66 | 1,725 | |
| Synchronous (SC) | N/A | | | | | | 1 | 21 | 1 | 21 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 30 | 2 | 30 | 0 | 0 | 4 | 99 | 4 | 99 | 0 | 0 | |
| Blended (BL) | 58 | 1,817 | 58 | 1,817 | 0 | 0 | 45 | 1,474 | 45 | 1,474 | 0 | 0 | 38 | 1,234 | 38 | 1,234 | 0 | 0 | 34 | 1,288 | 34 | 1,288 | 0 | 0 | 42 | 1,376 | 40 | 1,340 | 2 | 36 | |
| Traditional (TR) | 28 | 784 | 28 | 784 | 0 | 0 | 24 | 608 | 24 | 608 | 0 | 0 | 15 | 257 | 15 | 257 | 0 | 0 | 14 | 290 | 13 | 272 | 1 | 18 | 17 | 296 | 16 | 290 | 1 | 6 | |
| Internship/Other (TH) | 20 | 72 | 18 | 60 | 2 | 12 | 22 | 92 | 21 | 77 | 1 | 15 | 31 | 185 | 29 | 179 | 2 | 6 | 35 | 169 | 29 | 130 | 6 | 39 | 0 | 0 | 0 | 0 | 0 | 0 | |
| College of Arts and Sciences | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Sections | 129 | 3,405 | 124 | 3,354 | 5 | 51 | 115 | 2,962 | 112 | 2,923 | 3 | 39 | 117 | 2,920 | 112 | 2,848 | 5 | 72 | 123 | 3,049 | 116 | 2,926 | 7 | 123 | 137 | 3,720 | 126 | 3,555 | 11 | 165 | |
| Online (DL) | 74 | 2,105 | 70 | 2,060 | 4 | 45 | 77 | 2,257 | 74 | 2,218 | 3 | 39 | 85 | 2,494 | 81 | 2,425 | 4 | 69 | 90 | 2,630 | 84 | 2,525 | 6 | 105 | 112 | 3,330 | 104 | 3,207 | 8 | 123 | |
| Synchronous (SC) | N/A | | | | | | 1 | 21 | 1 | 21 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 1 | 3 | 0 | 0 | 1 | 6 | 1 | 6 | 0 | 0 | |
| Blended (BL) | 21 | 608 | 21 | 608 | 0 | 0 | 6 | 180 | 6 | 180 | 0 | 0 | 3 | 78 | 3 | 78 | 0 | 0 | 3 | 90 | 3 | 90 | 0 | 0 | 7 | 88 | 5 | 52 | 2 | 36 | |
| Traditional (TR) | 24 | 658 | 24 | 658 | 0 | 0 | 20 | 467 | 20 | 467 | 0 | 0 | 15 | 257 | 15 | 257 | 0 | 0 | 14 | 290 | 13 | 272 | 1 | 18 | 17 | 296 | 16 | 290 | 1 | 6 | |
| Internship/Other (TH) | 10 | 34 | 9 | 28 | 1 | 6 | 11 | 37 | 11 | 37 | 0 | 0 | 14 | 91 | 13 | 88 | 1 | 3 | 15 | 36 | 15 | 36 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| College of Business | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Sections | 125 | 5,178 | 117 | 4,899 | 8 | 279 | 119 | 4,905 | 104 | 4,320 | 15 | 585 | 139 | 5,134 | 106 | 4,138 | 33 | 996 | 153 | 5,237 | 106 | 4,037 | 47 | 1,200 | 143 | 4,999 | 101 | 3,763 | 42 | 1,236 | |
| Online (DL) | 123 | 5,148 | 115 | 4,869 | 8 | 279 | 113 | 4,863 | 98 | 4,278 | 15 | 585 | 132 | 5,106 | 99 | 4,110 | 33 | 996 | 139 | 5,121 | 98 | 3,960 | 41 | 1,161 | 143 | 4,999 | 101 | 3,763 | 42 | 1,236 | |
| Blended (BL) | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Traditional (TR) | 1 | 21 | 1 | 21 | 0 | 0 | 1 | 21 | 1 | 21 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Internship/Other (TH) | 1 | 9 | 1 | 9 | 0 | 0 | 5 | 21 | 5 | 21 | 0 | 0 | 7 | 28 | 7 | 28 | 0 | 0 | 14 | 116 | 8 | 77 | 6 | 39 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| College of Education | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Sections | 131 | 4,626 | 115 | 4,263 | 16 | 363 | 131 | 4,438 | 119 | 4,084 | 12 | 354 | 131 | 4,165 | 119 | 3,910 | 12 | 255 | 120 | 4,246 | 110 | 3,925 | 10 | 321 | 117 | 3,940 | 101 | 3,574 | 16 | 366 | |
| Online (DL) | 84 | 3,285 | 69 | 2,928 | 15 | 357 | 84 | 2,991 | 73 | 2,652 | 11 | 339 | 86 | 2,943 | 75 | 2,691 | 11 | 252 | 83 | 3,006 | 73 | 2,685 | 10 | 321 | 79 | 2,559 | 63 | 2,193 | 16 | 366 | |
| Synchronous (SC) | N/A | | | | | | N/A | | | | | | N/A | | | | | | 1 | 27 | 1 | 27 | 0 | 0 | 3 | 93 | 3 | 93 | 0 | 0 | |
| Blended (BL) | 37 | 1,209 | 37 | 1,209 | 0 | 0 | 39 | 1,294 | 39 | 1,294 | 0 | 0 | 35 | 1,156 | 35 | 1,156 | 0 | 0 | 31 | 1,198 | 31 | 1,198 | 0 | 0 | 35 | 1,288 | 35 | 1,288 | 0 | 0 | |
| Traditional (TR) | 3 | 105 | 3 | 105 | 0 | 0 | 3 | 120 | 3 | 120 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Internship/Other (TH) | 7 | 27 | 6 | 21 | 1 | 6 | 5 | 33 | 4 | 18 | 1 | 15 | 10 | 66 | 9 | 63 | 1 | 3 | 5 | 15 | 5 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| No College Designated | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Sections | 17 | 699 | 17 | 699 | N/A | N/A | 22 | 900 | 22 | 900 | N/A | N/A | 17 | 998 | 17 | 998 | N/A | N/A | 23 | 1,015 | 23 | 1,015 | N/A | N/A | 30 | 975 | 30 | 975 | N/A | N/A | |
| Online (DL) | 15 | 697 | 15 | 697 | | | 21 | 899 | 21 | 899 | | | 17 | 998 | 17 | 998 | | | 22 | 1,013 | 22 | 1,013 | | | 30 | 975 | 30 | 975 | | | |
| Internship/Other (TH) | 2 | 2 | 2 | 2 | | | 1 | 1 | 1 | 1 | | | 0 | 0 | 0 | 0 | | | 1 | 2 | 1 | 2 | | | 0 | 0 | 0 | 0 | | | |

Classes and Credit Hour Production by Instructional Method

| Instructional Method | 2019-2020 | | | | | | 2020-2021 | | | | | | 2021-2022 | | | | | | 2022-2023 | | | | | | 2023-2024 | | | | | |
|-----------------------|--------------|---------------|---------------|---------------|-----------|--------------|--------------|---------------|---------------|---------------|------------|--------------|--------------|---------------|---------------|---------------|------------|--------------|--------------|---------------|---------------|---------------|------------|--------------|--------------|---------------|---------------|---------------|------------|--------------|
| | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | |
| | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod |
| Total Classes | 1,585 | 68,075 | 1,487 | 65,216 | 98 | 2,859 | 1,560 | 66,738 | 1,449 | 63,282 | 111 | 3,456 | 1,547 | 64,496 | 1,400 | 59,936 | 147 | 4,560 | 1,578 | 65,447 | 1,359 | 59,150 | 219 | 6,297 | 1,659 | 66,386 | 1,417 | 59,504 | 242 | 6,882 |
| Online (DL) | 960 | 47,788 | 868 | 44,959 | 92 | 2,829 | 1,076 | 52,551 | 972 | 49,161 | 104 | 3,390 | 1,111 | 52,014 | 969 | 47,481 | 142 | 4,533 | 1,152 | 53,149 | 954 | 47,023 | 198 | 6,126 | 1,270 | 54,494 | 1,055 | 47,882 | 215 | 6,612 |
| Synchronous (SC) | N/A | | | | | | 6 | 174 | 6 | 174 | 0 | 0 | 1 | 24 | 1 | 24 | 0 | 0 | 20 | 711 | 18 | 684 | 2 | 27 | 19 | 462 | 11 | 393 | 8 | 69 |
| Blended (BL) | 260 | 8,930 | 260 | 8,930 | 0 | 0 | 234 | 7,894 | 234 | 7,894 | 0 | 0 | 178 | 6,088 | 178 | 6,088 | 0 | 0 | 147 | 5,371 | 147 | 5,371 | 0 | 0 | 202 | 6,649 | 191 | 6,502 | 11 | 147 |
| Traditional (TR) | 285 | 9,363 | 285 | 9,363 | 0 | 0 | 158 | 4,300 | 158 | 4,300 | 0 | 0 | 160 | 3,873 | 160 | 3,873 | 0 | 0 | 154 | 4,067 | 153 | 4,049 | 1 | 18 | 145 | 3,202 | 141 | 3,181 | 4 | 21 |
| Internship/Other (TH) | 80 | 1,994 | 74 | 1,964 | 6 | 30 | 86 | 1,819 | 79 | 1,753 | 7 | 66 | 97 | 2,497 | 92 | 2,470 | 5 | 27 | 105 | 2,149 | 87 | 2,023 | 18 | 126 | 23 | 1,579 | 19 | 1,546 | 4 | 33 |

| Instructional Method | Fall 2020 | | | | | | Fall 2021 | | | | | | Fall 2022 | | | | | | Fall 2023 | | | | | | Fall 2024 | | | | | |
|-----------------------|------------|---------------|---------------|---------------|-----------|--------------|------------|---------------|---------------|---------------|-----------|--------------|------------|---------------|---------------|---------------|-----------|--------------|------------|---------------|---------------|---------------|-----------|--------------|------------|---------------|---------------|---------------|-----------|--------------|
| | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | |
| | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod |
| Total Classes | 622 | 27,754 | 582 | 26,560 | 40 | 1,194 | 604 | 26,361 | 556 | 24,894 | 48 | 1,467 | 607 | 26,534 | 529 | 24,329 | 78 | 2,205 | 626 | 27,105 | 549 | 24,606 | 77 | 2,499 | 616 | 27,035 | 530 | 24,308 | 86 | 2,727 |
| Online (DL) | 415 | 21,460 | 379 | 20,311 | 36 | 1,149 | 417 | 20,661 | 370 | 19,209 | 47 | 1,452 | 433 | 20,896 | 361 | 18,730 | 72 | 2,166 | 460 | 22,019 | 390 | 19,634 | 70 | 2,385 | 465 | 22,048 | 389 | 19,426 | 76 | 2,622 |
| Synchronous (SC) | 4 | 120 | 4 | 120 | 0 | 0 | 1 | 24 | 1 | 24 | 0 | 0 | 3 | 123 | 3 | 123 | 0 | 0 | 7 | 207 | 5 | 159 | 2 | 48 | 5 | 123 | 3 | 75 | 2 | 48 |
| Blended (BL) | 100 | 3,512 | 100 | 3,512 | 0 | 0 | 76 | 2,497 | 76 | 2,497 | 0 | 0 | 64 | 2,287 | 64 | 2,287 | 0 | 0 | 70 | 2,416 | 69 | 2,383 | 1 | 33 | 83 | 2,665 | 77 | 2,620 | 6 | 45 |
| Traditional (TR) | 66 | 1,912 | 66 | 1,912 | 0 | 0 | 81 | 1,998 | 81 | 1,998 | 0 | 0 | 75 | 2,181 | 75 | 2,181 | 0 | 0 | 67 | 1,613 | 67 | 1,613 | 0 | 0 | 62 | 1,503 | 60 | 1,491 | 2 | 12 |
| Internship/Other (TH) | 37 | 750 | 33 | 705 | 4 | 45 | 29 | 1,181 | 28 | 1,166 | 1 | 15 | 32 | 1,047 | 26 | 1,008 | 6 | 39 | 22 | 850 | 18 | 817 | 4 | 33 | 1 | 696 | 1 | 696 | 0 | 0 |

| Instructional Method | Spring 2020 | | | | | | Spring 2021 | | | | | | Spring 2022 | | | | | | Spring 2023 | | | | | | Spring 2024 | | | | | |
|-----------------------|-------------|---------------|---------------|---------------|-----------|--------------|-------------|---------------|---------------|---------------|-----------|--------------|-------------|---------------|---------------|---------------|-----------|--------------|-------------|---------------|---------------|---------------|-----------|--------------|-------------|---------------|---------------|---------------|-----------|--------------|
| | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | |
| | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod |
| Total Classes | 588 | 26,369 | 552 | 25,274 | 36 | 1,095 | 580 | 25,779 | 539 | 24,495 | 41 | 1,284 | 576 | 24,918 | 524 | 23,148 | 52 | 1,770 | 582 | 25,366 | 503 | 22,918 | 79 | 2,448 | 631 | 25,647 | 534 | 23,031 | 97 | 2,616 |
| Online (DL) | 333 | 17,789 | 298 | 16,700 | 35 | 1,089 | 393 | 20,081 | 354 | 18,803 | 39 | 1,278 | 406 | 19,812 | 356 | 18,048 | 50 | 1,764 | 413 | 20,483 | 342 | 18,110 | 71 | 2,373 | 470 | 20,612 | 390 | 18,110 | 80 | 2,502 |
| Synchronous (SC) | N/A | | | | | | 1 | 33 | 1 | 33 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 16 | 558 | 14 | 531 | 2 | 27 | 10 | 156 | 4 | 135 | 6 | 21 |
| Blended (BL) | 104 | 3,594 | 104 | 3,594 | 0 | 0 | 91 | 2,908 | 91 | 2,908 | 0 | 0 | 65 | 2,357 | 65 | 2,357 | 0 | 0 | 49 | 1,796 | 49 | 1,796 | 0 | 0 | 89 | 2,857 | 81 | 2,779 | 8 | 78 |
| Traditional (TR) | 121 | 3,905 | 121 | 3,905 | 0 | 0 | 68 | 1,780 | 68 | 1,780 | 0 | 0 | 65 | 1,618 | 65 | 1,618 | 0 | 0 | 65 | 1,596 | 65 | 1,596 | 0 | 0 | 61 | 1,293 | 58 | 1,278 | 3 | 15 |
| Internship/Other (TH) | 30 | 1,081 | 29 | 1,075 | 1 | 6 | 27 | 977 | 25 | 971 | 2 | 6 | 40 | 1,131 | 38 | 1,125 | 2 | 6 | 39 | 933 | 33 | 885 | 6 | 48 | 1 | 729 | 1 | 729 | 0 | 0 |

| Instructional Method | Summer 2020 | | | | | | Summer 2021 | | | | | | Summer 2022 | | | | | | Summer 2023 | | | | | | Summer 2024 | | | | | |
|-----------------------|-------------|---------------|---------------|---------------|-----------|------------|-------------|---------------|---------------|---------------|-----------|------------|-------------|---------------|---------------|---------------|-----------|--------------|-------------|---------------|---------------|---------------|-----------|--------------|-------------|---------------|---------------|---------------|-----------|--------------|
| | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | |
| | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod | # Classes | CRHR Prod |
| Total Classes | 366 | 13,908 | 337 | 13,215 | 29 | 693 | 358 | 13,205 | 328 | 12,227 | 30 | 978 | 367 | 13,217 | 320 | 11,894 | 47 | 1,323 | 389 | 13,547 | 327 | 11,903 | 62 | 1,644 | 402 | 13,634 | 334 | 11,867 | 68 | 1,767 |
| Online (DL) | 268 | 11,235 | 241 | 10,554 | 27 | 681 | 268 | 11,010 | 239 | 10,047 | 29 | 963 | 288 | 11,541 | 243 | 10,224 | 45 | 1,317 | 306 | 11,770 | 251 | 10,183 | 55 | 1,587 | 340 | 11,863 | 275 | 10,138 | 65 | 1,725 |
| Synchronous (SC) | N/A | | | | | | 1 | 21 | 1 | 21 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 30 | 1 | 30 | 0 | 0 | 2 | 99 | 2 | 99 | 0 | 0 |
| Blended (BL) | 54 | 1,817 | 54 | 1,817 | 0 | 0 | 43 | 1,474 | 43 | 1,474 | 0 | 0 | 37 | 1,234 | 37 | 1,234 | 0 | 0 | 34 | 1,288 | 34 | 1,288 | 0 | 0 | 43 | 1,376 | 41 | 1,340 | 2 | 36 |
| Traditional (TR) | 27 | 784 | 27 | 784 | 0 | 0 | 24 | 608 | 24 | 608 | 0 | 0 | 14 | 257 | 14 | 257 | 0 | 0 | 14 | 290 | 13 | 272 | 1 | 18 | 17 | 296 | 16 | 290 | 1 | 6 |
| Internship/Other (TH) | 17 | 72 | 15 | 60 | 2 | 12 | 22 | 92 | 21 | 77 | 1 | 15 | 28 | 185 | 26 | 179 | 2 | 6 | 34 | 169 | 28 | 130 | 6 | 39 | 0 | 0 | 0 | 0 | 0 | 0 |

The total number of classes in a given time period is lower than the total number of sections because multiple sections may be cross-listed as one class. Cross-listed classes made up of sections of different instructional methods are credited to the blended instructional method (prior to Spring 2021 they were credited to the instructional method of the section with the highest enrollment), but the credit hour production is credited to the corresponding instructional method of the section. The Fall terms do not match the academic year they are listed under (they are one year ahead).

Course Sections and Credit Hour Production by Schedule Type

| Schedule Type | 2019-2020 | | | | | | 2020-2021 | | | | | | 2021-2022 | | | | | | 2022-2023 | | | | | | 2023-2024 | | | | | | |
|-----------------------------|--------------|---------------|---------------|---------------|------------|--------------|--------------|---------------|---------------|---------------|------------|--------------|--------------|---------------|---------------|---------------|------------|--------------|--------------|---------------|---------------|---------------|------------|--------------|--------------|---------------|---------------|---------------|------------|--------------|---|
| | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | |
| | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | |
| Blended | 267 | 8,842 | 267 | 8,842 | 0 | 0 | 239 | 7,788 | 239 | 7,788 | 0 | 0 | 188 | 5,961 | 188 | 5,961 | 0 | 0 | 153 | 5,328 | 153 | 5,328 | 0 | 0 | 184 | 6,470 | 174 | 6,326 | 10 | 144 | |
| Directed Study | 52 | 238 | 49 | 226 | 3 | 12 | 56 | 230 | 53 | 221 | 3 | 9 | 62 | 247 | 58 | 235 | 4 | 12 | 78 | 450 | 61 | 321 | 17 | 129 | 77 | 422 | 59 | 275 | 18 | 147 | |
| Internet | 1,054 | 47,688 | 962 | 44,859 | 92 | 2,829 | 1,182 | 52,526 | 1,078 | 49,136 | 104 | 3,390 | 1,210 | 51,933 | 1,065 | 47,400 | 145 | 4,533 | 1,264 | 53,688 | 1,056 | 47,535 | 208 | 6,153 | 1,314 | 54,256 | 1,095 | 47,695 | 219 | 6,561 | |
| Internship | 53 | 1,633 | 53 | 1,633 | N/A | N/A | 48 | 1,429 | 48 | 1,429 | N/A | N/A | 57 | 1,956 | 57 | 1,956 | N/A | N/A | 44 | 1,544 | 44 | 1,544 | N/A | N/A | 51 | 1,591 | 51 | 1,591 | 0 | 0 | |
| Lab | 26 | 324 | 26 | 324 | N/A | N/A | 23 | 266 | 23 | 266 | N/A | N/A | 24 | 265 | 24 | 265 | N/A | N/A | 28 | 342 | 28 | 342 | N/A | N/A | 27 | 363 | 27 | 363 | 0 | 0 | |
| Lecture | 290 | 9,184 | 290 | 9,184 | 0 | 0 | 150 | 4,240 | 150 | 4,240 | 0 | 0 | 157 | 3,880 | 157 | 3,880 | 0 | 0 | 142 | 3,866 | 142 | 3,866 | 0 | 0 | 125 | 2,988 | 122 | 2,973 | 3 | 15 | |
| Online with On-Campus Exams | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 2 | 102 | 2 | 102 | 0 | 0 |
| Practicum | 22 | 160 | 19 | 142 | 3 | 18 | 28 | 257 | 24 | 200 | 4 | 57 | 25 | 248 | 24 | 233 | 1 | 15 | 26 | 224 | 24 | 209 | 2 | 15 | 26 | 181 | 24 | 166 | 2 | 15 | |
| Work Experience | 4 | 6 | 4 | 6 | N/A | N/A | 2 | 2 | 2 | 2 | N/A | N/A | 3 | 6 | 3 | 6 | N/A | N/A | 4 | 5 | 4 | 5 | N/A | N/A | 8 | 13 | 8 | 13 | 0 | 0 | |
| Academic Year Totals | 1,768 | 68,075 | 1,670 | 65,216 | 98 | 2,859 | 1,728 | 66,738 | 1,617 | 63,282 | 111 | 3,456 | 1,726 | 64,496 | 1,576 | 59,936 | 150 | 4,560 | 1,739 | 65,447 | 1,512 | 59,150 | 227 | 6,297 | 1,814 | 66,386 | 1,562 | 59,504 | 252 | 6,882 | |

| Schedule Type | Fall 2020 | | | | | | Fall 2021 | | | | | | Fall 2022 | | | | | | Fall 2023 | | | | | | Fall 2024 | | | | | |
|-------------------------|------------|---------------|---------------|---------------|------------|--------------|------------|---------------|---------------|---------------|------------|--------------|------------|---------------|---------------|---------------|------------|--------------|------------|---------------|---------------|---------------|------------|--------------|------------|---------------|---------------|---------------|------------|--------------|
| | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | |
| | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod |
| ActiveFlex | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 4 | 138 | 4 | 138 | 0 | 0 |
| Blended | 104 | 3,490 | 104 | 3,490 | 0 | 0 | 82 | 2,472 | 82 | 2,472 | 0 | 0 | 67 | 2,244 | 67 | 2,244 | 0 | 0 | 63 | 2,324 | 62 | 2,291 | 1 | 33 | 75 | 2,460 | 69 | 2,415 | 6 | 45 |
| Directed Study | 23 | 99 | 22 | 96 | 1 | 3 | 17 | 61 | 17 | 61 | 0 | 0 | 18 | 88 | 14 | 64 | 4 | 24 | 24 | 156 | 18 | 87 | 6 | 69 | 22 | 102 | 19 | 84 | 3 | 18 |
| Internet | 457 | 21,451 | 421 | 20,302 | 36 | 1,149 | 455 | 20,652 | 408 | 19,200 | 47 | 1,452 | 472 | 20,961 | 398 | 18,795 | 74 | 2,166 | 495 | 22,084 | 422 | 19,690 | 73 | 2,394 | 484 | 21,959 | 408 | 19,316 | 76 | 2,643 |
| Internship | 21 | 551 | 21 | 551 | N/A | N/A | 27 | 1,056 | 27 | 1,056 | N/A | N/A | 25 | 878 | 25 | 878 | N/A | N/A | 23 | 779 | 23 | 779 | N/A | N/A | 20 | 720 | 20 | 720 | 0 | 0 |
| Lab | 10 | 133 | 10 | 133 | N/A | N/A | 12 | 119 | 12 | 119 | N/A | N/A | 13 | 171 | 13 | 171 | N/A | N/A | 12 | 156 | 12 | 156 | N/A | N/A | 14 | 198 | 14 | 198 | 0 | 0 |
| Lecture | 63 | 1,915 | 63 | 1,915 | 0 | 0 | 78 | 1,937 | 78 | 1,937 | 0 | 0 | 72 | 2,108 | 72 | 2,108 | 0 | 0 | 62 | 1,507 | 62 | 1,507 | 0 | 0 | 54 | 1,378 | 52 | 1,366 | 2 | 12 |
| Practicum | 11 | 114 | 8 | 72 | 3 | 42 | 6 | 63 | 5 | 48 | 1 | 15 | 11 | 82 | 9 | 67 | 2 | 15 | 13 | 95 | 12 | 92 | 1 | 3 | 11 | 75 | 10 | 66 | 1 | 9 |
| Work Experience | 1 | 1 | 1 | 1 | N/A | N/A | 1 | 1 | 1 | 1 | N/A | N/A | 2 | 2 | 2 | 2 | N/A | N/A | 3 | 4 | 3 | 4 | N/A | N/A | 2 | 5 | 2 | 5 | 0 | 0 |
| Fall Term Totals | 690 | 27,754 | 650 | 26,560 | 40 | 1,194 | 678 | 26,361 | 630 | 24,894 | 48 | 1,467 | 680 | 26,534 | 600 | 24,329 | 80 | 2,205 | 695 | 27,105 | 614 | 24,606 | 81 | 2,499 | 686 | 27,035 | 598 | 24,308 | 88 | 2,727 |

| Schedule Type | Spring 2020 | | | | | | Spring 2021 | | | | | | Spring 2022 | | | | | | Spring 2023 | | | | | | Spring 2024 | | | | | |
|---------------------------|-------------|---------------|---------------|---------------|------------|--------------|-------------|---------------|---------------|---------------|------------|--------------|-------------|---------------|---------------|---------------|------------|--------------|-------------|---------------|---------------|---------------|------------|--------------|-------------|---------------|---------------|---------------|------------|--------------|
| | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | |
| | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod |
| Blended | 109 | 3,607 | 109 | 3,607 | 0 | 0 | 90 | 2,824 | 90 | 2,824 | 0 | 0 | 71 | 2,357 | 71 | 2,357 | 0 | 0 | 52 | 1,796 | 52 | 1,796 | 0 | 0 | 81 | 2,780 | 74 | 2,705 | 7 | 75 |
| Directed Study | 18 | 92 | 18 | 92 | 0 | 0 | 16 | 76 | 14 | 70 | 2 | 6 | 24 | 106 | 22 | 100 | 2 | 6 | 26 | 162 | 20 | 114 | 6 | 48 | 33 | 172 | 28 | 136 | 5 | 36 |
| Internet | 368 | 17,776 | 333 | 16,687 | 35 | 1,089 | 432 | 20,078 | 393 | 18,800 | 39 | 1,278 | 440 | 19,796 | 390 | 18,032 | 50 | 1,764 | 462 | 20,986 | 385 | 18,586 | 77 | 2,400 | 480 | 20,512 | 393 | 18,022 | 87 | 2,490 |
| Internship | 28 | 881 | 28 | 881 | N/A | N/A | 26 | 869 | 26 | 869 | N/A | N/A | 28 | 891 | 28 | 891 | N/A | N/A | 18 | 663 | 18 | 663 | N/A | N/A | 25 | 788 | 25 | 788 | 0 | 0 |
| Lab | 10 | 128 | 10 | 128 | N/A | N/A | 10 | 99 | 10 | 99 | N/A | N/A | 7 | 87 | 7 | 87 | N/A | N/A | 9 | 108 | 9 | 108 | N/A | N/A | 8 | 116 | 8 | 116 | 0 | 0 |
| Lecture | 122 | 3,800 | 122 | 3,800 | 0 | 0 | 64 | 1,723 | 64 | 1,723 | 0 | 0 | 61 | 1,548 | 61 | 1,548 | 0 | 0 | 61 | 1,520 | 61 | 1,520 | 0 | 0 | 52 | 1,215 | 49 | 1,200 | 3 | 15 |
| Practicum | 8 | 81 | 7 | 75 | 1 | 6 | 13 | 110 | 13 | 110 | 0 | 0 | 11 | 128 | 11 | 128 | 0 | 0 | 11 | 130 | 11 | 130 | 0 | 0 | 9 | 56 | 9 | 56 | 0 | 0 |
| Work Experience | 2 | 4 | 2 | 4 | N/A | N/A | 0 | 0 | 0 | 0 | N/A | N/A | 2 | 5 | 2 | 5 | N/A | N/A | 1 | 1 | 1 | 1 | N/A | N/A | 4 | 8 | 4 | 8 | 0 | 0 |
| Spring Term Totals | 665 | 26,369 | 629 | 25,274 | 36 | 1,095 | 651 | 25,779 | 610 | 24,495 | 41 | 1,284 | 644 | 24,918 | 592 | 23,148 | 52 | 1,770 | 640 | 25,366 | 557 | 22,918 | 83 | 2,448 | 692 | 25,647 | 590 | 23,031 | 102 | 2,616 |

The Fall terms do not match the academic year they are listed under (they are one year ahead).

Course Sections and Credit Hour Production by Instructional Site

| Site | 2019-2020 | | | | | | 2020-2021 | | | | | | 2021-2022 | | | | | | 2022-2023 | | | | | | 2023-2024 | | | | | |
|------------------------------|--------------|---------------|---------------|---------------|------------|--------------|--------------|---------------|---------------|---------------|------------|--------------|--------------|---------------|---------------|---------------|------------|--------------|--------------|---------------|---------------|---------------|------------|--------------|--------------|---------------|---------------|---------------|------------|--------------|
| | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | |
| | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod |
| Distance Learning | 1,051 | 46,974 | 957 | 44,133 | 94 | 2,841 | 1,195 | 52,475 | 1,088 | 49,043 | 107 | 3,432 | 1,224 | 52,094 | 1,078 | 47,546 | 146 | 4,548 | 1,284 | 53,757 | 1,074 | 47,589 | 210 | 6,168 | 1,398 | 54,956 | 1,165 | 48,275 | 233 | 6,681 |
| Athens State Main Campus | 614 | 18,794 | 610 | 18,776 | 4 | 18 | 467 | 12,885 | 463 | 12,861 | 4 | 24 | 444 | 11,233 | 440 | 11,221 | 4 | 12 | 402 | 10,621 | 385 | 10,492 | 17 | 129 | 344 | 10,267 | 334 | 10,135 | 10 | 132 |
| Wallace State CC, Hanceville | 19 | 747 | 19 | 747 | N/A | N/A | 9 | 303 | 9 | 303 | N/A | N/A | 4 | 162 | 4 | 162 | N/A | N/A | 3 | 96 | 3 | 96 | N/A | N/A | 2 | 84 | 2 | 84 | N/A | N/A |
| Northeast Alabama CC | 1 | 15 | 1 | 15 | N/A | N/A | 0 | 0 | 0 | 0 | N/A | N/A | 0 | 0 | 0 | 0 | N/A | N/A | 0 | 0 | 0 | 0 | N/A | N/A | 0 | 0 | 0 | 0 | N/A | N/A |
| Redstone Arsenal | 16 | 231 | 16 | 231 | N/A | N/A | 2 | 60 | 2 | 60 | N/A | N/A | 0 | 0 | 0 | 0 | N/A | N/A | 0 | 0 | 0 | 0 | N/A | N/A | 0 | 0 | 0 | 0 | N/A | N/A |
| Alabama Center for the Arts | 63 | 1,286 | 63 | 1,286 | N/A | N/A | 55 | 1,015 | 55 | 1,015 | N/A | N/A | 54 | 1,007 | 54 | 1,007 | N/A | N/A | 49 | 965 | 49 | 965 | N/A | N/A | 70 | 1,079 | 61 | 1,010 | 9 | 69 |
| Calhoun Comm Coll, Decatur | 1 | 3 | 1 | 3 | N/A | N/A | 0 | 0 | 0 | 0 | N/A | N/A | 0 | 0 | 0 | 0 | N/A | N/A | 0 | 0 | 0 | 0 | N/A | N/A | 0 | 0 | 0 | 0 | N/A | N/A |
| DL Centers | 1 | 15 | 1 | 15 | N/A | N/A | 0 | 0 | 0 | 0 | N/A | N/A | 0 | 0 | 0 | 0 | N/A | N/A | 1 | 8 | 1 | 8 | N/A | N/A | 0 | 0 | 0 | 0 | N/A | N/A |
| Study Abroad | 2 | 10 | 2 | 10 | N/A | N/A | 0 | 0 | 0 | 0 | N/A | N/A | 0 | 0 | 0 | 0 | N/A | N/A | 0 | 0 | 0 | 0 | N/A | N/A | 0 | 0 | 0 | 0 | N/A | N/A |
| Academic Year Totals | 1,768 | 68,075 | 1,670 | 65,216 | 98 | 2,859 | 1,728 | 66,738 | 1,617 | 63,282 | 111 | 3,456 | 1,726 | 64,496 | 1,576 | 59,936 | 150 | 4,560 | 1,739 | 65,447 | 1,512 | 59,150 | 227 | 6,297 | 1,814 | 66,386 | 1,562 | 59,504 | 252 | 6,882 |

| Site | Fall 2020 | | | | | | Fall 2021 | | | | | | Fall 2022 | | | | | | Fall 2023 | | | | | | Fall 2024 | | | | | |
|------------------------------|------------|---------------|---------------|---------------|------------|--------------|------------|---------------|---------------|---------------|------------|--------------|------------|---------------|---------------|---------------|------------|--------------|------------|---------------|---------------|---------------|------------|--------------|------------|---------------|---------------|---------------|------------|--------------|
| | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | |
| | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod |
| Distance Learning | 459 | 21,280 | 420 | 20,089 | 39 | 1,191 | 460 | 20,712 | 412 | 19,245 | 48 | 1,467 | 480 | 20,989 | 404 | 18,808 | 76 | 2,181 | 513 | 22,226 | 437 | 19,793 | 76 | 2,433 | 514 | 22,171 | 434 | 19,501 | 80 | 2,670 |
| Athens State Main Campus | 202 | 5,903 | 201 | 5,900 | 1 | 3 | 191 | 5,085 | 191 | 5,085 | 0 | 0 | 178 | 5,015 | 174 | 4,991 | 4 | 24 | 151 | 4,362 | 146 | 4,296 | 5 | 66 | 135 | 4,285 | 135 | 4,285 | 0 | 0 |
| Wallace State CC, Hanceville | 4 | 129 | 4 | 129 | N/A | N/A | 2 | 75 | 2 | 75 | N/A | N/A | 2 | 57 | 2 | 57 | N/A | N/A | 1 | 30 | 1 | 30 | N/A | N/A | 2 | 57 | 2 | 57 | N/A | N/A |
| Alabama Center for the Arts | 25 | 442 | 25 | 442 | N/A | N/A | 25 | 489 | 25 | 489 | N/A | N/A | 20 | 473 | 20 | 473 | N/A | N/A | 30 | 487 | 30 | 487 | N/A | N/A | 35 | 522 | 27 | 465 | 8 | 57 |
| Fall Term Totals | 690 | 27,754 | 650 | 26,560 | 40 | 1,194 | 678 | 26,361 | 630 | 24,894 | 48 | 1,467 | 680 | 26,534 | 600 | 24,329 | 80 | 2,205 | 695 | 27,105 | 614 | 24,606 | 81 | 2,499 | 686 | 27,035 | 598 | 24,308 | 88 | 2,727 |

| Site | Spring 2020 | | | | | | Spring 2021 | | | | | | Spring 2022 | | | | | | Spring 2023 | | | | | | Spring 2024 | | | | | |
|------------------------------|-------------|---------------|---------------|---------------|------------|--------------|-------------|---------------|---------------|---------------|------------|--------------|-------------|---------------|---------------|---------------|------------|--------------|-------------|---------------|---------------|---------------|------------|--------------|-------------|---------------|---------------|---------------|------------|--------------|
| | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | | Total | | Undergraduate | | Graduate | |
| | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod | # Sections | CRHR Prod |
| Distance Learning | 366 | 17,204 | 330 | 16,109 | 36 | 1,095 | 443 | 20,225 | 404 | 18,947 | 39 | 1,278 | 446 | 19,887 | 396 | 18,123 | 50 | 1,764 | 467 | 21,068 | 390 | 18,668 | 77 | 2,400 | 517 | 20,768 | 426 | 18,245 | 91 | 2,523 |
| Athens State Main Campus | 253 | 8,122 | 253 | 8,122 | 0 | 0 | 179 | 4,883 | 177 | 4,877 | 2 | 6 | 172 | 4,505 | 170 | 4,499 | 2 | 6 | 146 | 3,797 | 140 | 3,749 | 6 | 48 | 138 | 4,302 | 135 | 4,266 | 3 | 36 |
| Wallace State CC, Hanceville | 8 | 351 | 8 | 351 | N/A | N/A | 5 | 174 | 5 | 174 | N/A | N/A | 2 | 87 | 2 | 87 | N/A | N/A | 1 | 39 | 1 | 39 | N/A | N/A | 1 | 54 | 1 | 54 | N/A | N/A |
| Redstone Arsenal | 12 | 171 | 12 | 171 | N/A | N/A | 2 | 60 | 2 | 60 | N/A | N/A | 0 | 0 | 0 | 0 | N/A | N/A | 0 | 0 | 0 | 0 | N/A | N/A | 0 | 0 | 0 | 0 | N/A | N/A |
| Alabama Center for the Arts | 24 | 511 | 24 | 511 | N/A | N/A | 22 | 437 | 22 | 437 | N/A | N/A | 24 | 439 | 24 | 439 | N/A | N/A | 26 | 462 | 26 | 462 | N/A | N/A | 36 | 523 | 28 | 466 | 8 | 57 |
| Study Abroad | 2 | 10 | 2 | 10 | N/A | N/A | 0 | 0 | 0 | 0 | N/A | N/A | 0 | 0 | 0 | 0 | N/A | N/A | 0 | 0 | 0 | 0 | N/A | N/A | 0 | 0 | 0 | 0 | N/A | N/A |
| Spring Term Totals | 665 | 26,369 | 629 | 25,274 | 36 | 1,095 | 651 | 25,779 | 610 | 24,495 | 41 | 1,284 | 644 | 24,918 | 592 | 23,148 | 52 | 1,770 | 640 | 25,366 | 557 | 22,918 | 83 | 2,448 | 692 | 25,647 | 590 | 23,031 | 102 | 2,616 |

The Fall terms do not match the academic year they are listed under (they are one year ahead).

Annual Course Sections and Credit Hour Production by Subject

| Subject | 2019-2020 | | 2020-2021 | | 2021-2022 | | 2022-2023 | | 2023-2024 | |
|---------------------------------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| | Sections | CRHRs |
| Undergraduate Courses: | 1,670 | 65,216 | 1,617 | 63,282 | 1,576 | 59,936 | 1,512 | 59,150 | 1,562 | 59,504 |
| Accounting (AC) | 114 | 4,494 | 95 | 4,251 | 103 | 4,206 | 86 | 4,047 | 83 | 3,636 |
| Acquisition & Contract Mgmt (ACM) | 33 | 1,128 | 26 | 858 | 25 | 858 | 24 | 750 | 18 | 756 |
| Adult Degree Program (ADP) | 3 | 135 | 3 | 183 | 3 | 297 | 4 | 282 | 3 | 114 |
| Advanced Manufacturing Mgmt (AMM) | N/A | | 3 | 42 | 5 | 78 | 5 | 90 | 6 | 96 |
| Aerospace Systems Management (ASM) | N/A | | N/A | | N/A | | 12 | 168 | 20 | 285 |
| Art (AR) | 58 | 1,556 | 66 | 1,447 | 62 | 1,309 | 59 | 1,371 | 62 | 1,325 |
| Athens State Teach (ASTE) | N/A | | N/A | | N/A | | N/A | | 4 | 136 |
| Biology (BI) | 62 | 1,507 | 49 | 1,082 | 50 | 1,097 | 54 | 1,075 | 50 | 1,260 |
| Career and Tech Education (CE) | 54 | 1,266 | 56 | 1,032 | 57 | 984 | 52 | 1,206 | 51 | 1,149 |
| Chemistry (CH) | 11 | 304 | 6 | 136 | 12 | 110 | 9 | 122 | 16 | 131 |
| Child Advocacy (CA) | 10 | 331 | 9 | 221 | 7 | 232 | 8 | 121 | 8 | 115 |
| Computer Science (CS) | 45 | 1,458 | 49 | 1,410 | 41 | 1,326 | 40 | 1,227 | 40 | 1,318 |
| Cooperative Education (CP) | 4 | 6 | 2 | 2 | 3 | 6 | 4 | 5 | 8 | 13 |
| Criminal Justice (CJ) | 32 | 899 | 30 | 809 | 36 | 967 | 34 | 1,092 | 30 | 1,033 |
| Drama (DR) | 7 | 93 | 7 | 66 | 6 | 66 | 9 | 84 | 13 | 138 |
| Early Childhood Education (ER) | 87 | 3,715 | 93 | 3,682 | 93 | 3,498 | 88 | 3,644 | 83 | 3,659 |
| Economics (EC) | 26 | 1,545 | 20 | 1,143 | 18 | 1,110 | 17 | 1,044 | 19 | 1,152 |
| Education (ED) | 116 | 4,897 | 106 | 4,279 | 79 | 3,018 | 75 | 2,779 | 59 | 2,397 |
| Elementary Education (EL) | 108 | 5,955 | 114 | 6,501 | 110 | 6,081 | 103 | 5,364 | 85 | 4,722 |
| English Speakers Oth Languages (ESOL) | N/A | | N/A | | 24 | 996 | 23 | 999 | 21 | 924 |
| English (EH) | 54 | 1,710 | 48 | 1,692 | 44 | 1,666 | 39 | 1,392 | 47 | 1,866 |
| Enterprise Systems Mgmt (ESM) | 11 | 195 | 8 | 123 | 5 | 54 | 4 | 60 | 4 | 33 |
| Finance (FIN) | 6 | 174 | 6 | 204 | 6 | 171 | 4 | 126 | 4 | 135 |
| General Business (GBA) | 50 | 2,545 | 41 | 2,154 | 36 | 2,109 | 36 | 1,992 | 38 | 2,223 |
| General Science (GS) | 5 | 121 | 5 | 188 | 5 | 132 | 5 | 153 | 5 | 144 |
| Geography (GO) | 1 | 48 | 1 | 21 | 1 | 54 | 0 | 0 | 1 | 15 |
| Health & Physical Education (HPE) | 57 | 1,604 | 57 | 1,544 | 59 | 1,541 | 53 | 1,573 | 56 | 1,705 |
| Health & Wellness Mgmt (HWM) | 17 | 354 | 14 | 240 | 14 | 258 | 13 | 147 | 13 | 120 |
| Health Care Mgmt (HCM) | 14 | 426 | 13 | 432 | 14 | 366 | 14 | 381 | 14 | 312 |
| Health Science (HS) | 13 | 482 | 13 | 395 | 16 | 331 | 16 | 282 | 21 | 304 |
| History (HY) | 35 | 1,288 | 29 | 1,035 | 29 | 975 | 27 | 960 | 34 | 1,104 |
| Homeland & Corporate Security (HCS) | N/A | | N/A | | N/A | | 7 | 99 | 6 | 91 |
| Humanities (HU) | 27 | 764 | 9 | 540 | 9 | 507 | 8 | 645 | 12 | 726 |
| Info Assurance Mgmt (IAM) | 10 | 219 | N/A | | N/A | | N/A | | N/A | |
| Info Systems Mgmt (ISM) | 6 | 261 | 6 | 207 | 6 | 228 | 6 | 309 | 6 | 300 |
| Information Technology (ITE) | 40 | 952 | 37 | 971 | 38 | 1,091 | 35 | 1,115 | 33 | 1,057 |
| Logistics & Supply Chain Mgmt (LSM) | 30 | 1,107 | 26 | 1,176 | 25 | 888 | 22 | 819 | 20 | 777 |

Annual Course Sections and Credit Hour Production by Subject

| Subject | 2019-2020 | | 2020-2021 | | 2021-2022 | | 2022-2023 | | 2023-2024 | |
|---|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| | Sections | CRHRs |
| Management (MG) | 207 | 10,692 | 188 | 9,342 | 185 | 9,018 | 170 | 8,394 | 180 | 8,191 |
| Marketing (MK) | 24 | 1,494 | 19 | 1,191 | 17 | 966 | 19 | 1,269 | 20 | 1,197 |
| Mathematics (MA) | 40 | 1,842 | 39 | 1,583 | 36 | 1,418 | 36 | 1,397 | 33 | 1,342 |
| Mgmt Cybersecurity Operations (MCO) | N/A | | 7 | 258 | 8 | 231 | 7 | 420 | 7 | 330 |
| Music (MU) | 2 | 15 | 3 | 15 | 3 | 24 | 2 | 27 | 4 | 42 |
| Nursing (NUR) | N/A | | N/A | | 4 | 102 | 10 | 494 | 29 | 1,662 |
| Occupational Hlth & Sfty Mgmt (OHSM) | N/A | | 4 | 24 | 6 | 135 | 11 | 291 | 11 | 318 |
| Philosophy (PH) | 5 | 162 | 4 | 72 | 4 | 99 | 4 | 54 | 4 | 75 |
| Political Science (PO) | 20 | 497 | 19 | 352 | 6 | 178 | 2 | 81 | 1 | 39 |
| Psychology (PS) | 41 | 1,845 | 37 | 1,887 | 36 | 1,701 | 46 | 2,284 | 56 | 2,563 |
| Public Safety & Health Admin (PSHA) | 9 | 80 | 8 | 70 | 6 | 30 | 2 | 7 | N/A | |
| Religion (RE) | 23 | 482 | 22 | 472 | 21 | 377 | 14 | 187 | 17 | 249 |
| Secondary Education (SC) | 33 | 1,299 | 35 | 1,246 | 31 | 999 | 29 | 1,064 | 31 | 983 |
| Social Science (SS) | 4 | 45 | 3 | 75 | 3 | 24 | 5 | 96 | 5 | 63 |
| Sociology (SO) | 26 | 780 | 25 | 762 | 25 | 609 | 22 | 603 | 21 | 501 |
| Special Education (SE) | 72 | 3,249 | 76 | 3,090 | 71 | 2,805 | 61 | 2,457 | 61 | 2,325 |
| University Success (UNV) | 18 | 1,195 | 81 | 4,777 | 73 | 4,610 | 77 | 4,502 | 89 | 4,353 |
| Graduate Courses: | 98 | 2,859 | 111 | 3,456 | 150 | 4,560 | 227 | 6,297 | 252 | 6,882 |
| Accounting - Graduate (ACC) | N/A | | N/A | | N/A | | 22 | 684 | 29 | 1,122 |
| Acquisition & Contract Mgmt (ACM) | N/A | | N/A | | N/A | | 4 | 84 | 9 | 414 |
| Art, (AR) | N/A | | N/A | | N/A | | N/A | | 13 | 102 |
| Business (BUS) | N/A | | 3 | 108 | 14 | 543 | 15 | 447 | 15 | 366 |
| Career & Technical Ed (CE) | 21 | 690 | 18 | 597 | 16 | 432 | 17 | 579 | 16 | 564 |
| Computer Science (CS) | N/A | | N/A | | N/A | | 6 | 105 | 11 | 162 |
| Education (ED) | 26 | 645 | 26 | 606 | 18 | 441 | 19 | 537 | 23 | 645 |
| Health Care Management (HCM) | N/A | | N/A | | 3 | 87 | 13 | 381 | 14 | 390 |
| Human Resource Management (HRM) | N/A | | N/A | | 15 | 465 | 29 | 876 | 24 | 768 |
| Information Technology (ITE) | N/A | | N/A | | N/A | | 4 | 45 | 5 | 132 |
| Instructional Design (ID) | N/A | | N/A | | N/A | | N/A | | 6 | 69 |
| Leadership (LDR) | N/A | | 3 | 108 | 16 | 618 | 18 | 636 | 14 | 462 |
| Logistics & Supply Chain Mgmt (LSM) | 20 | 951 | 24 | 1,212 | 24 | 1,029 | 23 | 861 | 16 | 690 |
| Logistics Artificial Intelligence (LAI) | N/A | | N/A | | 1 | 3 | 5 | 36 | 5 | 57 |
| Logistics Information Systems (LIS) | 6 | 156 | 8 | 228 | 10 | 165 | 9 | 210 | 8 | 141 |
| Management - Graduate (MGT) | 8 | 195 | 11 | 399 | 15 | 459 | 15 | 384 | 15 | 348 |
| Mgmt Cybersecurity Operations (MCO) | N/A | | N/A | | N/A | | 5 | 45 | 7 | 144 |
| Religion (RE) | 17 | 222 | 18 | 198 | 18 | 318 | 20 | 366 | 18 | 279 |
| University Success (UNV) | N/A | | N/A | | N/A | | 3 | 21 | 4 | 27 |
| TOTALS | 1,768 | 68,075 | 1,728 | 66,738 | 1,726 | 64,496 | 1,739 | 65,447 | 1,814 | 66,386 |

Fall Course Sections, Course Enrollment, and Credit Hour Production by Subject

| Subject | Fall 2020 | | | Fall 2021 | | | Fall 2022 | | | Fall 2023 | | | Fall 2024 | | |
|---------------------------------------|------------|--------------|---------------|------------|--------------|---------------|------------|--------------|---------------|------------|--------------|---------------|------------|--------------|---------------|
| | Sections | Enrollment | CRHRs |
| Undergraduate Courses: | 650 | 9,356 | 26,560 | 630 | 8,709 | 24,894 | 600 | 8,610 | 24,329 | 614 | 8,734 | 24,606 | 598 | 8,585 | 24,308 |
| Accounting (AC) | 38 | 565 | 1,695 | 41 | 545 | 1,635 | 31 | 512 | 1,536 | 32 | 491 | 1,473 | 33 | 470 | 1,410 |
| Acquisition & Contract Mgmt (ACM) | 9 | 103 | 309 | 8 | 102 | 306 | 8 | 96 | 288 | 7 | 100 | 300 | 7 | 93 | 279 |
| Adult Degree Program (ADP) | 1 | 28 | 84 | 1 | 30 | 90 | 2 | 43 | 129 | 1 | 10 | 30 | 1 | 20 | 60 |
| Adv Manufacturing Mgmt (AMM) | 1 | 5 | 15 | 1 | 7 | 21 | 2 | 14 | 42 | 2 | 12 | 36 | 1 | 9 | 27 |
| Aerospace Systems Mgmt (ASM) | N/A | | | N/A | | | 3 | 10 | 30 | 6 | 30 | 90 | 5 | 36 | 108 |
| Art (AR) | 30 | 261 | 631 | 26 | 235 | 598 | 25 | 263 | 654 | 29 | 249 | 634 | 24 | 242 | 609 |
| Athens State Teach (ASTE) | N/A | | | N/A | | | N/A | | | 1 | 14 | 28 | 3 | 43 | 107 |
| Biology (BI) | 18 | 222 | 438 | 21 | 230 | 452 | 20 | 236 | 464 | 19 | 231 | 466 | 23 | 269 | 534 |
| Career and Tech Education (CE) | 20 | 120 | 363 | 16 | 78 | 237 | 16 | 119 | 357 | 16 | 114 | 342 | 18 | 137 | 411 |
| Chemistry (CH) | 2 | 36 | 90 | 5 | 17 | 41 | 3 | 25 | 64 | 7 | 28 | 72 | 6 | 40 | 101 |
| Child Advocacy (CA) | 4 | 37 | 110 | 2 | 26 | 78 | 2 | 10 | 30 | 2 | 13 | 39 | 2 | 17 | 51 |
| Computer Science (CS) | 19 | 238 | 588 | 16 | 201 | 517 | 16 | 209 | 555 | 14 | 196 | 524 | 14 | 211 | 571 |
| Cooperative Education (CP) | 1 | 1 | 1 | 1 | 1 | 1 | 2 | 2 | 2 | 3 | 3 | 4 | 2 | 3 | 5 |
| Criminal Justice (CJ) | 10 | 108 | 334 | 16 | 156 | 436 | 16 | 182 | 503 | 15 | 155 | 435 | 14 | 191 | 516 |
| Drama (DR) | 3 | 13 | 39 | 2 | 10 | 30 | 3 | 13 | 39 | 6 | 22 | 66 | N/A | | |
| Early Childhood Education (ER) | 32 | 525 | 1,422 | 31 | 447 | 1,320 | 33 | 493 | 1,408 | 29 | 442 | 1,305 | 29 | 435 | 1,360 |
| Economics (EC) | 9 | 157 | 471 | 7 | 136 | 408 | 6 | 127 | 381 | 9 | 164 | 492 | 6 | 121 | 363 |
| Education (ED) | 47 | 810 | 1,986 | 33 | 592 | 1,324 | 34 | 570 | 1,296 | 30 | 522 | 1,184 | 26 | 475 | 1,055 |
| Elementary Education (EL) | 48 | 886 | 2,796 | 45 | 801 | 2,628 | 41 | 690 | 2,229 | 36 | 636 | 2,130 | 29 | 518 | 1,731 |
| English Speakers Oth Languages (ESOL) | N/A | | | 10 | 147 | 441 | 10 | 156 | 468 | 10 | 150 | 450 | 9 | 139 | 417 |
| English (EH) | 20 | 208 | 614 | 18 | 215 | 637 | 15 | 178 | 532 | 19 | 278 | 830 | 21 | 262 | 776 |
| Enterprise Systems Mgmt (ESM) | 3 | 19 | 57 | 2 | 9 | 27 | 1 | 11 | 33 | 2 | 6 | 18 | 2 | 6 | 18 |
| Finance (FIN) | 2 | 26 | 78 | 2 | 26 | 78 | 2 | 15 | 45 | 1 | 14 | 42 | 1 | 5 | 15 |
| General Business (GBA) | 17 | 293 | 879 | 15 | 264 | 792 | 15 | 285 | 855 | 17 | 302 | 906 | 12 | 223 | 669 |
| General Science (GS) | 2 | 40 | 80 | 2 | 34 | 68 | 2 | 27 | 55 | 2 | 27 | 53 | 3 | 30 | 64 |
| Geography (GO) | 1 | 7 | 21 | 1 | 18 | 54 | 0 | 0 | 0 | 1 | 5 | 15 | 1 | 10 | 30 |
| Health & Physical Education (HPE) | 23 | 232 | 600 | 24 | 190 | 590 | 23 | 217 | 588 | 22 | 228 | 651 | 20 | 189 | 486 |
| Health & Wellness Mgmt (HWM) | 7 | 46 | 138 | 7 | 36 | 108 | 5 | 22 | 66 | 6 | 18 | 54 | 4 | 23 | 69 |
| Health Care Mgmt (HCM) | 5 | 71 | 213 | 5 | 61 | 183 | 5 | 50 | 150 | 5 | 47 | 141 | 5 | 57 | 171 |
| Health Science (HS) | 4 | 49 | 155 | 5 | 37 | 115 | 5 | 31 | 97 | 9 | 40 | 124 | 7 | 29 | 90 |
| History (HY) | 12 | 162 | 486 | 12 | 142 | 426 | 9 | 126 | 378 | 12 | 159 | 477 | 11 | 159 | 477 |
| Homeland & Corporate Security (HCS) | N/A | | | N/A | | | N/A | | | 3 | 15 | 46 | 2 | 7 | 23 |
| Humanities (HU) | 3 | 59 | 177 | 3 | 65 | 195 | 3 | 77 | 231 | 4 | 94 | 282 | 6 | 98 | 294 |
| Info Systems Mgmt (ISM) | 2 | 29 | 87 | 2 | 26 | 78 | 2 | 33 | 99 | 2 | 34 | 102 | 2 | 42 | 126 |
| Information Technology (ITE) | 15 | 203 | 452 | 17 | 204 | 502 | 14 | 184 | 427 | 12 | 178 | 400 | 5 | 99 | 297 |
| Logistics & Supply Chain Mgmt (LSM) | 9 | 161 | 483 | 8 | 107 | 321 | 8 | 112 | 336 | 7 | 102 | 306 | 8 | 101 | 303 |
| Management (MG) | 79 | 1,345 | 3,931 | 80 | 1,305 | 3,804 | 72 | 1,201 | 3,478 | 71 | 1,218 | 3,492 | 71 | 1,245 | 3,539 |

Fall Course Sections, Course Enrollment, and Credit Hour Production by Subject

| Subject | Fall 2020 | | | Fall 2021 | | | Fall 2022 | | | Fall 2023 | | | Fall 2024 | | |
|---|------------|--------------|---------------|------------|--------------|---------------|------------|--------------|---------------|------------|--------------|---------------|------------|--------------|---------------|
| | Sections | Enrollment | CRHRs |
| Marketing (MK) | 7 | 135 | 405 | 7 | 132 | 396 | 6 | 135 | 405 | 7 | 170 | 510 | 9 | 147 | 441 |
| Mathematics (MA) | 14 | 204 | 615 | 13 | 185 | 562 | 14 | 194 | 598 | 12 | 175 | 532 | 13 | 189 | 571 |
| Mgmt Cybersecurity Oper (MCO) | 2 | 23 | 69 | 3 | 24 | 72 | 2 | 37 | 111 | 2 | 35 | 105 | 2 | 35 | 105 |
| Music (MU) | 1 | 1 | 3 | 1 | 5 | 15 | 1 | 6 | 18 | 2 | 2 | 6 | 4 | 10 | 30 |
| Nursing (NUR) | N/A | | | N/A | | | 4 | 37 | 113 | 8 | 100 | 310 | 16 | 287 | 923 |
| Occupational Hlth & Sfty Mgmt (OHSM) | 2 | 2 | 6 | 2 | 17 | 51 | 4 | 41 | 123 | 4 | 39 | 117 | 4 | 55 | 165 |
| Philosophy (PH) | 3 | 21 | 63 | 2 | 18 | 54 | 2 | 11 | 33 | 2 | 20 | 60 | 2 | 25 | 75 |
| Political Science (PO) | 9 | 73 | 220 | 6 | 58 | 178 | 2 | 27 | 81 | 1 | 13 | 39 | 1 | 11 | 33 |
| Psychology (PS) | 18 | 279 | 837 | 15 | 263 | 789 | 16 | 288 | 862 | 22 | 387 | 1,161 | 22 | 362 | 1,084 |
| Public Safety & Health Admin (PSHA) | 1 | 3 | 12 | 2 | 2 | 7 | 2 | 2 | 7 | N/A | | | N/A | | |
| Religion (RE) | 7 | 54 | 158 | 9 | 53 | 159 | 8 | 32 | 94 | 6 | 33 | 99 | 7 | 45 | 133 |
| Secondary Education (SC) | 13 | 163 | 410 | 12 | 139 | 358 | 12 | 137 | 390 | 12 | 139 | 364 | 13 | 135 | 384 |
| Social Science (SS) | 2 | 17 | 51 | 1 | 2 | 6 | 3 | 27 | 81 | 2 | 6 | 18 | 1 | 1 | 3 |
| Sociology (SO) | 11 | 101 | 303 | 10 | 92 | 276 | 9 | 78 | 234 | 9 | 76 | 228 | 5 | 74 | 222 |
| Special Education (SE) | 31 | 433 | 1,347 | 30 | 395 | 1,266 | 29 | 371 | 1,206 | 24 | 337 | 1,047 | 23 | 284 | 882 |
| Theatre (TH) | N/A | | | N/A | | | N/A | | | N/A | | | 7 | 29 | 87 |
| University Success (UNV) | 33 | 782 | 2,238 | 32 | 824 | 2,164 | 32 | 848 | 2,128 | 32 | 855 | 1,971 | 36 | 842 | 2,008 |
| Graduate Courses: | 40 | 398 | 1,194 | 48 | 489 | 1,467 | 80 | 735 | 2,205 | 81 | 832 | 2,499 | 88 | 909 | 2,727 |
| Accounting - Graduate (ACC) | N/A | | | N/A | | | 6 | 59 | 177 | 11 | 124 | 372 | 12 | 180 | 540 |
| Acquisition & Contract Mgmt (ACM) | N/A | | | N/A | | | N/A | | | 2 | 35 | 105 | 3 | 25 | 75 |
| Art (AR) | N/A | | | N/A | | | N/A | | | N/A | | | 10 | 32 | 96 |
| Business (BUS) | N/A | | | 5 | 62 | 186 | 5 | 63 | 189 | 6 | 53 | 159 | 5 | 62 | 186 |
| Career & Technical Ed (CE) | 7 | 75 | 225 | 5 | 44 | 132 | 5 | 59 | 177 | 5 | 67 | 201 | 5 | 52 | 156 |
| Computer Science (CS) | N/A | | | N/A | | | 2 | 10 | 30 | 2 | 17 | 51 | 3 | 46 | 138 |
| Education (ED) | 12 | 84 | 252 | 8 | 69 | 207 | 9 | 71 | 213 | 8 | 79 | 237 | 8 | 72 | 216 |
| Health Care Management (HCM) | N/A | | | N/A | | | 4 | 34 | 102 | 4 | 51 | 153 | 3 | 27 | 81 |
| Human Resource Management (HRM) | N/A | | | 4 | 40 | 120 | 10 | 113 | 339 | 9 | 114 | 342 | 6 | 76 | 228 |
| Information Technology (ITE) | N/A | | | N/A | | | 1 | 8 | 24 | 2 | 14 | 42 | 1 | 13 | 39 |
| Instructional Design (ID) | N/A | | | N/A | | | N/A | | | N/A | | | 3 | 15 | 45 |
| Leadership (LDR) | N/A | | | 5 | 63 | 189 | 6 | 74 | 222 | 5 | 54 | 162 | 4 | 59 | 177 |
| Logistics & Supply Chain Mgmt (LSM) | 9 | 161 | 483 | 9 | 126 | 378 | 12 | 123 | 369 | 7 | 94 | 282 | 8 | 135 | 405 |
| Logistics Artificial Intelligence (LAI) | N/A | | | N/A | | | 2 | 5 | 15 | 1 | 2 | 6 | 1 | 1 | 3 |
| Logistics Information Systems (LIS) | 2 | 14 | 42 | 2 | 15 | 45 | 3 | 18 | 54 | 3 | 19 | 57 | 2 | 9 | 27 |
| Management - Graduate (MGT) | 3 | 39 | 117 | 3 | 36 | 108 | 4 | 38 | 114 | 7 | 50 | 150 | 4 | 31 | 93 |
| Mgmt of Cybersecurity Oper (MCO) | N/A | | | N/A | | | 1 | 2 | 6 | 2 | 16 | 48 | 2 | 34 | 102 |
| Religion (RE) | 7 | 25 | 75 | 7 | 34 | 102 | 9 | 55 | 165 | 6 | 41 | 126 | 6 | 29 | 87 |
| University Success (UNV) | N/A | | | N/A | | | 1 | 3 | 9 | 1 | 2 | 6 | 2 | 11 | 33 |
| TOTALS | 690 | 9,754 | 27,754 | 678 | 9,198 | 26,361 | 680 | 9,345 | 26,534 | 695 | 9,566 | 27,105 | 686 | 9,494 | 27,035 |

Course enrollment is a duplicated count.

Spring Course Sections, Course Enrollment, and Credit Hour Production by Subject

| Subject | Spring 2020 | | | Spring 2021 | | | Spring 2022 | | | Spring 2023 | | | Spring 2024 | | |
|---------------------------------------|-------------|--------------|---------------|-------------|--------------|---------------|-------------|--------------|---------------|-------------|--------------|---------------|-------------|--------------|---------------|
| | Sections | Enrollment | CRHRs |
| Undergraduate Courses: | 629 | 8,923 | 25,274 | 610 | 8,577 | 24,495 | 592 | 8,145 | 23,148 | 557 | 8,119 | 22,918 | 590 | 8,100 | 23,031 |
| Accounting (AC) | 40 | 571 | 1,713 | 34 | 558 | 1,674 | 40 | 568 | 1,704 | 34 | 559 | 1,677 | 31 | 486 | 1,458 |
| Acquisition & Contract Mgmt (ACM) | 15 | 153 | 459 | 10 | 126 | 378 | 9 | 107 | 321 | 8 | 103 | 309 | 8 | 118 | 354 |
| Adult Degree Program (ADP) | 1 | 16 | 48 | 1 | 12 | 36 | 1 | 36 | 108 | 1 | 35 | 105 | 1 | 17 | 51 |
| Adv Manufacturing Mgmt (AMM) | N/A | | | 2 | 9 | 27 | 3 | 15 | 45 | 1 | 10 | 30 | 3 | 15 | 45 |
| Aerospace Systems Management (ASM) | N/A | | | N/A | | | N/A | | | 5 | 34 | 102 | 8 | 40 | 120 |
| Art (AR) | 23 | 287 | 655 | 26 | 262 | 635 | 29 | 233 | 581 | 25 | 240 | 536 | 26 | 225 | 548 |
| Athens State Teach (ASTE) | N/A | | | N/A | | | N/A | | | N/A | | | 3 | 38 | 108 |
| Biology (BI) | 23 | 292 | 593 | 18 | 236 | 464 | 18 | 209 | 414 | 19 | 206 | 398 | 19 | 269 | 568 |
| Career and Tech Education (CE) | 21 | 171 | 513 | 21 | 142 | 426 | 23 | 140 | 420 | 21 | 170 | 510 | 20 | 156 | 471 |
| Chemistry (CH) | 4 | 40 | 111 | 4 | 16 | 46 | 5 | 19 | 56 | 4 | 18 | 40 | 5 | 16 | 40 |
| Child Advocacy (CA) | 4 | 51 | 151 | 3 | 22 | 63 | 3 | 38 | 100 | 3 | 22 | 64 | 3 | 17 | 54 |
| Computer Science (CS) | 18 | 236 | 604 | 19 | 208 | 568 | 14 | 199 | 539 | 15 | 187 | 509 | 16 | 195 | 547 |
| Cooperative Education (CP) | 2 | 3 | 4 | 0 | 0 | 0 | 2 | 3 | 5 | 1 | 1 | 1 | 4 | 5 | 8 |
| Criminal Justice (CJ) | 13 | 118 | 352 | 14 | 121 | 358 | 12 | 120 | 363 | 11 | 157 | 471 | 10 | 134 | 403 |
| Drama (DR) | 3 | 11 | 33 | 3 | 7 | 21 | 4 | 12 | 36 | 6 | 15 | 45 | 7 | 24 | 72 |
| Early Childhood Education (ER) | 36 | 582 | 1,548 | 38 | 559 | 1,493 | 39 | 547 | 1,422 | 34 | 532 | 1,447 | 34 | 512 | 1,568 |
| Economics (EC) | 10 | 234 | 702 | 8 | 166 | 498 | 8 | 179 | 537 | 8 | 160 | 480 | 7 | 165 | 495 |
| Education (ED) | 41 | 711 | 1,853 | 41 | 643 | 1,669 | 33 | 531 | 1,297 | 29 | 424 | 1,072 | 22 | 366 | 916 |
| Elementary Education (EL) | 41 | 741 | 2,385 | 39 | 746 | 2,445 | 40 | 675 | 2,286 | 37 | 638 | 2,034 | 28 | 477 | 1,629 |
| English Speakers Oth Languages (ESOL) | N/A | | | N/A | | | 8 | 110 | 330 | 9 | 122 | 366 | 7 | 114 | 342 |
| English (EH) | 21 | 216 | 628 | 18 | 219 | 655 | 16 | 203 | 603 | 15 | 179 | 533 | 18 | 208 | 622 |
| Enterprise Systems Mgmt (ESM) | 4 | 27 | 81 | 4 | 17 | 51 | 2 | 8 | 24 | 2 | 7 | 21 | 1 | 4 | 12 |
| Finance (FIN) | 2 | 20 | 60 | 2 | 22 | 66 | 2 | 15 | 45 | 1 | 12 | 36 | 2 | 21 | 63 |
| General Business (GBA) | 20 | 358 | 1,028 | 15 | 263 | 789 | 14 | 311 | 933 | 13 | 244 | 732 | 15 | 318 | 954 |
| General Science (GS) | 2 | 27 | 53 | 2 | 41 | 81 | 2 | 31 | 61 | 2 | 40 | 80 | 2 | 37 | 73 |
| Health & Physical Education (HPE) | 19 | 232 | 570 | 19 | 232 | 597 | 20 | 226 | 597 | 15 | 212 | 513 | 19 | 217 | 580 |
| Health & Wellness Mgmt (HWM) | 4 | 32 | 96 | 4 | 21 | 63 | 4 | 34 | 102 | 5 | 17 | 51 | 4 | 15 | 45 |
| Health Care Mgmt (HCM) | 6 | 70 | 210 | 6 | 66 | 198 | 6 | 40 | 120 | 6 | 56 | 168 | 6 | 44 | 132 |
| Health Science (HS) | 4 | 67 | 218 | 5 | 43 | 141 | 6 | 46 | 149 | 5 | 32 | 105 | 7 | 34 | 110 |
| History (HY) | 11 | 148 | 444 | 10 | 121 | 363 | 9 | 120 | 360 | 10 | 142 | 426 | 13 | 141 | 423 |
| Homeland & Corporate Security (HCS) | N/A | | | N/A | | | N/A | | | 4 | 19 | 57 | 3 | 14 | 45 |
| Humanities (HU) | 11 | 177 | 269 | 3 | 61 | 183 | 3 | 54 | 162 | 2 | 84 | 252 | 4 | 89 | 267 |
| Info Assurance Mgmt (IAM) | 3 | 30 | 90 | N/A | | | N/A | | | N/A | | | N/A | | |
| Info Systems Mgmt (ISM) | 2 | 25 | 75 | 2 | 18 | 54 | 2 | 26 | 78 | 2 | 30 | 90 | 2 | 32 | 96 |
| Information Technology (ITE) | 12 | 107 | 269 | 11 | 100 | 273 | 11 | 124 | 326 | 12 | 152 | 411 | 11 | 135 | 359 |
| Logistics & Supply Chain Mgmt (LSM) | 12 | 149 | 447 | 10 | 148 | 444 | 9 | 121 | 363 | 8 | 115 | 345 | 8 | 99 | 297 |
| Management (MG) | 77 | 1,359 | 3,962 | 68 | 1,226 | 3,572 | 64 | 1,190 | 3,455 | 61 | 1,167 | 3,366 | 70 | 1,109 | 3,159 |

Spring Course Sections, Course Enrollment, and Credit Hour Production by Subject

| Subject | Spring 2020 | | | Spring 2021 | | | Spring 2022 | | | Spring 2023 | | | Spring 2024 | | |
|---|-------------|--------------|---------------|-------------|--------------|---------------|-------------|--------------|---------------|-------------|--------------|---------------|-------------|--------------|---------------|
| | Sections | Enrollment | CRHRs |
| Marketing (MK) | 8 | 185 | 555 | 8 | 178 | 534 | 6 | 115 | 345 | 8 | 190 | 570 | 7 | 145 | 435 |
| Mathematics (MA) | 15 | 249 | 770 | 15 | 184 | 555 | 12 | 182 | 555 | 12 | 166 | 509 | 12 | 152 | 459 |
| Mgmt Cybersecurity Oper (MCO) | N/A | | | 3 | 31 | 93 | 3 | 30 | 90 | 3 | 58 | 174 | 3 | 42 | 126 |
| Music (MU) | 0 | 0 | 0 | 2 | 4 | 12 | 2 | 3 | 9 | 1 | 3 | 9 | 2 | 12 | 36 |
| Nursing (NUR) | N/A | | | N/A | | | 2 | 14 | 54 | 4 | 52 | 208 | 10 | 177 | 705 |
| Occupational Hlth & Sfty Mgmt (OHSM) | N/A | | | 1 | 3 | 9 | 2 | 16 | 48 | 4 | 37 | 111 | 4 | 34 | 102 |
| Philosophy (PH) | 2 | 22 | 66 | 0 | 0 | 0 | 1 | 11 | 33 | 1 | 5 | 15 | 1 | 3 | 9 |
| Political Science (PO) | 6 | 42 | 133 | 8 | 41 | 126 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Psychology (PS) | 17 | 226 | 678 | 13 | 247 | 741 | 15 | 200 | 600 | 19 | 286 | 858 | 21 | 330 | 988 |
| Public Safety & Health Admin (PSHA) | 5 | 15 | 48 | 6 | 17 | 52 | 3 | 4 | 14 | N/A | | | N/A | | |
| Religion (RE) | 11 | 65 | 189 | 11 | 76 | 222 | 9 | 62 | 178 | 6 | 31 | 93 | 8 | 36 | 108 |
| Secondary Education (SC) | 14 | 181 | 550 | 16 | 216 | 557 | 15 | 180 | 488 | 13 | 176 | 491 | 13 | 155 | 448 |
| Social Science (SS) | 1 | 2 | 6 | 0 | 0 | 0 | 1 | 4 | 12 | 1 | 2 | 6 | 2 | 12 | 36 |
| Sociology (SO) | 12 | 125 | 375 | 9 | 127 | 381 | 9 | 75 | 225 | 9 | 99 | 297 | 8 | 81 | 243 |
| Special Education (SE) | 29 | 363 | 1,149 | 30 | 379 | 1,179 | 26 | 320 | 1,008 | 18 | 256 | 786 | 23 | 278 | 861 |
| University Success (UNV) | 4 | 187 | 531 | 28 | 643 | 1,703 | 25 | 639 | 1,547 | 24 | 617 | 1,409 | 29 | 737 | 1,441 |
| Graduate Courses: | 36 | 365 | 1,095 | 41 | 428 | 1,284 | 52 | 590 | 1,770 | 83 | 815 | 2,448 | 102 | 872 | 2,616 |
| Accounting-Graduate (ACC) | N/A | | | N/A | | | N/A | | | 8 | 94 | 282 | 10 | 152 | 456 |
| Acquisition & Contract Mgmt (ACM) | N/A | | | N/A | | | N/A | | | 1 | 9 | 27 | 3 | 47 | 141 |
| Art (AR) | N/A | | | N/A | | | N/A | | | N/A | | | 11 | 28 | 84 |
| Business (BUS) | N/A | | | 1 | 11 | 33 | 5 | 73 | 219 | 6 | 57 | 171 | 5 | 40 | 120 |
| Career & Technical Ed (CE) | 7 | 93 | 279 | 6 | 63 | 189 | 5 | 54 | 162 | 6 | 71 | 213 | 6 | 76 | 228 |
| Computer Science (CS) | N/A | | | N/A | | | N/A | | | 2 | 9 | 27 | 7 | 24 | 72 |
| Education (ED) | 8 | 65 | 195 | 7 | 61 | 183 | 4 | 39 | 117 | 6 | 64 | 192 | 7 | 72 | 216 |
| Health Care Management (HCM) | N/A | | | N/A | | | 1 | 15 | 45 | 5 | 53 | 159 | 5 | 42 | 126 |
| Human Resource Management (HRM) | N/A | | | N/A | | | N/A | | | 10 | 113 | 339 | 9 | 97 | 291 |
| Information Technology (ITE) | N/A | | | N/A | | | 4 | 60 | 180 | 2 | 3 | 9 | 2 | 16 | 48 |
| Instructional Design (ID) | N/A | | | N/A | | | N/A | | | N/A | | | 3 | 10 | 30 |
| Leadership (LDR) | N/A | | | 1 | 11 | 33 | 5 | 73 | 219 | 7 | 77 | 231 | 6 | 66 | 198 |
| Logistics & Supply Chain Mgmt (LSM) | 8 | 124 | 372 | 9 | 157 | 471 | 9 | 133 | 399 | 7 | 113 | 339 | 5 | 75 | 225 |
| Logistics Artificial Intelligence (LAI) | N/A | | | N/A | | | 1 | 1 | 3 | 2 | 6 | 18 | 2 | 8 | 24 |
| Logistics Information Systems (LIS) | 3 | 26 | 78 | 4 | 41 | 123 | 5 | 23 | 69 | 3 | 28 | 84 | 3 | 15 | 45 |
| Management (MGT) | 4 | 25 | 75 | 5 | 56 | 168 | 7 | 71 | 213 | 7 | 61 | 183 | 6 | 47 | 141 |
| Mgmt Cybersecurity Operations (MCO) | N/A | | | N/A | | | N/A | | | 2 | 8 | 24 | 3 | 21 | 63 |
| Religion (RE) | 6 | 32 | 96 | 8 | 28 | 84 | 6 | 48 | 144 | 8 | 48 | 147 | 8 | 34 | 102 |
| University Success (UNV) | N/A | | | N/A | | | N/A | | | 1 | 1 | 3 | 1 | 2 | 6 |
| TOTALS | 665 | 9,288 | 26,369 | 651 | 9,005 | 25,779 | 644 | 8,735 | 24,918 | 640 | 8,934 | 25,366 | 692 | 8,972 | 25,647 |

Course enrollment is a duplicated count.

Class Size

Fall and Spring Class Sizes

| Class Size (Enrollment) | Fall 2020 | | | | Fall 2021 | | | | Fall 2022 | | | | Fall 2023 | | | | Fall 2024 | | | |
|----------------------------|---------------|-------|-----------|-------|---------------|-------|-----------|-------|---------------|-------|-----------|-------|---------------|-------|-----------|-------|---------------|-------|-----------|-------|
| | Undergraduate | | Graduate | | Undergraduate | | Graduate | | Undergraduate | | Graduate | | Undergraduate | | Graduate | | Undergraduate | | Graduate | |
| | # Classes | % | # Classes | % | # Classes | % | # Classes | % | # Classes | % | # Classes | % | # Classes | % | # Classes | % | # Classes | % | # Classes | % |
| 1 - 8 | 102 | 17.5% | 19 | 47.5% | 128 | 23.0% | 19 | 39.6% | 107 | 20.2% | 42 | 53.8% | 129 | 23.5% | 31 | 40.3% | 105 | 19.8% | 41 | 47.7% |
| 9 - 15 | 171 | 29.4% | 15 | 37.5% | 151 | 27.2% | 19 | 39.6% | 138 | 26.1% | 22 | 28.2% | 137 | 25.0% | 33 | 42.9% | 140 | 26.4% | 25 | 29.1% |
| 16 - 25 | 278 | 47.8% | 6 | 15.0% | 228 | 41.0% | 10 | 20.8% | 223 | 42.2% | 12 | 15.4% | 220 | 40.1% | 12 | 15.6% | 237 | 44.7% | 15 | 17.4% |
| 26 - 35 | 29 | 5.0% | 0 | 0.0% | 48 | 8.6% | 0 | 0.0% | 59 | 11.2% | 2 | 2.6% | 62 | 11.3% | 1 | 1.3% | 47 | 8.9% | 5 | 5.8% |
| 36 and above | 2 | 0.3% | 0 | 0.0% | 1 | 0.2% | 0 | 0.0% | 2 | 0.4% | 0 | 0.0% | 1 | 0.2% | 0 | 0.0% | 1 | 0.2% | 0 | 0.0% |
| Total Fall Classes | 582 | | 40 | | 556 | | 48 | | 529 | | 78 | | 549 | | 77 | | 530 | | 86 | |

| Class Size (Enrollment) | Spring 2020 | | | | Spring 2021 | | | | Spring 2022 | | | | Spring 2023 | | | | Spring 2024 | | | |
|-----------------------------|---------------|-------|-----------|-------|---------------|-------|-----------|-------|---------------|-------|-----------|-------|---------------|-------|-----------|-------|---------------|-------|-----------|-------|
| | Undergraduate | | Graduate | | Undergraduate | | Graduate | | Undergraduate | | Graduate | | Undergraduate | | Graduate | | Undergraduate | | Graduate | |
| | # Classes | % | # Classes | % | # Classes | % | # Classes | % | # Classes | % | # Classes | % | # Classes | % | # Classes | % | # Classes | % | # Classes | % |
| 1 - 8 | 122 | 22.1% | 14 | 38.9% | 117 | 21.7% | 14 | 34.1% | 129 | 24.6% | 19 | 36.5% | 112 | 22.3% | 31 | 39.2% | 152 | 28.5% | 51 | 52.6% |
| 9 - 15 | 141 | 25.5% | 15 | 41.7% | 140 | 26.0% | 20 | 48.8% | 145 | 27.7% | 20 | 38.5% | 124 | 24.7% | 31 | 39.2% | 119 | 22.3% | 34 | 35.1% |
| 16 - 25 | 237 | 42.9% | 7 | 19.4% | 244 | 45.3% | 7 | 17.1% | 208 | 39.7% | 13 | 25.0% | 204 | 40.6% | 16 | 20.3% | 212 | 39.7% | 12 | 12.4% |
| 26 - 35 | 48 | 8.7% | 0 | 0.0% | 37 | 6.9% | 0 | 0.0% | 40 | 7.6% | 0 | 0.0% | 61 | 12.1% | 1 | 1.3% | 47 | 8.8% | 0 | 0.0% |
| 36 and above | 4 | 0.7% | 0 | 0.0% | 1 | 0.2% | 0 | 0.0% | 2 | 0.4% | 0 | 0.0% | 2 | 0.4% | 0 | 0.0% | 4 | 0.7% | 0 | 0.0% |
| Total Spring Classes | 552 | | 36 | | 539 | | 41 | | 524 | | 52 | | 503 | | 79 | | 534 | | 97 | |

The total number of classes is lower than the total number of sections because multiple sections may be cross-listed as one class.

Fall and Spring Average Class Size (based on Schedule Type)

| Schedule Type | Fall 2020 | | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | |
|--------------------|---------------|----------|---------------|----------|---------------|----------|---------------|----------|---------------|----------|
| | Undergraduate | Graduate |
| All Classes * | 16.8 | 10.6 | 16.2 | 10.3 | 16.8 | 10.0 | 16.6 | 11.5 | 16.9 | 11.0 |
| Internet Classes | 18.3 | 10.6 | 18.0 | 10.3 | 18.3 | 10.0 | 18.3 | 11.6 | 18.4 | 11.9 |
| ActiveFlex | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 11.5 | N/A |
| Blended Classes ** | 15.1 | N/A | 14.4 | N/A | 15.2 | N/A | 13.6 | 11.0 | 13.5 | 2.5 |
| Lecture Classes | 10.4 | N/A | 9.0 | N/A | 10.4 | N/A | 8.8 | N/A | 9.8 | 2.0 |

| Schedule Type | Spring 2020 | | Spring 2021 | | Spring 2022 | | Spring 2023 | | Spring 2024 | |
|--------------------|---------------|----------|---------------|----------|---------------|----------|---------------|----------|---------------|----------|
| | Undergraduate | Graduate |
| All Classes * | 16.8 | 10.4 | 16.5 | 10.9 | 16.3 | 11.8 | 16.9 | 10.9 | 16.1 | 9.3 |
| Internet Classes | 19.4 | 10.4 | 18.2 | 10.9 | 17.8 | 11.8 | 18.7 | 10.9 | 17.5 | 10.1 |
| Blended Classes ** | 15.1 | N/A | 14.4 | N/A | 14.7 | N/A | 13.7 | N/A | 13.8 | 3.6 |
| Lecture Classes | 11.3 | N/A | 9.5 | N/A | 8.8 | N/A | 9.0 | N/A | 8.9 | 1.7 |

* Average class size calculation includes classes with schedule types: Internet, ActiveFlex, Blended, and Lecture.

** Cross-listed classes made up of sections of different schedule types are credited to the blended schedule type.



Sanders Hall

SECTION V

Academic Achievement

Athens State University Retention, Persistence, and Graduation Rates

Undergraduate Fall-to-Fall Retention Rates (1 year and 2 year)

| Cohort Starting Term | New Degree-Seeking UG Students * | After 1 Year | | | | After 2 Years | | | |
|----------------------|----------------------------------|--------------|-------------------------------|-------------------------------|-----------|---------------|-------------------------------|-------------------------------|-----------|
| | | Fall Term | Students Enrolled (Fall Term) | Grads (through previous year) | Retention | Fall Term | Students Enrolled (Fall Term) | Grads (through previous year) | Retention |
| | # | | # | # | % | | # | # | % |
| Fall 2019 | 613 | Fall 2020 | 480 | 1 | 78.4% | Fall 2021 | 302 | 105 | 59.4% |
| Fall 2020 | 527 | Fall 2021 | 383 | 2 | 73.0% | Fall 2022 | 229 | 87 | 52.0% |
| Fall 2021 | 581 | Fall 2022 | 427 | 5 | 74.1% | Fall 2023 | 254 | 106 | 53.5% |
| Fall 2022 | 552 | Fall 2023 | 409 | 6 | 74.9% | Fall 2024 | 229 | 132 | 54.5% |
| Fall 2023 | 523 | Fall 2024 | 401 | 6 | 77.6% | Fall 2025 | N/A | N/A | N/A |

Undergraduate Fall-to-Spring Persistence Rates

| Term | All UG Students | | | | Degree-Seeking UG Students | | | |
|--------------------------|-----------------|-----------|-------------|-------------|----------------------------|-----------|-------------|-------------|
| | Enrolled | Graduated | Returned ** | Persistence | Enrolled | Graduated | Returned ** | Persistence |
| Fall 2019 to Spring 2020 | 2,778 | 249 | 2,048 | 81.0% | 2,678 | 249 | 2,016 | 83.0% |
| Fall 2020 to Spring 2021 | 2,688 | 252 | 1,978 | 81.2% | 2,605 | 252 | 1,950 | 82.9% |
| Fall 2021 to Spring 2022 | 2,559 | 310 | 1,818 | 80.8% | 2,491 | 310 | 1,793 | 82.2% |
| Fall 2022 to Spring 2023 | 2,521 | 270 | 1,827 | 81.2% | 2,449 | 270 | 1,806 | 82.9% |
| Fall 2023 to Spring 2024 | 2,531 | 271 | 1,843 | 81.5% | 2,396 | 271 | 1,799 | 84.7% |

Undergraduate Graduation Rates

| Cohort Starting Term | New Degree-Seeking UG Students * | Graduation Rate | | | | | |
|----------------------|----------------------------------|-----------------|--------|--------|--------|--------|--------|
| | | 1 Year | 2 Year | 3 Year | 4 Year | 5 Year | 6 Year |
| | # | % | % | % | % | % | % |
| Fall 2016 | 590 | 0.51% | 15.8% | 39.8% | 50.2% | 54.7% | 57.8% |
| Fall 2017 | 620 | 0.48% | 11.8% | 33.2% | 43.9% | 50.8% | 53.9% |
| Fall 2018 | 635 | 0.00% | 15.4% | 37.5% | 47.7% | 52.8% | 55.3% |
| Fall 2019 | 613 | 0.16% | 17.1% | 44.4% | 56.8% | 61.7% | -- |
| Fall 2020 | 527 | 0.38% | 16.5% | 40.4% | 50.9% | -- | -- |
| Fall 2021 | 581 | 0.86% | 18.2% | 40.1% | -- | -- | -- |
| Fall 2022 | 552 | 1.09% | 23.9% | -- | -- | -- | -- |
| Fall 2023 | 523 | 1.15% | -- | -- | -- | -- | -- |

* Starting in Fall 2016, cohorts were adjusted to better represent new degree-seeking students who attended during the fall term.

** Only students returning to the institution are included as returned in the persistence calculation. Others may have enrolled at a different institution.

Athens State University Award Rates - IPEDS Outcome Measures

| Measure | 2012-2013 Cohort | | | 2013-2014 Cohort | | | 2014-2015 Cohort | | | 2015-2016 Cohort | | | 2016-2017 Cohort | | |
|----------------------------------|------------------|-----------|-----------|------------------|-----------|-----------|------------------|-----------|-----------|------------------|-----------|-----------|------------------|-----------|-----------|
| | Total | Full-time | Part-time |
| All Entering Students | | | | | | | | | | | | | | | |
| % Receiving Award at 4 years: | 49% | 57% | 41% | 52% | 62% | 42% | 50% | 60% | 41% | 49% | 66% | 34% | 49% | 60% | 39% |
| % Receiving Award at 6 years: | 55% | 60% | 49% | 60% | 68% | 52% | 57% | 65% | 50% | 56% | 70% | 43% | 56% | 63% | 49% |
| % Receiving Award at 8 years: | 57% | 62% | 52% | 62% | 68% | 55% | 59% | 67% | 53% | 58% | 71% | 45% | 58% | 65% | 51% |
| Pell Grant Recipients | | | | | | | | | | | | | | | |
| % Receiving Award at 4 years: | 48% | 52% | 42% | 51% | 60% | 37% | 49% | 58% | 38% | 47% | 60% | 31% | 48% | 57% | 36% |
| % Receiving Award at 6 years: | 53% | 56% | 48% | 59% | 66% | 48% | 57% | 64% | 49% | 55% | 65% | 42% | 54% | 60% | 47% |
| % Receiving Award at 8 years: | 56% | 59% | 50% | 61% | 67% | 51% | 60% | 67% | 52% | 57% | 66% | 44% | 56% | 62% | 48% |
| Non-Pell Grant Recipients | | | | | | | | | | | | | | | |
| % Receiving Award at 4 years: | 50% | 62% | 41% | 53% | 65% | 44% | 50% | 63% | 43% | 51% | 73% | 36% | 50% | 63% | 41% |
| % Receiving Award at 6 years: | 56% | 65% | 50% | 60% | 69% | 54% | 56% | 66% | 50% | 57% | 77% | 44% | 57% | 67% | 50% |
| % Receiving Award at 8 years: | 57% | 65% | 52% | 62% | 70% | 57% | 58% | 67% | 54% | 59% | 78% | 46% | 59% | 67% | 53% |

Academic Year Completions by College and Program

Fall, Spring, Summer Terms

| COLLEGE/PROGRAM | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|--|-------------|-------------|-------------|-------------|-------------|
| | Completions | Completions | Completions | Completions | Completions |
| College of Arts and Sciences | 254 | 229 | 210 | 237 | 259 |
| Art, BA (including Education minors) | 16 | 16 | 12 | 12 | 6 |
| Art, BFA | N/A | N/A | 1 | 1 | 11 |
| Behavioral Science, BS | 13 | 8 | 9 | 10 | 8 |
| Biology, BS (including Education minors) | 21 | 16 | 9 | 12 | 15 |
| Chemistry, BS (including Education minors) | 8 | 0 | 0 | 2 | 1 |
| Computer Science, BS | 10 | 12 | 15 | 10 | 14 |
| Criminal Justice, BS | 11 | 11 | 11 | 10 | 9 |
| Drama and Theatre Arts, BA ⁽¹⁾ | 1 | 1 | 3 | 0 | 4 |
| English/Language Arts, BA (including Education minors) | 23 | 13 | 18 | 21 | 13 |
| Health and Wellness Management, BS | 14 | 9 | 3 | 8 | 1 |
| Health Science, BS | 10 | 9 | 14 | 6 | 9 |
| History, BA (including Education minors) | 11 | 11 | 8 | 11 | 6 |
| Homeland and Corporate Security, BS | N/A | N/A | N/A | 0 | 4 |
| Individualized Degree Program, BS (formerly Liberal Studies) | 42 | 62 | 52 | 65 | 77 |
| Information Technology, BS | 3 | 2 | 7 | 9 | 7 |
| Mathematics, BS (including Education minors) | 14 | 12 | 12 | 16 | 15 |
| Nursing, BSN | N/A | N/A | N/A | 5 | 13 |
| Political Science, BA/BS ⁽¹⁾ | 5 | 2 | 4 | 1 | N/A |
| Psychology, BA/BS | 24 | 18 | 10 | 16 | 23 |
| Public Health, BS ⁽²⁾ | N/A | N/A | N/A | N/A | 1 |
| Public Safety and Health Administration, BS ⁽¹⁾ | 4 | 4 | 2 | 1 | N/A |
| Religion, BA | 7 | 6 | 4 | 2 | 0 |
| Social Science, BS (including Education minors) | 12 | 7 | 7 | 10 | 6 |
| Sociology, BA/BS | 1 | 3 | 5 | 4 | 3 |
| Cybersecurity, MS ⁽²⁾ | N/A | N/A | N/A | N/A | 1 |
| Interdisciplinary Studies, MA ⁽²⁾ | N/A | N/A | N/A | N/A | 2 |
| Religious Studies, MA | 4 | 7 | 4 | 5 | 10 |
| College of Business | 318 | 319 | 306 | 325 | 377 |
| Accounting, BS | 69 | 74 | 75 | 54 | 61 |
| Acquisition and Contract Management, BS | 29 | 17 | 14 | 14 | 15 |
| Advanced Manufacturing Management, BS | N/A | N/A | 0 | 2 | 4 |
| Aerospace Systems Management, BS ⁽²⁾ | N/A | N/A | N/A | N/A | 3 |
| Enterprise Systems Management, BS ⁽¹⁾ | 1 | N/A | N/A | N/A | N/A |
| Health Care Management, BS | 2 | 7 | 3 | 4 | 7 |
| Human Resource Management, BS | 23 | 26 | 31 | 18 | 16 |
| Logistics and Supply Chain Management, BS | 28 | 28 | 34 | 24 | 20 |
| Management, BS | 93 | 88 | 73 | 83 | 81 |
| Management of Cybersecurity Operations, BS (formerly IA) | 10 | 6 | 9 | 7 | 18 |
| Management of Technology, BS | 41 | 26 | 29 | 20 | 23 |
| Occupational Health and Safety Management, BS | N/A | N/A | N/A | 1 | 4 |
| Accountancy, MAcc ⁽²⁾ | N/A | N/A | N/A | 4 | 21 |
| Acquisition and Contract Management, MS ⁽²⁾ | N/A | N/A | N/A | N/A | 4 |
| Global Logistics and Supply Chain Management, MS | 22 | 47 | 30 | 41 | 32 |
| Strategic Healthcare Management and Admin, MS | N/A | N/A | N/A | 11 | 21 |
| Strategic Human Resource Management, MS | N/A | N/A | N/A | 14 | 24 |
| Strategic Leadership and Business Analytics, MS | N/A | N/A | 8 | 28 | 23 |
| College of Education | 220 | 242 | 307 | 252 | 279 |
| Early Childhood Education, BSEd | 28 | 22 | 39 | 42 | 35 |
| Educational Studies, BSEd | 20 | 14 | 29 | 38 | 38 |
| Elementary Education, BSEd (including Elem/Collab K-6) | 100 | 104 | 141 | 86 | 112 |
| Physical Education, BSEd (including Health and PE) | 6 | 7 | 17 | 12 | 20 |
| Special Education Collaborative Teacher, BSEd | 13 | 20 | 25 | 20 | 14 |
| Technical Education, BSEd | 17 | 34 | 29 | 30 | 27 |
| Career and Technical Education, MEd | 36 | 41 | 27 | 24 | 33 |
| TOTAL COMPLETIONS (duplicated-1st and 2nd majors) | 792 | 790 | 823 | 814 | 915 |
| Total Undergraduate Completions (unduplicated-1st majors only) | 725 | 692 | 753 | 686 | 743 |
| Total Graduate Level Completions (unduplicated) | 62 | 95 | 69 | 127 | 171 |
| TOTAL COMPLETERS (unduplicated) | 787 | 787 | 822 | 813 | 914 |

Students with a major in two different programs are counted in each program. (1) Program discontinued. (2) New program - implemented Fall 2022 or later.

Note: The majors of two completers were updated for academic year 2020-2021.

Fall Completions by Program

| PROGRAM | CIP Code | Fall 2019 | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 |
|--|----------|-------------|-------------|-------------|-------------|-------------|
| | | Completions | Completions | Completions | Completions | Completions |
| Accounting, BS | 520301 | 29 | 34 | 28 | 20 | 17 |
| Acquisition and Contract Management, BS | 520202 | 6 | 5 | 3 | 6 | 6 |
| Advanced Manufacturing Management, BS | 520205 | N/A | N/A | N/A | 1 | 3 |
| Art, BA (including Education minors) | 500701 | 9 | 7 | 5 | 6 | 2 |
| Art, BFA | 500702 | N/A | N/A | N/A | 0 | 3 |
| Behavioral Science, BS | 301701 | 4 | 2 | 5 | 3 | 2 |
| Biology, BS (including Education minors) | 260101 | 4 | 2 | 5 | 5 | 3 |
| Chemistry, BS (including Education minors) | 400501 | 2 | 0 | 0 | 1 | 0 |
| Computer Science, BS | 110101 | 5 | 2 | 6 | 2 | 4 |
| Criminal Justice, BS | 430104 | 6 | 8 | 4 | 4 | 5 |
| Drama and Theatre Arts, BA ⁽¹⁾ | 500501 | 1 | 1 | 1 | 0 | 0 |
| Early Childhood Education, BSEd | 131209 | 14 | 4 | 26 | 22 | 14 |
| Educational Studies, BSEd | 139999 | 8 | 4 | 11 | 15 | 13 |
| Elementary Education, BSEd (including Elem/Collab K-6) | 131202 | 53 | 47 | 64 | 47 | 57 |
| English, BA (including Education minors) | 230101 | 7 | 7 | 8 | 6 | 5 |
| Enterprise Systems Management, BS ⁽¹⁾ | 521206 | 1 | N/A | N/A | N/A | N/A |
| Health and Wellness Management, BS | 310504 | 5 | 3 | 2 | 3 | 0 |
| Health Care Management, BS | 510701 | N/A | 1 | 0 | 0 | 2 |
| Health Science, BS | 519999 | 3 | 6 | 6 | 3 | 5 |
| History, BA (including Education minors) | 540101 | 3 | 6 | 3 | 5 | 2 |
| Homeland and Corporate Security (BS) | 430301 | N/A | N/A | N/A | N/A | 1 |
| Human Resource Management, BS | 521001 | 7 | 8 | 6 | 6 | 11 |
| Individualized Degree Program, BS (formerly Liberal Studies) | 240101 | 14 | 19 | 19 | 24 | 19 |
| Information Technology, BS | 110103 | 0 | 0 | 3 | 5 | 1 |
| Logistics and Supply Chain Management, BS | 520203 | 11 | 10 | 19 | 13 | 6 |
| Management, BS | 520201 | 25 | 34 | 32 | 24 | 26 |
| Management of Cybersecurity Operations, BS (formerly IA) | 521201 | 6 | 1 | 5 | 1 | 10 |
| Management of Technology, BS | 520216 | 14 | 8 | 15 | 9 | 9 |
| Mathematics, BS (including Education minors) | 270101 | 4 | 6 | 4 | 5 | 6 |
| Nursing, BSN | 513801 | N/A | N/A | N/A | 1 | 5 |
| Occupational Health and Safety Management, BS | 512206 | N/A | N/A | N/A | 0 | 1 |
| Physical Education, BSEd (including Health and PE) | 131314 | 2 | 2 | 7 | 8 | 9 |
| Political Science, BA/BS ⁽¹⁾ | 451001 | 0 | 1 | 3 | 1 | 0 |
| Psychology, BA/BS | 420101 | 4 | 7 | 6 | 6 | 12 |
| Public Safety and Health Administration, BS ⁽¹⁾ | 430302 | 1 | 2 | 0 | 1 | 0 |
| Religion, BA | 380201 | 1 | 1 | 0 | 2 | 0 |
| Social Science, BS (including Education minors) | 450101 | 4 | 0 | 6 | 5 | 3 |
| Sociology, BA/BS | 451101 | 1 | 1 | 2 | 2 | 3 |
| Special Education Collaborative Teacher, BSEd | 131001 | 6 | 11 | 13 | 14 | 8 |
| Technical Education, BSEd | 131319 | 5 | 11 | 8 | 5 | 8 |
| Accountancy, Macc ⁽²⁾ | 520301 | N/A | N/A | N/A | N/A | 3 |
| Career and Technical Education, MEd | 131319 | 10 | 19 | 9 | 5 | 9 |
| Global Logistics and Supply Chain Management, MS | 520203 | 1 | 3 | 2 | 14 | 9 |
| Religious Studies, MA | 380201 | 2 | 2 | 1 | 1 | 4 |
| Strategic Healthcare Management/Administration, MS | 510701 | N/A | N/A | N/A | N/A | 7 |
| Strategic Human Resource Management, MS | 521001 | N/A | N/A | N/A | N/A | 9 |
| Strategic Leadership and Business Analytics, MS | 520213 | N/A | N/A | N/A | 6 | 6 |
| TOTAL COMPLETIONS (duplicated-1st and 2nd majors) | | 278 | 285 | 337 | 307 | 328 |
| Total Undergraduate Completions (unduplicated-1st majors only) | | 264 | 260 | 324 | 281 | 281 |
| Total Graduate Level Completions (unduplicated) | | 13 | 24 | 12 | 26 | 47 |
| TOTAL COMPLETERS (unduplicated) | | 277 | 284 | 336 | 307 | 328 |

Students with a major in two different programs are counted in each program. (1) Program discontinued. (2) New program - implemented Fall 2022 or later.

Spring Completions by Program

| PROGRAM | CIP Code | Spring 2020 | Spring 2021 | Spring 2022 | Spring 2023 | Spring 2024 |
|--|----------|-------------|-------------|-------------|-------------|-------------|
| | | Completions | Completions | Completions | Completions | Completions |
| Accounting, BS | 520301 | 22 | 21 | 26 | 20 | 24 |
| Acquisition and Contract Management, BS | 520202 | 13 | 6 | 4 | 5 | 6 |
| Advanced Manufacturing Management, BS | 520205 | N/A | N/A | N/A | 0 | 1 |
| Aerospace Systems Management, BS ⁽²⁾ | 490104 | N/A | N/A | N/A | N/A | 1 |
| Art, BA (including Education minors) | 500701 | 5 | 6 | 7 | 5 | 3 |
| Art, BFA | 500702 | N/A | N/A | 1 | 0 | 8 |
| Behavioral Science, BS | 301701 | 8 | 2 | 3 | 2 | 3 |
| Biology, BS (including Education minors) | 260101 | 11 | 11 | 2 | 5 | 9 |
| Chemistry, BS (including Education minors) | 400501 | 3 | 0 | 0 | 1 | 1 |
| Computer Science, BS | 110101 | 2 | 8 | 7 | 6 | 7 |
| Criminal Justice, BS | 430104 | 2 | 3 | 4 | 4 | 3 |
| Drama and Theatre Arts, BA ⁽¹⁾ | 500501 | 0 | 0 | 2 | 0 | 4 |
| Early Childhood Education, BSEd | 131209 | 14 | 17 | 13 | 20 | 21 |
| Elementary Education, BSEd | 139999 | 7 | 7 | 6 | 18 | 9 |
| Elementary Education, BSEd (including Elem/Collab K-6) | 131202 | 42 | 57 | 77 | 38 | 55 |
| English, BA (including Education minors) | 230101 | 13 | 6 | 8 | 15 | 7 |
| Health and Wellness Management, BS | 310504 | 3 | 5 | 0 | 4 | 1 |
| Health Care Management, BS | 510701 | 1 | 5 | 1 | 1 | 3 |
| Health Science, BS | 519999 | 5 | 2 | 6 | 1 | 3 |
| History, BA (including Education minors) | 540101 | 7 | 4 | 4 | 5 | 3 |
| Homeland and Corporate Security, BS | 430301 | N/A | N/A | N/A | N/A | 1 |
| Human Resource Management, BS | 521001 | 12 | 12 | 14 | 10 | 4 |
| Individualized Degree Program, BS (formerly Liberal Studies) | 240101 | 13 | 21 | 11 | 22 | 39 |
| Information Technology, BS | 110103 | 3 | 0 | 2 | 3 | 5 |
| Logistics and Supply Chain Management, BS | 520203 | 10 | 10 | 13 | 6 | 7 |
| Management, BS | 520201 | 45 | 33 | 23 | 36 | 35 |
| Management of Cybersecurity Operations, BS (formerly IA) | 521201 | 2 | 4 | 3 | 2 | 4 |
| Management of Technology, BS | 520216 | 11 | 14 | 5 | 7 | 5 |
| Mathematics, BS (including Education minors) | 270101 | 8 | 5 | 7 | 11 | 9 |
| Nursing, BSN | 513801 | N/A | N/A | N/A | 3 | 4 |
| Occupational Health and Safety Management, BS | 512206 | N/A | N/A | N/A | 0 | 1 |
| Physical Education, BSEd (including Health and PE) | 131314 | 4 | 5 | 9 | 4 | 11 |
| Political Science, BA/BS ⁽¹⁾ | 451001 | 3 | 0 | 1 | 0 | 0 |
| Psychology, BA/BS | 420101 | 13 | 8 | 3 | 8 | 9 |
| Public Health, BS ⁽²⁾ | 512201 | N/A | N/A | N/A | N/A | 1 |
| Public Safety and Health Administration, BS ⁽¹⁾ | 430302 | 3 | 1 | 1 | 0 | 0 |
| Religion, BA | 380201 | 4 | 4 | 2 | 0 | 0 |
| Social Science, BS (including Education minors) | 450101 | 8 | 7 | 1 | 5 | 1 |
| Sociology, BA/BS | 451101 | 0 | 2 | 1 | 2 | 0 |
| Special Education Collaborative Teacher, BSEd | 131001 | 7 | 9 | 12 | 6 | 6 |
| Technical Education, BSEd | 131319 | 7 | 14 | 10 | 12 | 8 |
| Accountancy, MAcc ⁽²⁾ | 520301 | N/A | N/A | N/A | 1 | 9 |
| Career and Technical Education, MEd | 131319 | 13 | 11 | 12 | 9 | 11 |
| Cybersecurity, MS ⁽²⁾ | 111003 | N/A | N/A | N/A | N/A | 1 |
| Global Logistics and Supply Chain Management, MS | 520203 | 10 | 15 | 12 | 15 | 12 |
| Religious Studies, MA | 380201 | 2 | 4 | 3 | 4 | 4 |
| Strategic Healthcare Management and Admin, MS | 510701 | N/A | N/A | N/A | 8 | 7 |
| Strategic Human Resource Management, MS | 521001 | N/A | N/A | N/A | 9 | 12 |
| Strategic Leadership and Business Analytics, MS | 520213 | N/A | N/A | N/A | 13 | 12 |
| TOTAL COMPLETIONS (duplicated-1st and 2nd majors) | | 336 | 339 | 316 | 346 | 390 |
| Total Undergraduate Completions (unduplicated-1st majors only) | | 309 | 307 | 289 | 286 | 321 |
| Total Graduate Level Completions (unduplicated) | | 25 | 30 | 27 | 59 | 68 |
| TOTAL COMPLETERS (unduplicated) | | 334 | 337 | 316 | 345 | 389 |

Students with a major in two different programs are counted in each program. (1) Program discontinued. (2) New program - implemented Fall 2022 or later.

Note: The majors of two completers were updated for the Spring 2021 term.

Summer Completions by Program

| PROGRAM | CIP Code | Summer 2020 | Summer 2021 | Summer 2022 | Summer 2023 | Summer 2024 |
|--|----------|-------------|-------------|-------------|-------------|-------------|
| | | Completions | Completions | Completions | Completions | Completions |
| Accounting, BS | 520301 | 18 | 19 | 21 | 14 | 20 |
| Acquisition and Contract Management, BS | 520202 | 10 | 6 | 7 | 3 | 3 |
| Advanced Manufacturing Management, BS | 520205 | N/A | N/A | N/A | 1 | 0 |
| Aerospace Systems Management, BS | 490104 | N/A | N/A | N/A | N/A | 2 |
| Art, BA (including Education minors) | 500701 | 2 | 3 | 0 | 1 | 1 |
| Art, BFA | 500702 | N/A | N/A | 0 | 1 | 0 |
| Behavioral Science, BS | 301701 | 1 | 4 | 1 | 5 | 3 |
| Biology, BS (including Education minors) | 260101 | 6 | 3 | 2 | 2 | 3 |
| Chemistry, BS (including Education minors) | 400501 | 3 | 0 | 0 | 0 | 0 |
| Computer Science, BS | 110101 | 3 | 2 | 2 | 2 | 3 |
| Criminal Justice, BS | 430104 | 3 | 0 | 3 | 2 | 1 |
| Early Childhood Education, BSEd | 131209 | 0 | 1 | 0 | 0 | 0 |
| Educational Studies, BSEd | 139999 | 5 | 3 | 12 | 5 | 16 |
| Elementary Education, BSEd (including Elem/Collab K-6) | 131202 | 5 | 0 | 0 | 1 | 0 |
| English, BA (including Education minors) | 230101 | 3 | 0 | 2 | 0 | 1 |
| Health and Wellness Management, BS | 310504 | 6 | 1 | 1 | 1 | 0 |
| Health Care Management, BS | 510701 | 1 | 1 | 2 | 3 | 2 |
| Health Science, BS | 519999 | 2 | 1 | 2 | 2 | 1 |
| History, BA (including Education minors) | 540101 | 1 | 1 | 1 | 1 | 1 |
| Homeland and Corporate Security, BS | 430301 | N/A | N/A | N/A | N/A | 2 |
| Human Resource Management, BS | 521001 | 4 | 6 | 11 | 2 | 1 |
| Individualized Degree Program, BS (formerly Liberal Studies) | 240101 | 15 | 22 | 22 | 19 | 19 |
| Information Technology, BS | 110103 | 0 | 2 | 2 | 1 | 1 |
| Logistics and Supply Chain Management, BS | 520203 | 7 | 8 | 2 | 5 | 7 |
| Management, BS | 520201 | 23 | 21 | 18 | 23 | 20 |
| Management of Cybersecurity Operations, BS (formerly IA) | 521201 | 2 | 1 | 1 | 4 | 4 |
| Management of Technology, BS | 520216 | 16 | 4 | 9 | 4 | 9 |
| Mathematics, BS (including Education minors) | 270101 | 2 | 1 | 1 | 0 | 0 |
| Nursing | 513801 | N/A | N/A | N/A | 1 | 4 |
| Occupational Health and Safety Management, BS | 512206 | N/A | N/A | N/A | 1 | 2 |
| Physical Education, BSEd (including Health and PE) | 131314 | 0 | 0 | 1 | 0 | 0 |
| Political Science, BA/BS ⁽¹⁾ | 451001 | 2 | 1 | 0 | 0 | 0 |
| Psychology, BA/BS | 420101 | 7 | 3 | 1 | 2 | 2 |
| Public Safety and Health Administration, BS ⁽¹⁾ | 430302 | 0 | 1 | 1 | 0 | 0 |
| Religion, BA | 380201 | 2 | 1 | 2 | 0 | 0 |
| Social Science, BS (including Education minors) | 450101 | 0 | 0 | 0 | 0 | 2 |
| Sociology, BA/BS | 451101 | 0 | 0 | 2 | 0 | 0 |
| Technical Education, BSEd | 131319 | 5 | 9 | 11 | 13 | 11 |
| Accountancy, MAcc ⁽²⁾ | 520301 | N/A | N/A | N/A | 3 | 9 |
| Acquisition and Contract Management, MS | 520202 | N/A | N/A | N/A | N/A | 4 |
| Career and Technical Education, MEd | 131319 | 13 | 11 | 6 | 10 | 13 |
| Global Logistics and Supply Chain Management, MS | 520203 | 11 | 29 | 16 | 12 | 11 |
| Interdisciplinary Studies, MA ⁽²⁾ | 300000 | N/A | N/A | N/A | N/A | 2 |
| Religious Studies, MA | 380201 | 0 | 1 | 0 | 0 | 2 |
| Strategic Healthcare Management and Admin, MS | 510701 | N/A | N/A | N/A | 3 | 7 |
| Strategic Human Resource Management, MS | 521001 | N/A | N/A | N/A | 5 | 3 |
| Strategic Leadership and Business Analytics, MS | 520213 | N/A | N/A | 8 | 9 | 5 |
| TOTAL COMPLETIONS (duplicated-1st and 2nd majors) | | 178 | 166 | 170 | 161 | 197 |
| Total Undergraduate Completions (unduplicated-1st majors only) | | 152 | 125 | 140 | 119 | 141 |
| Total Graduate Level Completions (unduplicated) | | 24 | 41 | 30 | 42 | 56 |
| TOTAL COMPLETERS (unduplicated) | | 176 | 166 | 170 | 161 | 197 |

Students with a major in two different programs are counted in each program. (1) Program discontinued. (2) New program - implemented Fall 2022 or later.

Annual Completions by Major (as reported to IPEDS)

| CIP Code and Major Description (and major options when applicable) | 2019-2020 | | | 2020-2021 | | | 2021-2022 | | | 2022-2023 | | | 2023-2024 | | |
|---|-----------------------|-------|-----|-----------------------|-------|-----|-----------------------|-------|-----|-----------------------|-------|-----|-----------------------|-------|-----|
| | TOTAL (duplicated) | Major | | TOTAL (duplicated) | Major | | TOTAL (duplicated) | Major | | TOTAL (duplicated) | Major | | TOTAL (duplicated) | Major | |
| | | 1st | 2nd |
| 110101: Computer Science, BS | 18 | 17 | 1 | 13 | 13 | 0 | 15 | 15 | 0 | 10 | 10 | 0 | 13 | 13 | 0 |
| Computer Science | 12 | 11 | 1 | 10 | 10 | 0 | 11 | 11 | 0 | 10 | 10 | 0 | 13 | 13 | 0 |
| CS-Computer Info Systems Option ⁽¹⁾ | 0 | 0 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | N/A | | | N/A | | |
| CS-Computer Networking Option ⁽¹⁾ | 3 | 3 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | N/A | | | N/A | | |
| CS-Information Security Option ⁽³⁾ | 3 | 3 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | N/A | | | N/A | | |
| 110103: Information Technology, BS | 4 | 4 | 0 | 0 | 0 | 0 | 7 | 7 | 0 | 10 | 10 | 0 | 7 | 7 | 0 |
| Information Technology | 4 | 4 | 0 | 0 | 0 | 0 | 4 | 4 | 0 | 10 | 10 | 0 | 7 | 7 | 0 |
| Information Technology-Comp Networking Option ⁽¹⁾ | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | N/A | | | N/A | | |
| 111003: Cybersecurity, MS | N/A | | | N/A | | | N/A | | | N/A | | | 1 | 1 | 0 |
| 131001: Special Ed Collaborative Teacher, BSEd | 13 | 13 | 0 | 20 | 20 | 0 | 25 | 25 | 0 | 20 | 20 | 0 | 14 | 14 | 0 |
| Special Education Collaborative Teacher (6-12) | 8 | 8 | 0 | 13 | 13 | 0 | 23 | 23 | 0 | 17 | 17 | 0 | 9 | 9 | 0 |
| Special Education Collaborative Teacher (K-6) | 5 | 5 | 0 | 7 | 7 | 0 | 2 | 2 | 0 | 3 | 3 | 0 | 5 | 5 | 0 |
| 131202: Elementary Education, BSEd | 95 | 95 | 0 | 109 | 109 | 0 | 141 | 141 | 0 | 85 | 85 | 0 | 113 | 113 | 0 |
| Elementary Education (K-6) | 69 | 69 | 0 | 80 | 80 | 0 | 111 | 111 | 0 | 62 | 62 | 0 | 100 | 100 | 0 |
| Elementary and Collaborative (K-6) | 26 | 26 | 0 | 29 | 29 | 0 | 30 | 30 | 0 | 23 | 23 | 0 | 13 | 13 | 0 |
| 131209: Early Childhood Education (P-3), BSEd | 28 | 28 | 0 | 21 | 21 | 0 | 40 | 40 | 0 | 42 | 42 | 0 | 35 | 35 | 0 |
| 131314: Physical Education, BSEd | 6 | 6 | 0 | 7 | 7 | 0 | 16 | 16 | 0 | 13 | 13 | 0 | 20 | 20 | 0 |
| Health (6-12) and Physical Education (P-12) | N/A | | | 2 | 2 | 0 | 6 | 6 | 0 | 7 | 7 | 0 | 8 | 8 | 0 |
| Physical Education (P-12) | 6 | 6 | 0 | 5 | 5 | 0 | 10 | 10 | 0 | 6 | 6 | 0 | 12 | 12 | 0 |
| 131319: Career and Technical Education, BSEd/MEd | 47 | 47 | 0 | 73 | 73 | 0 | 59 | 59 | 0 | 48 | 48 | 0 | 59 | 59 | 0 |
| Tech Ed-Early Instructor (Non-certification), BSEd | 6 | 6 | 0 | 9 | 9 | 0 | 9 | 9 | 0 | 16 | 16 | 0 | 15 | 15 | 0 |
| Tech Ed-Instructional Design (Non-certification), BSEd | 1 | 1 | 0 | 6 | 6 | 0 | 2 | 2 | 0 | 4 | 4 | 0 | 4 | 4 | 0 |
| Tech Ed-Military Instructor (Non-certification), BSEd | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tech Ed-Post-Secondary Instructor (Non-certification), BSEd | 9 | 9 | 0 | 15 | 15 | 0 | 15 | 15 | 0 | 6 | 6 | 0 | 10 | 10 | 0 |
| Tech Ed-Secondary Instructor (Class B Certification), BSEd | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 | 2 | 0 | 0 | 0 | 0 |
| Career and Technical Education, MEd | 30 | 30 | 0 | 43 | 43 | 0 | 32 | 32 | 0 | 20 | 20 | 0 | 30 | 30 | 0 |
| 139999: Educational Studies, BSEd | 21 | 21 | 0 | 16 | 16 | 0 | 20 | 20 | 0 | 45 | 45 | 0 | 27 | 27 | 0 |
| 230101: English and Language Arts, BA | 22 | 22 | 0 | 16 | 16 | 0 | 16 | 16 | 0 | 23 | 23 | 0 | 12 | 12 | 0 |
| English | 4 | 4 | 0 | 3 | 3 | 0 | 4 | 4 | 0 | 2 | 2 | 0 | 1 | 1 | 0 |
| English/Language Arts | 5 | 5 | 0 | 4 | 4 | 0 | 1 | 1 | 0 | 3 | 3 | 0 | 1 | 1 | 0 |
| English/Language Arts (Education Minor) | 13 | 13 | 0 | 9 | 9 | 0 | 11 | 11 | 0 | 18 | 18 | 0 | 10 | 10 | 0 |
| 240101: Individualized Degree Program, BS (formerly LIS) | 38 | 38 | 0 | 55 | 55 | 0 | 52 | 52 | 0 | 68 | 68 | 0 | 77 | 77 | 0 |
| 260101: Biology, BS | 16 | 16 | 0 | 19 | 19 | 0 | 10 | 10 | 0 | 12 | 12 | 0 | 14 | 14 | 0 |
| Biology | 5 | 5 | 0 | 10 | 10 | 0 | 6 | 6 | 0 | 4 | 4 | 0 | 5 | 5 | 0 |
| Biology (Education Minor) | 6 | 6 | 0 | 4 | 4 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 5 | 5 | 0 |
| Biology-Bioinformatics Option | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Biology-Cellular and Developmental Option | 3 | 3 | 0 | 3 | 3 | 0 | 3 | 3 | 0 | 2 | 2 | 0 | 0 | 0 | 0 |
| Biology-Ecology and Organismal Option | 2 | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 4 | 4 | 0 |
| 270101: Mathematics, BS | 19 | 18 | 1 | 13 | 13 | 0 | 12 | 12 | 0 | 17 | 17 | 0 | 15 | 15 | 0 |
| Mathematics | 16 | 15 | 1 | 10 | 10 | 0 | 4 | 4 | 0 | 6 | 6 | 0 | 6 | 6 | 0 |
| Mathematics (Education Minor) | 3 | 3 | 0 | 3 | 3 | 0 | 8 | 8 | 0 | 11 | 11 | 0 | 9 | 9 | 0 |
| 301701: Behavioral Science, BS (formerly 309999) | 13 | 13 | 0 | 5 | 5 | 0 | 12 | 12 | 0 | 6 | 6 | 0 | 10 | 10 | 0 |
| 310504: Health and Wellness Management, BS | 9 | 9 | 0 | 14 | 14 | 0 | 3 | 3 | 0 | 8 | 8 | 0 | 2 | 2 | 0 |
| 380201: Religion, BA/MA | 11 | 11 | 0 | 13 | 13 | 0 | 8 | 8 | 0 | 9 | 9 | 0 | 8 | 8 | 0 |
| Religion, BA | 5 | 5 | 0 | 7 | 7 | 0 | 3 | 3 | 0 | 4 | 4 | 0 | 0 | 0 | 0 |
| Religious Studies, MA | 6 | 6 | 0 | 6 | 6 | 0 | 5 | 5 | 0 | 5 | 5 | 0 | 8 | 8 | 0 |
| 400501: Chemistry, BS | 6 | 6 | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 1 | 1 | 0 |
| Chemistry | 3 | 3 | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Chemistry (Education Minor) | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 |
| 420101: Psychology, BA/BS | 19 | 17 | 2 | 22 | 22 | 0 | 12 | 12 | 0 | 15 | 15 | 0 | 23 | 23 | 0 |
| 430104: Criminal Justice, BS | 12 | 12 | 0 | 14 | 14 | 0 | 8 | 8 | 0 | 11 | 11 | 0 | 10 | 10 | 0 |
| Criminal Justice | 10 | 10 | 0 | 12 | 12 | 0 | 6 | 6 | 0 | 11 | 11 | 0 | 9 | 9 | 0 |
| Criminal Justice-Justice Studies Option | 2 | 2 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 0 |

Annual Completions by Major (as reported to IPEDS)

| CIP Code and Major Description (and major options when applicable) | 2019-2020 | | | 2020-2021 | | | 2021-2022 | | | 2022-2023 | | | 2023-2024 | | |
|---|-----------------------|------------|----------|-----------------------|------------|----------|-----------------------|------------|----------|-----------------------|------------|----------|-----------------------|------------|----------|
| | TOTAL (duplicated) | Major | | TOTAL (duplicated) | Major | | TOTAL (duplicated) | Major | | TOTAL (duplicated) | Major | | TOTAL (duplicated) | Major | |
| | | 1st | 2nd |
| 430301: Homeland and Corporate Security, BS | N/A | | | N/A | | | N/A | | | 0 | 0 | 0 | 2 | 2 | 0 |
| 430302: Public Safety and Health Admin, BS ⁽¹⁾ (formerly 430201) | 5 | 5 | 0 | 3 | 3 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | N/A | | |
| 450101: Social Science, BS | 13 | 13 | 0 | 7 | 7 | 0 | 7 | 7 | 0 | 10 | 10 | 0 | 4 | 4 | 0 |
| Social Science | 5 | 5 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 4 | 4 | 0 | 1 | 1 | 0 |
| Social Science (Education Minor) | 8 | 8 | 0 | 6 | 6 | 0 | 6 | 6 | 0 | 5 | 5 | 0 | 3 | 3 | 0 |
| Social Science-Public History Option | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| 451001: Political Science, BA/BS ⁽¹⁾ | 3 | 3 | 0 | 3 | 3 | 0 | 5 | 5 | 0 | 1 | 1 | 0 | N/A | | |
| Political Science ⁽¹⁾ | 3 | 3 | 0 | 1 | 1 | 0 | 4 | 4 | 0 | 1 | 1 | 0 | N/A | | |
| Pol Science-Gov Admin and Soc Policy Option ⁽¹⁾ | 0 | 0 | 0 | 2 | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | N/A | | |
| 451101: Sociology, BA/BS | 2 | 2 | 0 | 3 | 3 | 0 | 3 | 3 | 0 | 6 | 5 | 1 | 3 | 3 | 0 |
| 490104: Aerospace Systems Management, BS ⁽²⁾ | N/A | | | N/A | | | N/A | | | N/A | | | 1 | 1 | 0 |
| 500501: Drama and Theater Arts, BA ⁽¹⁾ | 1 | 1 | 0 | 1 | 1 | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 4 | 4 | 0 |
| 500701: Art, BA | 17 | 17 | 0 | 15 | 15 | 0 | 15 | 15 | 0 | 11 | 11 | 0 | 6 | 6 | 0 |
| Art | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 2 | 2 | 0 |
| Art (Education Minor) | 2 | 2 | 0 | 3 | 3 | 0 | 4 | 4 | 0 | 3 | 3 | 0 | 1 | 1 | 0 |
| Art-Computer Graphics Option ⁽¹⁾ | 13 | 13 | 0 | 12 | 12 | 0 | 10 | 10 | 0 | 6 | 6 | 0 | 2 | 2 | 0 |
| Art-Studio Arts Option ⁽¹⁾ | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 |
| 500702: Art, BFA | N/A | | | N/A | | | 1 | 1 | 0 | 0 | 0 | 0 | 12 | 12 | 0 |
| 510701: Health Care Management, BS/MS | 1 | 1 | 0 | 7 | 6 | 1 | 2 | 2 | 0 | 11 | 11 | 0 | 25 | 25 | 0 |
| Health Care Management, BS | 1 | 1 | 0 | 7 | 6 | 1 | 2 | 2 | 0 | 3 | 3 | 0 | 8 | 8 | 0 |
| Strategic Health Care Management and Admin, MS | N/A | | | N/A | | | N/A | | | 8 | 8 | 0 | 17 | 17 | 0 |
| 512201: Public Health, BS ⁽²⁾ | N/A | | | N/A | | | N/A | | | N/A | | | 1 | 1 | 0 |
| 512206: Occupational Health and Safety, BS | N/A | | | N/A | | | N/A | | | 0 | 0 | 0 | 3 | 3 | 0 |
| 513801: Nursing, BSN | N/A | | | N/A | | | N/A | | | 4 | 4 | 0 | 10 | 10 | 0 |
| 519999: Health Science, BS | 10 | 10 | 0 | 10 | 10 | 0 | 13 | 13 | 0 | 6 | 6 | 0 | 10 | 10 | 0 |
| Health Science | 8 | 8 | 0 | 7 | 7 | 0 | 6 | 6 | 0 | 2 | 2 | 0 | 4 | 4 | 0 |
| Health Science-Health Care Admin Option | 2 | 2 | 0 | 3 | 3 | 0 | 7 | 7 | 0 | 4 | 4 | 0 | 6 | 6 | 0 |
| 520201: Management, BS | 84 | 84 | 0 | 90 | 90 | 0 | 76 | 76 | 0 | 78 | 78 | 0 | 84 | 84 | 0 |
| 520202: Acquisition and Contract Management, BS | 22 | 22 | 0 | 21 | 20 | 1 | 13 | 13 | 0 | 18 | 18 | 0 | 15 | 15 | 0 |
| 520203: Logistics and Supply Chain Management, BS/MS | 36 | 36 | 0 | 56 | 55 | 1 | 83 | 83 | 0 | 66 | 66 | 0 | 51 | 51 | 0 |
| Logistics and Supply Chain Management, BS | 24 | 24 | 0 | 27 | 26 | 1 | 40 | 40 | 0 | 21 | 21 | 0 | 18 | 18 | 0 |
| Global Logistics and Supply Chain Management, MS | 12 | 12 | 0 | 29 | 29 | 0 | 43 | 43 | 0 | 45 | 45 | 0 | 33 | 33 | 0 |
| 520205: Advanced Manufacturing Management, BS | N/A | | | N/A | | | N/A | | | 1 | 1 | 0 | 5 | 5 | 0 |
| 520213: Strategic Leadership and Business Analytics, MS | N/A | | | N/A | | | N/A | | | 27 | 27 | 0 | 27 | 27 | 0 |
| 520216: Management of Technology, BS (formerly 529999) | 33 | 33 | 0 | 38 | 38 | 0 | 24 | 24 | 0 | 25 | 25 | 0 | 18 | 17 | 1 |
| 520301: Accounting, BS/MAcc | 67 | 67 | 0 | 73 | 72 | 1 | 73 | 72 | 1 | 62 | 62 | 0 | 70 | 70 | 0 |
| Accounting, BS | 67 | 67 | 0 | 73 | 72 | 1 | 73 | 72 | 1 | 61 | 61 | 0 | 55 | 55 | 0 |
| Accountancy, MAcc ⁽²⁾ | N/A | | | N/A | | | N/A | | | 1 | 1 | 0 | 15 | 15 | 0 |
| 521001: Human Resource Management, BS/MS | 27 | 26 | 1 | 24 | 24 | 0 | 26 | 26 | 0 | 36 | 36 | 0 | 43 | 43 | 0 |
| Human Resource Management, BS | 27 | 26 | 1 | 24 | 24 | 0 | 26 | 26 | 0 | 27 | 27 | 0 | 17 | 17 | 0 |
| Strategic Human Resource Management, MS | N/A | | | N/A | | | N/A | | | 9 | 9 | 0 | 26 | 26 | 0 |
| 521201: Management of Cybersecurity Operations, BS (formerly IA) | 8 | 8 | 0 | 7 | 6 | 1 | 9 | 9 | 0 | 4 | 4 | 0 | 18 | 18 | 0 |
| 521206: Enterprise Systems Management, BS ⁽¹⁾ | 1 | 1 | 0 | N/A | | | N/A | | | N/A | | | N/A | | |
| 540101: History, BA | 10 | 10 | 0 | 11 | 11 | 0 | 8 | 8 | 0 | 11 | 11 | 0 | 6 | 6 | 0 |
| History | 1 | 1 | 0 | 7 | 7 | 0 | 2 | 2 | 0 | 5 | 5 | 0 | 3 | 3 | 0 |
| History (Education Minor) | 7 | 7 | 0 | 4 | 4 | 0 | 4 | 4 | 0 | 5 | 5 | 0 | 3 | 3 | 0 |
| History-Public History Option | 2 | 2 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 1 | 1 | 0 | 0 | 0 | 0 |
| Total Undergraduate Level | 689 | 684 | 5 | 724 | 719 | 5 | 739 | 738 | 1 | 708 | 707 | 1 | 722 | 721 | 1 |
| Total Graduate Level | 48 | 48 | 0 | 78 | 78 | 0 | 80 | 80 | 0 | 115 | 115 | 0 | 157 | 157 | 0 |
| GRAND TOTAL | 737 | 732 | 5 | 802 | 797 | 5 | 819 | 818 | 1 | 823 | 822 | 1 | 879 | 878 | 1 |

The year used for reporting includes graduates for Summer, Fall and Spring terms (e.g., year 2023-2024 includes Summer 2023, Fall 2023, and Spring 2024).

(1) Program or option discontinued. (2) New program or option - implemented Fall 2022 or later. Note: The majors of two completers were updated for year 2020-2021.

2024 Completions by Major, Race/Ethnicity, and Gender (as reported to IPEDS)

| CIP Code and Major Description (and major options when applicable) | 2023-2024 (Summer 2023, Fall 2023, Spring 2024) | | | | | | | | | | | | | |
|---|---|-------|-----|-------------------------------|-------|---------------------------|--------------------------|-------------------------------|-------------------------|----------------------|---------|-------|--------|------|
| | TOTAL (duplicated) | Major | | First Majors Only | | | | | | | | | Gender | |
| | | 1st | 2nd | Race/Ethnicity | | | | | | | | | Female | Male |
| | | | | Amer Ind/ Alaska Native | Asian | Black/ African Amer | His- panic/ Latino | Native Hawaiian/ Pac Is | Two or More Races | U.S. Non resident | Unknown | White | | |
| 110101: Computer Science, BS | 13 | 13 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 10 | 3 | 10 |
| Computer Science | 13 | 13 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 1 | 10 | 3 | 10 |
| CS-Computer Info Systems Option ⁽¹⁾ | N/A | | | | | | | | | | | | 0 | 0 |
| CS-Computer Networking Option ⁽¹⁾ | N/A | | | | | | | | | | | | 0 | 0 |
| CS-Information Security Option ⁽¹⁾ | N/A | | | | | | | | | | | | 0 | 0 |
| 110103: Information Technology, BS | 7 | 7 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 5 | 3 | 4 |
| Information Technology | 7 | 7 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 5 | 3 | 4 |
| Information Technology-Comp Networking Option ⁽¹⁾ | N/A | | | | | | | | | | | | | |
| 111003: Cybersecurity, MS | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| 131001: Special Ed Collaborative Teacher, BSEd | 14 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 13 | 11 | 3 |
| Special Education Collaborative Teacher (6-12) | 9 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 8 | 6 | 3 |
| Special Education Collaborative Teacher (K-6) | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 5 | 0 |
| 131202: Elementary Education, BSEd | 113 | 113 | 0 | 2 | 0 | 3 | 7 | 0 | 2 | 0 | 1 | 98 | 106 | 7 |
| Elementary Education (K-6) | 100 | 100 | 0 | 1 | 0 | 3 | 6 | 0 | 2 | 0 | 1 | 87 | 93 | 7 |
| Elementary and Collaborative (K-6) | 13 | 13 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 11 | 13 | 0 |
| 131209: Early Childhood Education (P-3), BSEd | 35 | 35 | 0 | 2 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 29 | 35 | 0 |
| 131314: Physical Education, BSEd | 20 | 20 | 0 | 0 | 0 | 3 | 1 | 0 | 1 | 0 | 0 | 15 | 6 | 14 |
| Health (6-12) and Physical Education (P-12) | 8 | 8 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 6 | 4 | 4 |
| Physical Education (P-12) | 12 | 12 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 9 | 2 | 10 |
| 131319: Career and Technical Education, BSEd/MEd | 59 | 59 | 0 | 2 | 0 | 10 | 3 | 0 | 3 | 0 | 1 | 40 | 37 | 22 |
| Tech Ed-Early Instructor (Non-certification), BSEd | 15 | 15 | 0 | 0 | 0 | 6 | 2 | 0 | 1 | 0 | 0 | 6 | 14 | 1 |
| Tech Ed-Instructional Design (Non-certification), BSEd | 4 | 4 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 3 | 1 |
| Tech Ed-Military Instructor (Non-certification), BSEd | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tech Ed-Post-Secondary Instructor (Non-certification), BSEd | 10 | 10 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 7 | 3 |
| Tech Ed-Secondary Instructor (Class B Certification), BSEd | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Career and Technical Education, MEd | 30 | 30 | 0 | 0 | 0 | 4 | 0 | 0 | 2 | 0 | 1 | 23 | 13 | 17 |
| 139999: Educational Studies, BSEd | 27 | 27 | 0 | 0 | 0 | 5 | 1 | 0 | 1 | 0 | 0 | 20 | 23 | 4 |
| 230101: English and Language Arts, BA | 12 | 12 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 11 | 11 | 1 |
| English | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 |
| English/Language Arts | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 |
| English/Language Arts (Education Minor) | 10 | 10 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 9 | 9 | 1 |
| 240101: Individualized Degree Program, BS (formerly LIS) | 77 | 77 | 0 | 0 | 1 | 13 | 2 | 0 | 1 | 0 | 0 | 60 | 42 | 35 |
| 260101: Biology, BS | 14 | 14 | 0 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 12 | 10 | 4 |
| Biology | 5 | 5 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 3 | 4 | 1 |
| Biology (Education Minor) | 5 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 4 | 1 |
| Biology-Bioinformatics Option | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Biology-Cellular and Developmental Option | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Biology-Ecology and Organismal Option | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 2 | 2 |
| 270101: Mathematics, BS | 15 | 15 | 0 | 2 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 10 | 8 | 7 |
| Mathematics | 6 | 6 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 3 |
| Mathematics (Education Minor) | 9 | 9 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 6 | 5 | 4 |
| 301701: Behavioral Science, BS | 10 | 10 | 0 | 0 | 0 | 2 | 1 | 0 | 1 | 1 | 0 | 5 | 10 | 0 |
| 310504: Health and Wellness Management, BS | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 |
| 380201: Religion, BA/MA | 8 | 8 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 5 | 3 | 5 |
| Religion, BA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Religious Studies, MA | 8 | 8 | 0 | 0 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 5 | 3 | 5 |
| 400501: Chemistry, BS | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 |
| Chemistry | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Chemistry (Education Minor) | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 |
| 420101: Psychology, BA/BS | 23 | 23 | 0 | 0 | 1 | 5 | 1 | 1 | 0 | 0 | 0 | 15 | 20 | 3 |
| 430104: Criminal Justice, BS | 10 | 10 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 1 | 0 | 6 | 7 | 3 |
| Criminal Justice | 9 | 9 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 6 | 6 | 3 |
| Criminal Justice-Justice Studies Option | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |

2024 Completions by Major, Race/Ethnicity, and Gender (as reported to IPEDS)

| CIP Code and Major Description (and major options when applicable) | 2023-2024 (Summer 2023, Fall 2023, Spring 2024) | | | | | | | | | | | | | | |
|---|---|------------|----------|-------------------------------|----------|---------------------------|--------------------------|-------------------------------|-------------------------|----------------------|----------|------------|------------|------------|------|
| | TOTAL (duplicated) | Major | | First Majors Only | | | | | | | | | | Gender | |
| | | 1st | 2nd | Race/Ethnicity | | | | | | | | | | Female | Male |
| | | | | Amer Ind/ Alaska Native | Asian | Black/ African Amer | His- panic/ Latino | Native Hawaiian/ Pac Is | Two or More Races | U.S. Non resident | Unknown | White | | | |
| 430301: Homeland and Corporate Security, BS | 2 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 1 |
| 430302: Public Safety and Health Admin, BS ⁽¹⁾ | N/A | | | | | | | | | | | | | | |
| 450101: Social Science, BS | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 1 |
| Social Science | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 |
| Social Science (Education Minor) | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 2 | 1 |
| Social Science-Public History Option | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 451001: Political Science, BA/BS ⁽¹⁾ | N/A | | | | | | | | | | | | | | |
| Political Science ⁽¹⁾ | N/A | | | | | | | | | | | | | | |
| Pol Science-Gov Admin and Soc Policy Option ⁽¹⁾ | N/A | | | | | | | | | | | | | | |
| 451101: Sociology, BA/BS | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 3 | 0 |
| 490104: Aerospace Systems Management, BS ⁽²⁾ | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| 500501: Drama and Theater Arts, BA ⁽¹⁾ | 4 | 4 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 1 |
| 500701: Art, BA | 6 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 5 | 4 | 2 |
| Art | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 1 |
| Art (Education Minor) | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 |
| Art-Computer Graphics Option ⁽¹⁾ | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 1 | 1 |
| Art-Studio Arts Option ⁽¹⁾ | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 |
| 500702: Art, BFA | 12 | 12 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 10 | 9 | 3 |
| 510701: Health Care Management, BS/MS | 25 | 25 | 0 | 0 | 1 | 9 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | 21 | 4 |
| Health Care Management, BS | 8 | 8 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 6 | 2 |
| Strategic Health Care Management and Admin, MS | 17 | 17 | 0 | 0 | 1 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 15 | 2 |
| 512201: Public Health, BS ⁽²⁾ | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 |
| 512206: Occupational Health and Safety, BS | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 0 |
| 513801: Nursing, BSN | 10 | 10 | 0 | 1 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 6 | 9 | 1 |
| 519999: Health Science, BS | 10 | 10 | 0 | 1 | 0 | 3 | 0 | 0 | 1 | 0 | 0 | 1 | 4 | 10 | 0 |
| Health Science | 4 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 2 | 4 | 0 |
| Health Science-Health Care Admin Option | 6 | 6 | 0 | 1 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 6 | 0 |
| 520201: Management, BS | 84 | 84 | 0 | 0 | 0 | 10 | 4 | 0 | 1 | 0 | 0 | 1 | 68 | 59 | 25 |
| 520202: Acquisition and Contract Management, BS | 15 | 15 | 0 | 0 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 11 | 9 | 6 |
| 520203: Logistics and Supply Chain Management, BS/MS | 51 | 51 | 0 | 3 | 1 | 15 | 1 | 0 | 2 | 0 | 0 | 1 | 28 | 26 | 25 |
| Logistics and Supply Chain Management, BS | 18 | 18 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 10 | 8 |
| Global Logistics and Supply Chain Mgmt, MS | 33 | 33 | 0 | 3 | 1 | 11 | 1 | 0 | 2 | 0 | 0 | 1 | 14 | 16 | 17 |
| 520205: Advanced Manufacturing Management, BS | 5 | 5 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 3 | 2 |
| 520213: Strategic Leadership and Business Analytics, MS | 27 | 27 | 0 | 1 | 1 | 6 | 1 | 0 | 0 | 0 | 0 | 0 | 18 | 17 | 10 |
| 520216: Management of Technology, BS | 18 | 17 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 15 | 6 | 11 |
| 520301: Accounting, BS/MAcc | 70 | 70 | 0 | 1 | 0 | 4 | 4 | 0 | 2 | 0 | 0 | 0 | 59 | 53 | 17 |
| Accounting, BS | 55 | 55 | 0 | 1 | 0 | 2 | 4 | 0 | 1 | 0 | 0 | 0 | 47 | 41 | 14 |
| Accountancy, MAcc ⁽²⁾ | 15 | 15 | 0 | 0 | 0 | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 12 | 12 | 3 |
| 521001: Human Resource Management, BS/MS | 43 | 43 | 0 | 0 | 2 | 13 | 5 | 0 | 3 | 0 | 0 | 0 | 20 | 39 | 4 |
| Human Resource Management, BS | 17 | 17 | 0 | 0 | 0 | 4 | 2 | 0 | 1 | 0 | 0 | 0 | 10 | 15 | 2 |
| Strategic Human Resource Management, MS | 26 | 26 | 0 | 0 | 2 | 9 | 3 | 0 | 2 | 0 | 0 | 0 | 10 | 24 | 2 |
| 521201: Management of Cybersecurity Operations, BS (formerly IA) | 18 | 18 | 0 | 1 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 1 | 13 | 11 | 7 |
| 521206: Enterprise Systems Management, BS ⁽¹⁾ | N/A | | | | | | | | | | | | | | |
| 540101: History, BA | 6 | 6 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 1 | 5 |
| History | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 1 | 2 |
| History (Education Minor) | 3 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 3 |
| History-Public History Option | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total Undergraduate Level | 722 | 721 | 1 | 16 | 3 | 73 | 38 | 1 | 18 | 3 | 7 | 562 | 529 | 192 | |
| Total Graduate Level | 157 | 157 | 0 | 4 | 5 | 40 | 6 | 0 | 8 | 0 | 2 | 92 | 100 | 57 | |
| GRAND TOTAL | 879 | 878 | 1 | 20 | 8 | 113 | 44 | 1 | 26 | 3 | 9 | 654 | 629 | 249 | |

(1) Program or option discontinued. (2) New program or option - implemented Fall 2022 or later.

Academic Year Certificate Completions

Fall, Spring, Summer Terms

| CERTIFICATE PROGRAM | CIP Code | Academic Year | | | | |
|--|----------|---------------|-----------|-----------|-----------|-----------|
| | | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| Undergraduate certificates: | | | | | | |
| Accounting | 520301 | 2 | 2 | 1 | 1 | 1 |
| Acquisition and Contract Management | 520202 | 7 | 9 | 4 | 8 | 2 |
| Advanced Software Development | 110101 | | | | | 1 |
| Children's Advocacy Studies Training (CAST) | 430104 | 7 | 4 | 3 | 1 | 1 |
| Cybersecurity Operations | 521201 | 3 | | | 1 | 1 |
| Early Childhood Teacher Assistant | 131501 | | 1 | | 1 | 2 |
| English Language Learner | 131401 | | 1 | | | |
| Educational Technology | 130501 | | 1 | 2 | | |
| Fundamentals of Software Development | 110101 | | | | | 1 |
| Health Care Administration | 510701 | | | 1 | | |
| Human Resource Management | 521001 | 2 | 1 | 2 | 1 | 2 |
| Instructional Design | 139999 | | 1 | | 3 | 1 |
| Interactive Design | 500102 | | | | | 1 |
| Logistics and Supply Chain Management | 520203 | 3 | 5 | 2 | | |
| Marketing | 520201 | 1 | | | 2 | |
| Project Management | 520211 | 1 | 1 | 1 | | |
| SAP Certificate | 521206 | 5 | 2 | 2 | | |
| TESOL Young Learners | 131401 | | | | | 3 |
| Post-baccalaureate (graduate) certificates: | | | | | | |
| Global Logistics and Supply Chain Management | 520203 | | | 2 | 1 | |
| Online Teaching and Learning | 131211 | | | | | 1 |
| Strategic Business Analytics | 521301 | | | | | 1 |
| Strategic Leadership | 520213 | | | 1 | 1 | 1 |
| TOTAL CERTIFICATES (may be duplicated) | | 31 | 28 | 21 | 20 | 19 |

Only certificate programs with completers are listed above. Several certificate programs are new and only have data for recent years.



Carter Physical Education Center

SECTION VI

Faculty and Staff

Athens State University Fall Fact Sheet - Faculty and Staff

| | Fall 2020 | | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 * | | Change 23-24 | |
|---|------------|-------|------------|-------|------------|-------|------------|-------|-------------|-------|--------------|-------------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| Total Employees | 362 | | 387 | | 387 | | 392 | | 397 | | 5 | 1.3% |
| Employee Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Full-time | 230 | 63.5% | 242 | 62.5% | 244 | 63.0% | 246 | 62.8% | 261 | 65.7% | 15 | 6.1% |
| Part-time | 132 | 36.5% | 145 | 37.5% | 143 | 37.0% | 146 | 37.2% | 136 | 34.3% | -10 | -6.8% |
| Gender | # | % | # | % | # | % | # | % | # | % | # | % |
| Female | 221 | 61.0% | 233 | 60.2% | 232 | 59.9% | 239 | 61.0% | 248 | 62.5% | 9 | 3.8% |
| Male | 141 | 39.0% | 154 | 39.8% | 155 | 40.1% | 153 | 39.0% | 149 | 37.5% | -4 | -2.6% |
| Race/Ethnicity | # | % | # | % | # | % | # | % | # | % | # | % |
| American Indian or Alaska Native | 6 | 1.7% | 4 | 1.0% | 4 | 1.0% | 5 | 1.3% | 5 | 1.3% | 0 | 0.0% |
| Asian | 4 | 1.1% | 9 | 2.3% | 9 | 2.3% | 9 | 2.3% | 10 | 2.5% | 1 | 11.1% |
| Black or African American | 39 | 10.8% | 46 | 11.9% | 51 | 13.2% | 47 | 12.0% | 48 | 12.1% | 1 | 2.1% |
| Hispanic or Latino | 9 | 2.5% | 9 | 2.3% | 8 | 2.1% | 9 | 2.3% | 10 | 2.5% | 1 | 11.1% |
| Two or More Races | 1 | 0.3% | 2 | 0.5% | 1 | 0.3% | 2 | 0.5% | 2 | 0.5% | 0 | 0.0% |
| U.S. Nonresident | 1 | 0.3% | 0 | 0.0% | 1 | 0.3% | 1 | 0.3% | 0 | 0.0% | -1 | -100.0% |
| White | 302 | 83.4% | 317 | 81.9% | 313 | 80.9% | 319 | 81.4% | 322 | 81.1% | 3 | 0.9% |
| Employee Classification/Status | # | % | # | % | # | % | # | % | # | % | # | % |
| Faculty | 171 | 47.2% | 181 | 46.8% | 189 | 48.8% | 188 | 48.0% | 181 | 45.6% | -7 | -3.7% |
| <i>Full-time</i> | 84 | 49.1% | 81 | 44.8% | 85 | 45.0% | 88 | 46.8% | 89 | 49.2% | 1 | 1.1% |
| <i>Part-time (Adjunct)</i> | 87 | 50.9% | 100 | 55.2% | 104 | 55.0% | 100 | 53.2% | 92 | 50.8% | -8 | -8.0% |
| Staff | 191 | 52.8% | 206 | 53.2% | 198 | 51.2% | 204 | 52.0% | 216 | 54.4% | 12 | 5.9% |
| <i>Full-time</i> | 146 | 76.4% | 161 | 78.2% | 159 | 80.3% | 158 | 77.5% | 172 | 79.6% | 14 | 8.9% |
| <i>Part-time</i> | 45 | 23.6% | 45 | 21.8% | 39 | 19.7% | 46 | 22.5% | 44 | 20.4% | -2 | -4.3% |
| Total Full-time Faculty | 84 | | 81 | | 85 | | 88 | | 89 | | 1 | 1.1% |
| Full-time Faculty by Gender | # | % | # | % | # | % | # | % | # | % | # | % |
| Female | 45 | 53.6% | 43 | 53.1% | 43 | 50.6% | 49 | 55.7% | 52 | 58.4% | 3 | 6.1% |
| Male | 39 | 46.4% | 38 | 46.9% | 42 | 49.4% | 39 | 44.3% | 37 | 41.6% | -2 | -5.1% |
| Full-time Faculty by Race/Ethnicity | # | % | # | % | # | % | # | % | # | % | # | % |
| American Indian or Alaska Native | 3 | 3.6% | 2 | 2.5% | 2 | 2.4% | 2 | 2.3% | 2 | 2.2% | 0 | 0.0% |
| Asian | 3 | 3.6% | 7 | 8.6% | 7 | 8.2% | 6 | 6.8% | 6 | 6.7% | 0 | 0.0% |
| Black or African American | 9 | 10.7% | 9 | 11.1% | 12 | 14.1% | 11 | 12.5% | 9 | 10.1% | -2 | -18.2% |
| Hispanic or Latino | 2 | 2.4% | 2 | 2.5% | 2 | 2.4% | 3 | 3.4% | 3 | 3.4% | 0 | 0.0% |
| U.S. Nonresident | 1 | 1.2% | 0 | 0.0% | 1 | 1.2% | 1 | 1.1% | 0 | 0.0% | -1 | -100.0% |
| White | 66 | 78.6% | 61 | 75.3% | 61 | 71.8% | 65 | 73.9% | 69 | 77.5% | 4 | 6.2% |
| Full-time Faculty by College | # | % | # | % | # | % | # | % | # | % | # | % |
| Arts and Sciences | 32 | 38.1% | 32 | 39.5% | 32 | 37.6% | 34 | 38.6% | 33 | 37.1% | -1 | -2.9% |
| Business | 27 | 32.1% | 24 | 29.6% | 29 | 34.1% | 27 | 30.7% | 29 | 32.6% | 2 | 7.4% |
| Education | 25 | 29.8% | 25 | 30.9% | 24 | 28.2% | 27 | 30.7% | 27 | 30.3% | 0 | 0.0% |
| Full-time Faculty by Academic Rank | # | % | # | % | # | % | # | % | # | % | # | % |
| Professors | 26 | 31.0% | 26 | 32.1% | 24 | 28.2% | 25 | 28.4% | 28 | 31.5% | 3 | 12.0% |
| Associate Professors | 24 | 28.6% | 22 | 27.2% | 26 | 30.6% | 33 | 37.5% | 31 | 34.8% | -2 | -6.1% |
| Assistant Professors | 31 | 36.9% | 30 | 37.0% | 31 | 36.5% | 25 | 28.4% | 24 | 27.0% | -1 | -4.0% |
| Instructors | 3 | 3.6% | 3 | 3.7% | 4 | 4.7% | 5 | 5.7% | 6 | 6.7% | 1 | 20.0% |
| Full-time Faculty - Terminal Degrees | # | % | # | % | # | % | # | % | # | % | # | % |
| FT Faculty with Terminal Degrees | 72 | 85.7% | 70 | 86.4% | 72 | 84.7% | 73 | 83.0% | 79 | 88.8% | 6 | 8.2% |

* Fall 2024 numbers include two full-time staff members who were not reported on the IPEDS Human Resources survey component.

Employees by Standard Occupational Classification

| Occupational Categories | SOC Code | Employee Status | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 | Fall 2024 * |
|---|-------------------------------|-----------------|------------|------------|------------|------------|-------------|
| Management | 11-0000 | Full Time | 36 | 41 | 40 | 36 | 36 |
| | | Part Time | 0 | 0 | 0 | 0 | 0 |
| | | Total | 36 | 41 | 40 | 36 | 36 |
| Business and Financial Operations | 13-0000 | Full Time | 7 | 12 | 16 | 19 | 24 |
| | | Part Time | 3 | 1 | 1 | 0 | 0 |
| | | Total | 10 | 13 | 17 | 19 | 24 |
| Computer and Science | 15-0000 19-0000 | Full Time | 11 | 13 | 12 | 12 | 12 |
| | | Part Time | 1 | 3 | 2 | 2 | 2 |
| | | Total | 12 | 16 | 14 | 14 | 14 |
| Community, Social Service, Arts, Design, Entertainment, Sports, and Media | 21-0000 27-0000 | Full Time | 19 | 20 | 18 | 17 | 21 |
| | | Part Time | 2 | 3 | 2 | 2 | 2 |
| | | Total | 21 | 23 | 20 | 19 | 23 |
| Instruction | 25-1000 | Full Time | 84 | 81 | 85 | 88 | 89 |
| | | Part Time | 87 | 100 | 104 | 100 | 92 |
| | | Total | 171 | 181 | 189 | 188 | 181 |
| Student and Academic Affairs and Other Education Services | 25-3000 25-9000 | Full Time | 23 | 26 | 31 | 34 | 36 |
| | | Part Time | 8 | 12 | 8 | 9 | 8 |
| | | Total | 31 | 38 | 39 | 43 | 44 |
| Librarians, Curators, and Archivists | 25-4010 25-4020 25-4030 | Full Time | 5 | 4 | 5 | 6 | 6 |
| | | Part Time | 0 | 0 | 0 | 0 | 0 |
| | | Total | 5 | 4 | 5 | 6 | 6 |
| Healthcare Practitioners and Technical | 29-0000 | Full Time | 0 | | | | |
| | | Part Time | 6 | | | | |
| | | Total | 6 | N/A | N/A | N/A | N/A |
| Service | 33-0000 35-0000 37-0000 | Full Time | 2 | 2 | 0 | 0 | 0 |
| | | Part Time | 16 | 15 | 15 | 19 | 18 |
| | | Total | 18 | 17 | 15 | 19 | 18 |
| Office and Administrative Support | 43-0000 | Full Time | 32 | 33 | 25 | 24 | 29 |
| | | Part Time | 9 | 11 | 11 | 14 | 13 |
| | | Total | 41 | 44 | 36 | 38 | 42 |
| Construction and Maintenance | 47-0000 49-0000 | Full Time | 9 | 9 | 12 | 10 | 8 |
| | | Part Time | 0 | 0 | 0 | 0 | 0 |
| | | Total | 9 | 9 | 12 | 10 | 8 |
| Production | 51-0000 | Full Time | 2 | 1 | 0 | 0 | 0 |
| | | Part Time | 0 | 0 | 0 | 0 | 1 |
| | | Total | 2 | 1 | 0 | 0 | 1 |
| All Employees | Total Full Time | | 230 | 242 | 244 | 246 | 261 |
| | Total Part Time | | 132 | 145 | 143 | 146 | 136 |
| | Totals | | 362 | 387 | 387 | 392 | 397 |

* Fall 2024 numbers include two full-time staff members who were not reported on the IPEDS Human Resources survey component.

Full-Time and Part-Time Employees by Gender and Race/Ethnicity

| Employee Status | Gender | Race/Ethnicity | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 | Fall 2024 * |
|------------------------------|--------------------------------|----------------------------------|------------|------------|------------|------------|-------------|
| Full-Time | Female | American Indian or Alaska Native | 3 | 3 | 3 | 4 | 4 |
| | | Asian | 2 | 3 | 4 | 5 | 5 |
| | | Black or African American | 17 | 19 | 20 | 19 | 20 |
| | | Hispanic or Latino | 4 | 4 | 4 | 4 | 5 |
| | | Two or More Races | 0 | 0 | 0 | 0 | 0 |
| | | U.S. Nonresident | 0 | 0 | 0 | 0 | 0 |
| | | White | 113 | 116 | 113 | 119 | 129 |
| | Total Full-Time Females | | 139 | 145 | 144 | 151 | 163 |
| | Male | American Indian or Alaska Native | 1 | 0 | 0 | 0 | 0 |
| | | Asian | 1 | 5 | 4 | 3 | 4 |
| | | Black or African American | 9 | 8 | 12 | 13 | 11 |
| | | Hispanic or Latino | 1 | 1 | 1 | 2 | 3 |
| | | Two or More Races | 1 | 0 | 1 | 1 | 1 |
| | | U.S. Nonresident | 1 | 0 | 1 | 1 | 0 |
| | White | 77 | 83 | 81 | 75 | 79 | |
| Total Full-Time Males | | 91 | 97 | 100 | 95 | 98 | |
| Total Full-Time | | | 230 | 242 | 244 | 246 | 261 |
| Part-Time | Female | American Indian or Alaska Native | 2 | 1 | 1 | 1 | 1 |
| | | Asian | 0 | 1 | 1 | 1 | 1 |
| | | Black or African American | 8 | 9 | 11 | 9 | 7 |
| | | Hispanic or Latino | 1 | 1 | 1 | 1 | 1 |
| | | Two or More Races | 0 | 1 | 0 | 1 | 1 |
| | | U.S. Nonresident | 0 | 0 | 0 | 0 | 0 |
| | | White | 71 | 75 | 74 | 75 | 74 |
| | Total Part-Time Females | | 82 | 88 | 88 | 88 | 85 |
| | Male | American Indian or Alaska Native | 0 | 0 | 0 | 0 | 0 |
| | | Asian | 1 | 0 | 0 | 0 | 0 |
| | | Black or African American | 5 | 10 | 8 | 6 | 10 |
| | | Hispanic or Latino | 3 | 3 | 2 | 2 | 1 |
| | | Two or More Races | 0 | 1 | 0 | 0 | 0 |
| | | U.S. Nonresident | 0 | 0 | 0 | 0 | 0 |
| | White | 41 | 43 | 45 | 50 | 40 | |
| Total Part-Time Males | | 50 | 57 | 55 | 58 | 51 | |
| Total Part-Time | | | 132 | 145 | 143 | 146 | 136 |
| All Employees | Total Females | | 221 | 233 | 232 | 239 | 248 |
| | Total Males | | 141 | 154 | 155 | 153 | 149 |
| | Totals | | 362 | 387 | 387 | 392 | 397 |

* Fall 2024 numbers include two full-time staff members who were not reported on the IPEDS Human Resources survey component.

Full-Time Employees with Faculty Status by Gender and Race/Ethnicity

| Gender | Race/ Ethnicity | Fall 2020 | | | Fall 2021 | | | Fall 2022 | | | Fall 2023 | | | Fall 2024 | | |
|----------------------|----------------------------------|---------------|---------------------|----------|---------------|---------------------|----------|---------------|---------------------|----------|---------------|---------------------|----------|---------------|---------------------|----------|
| | | FT Faculty | Adminis- trators | Staff |
| Female | American Indian or Alaska Native | 2 | | | 2 | | | 2 | | | 2 | | | 2 | | |
| | Asian | 2 | | | 3 | | | 4 | | | 4 | | | 4 | | |
| | Black or African American | 6 | | 1 | 6 | | 1 | 6 | | 2 | 5 | | 2 | 6 | | 2 |
| | Hispanic or Latino | 2 | | | 2 | | | 2 | | | 2 | | | 2 | | |
| | White | 33 | 3 | 3 | 30 | 4 | 2 | 29 | 3 | 3 | 36 | 2 | 4 | 38 | 3 | 3 |
| Total Females | | 45 | 3 | 4 | 43 | 4 | 3 | 43 | 3 | 5 | 49 | 2 | 6 | 52 | 3 | 5 |
| Male | American Indian or Alaska Native | 1 | | | | | | | | | | | | | | |
| | Asian | 1 | | | 4 | | | 3 | | | 2 | | | 2 | | |
| | Black or African American | 3 | | | 3 | | | 6 | | | 6 | | | 3 | | |
| | Hispanic or Latino | | | | | | | | | | 1 | | | 1 | | |
| | U.S. Nonresident | 1 | | | | | | 1 | | | 1 | | | | | |
| | White | 33 | 3 | 1 | 31 | 3 | 1 | 32 | 3 | | 29 | 3 | | 31 | 3 | |
| Total Males | | 39 | 3 | 1 | 38 | 3 | 1 | 42 | 3 | 0 | 39 | 3 | 0 | 37 | 3 | 0 |
| Totals | | 84 | 6 | 5 | 81 | 7 | 4 | 85 | 6 | 5 | 88 | 5 | 6 | 89 | 6 | 5 |

Includes all administrators and staff holding faculty status, even when the primary position is not instruction.

Administrator category may include: President, Provost, Deans, Library Director, etc. Staff category may include: Librarians, Writing Center Director, Archivist, etc.

Full-Time Faculty Credentials

Full-Time Faculty by Academic Rank and Gender

| Gender and Academic Rank | Fall 2020 | | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | |
|--------------------------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|
| | # | % | # | % | # | % | # | % | # | % |
| Female | | | | | | | | | | |
| Professors | 10 | 11.9% | 12 | 14.8% | 12 | 14.1% | 14 | 15.9% | 18 | 20.2% |
| Associate professors | 19 | 22.6% | 17 | 21.0% | 17 | 20.0% | 21 | 23.9% | 19 | 21.3% |
| Assistant professors | 16 | 19.0% | 14 | 17.3% | 14 | 16.5% | 13 | 14.8% | 13 | 14.6% |
| Instructors | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 1.1% | 2 | 2.2% |
| Total Female | 45 | 53.6% | 43 | 53.1% | 43 | 50.6% | 49 | 55.7% | 52 | 58.4% |
| Male | | | | | | | | | | |
| Professors | 16 | 19.0% | 14 | 17.3% | 12 | 14.1% | 11 | 12.5% | 10 | 11.2% |
| Associate professors | 5 | 6.0% | 5 | 6.2% | 9 | 10.6% | 12 | 13.6% | 12 | 13.5% |
| Assistant professors | 15 | 17.9% | 16 | 19.8% | 17 | 20.0% | 12 | 13.6% | 11 | 12.4% |
| Instructors | 3 | 3.6% | 3 | 3.7% | 4 | 4.7% | 4 | 4.5% | 4 | 4.5% |
| Total Male | 39 | 46.4% | 38 | 46.9% | 42 | 49.4% | 39 | 44.3% | 37 | 41.6% |
| Total Full-Time Faculty | 84 | | 81 | | 85 | | 88 | | 89 | |

Administrators and staff are not reported as faculty (per IPEDS).

Full-Time Faculty with Terminal Degrees by College

| FT Faculty by College | Fall 2020 | | | Fall 2021 | | | Fall 2022 | | | Fall 2023 | | | Fall 2024 | | |
|------------------------------|-------------------|----------------------|--------------|-------------------|----------------------|--------------|-------------------|----------------------|--------------|-------------------|----------------------|--------------|-------------------|----------------------|--------------|
| | Full-Time Faculty | | | Full-Time Faculty | | | Full-Time Faculty | | | Full-Time Faculty | | | Full-Time Faculty | | |
| | Total | with Terminal Degree | | Total | with Terminal Degree | | Total | with Terminal Degree | | Total | with Terminal Degree | | Total | with Terminal Degree | |
| | # | # | % | # | # | % | # | # | % | # | # | % | # | # | % |
| Institution | 84 | 72 | 85.7% | 81 | 70 | 86.4% | 85 | 72 | 84.7% | 88 | 73 | 83.0% | 89 | 79 | 88.8% |
| College of Arts and Sciences | 32 | 29 | 90.6% | 32 | 29 | 90.6% | 32 | 29 | 90.6% | 34 | 31 | 91.2% | 33 | 32 | 97.0% |
| College of Business | 27 | 18 | 66.7% | 24 | 16 | 66.7% | 29 | 20 | 69.0% | 27 | 18 | 66.7% | 29 | 22 | 75.9% |
| College of Education | 25 | 25 | 100.0% | 25 | 25 | 100.0% | 24 | 23 | 95.8% | 27 | 24 | 88.9% | 27 | 25 | 92.6% |

Administrators and staff are not reported as faculty (per IPEDS).

Faculty Credit Hour Production and Course Credits

Credit Hour Production by Faculty Status and Course College

| Fall Terms | Fall 2020 | | | | Fall 2021 | | | | Fall 2022 | | | | Fall 2023 | | | | Fall 2024 | | | |
|---|---------------|--------------|--------------|--------------|---------------|--------------|--------------|--------------|---------------|--------------|--------------|--------------|---------------|--------------|--------------|--------------|---------------|--------------|--------------|--------------|
| | Undergraduate | | Graduate | | Undergraduate | | Graduate | | Undergraduate | | Graduate | | Undergraduate | | Graduate | | Undergraduate | | Graduate | |
| | CRHR PROD | % | CRHR PROD | % | CRHR PROD | % | CRHR PROD | % | CRHR PROD | % | CRHR PROD | % | CRHR PROD | % | CRHR PROD | % | CRHR PROD | % | CRHR PROD | % |
| Total Credit Hour Production | 26,560 | | 1,194 | | 24,894 | | 1,467 | | 24,329 | | 2,205 | | 24,606 | | 2,499 | | 24,308 | | 2,727 | |
| Full-Time Faculty Credit Hour Production | 17,214 | 64.8% | 1,113 | 93.2% | 14,788 | 59.4% | 1,275 | 86.9% | 13,899 | 57.1% | 1,944 | 88.2% | 15,566 | 63.3% | 2,175 | 87.0% | 16,187 | 66.6% | 2,640 | 96.8% |
| College of Arts and Sciences Courses | 5,828 | 33.9% | 75 | 6.7% | 5,198 | 35.2% | 102 | 8.0% | 5,031 | 36.2% | 192 | 9.9% | 5,699 | 36.6% | 195 | 9.0% | 5,572 | 34.4% | 345 | 13.1% |
| College of Business Courses | 6,566 | 38.1% | 612 | 55.0% | 5,097 | 34.5% | 834 | 65.4% | 4,755 | 34.2% | 1,362 | 70.1% | 5,130 | 33.0% | 1,542 | 70.9% | 5,392 | 33.3% | 1,878 | 71.1% |
| College of Education Courses | 4,532 | 26.3% | 426 | 38.3% | 4,282 | 29.0% | 339 | 26.6% | 3,984 | 28.7% | 390 | 20.1% | 4,580 | 29.4% | 438 | 20.1% | 4,983 | 30.8% | 417 | 15.8% |
| Courses Not Assigned to a College | 288 | 1.7% | N/A | | 211 | 1.4% | N/A | | 129 | 0.9% | N/A | | 157 | 1.0% | N/A | | 240 | 1.5% | N/A | |
| Part-Time Faculty Credit Hour Production | 9,346 | 35.2% | 81 | 6.8% | 10,106 | 40.6% | 192 | 13.1% | 10,430 | 42.9% | 261 | 11.8% | 9,040 | 36.7% | 324 | 13.0% | 8,121 | 33.4% | 87 | 3.2% |
| Spring Terms | Spring 2020 | | | | Spring 2021 | | | | Spring 2022 | | | | Spring 2023 | | | | Spring 2024 | | | |
| | Undergraduate | | Graduate | | Undergraduate | | Graduate | | Undergraduate | | Graduate | | Undergraduate | | Graduate | | Undergraduate | | Graduate | |
| | CRHR PROD | % | CRHR PROD | % | CRHR PROD | % | CRHR PROD | % | CRHR PROD | % | CRHR PROD | % | CRHR PROD | % | CRHR PROD | % | CRHR PROD | % | CRHR PROD | % |
| Total Credit Hour Production | 25,274 | | 1,095 | | 24,495 | | 1,284 | | 23,148 | | 1,770 | | 22,918 | | 2,448 | | 23,031 | | 2,616 | |
| Full-Time Faculty Credit Hour Production | 17,942 | 71.0% | 918 | 83.8% | 16,239 | 66.3% | 1,104 | 86.0% | 14,070 | 60.8% | 1,380 | 78.0% | 13,602 | 59.4% | 2,085 | 85.2% | 14,571 | 63.3% | 2,379 | 90.9% |
| College of Arts and Sciences Courses | 5,775 | 32.2% | 96 | 10.5% | 5,019 | 30.9% | 84 | 7.6% | 4,540 | 32.3% | 144 | 10.4% | 5,011 | 36.8% | 186 | 8.9% | 5,388 | 37.0% | 306 | 12.9% |
| College of Business Courses | 6,626 | 36.9% | 393 | 42.8% | 5,927 | 36.5% | 648 | 58.7% | 4,866 | 34.6% | 957 | 69.3% | 4,155 | 30.5% | 1,494 | 71.7% | 4,340 | 29.8% | 1,599 | 67.2% |
| College of Education Courses | 5,025 | 28.0% | 429 | 46.7% | 5,141 | 31.7% | 372 | 33.7% | 4,607 | 32.7% | 279 | 20.2% | 4,309 | 31.7% | 405 | 19.4% | 4,677 | 32.1% | 474 | 19.9% |
| Courses Not Assigned to a College | 516 | 2.9% | N/A | | 152 | 0.9% | N/A | | 57 | 0.4% | N/A | | 127 | 0.9% | N/A | | 166 | 1.1% | N/A | |
| Part-Time Faculty Credit Hour Production | 7,332 | 29.0% | 177 | 16.2% | 8,256 | 33.7% | 180 | 14.0% | 9,078 | 39.2% | 390 | 22.0% | 9,316 | 40.6% | 363 | 14.8% | 8,460 | 36.7% | 237 | 9.1% |

The full-time faculty category includes employees with full-time faculty status. The part-time category includes adjuncts and non-faculty staff who teach courses. College is based on the college of the course, and the percentage of the total full-time faculty credit hour production is shown for each college.

Average Course Credits per Full-Time Teaching Faculty

| Fall Terms | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 | Fall 2024 |
|--|-------------|-------------|-------------|-------------|-------------|
| Average Course Credits (credits/FT teaching faculty) | 13.9 | 13.5 | 13.2 | 13.6 | 14.1 |
| Spring Terms | Spring 2020 | Spring 2021 | Spring 2022 | Spring 2023 | Spring 2024 |
| Average Course Credits (credits/FT teaching faculty) | 12.7 | 13.4 | 13.4 | 13.0 | 13.9 |

Only FT faculty status employees who teach courses are included in the calculation. College of Education intern supervisor credits are not included.

**Fall Course Sections and Credit Hours Taught by Full-Time Faculty
by Course and Instructor College and Instructional Method**

| Institution | Fall 2024 | | | | | | | | | |
|---|----------------|--------------------|-------------------------------------|---------------------|----------------------------------|-------------------------|---|--|--|---|
| | Total Sections | Total Credit Hours | Taught by Full-Time Faculty | | | | | | | |
| | | | Total Sections Taught by FT Faculty | % of Total Sections | Total CRHRS Taught by FT Faculty | % of Total Credit Hours | Sections Taught by 33 COAS FT Faculty * | Sections Taught by 29 COB FT Faculty * | Sections Taught by 27 COE FT Faculty * | Sections Taught by Other FT Faculty Status ** |
| Total Sections | 686 | 27,035 | 491 | 71.6% | 18,827 | 69.6% | 183 | 158 | 149 | 1 |
| Online (DL) | 509 | 22,048 | 343 | 67.4% | 14,648 | 66.4% | 103 | 154 | 85 | 1 |
| Synchronous (SC) | 5 | 123 | 2 | 40.0% | 54 | 43.9% | 1 | 0 | 1 | 0 |
| Blended (BL) | 87 | 2,665 | 71 | 81.6% | 2,187 | 82.1% | 28 | 0 | 43 | 0 |
| Traditional (TR) | 67 | 1,503 | 57 | 85.1% | 1,242 | 82.6% | 51 | 4 | 2 | 0 |
| Internship/Other (TH) | 18 | 696 | 18 | 100.0% | 696 | 100.0% | 0 | 0 | 18 | 0 |
| College of Arts and Sciences Courses | | | | | | | | | | |
| Total Arts and Sciences Sections | 247 | 8,165 | 193 | 78.1% | 5,917 | 72.5% | 173 | 4 | 15 | 1 |
| Online (DL) | 144 | 5,927 | 109 | 75.7% | 4,153 | 70.1% | 97 | 4 | 7 | 1 |
| Synchronous (SC) | 3 | 72 | 1 | 33.3% | 33 | 45.8% | 1 | 0 | 0 | 0 |
| Blended (BL) | 38 | 852 | 31 | 81.6% | 678 | 79.6% | 24 | 0 | 7 | 0 |
| Traditional (TR) | 61 | 1,302 | 51 | 83.6% | 1,041 | 80.0% | 51 | 0 | 0 | 0 |
| Internship/Other (TH) | 1 | 12 | 1 | 100.0% | 12 | 100.0% | 0 | 0 | 1 | 0 |
| College of Business Courses | | | | | | | | | | |
| Total Business Sections | 218 | 9,656 | 154 | 70.6% | 7,270 | 75.3% | 0 | 154 | 0 | 0 |
| Online (DL) | 214 | 9,512 | 150 | 70.1% | 7,126 | 74.9% | 0 | 150 | 0 | 0 |
| Traditional (TR) | 4 | 144 | 4 | 100.0% | 144 | 100.0% | 0 | 4 | 0 | 0 |
| College of Education Courses | | | | | | | | | | |
| Total Education Sections | 182 | 7,141 | 137 | 75.3% | 5,400 | 75.6% | 4 | 0 | 133 | 0 |
| Online (DL) | 112 | 4,536 | 77 | 68.8% | 3,129 | 69.0% | 0 | 0 | 77 | 0 |
| Synchronous (SC) | 2 | 51 | 1 | 50.0% | 21 | 41.2% | 0 | 0 | 1 | 0 |
| Blended (BL) | 49 | 1,813 | 40 | 81.6% | 1,509 | 83.2% | 4 | 0 | 36 | 0 |
| Traditional (TR) | 2 | 57 | 2 | 100.0% | 57 | 100.0% | 0 | 0 | 2 | 0 |
| Internship/Other (TH) | 17 | 684 | 17 | 100.0% | 684 | 100.0% | 0 | 0 | 17 | 0 |
| Other Courses | | | | | | | | | | |
| Total Other Sections | 39 | 2,073 | 7 | 17.9% | 240 | 11.6% | 6 | 0 | 1 | 0 |
| Online (DL) | 39 | 2,073 | 7 | 17.9% | 240 | 11.6% | 6 | 0 | 1 | 0 |

* Includes only full-time faculty whose primary function is instruction.

** Includes full-time employees with faculty status who teach, but whose primary function is not instruction (e.g., writing center director).

**Spring Course Sections and Credit Hours Taught by Full-Time Faculty
by Course and Instructor College and Instructional Method**

| Institution | Spring 2024 | | | | | | | | | |
|---|----------------|--------------------|-------------------------------------|---------------------|----------------------------------|-------------------------|---|--|--|---|
| | Total Sections | Total Credit Hours | Taught by Full-Time Faculty | | | | | | | |
| | | | Total Sections Taught by FT Faculty | % of Total Sections | Total CRHRS Taught by FT Faculty | % of Total Credit Hours | Sections Taught by 34 COAS FT Faculty * | Sections Taught by 26 COB FT Faculty * | Sections Taught by 27 COE FT Faculty * | Sections Taught by Other FT Faculty Status ** |
| Total Sections | 692 | 25,647 | 474 | 68.5% | 16,950 | 66.1% | 188 | 144 | 140 | 2 |
| Online (DL) | 506 | 20,612 | 318 | 62.8% | 12,855 | 62.4% | 96 | 143 | 78 | 1 |
| Synchronous (SC) | 11 | 156 | 10 | 90.9% | 93 | 59.6% | 5 | 1 | 3 | 1 |
| Blended (BL) | 93 | 2,857 | 74 | 79.6% | 2,196 | 76.9% | 37 | 0 | 37 | 0 |
| Traditional (TR) | 63 | 1,293 | 53 | 84.1% | 1,077 | 83.3% | 50 | 0 | 3 | 0 |
| Internship/Other (TH) | 19 | 729 | 19 | 100.0% | 729 | 100.0% | 0 | 0 | 19 | 0 |
| College of Arts and Sciences Courses | | | | | | | | | | |
| Total Arts and Sciences Sections | 245 | 7,182 | 198 | 80.8% | 5,694 | 79.3% | 181 | 4 | 11 | 2 |
| Online (DL) | 132 | 5,018 | 101 | 76.5% | 3,823 | 76.2% | 92 | 4 | 4 | 1 |
| Synchronous (SC) | 7 | 27 | 7 | 100.0% | 27 | 100.0% | 5 | 0 | 1 | 1 |
| Blended (BL) | 47 | 943 | 40 | 85.1% | 839 | 89.0% | 35 | 0 | 5 | 0 |
| Traditional (TR) | 59 | 1,194 | 50 | 84.7% | 1,005 | 84.2% | 49 | 0 | 1 | 0 |
| College of Business Courses | | | | | | | | | | |
| Total Business Sections | 232 | 9,678 | 139 | 59.9% | 5,939 | 61.4% | 0 | 139 | 0 | 0 |
| Online (DL) | 230 | 9,648 | 138 | 60.0% | 5,936 | 61.5% | 0 | 138 | 0 | 0 |
| Synchronous (SC) | 1 | 3 | 1 | 100.0% | 3 | 100.0% | 0 | 1 | 0 | 0 |
| Traditional (TR) | 1 | 27 | 0 | 0.0% | 0 | 0.0% | 0 | 0 | 0 | 0 |
| College of Education Courses | | | | | | | | | | |
| Total Education Sections | 181 | 7,287 | 132 | 72.9% | 5,151 | 70.7% | 3 | 1 | 128 | 0 |
| Online (DL) | 110 | 4,446 | 74 | 67.3% | 2,930 | 65.9% | 0 | 1 | 73 | 0 |
| Synchronous (SC) | 3 | 126 | 2 | 66.7% | 63 | 50.0% | 0 | 0 | 2 | 0 |
| Blended (BL) | 46 | 1,914 | 34 | 73.9% | 1,357 | 70.9% | 2 | 0 | 32 | 0 |
| Traditional (TR) | 3 | 72 | 3 | 100.0% | 72 | 100.0% | 1 | 0 | 2 | 0 |
| Internship/Other (TH) | 19 | 729 | 19 | 100.0% | 729 | 100.0% | 0 | 0 | 19 | 0 |
| Other Courses | | | | | | | | | | |
| Total Other Sections | 34 | 1,500 | 5 | 14.7% | 166 | 11.1% | 4 | 0 | 1 | 0 |
| Online (DL) | 34 | 1,500 | 5 | 14.7% | 166 | 11.1% | 4 | 0 | 1 | 0 |

* Includes only full-time faculty whose primary function is instruction.

** Includes full-time employees with faculty status who teach, but whose primary function is not instruction (e.g., writing center director).

Student-to-Faculty Ratio

| Student FTE, Faculty FTE, and Ratio * | Fall 2020 | Fall 2021 | Fall 2022 | Fall 2023 | Fall 2024 |
|--|----------------|----------------|----------------|----------------|----------------|
| Full-time (FT) Students | 1,246 | 1,168 | 1,152 | 1,184 | 1,196 |
| Part-time (PT) Students | 1,621 | 1,626 | 1,742 | 1,771 | 1,790 |
| Student Full-time Equivalent (FTE) ** | 1,786.3 | 1,710.0 | 1,732.7 | 1,774.3 | 1,792.7 |
| Full-time (FT) Faculty | 84 | 81 | 85 | 88 | 89 |
| Part-time (PT) Faculty | 87 | 100 | 104 | 100 | 92 |
| Admin/Staff with Credit Hour Production <i>(included in this calculation as PT)</i> | 18 | 15 | 17 | 17 | 17 |
| Faculty Full-time Equivalent (FTE) ** | 119.0 | 119.3 | 125.3 | 127.0 | 125.3 |
| Student-to-Faculty Ratio | 15 to 1 | 14 to 1 | 14 to 1 | 14 to 1 | 14 to 1 |

* IPEDS definition used in Student-to-Faculty Ratio: Student FTE/Faculty FTE; FTE = FT + 1/3 (PT). Includes undergraduate and graduate students; audit students excluded.

** Other methodologies which are used to calculate student and faculty FTE will result in different FTE values than those used to calculate the above student-to-faculty ratio.



Kares Library

SECTION VII

Library Resources and Utilization

Library Resources and Utilization

| Athens State University Library Resources * | | | | | |
|---|------------------|------------------|------------------|------------------|------------------|
| Librarians and Professional Staff (FTEs) | FY 2020 | FY 2021 | FY 2022 | FY 2023 | FY 2024 |
| Librarians | 6.0 | 5.0 | 5.0 | 6.0 | 8.0 |
| Professional Staff | 4.5 | 4.0 | 4.0 | 3.0 | 2.0 |
| Student Assistants | 4.8 | 1.5 | 1.3 | 1.5 | 2.0 |
| Librarians and Professional Staff (FTEs) Total | 15.3 | 10.5 | 10.3 | 10.5 | 12.0 |
| Library Expenditures (Total--including archives) | \$992,896 | \$898,201 | \$284,369 | \$363,387 | \$326,975 |
| Physical Collections | | | | | |
| Books | 81,471 | 82,124 | 90,400 | 90,076 | 89,770 |
| Media and Maps | 639 | 200 | 458 | 162 | 48 |
| Serials | 81 | 81 | 81 | 81 | 26 |
| Physical Collections Total | 82,191 | 82,405 | 90,939 | 90,319 | 89,844 |
| Digital Collections | | | | | |
| E-books and Audiobooks | 306,528 | 345,924 | 604,083 | 648,632 | 659,349 |
| Databases | 123 | 146 | 148 | 148 | 42 |
| Media | 1,474 | NA | 458 | 39,584 | 42,864 |
| Serials | 66,246 | 66,624 | 75,575 | 74,259 | 76,736 |
| Digital Collections Total | 374,371 | 412,694 | 680,264 | 762,623 | 778,991 |

* Data provided by annual Academic Library Survey section of IPEDS.

| Athens State University Library Utilization * | | | | | |
|---|----------------|------------------|----------------|------------------|------------------|
| Metrics | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
| Library Attendance (visitors) | 12,414 | 5,969 | 10,176 | 7,193 | 9,899 |
| Circulation | | | | | |
| Physical (includes in-house use) | 4,618 | 1,824 | 4,454 | 2,099 | 1,093 |
| Digital/Electronic | 10,423 | 10,501 | 115,942 | 87,568 | 66,981 |
| Interlibrary Loan Transactions | | | | | |
| Borrowing | 100% | 100% | 75% | 90% | 177 |
| Lending | 26% | 30% | 9% | 12% | 476 |
| Interlibrary Loan Total | 483 | 1,321 | 5,298 | 601 | 653 |
| Teaching and Learning Touch Points | | | | | |
| LibGuides Interactions | 30,346 | 26,113 | 16,244 | 18,257 | 18,657 |
| Research and Reference Questions | 1,305 | 1,020 | 1,162 | 1,043 | 479 |
| Canvas LTI Library Resources | | | | | |
| Canvas LTI Interactions | - | - | - | - | 7,980 |
| Canvas LTI Integrations | 313 | 413 | 536 | N/A | 533 |
| Teaching and Learning Total Touch Points | 31964 | 27546 | 17942 | 19300 | 27116 |
| Digital Resources Searches | 639,917 | 2,078,868 | 873,008 | 1,350,776 | 1,007,318 |

* Data Source up to 2021: ATSU Library Annual Assessment Reports; Data Source since 2021 includes IPEDS and statistics kept by library systems and staff.



McCain Hall

SECTION VIII

Financial Information

**Revenues, Expenses, and Net Assets
FY 2020 - FY 2024**

| | FY 2020 | % | FY 2021 | % | FY 2022 | % | FY 2023 | | FY 2024 | % |
|--|-------------------------|---------------|-------------------------|---------------|-------------------------|---------------|-------------------------|---------------|-------------------------|---------------|
| OPERATING REVENUES | | | | | | | | | | |
| Student Tuition and Fees (Net of Scholarship Allowances) | \$ 16,107,153.00 | 77.2% | \$ 15,232,489.00 | 61.9% | \$ 14,973,463.00 | 62.0% | \$ 16,159,710.00 | 69.4% | \$ 16,120,453.00 | 71.3% |
| Federal Grants and Contracts | \$ 1,631,130.00 | 7.8% | \$ 5,909,844.00 | 24.0% | \$ 5,151,018.00 | 21.3% | \$ 2,623,318.00 | 11.3% | \$ 1,848,023.00 | 8.2% |
| State and Local Grants and Contracts | \$ 2,900,133.00 | 13.9% | \$ 3,232,828.00 | 13.1% | \$ 3,613,307.00 | 15.0% | \$ 4,046,116.00 | 17.4% | \$ 4,148,061.00 | 18.3% |
| Sales and Services of Educational Departments | \$ - | 0.0% | \$ - | 0.0% | \$ - | 0.0% | \$ - | 0.0% | \$ - | 0.0% |
| Other Operating Revenues | \$ - | 0.0% | \$ - | 0.0% | \$ - | 0.0% | \$ - | 0.0% | \$ - | 0.0% |
| Auxiliary Enterprises | \$ 222,265.00 | 1.1% | \$ 240,653.00 | 1.0% | \$ 408,000.00 | 1.7% | \$ 449,918.00 | 1.9% | \$ 498,966.00 | 2.2% |
| Total Operating Revenues | \$ 20,860,681.00 | 100.0% | \$ 24,615,814.00 | 100.0% | \$ 24,145,788.00 | 100.0% | \$ 23,279,062.00 | 100.0% | \$ 22,615,503.00 | 100.0% |
| OPERATING EXPENSES | | | | | | | | | | |
| Instruction | \$ 16,559,981.00 | 43.1% | \$ 17,230,729.00 | 40.6% | \$ 17,178,481.00 | 39.8% | \$ 20,193,232.00 | 43.2% | \$ 20,760,037.00 | 42.9% |
| Institutional Support | \$ 6,617,622.00 | 17.2% | \$ 7,757,854.00 | 18.3% | \$ 8,232,287.00 | 19.1% | \$ 3,991,588.00 | 8.5% | \$ 9,503,004.00 | 19.6% |
| Academic Support | \$ 3,476,006.00 | 9.0% | \$ 4,222,485.00 | 10.0% | \$ 3,342,730.00 | 7.7% | \$ 4,620,478.00 | 9.9% | \$ 4,347,121.00 | 9.0% |
| Student Services | \$ 3,014,697.00 | 7.8% | \$ 3,307,665.00 | 7.8% | \$ 3,291,012.00 | 7.6% | \$ 8,327,973.00 | 17.8% | \$ 3,616,596.00 | 7.5% |
| Operation and Maintenance | \$ 3,298,435.00 | 8.6% | \$ 3,272,555.00 | 7.7% | \$ 3,993,555.00 | 9.3% | \$ 3,925,119.00 | 8.4% | \$ 4,018,764.00 | 8.3% |
| Scholarships and Financial Aid | \$ 3,808,661.00 | 9.9% | \$ 4,876,768.00 | 11.5% | \$ 5,448,299.00 | 12.6% | \$ 3,560,336.00 | 7.6% | \$ 3,305,863.00 | 6.8% |
| Depreciation | \$ 1,271,173.00 | 3.3% | \$ 1,280,660.00 | 3.0% | \$ 1,212,432.00 | 2.8% | \$ 1,734,308.00 | 3.7% | \$ 2,265,194.00 | 4.7% |
| Auxiliary Enterprises | \$ 365,155.00 | 1.0% | \$ 461,556.00 | 1.1% | \$ 452,504.00 | 1.0% | \$ 417,288.00 | 0.9% | \$ 586,852.00 | 1.2% |
| Total Operating Expenses | \$ 38,411,730.00 | 100.0% | \$ 42,410,272.00 | 100.0% | \$ 43,151,300.00 | 100.0% | \$ 46,770,322.00 | 100.0% | \$ 48,403,431.00 | 100.0% |
| Operating Income (Loss) | \$ (17,551,049.00) | | \$ (17,794,458.00) | | \$ (19,005,512.00) | | \$ (23,491,260.00) | | \$ (25,787,928.00) | |
| NON-OPERATING REVENUES (EXPENSES) | | | | | | | | | | |
| State Appropriations | \$ 16,366,504.00 | 73.5% | \$ 17,199,091.00 | 76.0% | \$ 19,349,390.00 | 80.3% | \$ 33,935,471.00 | 82.9% | \$ 33,720,686.00 | 80.5% |
| Local Appropriations | \$ - | 0.0% | \$ - | 0.0% | \$ - | 0.0% | \$ - | 0.0% | \$ - | 0.0% |
| Federal Grants | \$ 5,533,376.00 | 24.8% | \$ 5,346,740.00 | 23.6% | \$ 5,333,254.00 | 22.1% | \$ 5,725,373.00 | 14.0% | \$ 5,966,040.00 | 14.2% |
| Gifts | \$ - | 0.0% | \$ - | 0.0% | \$ - | 0.0% | \$ - | 0.0% | \$ - | 0.0% |
| Investment Income | \$ 354,492.00 | 1.6% | \$ 288,699.00 | 1.3% | \$ 311,526.00 | 1.3% | \$ 1,057,642.00 | 2.6% | \$ 2,057,171.00 | 4.9% |
| Realized Gain/Loss | \$ - | 0.0% | \$ - | 0.0% | \$ - | 0.0% | \$ (39,054.00) | -0.1% | \$ - | 0.0% |
| Unrealized Gain/Loss | \$ 7,692.00 | 0.0% | \$ 95,781.00 | 0.4% | \$ (1,503,855.00) | -6.2% | \$ (28,106.00) | -0.1% | \$ - | 0.0% |
| Noncash Gifts/Revenue | \$ - | 0.0% | \$ - | 0.0% | \$ - | 0.0% | \$ - | 0.0% | \$ - | 0.0% |
| Other Nonoperating Revenues | \$ 413,589.00 | 1.9% | \$ 445,051.00 | 2.0% | \$ 803,390.00 | 3.3% | \$ 478,967.00 | 1.2% | \$ 412,618.00 | 1.0% |
| Bond Surety Fee Expenses | \$ - | 0.0% | \$ - | 0.0% | \$ - | 0.0% | \$ - | 0.0% | \$ - | 0.0% |
| Interest on Debt | \$ (324,611.00) | -1.5% | \$ (285,210.00) | -1.3% | \$ (207,313.00) | -0.9% | \$ (181,679.00) | -0.4% | \$ (155,677.00) | -0.4% |
| Loss on Disposal of Plant Asset | \$ - | 0.0% | \$ (453,213.00) | -2.0% | \$ - | 0.0% | \$ - | 0.0% | \$ (120,088.00) | -0.3% |
| Other Nonoperating Expenses | \$ (80,278.00) | -0.4% | \$ - | 0.0% | \$ - | 0.0% | \$ - | 0.0% | \$ - | 0.0% |
| Changes in Net Assets | 4,719,715.00 | | \$ 4,842,481.00 | | \$ 5,080,880.00 | | \$ 17,457,354.00 | | \$ 16,092,822.00 | |
| Total Net Assets - Beginning of Year, as Restated | \$ 12,187,807.00 | | \$ 16,907,522.00 | | \$ 21,750,003.00 | | \$ 26,830,883.00 | | \$ 44,288,237.00 | |
| Total Net Assets - End of Year | \$ 16,907,522.00 | | \$ 21,750,003.00 | | \$ 26,830,883.00 | | \$ 44,288,237.00 | | \$ 60,381,059.00 | |

Athens State University Foundation Gifts and Endowments

| GIFTS | 2020 | 2021 | 2022 | 2023 | 2024 |
|--------------------------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Alumni | \$ 259,251 | \$ 203,361 | \$ 116,574 | \$ 233,601 | \$ 144,472 |
| Associations, Churches, Other | \$ 26,968 | \$ 38,197 | \$ 52,770 | \$ 93,576 | \$ 206,765 |
| Friends | \$ 242,446 | \$ 196,478 | \$ 135,262 | \$ 173,582 | \$ 256,960 |
| Corporations | \$ 28,245 | \$ 171,405 | \$ 100,355 | \$ 115,391 | \$ 148,908 |
| Foundations | \$ 36,419 | \$ 25,216 | \$ 36,004 | \$ 125,173 | \$ 19,750 |
| | | | | | |
| Total Amount | \$ 593,329 | \$ 634,657 | \$ 440,965 | \$ 741,323 | \$ 776,855 |
| % Change from Previous Period | 8.1% | 7.0% | -30.5% | 68.1% | 4.8% |
| | | | | | |
| Endowments | \$ 5,191,584 | \$ 6,100,182 | \$ 5,707,080 | \$ 6,506,982 | \$ 7,452,808 |
| % Change from Previous Period | 39.7% | 17.5% | -6.4% | 14.0% | 14.5% |

Data Source: University Advancement Annual Assessment Reports 2020, 2021, 2022, 2023, and 2024. All data is based on the audited financial statements of the Foundation.

Student Financial Aid

Fall 2020 to Fall 2024

| Financial Aid * | Fall 2020 | | Fall 2021 | | Fall 2022 | | Fall 2023 | | Fall 2024 | |
|------------------------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|
| | Unduplicated Headcount | Amount Disbursed |
| Need-Based Grants: | | | | | | | | | | |
| Federal PELL | 1,061 | \$ 2,287,840 | 1,035 | \$ 2,226,272 | 1,063 | \$ 2,379,769 | 1,047 | \$ 2,557,393 | 1,155 | \$ 3,055,061 |
| Federal SEOG | 47 | \$ 23,500 | 133 | \$ 66,266 | 124 | \$ 61,500 | 101 | \$ 50,500 | 91 | \$ 67,438 |
| Alabama Student Assistance Program | 25 | \$ 12,500 | 45 | \$ 22,500 | 236 | \$ 72,500 | 64 | \$ 63,300 | 142 | \$ 42,600 |
| ASSIST Program (NSF) | | | 12 | \$ 39,260 | 17 | \$ 42,000 | 17 | \$ 41,250 | 13 | \$ 65,283 |
| Federal Loans: | | | | | | | | | | |
| DLSUB, DLUNSB, PLUS, GPLUS | 1,246 | \$ 5,623,652 | 1,144 | \$ 5,103,976 | 1,158 | \$ 5,600,215 | 1,155 | \$ 5,643,973 | 1,153 | \$ 6,100,875 |
| Non-Need-Based Grants: | | | | | | | | | | |
| TEACH 4/ TEACH 5 (Federal) | 39 | \$ 62,109 | 37 | \$ 56,584 | 139 | \$ 225,394 | 128 | \$ 212,182 | 139 | \$ 224,426 |
| Teachers of Kennis (State) ** | 17 | \$ 58,996 | 21 | \$ 72,711 | 17 | \$ 70,175 | 19 | \$ 89,828 | 20 | \$ 82,256 |
| Athens State TEACH (State) | | | | | | | 13 | \$ 3,250 | 33 | \$ 40,680 |
| (Re)Engage (State) | | | | | | | | | 1 | \$ 1,500 |
| Totals | 1,679 | \$ 8,009,601 | 1,643 | \$ 7,587,569 | 1,702 | \$ 8,451,553 | 1,712 | \$ 8,661,676 | 1,786 | \$ 9,680,118 |
| Average Financial Aid Package (\$) | \$4,770 | | \$4,618 | | \$4,966 | | \$5,059 | | \$5,420 | |

Spring 2020 to Spring 2024

| Financial Aid * | Spring 2020 | | Spring 2021 | | Spring 2022 | | Spring 2023 | | Spring 2024 | |
|------------------------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|------------------------|---------------------|
| | Unduplicated Headcount | Amount Disbursed |
| Need-Based Grants: | | | | | | | | | | |
| Federal PELL | 1,074 | \$ 2,226,298 | 1,001 | \$ 2,107,247 | 974 | \$ 2,111,489 | 1,024 | \$ 2,277,056 | 954 | \$ 2,344,625 |
| Federal SEOG | 102 | \$ 51,000 | 103 | \$ 102,444 | 116 | \$ 58,000 | 145 | \$ 72,300 | 102 | \$ 51,000 |
| Alabama Student Assistance Program | 35 | \$ 18,000 | 69 | \$ 58,500 | 92 | \$ 46,000 | 210 | \$ 62,600 | 66 | \$ 59,800 |
| ASSIST Program (NSF) | | | | | 12 | \$ 38,017 | 18 | \$ 40,673 | 17 | \$ 58,921 |
| Federal Loans: | | | | | | | | | | |
| DLSUB, DLUNSB, PLUS, GPLUS | 1,330 | \$ 6,201,601 | 1,187 | \$ 5,321,237 | 1,105 | \$ 4,957,402 | 1,132 | \$ 5,585,380 | 1,109 | \$ 5,620,924 |
| Non-Need-Based Grants: | | | | | | | | | | |
| TEACH 4/ TEACH 5 (Federal) | 32 | \$ 48,827 | 39 | \$ 64,024 | 31 | \$ 48,567 | 118 | \$ 187,072 | 116 | \$ 178,232 |
| Teachers of Kennis (State) ** | 11 | \$ 38,500 | 18 | \$ 57,779 | 19 | \$ 70,034 | 15 | \$ 54,000 | 14 | \$ 64,010 |
| Athens State TEACH (State) | | | | | | | | | 17 | \$ 11,767 |
| Totals | 1,726 | \$ 8,545,726 | 1,630 | \$ 7,711,231 | 1,582 | \$ 7,329,509 | 1,680 | \$ 8,279,081 | 1,614 | \$ 8,389,279 |
| Average Financial Aid Package (\$) | \$4,951 | | \$4,731 | | \$4,633 | | \$4,928 | | \$5,198 | |

* Includes grants, loans, and scholarships that go through the Athens State University Office of Student Financial Services.

** Teachers of Kennis grants were first awarded in Spring 2020, but the awards were not included in the above totals and average financial aid package calculations until Spring 2021.

Athens State University University Scholarships

| University Scholarships * | FY 2020 | | FY 2021 | | FY 2022 | | FY 2023 | | FY 2024 | |
|-----------------------------------|------------|-------------------|------------|---------------------|------------|---------------------|--------------|---------------------|--------------|---------------------|
| | # Awarded | Award Amount (\$) | # Awarded | Award Amount (\$) | # Awarded | Award Amount (\$) | # Awarded | Award Amount (\$) | # Awarded | Award Amount (\$) |
| All Academic Scholarships | 328 | 462,453 | 405 | 499,980 | 402 | 574,704 | 344 | 405,802 | 385 | 520,580 |
| Need Based Scholarships | 125 | 108,650 | 181 | 267,335 | 226 | 282,772 | 236 | 285,499 | 220 | 270,725 |
| News/Leadership | 17 | 20,174 | 10 | 7,500 | 103 | 93,997 | 93 | 96,319 | 70 | 79,351 |
| Other Financial Assistance | 179 | 343,952 | 217 | 364,596 | 256 | 431,587 | 385 | 632,178 | 542 | 606,691 |
| Totals | 649 | \$ 935,229 | 813 | \$ 1,139,411 | 987 | \$ 1,383,060 | 1,058 | \$ 1,419,798 | 1,217 | \$ 1,477,347 |

**Data provided by the Athens State University Business Office. Athens State University Foundation Scholarships are excluded from this table.*



Waters Hall

SECTION IX

Physical Facilities

Facilities Inventory

University Buildings and Square Footage

| Building | Year Constructed | Gross Square Feet |
|----------------------------------|------------------|-------------------|
| Brown Hall | 1913 | 8,667 |
| Bryan House | 1936 | 924 |
| Bryan Street | 1910 | 5,243 |
| Carter P.E. | 1965 | 44,487 |
| Chasteen Hall | 1955 | 8,699 |
| Classroom Bldg. | 1998 | 20,702 |
| College St. Center | 1930 | 18,620 |
| Founders Hall | 1843 | 37,466 |
| Freehauf House | 1920 | 1,241 |
| Library | 1996 | 33,452 |
| Maintenance | 1983 | 7,470 |
| McCain Hall | 1962 | 16,649 |
| McCandless Hall | 1912 | 16,845 |
| McCandless Hall Addition | 2014 | 6,037 |
| Moran Bldg. | 1993 | 39,840 |
| Patton House | 1920 | 1,732 |
| Pryor Street | 1940 | 2,912 |
| Sanders Hall | 1921 | 17,171 |
| Sandridge Student Center | 1967 | 34,517 |
| Smith House | 1900 | 2,011 |
| Waters Hall | 1957 | 40,761 |
| 119/121 Marion St. | 1900 | 9,041 |
| 212 North Beaty St. (Nazaretian) | 2025 | 3,207 |
| Facilities Building | 2023 | 11,950 |
| 307 North Beaty St. | 1920 | 5,589 |
| Total | | 395,233 |

Room Designation by Type and Size

| | Assignable Square Feet ⁽¹⁾ |
|--------------------------|---------------------------------------|
| Classroom | 25,375 |
| Classroom Service | 1,168 |
| Class Laboratory | 5,638 |
| Class Laboratory Service | 880 |
| Open Lab & Service | 3,456 |
| General Use | 49,953 |
| Office Space | 50,233 |
| Special Use | 65,032 |
| Study Facilities | 23,335 |
| Supporting Facilities | 42,204 |
| Residential | 6,902 |
| Total | 274,176 |

⁽¹⁾ Does not include instructional off-campus sites.

Data provided by the Athens State University Physical Plant Office.

Campus Map

- | | |
|-----------------------------------|---|
| 1. Founders Hall | 11. Security Office |
| 2. Brown Hall | 12. President's Home - The Bullington House |
| 3. McCandless Hall | 13. Grey House |
| 4. Sandridge Student Center | 14. Chasteen Hall |
| 5. Sanders Hall | 15. Maintenance Building |
| 6. Kares Library | 16. Smith House |
| 7. Classroom Building | 17. Patton House |
| 8. Waters Hall | 18. Freehauf House |
| 9. Carter Physical Education Bldg | 19. Print Shop |
| 10. McCain Hall | |





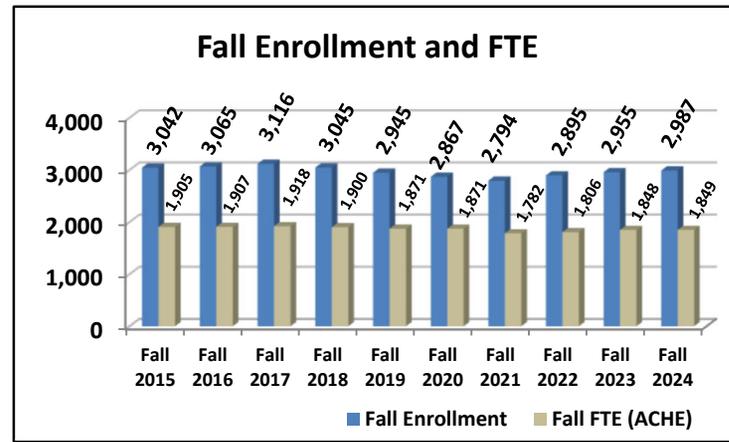
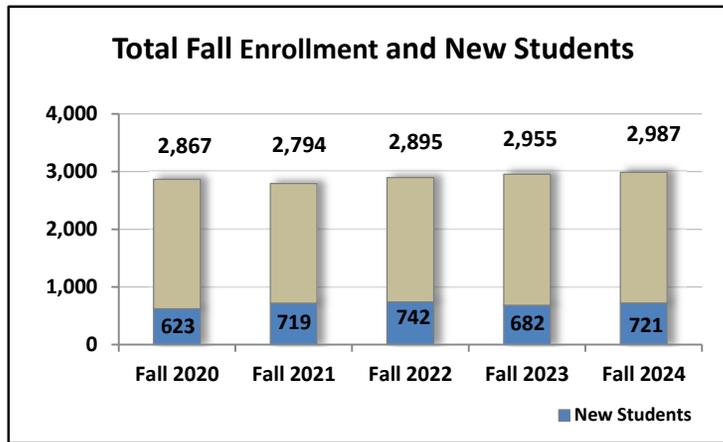
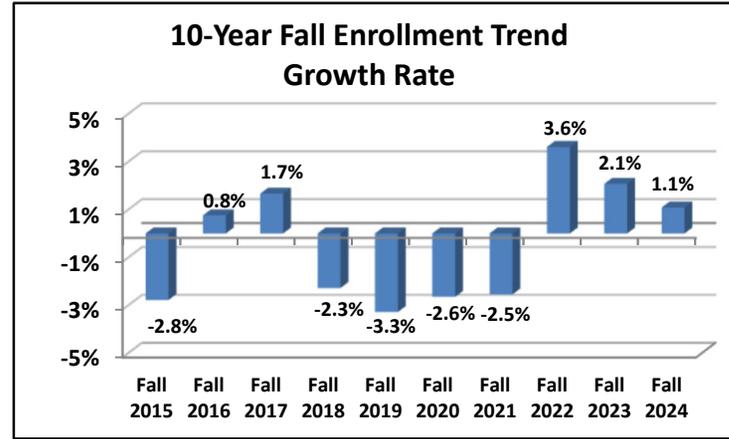
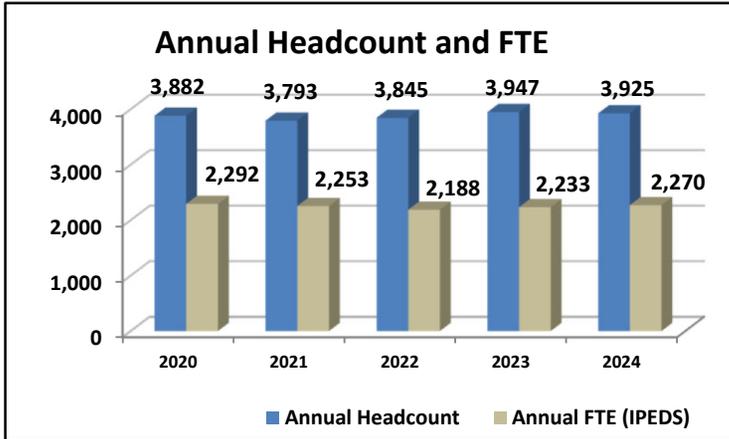
Graduation

SECTION X

Data Charts

At-A-Glance

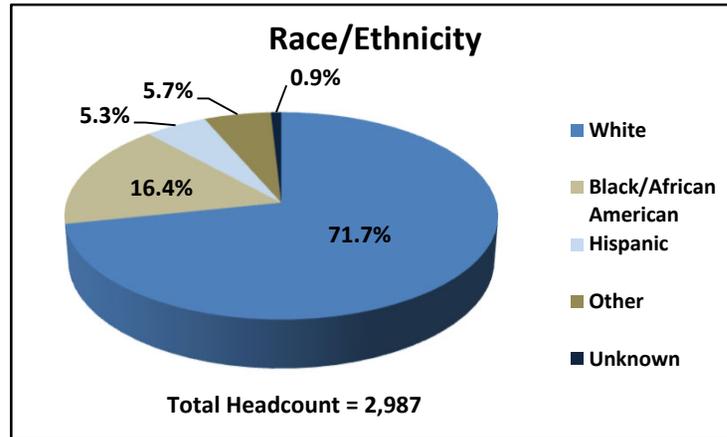
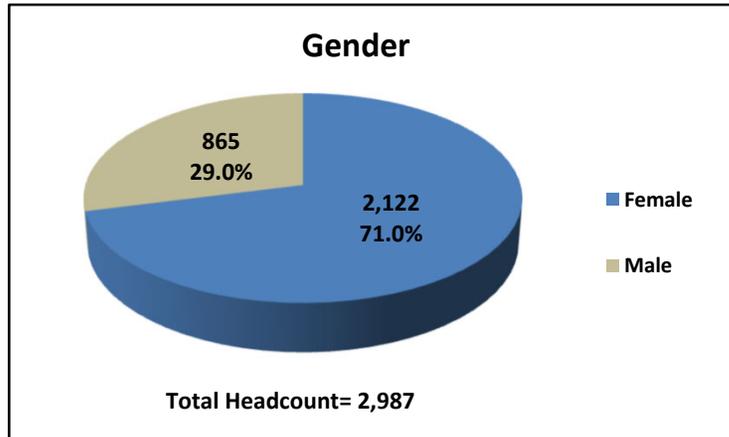
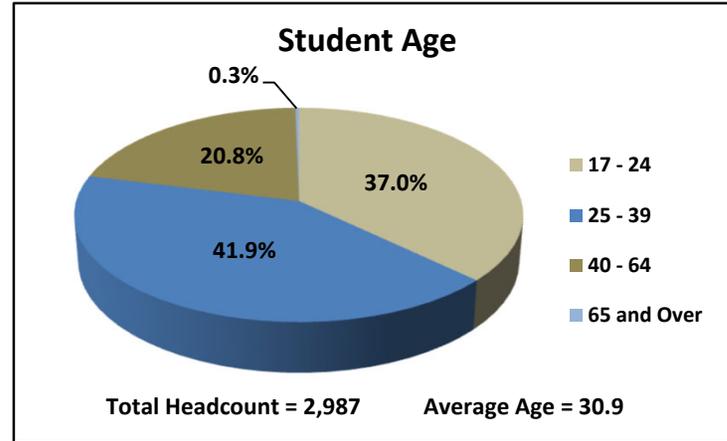
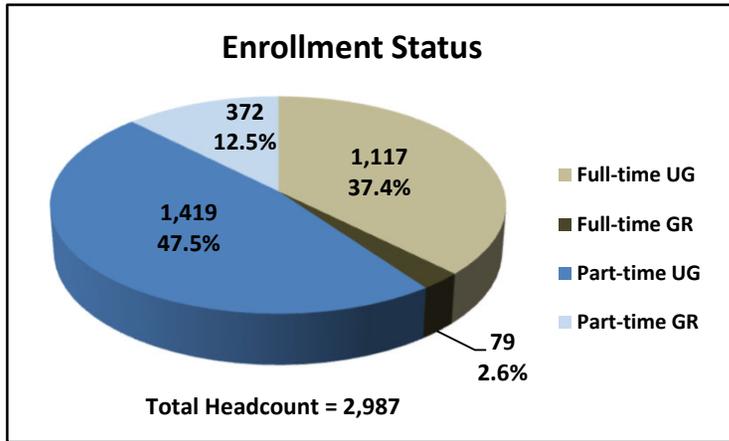
Enrollment Trends



At-A-Glance

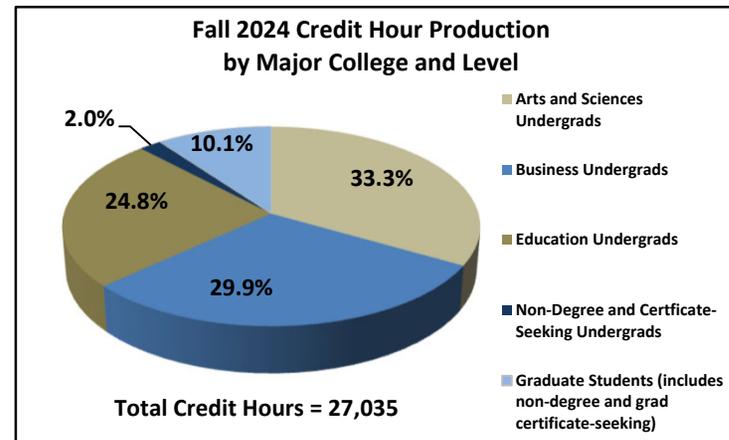
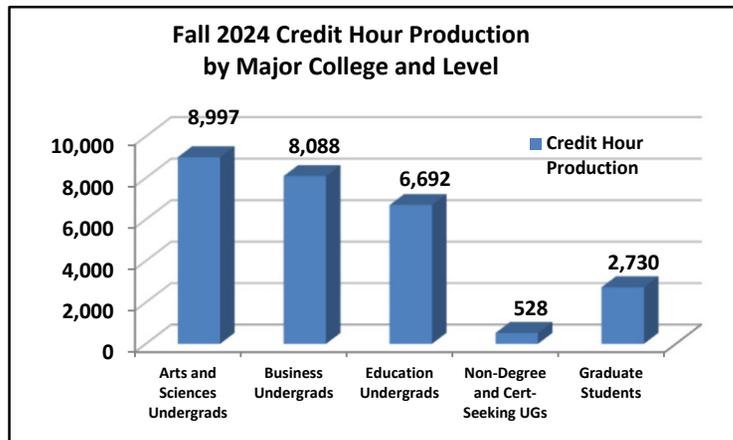
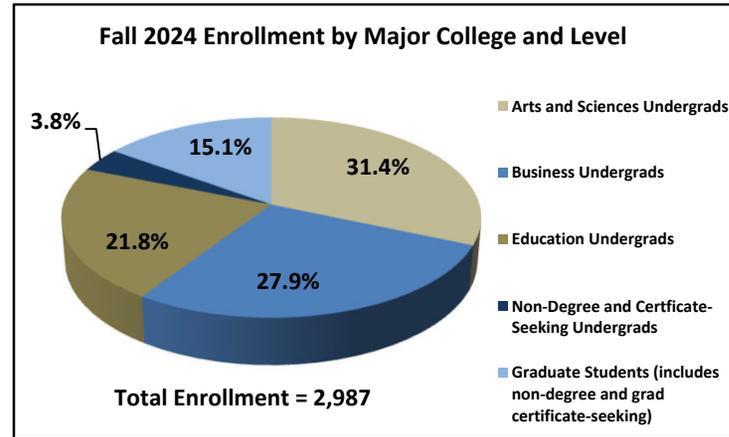
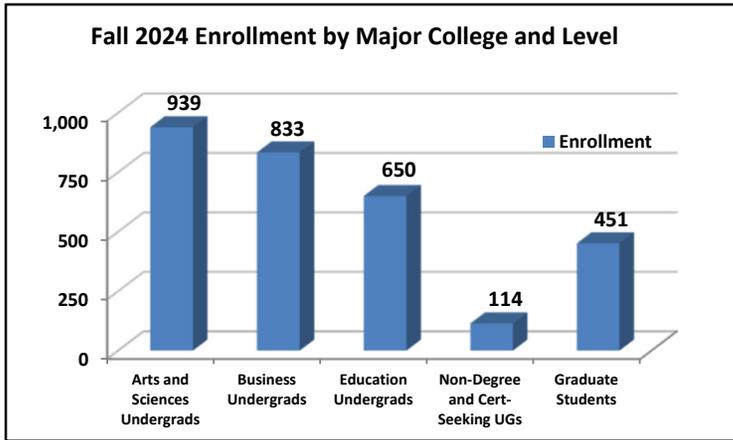
Fall 2024 Students

(includes undergraduate and graduate)



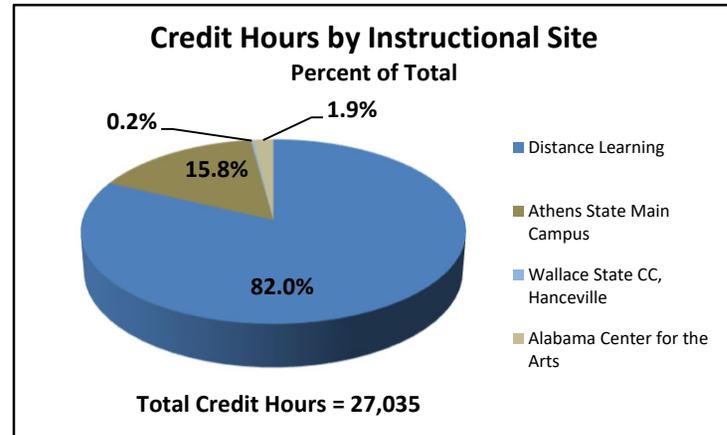
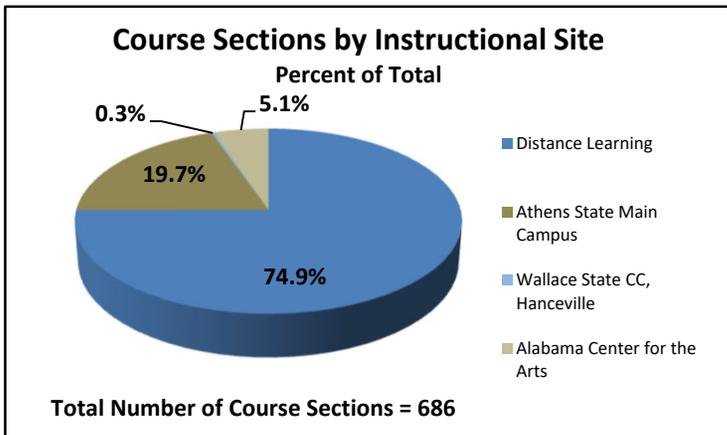
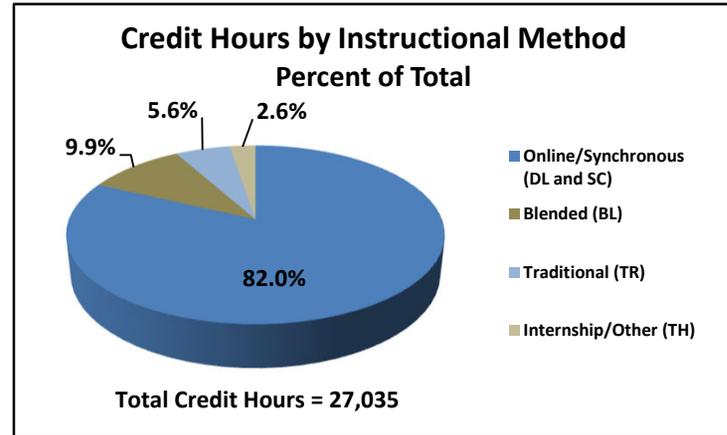
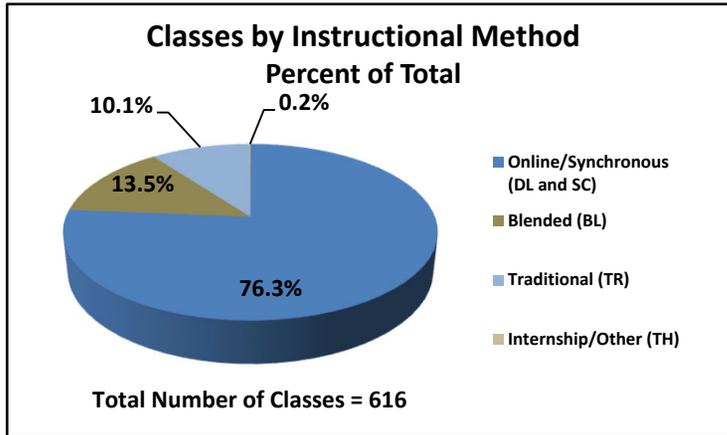
At-A-Glance

Fall 2024 Enrollment and Credit Hour Production by Major College and Level



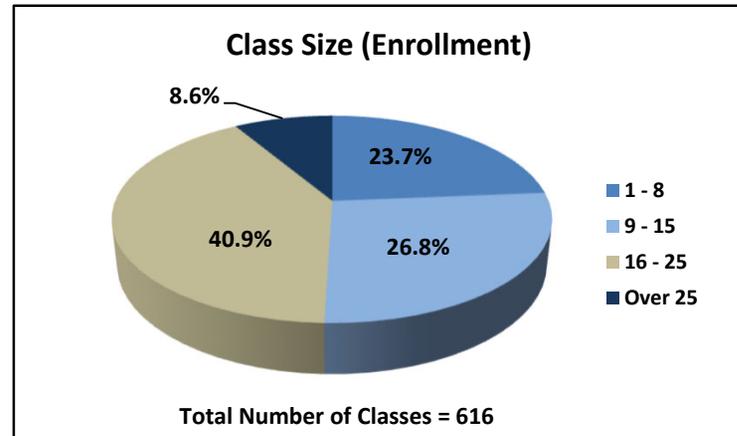
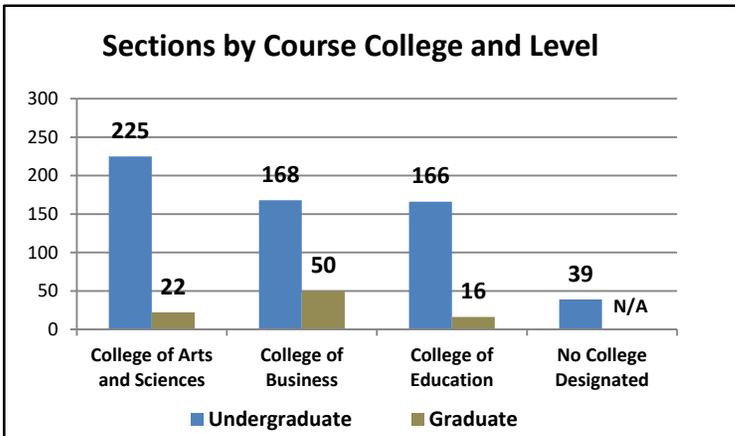
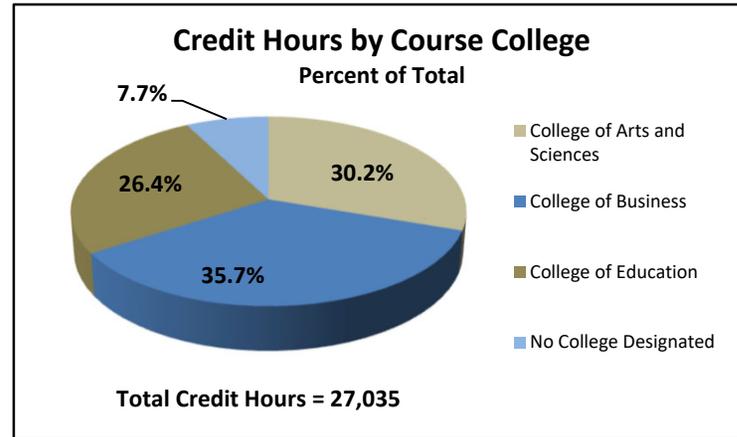
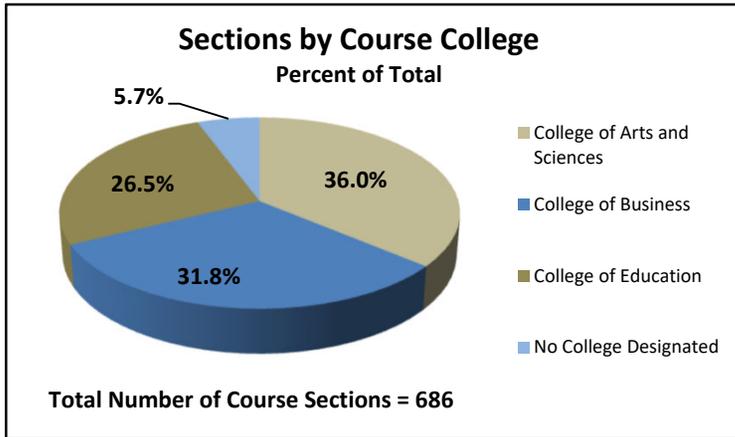
At-A-Glance

Fall 2024 Courses by Delivery Format and Site



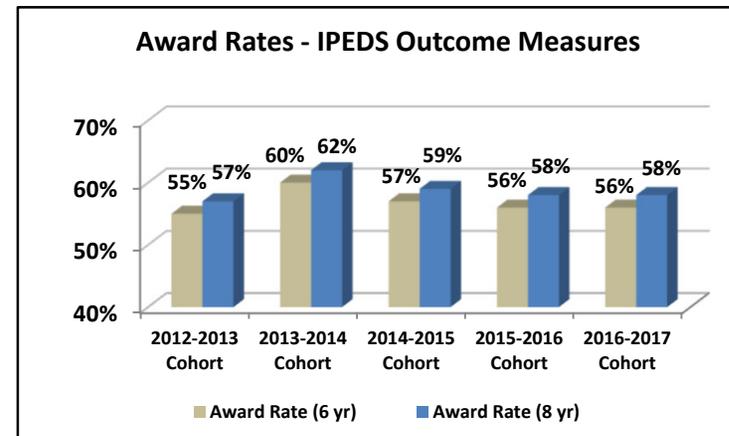
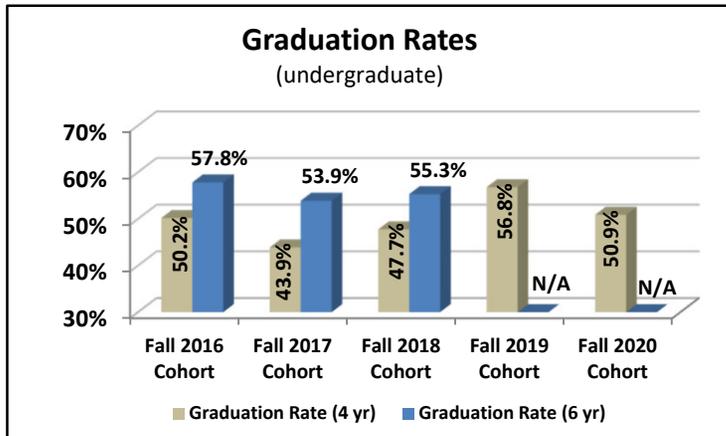
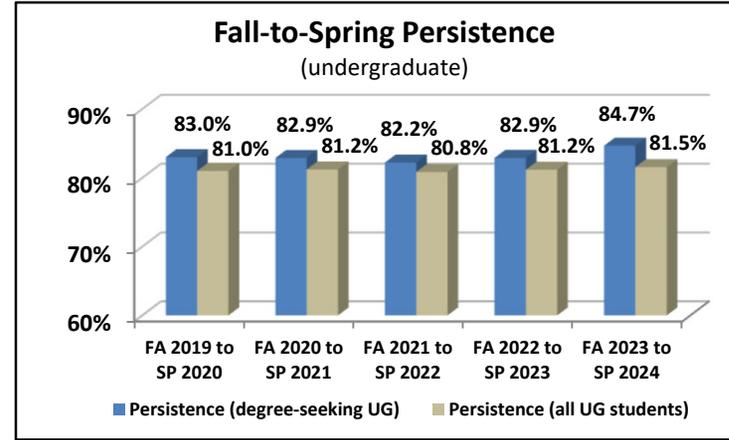
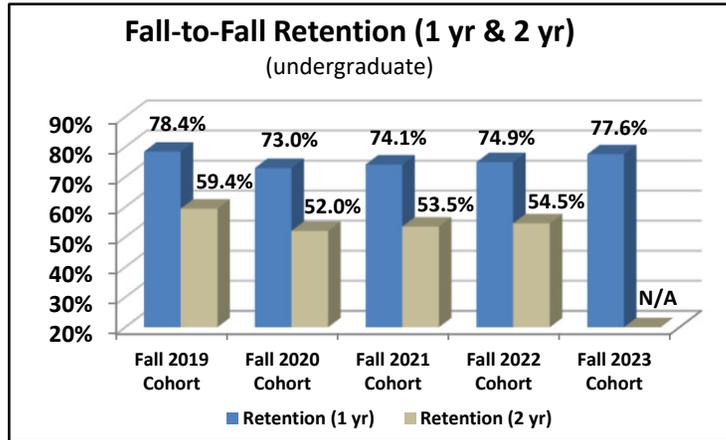
At-A-Glance

Fall 2024 Courses by College and Class Size



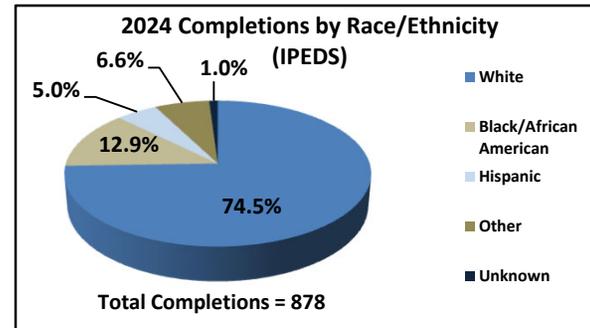
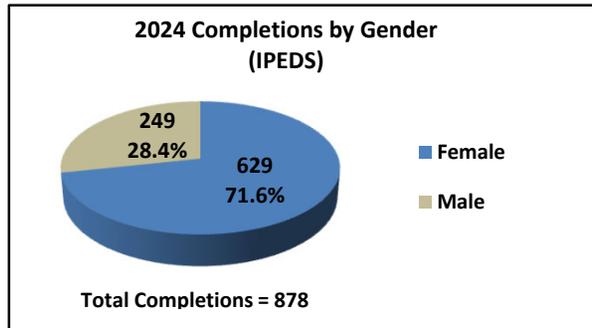
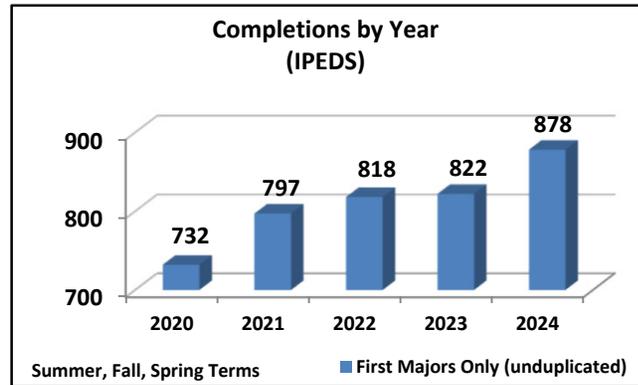
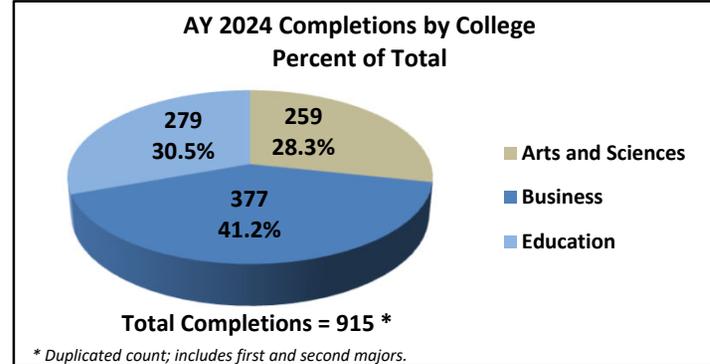
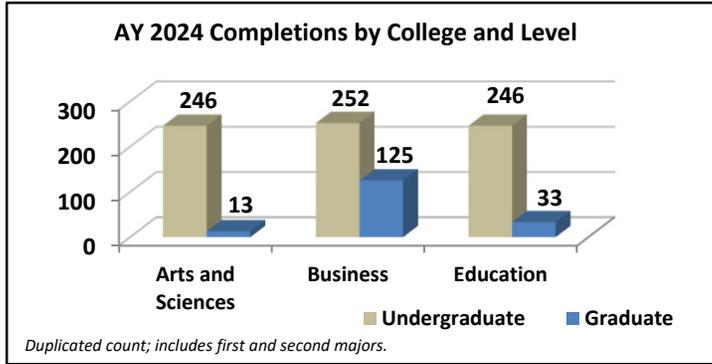
At-A-Glance

Retention, Persistence, Graduation, and Award Rates



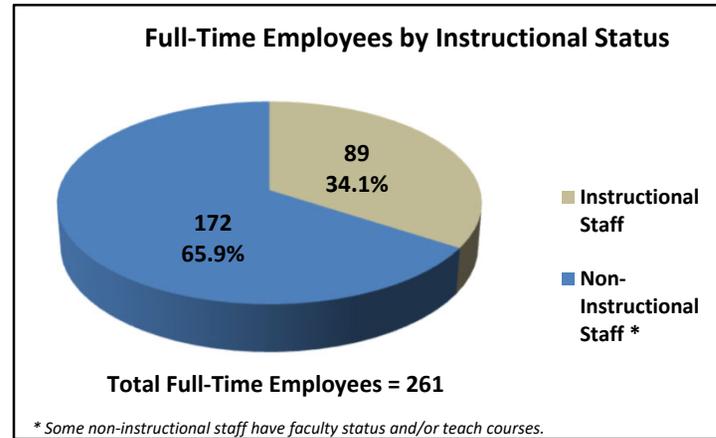
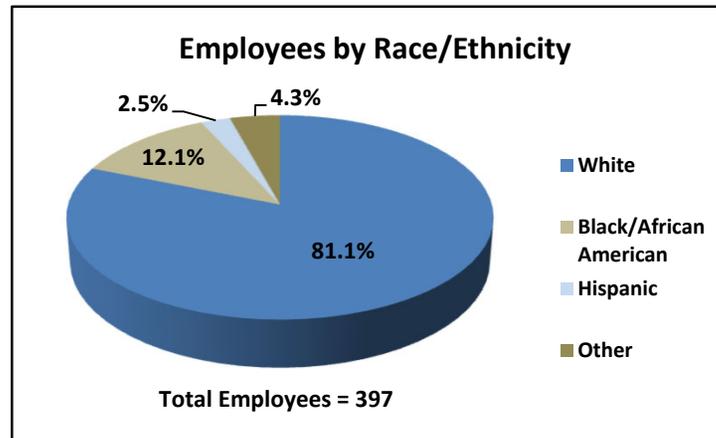
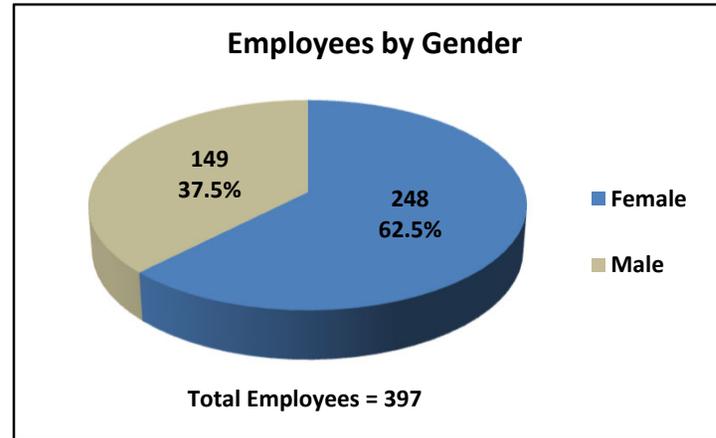
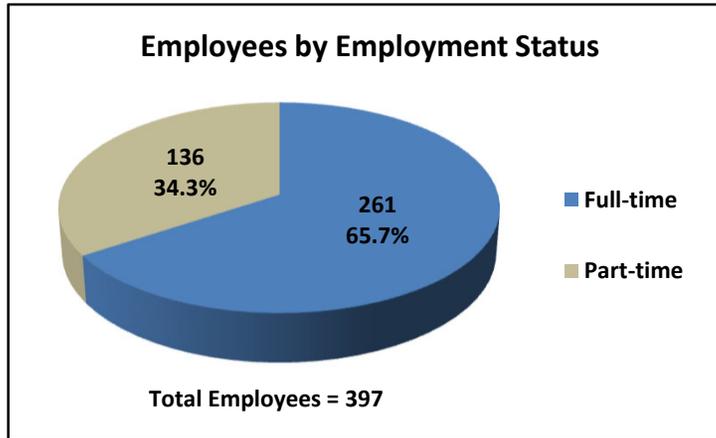
At-A-Glance

Academic Year 2024 Completions and Annual Completions Reported to IPEDS (excludes certificates)



At-A-Glance

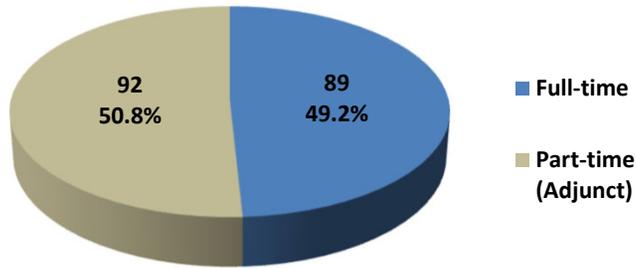
Fall 2024 Employees (Faculty and Staff)



At-A-Glance

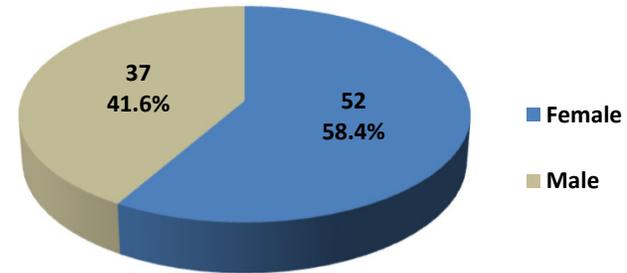
Fall 2024 Faculty

Faculty by Employment Status



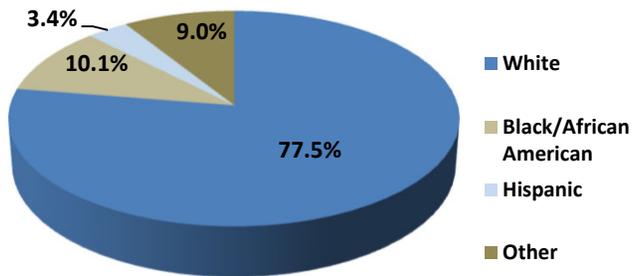
Total Faculty (Instructional Staff) = 181

Full-Time Faculty by Gender



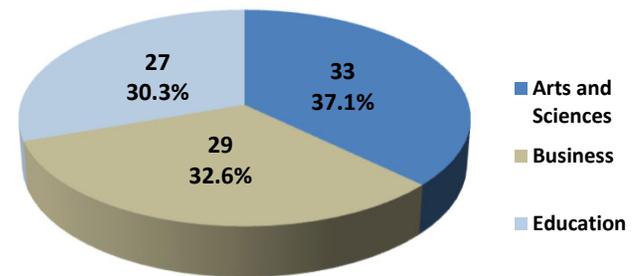
Total Full-Time Faculty = 89

Full-Time Faculty by Race/Ethnicity



Total Full-Time Faculty = 89

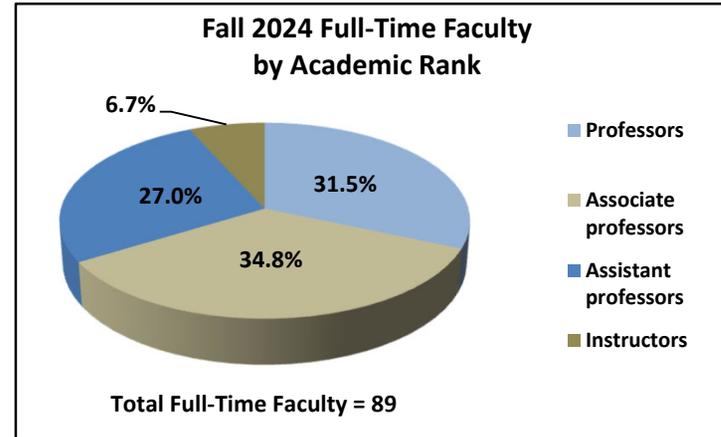
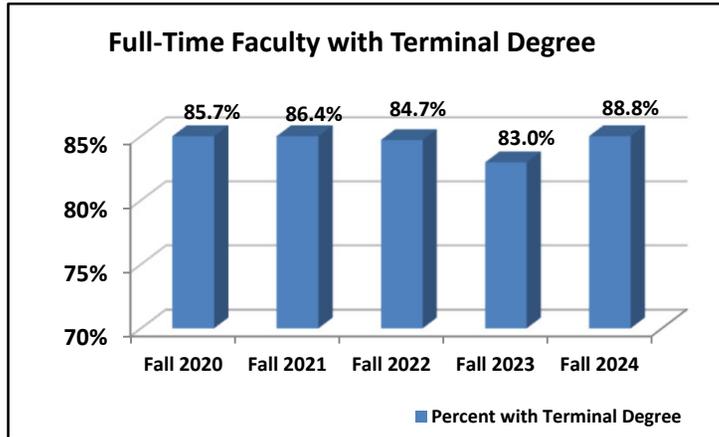
Full-Time Faculty by College



Total Full-Time Faculty = 89

At-A-Glance

Full-Time Faculty Credentials



Student Financial Aid

