



Fact Book

Published: July 2023

Office of Institutional Research & Assessment

TABLE OF CONTENTS

I. General Information

Institutional Profile	2
Brief History of Athens State University	3
Vision and Mission Statements	4
Athens State University Strategic Plan - Horizon 2030	5
Organizational Chart	6
Accreditations	7
College of Arts and Sciences	8
College of Business	9
College of Education	10
Glossary	11

II. Admissions

Admissions Applications	16
Top Feeder Schools	17
Top Feeder Schools - Two-Year Feeder School Trend	18
New Student Profile	19
New Student Profile by Level	20
New Students - Fall Headcount Enrollment by Major	21
New Students - Fall Headcount Enrollment by State/County	23

III. Student Enrollment

Annual and Fall Headcount, Credit Hour Production, and FTE	26
--	----

Student Fact Sheets

Fall Fact Sheet	27
Fall Fact Sheet - Undergraduate Students	28
Fall Fact Sheet - Graduate Students	29
Spring Fact Sheet	30
Spring Fact Sheet - Undergraduate Students	31
Spring Fact Sheet - Graduate Students	32
Summer Fact Sheet	33
Summer Fact Sheet - Undergraduate Students	34
Summer Fact Sheet - Graduate Students	35

Student Enrollment by College and Major

Fall Student Statistics - College of Arts and Sciences	36
--	----

Fall Student Statistics - College of Business	37
Fall Student Statistics - College of Education	38
Spring Student Statistics - College of Arts and Sciences	39
Spring Student Statistics - College of Business	40
Spring Student Statistics - College of Education	41
Annual Headcount Enrollment and Credit Hour Production by Major	42
Fall Headcount Enrollment and Credit Hour Production by Major	44
Spring Headcount Enrollment and Credit Hour Production by Major	46

IV. Course Enrollment

Course Sections and Credit Hour Production by College	49
Annual Course Sections and Credit Hour Production by College and Instructional Method	50
Fall Course Sections and Credit Hour Production by College and Instructional Method	51
Spring Course Sections and Credit Hour Production by College and Instructional Method	52
Summer Course Sections and Credit Hour Production by College and Instructional Method	53
Classes and Credit Hour Production by Instructional Method	54
Course Sections and Credit Hour Production by Instructional Site	55
Annual Course Sections and Credit Hour Production by Subject	56
Fall Course Sections, Course Enrollment, and Credit Hour Production by Subject	58
Spring Course Sections, Course Enrollment, and Credit Hour Production by Subject	60
Class Size	62

V. Academic Achievement

Undergraduate Retention, Persistence, and Graduation Rates

Fall-to-Fall Retention Rates	64
Fall-to-Spring Persistence Rates	64
Graduation Rates	64
Award Rates - IPEDS Outcome Measures	65

Completions

Academic Year Completions by College and Program	66
Fall Completions by Program	67
Spring Completions by Program	68
Summer Completions by Program	69
Annual Completions by Major (as reported to IPEDS)	70
2022 Completions by Major, Race/Ethnicity, and Gender (as reported to IPEDS)	72
Academic Year Certificate Completions	74

VI. Faculty and Staff

Fall Fact Sheet - Faculty and Staff	76
Employees by Standard Occupational Classification	77
Full-Time and Part-Time Employees by Gender and Race/Ethnicity	78
Full-Time Employees with Faculty Status by Gender and Race/Ethnicity	79
Full-Time Faculty Credentials - Academic Rank by Gender and Terminal Degrees by College	80
Faculty Credit Hour Production and Course Credits	81
Fall Sections and Credit Hours Taught by Full-Time Faculty by College and Instructional Method	82
Spring Sections and Credit Hours Taught by Full-Time Faculty by College and Instructional Method	83
Student-to-Faculty Ratio	84

VII. Library Resources and Utilization

Library Resources and Utilization	86
---	----

VIII. Financial Information

Revenues, Expenses, and Net Assets	88
ATSU Foundation Gifts and Endowments	89
Student Financial Aid	90
Scholarships	91

IX. Physical Facilities

Facilities Inventory	93
Campus Map	94

X. Data Charts

Enrollment Trends	96
Fall 2022 Students	97
Fall 2022 Enrollment and Credit Hour Production by Major College and Level	98
Fall 2022 Courses by Delivery Format and Site	99
Fall 2022 Courses by College and Class Size	100
Retention and Persistence Rates	101
Graduation Rates and Award Rates (IPEDS Outcome Measures)	101
Academic Year 2022 Completions	102
Annual Completions Reported to IPEDS	102
Fall 2022 Employees (Faculty and Staff)	103
Fall 2022 Faculty	104
Full-Time Faculty Credentials	105
Student Financial Aid	105



McCandless Hall

SECTION I

General Information

Institutional Profile

Athens State University is a public institution that offers exclusively upper-division and graduate coursework. The University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's and master's degrees.

Interim President: Dr. Catherine Wehlburg

Degree Programs: Carnegie Classification-Baccalaureate Diverse; 39 Bachelor's - Liberal Arts and General, Teacher Preparatory, Professional; 11 Master's

Location: Single Campus/6 Instructional Off-Campus Sites

Operational Expenses (FY 2022): \$ 43,151,300

Annual Headcount (2021-22 IPEDS): 3,844
(3,466 undergraduate; 378 graduate)

Annual FTE (2021-22 IPEDS): 2,188
(1,998 undergraduate; 190 graduate)

Enrollment (Fall 2022): 2,895
(2,521 undergraduate; 374 graduate)

Annual Degrees Awarded (2021-22 IPEDS*): 818
(738 undergraduate; 80 graduate)

Annual Certificates Awarded (2021-22 IPEDS*): 22

Total Employees (Fall 2022): 387
Full-Time Employees: 244
FT Faculty: 85
Part-Time Employees: 143

Colleges: College of Arts and Sciences
College of Business
College of Education



*Alabama's
Oldest Institution
of Higher Education*

* The 2021-22 IPEDS Completions survey is based on Summer 2021, Fall 2021, and Spring 2022 data.

Brief History of Athens State University

Athens State University is one of the oldest universities in the state of Alabama and possesses a rich history. In December of 1822, a group of citizens from Athens, Alabama had a vision for an institute of higher learning to serve the educational needs of the women in the community. After five acres of land was purchased and a single building was built, Athens Female Academy was born, and the storied history that would eventually lead to the creation of Athens State University began.

In 1842, ownership of the school was transferred to the Tennessee Conference of the Methodist Church. With the switch, Athens Female Academy became Athens Female Institute. This name remained throughout the conflict of the Civil War and through the birth of the North Alabama Conference of the Methodist Church in 1870, when the Institution came under the jurisdiction of that body. Following this transfer to the newly formed conference, the name was again changed in 1889 to Athens Female College.

Following changes in social mores and community needs, Athens Female College was transformed into a co-educational institution of higher learning in 1931 and became known as Athens College. More than 40 years later, the College sought, and was granted affiliation with the State of Alabama as a public institution of higher learning.

In June 1975, the Alabama State Board of Education accepted Athens College into the state educational system and appropriated funds for the College to assist graduates of state junior, community, and technical colleges and institutes. Renamed Athens State University in 1998, the institution transitioned, in October 2012, to a new governance structure under an independent Board of Trustees and is no longer under the oversight of the Alabama State Board of Education.

As the only institution in the state of Alabama offering exclusively upper-division degree programs and services, Athens State University continues to enjoy an important and unique position within the community. With a firm history upon which to build its foundation, the University's colorful past has supplied the institution with the tools necessary to continue serving Alabama far into the future.



Founders Hall

Vision and Mission Statements

VISION

Athens State University will be the premier destination for transfer students seeking the highest-quality education and cutting-edge delivery at the most affordable cost. As the upper-division university in Alabama, building on a tradition that began in 1822, Athens State University will be the catalyst for positive change in the lives of its students.

(Vision Statement was approved by the Board of Trustees on April 19th, 2013.)

MISSION STATEMENT

The University advances the best interests of its students and the State of Alabama through teaching, service, research and other creative activities to empower students to make valuable contributions in their professional, civic, educational, and economic endeavors. Through innovative communication and course delivery for high-quality undergraduate and select graduate programs, Athens State University provides a supportive environment for each student, demonstrating the importance of the diverse and interdependent nature of our state and society. Athens State University changes the face of Alabama by changing the lives of its students.

(Mission Statement was approved by the Board of Trustees Executive Committee on March 10th, 2015 and was reaffirmed by the Board on January 15, 2021.)

Institutional Goals

- ❖ To emphasize a student-centered approach to teaching, learning, and University life by expanding educational opportunities and social mobility through high quality instructional and student support services that are both accessible and affordable.
- ❖ To promote a sense of belonging that results in lifelong associations with the University.
- ❖ To foster and strengthen effective partnerships with educational, governmental, business, charitable, and civic organizations.
- ❖ To recruit and retain a diverse and highly qualified faculty and staff committed to excellence in all University pursuits.
- ❖ To encourage an atmosphere of diversity and to protect the free exchange of ideas.
- ❖ To maintain and improve University facilities and programs through public funds and philanthropic initiatives and to ensure effective stewardship of resources.
- ❖ To conduct University affairs in a manner that is transparent, deliberative, and ethical.
- ❖ To evaluate, support, and effectively utilize emerging technologies.

Athens State University Strategic Plan – Horizon 2030

Athens State University spent much of the 2019-2020 academic year reviewing its environment and current position and discussing appropriate priorities and strategies for the coming decade. Many lengthy discussions were held in the Strategic Planning Committee and the Administrative Council. Input was also obtained online from campus and community stakeholders through the BlackBoard site.

The following five strategic plan goals resulted from the campus-wide conversations and stakeholder feedback. Annual reports will be compiled to detail progress toward fulfilling these enduring university goals.

1. Athens State University will offer relevant, viable, innovative, and high-quality academic programs for lifelong learning including degrees and credit- and non-credit-bearing certificate and badge programs at the baccalaureate, graduate, and post-college continuing education levels.
2. Athens State University will provide quality teaching and engaged learning in modalities that respect student preferences regarding time (schedule and degree of synchronicity) and place (on-ground location at the ACA or on the Athens campus vs. online vs. blended).
3. Athens State University will recruit, retain and graduate a growing high-quality, diverse and successful student body.
4. Athens State University will increase the quantity, quality and diversity of resources and allocate them efficiently on the basis of ROI to support the effective execution of goal-driven strategies.
5. Athens State University will engage with its outside communities as an “anchor institution” resulting in reciprocal benefits.

Approved by the Athens State University Board of Trustees on January 15, 2021.





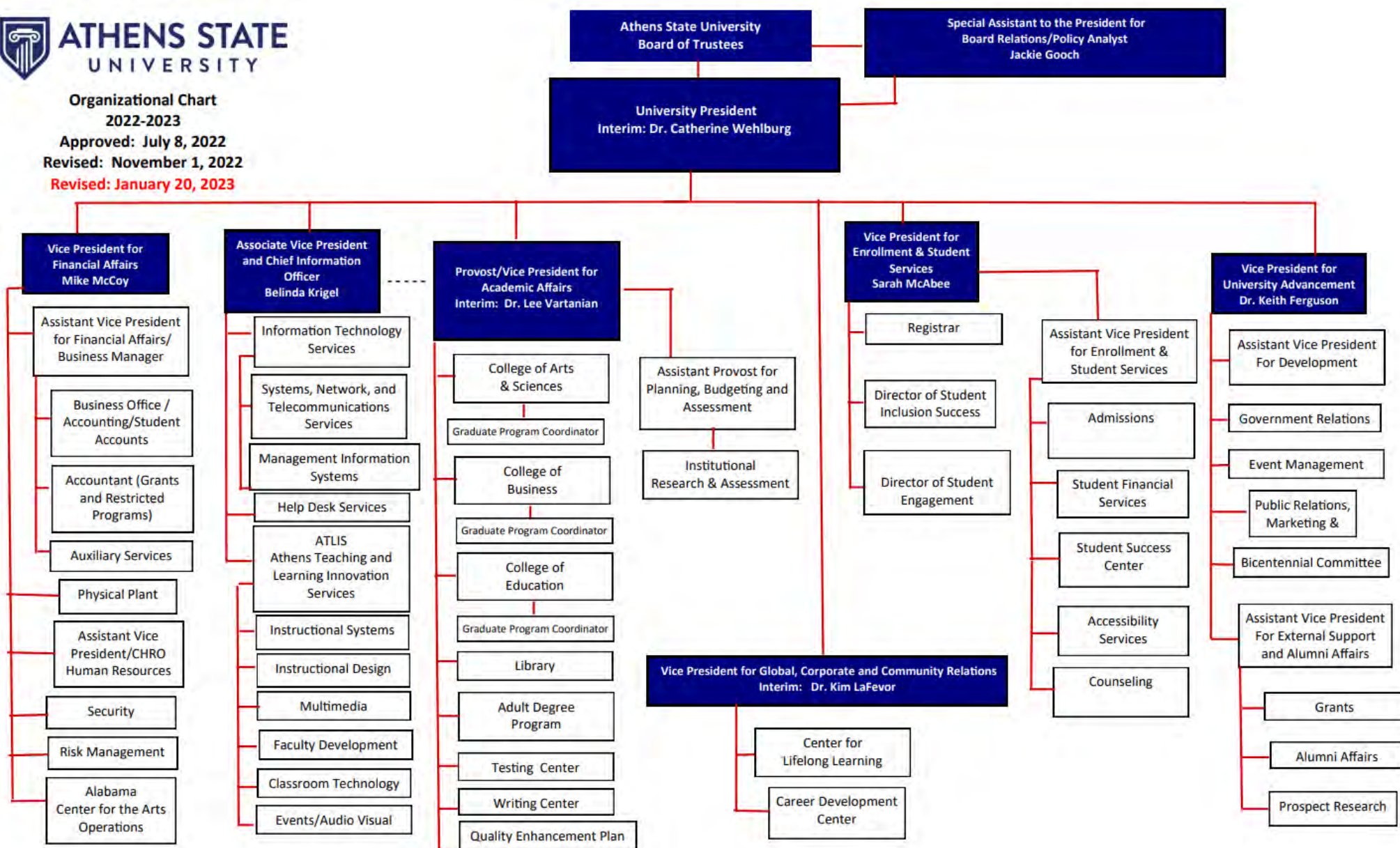
Organizational Chart

2022-2023

Approved: July 8, 2022

Revised: November 1, 2022

Revised: January 20, 2023



ACCREDITATIONS

Athens State University is accredited by the **Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)** to award bachelor's and master's degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Athens State University.



The B.S. in Computer Science and the B.S. in Information Technology degree programs are accredited by the Computing Accreditation Commission of the **Accreditation Board for Engineering and Technology (ABET)**, www.abet.org.



The College of Business is nationally accredited by the **Accreditation Council for Business Schools & Programs (ACBSP)**, 11520 West 119th Street Overland Park, KS 66213; Telephone: (913) 339-9356.



The College of Education at Athens State University is accredited by the **Council for the Accreditation of Educator Preparation (CAEP)**, 1140 19th St. N.W., Suite 400, Washington, D.C. 20036. The Council for the Accreditation of Educator Preparation (CAEP) became the sole accrediting body for educator preparation providers on July 1, 2013, and has replaced the former NCATE accreditation body.



Athens State University is approved by the **Alabama State Department of Education** for the training of early childhood, elementary, collaborative, physical education, secondary, and postsecondary school teachers. The Alabama State Department of Education is a member of the **National Association of State Directors of Teacher Education and Certification**.



COLLEGE OF ARTS & SCIENCES

Dean, College of Arts and Sciences

Dave Ragsdale, D.M.A.

Telephone: 256-233-6502

Email: Dave.Ragsdale@athens.edu

Mission

The College of Arts and Sciences curriculum is designed to prepare students for entry into the job market or for continuing education in graduate or professional school. Through its course offerings, the College seeks to engage the intellect, excite the imagination, improve the scholarship of its students, and assist its students in developing: 1) competencies in written and oral communications; 2) appreciation of their cultural heritage and understanding of their world; 3) a knowledge base conducive to self growth and enriched life experiences; and 4) fundamental knowledge, research skills, and computer literacy essential to lifelong learning.

Degrees Offered

Art	B.A.	History	B.A.
Art	B.F.A.	Homeland and Corporate Security	B.S.
Behavioral Science	B.S.	Individualized Degree Program	B.S.
Biology	B.S.	Information Technology	B.S.
Chemistry	B.S.	Interdisciplinary Studies	M.A.
Computer Science	B.S.	Mathematics	B.S.
Computer Science	M.S.	Nursing	B.S.N.
Criminal Justice	B.S.	Psychology	B.A./B.S.
Cybersecurity	M.S.	Public Health	B.S.
Drama and Theatre Arts	B.A.	Religion	B.A.
English/Language Arts	B.A.	Religious Studies	M.A.
Health and Wellness Management	B.S.	Social Science	B.S.
Health Science	B.S.	Sociology	B.A./B.S.

Certificates Offered

Biblical Studies, Bioinformatics Research, Children's Advocacy Studies Training (CAST), Health Care Administration, Information Security, Interactive Design, Pastoral Leadership, Pre-Health, Professional and Technical Writing

Accreditation

[Accreditation Board for Engineering and Technology \(ABET\)](#) – The B.S. in Computer Science and the B.S. in Information Technology degree programs are accredited by the Computing Accreditation Commission of ABET.



COLLEGE OF BUSINESS

Interim Deans, College of Business

Gary Valcana, M.B.A.

Lionel Wright, D.B.A.

Mission

The mission of the College of Business is to offer programs of study to students that will prepare them for positions in business, finance, or government; enhance the professional development of those already employed; and provide an academic framework for graduate study leading to professional positions. The purpose of the College of Business is to provide quality education for all students, teaching them to think critically, to use technology efficiently, to be effective leaders, decision makers, and communicators; to maintain ethical standards, and to understand the global economy.

Degrees Offered

Accountancy	M.Acc.	Logistics and Supply Chain Management	B.S.
Accounting	B.S.	Management	B.S.
Acquisition and Contract Management	B.S.	Management of Cybersecurity Operations	B.S.
Acquisition and Contract Management	M.S.	Management of Technology	B.S.
Advanced Manufacturing Management	B.S.	Occupational Health & Safety Management	B.S.
Aerospace Systems Management	B.S.	Strategic Healthcare Management and Administration	M.S.
Global Logistics and Supply Chain Management	M.S.	Strategic Human Resource Management	M.S.
Health Care Management	B.S.	Strategic Leadership and Business Analytics	M.S.
Human Resource Management	B.S.		

Certificates Offered

Accountancy (post-baccalaureate), Accounting, Acquisition and Contract Management, Advanced Manufacturing Management, Aviation Management, Cybersecurity Operations, Forensic Accounting, Global Logistics and Supply Chain Management (post-baccalaureate), Government Contract Accounting, Human Resource Management, Logistics and Supply Chain Management, Management of Technology, Marketing, Occupational Health and Safety, Project Management, SAP Student Achievement Recognition, Strategic Business Analytics (post-baccalaureate), Strategic Leadership (post-baccalaureate)

Accreditation

[Accreditation Council for Business Schools & Programs \(ACBSP\)](#)



COLLEGE OF EDUCATION

Interim Dean, College of Education

Katherine Kandalec Holm, Ed.D.

Telephone: 256-216-6605

Email: Katherine.Kandalec@athens.edu

Mission

Athens State University College of Education's (COE) mission is to prepare teacher candidates to be reflective practitioners who are knowledgeable, collaborative professionals. They will have a rich knowledge of content with an understanding of how people learn in various ways combined with the ability to apply that knowledge to assure student success. Excellence in our candidates is demonstrated by the candidates embracing a student-centered learning approach, having a deep and rich understanding of disciplines and content knowledge, developing professional and pedagogical knowledge that strives for each student's success, and engaging in a fully developed approach to social responsibility and leadership in the community. The ultimate goal is for each graduate of this program to be a reflective practitioner who has a multifaceted understanding of the art and science of teaching based on respected theory, demonstrates appropriate and in-depth use of the content of the discipline, uses action research in ongoing assessment and improvement of teaching and learning, and applies intentional best practices of pedagogy. Graduates of this program will be identified through their skillful commitment to the successful education of diverse learners in communities throughout Alabama, the United States, and the world.

Degrees Offered

Career and Technical Education	M.Ed.
Early Childhood Education (P-3)	B.S.Ed.
Educational Studies	B.S.Ed.
Elementary Education (K-6)/Elem & Collab (K-6)	B.S.Ed.
Physical Education (P-12)/Health (6-12) & PE (P-12)	B.S.Ed.
Special Education (K-6 & 6-12)	B.S.Ed.
Technical Education	B.S.Ed.

Teacher Certification Tracks Offered *

Art (P-12 Certification)
Biology (6-12 Certification)
Chemistry (6-12 Certification)
English/Language Arts (6-12 Certification)
History (6-12 Certification)
Mathematics (6-12 Certification)
Social Science (6-12 Certification)

Certificates Offered

Autism and Developmental Disabilities, Community College Teaching and Learning (post-baccalaureate), Early Childhood Teacher Assistant, Educational Technology, English Language Learner (ELL), Instructional Design, Instructional Technology, Online Teaching and Learning (post-baccalaureate), TESOL Adult Learners, TESOL Young Learners, Training and Development (post-baccalaureate)

Accreditation

[Council for the Accreditation of Educator Preparation \(CAEP\)](#)



**Teacher Certification Tracks are approved by the Alabama State Department of Education*

GLOSSARY

Academic Year: A period of time, often used for reporting, made up of consecutive fall, spring, and summer semesters. The academic year is often referred to using the year associated with the spring and summer semesters (e.g., academic year 2019-2020 may also be referred to as academic year 2020). *IPEDS collects and reports annual data for completions using a summer, fall, and spring term timeframe.*

Admissions/Acceptance Rate: The percentage of applicants with a decision who were accepted for admission during a given period of time.

Admitted Student: Any applicant who has been granted admission and has received an official offer to enroll.

Applicant: Any individual seeking admission for the first time who submits an application package and application fee.

Census Date: The official reporting date for internal reports and institutional data submitted to IPEDS and ACHE.

Class: One instance of a course (or multiple courses) offered at a certain time and location that may include one section, or multiple sections (or course reference numbers) in the case of a cross-listed course. (see *Course Section* for distinction)

Cohort: A group of people with a common characteristic (e.g., all students who entered the institution during the same academic year) established for tracking purposes.

Completers: Graduates, or students earning a degree (unduplicated count).

Completions: The number of degrees awarded, reported by field of study, race/ethnicity, gender, and first or second major.

Course: Typically represented by a unique combination of subject code and course number (e.g., AC 301), except in the case of cross-listed courses which typically have the same course title but different subject codes.

Course Enrollment: A typically duplicated count of students enrolled in classes where students are counted for each class in which they are enrolled.

Course Section: A section of a course assigned a unique course reference number (CRN); one or more sections make up a class. (see *Class* for distinction)

GLOSSARY

Cross-Listed Course/Class: A course offered for registration under two or more departments (the cross-listed courses typically have the same title, but different subject codes). A cross-listed class is made up of multiple sections with the same content but different subject codes and course reference numbers (and sometimes course numbers). Cross-listed courses are taught by the same instructor typically at the same time and location.

Delivery Mode: The primary method or technology used to deliver instruction and information to students and facilitate communication between faculty and students. Instruction may be offered in-person or as distance learning.

Distance Learning (often abbreviated as DL): Distance Learning is a formal educational process in which the majority of the instruction and interaction occurs when students and instructors are not in the same physical space. Instruction may be synchronous or asynchronous with regular and substantive interaction. Distance Learning may include fully online and blended courses. Distance Education, as reported to IPEDS, excludes blended and only includes fully online courses.

Enrolled Student: A student currently registered for class(es).

Faculty Credit Hour Production: Total credit hours taught by faculty in a given period.

Fiscal Year: Funding year that runs October 1 through September 30.

Full-Time (FT) Faculty: A full-time employee whose primary duty is instruction (per IPEDS). Full-time employees whose primary duty is not instruction but who hold faculty rank (e.g., librarians) are sometimes included as full-time faculty for internal reporting.

Full-Time (FT) Student: An undergraduate student enrolled in 12 or more semester hours, or a graduate student enrolled in 9 or more semester hours.

Full-Time Equivalent (FTE) Student: Full-time equivalent enrollment calculated by term and by year using the following formulas, respectively:

- Student FTE (by Term) = Total undergraduate semester credit hours divided by 15; total graduate semester credit hours divided by 12. (*Alabama Commission on Higher Education definition*)
- Student FTE (12-month) = Annual undergraduate credit hours divided by 30; annual graduate credit hours divided by 24. (*IPEDS definition*)

GLOSSARY

Graduation Rate: The percent of degree-seeking students that completed bachelor's degree requirements at Athens State University within six years of the term in which they initially enrolled (*eight years is used when based on IPEDS Outcomes Measures*).

Headcount: Unduplicated count of registered students. (see *Unduplicated*)

Instructional Method: Related to the **delivery mode** of a course. Examples of course instructional method codes and descriptions:

- **DL-Blended** (code **BL**): Course includes a blend of distance learning with the traditional classroom environment.
- **DL-Online** (code **DL**): A course taught 100% online with no required synchronous sessions.
- **DL-Synchronous** (code **SC**): A course taught 100% online with some required synchronous sessions.
- **Traditional** (code **TR**): A course taught 100% in a face-to-face classroom setting.
- **Traditional/Hybrid** (code **TH**): Prior to Fall 2018: A course taught primarily face-to-face in a traditional classroom setting with 49% or less of the coursework delivered through technology. Beginning Fall 2018: Although still referred to as traditional/hybrid, the code is typically used for internships, independent studies, practicums, and work experience. This description will be updated in Fall 2023.

Integrated Postsecondary Education Data System (IPEDS): A system of interrelated surveys conducted annually by the National Center for Education Statistics.

Merit-Based Financial Aid: Aid in the form of scholarships and grants not awarded on the basis of demonstrated financial need (non-need-based).

Need-Based Financial Aid: Aid in the form of scholarships, grants, and/or loans awarded to students on the basis of demonstrated financial need.

New Student: A student admitted and registered for class(es) as an undergraduate or graduate student for the first time.

Non-Degree Seeking Student: A student enrolled in classes but not seeking a degree.

Part-Time (PT) or Adjunct Faculty: Non-tenure track faculty serving in a temporary or auxiliary capacity to teach specific courses on a course-by-course, term-by-term basis.

Part-Time (PT) Student: An undergraduate student enrolled in fewer than 12 semester hours or a graduate student enrolled in fewer than 9 semester hours.

GLOSSARY

Returning Student: A previously enrolled student that is currently registered for class(es) at the same level.

Student-to-Faculty Ratio (IPEDS definition): Student FTE divided by Faculty FTE, where:

Student FTE = FT Students + (number of PT students divided by 3) and

Faculty FTE = FT Faculty + (number of PT faculty divided by 3) + (number of teaching admin/staff divided by 3)

Student Retention Rate (Fall-to-Fall): The percentage of students from an initial cohort (new degree-seeking students each fall term - may be adjusted) who return the following fall term. Students who graduate during the initial academic year are not included in the calculation. *(The Retention rate is different from the Persistence rate since only new degree-seeking students are included in this calculation.)*

Student Persistence Rate (Fall-to-Spring): The percentage of students from an initial cohort (all students or degree-seeking students enrolled each fall term) who return to the institution in the spring term. Students who graduate during the initial term are not included in the calculation. *(The Persistence rate is different from the Retention rate. All students or all degree seeking students, not just new students, are included in this calculation.)*

Unduplicated: The sum of students enrolled for credit with each student counted only once during the reporting period regardless of the number of classes or terms in which they were enrolled. (See Headcount)

Veteran Student: A student claiming veteran status (non-active) from any of the branches of the armed forces and a recipient of VA benefits.



Sandridge Student Center

SECTION II

Admissions

Admissions Applications

Term	Total Applications *	Applicants with Decision **	# Accepted /Acceptance Rate		# Enrolled *** /Yield Rate	
	#	#	#	%	#	%
Undergraduate Applicants:						
Fall 2017	1,377	1,081	1,042	96.4%	737	70.7%
Spring 2018	914	688	649	94.3%	413	63.6%
Summer 2018	509	389	374	96.1%	268	71.7%
Fall 2018	1,265	1,027	973	94.7%	731	75.1%
Spring 2019	776	614	587	95.6%	378	64.4%
Summer 2019	491	352	339	96.3%	234	69.0%
Fall 2019	1,209	1,004	974	97.0%	679	69.7%
Spring 2020	738	571	557	97.5%	380	68.2%
Summer 2020	520	377	366	97.1%	232	63.4%
Fall 2020	1,116	864	833	96.4%	566	67.9%
Spring 2021	797	618	572	92.6%	377	65.9%
Summer 2021	473	317	298	94.0%	204	68.5%
Fall 2021	1,341	920	840	91.3%	640	76.2%
Spring 2022	922	629	583	92.7%	394	67.6%
Summer 2022	510	346	317	91.6%	216	68.1%
Fall 2022	1,483	1,041	934	89.7%	633	67.8%
Graduate Applicants:						
Fall 2017	253	159	152	95.6%	116	76.3%
Spring 2018	49	27	27	100.0%	18	66.7%
Summer 2018	54	23	23	100.0%	13	56.5%
Fall 2018	119	72	67	93.1%	49	73.1%
Spring 2019	86	51	48	94.1%	29	60.4%
Summer 2019	64	33	32	97.0%	16	50.0%
Fall 2019	181	132	130	98.5%	86	66.2%
Spring 2020	81	54	53	98.1%	35	66.0%
Summer 2020	67	23	21	91.3%	11	52.4%
Fall 2020	183	132	131	99.2%	75	57.3%
Spring 2021	128	89	87	97.8%	52	59.8%
Summer 2021	97	71	71	100.0%	48	67.6%
Fall 2021	291	209	206	98.6%	109	52.9%
Spring 2022	209	159	157	98.7%	81	51.6%
Summer 2022	109	65	65	100.0%	46	70.8%
Fall 2022	325	243	240	98.8%	156	65.0%

* Excludes readmits. Applicants with multiple applications for a term were counted only once for each term and level, but applicants may be included in more than one term.

** Includes applicants who were accepted or rejected. Applications withdrawn before the next term were excluded. Applicants with both a graduate and undergraduate level application for a term were only counted at the level of the most recent application. Student applications which were moved to a different term were not included in the original application term.

*** Applicants were counted as enrolled if they enrolled at any level in the term for which they applied. In very few cases, a graduate applicant may have enrolled as an undergraduate.

Top Feeder Schools

Fall 2022 Top Feeder Schools

Transfer College	New Undergraduate Degree/Certificate-Seeking Students	
	#	%
Calhoun Community College	171	30.5%
Wallace Community College-Hanceville	82	14.6%
Northeast Alabama State Community College	37	6.6%
Northwest Shoals Community College	35	6.3%
Snead State Community College	25	4.5%
University Of Alabama in Huntsville	20	3.6%
Bevill State Community College	16	2.9%
Gadsden State Community College	9	1.6%
Drake State Community and Technical College	8	1.4%
University Of North Alabama	8	1.4%
Total from Top Feeder Schools	411	73.4%
Total New UG Degree/Certificate Seeking Students	560	

Fall 2021 Top Feeder Schools

Transfer College	New Undergraduate Degree/Certificate-Seeking Students	
	#	%
Calhoun Community College	233	39.3%
Wallace Community College-Hanceville	64	10.8%
Northwest Shoals Community College	56	9.4%
Northeast Alabama State Community College	33	5.6%
Snead State Community College	26	4.4%
Bevill State Community College	19	3.2%
University Of North Alabama	17	2.9%
University Of Alabama in Huntsville	13	2.2%
Jefferson State Community College	10	1.7%
Motlow State Community College	8	1.3%
Total from Top Feeder Schools	479	80.8%
Total New UG Degree/Certificate Seeking Students	593	

Updated to include only degree/certificate-seeking students.

Top Feeder Schools

Two-Year Feeder School Trend

(new undergraduate degree/certificate-seeking students; based on most recent transfer school)

Transfer College	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	%	#	%	#	%	#	%	#	%
Total New UG Degree/Certificate-Seeking Students	648		624		531		593		560	
Transferred from any Alabama public two-year institution:										
Bevill State Community College	16	2.5%	32	5.1%	12	2.3%	19	3.2%	16	2.9%
Bishop State Community College	1	0.2%	2	0.3%	0	0.0%	0	0.0%	2	0.4%
Calhoun Community College	218	33.6%	231	37.0%	179	33.7%	233	39.3%	171	30.5%
Central Alabama Community College	1	0.2%	2	0.3%	0	0.0%	1	0.2%	0	0.0%
Chattahoochee Valley Community College	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Coastal Alabama Community College	1	0.2%	1	0.2%	1	0.2%	5	0.8%	4	0.7%
Drake State Technical College	7	1.1%	4	0.6%	5	0.9%	5	0.8%	8	1.4%
Enterprise State Community College	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
Gadsden State Community College	6	0.9%	5	0.8%	3	0.6%	6	1.0%	9	1.6%
Ingram State Technical College	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Jefferson State Community College	2	0.3%	6	1.0%	5	0.9%	10	1.7%	0	0.0%
Lawson State Community College	4	0.6%	1	0.2%	1	0.2%	2	0.3%	3	0.5%
Lurleen B. Wallace Community College	4	0.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Marion Military Institute	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
Northeast Alabama State Community College	33	5.1%	35	5.6%	33	6.2%	33	5.6%	37	6.6%
Northwest-Shoals Community College	38	5.9%	44	7.1%	38	7.2%	56	9.4%	35	6.3%
Reid State Technical College	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Shelton State Community College	1	0.2%	0	0.0%	1	0.2%	1	0.2%	4	0.7%
Snead State Community College	45	6.9%	29	4.6%	22	4.1%	26	4.4%	25	4.5%
Southern Union State Community College	1	0.2%	2	0.3%	1	0.2%	1	0.2%	7	1.3%
Trenholm State Community College	0	0.0%	0	0.0%	1	0.2%	1	0.2%	0	0.0%
Wallace Community College-Dothan	1	0.2%	1	0.2%	1	0.2%	0	0.0%	3	0.5%
Wallace Community College-Hanceville	64	9.9%	74	11.9%	71	13.4%	64	10.8%	82	14.6%
Wallace Community College-Selma	5	0.8%	1	0.2%	0	0.0%	0	0.0%	2	0.4%
Transferred from selected Tennessee public two-year institutions:										
Columbia State Community College	4	0.6%	5	0.8%	3	0.6%	3	0.5%	7	1.3%
Motlow State Community College	9	1.4%	5	0.8%	4	0.8%	8	1.3%	3	0.5%

Updated to include only degree/certificate-seeking students.

Athens State University

New Student Profile (Undergraduate and Graduate)

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Change 21-22	
	Total		Total		Total		Total		Total		#	%
Total Headcount (New Students)	755		736		623		719		742		23	3.2%
Total Credit Hour Production	7,610		7,575		6,640		7,452		7,406		-46	-0.6%
Credit Hour Production excluding UNV	7,610		7,575		5,185		5,763		5,828		65	1.1%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	384	50.9%	399	54.2%	356	57.1%	392	54.5%	382	51.5%	-10	-2.6%
Part-time	371	49.1%	337	45.8%	267	42.9%	327	45.5%	360	48.5%	33	10.1%
Part-time audit students	0		2		0		0		0			
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median		
Age of New Students	28.0	24	27.5	23	27.7	24	28.3	24	29.3	26		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	508	67.3%	505	68.6%	426	68.4%	489	68.0%	525	70.8%	36	7.4%
Male	247	32.7%	231	31.4%	197	31.6%	230	32.0%	217	29.2%	-13	-5.7%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
American Indian or Alaska Native	14	1.9%	2	0.3%	10	1.6%	9	1.3%	9	1.2%	0	0.0%
Asian	6	0.8%	2	0.3%	0	0.0%	9	1.3%	7	0.9%	-2	-22.2%
Black or African American	104	13.8%	120	16.3%	83	13.3%	107	14.9%	126	17.0%	19	17.8%
Hispanic or Latino	29	3.8%	23	3.1%	23	3.7%	31	4.3%	40	5.4%	9	29.0%
Native Hawaiian or Other Pacific Islander	1	0.1%	1	0.1%	0	0.0%	1	0.1%	0	0.0%	-1	-100.0%
Two or More Races	24	3.2%	17	2.3%	23	3.7%	26	3.6%	18	2.4%	-8	-30.8%
U.S. Nonresident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	0.7%	5	N/A
Unknown Race/Ethnicity	36	4.8%	25	3.4%	16	2.6%	5	0.7%	3	0.4%	-2	-40.0%
White	541	71.7%	546	74.2%	468	75.1%	531	73.9%	534	72.0%	3	0.6%
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	683	90.5%	699	95.0%	598	96.0%	689	95.8%	703	94.7%	14	2.0%
Certificate-Seeking	10	1.3%	8	1.1%	3	0.5%	6	0.8%	7	0.9%	1	16.7%
Non-Degree/Non-Certificate-Seeking	62	8.2%	29	3.9%	22	3.5%	24	3.3%	32	4.3%	8	33.3%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some DL/Blended Courses	732	97.0%	716	97.3%	620	99.5%	718	99.9%	738	99.5%	20	2.8%
Taking All DL/Blended Courses	516	68.3%	508	69.0%	530	85.1%	617	85.8%	622	83.8%	5	0.8%
Taking Some 100% Online Courses	707	93.6%	702	95.4%	618	99.2%	718	99.9%	738	99.5%	20	2.8%
Taking All 100% Online Courses	350	46.4%	343	46.6%	359	57.6%	411	57.2%	472	63.6%	61	14.8%
Taking No DL/Blended Courses	23	3.0%	20	2.7%	3	0.5%	1	0.1%	4	0.5%	3	300.0%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	717	95.0%	706	95.9%	587	94.2%	673	93.6%	683	92.0%	10	1.5%
Out-of-State	38	5.0%	30	4.1%	36	5.8%	46	6.4%	59	8.0%	13	28.3%

Athens State University New Student Profile by Level

	Fall 2018				Fall 2019				Fall 2020				Fall 2021				Fall 2022				% Change 21-22	
	Undergrad		Graduate		Undergrad		Graduate		Undergrad		Graduate		Undergrad		Graduate		Undergrad		Graduate		Undergrad	Graduate
Total Headcount (New Students)	708		47		652		84		552		71		617		102		591		151		-4.2%	48.0%
Total Credit Hour Production	7,313		297		6,948		627		6,079		561		6,810		642		6,458		948		-5.2%	47.7%
Credit Hour Production excluding UNV	7,313		297		6,948		627		4,624		561		5,121		642		4,880		948		-4.7%	47.7%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	376	53.1%	8	17.0%	372	57.1%	27	32.1%	328	59.4%	28	39.4%	379	61.4%	13	12.7%	354	59.9%	28	18.5%	-6.6%	115.4%
Part-time	332	46.9%	39	83.0%	280	42.9%	57	67.9%	224	40.6%	43	60.6%	238	38.6%	89	87.3%	237	40.1%	123	81.5%	-0.4%	38.2%
Part-time audit students	0		0		2		0		0		0		0		0		0		0			
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median		
Age of New Students	27.2	24	39.7	38	26.3	22.5	36.3	34	26.9	23	33.8	33	26.8	22	37.1	34.5	27.4	24	37.0	36.0		
Gender	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Female	477	67.4%	31	66.0%	447	68.6%	58	69.0%	389	70.5%	37	52.1%	424	68.7%	65	63.7%	427	72.3%	98	64.9%	0.7%	50.8%
Male	231	32.6%	16	34.0%	205	31.4%	26	31.0%	163	29.5%	34	47.9%	193	31.3%	37	36.3%	164	27.7%	53	35.1%	-15.0%	43.2%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
American Indian or Alaska Native	13	1.8%	1	2.1%	2	0.3%	0	0.0%	8	1.4%	2	2.8%	8	1.3%	1	1.0%	8	1.4%	1	0.7%	0.0%	0.0%
Asian	5	0.7%	1	2.1%	2	0.3%	0	0.0%	0	0.0%	0	0.0%	6	1.0%	3	2.9%	2	0.3%	5	3.3%	-66.7%	66.7%
Black or African American	84	11.9%	20	42.6%	85	13.0%	35	41.7%	56	10.1%	27	38.0%	69	11.2%	38	37.3%	80	13.5%	46	30.5%	15.9%	21.1%
Hispanic or Latino	26	3.7%	3	6.4%	22	3.4%	1	1.2%	19	3.4%	4	5.6%	27	4.4%	4	3.9%	36	6.1%	4	2.6%	33.3%	0.0%
Native Hawaiian or Other Pacific Islander	1	0.1%	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%	0	0.0%	-100.0%	N/A
Two or More Races	22	3.1%	2	4.3%	16	2.5%	1	1.2%	21	3.8%	2	2.8%	24	3.9%	2	2.0%	14	2.4%	4	2.6%	-41.7%	100.0%
U.S. Nonresident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	0.8%	0	0.0%	N/A	N/A
Unknown Race/Ethnicity	36	5.1%	0	0.0%	25	3.8%	0	0.0%	16	2.9%	0	0.0%	4	0.6%	1	1.0%	0	0.0%	3	2.0%	-100.0%	200.0%
White	521	73.6%	20	42.6%	499	76.5%	47	56.0%	432	78.3%	36	50.7%	478	77.5%	53	52.0%	446	75.5%	88	58.3%	-6.7%	66.0%
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	638	90.1%	45	95.7%	616	94.5%	83	98.8%	528	95.7%	70	98.6%	588	95.3%	101	99.0%	556	94.1%	147	97.4%	-5.4%	45.5%
Certificate-Seeking	10	1.4%	0	0.0%	8	1.2%	0	0.0%	3	0.5%	0	0.0%	5	0.8%	1	1.0%	4	0.7%	3	2.0%	-20.0%	200.0%
Non-Degree/Non-Certificate-Seeking	60	8.5%	2	4.3%	28	4.3%	1	1.2%	21	3.8%	1	1.4%	24	3.9%	0	0.0%	31	5.2%	1	0.7%	29.2%	N/A
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some DL/Blended Courses	685	96.8%	47	100.0%	632	96.9%	84	100.0%	549	99.5%	71	100.0%	616	99.8%	102	100.0%	587	99.3%	151	100.0%	-4.7%	48.0%
Taking All DL/Blended Courses	469	66.2%	47	100.0%	424	65.0%	84	100.0%	459	83.2%	71	100.0%	515	83.5%	102	100.0%	474	80.2%	148	98.0%	-8.0%	45.1%
Taking Some 100% Online Courses	660	93.2%	47	100.0%	618	94.8%	84	100.0%	547	99.1%	71	100.0%	616	99.8%	102	100.0%	587	99.3%	151	100.0%	-4.7%	48.0%
Taking All 100% Online Courses	303	42.8%	47	100.0%	259	39.7%	84	100.0%	288	52.2%	71	100.0%	309	50.1%	102	100.0%	324	54.8%	148	98.0%	4.9%	45.1%
Taking No DL/Blended Courses	23	3.2%	0	0.0%	20	3.1%	0	0.0%	3	0.5%	0	0.0%	1	0.2%	0	0.0%	4	0.7%	0	0.0%	300.0%	N/A
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
In-State	676	95.5%	41	87.2%	631	96.8%	75	89.3%	528	95.7%	59	83.1%	590	95.6%	83	81.4%	561	94.9%	122	80.8%	-4.9%	47.0%
Out-of-State	32	4.5%	6	12.8%	21	3.2%	9	10.7%	24	4.3%	12	16.9%	27	4.4%	19	18.6%	30	5.1%	29	19.2%	11.1%	52.6%

New Students - Fall Headcount Enrollment by Major

Major Program or Option	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	CRHRS	#	CRHRS	#	CRHRS	#	CRHRS	#	CRHRS
Undergraduate Students:	708	7,313	652	6,948	552	6,079	617	6,810	591	6,458
College of Arts and Sciences Majors (undergraduate):	201	2,141	211	2,239	178	1,982	205	2,246	193	2,175
Art, BA (all options)	13	136	16	188	14	183	6	56	4	52
Art	1	9	0	0	0	0	2	24	0	0
Art (Education Minor)	2	22	3	29	2	27	4	32	4	52
Art-Computer Graphics Option ⁽¹⁾	10	105	12	156	11	144	N/A		N/A	
Art-Studio Arts Option ⁽¹⁾	0	0	1	3	1	12	N/A		N/A	
Art, BFA ⁽²⁾	N/A		N/A		N/A		12	140	10	114
Behavioral Science, BS	5	46	12	131	6	60	9	102	8	84
Biology, BS (all options)	18	161	15	150	11	127	9	86	18	227
Biology	9	78	8	81	2	13	3	22	3	31
Biology (Education Minor)	5	43	4	38	7	87	6	64	11	145
Biology-Cellular and Developmental Option	2	21	2	22	1	12	0	0	0	0
Biology-Ecology and Organismal Option	2	19	1	9	1	15	0	0	4	51
Chemistry, BS (all options)	3	29	3	22	1	5	0	0	2	16
Chemistry	2	22	2	18	1	5	0	0	1	9
Chemistry (Education Minor)	1	7	1	4	0	0	0	0	1	7
Computer Science, BS	24	254	20	190	13	144	22	235	22	266
Criminal Justice, BS (all options)	9	94	15	174	13	157	16	189	6	77
Criminal Justice	9	94	12	136	12	145	14	168	6	77
Criminal Justice-Juvenile Justice Studies Option	0	0	3	38	1	12	2	21	0	0
Drama and Theatre Arts, BA	0	0	0	0	1	12	3	36	1	12
English and Language Arts, BA (all options)	21	238	16	172	23	279	20	254	13	153
English	2	11	3	29	3	39	2	18	2	12
English/Language Arts	1	12	0	0	0	0	1	15	2	27
English/Language Arts (Education Minor)	18	215	13	143	20	240	17	221	9	114
Health and Wellness Management, BS	4	38	10	117	3	25	3	39	0	0
Health Science, BS (all options)	8	89	11	112	8	60	4	40	2	24
Health Science	5	58	3	32	4	33	3	31	0	0
Health Science-Health Care Admin Option	3	31	8	80	4	27	1	9	2	24
History, BA (all options)	13	153	13	154	7	68	21	255	10	127
History	2	23	2	19	1	6	4	42	0	0
History (Education Minor)	11	130	10	122	6	62	15	189	10	127
History-Public History Option	0	0	1	13	0	0	2	24	0	0
Homeland and Corporate Security, BS ⁽²⁾	N/A		N/A		N/A		1	7	3	23
Individualized Degree Program, BS (formerly Liberal Studies)	11	92	8	75	11	120	18	168	27	254
Information Technology, BS (all options)	10	106	6	60	9	96	10	109	3	43
Information Technology	7	65	6	60	9	96	10	109	3	43
Information Technology-Computer Networking Option ⁽¹⁾	3	41	N/A		N/A		N/A		N/A	
Mathematics, BS (all options)	15	184	21	247	14	167	9	93	7	83
Mathematics	3	32	7	69	1	3	1	6	2	15
Mathematics (Education Minor)	12	152	14	178	13	164	8	87	5	68
Nursing, BSN ⁽²⁾	N/A		N/A		N/A		3	27	10	96
Political Science, BA/BS (all options) ⁽¹⁾	4	40	2	22	0	0	N/A		N/A	
Political Science ⁽¹⁾	1	12	2	22	0	0	N/A		N/A	
Political Science-Gov Admin and Social Policy Option ⁽¹⁾	3	28	0	0	0	0	N/A		N/A	
Psychology, BA/BS	21	237	24	220	18	195	27	273	36	398
Public Safety and Health Administration, BS ⁽¹⁾	2	23	2	20	0	0	1	6	0	0
Religion, BA	2	22	1	6	5	60	1	9	2	24
Social Science, BS (all options)	16	183	12	127	17	179	10	122	7	87
Social Science	1	13	1	10	3	28	2	24	0	0
Social Science (Education Minor)	15	170	11	117	14	151	8	98	7	87
Sociology, BA/BS	2	16	4	52	4	45	0	0	2	15
College of Business Majors (undergraduate):	228	2,374	205	2,175	189	1,947	212	2,225	198	2,028
Accounting, BS	59	667	44	508	64	756	43	453	44	493
Acquisition and Contract Management, BS	16	187	8	91	6	75	18	209	10	90
Advanced Manufacturing Management, BS ⁽²⁾	N/A		N/A		1	6	8	81	7	57
Aerospace Systems Management, BS ⁽²⁾	N/A		N/A		N/A		N/A		8	75
Health Care Management, BS	13	147	12	146	3	18	13	129	9	90

New Students - Fall Headcount Enrollment by Major

Major Program or Option	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	CRHRS	#	CRHRS	#	CRHRS	#	CRHRS	#	CRHRS
Human Resource Management, BS	25	249	24	244	26	252	27	264	20	204
Logistics and Supply Chain Management, BS	24	251	34	351	20	195	18	204	18	168
Management, BS	65	644	64	669	54	496	53	550	52	535
Management of Cybersecurity Operations, BS (formerly IA)	7	76	6	66	4	42	11	117	18	186
Management of Technology, BS	19	153	13	100	11	107	11	118	6	63
Occupational Health and Safety Management, BS ⁽²⁾	N/A		N/A		N/A		10	100	6	67
College of Education Majors (undergraduate):	209	2,496	200	2,382	161	2,055	171	2,212	165	2,113
Early Childhood Education (P-3), BSEd	24	232	36	404	32	371	27	304	25	308
Educational Studies (Non-certification), BSEd	4	29	1	13	2	19	1	13	3	30
Elementary Education, BSEd (all options)	129	1,679	113	1,415	94	1,280	106	1,421	95	1,320
Elementary Education (K-6)	93	1,183	92	1,147	72	998	89	1,191	78	1,105
Elementary and Collaborative (K-6)	36	496	21	268	22	282	17	230	17	215
Physical Education, BSEd (all options)	11	133	13	156	8	98	14	173	12	146
Health (6-12) and Physical Education (P-12) ⁽²⁾	N/A		8	98	6	73	9	114	6	71
Physical Education (P-12)	11	133	5	58	2	25	5	59	6	75
Special Education, BSEd (all options)	20	237	19	233	17	220	13	189	8	110
Special Education Collaborative Teacher (6-12)	10	131	9	119	11	138	10	141	4	61
Special Education Collaborative Teacher (K-6)	10	106	10	114	6	82	3	48	4	49
Technical Education, BSEd (all options)	21	186	18	161	8	67	10	112	22	199
Tech Ed-Early Instructor (Non-certification)	9	85	5	50	2	24	7	84	9	94
Tech Ed-Instructional Design (Non-certification)	0	0	3	30	2	15	0	0	0	0
Tech Ed-Military Instructor (Non-certification)	2	24	1	12	0	0	0	0	1	13
Tech Ed-Post-Secondary Instructor (Non-certification)	9	64	9	69	3	21	2	15	9	69
Tech Ed-Secondary Instructor (Class B Certification)	1	13	0	0	1	7	1	13	3	23
Certificate-Seeking (undergraduate):	10	60	8	39	3	9	5	30	4	21
Accounting Certificate	0	0	1	3	1	3	0	0	0	0
Acquisition and Contract Management Certificate	4	33	4	21	1	3	3	12	1	9
Children's Advocacy Studies Training (CAST) Certificate	0	0	0	0	0	0	1	6	0	0
English Language Learner Certificate	0	0	1	3	0	0	0	0	0	0
Human Resource Management Certificate	2	9	0	0	0	0	0	0	0	0
Instructional Technology Certificate ⁽²⁾	N/A		N/A		N/A		N/A		1	3
Interactive Design Certificate ⁽²⁾	N/A		N/A		N/A		N/A		1	3
Logistics and Supply Chain Management Certificate	3	12	0	0	0	0	1	12	1	6
Management of Technology Certificate	0	0	1	6	0	0	0	0	0	0
Marketing Certificate	0	0	1	6	0	0	0	0	0	0
Project Management Certificate	1	6	0	0	1	3	0	0	0	0
Non-Degree Seeking (undergraduate):	60	242	28	113	21	86	24	97	31	121
Education Certification Seeking	0	0	1	3	0	0	0	0	0	0
Level III Certification	2	18	1	3	0	0	0	0	2	6
Non-Degree Seeking (undergraduate)	23	86	14	59	9	29	15	58	20	82
Provisional Certification (formerly ABC Certification)	35	138	12	48	12	57	9	39	6	24
TSEC Certification ⁽²⁾	N/A		N/A		N/A		N/A		3	9
Graduate Students:	47	297	84	627	71	561	102	642	151	948
Computer Science, MS (COAS) ⁽²⁾	N/A		N/A		N/A		N/A		5	30
Cybersecurity, MS (COAS) ⁽²⁾	N/A		N/A		N/A		N/A		7	39
Interdisciplinary Studies, MA (COAS) ⁽²⁾	N/A		N/A		N/A		N/A		3	18
Religious Studies, MA (COAS)	1	6	5	33	1	9	6	39	7	39
Accountancy, MAcc (COB) ⁽²⁾	N/A		N/A		N/A		N/A		27	171
Global Logistics and Supply Chain Management, MS (COB)	20	117	56	429	47	399	26	204	28	204
Strategic Healthcare Management and Admin, MS (COB) ⁽²⁾	N/A		N/A		N/A		14	81	10	51
Strategic Human Resource Management, MS (COB) ⁽²⁾	N/A		N/A		N/A		15	90	26	156
Strategic Leadership and Business Analytics, MS (COB) ⁽²⁾	N/A		N/A		N/A		25	144	13	84
Career and Technical Education, MEd (COE)	24	168	22	159	22	150	15	81	21	135
Grad Certificate-Global Logistics & Supply Chain Mgmt (COB) ⁽²⁾	N/A		N/A		N/A		0	0	2	9
Grad Certificate-Strategic Business Analytics (COB) ⁽²⁾	N/A		N/A		N/A		1	3	0	0
Grad Certificate-Online Teaching and Learning (COE) ⁽²⁾	N/A		N/A		N/A		N/A		1	6
Non-Degree Graduate	2	6	1	6	1	3	0	0	1	6
TOTALS	755	7,610	736	7,575	623	6,640	719	7,452	742	7,406

Credit hour production based on all courses taken by majors. Only includes first majors. ⁽¹⁾ Program or option discontinued. Public Safety & Health Admin ended effective Spring 2023. ⁽²⁾ New program or option implemented Fall 2020 or later.

New Students - Fall Headcount Enrollment by State/County

State or Alabama County	Fall 2018				Fall 2019				Fall 2020				Fall 2021				Fall 2022			
	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate
Total New Students	755		708	47	736		652	84	623		552	71	719		617	102	742		591	151
Alabama	717	95.0%	676	41	706	95.9%	631	75	587	94.2%	528	59	673	93.6%	590	83	683	92.0%	561	122
AL-Autauga	2	0.3%	2		0				0				3	0.4%	3	0	1	0.1%		1
AL-Baldwin	0				2	0.3%	2		1	0.2%	1		1	0.1%	1	0	2	0.3%	2	
AL-Barbour	0				0				1	0.2%	1		0				0			
AL-Bibb	0				0				0				0				1	0.1%	1	
AL-Blount	11	1.5%	11		19	2.6%	18	1	7	1.1%	6	1	5	0.7%	5	0	6	0.8%	6	
AL-Butler	0				0				0				0				1	0.1%	1	
AL-Calhoun	2	0.3%	2		1	0.1%	1		1	0.2%	1		1	0.1%	1	0	5	0.7%	3	2
AL-Chambers	0				1	0.1%	1		0				0				1	0.1%	1	
AL-Cherokee	2	0.3%	2		0				0				0				2	0.3%	1	1
AL-Chilton	0				1	0.1%	1		0				0				0			
AL-Choctaw	0				0				0				0				1	0.1%		1
AL-Clarke	0				0				0				1	0.1%	1	0	1	0.1%		1
AL-Clay	0				1	0.1%	1		0				0				0			
AL-Coffee	3	0.4%	3		2	0.3%	2		0				0				3	0.4%	2	1
AL-Colbert	18	2.4%	17	1	13	1.8%	11	2	11	1.8%	11		18	2.5%	17	1	20	2.7%	17	3
AL-Conecuh	0				0				0				1	0.1%	0	1	0			
AL-Covington	4	0.5%	3	1	0				1	0.2%	1		1	0.1%	1	0	0			
AL-Crenshaw	0				1	0.1%	1		0				0				1	0.1%	1	
AL-Cullman	38	5.0%	38		40	5.4%	39	1	50	8.0%	48	2	40	5.6%	39	1	52	7.0%	46	6
AL-Dale	1	0.1%	1		3	0.4%		3	0				1	0.1%	1	0	0			
AL-Dallas	5	0.7%	4	1	1	0.1%		1	0				1	0.1%	0	1	3	0.4%	3	
AL-DeKalb	35	4.6%	34	1	20	2.7%	20		16	2.6%	16		20	2.8%	20	0	31	4.2%	26	5
AL-Elmore	0				1	0.1%		1	1	0.2%		1	2	0.3%	2	0	1	0.1%	1	
AL-Escambia	1	0.1%	1		0				0				0				1	0.1%		1
AL-Etowah	8	1.1%	8		6	0.8%	6		12	1.9%	12		8	1.1%	8	0	11	1.5%	10	1
AL-Fayette	1	0.1%	1		2	0.3%	1	1	1	0.2%	1		1	0.1%	1	0	0			
AL-Franklin	11	1.5%	9	2	6	0.8%	6		13	2.1%	13		18	2.5%	16	2	10	1.3%	10	
AL-Geneva	1	0.1%	1		0				0				0				0			
AL-Hale	0				0				0				0				1	0.1%	1	
AL-Henry	1	0.1%		1	1	0.1%	1		0				0				1	0.1%	1	
AL-Houston	2	0.3%	2		2	0.3%	2		2	0.3%	1	1	0				4	0.5%	2	2
AL-Jackson	16	2.1%	16		30	4.1%	28	2	22	3.5%	22		16	2.2%	16	0	18	2.4%	17	1
AL-Jefferson	25	3.3%	21	4	19	2.6%	16	3	20	3.2%	18	2	17	2.4%	15	2	22	3.0%	14	8
AL-Lamar	2	0.3%	2		0				1	0.2%	1		3	0.4%	2	1	0			
AL-Lauderdale	29	3.8%	27	2	28	3.8%	26	2	22	3.5%	22		30	4.2%	26	4	20	2.7%	18	2
AL-Lawrence	16	2.1%	16		19	2.6%	19		20	3.2%	20		14	1.9%	14	0	12	1.6%	11	1
AL-Lee	4	0.5%	4		3	0.4%	3		4	0.6%	3	1	2	0.3%	2	0	7	0.9%	6	1
AL-Limestone	82	10.9%	77	5	107	14.5%	96	11	72	11.6%	67	5	87	12.1%	72	15	85	11.5%	64	21
AL-Macon	0				0				0				0				1	0.1%	1	
AL-Madison	202	26.8%	185	17	201	27.3%	166	35	174	27.9%	144	30	210	29.2%	176	34	186	25.1%	145	41
AL-Marengo	1	0.1%	1		0				0				1	0.1%	0	1	0			
AL-Marion	8	1.1%	8		6	0.8%	6		8	1.3%	6	2	9	1.3%	9	0	6	0.8%	5	1
AL-Marshall	47	6.2%	47		34	4.6%	34		30	4.8%	28	2	34	4.7%	32	2	40	5.4%	37	3
AL-Mobile	13	1.7%	11	2	3	0.4%	2	1	2	0.3%	2		6	0.8%	5	1	3	0.4%	3	
AL-Monroe	0				0				1	0.2%		1	0				1	0.1%		1

New Students - Fall Headcount Enrollment by State/County

State or Alabama County	Fall 2018				Fall 2019				Fall 2020				Fall 2021				Fall 2022			
	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate	Total	%	Undergrad	Graduate
AL-Montgomery	6	0.8%	6		2	0.3%	1	1	3	0.5%	2	1	2	0.3%	2	0	5	0.7%	4	1
AL-Morgan	80	10.6%	78	2	84	11.4%	78	6	62	10.0%	56	6	79	11.0%	71	8	77	10.4%	68	9
AL-Pickens	0				0				0				0				1	0.1%		1
AL-Pike	0				1	0.1%	1		1	0.2%	1		0				1	0.1%	1	
AL-Randolph	0				0								2	0.3%	0	2	0			
AL-Russell	0				0				1	0.2%	1		0				0			
AL-Saint Clair	1	0.1%	1		0				0				3	0.4%	3	0	2	0.3%	2	
AL-Shelby	5	0.7%	5		3	0.4%	2	1	4	0.6%	4		4	0.6%	3	1	2	0.3%	1	1
AL-Talladega	1	0.1%	1		2	0.3%	2		2	0.3%	2		2	0.3%	1	1	0			
AL-Tallapoosa	0				3	0.4%	2	1	0				1	0.1%	1	0	0			
AL-Tuscaloosa	7	0.9%	6	1	2	0.3%		2	5	0.8%	4	1	5	0.7%	2	3	5	0.7%	5	
AL-Walker	15	2.0%	15		29	3.9%	29		9	1.4%	7	2	15	2.1%	13	2	16	2.2%	14	2
AL-Washington	0				0				0				2	0.3%	2	0	3	0.4%	1	2
AL-Wilcox	0				1	0.1%	1		0				0				0			
AL-Winston	11	1.5%	10	1	6	0.8%	6		7	1.1%	6	1	7	1.0%	7	0	10	1.3%	9	1
Arkansas	1	0.1%		1	0				0				0				0			
Arizona	1	0.1%	1		0				0				0				0			
California	0				1	0.1%	1		0				1	0.1%		1	1	0.1%		1
District of Columbia	0				0				1	0.2%		1	0				0			
Florida	2	0.3%	2		1	0.1%	1		2	0.3%	1	1	3	0.4%		3	1	0.1%		1
Georgia	3	0.4%	3		2	0.3%	1	1	3	0.5%	1	2	5	0.7%	2	3	5	0.7%	1	4
Illinois	0				0				0				0				2	0.3%		2
Indiana	0				0				0				0				1	0.1%		1
Iowa	0				1	0.1%		1	0				0				0			
Kansas	0				0				0				1	0.1%	1		0			
Kentucky	0				0				1	0.2%	1		0				0			
Maryland	1	0.1%	1		0				2	0.3%	1	1	1	0.1%		1	1	0.1%		1
Michigan	0				0				0				2	0.3%	2		1	0.1%		1
Minnesota	0				0				0				0				1	0.1%		1
Missouri	0				0				0				0				2	0.3%	2	
Mississippi	1	0.1%		1	1	0.1%	1		0				0				1	0.1%	1	
North Carolina	1	0.1%	1		1	0.1%		1	0				0				2	0.3%		2
Nebraska	0				0				0				0				1	0.1%		1
New Jersey	0				0				1	0.2%		1	0				0			
New Mexico	0				1	0.1%	1		0				0				0			
New York	1	0.1%		1	1	0.1%	1		0				2	0.3%		2	2	0.3%	1	1
Ohio	0				2	0.3%	1	1	1	0.2%	1		2	0.3%		2	0			
Oregon	0				0				1	0.2%		1	0				0			
Pennsylvania	0				0				1	0.2%		1	1	0.1%		1	1	0.1%		1
South Carolina	0				2	0.3%		2	0				1	0.1%		1	2	0.3%		2
Tennessee	24	3.2%	22	2	14	1.9%	13	1	20	3.2%	19	1	24	3.3%	20	4	28	3.8%	23	5
Texas	0				1	0.1%		1	2	0.3%		2	3	0.4%	2	1	2	0.3%	1	1
Utah	1	0.1%	1		0				0				0				0			
Virginia	1	0.1%		1	1	0.1%		1	1	0.2%		1	0				1	0.1%		1
Washington	1	0.1%	1		0				0				0				1	0.1%		1
West Virginia	0				1	0.1%	1		0				0				0			
Wisconsin	0				0				0				0				2	0.3%	1	1
Unknown	0				0				0				0				1	0.1%		1



Classroom Building

SECTION III

Student Enrollment

Headcount, Credit Hour Production, and FTE

Annual Headcount, Credit Hour Production, and FTE

Academic Year	Annual Headcount *				Credit Hour Production **				Annual FTE ***			
	Total	% Growth	Undergrad	Graduate	Total	% Growth	Undergrad	Graduate	Total	% Growth	Undergrad	Graduate
2017-2018	4,081	-0.5%	3,908	179	68,154	-0.1%	65,823	2,331	2,286	-0.5%	2,210	76
2018-2019	3,975	-2.6%	3,772	208	66,966	-1.7%	64,668	2,298	2,268	-0.8%	2,165	103
2019-2020	3,882	-2.3%	3,666	223	68,075	1.7%	65,216	2,859	2,292	1.1%	2,173	119
2020-2021	3,793	-2.3%	3,524	284	66,738	-2.0%	63,282	3,456	2,253	-1.7%	2,109	144
2021-2022	3,845	1.4%	3,468	390	64,496	-3.4%	59,936	4,560	2,188	-2.9%	1,998	190

* During an academic year a student who is counted as a graduate may also be counted as an undergraduate, so the sum of undergrads and grads may be larger than the total annual headcount (which is unduplicated).

** Credit Hour Production level is based on course level.

*** Annual FTE based on IPEDS 12-Month Enrollment (prior to 2019-2020 used Summer, Fall, Spring terms). Audits excluded.

10-Year Trend - Fall Enrollment, Credit Hour Production, and FTE

Fall Term	Enrollment				Credit Hour Production *				Fall FTE **			
	Total	% Growth	Undergrad	Graduate	Total	% Growth	Undergrad	Graduate	Total	% Growth	Undergrad	Graduate
Fall 2013	3,175	-7.0%	3,175	N/A	30,076	-7.8%	30,076	N/A	2,005	-7.8%	2,005	N/A
Fall 2014	3,129	-1.4%	3,129	N/A	29,757	-1.1%	29,757	N/A	1,984	-1.1%	1,984	N/A
Fall 2015	3,042	-2.8%	3,042	N/A	28,582	-3.9%	28,582	N/A	1,905	-3.9%	1,905	N/A
Fall 2016	3,065	0.8%	3,027	38	28,547	-0.1%	28,322	225	1,907	0.1%	1,888	19
Fall 2017	3,116	1.7%	2,969	147	28,548	0.0%	27,639	909	1,918	0.6%	1,842	76
Fall 2018	3,045	-2.3%	2,886	159	28,256	-1.0%	27,302	954	1,900	-0.9%	1,820	80
Fall 2019	2,945	-3.3%	2,778	167	27,798	-1.6%	26,727	1,071	1,871	-1.5%	1,782	89
Fall 2020	2,867	-2.6%	2,688	179	27,754	-0.2%	26,560	1,194	1,871	0.0%	1,771	100
Fall 2021	2,794	-2.5%	2,559	235	26,361	-5.0%	24,894	1,467	1,782	-4.8%	1,660	122
Fall 2022	2,895	3.6%	2,521	374	26,534	0.7%	24,329	2,205	1,806	1.3%	1,622	184

* Credit Hour Production level is based on course level.

** Fall FTE calculated by dividing fall undergraduate credit hours by 15 and graduate credit hours by 12 (per ACHE).

Athens State University

Fall Fact Sheet - Undergraduate and Graduate Students

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Change 21-22	
Total Headcount	3,045		2,945		2,867		2,794		2,895		101	3.6%
Total Credit Hour Production	28,256		27,798		27,754		26,361		26,534		173	0.7%
Credit Hours excluding UNV 300/400	28,256		27,798		25,516		24,197		24,406		209	0.9%
Undergraduate Courses	27,302		26,727		26,560		24,894		24,329		-565	-2.3%
UG Courses excluding UNV 300/400	27,302		26,727		24,322		22,730		22,201		-529	-2.3%
Graduate Courses	954		1,071		1,194		1,467		2,205		738	50.3%
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	755	24.8%	736	25.0%	623	21.7%	719	25.7%	742	25.6%	23	3.2%
Returning Students	2,290	75.2%	2,209	75.0%	2,244	78.3%	2,075	74.3%	2,153	74.4%	78	3.8%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	1,229	40.4%	1,231	41.8%	1,246	43.5%	1,168	41.8%	1,152	39.8%	-16	-1.4%
Part-time (includes audit)	1,816	59.6%	1,714	58.2%	1,621	56.5%	1,626	58.2%	1,743	60.2%	117	7.2%
Part-time audit students	1		4		0		0		1			
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median		
All Students	30.7	27	29.9	27	30.0	27	30.0	26	30.5	27		
Full-time	27.0	24	26.4	23	26.2	23	26.4	23	26.3	23		
Part-time	33.1	31	32.4	30	32.8	30	32.5	30	33.3	31		
New Students	28.0	24	27.5	23	27.7	24	28.3	24	29.3	26		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	2,083	68.4%	2,011	68.3%	1,970	68.7%	1,931	69.1%	2,007	69.3%	76	3.9%
Male	962	31.6%	934	31.7%	897	31.3%	863	30.9%	888	30.7%	25	2.9%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
American Indian or Alaska Native	46	1.5%	26	0.9%	38	1.3%	36	1.3%	42	1.5%	6	16.7%
Asian	23	0.8%	24	0.8%	17	0.6%	18	0.6%	22	0.8%	4	22.2%
Black or African American	434	14.3%	420	14.3%	416	14.5%	407	14.6%	432	14.9%	25	6.1%
Hispanic or Latino	93	3.1%	99	3.4%	103	3.6%	118	4.2%	142	4.9%	24	20.3%
Native Hawaiian or Other Pacific Islander	3	0.1%	4	0.1%	3	0.1%	1	0.0%	3	0.1%	2	200.0%
Two or More Races	68	2.2%	81	2.8%	74	2.6%	83	3.0%	91	3.1%	8	9.6%
U.S. Nonresident	1	0.0%	0	0.0%	2	0.1%	2	0.1%	11	0.4%	9	450.0%
Unknown Race/Ethnicity	97	3.2%	82	2.8%	75	2.6%	52	1.9%	31	1.1%	-21	-40.4%
White	2,280	74.9%	2,209	75.0%	2,139	74.6%	2,077	74.3%	2,121	73.3%	44	2.1%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	151	5.0%	100	3.4%	66	2.3%	48	1.7%	56	1.9%	8	16.7%
Junior	1,150	37.8%	1,037	35.2%	962	33.6%	936	33.5%	931	32.2%	-5	-0.5%
Senior	1,584	52.0%	1,641	55.7%	1,660	57.9%	1,575	56.4%	1,534	53.0%	-41	-2.6%
Post Baccalaureate	N/A		N/A		N/A		1	0.0%	4	0.1%	3	300.0%
Graduate (Master's)	156	5.1%	166	5.6%	177	6.2%	233	8.3%	369	12.7%	136	58.4%
Other	4	0.1%	1	0.0%	2	0.1%	1	0.0%	1	0.0%	0	0.0%
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	2,890	94.9%	2,844	96.6%	2,782	97.0%	2,724	97.5%	2,818	97.3%	94	3.5%
Certificate-Seeking	32	1.1%	24	0.8%	17	0.6%	21	0.8%	20	0.7%	-1	-4.8%
Non-Degree/Non-Certificate-Seeking	123	4.0%	77	2.6%	68	2.4%	49	1.8%	57	2.0%	8	16.3%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some DL/Blended Courses	2,822	92.7%	2,702	91.7%	2,752	96.0%	2,605	93.2%	2,724	94.1%	119	4.6%
Taking All DL/Blended Courses	2,049	67.3%	1,999	67.9%	2,347	81.9%	2,210	79.1%	2,314	79.9%	104	4.7%
Taking Some 100% Online Courses	2,691	88.4%	2,559	86.9%	2,660	92.8%	2,552	91.3%	2,675	92.4%	123	4.8%
Taking All 100% Online Courses	1,540	50.6%	1,427	48.5%	1,661	57.9%	1,644	58.8%	1,788	61.8%	144	8.8%
Taking No DL/Blended Courses	223	7.3%	243	8.3%	115	4.0%	189	6.8%	171	5.9%	-18	-9.5%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	2,900	95.2%	2,816	95.6%	2,725	95.0%	2,644	94.6%	2,717	93.9%	73	2.8%
Out-of-State	145	4.8%	129	4.4%	142	5.0%	150	5.4%	178	6.1%	28	18.7%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	113	3.7%	115	3.9%	94	3.3%	99	3.5%	119	4.1%	20	20.2%

Athens State University

Fall Fact Sheet - Undergraduate Students

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Change 21-22	
Total Undergraduate Headcount	2,886		2,778		2,688		2,559		2,521		-38	-1.5%
Total Credit Hour Production	27,287		26,694		26,554		24,897		24,308		-589	-2.4%
Credit Hours excluding UNV 300/400	27,287		26,694		24,316		22,733		22,183		-550	-2.4%
Undergraduate Courses	27,272		26,694		26,551		24,891		24,308		-583	-2.3%
UG Courses excluding UNV 300/400	27,272		26,694		24,313		22,727		22,183		-544	-2.4%
Graduate Courses	15		0		3		6		0		-6	-100.0%
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	708	24.5%	652	23.5%	552	20.5%	617	24.1%	591	23.4%	-26	-4.2%
Returning Students	2,178	75.5%	2,126	76.5%	2,136	79.5%	1,942	75.9%	1,930	76.6%	-12	-0.6%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	1,205	41.8%	1,194	43.0%	1,202	44.7%	1,136	44.4%	1,106	43.9%	-30	-2.6%
Part-time (includes audit)	1,681	58.2%	1,584	57.0%	1,486	55.3%	1,423	55.6%	1,415	56.1%	-8	-0.6%
<i>Part-time audit students</i>	1		4		0		0		1			
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median		
All Students	30.1	27	29.3	26	29.5	26	29.3	26	29.4	26		
Full-time	26.7	24	26.0	23	25.9	23	26.1	23	25.9	23		
Part-time	32.5	30	31.7	29	32.3	30	31.8	29	32.1	29		
New Students	27.2	24	26.3	22.5	26.9	23	26.8	22	27.4	24		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	1,988	68.9%	1,899	68.4%	1,867	69.5%	1,790	69.9%	1,776	70.4%	-14	-0.8%
Male	898	31.1%	879	31.6%	821	30.5%	769	30.1%	745	29.6%	-24	-3.1%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
American Indian or Alaska Native	42	1.5%	24	0.9%	36	1.3%	33	1.3%	36	1.4%	3	9.1%
Asian	22	0.8%	23	0.8%	17	0.6%	14	0.5%	12	0.5%	-2	-14.3%
Black or African American	384	13.3%	359	12.9%	351	13.1%	324	12.7%	318	12.6%	-6	-1.9%
Hispanic or Latino	89	3.1%	97	3.5%	97	3.6%	109	4.3%	127	5.0%	18	16.5%
Native Hawaiian or Other Pacific Islander	3	0.1%	4	0.1%	3	0.1%	1	0.0%	2	0.1%	1	100.0%
Two or More Races	62	2.1%	77	2.8%	67	2.5%	78	3.0%	82	3.3%	4	5.1%
U.S. Nonresident	1	0.0%	0	0.0%	2	0.1%	2	0.1%	10	0.4%	8	400.0%
Unknown Race/Ethnicity	96	3.3%	82	3.0%	75	2.8%	49	1.9%	27	1.1%	-22	-44.9%
White	2,187	75.8%	2,112	76.0%	2,040	75.9%	1,949	76.2%	1,907	75.6%	-42	-2.2%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	151	5.2%	100	3.6%	66	2.5%	48	1.9%	56	2.2%	8	16.7%
Junior	1,150	39.8%	1,037	37.3%	962	35.8%	936	36.6%	931	36.9%	-5	-0.5%
Senior	1,584	54.9%	1,641	59.1%	1,660	61.8%	1,575	61.5%	1,534	60.8%	-41	-2.6%
Post Baccalaureate	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Graduate (Master's)	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Other	1	0.0%	N/A		N/A		N/A		N/A		N/A	N/A
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	2,734	94.7%	2,678	96.4%	2,605	96.9%	2,491	97.3%	2,449	97.1%	-42	-1.7%
Certificate-Seeking	32	1.1%	24	0.9%	17	0.6%	20	0.8%	16	0.6%	-4	-20.0%
Non-Degree/Non-Certificate-Seeking	120	4.2%	76	2.7%	66	2.5%	48	1.9%	56	2.2%	8	16.7%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some DL/Blended Courses	2,664	92.3%	2,536	91.3%	2,575	95.8%	2,370	92.6%	2,350	93.2%	-20	-0.8%
Taking All DL/Blended Courses	1,891	65.5%	1,836	66.1%	2,182	81.2%	1,980	77.4%	1,954	77.5%	-26	-1.3%
Taking Some 100% Online Courses	2,533	87.8%	2,393	86.1%	2,483	92.4%	2,317	90.5%	2,301	91.3%	-16	-0.7%
Taking All 100% Online Courses	1,382	47.9%	1,264	45.5%	1,496	55.7%	1,414	55.3%	1,428	56.6%	14	1.0%
Taking No DL/Blended Courses	222	7.7%	242	8.7%	113	4.2%	189	7.4%	171	6.8%	-18	-9.5%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	2,753	95.4%	2,666	96.0%	2,573	95.7%	2,456	96.0%	2,415	95.8%	-41	-1.7%
Out-of-State	133	4.6%	112	4.0%	115	4.3%	103	4.0%	106	4.2%	3	2.9%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	109	3.8%	108	3.9%	88	3.3%	95	3.7%	109	4.3%	14	14.7%

Athens State University

Fall Fact Sheet - Graduate Students

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Change 21-22	
Total Graduate Headcount	159		167		179		235		374		139	59.1%
Total Credit Hour Production	969		1,104		1,200		1,464		2,226		762	52.0%
Credit Hours excluding UNV 300/400	969		1,104		1,200		1,464		2,223		759	51.8%
Undergraduate Courses	30		33		9		3		21		18	600.0%
UG Courses excluding UNV 300/400	30		33		9		3		18		15	500.0%
Graduate Courses	939		1,071		1,191		1,461		2,205		744	50.9%
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	47	29.6%	84	50.3%	71	39.7%	102	43.4%	151	40.4%	49	48.0%
Returning Students	112	70.4%	83	49.7%	108	60.3%	133	56.6%	223	59.6%	90	67.7%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	24	15.1%	37	22.2%	44	24.6%	32	13.6%	46	12.3%	14	43.8%
Part-time (includes audit)	135	84.9%	130	77.8%	135	75.4%	203	86.4%	328	87.7%	125	61.6%
<i>Part-time audit students</i>	0		0		0		0		0			
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median		
All Students	40.8	40	39.8	39	37.4	35	37.0	35	38.0	36.5		
Full-time	42.1	40	39.6	40	34.6	32.5	34.4	32.5	36.1	33.5		
Part-time	40.6	40	39.9	39	38.3	35	37.5	35	38.3	37		
New Students	39.7	38	36.3	34	33.8	33	37.1	34.5	37.0	36		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	95	59.7%	112	67.1%	103	57.5%	141	60.0%	231	61.8%	90	63.8%
Male	64	40.3%	55	32.9%	76	42.5%	94	40.0%	143	38.2%	49	52.1%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
American Indian or Alaska Native	4	2.5%	2	1.2%	2	1.1%	3	1.3%	6	1.6%	3	100.0%
Asian	1	0.6%	1	0.6%	0	0.0%	4	1.7%	10	2.7%	6	150.0%
Black or African American	50	31.4%	61	36.5%	65	36.3%	83	35.3%	114	30.5%	31	37.3%
Hispanic or Latino	4	2.5%	2	1.2%	6	3.4%	9	3.8%	15	4.0%	6	66.7%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%	1	N/A
Two or More Races	6	3.8%	4	2.4%	7	3.9%	5	2.1%	9	2.4%	4	80.0%
U.S. Nonresident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.3%	1	N/A
Unknown Race/Ethnicity	1	0.6%	0	0.0%	0	0.0%	3	1.3%	4	1.1%	1	33.3%
White	93	58.5%	97	58.1%	99	55.3%	128	54.5%	214	57.2%	86	67.2%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Junior	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Senior	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Post Baccalaureate	N/A		N/A		N/A		1	0.4%	4	1.1%	3	300.0%
Graduate (Master's)	156	98.1%	166	99.4%	177	98.9%	233	99.1%	369	98.7%	136	58.4%
Other	3	1.9%	1	0.6%	2	1.1%	1	0.4%	1	0.3%	0	0.0%
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	156	98.1%	166	99.4%	177	98.9%	233	99.1%	369	98.7%	136	58.4%
Certificate-Seeking	N/A		N/A		N/A		1	0.4%	4	1.1%	3	300.0%
Non-Degree/Non-Certificate-Seeking	3	1.9%	1	0.6%	2	1.1%	1	0.4%	1	0.3%	0	0.0%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some DL/Blended Courses	158	99.4%	166	99.4%	177	98.9%	235	100.0%	374	100.0%	139	59.1%
Taking All DL/Blended Courses	158	99.4%	163	97.6%	165	92.2%	230	97.9%	360	96.3%	130	56.5%
Taking Some 100% Online Courses	158	99.4%	166	99.4%	177	98.9%	235	100.0%	374	100.0%	139	59.1%
Taking All 100% Online Courses	158	99.4%	163	97.6%	165	92.2%	230	97.9%	360	96.3%	130	56.5%
Taking No DL/Blended Courses	1	0.6%	1	0.6%	2	1.1%	0	0.0%	0	0.0%	0	N/A
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	147	92.5%	150	89.8%	152	84.9%	188	80.0%	302	80.7%	114	60.6%
Out-of-State	12	7.5%	17	10.2%	27	15.1%	47	20.0%	72	19.3%	25	53.2%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	4	2.5%	7	4.2%	6	3.4%	4	1.7%	10	2.7%	6	150.0%

Athens State University

Spring Fact Sheet - Undergraduate and Graduate Students

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022		Change 21-22	
Total Headcount	2,938		2,803		2,787		2,729		2,711		-18	-0.7%
Total Credit Hour Production	26,363		25,931		26,369		25,779		24,918		-861	-3.3%
Credit Hours excluding UNV 300/400	26,363		25,931		25,838		24,076		23,371		-705	-2.9%
Undergraduate Courses	25,556		25,034		25,274		24,495		23,148		-1,347	-5.5%
UG Courses excluding UNV 300/400	25,556		25,034		24,743		22,792		21,601		-1,191	-5.2%
Graduate Courses	807		897		1,095		1,284		1,770		486	37.9%
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	416	14.2%	391	13.9%	403	14.5%	410	15.0%	459	16.9%	49	12.0%
Returning Students	2,522	85.8%	2,412	86.1%	2,384	85.5%	2,319	85.0%	2,252	83.1%	-67	-2.9%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	1,071	36.5%	1,107	39.5%	1,135	40.7%	1,133	41.5%	1,057	39.0%	-76	-6.7%
Part-time (includes audit)	1,867	63.5%	1,696	60.5%	1,652	59.3%	1,596	58.5%	1,654	61.0%	58	3.6%
Part-time audit students	1		1		1		0		0			
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median		
All Students	30.9	28	30.5	27	29.9	27	30.0	27	30.4	27		
Full-time	27.2	24	26.8	23	26.3	23	26.3	23	26.5	23		
Part-time	33.0	30	33.0	30	32.3	30	32.5	30	32.9	30		
New Students	29.8	26	28.6	24	28.2	24	29.5	26	30.0	27		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	1,968	67.0%	1,926	68.7%	1,897	68.1%	1,847	67.7%	1,873	69.1%	26	1.4%
Male	970	33.0%	877	31.3%	890	31.9%	882	32.3%	838	30.9%	-44	-5.0%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
American Indian or Alaska Native	42	1.4%	43	1.5%	35	1.3%	38	1.4%	42	1.5%	4	10.5%
Asian	25	0.9%	28	1.0%	22	0.8%	15	0.5%	20	0.7%	5	33.3%
Black or African American	402	13.7%	382	13.6%	403	14.5%	417	15.3%	409	15.1%	-8	-1.9%
Hispanic or Latino	84	2.9%	100	3.6%	105	3.8%	115	4.2%	120	4.4%	5	4.3%
Native Hawaiian or Other Pacific Islander	4	0.1%	3	0.1%	3	0.1%	1	0.0%	1	0.0%	0	0.0%
Two or More Races	61	2.1%	71	2.5%	73	2.6%	70	2.6%	93	3.4%	23	32.9%
U.S. Nonresident	1	0.0%	0	0.0%	2	0.1%	2	0.1%	1	0.0%	-1	-50.0%
Unknown Race/Ethnicity	89	3.0%	77	2.7%	78	2.8%	61	2.2%	45	1.7%	-16	-26.2%
White	2,230	75.9%	2,099	74.9%	2,066	74.1%	2,010	73.7%	1,980	73.0%	-30	-1.5%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	156	5.3%	153	5.5%	111	4.0%	66	2.4%	57	2.1%	-9	-13.6%
Junior	1,016	34.6%	1,006	35.9%	903	32.4%	849	31.1%	884	32.6%	35	4.1%
Senior	1,634	55.6%	1,487	53.1%	1,602	57.5%	1,621	59.4%	1,479	54.6%	-142	-8.8%
Post Baccalaureate	N/A		N/A		N/A		N/A		2	0.1%	2	N/A
Graduate (Master's)	128	4.4%	152	5.4%	167	6.0%	191	7.0%	283	10.4%	92	48.2%
Other	4	0.1%	5	0.2%	4	0.1%	2	0.1%	6	0.2%	4	200.0%
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	2,778	94.6%	2,645	94.4%	2,672	95.9%	2,640	96.7%	2,626	96.9%	-14	-0.5%
Certificate-Seeking	23	0.8%	17	0.6%	15	0.5%	21	0.8%	22	0.8%	1	4.8%
Non-Degree/Non-Certificate-Seeking	137	4.7%	141	5.0%	100	3.6%	68	2.5%	63	2.3%	-5	-7.4%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some DL/Blended Courses	2,644	90.0%	2,603	92.9%	2,578	92.5%	2,564	94.0%	2,552	94.1%	-12	-0.5%
Taking All DL/Blended Courses	1,882	64.1%	1,902	67.9%	1,925	69.1%	2,194	80.4%	2,190	80.8%	-4	-0.2%
Taking Some 100% Online Courses	2,481	84.4%	2,461	87.8%	2,420	86.8%	2,486	91.1%	2,498	92.1%	12	0.5%
Taking All 100% Online Courses	1,438	48.9%	1,417	50.6%	1,355	48.6%	1,630	59.7%	1,699	62.7%	69	4.2%
Taking No DL/Blended Courses	294	10.0%	200	7.1%	209	7.5%	165	6.0%	159	5.9%	-6	-3.6%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	2,800	95.3%	2,674	95.4%	2,661	95.5%	2,590	94.9%	2,555	94.2%	-35	-1.4%
Out-of-State	138	4.7%	129	4.6%	126	4.5%	139	5.1%	156	5.8%	17	12.2%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	116	3.9%	101	3.6%	99	3.6%	98	3.6%	100	3.7%	2	2.0%

Athens State University

Spring Fact Sheet - Undergraduate Students

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022		Change 21-22	
Total Undergraduate Headcount	2,806		2,647		2,616		2,536		2,420		-116	-4.6%
Total Credit Hour Production	25,547		25,004		25,274		24,486		23,136		-1,350	-5.5%
Credit Hours excluding UNV 300/400	25,547		25,004		24,743		22,783		21,589		-1,194	-5.2%
Undergraduate Courses	25,541		25,004		25,259		24,486		23,136		-1,350	-5.5%
UG Courses excluding UNV 300/400	25,541		25,004		24,728		22,783		21,589		-1,194	-5.2%
Graduate Courses	6		0		15		0		0		0	N/A
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	399	14.2%	362	13.7%	370	14.1%	358	14.1%	381	15.7%	23	6.4%
Returning Students	2,407	85.8%	2,285	86.3%	2,246	85.9%	2,178	85.9%	2,039	84.3%	-139	-6.4%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	1,053	37.5%	1,087	41.1%	1,103	42.2%	1,092	43.1%	1,023	42.3%	-69	-6.3%
Part-time (includes audit)	1,753	62.5%	1,560	58.9%	1,513	57.8%	1,444	56.9%	1,397	57.7%	-47	-3.3%
<i>Part-time audit students</i>	0		1		1		0		0			
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median		
All Students	30.5	27	29.9	27	29.3	26	29.5	26	29.5	26		
Full-time	27.0	24	26.5	23	26.0	23	26.1	23	26.2	23		
Part-time	32.6	30	32.3	30	31.7	29	32.0	29	31.9	29		
New Students	29.4	26	27.5	23	27.6	24	28.4	25	28.3	25		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	1,900	67.7%	1,824	68.9%	1,788	68.3%	1,738	68.5%	1,699	70.2%	-39	-2.2%
Male	906	32.3%	823	31.1%	828	31.7%	798	31.5%	721	29.8%	-77	-9.6%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
American Indian or Alaska Native	40	1.4%	39	1.5%	33	1.3%	37	1.5%	36	1.5%	-1	-2.7%
Asian	24	0.9%	27	1.0%	20	0.8%	14	0.6%	14	0.6%	0	0.0%
Black or African American	369	13.2%	329	12.4%	347	13.3%	347	13.7%	313	12.9%	-34	-9.8%
Hispanic or Latino	82	2.9%	96	3.6%	101	3.9%	106	4.2%	104	4.3%	-2	-1.9%
Native Hawaiian or Other Pacific Islander	4	0.1%	3	0.1%	3	0.1%	1	0.0%	1	0.0%	0	0.0%
Two or More Races	57	2.0%	66	2.5%	66	2.5%	63	2.5%	87	3.6%	24	38.1%
U.S. Nonresident	1	0.0%	0	0.0%	2	0.1%	2	0.1%	1	0.0%	-1	-50.0%
Unknown Race/Ethnicity	87	3.1%	77	2.9%	78	3.0%	61	2.4%	41	1.7%	-20	-32.8%
White	2,142	76.3%	2,010	75.9%	1,966	75.2%	1,905	75.1%	1,823	75.3%	-82	-4.3%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	156	5.6%	153	5.8%	111	4.2%	66	2.6%	57	2.4%	-9	-13.6%
Junior	1,016	36.2%	1,006	38.0%	903	34.5%	849	33.5%	884	36.5%	35	4.1%
Senior	1,634	58.2%	1,487	56.2%	1,602	61.2%	1,621	63.9%	1,479	61.1%	-142	-8.8%
Post Baccalaureate	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Graduate (Master's)	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Other	0	0.0%	1	0.0%	N/A		N/A		N/A		N/A	N/A
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	2,650	94.4%	2,493	94.2%	2,505	95.8%	2,449	96.6%	2,343	96.8%	-106	-4.3%
Certificate-Seeking	23	0.8%	17	0.6%	15	0.6%	21	0.8%	20	0.8%	-1	-4.8%
Non-Degree/Non-Certificate-Seeking	133	4.7%	137	5.2%	96	3.7%	66	2.6%	57	2.4%	-9	-13.6%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some DL/Blended Courses	2,513	89.6%	2,447	92.4%	2,408	92.0%	2,371	93.5%	2,261	93.4%	-110	-4.6%
Taking All DL/Blended Courses	1,758	62.7%	1,746	66.0%	1,756	67.1%	2,003	79.0%	1,901	78.6%	-102	-5.1%
Taking Some 100% Online Courses	2,350	83.7%	2,305	87.1%	2,250	86.0%	2,293	90.4%	2,207	91.2%	-86	-3.8%
Taking All 100% Online Courses	1,314	46.8%	1,261	47.6%	1,186	45.3%	1,439	56.7%	1,410	58.3%	-29	-2.0%
Taking No DL/Blended Courses	293	10.4%	200	7.6%	208	8.0%	165	6.5%	159	6.6%	-6	-3.6%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	2,681	95.5%	2,533	95.7%	2,513	96.1%	2,434	96.0%	2,328	96.2%	-106	-4.4%
Out-of-State	125	4.5%	114	4.3%	103	3.9%	102	4.0%	92	3.8%	-10	-9.8%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	113	4.0%	96	3.6%	94	3.6%	92	3.6%	90	3.7%	-2	-2.2%

Athens State University

Spring Fact Sheet - Graduate Students

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022		Change 21-22	
Total Graduate Headcount		132		156		171		193		291	98	50.8%
Total Credit Hour Production		816		927		1,095		1,293		1,782	489	37.8%
Credit Hours excluding UNV 300/400		816		927		1,095		1,293		1,782	489	37.8%
Undergraduate Courses		15		30		15		9		12	3	33.3%
UG Courses excluding UNV 300/400		15		30		15		9		12	3	33.3%
Graduate Courses		801		897		1,080		1,284		1,770	486	37.9%
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	17	12.9%	29	18.6%	33	19.3%	52	26.9%	78	26.8%	26	50.0%
Returning Students	115	87.1%	127	81.4%	138	80.7%	141	73.1%	213	73.2%	72	51.1%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	18	13.6%	20	12.8%	32	18.7%	41	21.2%	34	11.7%	-7	-17.1%
Part-time (includes audit)	114	86.4%	136	87.2%	139	81.3%	152	78.8%	257	88.3%	105	69.1%
Part-time audit students	1		0		0		0		0			
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median		
All Students	38.8	38.5	41.6	41	38.5	38	36.4	34	37.9	36		
Full-time	36.4	36	44.4	46	34.6	32	33.1	31	35.5	34		
Part-time	39.1	39	41.1	41	39.4	39	37.3	35	38.2	36		
New Students	39.3	36	42.6	45	35.4	34	36.7	34.5	38.0	36.5		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	68	51.5%	102	65.4%	109	63.7%	109	56.5%	174	59.8%	65	59.6%
Male	64	48.5%	54	34.6%	62	36.3%	84	43.5%	117	40.2%	33	39.3%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
American Indian or Alaska Native	2	1.5%	4	2.6%	2	1.2%	1	0.5%	6	2.1%	5	500.0%
Asian	1	0.8%	1	0.6%	2	1.2%	1	0.5%	6	2.1%	5	500.0%
Black or African American	33	25.0%	53	34.0%	56	32.7%	70	36.3%	96	33.0%	26	37.1%
Hispanic or Latino	2	1.5%	4	2.6%	4	2.3%	9	4.7%	16	5.5%	7	77.8%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
Two or More Races	4	3.0%	5	3.2%	7	4.1%	7	3.6%	6	2.1%	-1	-14.3%
U.S. Nonresident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
Unknown Race/Ethnicity	2	1.5%	0	0.0%	0	0.0%	0	0.0%	4	1.4%	4	N/A
White	88	66.7%	89	57.1%	100	58.5%	105	54.4%	157	54.0%	52	49.5%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Junior	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Senior	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Post Baccalaureate	N/A		N/A		N/A		N/A		2	0.7%	2	N/A
Graduate (Master's)	128	97.0%	152	97.4%	167	97.7%	191	99.0%	283	97.3%	92	48.2%
Other	4	3.0%	4	2.6%	4	2.3%	2	1.0%	6	2.1%	4	200.0%
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	128	97.0%	152	97.4%	167	97.7%	191	99.0%	283	97.3%	92	48.2%
Certificate-Seeking	N/A		N/A		N/A		N/A		2	0.7%	2	N/A
Non-Degree/Non-Certificate-Seeking	4	3.0%	4	2.6%	4	2.3%	2	1.0%	6	2.1%	4	200.0%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some DL/Blended Courses	131	99.2%	156	100.0%	170	99.4%	193	100.0%	291	100.0%	98	50.8%
Taking All DL/Blended Courses	124	93.9%	156	100.0%	169	98.8%	191	99.0%	289	99.3%	98	51.3%
Taking Some 100% Online Courses	131	99.2%	156	100.0%	170	99.4%	193	100.0%	291	100.0%	98	50.8%
Taking All 100% Online Courses	124	93.9%	156	100.0%	169	98.8%	191	99.0%	289	99.3%	98	51.3%
Taking No DL/Blended Courses	1	0.8%	0	0.0%	1	0.6%	0	0.0%	0	0.0%	0	N/A
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	119	90.2%	141	90.4%	148	86.5%	156	80.8%	227	78.0%	71	45.5%
Out-of-State	13	9.8%	15	9.6%	23	13.5%	37	19.2%	64	22.0%	27	73.0%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	3	2.3%	5	3.2%	5	2.9%	6	3.1%	10	3.4%	4	66.7%

Athens State University

Summer Fact Sheet - Undergraduate and Graduate Students

	Summer 2018		Summer 2019		Summer 2020		Summer 2021		Summer 2022		Change 21-22	
Total Headcount	1,892		1,797		1,917		1,791		1,854		63	3.5%
Total Credit Hour Production	13,243		12,779		13,908		13,205		13,217		12	0.1%
Credit Hours excluding UNV 300/400	13,243		12,779		13,244		12,369		12,318		-51	-0.4%
Undergraduate Courses	12,628		12,332		13,215		12,227		11,894		-333	-2.7%
UG Courses excluding UNV 300/400	12,628		12,332		12,551		11,391		10,995		-396	-3.5%
Graduate Courses	615		447		693		978		1,323		345	35.3%
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	279	14.7%	239	13.3%	234	12.2%	230	12.8%	269	14.5%	39	17.0%
Returning Students	1,613	85.3%	1,558	86.7%	1,683	87.8%	1,561	87.2%	1,585	85.5%	24	1.5%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	305	16.1%	314	17.5%	346	18.0%	338	18.9%	311	16.8%	-27	-8.0%
Part-time (includes audit)	1,587	83.9%	1,483	82.5%	1,571	82.0%	1,453	81.1%	1,543	83.2%	90	6.2%
<i>Part-time audit students</i>	1		1		0		1		1			
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median		
All Students	31.0	28	30.5	27	30.3	27	30.5	27	30.6	27		
Full-time	28.2	26	27.5	24	27.2	24	27.5	24	28.0	25		
Part-time	31.5	28	31.1	28	30.9	28	31.2	28	31.1	28		
New Students	30.2	26	30.6	28	29.8	27	31.5	29	30.1	26		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	1,266	66.9%	1,199	66.7%	1,278	66.7%	1,191	66.5%	1,229	66.3%	38	3.2%
Male	626	33.1%	598	33.3%	639	33.3%	600	33.5%	625	33.7%	25	4.2%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
American Indian or Alaska Native	33	1.7%	23	1.3%	26	1.4%	16	0.9%	35	1.9%	19	118.8%
Asian	14	0.7%	16	0.9%	20	1.0%	10	0.6%	17	0.9%	7	70.0%
Black or African American	265	14.0%	238	13.2%	288	15.0%	269	15.0%	282	15.2%	13	4.8%
Hispanic or Latino	59	3.1%	56	3.1%	68	3.5%	80	4.5%	84	4.5%	4	5.0%
Native Hawaiian or Other Pacific Islander	0	0.0%	3	0.2%	2	0.1%	0	0.0%	2	0.1%	2	N/A
Two or More Races	36	1.9%	55	3.1%	48	2.5%	51	2.8%	52	2.8%	1	2.0%
U.S. Nonresident	0	0.0%	0	0.0%	1	0.1%	0	0.0%	5	0.3%	5	N/A
Unknown Race/Ethnicity	58	3.1%	48	2.7%	52	2.7%	37	2.1%	51	2.8%	14	37.8%
White	1,427	75.4%	1,358	75.6%	1,412	73.7%	1,328	74.1%	1,326	71.5%	-2	-0.2%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	182	9.6%	185	10.3%	174	9.1%	125	7.0%	98	5.3%	-27	-21.6%
Junior	553	29.2%	532	29.6%	469	24.5%	403	22.5%	438	23.6%	35	8.7%
Senior	1,054	55.7%	998	55.5%	1,155	60.3%	1,104	61.6%	1,082	58.4%	-22	-2.0%
Post Baccalaureate	N/A		N/A		N/A		N/A		2	0.1%	2	N/A
Graduate (Master's)	101	5.3%	81	4.5%	117	6.1%	158	8.8%	232	12.5%	74	46.8%
Other	2	0.1%	1	0.1%	2	0.1%	1	0.1%	2	0.1%	1	100.0%
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	1,708	90.3%	1,611	89.6%	1,741	90.8%	1,647	92.0%	1,737	93.7%	90	5.5%
Certificate-Seeking	21	1.1%	20	1.1%	17	0.9%	18	1.0%	17	0.9%	-1	-5.6%
Non-Degree/Non-Certificate-Seeking	163	8.6%	166	9.2%	159	8.3%	126	7.0%	100	5.4%	-26	-20.6%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some DL/Blended Courses	1,824	96.4%	1,719	95.7%	1,849	96.5%	1,749	97.7%	1,819	98.1%	70	4.0%
Taking All DL/Blended Courses	1,598	84.5%	1,513	84.2%	1,713	89.4%	1,605	89.6%	1,738	93.7%	133	8.3%
Taking Some 100% Online Courses	1,721	91.0%	1,586	88.3%	1,719	89.7%	1,677	93.6%	1,783	96.2%	106	6.3%
Taking All 100% Online Courses	1,213	64.1%	1,092	60.8%	1,257	65.6%	1,277	71.3%	1,438	77.6%	161	12.6%
Taking No DL/Blended Courses	68	3.6%	78	4.3%	68	3.5%	42	2.3%	35	1.9%	-7	-16.7%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	1,806	95.5%	1,705	94.9%	1,838	95.9%	1,694	94.6%	1,720	92.8%	26	1.5%
Out-of-State	86	4.5%	92	5.1%	79	4.1%	97	5.4%	134	7.2%	37	38.1%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	76	4.0%	67	3.7%	70	3.7%	52	2.9%	57	3.1%	5	9.6%

Athens State University

Summer Fact Sheet - Undergraduate Students

	Summer 2018		Summer 2019		Summer 2020		Summer 2021		Summer 2022		Change 21-22	
Total Headcount	1,790		1,715		1,798		1,632		1,618		-14	-0.9%
Total Credit Hour Production	12,616		12,314		13,203		12,221		11,888		-333	-2.7%
Credit Hours excluding UNV 300/400	12,616		12,314		12,539		11,385		10,989		-396	-3.5%
Undergraduate Courses	12,616		12,314		13,200		12,218		11,888		-330	-2.7%
UG Courses excluding UNV 300/400	12,616		12,314		12,536		11,382		10,989		-393	-3.5%
Graduate Courses	0		0		3		3		0		-3	-100.0%
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	265	14.8%	223	13.0%	223	12.4%	183	11.2%	226	14.0%	43	23.5%
Returning Students	1,525	85.2%	1,492	87.0%	1,575	87.6%	1,449	88.8%	1,392	86.0%	-57	-3.9%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	291	16.3%	303	17.7%	328	18.2%	319	19.5%	296	18.3%	-23	-7.2%
Part-time (includes audit)	1,499	83.7%	1,412	82.3%	1,470	81.8%	1,313	80.5%	1,322	81.7%	9	0.7%
<i>Part-time audit students</i>	1		1		0		1		1			
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median		
All Students	30.4	27	29.9	27	29.7	26	29.9	26	29.6	26		
Full-time	27.7	25	26.9	24	26.8	23.5	27.2	24	27.6	24		
Part-time	30.9	28	30.5	28	30.4	27	30.6	27	30.1	27		
New Students	29.6	26	29.8	27	29.7	27	29.9	28	28.5	25		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	1,209	67.5%	1,151	67.1%	1,204	67.0%	1,104	67.6%	1,087	67.2%	-17	-1.5%
Male	581	32.5%	564	32.9%	594	33.0%	528	32.4%	531	32.8%	3	0.6%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
American Indian or Alaska Native	30	1.7%	21	1.2%	25	1.4%	15	0.9%	30	1.9%	15	100.0%
Asian	14	0.8%	15	0.9%	20	1.1%	9	0.6%	12	0.7%	3	33.3%
Black or African American	241	13.5%	215	12.5%	249	13.8%	222	13.6%	208	12.9%	-14	-6.3%
Hispanic or Latino	58	3.2%	55	3.2%	67	3.7%	72	4.4%	74	4.6%	2	2.8%
Native Hawaiian or Other Pacific Islander	0	0.0%	3	0.2%	2	0.1%	0	0.0%	1	0.1%	1	N/A
Two or More Races	34	1.9%	52	3.0%	41	2.3%	47	2.9%	46	2.8%	-1	-2.1%
U.S. Nonresident	0	0.0%	0	0.0%	1	0.1%	0	0.0%	4	0.2%	4	N/A
Unknown Race/Ethnicity	57	3.2%	48	2.8%	52	2.9%	35	2.1%	49	3.0%	14	40.0%
White	1,356	75.8%	1,306	76.2%	1,341	74.6%	1,232	75.5%	1,194	73.8%	-38	-3.1%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	182	10.2%	185	10.8%	174	9.7%	125	7.7%	98	6.1%	-27	-21.6%
Junior	553	30.9%	532	31.0%	469	26.1%	403	24.7%	438	27.1%	35	8.7%
Senior	1,054	58.9%	998	58.2%	1,155	64.2%	1,104	67.6%	1,082	66.9%	-22	-2.0%
Post Baccalaureate	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Graduate (Master's)	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Other	1	0.1%	N/A		N/A		N/A		N/A		N/A	N/A
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	1,607	89.8%	1,530	89.2%	1,624	90.3%	1,489	91.2%	1,505	93.0%	16	1.1%
Certificate-Seeking	21	1.2%	20	1.2%	17	0.9%	18	1.1%	15	0.9%	-3	-16.7%
Non-Degree/Non-Certificate-Seeking	162	9.1%	165	9.6%	157	8.7%	125	7.7%	98	6.1%	-27	-21.6%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some DL/Blended Courses	1,723	96.3%	1,638	95.5%	1,731	96.3%	1,590	97.4%	1,583	97.8%	-7	-0.4%
Taking All DL/Blended Courses	1,498	83.7%	1,434	83.6%	1,598	88.9%	1,451	88.9%	1,504	93.0%	53	3.7%
Taking Some 100% Online Courses	1,620	90.5%	1,506	87.8%	1,601	89.0%	1,518	93.0%	1,547	95.6%	29	1.9%
Taking All 100% Online Courses	1,114	62.2%	1,014	59.1%	1,142	63.5%	1,123	68.8%	1,204	74.4%	81	7.2%
Taking No DL/Blended Courses	67	3.7%	77	4.5%	67	3.7%	42	2.6%	35	2.2%	-7	-16.7%
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	1,711	95.6%	1,635	95.3%	1,732	96.3%	1,563	95.8%	1,534	94.8%	-29	-1.9%
Out-of-State	79	4.4%	80	4.7%	66	3.7%	69	4.2%	84	5.2%	15	21.7%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	74	4.1%	64	3.7%	67	3.7%	48	2.9%	51	3.2%	3	6.3%

Athens State University

Summer Fact Sheet - Graduate Students

	Summer 2018		Summer 2019		Summer 2020		Summer 2021		Summer 2022		Change 21-22	
Total Headcount		102		82		119		159		236	77	48.4%
Total Credit Hour Production		627		465		705		984		1,329	345	35.1%
Credit Hours excluding UNV 300/400		627		465		705		984		1,329	345	35.1%
Undergraduate Courses		12		18		15		9		6	-3	-33.3%
UG Courses excluding UNV 300/400		12		18		15		9		6	-3	-33.3%
Graduate Courses		615		447		690		975		1,323	348	35.7%
New/Returning Student Status	#	%	#	%	#	%	#	%	#	%	#	%
New Students	14	13.7%	16	19.5%	11	9.2%	47	29.6%	43	18.2%	-4	-8.5%
Returning Students	88	86.3%	66	80.5%	108	90.8%	112	70.4%	193	81.8%	81	72.3%
Full-time or Part-time Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	14	13.7%	11	13.4%	18	15.1%	19	11.9%	15	6.4%	-4	-21.1%
Part-time (includes audit)	88	86.3%	71	86.6%	101	84.9%	140	88.1%	221	93.6%	81	57.9%
<i>Part-time audit students</i>	0		0		0		0		0			
Age	Avg	Median	Avg	Median	Avg	Median	Avg	Median	Avg	Median		
All Students	40.8	40	43.7	44	38.4	35	36.3	34	37.3	35		
Full-time	38.8	40	44.2	44	33.8	32.5	33.5	33	36.9	32		
Part-time	41.1	40.5	43.7	44	39.3	39	36.7	34	37.3	36		
New Students	41.7	44	41.5	40.5	31.5	29.0	37.8	37	38.4	37		
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	57	55.9%	48	58.5%	74	62.2%	87	54.7%	142	60.2%	55	63.2%
Male	45	44.1%	34	41.5%	45	37.8%	72	45.3%	94	39.8%	22	30.6%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
American Indian or Alaska Native	3	2.9%	2	2.4%	1	0.8%	1	0.6%	5	2.1%	4	400.0%
Asian	0	0.0%	1	1.2%	0	0.0%	1	0.6%	5	2.1%	4	400.0%
Black or African American	24	23.5%	23	28.0%	39	32.8%	47	29.6%	74	31.4%	27	57.4%
Hispanic or Latino	1	1.0%	1	1.2%	1	0.8%	8	5.0%	10	4.2%	2	25.0%
Native Hawaiian or Other Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.4%	1	N/A
Two or More Races	2	2.0%	3	3.7%	7	5.9%	4	2.5%	6	2.5%	2	50.0%
U.S. Nonresident	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.4%	1	N/A
Unknown Race/Ethnicity	1	1.0%	0	0.0%	0	0.0%	2	1.3%	2	0.8%	0	0.0%
White	71	69.6%	52	63.4%	71	59.7%	96	60.4%	132	55.9%	36	37.5%
Student Level	#	%	#	%	#	%	#	%	#	%	#	%
Non-Degree Undergraduate	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Junior	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Senior	N/A		N/A		N/A		N/A		N/A		N/A	N/A
Post Baccalaureate	N/A		N/A		N/A		N/A		2	0.8%	2	N/A
Graduate (Master's)	101	99.0%	81	98.8%	117	98.3%	158	99.4%	232	98.3%	74	46.8%
Other	1	1.0%	1	1.2%	2	1.7%	1	0.6%	2	0.8%	1	100.0%
Degree-Seeking Status	#	%	#	%	#	%	#	%	#	%	#	%
Degree-Seeking	101	99.0%	81	98.8%	117	98.3%	158	99.4%	232	98.3%	74	46.8%
Certificate-Seeking	N/A		N/A		N/A		N/A		2	0.8%	2	N/A
Non-Degree/Non-Certificate-Seeking	1	1.0%	1	1.2%	2	1.7%	1	0.6%	2	0.8%	1	100.0%
Distance Learning (DL) Status	#	%	#	%	#	%	#	%	#	%	#	%
Taking Some DL/Blended Courses	101	99.0%	81	98.8%	118	99.2%	159	100.0%	236	100.0%	77	48.4%
Taking All DL/Blended Courses	100	98.0%	79	96.3%	115	96.6%	154	96.9%	234	99.2%	80	51.9%
Taking Some 100% Online Courses	101	99.0%	80	97.6%	118	99.2%	159	100.0%	236	100.0%	77	48.4%
Taking All 100% Online Courses	99	97.1%	78	95.1%	115	96.6%	154	96.9%	234	99.2%	80	51.9%
Taking No DL/Blended Courses	1	1.0%	1	1.2%	1	0.8%	0	0.0%	0	0.0%	0	N/A
Residence (not tuition related)	#	%	#	%	#	%	#	%	#	%	#	%
In-State	95	93.1%	70	85.4%	106	89.1%	131	82.4%	186	78.8%	55	42.0%
Out-of-State	7	6.9%	12	14.6%	13	10.9%	28	17.6%	50	21.2%	22	78.6%
Veteran Status	#	%	#	%	#	%	#	%	#	%	#	%
Received Benefits from VA Office	2	2.0%	3	3.7%	3	2.5%	4	2.5%	6	2.5%	2	50.0%

Athens State University

Fall Student Statistics - College of Arts and Sciences

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Change 21-22	
College of Arts and Sciences:												
Total Headcount (Majors)	846		849		804		801		848		47	5.9%
Total Credit Hour Production (Majors)	8,134		8,223		8,017		7,726		7,896		170	2.2%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	202	23.9%	216	25.4%	179	22.3%	211	26.3%	215	25.4%	4	1.9%
Full-time	351	41.5%	354	41.7%	374	46.5%	358	44.7%	332	39.2%	-26	-7.3%
Part-time	495	58.5%	495	58.3%	430	53.5%	443	55.3%	516	60.8%	73	16.5%
Female	501	59.2%	493	58.1%	486	60.4%	495	61.8%	521	61.4%	26	5.3%
Male	345	40.8%	356	41.9%	318	39.6%	306	38.2%	327	38.6%	21	6.9%
Black/African American	92	10.9%	103	12.1%	106	13.2%	100	12.5%	109	12.9%	9	9.0%
Hispanic	24	2.8%	23	2.7%	24	3.0%	31	3.9%	43	5.1%	12	38.7%
Other Race/Ethnicity	43	5.1%	45	5.3%	43	5.3%	56	7.0%	67	7.9%	11	19.6%
Unknown Race/Ethnicity	32	3.8%	32	3.8%	30	3.7%	19	2.4%	11	1.3%	-8	-42.1%
White, Non-Hispanic	655	77.4%	646	76.1%	601	74.8%	595	74.3%	618	72.9%	23	3.9%
Taking Some DL/Blended Courses	731	86.4%	710	83.6%	756	94.0%	740	92.4%	777	91.6%	37	5.0%
Taking All DL/Blended Courses	339	40.1%	301	35.5%	502	62.4%	454	56.7%	453	53.4%	-1	-0.2%
Taking Some 100% Online Courses	664	78.5%	645	76.0%	717	89.2%	707	88.3%	757	89.3%	50	7.1%
Taking All 100% Online Courses	201	23.8%	191	22.5%	351	43.7%	339	42.3%	380	44.8%	41	12.1%
Taking No DL/Blended Courses	115	13.6%	139	16.4%	48	6.0%	61	7.6%	71	8.4%	10	16.4%
Average/Median Age	29.5	26	28.7	26	28.9	25	28.9	25	29.9	26		
College of Arts and Sciences - Undergraduate:												
Total Headcount (Majors)	831		833		792		785		804		19	2.4%
Total Credit Hour Production (Majors)	8,056		8,136		7,954		7,627		7,650		23	0.3%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	201	24.2%	211	25.3%	178	22.5%	205	26.1%	193	24.0%	-12	-5.9%
Full-time	351	42.2%	353	42.4%	372	47.0%	355	45.2%	327	40.7%	-28	-7.9%
Part-time	480	57.8%	480	57.6%	420	53.0%	430	54.8%	477	59.3%	47	10.9%
Female	492	59.2%	485	58.2%	482	60.9%	489	62.3%	507	63.1%	18	3.7%
Male	339	40.8%	348	41.8%	310	39.1%	296	37.7%	297	36.9%	1	0.3%
Black/African American	89	10.7%	100	12.0%	103	13.0%	98	12.5%	99	12.3%	1	1.0%
Hispanic	24	2.9%	23	2.8%	24	3.0%	30	3.8%	40	5.0%	10	33.3%
Other Race/Ethnicity	42	5.1%	45	5.4%	42	5.3%	54	6.9%	64	8.0%	10	18.5%
Unknown Race/Ethnicity	32	3.9%	32	3.8%	30	3.8%	19	2.4%	11	1.4%	-8	-42.1%
White, Non-Hispanic	644	77.5%	633	76.0%	593	74.9%	584	74.4%	590	73.4%	6	1.0%
Taking Some DL/Blended Courses	717	86.3%	695	83.4%	744	93.9%	724	92.2%	733	91.2%	9	1.2%
Taking All DL/Blended Courses	325	39.1%	287	34.5%	490	61.9%	438	55.8%	413	51.4%	-25	-5.7%
Taking Some 100% Online Courses	650	78.2%	630	75.6%	705	89.0%	691	88.0%	713	88.7%	22	3.2%
Taking All 100% Online Courses	187	22.5%	177	21.2%	339	42.8%	323	41.1%	340	42.3%	17	5.3%
Taking No DL/Blended Courses	114	13.7%	138	16.6%	48	6.1%	61	7.8%	71	8.8%	10	16.4%
Average/Median Age	29.3	26	28.4	25	28.7	25	28.6	25	29.2	25		
College of Arts and Sciences - Graduate:												
Total Headcount (Majors)	15		16		12		16		44		28	175.0%
Total Credit Hour Production (Majors)	78		87		63		99		246		147	148.5%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	1	6.7%	5	31.3%	1	8.3%	6	37.5%	22	50.0%	16	266.7%
Full-time	0	0.0%	1	6.3%	2	16.7%	3	18.8%	5	11.4%	2	66.7%
Part-time	15	100.0%	15	93.8%	10	83.3%	13	81.3%	39	88.6%	26	200.0%
Female	9	60.0%	8	50.0%	4	33.3%	6	37.5%	14	31.8%	8	133.3%
Male	6	40.0%	8	50.0%	8	66.7%	10	62.5%	30	68.2%	20	200.0%
Black/African American	3	20.0%	3	18.8%	3	25.0%	2	12.5%	10	22.7%	8	400.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%	1	6.3%	3	6.8%	2	200.0%
Other Race/Ethnicity	1	6.7%	0	0.0%	1	8.3%	2	12.5%	3	6.8%	1	50.0%
Unknown Race/Ethnicity	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
White, Non-Hispanic	11	73.3%	13	81.3%	8	66.7%	11	68.8%	28	63.6%	17	154.5%
Taking Some DL/Blended Courses	14	93.3%	15	93.8%	12	100.0%	16	100.0%	44	100.0%	28	175.0%
Taking All DL/Blended Courses	14	93.3%	14	87.5%	12	100.0%	16	100.0%	40	90.9%	24	150.0%
Taking Some 100% Online Courses	14	93.3%	15	93.8%	12	100.0%	16	100.0%	44	100.0%	28	175.0%
Taking All 100% Online Courses	14	93.3%	14	87.5%	12	100.0%	16	100.0%	40	90.9%	24	150.0%
Taking No DL/Blended Courses	1	6.7%	1	6.3%	0	0.0%	0	0.0%	0	0.0%	0	N/A
Average/Median Age	40.9	41	43.4	44	43.0	43	42.8	43	42.6	42		

Undergraduate certificate-seeking and graduate/undergraduate non-degree-seeking students are not assigned to a college and not included above. Graduate certificate-seeking students are included.

Athens State University

Fall Student Statistics - College of Business

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Change 21-22	
College of Business:												
Total Headcount (Majors)	1,130		1,089		1,051		1,063		1,147		84	7.9%
Total Credit Hour Production (Majors)	10,359		10,170		9,798		9,630		9,852		222	2.3%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	248	21.9%	261	24.0%	236	22.5%	293	27.6%	304	26.5%	11	3.8%
Full-time	442	39.1%	452	41.5%	420	40.0%	407	38.3%	408	35.6%	1	0.2%
Part-time	688	60.9%	637	58.5%	631	60.0%	656	61.7%	739	64.4%	83	12.7%
Female	721	63.8%	692	63.5%	664	63.2%	680	64.0%	746	65.0%	66	9.7%
Male	409	36.2%	397	36.5%	387	36.8%	383	36.0%	401	35.0%	18	4.7%
Black/African American	196	17.3%	195	17.9%	188	17.9%	204	19.2%	224	19.5%	20	9.8%
Hispanic	44	3.9%	49	4.5%	49	4.7%	51	4.8%	57	5.0%	6	11.8%
Other Race/Ethnicity	50	4.4%	46	4.2%	44	4.2%	48	4.5%	64	5.6%	16	33.3%
Unknown Race/Ethnicity	37	3.3%	24	2.2%	23	2.2%	18	1.7%	9	0.8%	-9	-50.0%
White, Non-Hispanic	803	71.1%	775	71.2%	747	71.1%	742	69.8%	793	69.1%	51	6.9%
Taking Some DL/Blended Courses	1,103	97.6%	1,069	98.2%	1,050	99.9%	1,059	99.6%	1,146	99.9%	87	8.2%
Taking All DL/Blended Courses	945	83.6%	917	84.2%	993	94.5%	1,002	94.3%	1,096	95.6%	94	9.4%
Taking Some 100% Online Courses	1,103	97.6%	1,069	98.2%	1,050	99.9%	1,059	99.6%	1,146	99.9%	87	8.2%
Taking All 100% Online Courses	929	82.2%	906	83.2%	991	94.3%	1,000	94.1%	1,096	95.6%	96	9.6%
Taking No DL/Blended Courses	27	2.4%	20	1.8%	1	0.1%	4	0.4%	1	0.1%	-3	-75.0%
Average/Median Age	31.9	29	31.2	29	31.3	29	31.9	30	32.2	30		
College of Business - Undergraduate:												
Total Headcount (Majors)	1,074		1,018		962		903		879		-24	-2.7%
Total Credit Hour Production (Majors)	10,032		9,657		9,150		8,613		8,265		-348	-4.0%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	228	21.2%	205	20.1%	189	19.6%	212	23.5%	198	22.5%	-14	-6.6%
Full-time	440	41.0%	434	42.6%	395	41.1%	386	42.7%	378	43.0%	-8	-2.1%
Part-time	634	59.0%	584	57.4%	567	58.9%	517	57.3%	501	57.0%	-16	-3.1%
Female	693	64.5%	647	63.6%	616	64.0%	585	64.8%	566	64.4%	-19	-3.2%
Male	381	35.5%	371	36.4%	346	36.0%	318	35.2%	313	35.6%	-5	-1.6%
Black/African American	174	16.2%	166	16.3%	151	15.7%	145	16.1%	139	15.8%	-6	-4.1%
Hispanic	41	3.8%	48	4.7%	43	4.5%	43	4.8%	45	5.1%	2	4.7%
Other Race/Ethnicity	45	4.2%	45	4.4%	40	4.2%	40	4.4%	42	4.8%	2	5.0%
Unknown Race/Ethnicity	37	3.4%	24	2.4%	23	2.4%	17	1.9%	6	0.7%	-11	-64.7%
White, Non-Hispanic	777	72.3%	735	72.2%	705	73.3%	658	72.9%	647	73.6%	-11	-1.7%
Taking Some DL/Blended Courses	1,047	97.5%	998	98.0%	961	99.9%	899	99.6%	878	99.9%	-21	-2.3%
Taking All DL/Blended Courses	889	82.8%	846	83.1%	904	94.0%	842	93.2%	834	94.9%	-8	-1.0%
Taking Some 100% Online Courses	1,047	97.5%	998	98.0%	961	99.9%	899	99.6%	878	99.9%	-21	-2.3%
Taking All 100% Online Courses	873	81.3%	835	82.0%	902	93.8%	840	93.0%	834	94.9%	-6	-0.7%
Taking No DL/Blended Courses	27	2.5%	20	2.0%	1	0.1%	4	0.4%	1	0.1%	-3	-75.0%
Average/Median Age	31.6	29	30.9	28	31.0	28	31.3	29	30.8	28		
College of Business - Graduate:												
Total Headcount (Majors)	56		71		89		160		268		108	67.5%
Total Credit Hour Production (Majors)	327		513		648		1,017		1,587		570	56.0%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	20	35.7%	56	78.9%	47	52.8%	81	50.6%	106	39.6%	25	30.9%
Full-time	2	3.6%	18	25.4%	25	28.1%	21	13.1%	30	11.2%	9	42.9%
Part-time	54	96.4%	53	74.6%	64	71.9%	139	86.9%	238	88.8%	99	71.2%
Female	28	50.0%	45	63.4%	48	53.9%	95	59.4%	180	67.2%	85	89.5%
Male	28	50.0%	26	36.6%	41	46.1%	65	40.6%	88	32.8%	23	35.4%
Black/African American	22	39.3%	29	40.8%	37	41.6%	59	36.9%	85	31.7%	26	44.1%
Hispanic	3	5.4%	1	1.4%	6	6.7%	8	5.0%	12	4.5%	4	50.0%
Other Race/Ethnicity	5	8.9%	1	1.4%	4	4.5%	8	5.0%	22	8.2%	14	175.0%
Unknown Race/Ethnicity	0	0.0%	0	0.0%	0	0.0%	1	0.6%	3	1.1%	2	200.0%
White, Non-Hispanic	26	46.4%	40	56.3%	42	47.2%	84	52.5%	146	54.5%	62	73.8%
Taking Some DL/Blended Courses	56	100.0%	71	100.0%	89	100.0%	160	100.0%	268	100.0%	108	67.5%
Taking All DL/Blended Courses	56	100.0%	71	100.0%	89	100.0%	160	100.0%	262	97.8%	102	63.8%
Taking Some 100% Online Courses	56	100.0%	71	100.0%	89	100.0%	160	100.0%	268	100.0%	108	67.5%
Taking All 100% Online Courses	56	100.0%	71	100.0%	89	100.0%	160	100.0%	262	97.8%	102	63.8%
Taking No DL/Blended Courses	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
Average/Median Age	36.9	37	36.3	35	34.4	33	35.2	33	36.7	35		

Undergraduate certificate-seeking and graduate/undergraduate non-degree-seeking students are not assigned to a college and not included above. Graduate certificate-seeking students are included.

Athens State University

Fall Student Statistics - College of Education

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Change 21-22	
College of Education:												
Total Headcount (Majors)	914		906		927		861		827		-34	-3.9%
Total Credit Hour Production (Majors)	9,129		9,001		9,616		8,730		8,482		-248	-2.8%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	233	25.5%	222	24.5%	183	19.7%	186	21.6%	187	22.6%	1	0.5%
Full-time	433	47.4%	425	46.9%	452	48.8%	402	46.7%	411	49.7%	9	2.2%
Part-time	481	52.6%	481	53.1%	475	51.2%	459	53.3%	416	50.3%	-43	-9.4%
Female	760	83.2%	760	83.9%	775	83.6%	722	83.9%	696	84.2%	-26	-3.6%
Male	154	16.8%	146	16.1%	152	16.4%	139	16.1%	131	15.8%	-8	-5.8%
Black/African American	106	11.6%	106	11.7%	106	11.4%	89	10.3%	88	10.6%	-1	-1.1%
Hispanic	21	2.3%	24	2.6%	29	3.1%	34	3.9%	37	4.5%	3	8.8%
Other Race/Ethnicity	37	4.0%	35	3.9%	42	4.5%	35	4.1%	36	4.4%	1	2.9%
Unknown Race/Ethnicity	22	2.4%	19	2.1%	17	1.8%	14	1.6%	8	1.0%	-6	-42.9%
White, Non-Hispanic	728	79.6%	722	79.7%	733	79.1%	689	80.0%	658	79.6%	-31	-4.5%
Taking Some DL/Blended Courses	845	92.5%	827	91.3%	863	93.1%	740	85.9%	734	88.8%	-6	-0.8%
Taking All DL/Blended Courses	625	68.4%	686	75.7%	769	83.0%	688	79.9%	699	84.5%	11	1.6%
Taking Some 100% Online Courses	785	85.9%	753	83.1%	814	87.8%	721	83.7%	705	85.2%	-16	-2.2%
Taking All 100% Online Courses	273	29.9%	238	26.3%	241	26.0%	240	27.9%	246	29.7%	6	2.5%
Taking No DL/Blended Courses	69	7.5%	79	8.7%	64	6.9%	121	14.1%	93	11.2%	-28	-23.1%
Average/Median Age	29.6	26	28.6	24	28.8	25	28.2	24	28.5	24		
College of Education - Undergraduate:												
Total Headcount (Majors)	829		827		851		803		766		-37	-4.6%
Total Credit Hour Production (Majors)	8,574		8,503		9,133		8,385		8,095		-290	-3.5%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	209	25.2%	200	24.2%	161	18.9%	171	21.3%	165	21.5%	-6	-3.5%
Full-time	411	49.6%	407	49.2%	435	51.1%	394	49.1%	400	52.2%	6	1.5%
Part-time	418	50.4%	420	50.8%	416	48.9%	409	50.9%	366	47.8%	-43	-10.5%
Female	705	85.0%	702	84.9%	724	85.1%	682	84.9%	659	86.0%	-23	-3.4%
Male	124	15.0%	125	15.1%	127	14.9%	121	15.1%	107	14.0%	-14	-11.6%
Black/African American	82	9.9%	77	9.3%	81	9.5%	67	8.3%	70	9.1%	3	4.5%
Hispanic	21	2.5%	23	2.8%	29	3.4%	34	4.2%	37	4.8%	3	8.8%
Other Race/Ethnicity	32	3.9%	29	3.5%	38	4.5%	33	4.1%	34	4.4%	1	3.0%
Unknown Race/Ethnicity	21	2.5%	19	2.3%	17	2.0%	12	1.5%	7	0.9%	-5	-41.7%
White, Non-Hispanic	673	81.2%	679	82.1%	686	80.6%	657	81.8%	618	80.7%	-39	-5.9%
Taking Some DL/Blended Courses	760	91.7%	748	90.4%	789	92.7%	682	84.9%	673	87.9%	-9	-1.3%
Taking All DL/Blended Courses	540	65.1%	609	73.6%	707	83.1%	635	79.1%	642	83.8%	7	1.1%
Taking Some 100% Online Courses	700	84.4%	674	81.5%	740	87.0%	663	82.6%	644	84.1%	-19	-2.9%
Taking All 100% Online Courses	188	22.7%	161	19.5%	179	21.0%	187	23.3%	189	24.7%	2	1.1%
Taking No DL/Blended Courses	69	8.3%	79	9.6%	62	7.3%	121	15.1%	93	12.1%	-28	-23.1%
Average/Median Age	28.2	24	27.3	23	27.8	24	27.3	24	27.5	24		
College of Education - Graduate:												
Total Headcount (Majors)	85		79		76		58		61		3	5.2%
Total Credit Hour Production (Majors)	555		498		483		345		387		42	12.2%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	24	28.2%	22	27.8%	22	28.9%	15	25.9%	22	36.1%	7	46.7%
Full-time	22	25.9%	18	22.8%	17	22.4%	8	13.8%	11	18.0%	3	37.5%
Part-time	63	74.1%	61	77.2%	59	77.6%	50	86.2%	50	82.0%	0	0.0%
Female	55	64.7%	58	73.4%	51	67.1%	40	69.0%	37	60.7%	-3	-7.5%
Male	30	35.3%	21	26.6%	25	32.9%	18	31.0%	24	39.3%	6	33.3%
Black/African American	24	28.2%	29	36.7%	25	32.9%	22	37.9%	18	29.5%	-4	-18.2%
Hispanic	0	0.0%	1	1.3%	0	0.0%	0	0.0%	0	0.0%	0	N/A
Other Race/Ethnicity	5	5.9%	6	7.6%	4	5.3%	2	3.4%	2	3.3%	0	0.0%
Unknown Race/Ethnicity	1	1.2%	0	0.0%	0	0.0%	2	3.4%	1	1.6%	-1	-50.0%
White, Non-Hispanic	55	64.7%	43	54.4%	47	61.8%	32	55.2%	40	65.6%	8	25.0%
Taking Some DL/Blended Courses	85	100.0%	79	100.0%	74	97.4%	58	100.0%	61	100.0%	3	5.2%
Taking All DL/Blended Courses	85	100.0%	77	97.5%	62	81.6%	53	91.4%	57	93.4%	4	7.5%
Taking Some 100% Online Courses	85	100.0%	79	100.0%	74	97.4%	58	100.0%	61	100.0%	3	5.2%
Taking All 100% Online Courses	85	100.0%	77	97.5%	62	81.6%	53	91.4%	57	93.4%	4	7.5%
Taking No DL/Blended Courses	0	0.0%	0	0.0%	2	2.6%	0	0.0%	0	0.0%	0	N/A
Average/Median Age	43.7	43	42.2	42	40.1	40	40.5	40	40.2	39		

Undergraduate certificate-seeking and graduate/undergraduate non-degree-seeking students are not assigned to a college and not included above. Graduate certificate-seeking students are included.

Athens State University

Spring Student Statistics - College of Arts and Sciences

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022		Change 21-22	
College of Arts and Sciences:												
Total Headcount (Majors)	862		790		809		773		751		-22	-2.8%
Total Credit Hour Production (Majors)	7,833		7,504		7,799		7,439		7,056		-383	-5.1%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	110	12.8%	77	9.7%	106	13.1%	114	14.7%	95	12.6%	-19	-16.7%
Full-time	316	36.7%	309	39.1%	322	39.8%	334	43.2%	288	38.3%	-46	-13.8%
Part-time	546	63.3%	481	60.9%	487	60.2%	439	56.8%	463	61.7%	24	5.5%
Female	491	57.0%	473	59.9%	474	58.6%	455	58.9%	457	60.9%	2	0.4%
Male	371	43.0%	317	40.1%	335	41.4%	318	41.1%	294	39.1%	-24	-7.5%
Black/African American	90	10.4%	90	11.4%	109	13.5%	104	13.5%	81	10.8%	-23	-22.1%
Hispanic	21	2.4%	25	3.2%	27	3.3%	28	3.6%	33	4.4%	5	17.9%
Other Race/Ethnicity	45	5.2%	47	5.9%	44	5.4%	52	6.7%	62	8.3%	10	19.2%
Unknown Race/Ethnicity	33	3.8%	24	3.0%	34	4.2%	21	2.7%	14	1.9%	-7	-33.3%
White, Non-Hispanic	673	78.1%	604	76.5%	595	73.5%	568	73.5%	561	74.7%	-7	-1.2%
Taking Some DL/Blended Courses	693	80.4%	698	88.4%	696	86.0%	701	90.7%	691	92.0%	-10	-1.4%
Taking All DL/Blended Courses	299	34.7%	296	37.5%	305	37.7%	462	59.8%	390	51.9%	-72	-15.6%
Taking Some 100% Online Courses	605	70.2%	620	78.5%	598	73.9%	658	85.1%	655	87.2%	-3	-0.5%
Taking All 100% Online Courses	191	22.2%	180	22.8%	185	22.9%	335	43.3%	302	40.2%	-33	-9.9%
Taking No DL/Blended Courses	169	19.6%	92	11.6%	113	14.0%	72	9.3%	60	8.0%	-12	-16.7%
Average/Median Age	29.7	27	29.4	26	28.9	26	28.9	25	29.5	25		
College of Arts and Sciences - Undergraduate:												
Total Headcount (Majors)	845		773		794		760		730		-30	-3.9%
Total Credit Hour Production (Majors)	7,731		7,411		7,709		7,358		6,924		-434	-5.9%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	109	12.9%	74	9.6%	104	13.1%	110	14.5%	90	12.3%	-20	-18.2%
Full-time	313	37.0%	307	39.7%	319	40.2%	330	43.4%	284	38.9%	-46	-13.9%
Part-time	532	63.0%	466	60.3%	475	59.8%	430	56.6%	446	61.1%	16	3.7%
Female	482	57.0%	462	59.8%	468	58.9%	451	59.3%	450	61.6%	-1	-0.2%
Male	363	43.0%	311	40.2%	326	41.1%	309	40.7%	280	38.4%	-29	-9.4%
Black/African American	88	10.4%	84	10.9%	106	13.4%	103	13.6%	78	10.7%	-25	-24.3%
Hispanic	21	2.5%	25	3.2%	27	3.4%	28	3.7%	32	4.4%	4	14.3%
Other Race/Ethnicity	44	5.2%	46	6.0%	44	5.5%	51	6.7%	60	8.2%	9	17.6%
Unknown Race/Ethnicity	33	3.9%	24	3.1%	34	4.3%	21	2.8%	14	1.9%	-7	-33.3%
White, Non-Hispanic	659	78.0%	594	76.8%	583	73.4%	557	73.3%	546	74.8%	-11	-2.0%
Taking Some DL/Blended Courses	676	80.0%	681	88.1%	681	85.8%	688	90.5%	670	91.8%	-18	-2.6%
Taking All DL/Blended Courses	288	34.1%	279	36.1%	290	36.5%	449	59.1%	370	50.7%	-79	-17.6%
Taking Some 100% Online Courses	588	69.6%	603	78.0%	583	73.4%	645	84.9%	634	86.8%	-11	-1.7%
Taking All 100% Online Courses	180	21.3%	163	21.1%	170	21.4%	322	42.4%	282	38.6%	-40	-12.4%
Taking No DL/Blended Courses	169	20.0%	92	11.9%	113	14.2%	72	9.5%	60	8.2%	-12	-16.7%
Average/Median Age	29.6	26	29.1	26	28.6	25.5	28.7	25	29.0	25		
College of Arts and Sciences - Graduate:												
Total Headcount (Majors)	17		17		15		13		21		8	61.5%
Total Credit Hour Production (Majors)	102		93		90		81		132		51	63.0%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	1	5.9%	3	17.6%	2	13.3%	4	30.8%	5	23.8%	1	25.0%
Full-time	3	17.6%	2	11.8%	3	20.0%	4	30.8%	4	19.0%	0	0.0%
Part-time	14	82.4%	15	88.2%	12	80.0%	9	69.2%	17	81.0%	8	88.9%
Female	9	52.9%	11	64.7%	6	40.0%	4	30.8%	7	33.3%	3	75.0%
Male	8	47.1%	6	35.3%	9	60.0%	9	69.2%	14	66.7%	5	55.6%
Black/African American	2	11.8%	6	35.3%	3	20.0%	1	7.7%	3	14.3%	2	200.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	4.8%	1	N/A
Other Race/Ethnicity	1	5.9%	1	5.9%	0	0.0%	1	7.7%	2	9.5%	1	100.0%
Unknown Race/Ethnicity	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
White, Non-Hispanic	14	82.4%	10	58.8%	12	80.0%	11	84.6%	15	71.4%	4	36.4%
Taking Some DL/Blended Courses	17	100.0%	17	100.0%	15	100.0%	13	100.0%	21	100.0%	8	61.5%
Taking All DL/Blended Courses	11	64.7%	17	100.0%	15	100.0%	13	100.0%	20	95.2%	7	53.8%
Taking Some 100% Online Courses	17	100.0%	17	100.0%	15	100.0%	13	100.0%	21	100.0%	8	61.5%
Taking All 100% Online Courses	11	64.7%	17	100.0%	15	100.0%	13	100.0%	20	95.2%	7	53.8%
Taking No DL/Blended Courses	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
Average/Median Age	38.9	37	43.1	44	43.9	45	39.6	41	44.6	47		

Undergraduate certificate-seeking and graduate/undergraduate non-degree-seeking students are not assigned to a college and not included above. Graduate certificate-seeking students are included.

Athens State University

Spring Student Statistics - College of Business

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022		Change 21-22	
College of Business:												
Total Headcount (Majors)	1,093		1,016		1,015		1,011		1,098		87	8.6%
Total Credit Hour Production (Majors)	9,785		9,426		9,737		9,331		9,651		320	3.4%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	132	12.1%	125	12.3%	130	12.8%	152	15.0%	192	17.5%	40	26.3%
Full-time	384	35.1%	412	40.6%	426	42.0%	393	38.9%	389	35.4%	-4	-1.0%
Part-time	709	64.9%	604	59.4%	589	58.0%	618	61.1%	709	64.6%	91	14.7%
Female	689	63.0%	662	65.2%	648	63.8%	628	62.1%	706	64.3%	78	12.4%
Male	404	37.0%	354	34.8%	367	36.2%	383	37.9%	392	35.7%	9	2.3%
Black/African American	178	16.3%	165	16.2%	183	18.0%	201	19.9%	220	20.0%	19	9.5%
Hispanic	41	3.8%	42	4.1%	46	4.5%	55	5.4%	53	4.8%	-2	-3.6%
Other Race/Ethnicity	51	4.7%	49	4.8%	42	4.1%	38	3.8%	59	5.4%	21	55.3%
Unknown Race/Ethnicity	29	2.7%	31	3.1%	24	2.4%	23	2.3%	14	1.3%	-9	-39.1%
White, Non-Hispanic	794	72.6%	729	71.8%	720	70.9%	694	68.6%	752	68.5%	58	8.4%
Taking Some DL/Blended Courses	1,079	98.7%	1,003	98.7%	1,004	98.9%	1,011	100.0%	1,096	99.8%	85	8.4%
Taking All DL/Blended Courses	913	83.5%	870	85.6%	865	85.2%	966	95.5%	1,077	98.1%	111	11.5%
Taking Some 100% Online Courses	1,075	98.4%	999	98.3%	1,001	98.6%	1,011	100.0%	1,096	99.8%	85	8.4%
Taking All 100% Online Courses	904	82.7%	853	84.0%	851	83.8%	963	95.3%	1,077	98.1%	114	11.8%
Taking No DL/Blended Courses	14	1.3%	13	1.3%	11	1.1%	0	0.0%	2	0.2%	2	N/A
Average/Median Age	32.2	29	31.8	29	31.3	29	31.6	29	32.1	30		
College of Business - Undergraduate:												
Total Headcount (Majors)	1,042		972		939		891		880		-11	-1.2%
Total Credit Hour Production (Majors)	9,473		9,165		9,218		8,503		8,301		-202	-2.4%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	132	12.7%	124	12.8%	115	12.2%	113	12.7%	132	15.0%	19	16.8%
Full-time	381	36.6%	410	42.2%	414	44.1%	369	41.4%	368	41.8%	-1	-0.3%
Part-time	661	63.4%	562	57.8%	525	55.9%	522	58.6%	512	58.2%	-10	-1.9%
Female	663	63.6%	637	65.5%	602	64.1%	562	63.1%	572	65.0%	10	1.8%
Male	379	36.4%	335	34.5%	337	35.9%	329	36.9%	308	35.0%	-21	-6.4%
Black/African American	162	15.5%	147	15.1%	153	16.3%	150	16.8%	141	16.0%	-9	-6.0%
Hispanic	39	3.7%	40	4.1%	44	4.7%	46	5.2%	38	4.3%	-8	-17.4%
Other Race/Ethnicity	46	4.4%	45	4.6%	39	4.2%	33	3.7%	44	5.0%	11	33.3%
Unknown Race/Ethnicity	29	2.8%	31	3.2%	24	2.6%	23	2.6%	13	1.5%	-10	-43.5%
White, Non-Hispanic	766	73.5%	709	72.9%	679	72.3%	639	71.7%	644	73.2%	5	0.8%
Taking Some DL/Blended Courses	1,028	98.7%	959	98.7%	928	98.8%	891	100.0%	878	99.8%	-13	-1.5%
Taking All DL/Blended Courses	863	82.8%	826	85.0%	789	84.0%	846	94.9%	860	97.7%	14	1.7%
Taking Some 100% Online Courses	1,024	98.3%	955	98.3%	925	98.5%	891	100.0%	878	99.8%	-13	-1.5%
Taking All 100% Online Courses	854	82.0%	809	83.2%	775	82.5%	843	94.6%	860	97.7%	17	2.0%
Taking No DL/Blended Courses	14	1.3%	13	1.3%	11	1.2%	0	0.0%	2	0.2%	2	N/A
Average/Median Age	32.0	29	31.6	29	31.0	28	31.1	28	31.1	29		
College of Business - Graduate:												
Total Headcount (Majors)	51		44		76		120		218		98	81.7%
Total Credit Hour Production (Majors)	312		261		519		828		1,350		522	63.0%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	0	0.0%	1	2.3%	15	19.7%	39	32.5%	60	27.5%	21	53.8%
Full-time	3	5.9%	2	4.5%	12	15.8%	24	20.0%	21	9.6%	-3	-12.5%
Part-time	48	94.1%	42	95.5%	64	84.2%	96	80.0%	197	90.4%	101	105.2%
Female	26	51.0%	25	56.8%	46	60.5%	66	55.0%	134	61.5%	68	103.0%
Male	25	49.0%	19	43.2%	30	39.5%	54	45.0%	84	38.5%	30	55.6%
Black/African American	16	31.4%	18	40.9%	30	39.5%	51	42.5%	79	36.2%	28	54.9%
Hispanic	2	3.9%	2	4.5%	2	2.6%	9	7.5%	15	6.9%	6	66.7%
Other Race/Ethnicity	5	9.8%	4	9.1%	3	3.9%	5	4.2%	15	6.9%	10	200.0%
Unknown Race/Ethnicity	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	0.5%	1	N/A
White, Non-Hispanic	28	54.9%	20	45.5%	41	53.9%	55	45.8%	108	49.5%	53	96.4%
Taking Some DL/Blended Courses	51	100.0%	44	100.0%	76	100.0%	120	100.0%	218	100.0%	98	81.7%
Taking All DL/Blended Courses	50	98.0%	44	100.0%	76	100.0%	120	100.0%	217	99.5%	97	80.8%
Taking Some 100% Online Courses	51	100.0%	44	100.0%	76	100.0%	120	100.0%	218	100.0%	98	81.7%
Taking All 100% Online Courses	50	98.0%	44	100.0%	76	100.0%	120	100.0%	217	99.5%	97	80.8%
Taking No DL/Blended Courses	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	N/A
Average/Median Age	34.5	34	36.6	37.5	35.1	33	34.7	33	36.3	34		

Undergraduate certificate-seeking and graduate/undergraduate non-degree-seeking students are not assigned to a college and not included above. Graduate certificate-seeking students are included.

Athens State University

Spring Student Statistics - College of Education

	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022		Change 21-22	
College of Education:												
Total Headcount (Majors)	823		839		848		856		779		-77	-9.0%
Total Credit Hour Production (Majors)	8,065		8,333		8,338		8,572		7,838		-734	-8.6%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	106	12.9%	119	14.2%	111	13.1%	105	12.3%	131	16.8%	26	24.8%
Full-time	368	44.7%	386	46.0%	383	45.2%	404	47.2%	377	48.4%	-27	-6.7%
Part-time	455	55.3%	453	54.0%	465	54.8%	452	52.8%	402	51.6%	-50	-11.1%
Female	683	83.0%	694	82.7%	705	83.1%	715	83.5%	656	84.2%	-59	-8.3%
Male	140	17.0%	145	17.3%	143	16.9%	141	16.5%	123	15.8%	-18	-12.8%
Black/African American	92	11.2%	94	11.2%	95	11.2%	94	11.0%	85	10.9%	-9	-9.6%
Hispanic	16	1.9%	27	3.2%	27	3.2%	28	3.3%	33	4.2%	5	17.9%
Other Race/Ethnicity	30	3.6%	37	4.4%	39	4.6%	33	3.9%	31	4.0%	-2	-6.1%
Unknown Race/Ethnicity	21	2.6%	16	1.9%	17	2.0%	15	1.8%	15	1.9%	0	0.0%
White, Non-Hispanic	664	80.7%	665	79.3%	670	79.0%	686	80.1%	615	78.9%	-71	-10.3%
Taking Some DL/Blended Courses	725	88.1%	758	90.3%	770	90.8%	767	89.6%	683	87.7%	-84	-11.0%
Taking All DL/Blended Courses	527	64.0%	595	70.9%	650	76.7%	683	79.8%	642	82.4%	-41	-6.0%
Taking Some 100% Online Courses	658	80.0%	698	83.2%	716	84.4%	732	85.5%	666	85.5%	-66	-9.0%
Taking All 100% Online Courses	204	24.8%	244	29.1%	217	25.6%	249	29.1%	241	30.9%	-8	-3.2%
Taking No DL/Blended Courses	98	11.9%	81	9.7%	78	9.2%	89	10.4%	96	12.3%	7	7.9%
Average/Median Age	29.5	26	29.4	25	28.7	25	28.4	25	28.2	24		
College of Education - Undergraduate:												
Total Headcount (Majors)	763		748		772		798		733		-65	-8.1%
Total Credit Hour Production (Majors)	7,681		7,775		7,873		8,197		7,559		-638	-7.8%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	93	12.2%	96	12.8%	99	12.8%	97	12.2%	123	16.8%	26	26.8%
Full-time	356	46.7%	370	49.5%	366	47.4%	391	49.0%	368	50.2%	-23	-5.9%
Part-time	407	53.3%	378	50.5%	406	52.6%	407	51.0%	365	49.8%	-42	-10.3%
Female	652	85.5%	631	84.4%	650	84.2%	677	84.8%	625	85.3%	-52	-7.7%
Male	111	14.5%	117	15.6%	122	15.8%	121	15.2%	108	14.7%	-13	-10.7%
Black/African American	78	10.2%	67	9.0%	73	9.5%	76	9.5%	72	9.8%	-4	-5.3%
Hispanic	16	2.1%	25	3.3%	25	3.2%	28	3.5%	33	4.5%	5	17.9%
Other Race/Ethnicity	29	3.8%	32	4.3%	31	4.0%	30	3.8%	30	4.1%	0	0.0%
Unknown Race/Ethnicity	19	2.5%	16	2.1%	17	2.2%	15	1.9%	13	1.8%	-2	-13.3%
White, Non-Hispanic	621	81.4%	608	81.3%	626	81.1%	649	81.3%	585	79.8%	-64	-9.9%
Taking Some DL/Blended Courses	665	87.2%	667	89.2%	695	90.0%	709	88.8%	637	86.9%	-72	-10.2%
Taking All DL/Blended Courses	467	61.2%	504	67.4%	576	74.6%	627	78.6%	596	81.3%	-31	-4.9%
Taking Some 100% Online Courses	598	78.4%	607	81.1%	641	83.0%	674	84.5%	620	84.6%	-54	-8.0%
Taking All 100% Online Courses	144	18.9%	153	20.5%	143	18.5%	193	24.2%	195	26.6%	2	1.0%
Taking No DL/Blended Courses	98	12.8%	81	10.8%	77	10.0%	89	11.2%	96	13.1%	7	7.9%
Average/Median Age	28.5	25	27.7	24	27.5	24	27.6	24	27.4	24		
College of Education - Graduate:												
Total Headcount (Majors)	60		91		76		58		46		-12	-20.7%
Total Credit Hour Production (Majors)	384		558		465		375		279		-96	-25.6%
	#	%	#	%	#	%	#	%	#	%	#	%
New Students	13	21.7%	23	25.3%	12	15.8%	8	13.8%	8	17.4%	0	0.0%
Full-time	12	20.0%	16	17.6%	17	22.4%	13	22.4%	9	19.6%	-4	-30.8%
Part-time	48	80.0%	75	82.4%	59	77.6%	45	77.6%	37	80.4%	-8	-17.8%
Female	31	51.7%	63	69.2%	55	72.4%	38	65.5%	31	67.4%	-7	-18.4%
Male	29	48.3%	28	30.8%	21	27.6%	20	34.5%	15	32.6%	-5	-25.0%
Black/African American	14	23.3%	27	29.7%	22	28.9%	18	31.0%	13	28.3%	-5	-27.8%
Hispanic	0	0.0%	2	2.2%	2	2.6%	0	0.0%	0	0.0%	0	N/A
Other Race/Ethnicity	1	1.7%	5	5.5%	8	10.5%	3	5.2%	1	2.2%	-2	-66.7%
Unknown Race/Ethnicity	2	3.3%	0	0.0%	0	0.0%	0	0.0%	2	4.3%	2	N/A
White, Non-Hispanic	43	71.7%	57	62.6%	44	57.9%	37	63.8%	30	65.2%	-7	-18.9%
Taking Some DL/Blended Courses	60	100.0%	91	100.0%	75	98.7%	58	100.0%	46	100.0%	-12	-20.7%
Taking All DL/Blended Courses	60	100.0%	91	100.0%	74	97.4%	56	96.6%	46	100.0%	-10	-17.9%
Taking Some 100% Online Courses	60	100.0%	91	100.0%	75	98.7%	58	100.0%	46	100.0%	-12	-20.7%
Taking All 100% Online Courses	60	100.0%	91	100.0%	74	97.4%	56	96.6%	46	100.0%	-10	-17.9%
Taking No DL/Blended Courses	0	0.0%	0	0.0%	1	1.3%	0	0.0%	0	0.0%	0	N/A
Average/Median Age	41.9	41.5	43.8	44	40.8	41	39.2	37	40.7	40		

Undergraduate certificate-seeking and graduate/undergraduate non-degree-seeking students are not assigned to a college and not included above. Graduate certificate-seeking students are included.

Annual Headcount Enrollment and Credit Hour Production by Major

Major Program or Option	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR
Undergraduate Students:	3,908	65,787	3,772	64,605	3,666	65,171	3,524	63,261	3,468	59,921
College of Arts and Sciences Majors (undergraduate):	1,152	19,354	1,044	18,768	1,069	19,414	1,043	18,436	1,027	17,680
Art, BA (all options)	70	1,165	55	1,157	63	1,345	64	1,238	52	819
Art	3	22	3	36	1	9	0	0	5	66
Art (Education Minor)	16	226	16	256	17	318	17	328	20	272
Art-Computer Graphics Option ⁽¹⁾	42	796	36	826	44	991	45	858	27	423
Art-Studio Arts Option ⁽¹⁾	10	121	2	39	2	27	2	52	3	58
Art, BFA ⁽²⁾	N/A		N/A		N/A		1	12	25	472
Behavioral Science, BS	61	907	52	873	51	823	47	820	45	777
Biology, BS (all options)	87	1,552	80	1,414	79	1,432	67	1,078	59	998
Biology	37	674	35	440	33	569	27	371	25	301
Biology (Education Minor)	30	465	25	488	26	455	23	372	26	494
Biology-Bioinformatics Option	6	102	4	29	5	59	5	115	2	31
Biology-Cellular and Developmental Option	13	204	13	318	13	240	10	150	4	58
Biology-Ecology and Organismal Option	10	107	8	139	6	109	4	70	7	114
Chemistry, BS (all options)	14	240	15	299	16	254	4	42	3	45
Chemistry	9	144	9	174	11	208	3	24	1	9
Chemistry (Education Minor)	5	96	6	125	6	46	1	18	2	36
Computer Science, BS (all options)	154	2,320	123	2,035	111	1,995	106	1,759	105	1,847
Computer Science	83	1,331	92	1,668	101	1,827	97	1,663	102	1,825
CS-Computer Info System Option ⁽¹⁾	29	489	15	162	7	112	6	64	2	19
CS-Computer Networking Option ⁽¹⁾	17	173	5	75	1	12	1	13	1	3
CS-Information Security Option ⁽¹⁾	25	327	11	130	2	44	2	19	N/A	
Criminal Justice, BS (all options)	79	1,282	64	1,156	61	1,072	62	1,013	59	1,108
Criminal Justice	66	1,091	56	993	52	928	55	869	52	934
Criminal Justice-Juvenile Justice Studies Option	13	191	9	163	10	144	7	144	7	174
Drama and Theatre Arts, BA	8	114	7	117	6	145	6	70	10	141
English and Language Arts, BA (all options)	105	2,028	101	1,997	90	1,695	93	1,795	96	1,798
English	29	516	24	368	18	323	14	206	15	192
English (Education Minor) ⁽¹⁾	2	21	N/A		N/A		N/A		N/A	
English/Language Arts	9	120	9	117	11	176	8	106	8	139
English/Language Arts (Education Minor)	64	1,302	73	1,509	63	1,196	71	1,483	75	1,467
English Literature ⁽¹⁾	5	69	1	3	N/A		N/A		N/A	
Health and Wellness Management, BS	43	710	33	607	38	673	21	337	19	326
Health Science, BS (all options)	34	613	46	761	51	896	51	787	38	601
Health Science	34	613	33	568	25	491	22	360	18	244
Health Science-Health Care Admin Option	N/A		14	193	27	405	29	427	21	357
History, BA (all options)	63	1,049	53	956	65	1,207	56	966	65	1,173
History	13	154	10	136	17	295	16	191	16	227
History (Education Minor)	43	748	41	730	47	822	38	718	45	854
History-Public History Option	8	147	4	90	5	90	3	57	5	92
Homeland and Corporate Security, BS ⁽²⁾	N/A		N/A		N/A		N/A		5	43
Individualized Degree Program, BS (formerly Liberal Studies)	121	1,675	105	1,493	124	1,785	148	2,193	153	2,088
Information Technology, BS (all options)	29	444	41	665	39	699	54	1,048	55	1,008
Information Technology	20	312	27	450	30	508	51	973	51	961
Information Technology-Computer Networking Option ⁽¹⁾	9	132	15	215	9	191	3	75	4	47
Mathematics, BS (all options)	81	1,400	71	1,362	84	1,602	78	1,475	75	1,171
Mathematics	28	382	31	463	32	512	25	360	27	311
Mathematics (Education Minor)	56	1,018	42	899	56	1,090	55	1,115	49	860
Nursing, BSN ⁽²⁾	N/A		N/A		N/A		N/A		11	207
Political Science, BA/BS (all options) ⁽¹⁾	14	242	15	306	17	331	11	257	7	105
Political Science ⁽¹⁾	11	191	9	191	14	278	7	175	5	84
Political Science-Gov Admin and Social Policy Option ⁽¹⁾	3	51	6	115	3	53	4	82	2	21
Psychology, BA/BS	91	1,581	85	1,589	94	1,617	102	1,692	99	1,586
Public Safety and Health Administration, BS ⁽¹⁾	25	315	20	303	15	247	8	125	6	76
Religion, BA	26	432	23	393	25	337	21	358	14	269
Social Science, BS (all options)	54	928	52	981	54	1,000	55	1,048	45	800
Social Science	3	22	5	56	9	131	6	59	6	66
Social Science (Education Minor)	51	896	49	925	45	860	49	977	39	722
Social Science-Public History Option	1	10	0	0	1	9	1	12	1	12
Sociology, BA/BS	24	357	26	304	17	259	19	323	15	222

Annual Headcount Enrollment and Credit Hour Production by Major

Major Program or Option	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR
College of Business Majors (undergraduate):	1,372	24,240	1,366	23,711	1,291	23,602	1,217	21,954	1,207	21,158
Accounting, BS	335	5,922	340	6,039	311	5,610	321	5,977	290	5,415
Acquisition and Contract Management, BS	107	1,870	101	1,843	95	1,751	77	1,349	84	1,548
Advanced Manufacturing Management, BS ⁽²⁾	NA		NA		NA		7	101	25	395
Enterprise Systems Management, BS ⁽¹⁾	2	19	1	11	1	3	N/A		N/A	
Health Care Management, BS	N/A		22	379	30	598	28	494	47	769
Human Resource Management, BS	148	2,581	156	2,613	125	2,306	136	2,393	129	2,294
Logistics and Supply Chain Management, BS	164	2,799	164	2,650	177	3,073	165	2,949	146	2,444
Management, BS	441	7,855	411	6,939	392	7,051	354	6,120	328	5,483
Management of Cybersecurity Operations, BS (formerly IA)	40	661	40	703	38	701	45	837	69	1,112
Management of Technology, BS	178	2,533	163	2,534	158	2,509	109	1,664	90	1,299
Occupational Health and Safety Management, BS ⁽²⁾	NA		NA		NA		6	70	23	399
College of Education Majors (undergraduate):	1,068	20,000	1,033	20,041	1,067	20,484	1,071	21,450	1,072	19,959
Early Childhood Education (P-3), BSEd	187	3,069	186	2,998	197	3,484	210	3,868	214	3,499
Educational Studies (Non-certification), BSEd	11	122	22	264	28	328	24	280	34	384
Elementary Education, BSEd (all options)	635	12,453	613	12,788	604	11,786	581	12,019	582	11,243
Elementary Education (K-6)	465	8,742	446	8,966	453	8,993	448	9,270	460	8,853
Elementary and Collaborative (K-6)	188	3,711	185	3,822	166	2,793	144	2,749	136	2,390
Physical Education, BSEd (all options)	65	1,224	58	1,016	74	1,398	79	1,591	83	1,608
Health (6-12) and Physical Education (P-12) ⁽²⁾	N/A		N/A		44	760	54	1,093	49	995
Physical Education (P-12)	65	1,224	58	1,016	49	638	36	498	36	613
Special Education, BSEd (all options)	95	1,627	80	1,641	96	1,920	98	2,141	94	1,759
Special Education Collaborative Teacher (6-12)	55	1,013	46	928	53	1,082	61	1,344	65	1,218
Special Education Collaborative Teacher (K-6)	40	614	37	713	46	838	40	797	30	541
Technical Education, BSEd (all options)	97	1,505	94	1,334	97	1,568	107	1,551	100	1,466
Tech Ed-Early Instructor (Non-certification)	27	454	32	443	33	501	39	568	48	773
Tech Ed-Instructional Design (Non-certification)	13	227	12	139	14	216	17	252	13	201
Tech Ed-Military Instructor (Non-certification)	0	0	3	43	2	36	1	17	1	9
Tech Ed-Post-Secondary Instructor (Non-certification)	50	743	42	627	45	751	42	626	32	349
Tech Ed-Secondary Instructor (Class B Certification)	8	81	5	82	4	64	8	88	6	134
Certificate-Seeking (undergraduate):	46	342	49	320	41	254	36	243	38	249
Accounting Certificate	2	12	3	15	5	39	5	42	3	9
Acquisition and Contract Management Certificate	21	168	18	108	11	57	13	70	16	114
Autism and Developmental Disabilities Certificate	0	0	0	0	0	0	1	6	0	0
Children's Advocacy Studies Training (CAST) Certificate	0	0	0	0	1	10	1	8	1	6
Cybersecurity Operations Certificate	N/A		N/A		1	3	0	0	0	0
Early Childhood Teacher Assistant Certificate	N/A		N/A		2	12	0	0	1	9
Educational Technology Certificate	1	6	1	6	1	9	1	9	1	9
English Language Learner Certificate	2	15	2	9	1	3	0	0	0	0
Human Resource Management Certificate	N/A		5	33	2	12	6	42	4	18
Instructional Design Certificate	0	0	1	3	1	3	0	0	2	12
Logistics and Supply Chain Management Certificate	13	102	11	81	8	60	5	30	4	42
Management of Technology Certificate	1	18	2	29	3	19	1	18	2	9
Marketing Certificate	1	3	1	15	2	15	1	9	1	6
Project Management Certificate	2	6	2	9	2	9	2	9	4	15
SAP Student Achievement Recognition Certificate	3	12	3	12	1	3	0	0	0	0
Non-Degree Seeking (undergraduate):	327	1,851	320	1,765	257	1,417	203	1,178	179	875
Education Certification Seeking	3	9	2	6	5	33	3	15	0	0
Level III Certification	18	135	17	120	14	114	11	63	7	39
Non-Degree Seeking (undergraduate)	127	603	125	565	102	457	85	422	106	449
Provisional Certification (formerly ABC Certification)	168	1,047	169	1,044	131	789	99	660	65	381
Recertification	14	57	7	30	6	24	5	18	2	6
Graduate Students:	179	2,367	208	2,361	223	2,904	284	3,477	390	4,575
Religious Studies, MA (COAS)	21	270	22	231	20	222	21	186	30	300
Global Logistics and Supply Chain Management, MS (COB)	61	873	57	666	90	1,320	129	1,845	124	1,584
Strategic Healthcare Management and Admin, MS (COB) ⁽²⁾	N/A		N/A		N/A		N/A		28	318
Strategic Human Resource Management, MS (COB) ⁽²⁾	N/A		N/A		N/A		N/A		46	462
Strategic Leadership and Business Analytics, MS (COB) ⁽²⁾	N/A		N/A		N/A		28	219	76	972
Career and Technical Education, MEd (COE)	91	1,197	123	1,431	109	1,329	103	1,209	81	879
Grad Certificate-Global Logistics & Supply Chain Mgmt (COB) ⁽²⁾	N/A		N/A		N/A		N/A		2	24
Grad Certificate-Strategic Business Analytics (COB) ⁽²⁾	N/A		N/A		N/A		N/A		1	3
Non-Degree Graduate	6	27	7	33	7	33	4	18	7	33
TOTALS (unduplicated enrollment)	4,081	68,154	3,975	66,966	3,882	68,075	3,793	66,738	3,845	64,496

Enrollment is unduplicated at each level, but duplicated if major option, major program, or college totals are summed. Students may be enrolled in more than one major or college during an academic year.

Credit hour production based on all courses taken by majors. Only includes first majors. (1) Program or option discontinued. Public Safety & Health Admin ended effective Spring 2023. (2) New program or option implemented Fall 2020 or later.

Fall Headcount Enrollment and Credit Hour Production by Major

Major Program or Option	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR
Undergraduate Students:	2,886	27,287	2,778	26,694	2,688	26,554	2,559	24,897	2,521	24,308
College of Arts and Sciences Majors (undergraduate):	831	8,056	833	8,136	792	7,954	785	7,627	804	7,650
Art, BA (all options)	49	505	55	608	52	589	43	421	31	299
Art	2	21	1	9	0	0	2	24	2	13
Art (Education Minor)	12	110	13	135	14	147	13	117	18	176
Art-Computer Graphics Option ⁽¹⁾	33	359	40	461	36	427	25	246	10	100
Art-Studio Arts Option ⁽¹⁾	2	15	1	3	2	15	3	34	1	10
Art, BFA ⁽²⁾	N/A		N/A		N/A		17	201	30	307
Behavioral Science, BS	37	363	40	378	31	328	34	345	31	316
Biology, BS (all options)	62	606	60	589	45	470	42	385	54	589
Biology	22	207	24	233	18	188	15	128	17	152
Biology (Education Minor)	20	190	19	186	13	150	16	169	27	323
Biology-Bioinformatics Option	4	25	1	3	4	39	2	14	0	0
Biology-Cellular and Developmental Option	10	119	11	104	8	74	4	29	2	12
Biology-Ecology and Organismal Option	6	65	5	63	2	19	5	45	8	102
Chemistry, BS (all options)	13	120	14	109	3	27	2	13	5	32
Chemistry	7	67	9	77	2	18	1	9	2	14
Chemistry (Education Minor)	6	53	5	32	1	9	1	4	3	18
Computer Science, BS (all options)	97	851	88	786	82	757	79	728	84	856
Computer Science	69	680	78	717	73	709	76	712	84	856
CS-Computer Info System Option ⁽¹⁾	14	85	7	50	6	33	2	13	N/A	
CS-Computer Networking Option ⁽¹⁾	4	22	1	3	1	6	1	3	N/A	
CS-Information Security Option ⁽¹⁾	10	64	2	16	2	9	N/A		N/A	
Criminal Justice, BS (all options)	50	507	46	502	44	473	46	511	43	455
Criminal Justice	45	457	41	442	37	386	39	426	40	432
Criminal Justice-Juvenile Justice Studies Option	5	50	5	60	7	87	7	85	3	23
Drama and Theatre Arts, BA	6	63	3	34	5	43	7	70	4	39
English and Language Arts, BA (all options)	80	793	77	764	70	699	74	796	69	644
English	16	135	18	178	12	115	10	88	8	51
English/Language Arts	4	42	8	73	4	30	5	56	6	55
English/Language Arts (Education Minor)	59	613	51	513	54	554	59	652	55	538
English Literature ⁽¹⁾	1	3	N/A		N/A		N/A		N/A	
Health and Wellness Management, BS	26	273	31	303	19	191	12	109	9	87
Health Science, BS (all options)	32	322	36	358	38	336	30	281	19	176
Health Science	27	276	19	183	19	187	13	134	8	80
Health Science-Health Care Admin Option	5	46	17	175	19	149	17	147	11	96
History, BA (all options)	41	444	45	498	46	490	50	537	44	458
History	6	54	11	110	12	114	11	107	7	68
History (Education Minor)	31	345	30	335	32	358	35	382	35	372
History-Public History Option	4	45	4	53	2	18	4	48	2	18
Homeland and Corporate Security, BS ⁽²⁾	N/A		N/A		N/A		3	16	6	46
Individualized Degree Program, BS (formerly Liberal Studies)	76	637	68	590	90	821	88	776	122	965
Information Technology, BS (all options)	27	272	26	256	36	396	47	457	34	306
Information Technology	20	206	17	171	33	359	43	426	34	306
Information Technology-Computer Networking Option ⁽¹⁾	7	66	9	85	3	37	4	31	N/A	
Mathematics, BS (all options)	59	548	68	672	65	627	56	485	55	464
Mathematics	21	169	24	221	18	139	17	97	20	148
Mathematics (Education Minor)	38	379	44	451	47	488	39	388	35	316
Nursing, BSN ⁽²⁾	N/A		N/A		N/A		3	27	18	160
Political Science, BA/BS (all options) ⁽¹⁾	12	121	13	119	9	109	7	68	2	19
Political Science ⁽¹⁾	7	75	10	101	6	67	5	53	1	13
Political Science-Gov Admin and Social Policy Option ⁽¹⁾	5	46	3	18	3	42	2	15	1	6
Psychology, BA/BS	70	714	77	748	72	723	77	760	91	911
Public Safety and Health Administration, BS ⁽¹⁾	16	144	13	104	6	52	5	35	3	19
Religion, BA	19	162	17	131	16	152	12	115	6	71
Social Science, BS (all options)	43	467	44	475	49	538	39	386	34	341
Social Science	1	13	9	95	4	37	3	30	5	55
Social Science (Education Minor)	42	454	35	380	44	495	35	350	28	283
Social Science-Public History Option	0	0	0	0	1	6	1	6	1	3
Sociology, BA/BS	16	144	12	112	14	133	12	105	10	90
College of Business Majors (undergraduate):	1,074	10,032	1,018	9,657	962	9,150	903	8,613	879	8,265
Accounting, BS	269	2,598	234	2,276	247	2,521	217	2,175	203	1,965
Acquisition and Contract Management, BS	80	763	70	731	48	496	58	592	59	547
Advanced Manufacturing Management, BS ⁽²⁾	N/A		N/A		3	29	12	121	18	166
Aerospace Systems Management, BS ⁽²⁾	N/A		N/A		N/A		N/A		11	97
Enterprise Systems Management, BS ⁽¹⁾	1	3	1	3	N/A		N/A		N/A	
Health Care Management, BS	15	168	23	258	21	221	28	283	34	317

Fall Headcount Enrollment and Credit Hour Production by Major

Major Program or Option	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR
Human Resource Management, BS	112	1,071	112	1,084	111	1,014	102	989	80	772
Logistics and Supply Chain Management, BS	129	1,184	130	1,176	127	1,213	107	1,027	94	848
Management, BS	316	3,025	293	2,776	280	2,624	251	2,317	248	2,338
Management of Cybersecurity Operations, BS (formerly IA)	30	270	31	329	27	270	42	393	62	604
Management of Technology, BS	122	950	124	1,024	97	753	70	556	51	412
Occupational Health and Safety Management, BS ⁽²⁾	N/A		N/A		1	9	16	160	19	199
College of Education Majors (undergraduate):	829	8,574	827	8,503	851	9,133	803	8,385	766	8,095
Early Childhood Education (P-3), BSEd	136	1,216	147	1,346	170	1,697	147	1,387	160	1,552
Educational Studies (Non-certification), BSEd	11	83	15	133	11	101	14	114	18	151
Elementary Education, BSEd (all options)	494	5,519	479	5,231	455	5,176	452	4,970	394	4,442
Elementary Education (K-6)	345	3,772	349	3,846	349	4,056	348	3,933	320	3,593
Elementary and Collaborative (K-6)	149	1,747	130	1,385	106	1,120	104	1,037	74	849
Physical Education, BSEd (all options)	44	410	51	488	59	639	66	697	63	653
Health (6-12) and Physical Education (P-12)	N/A		11	140	42	461	38	406	35	371
Physical Education (P-12)	44	410	40	348	17	178	28	291	28	282
Special Education, BSEd (all options)	67	715	67	771	77	868	72	775	59	644
Special Education Collaborative Teacher (6-12)	36	397	37	437	43	465	51	549	38	432
Special Education Collaborative Teacher (K-6)	31	318	30	334	34	403	21	226	21	212
Technical Education, BSEd (all options)	77	631	68	534	79	652	52	442	72	653
Tech Ed-Early Instructor (Non-certification)	29	245	21	181	26	225	24	229	36	364
Tech Ed-Instructional Design (Non-certification)	7	58	10	81	15	132	7	59	8	67
Tech Ed-Military Instructor (Non-certification)	2	24	2	24	0	0	1	9	1	13
Tech Ed-Post-Secondary Instructor (Non-certification)	35	259	33	229	33	260	17	112	20	151
Tech Ed-Secondary Instructor (Class B Certification)	4	45	2	19	5	35	3	33	7	58
Certificate-Seeking (undergraduate):	32	159	24	109	17	60	20	93	16	81
Accounting Certificate	2	6	3	15	4	15	1	3	0	0
Acquisition and Contract Management Certificate	14	78	6	27	7	24	11	45	7	36
Autism and Developmental Disabilities Certificate	0	0	0	0	0	0	0	0	0	0
Children's Advocacy Studies Training (CAST) Certificate	0	0	0	0	0	0	1	6	0	0
Cybersecurity Operations Certificate	N/A		N/A		0	0	0	0	1	3
Early Childhood Teacher Assistant Certificate	N/A		N/A		0	0	0	0	0	0
Educational Technology Certificate	1	6	0	0	1	3	1	9	0	0
English Language Learner Certificate	1	3	1	3	0	0	0	0	0	0
Human Resource Management Certificate	2	9	2	9	1	3	2	6	0	0
Instructional Design Certificate	0	0	1	3	0	0	0	0	2	21
Instructional Technology Certificate ⁽²⁾	N/A		N/A		N/A		N/A		1	3
Interactive Design Certificate ⁽²⁾	N/A		N/A		N/A		N/A		1	3
Logistics and Supply Chain Management Certificate	8	33	5	21	3	12	2	18	1	6
Management of Technology Certificate	1	9	3	16	0	0	2	6	0	0
Marketing Certificate	1	6	2	12	0	0	0	0	0	0
Project Management Certificate	1	6	1	3	1	3	0	0	3	9
SAP Student Achievement Recognition Certificate	1	3	0	0	0	0	0	0	0	0
Non-Degree Seeking (undergraduate):	120	466	76	289	66	257	48	179	56	217
Education Certification Seeking	2	6	2	6	1	3	0	0	0	0
Level III Certification	4	27	2	6	3	9	0	0	4	15
Non-Degree Seeking (undergraduate)	43	166	30	130	15	62	27	104	35	133
Provisional Certification (formerly ABC Certification)	70	264	40	141	46	180	20	72	13	57
TSEC Certification ⁽²⁾	N/A		N/A		N/A		N/A		4	12
Recertification	1	3	2	6	1	3	1	3	0	0
Graduate Students:	159	969	167	1,104	179	1,200	235	1,464	374	2,226
Computer Science, MS (COAS) ⁽²⁾	N/A		N/A		N/A		N/A		5	30
Cybersecurity, MS (COAS) ⁽²⁾	N/A		N/A		N/A		N/A		7	39
Interdisciplinary Studies, MA (COAS) ⁽²⁾	N/A		N/A		N/A		N/A		3	18
Religious Studies, MA (COAS)	15	78	16	87	12	63	16	99	29	159
Accountancy, MAcc (COB) ⁽²⁾	N/A		N/A		N/A		N/A		28	177
Global Logistics and Supply Chain Management, MS (COB)	56	327	71	513	89	648	80	540	86	501
Strategic Healthcare Management and Admin, MS (COB) ⁽²⁾	N/A		N/A		N/A		14	81	33	189
Strategic Human Resource Management, MS (COB) ⁽²⁾	N/A		N/A		N/A		19	117	58	339
Strategic Leadership and Business Analytics, MS (COB) ⁽²⁾	N/A		N/A		N/A		46	276	60	369
Career and Technical Education, MEd (COE)	85	555	79	498	76	483	58	345	60	381
Grad Certificate-Global Logistics & Supply Chain Mgmt (COB) ⁽²⁾	N/A		N/A		N/A		0	0	3	12
Grad Certificate-Strategic Business Analytics (COB) ⁽²⁾	N/A		N/A		N/A		1	3	0	0
Grad Certificate-Online Teaching and Learning (COE) ⁽²⁾	N/A		N/A		N/A		N/A		1	6
Non-Degree Graduate	3	9	1	6	2	6	1	3	1	6
TOTALS	3,045	28,256	2,945	27,798	2,867	27,754	2,794	26,361	2,895	26,534

Credit hour production based on all courses taken by majors. Only includes first majors. (1) Program or option discontinued. Public Safety & Health Admin ended effective Spring 2023. (2) New program or option implemented Fall 2020 or later.

Spring Headcount Enrollment and Credit Hour Production by Major

Major Program or Option	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR
Undergraduate Students:	2,806	25,547	2,647	25,004	2,616	25,274	2,536	24,486	2,420	23,136
College of Arts and Sciences Majors (undergraduate):	845	7,731	773	7,411	794	7,709	760	7,358	730	6,924
Art, BA (all options)	52	499	41	450	47	543	47	513	37	332
Art	2	9	1	15	0	0	0	0	4	31
Art (Education Minor)	11	107	10	111	13	147	14	145	14	129
Art-Computer Graphics Option ⁽¹⁾	34	342	29	309	32	378	31	341	17	148
Art-Studio Arts Option ⁽¹⁾	5	41	1	15	2	18	2	27	2	24
Art, BFA ⁽²⁾	N/A		N/A		N/A		N/A		19	202
Behavioral Science, BS	34	328	38	357	36	340	36	387	30	299
Biology, BS (all options)	66	621	58	571	62	618	52	466	47	472
Biology	25	280	19	148	23	240	18	147	13	116
Biology (Education Minor)	25	196	22	223	21	207	18	171	25	275
Biology-Bioinformatics Option	4	42	0	0	4	35	5	51	2	17
Biology-Cellular and Developmental Option	6	63	12	140	10	95	8	61	2	11
Biology-Ecology and Organismal Option	6	40	5	60	4	41	3	36	5	53
Chemistry, BS (all options)	13	100	14	135	9	99	2	12	2	19
Chemistry	8	63	8	72	8	95	1	3	0	0
Chemistry (Education Minor)	5	37	6	63	1	4	1	9	2	19
Computer Science, BS (all options)	118	881	97	804	91	815	74	631	83	772
Computer Science	62	526	75	673	82	757	68	599	82	766
CS-Computer Info System Option ⁽¹⁾	26	192	10	56	6	37	4	22	1	6
CS-Computer Networking Option ⁽¹⁾	12	66	5	32	1	6	1	3	N/A	
CS-Information Security Option ⁽¹⁾	18	97	7	43	2	15	1	7	N/A	
Criminal Justice, BS (all options)	56	529	47	463	41	399	42	424	42	453
Criminal Justice	47	462	40	389	36	351	38	374	36	371
Criminal Justice-Juvenile Justice Studies Option	9	67	7	74	5	48	4	50	6	82
Drama and Theatre Arts, BA	7	72	4	38	5	62	3	18	8	71
English and Language Arts, BA (all options)	73	794	77	814	66	646	72	795	67	672
English	19	207	21	184	11	106	6	61	7	62
English/Language Arts	5	43	6	50	9	73	5	61	6	64
English/Language Arts (Education Minor)	46	520	50	580	46	467	61	673	54	546
English Literature ⁽¹⁾	3	24	0	0	N/A		N/A		N/A	
Health and Wellness Management, BS	27	270	23	232	27	249	13	108	13	148
Health Science, BS (all options)	27	250	30	274	38	357	33	303	22	207
Health Science	27	250	22	187	21	212	13	122	7	64
Health Science-Health Care Admin Option	N/A		8	87	17	145	20	181	15	143
History, BA (all options)	43	431	38	393	48	481	34	348	46	441
History	7	52	7	61	12	123	8	65	10	90
History (Education Minor)	30	314	28	296	33	321	24	262	31	310
History-Public History Option	6	65	3	36	3	37	2	21	5	41
Homeland and Corporate Security, BS ⁽²⁾	N/A		N/A		N/A		N/A		1	12
Individualized Degree Program, BS (formerly Liberal Studies)	77	616	63	555	73	662	100	863	90	750
Information Technology, BS (all options)	21	192	27	235	27	285	42	424	41	372
Information Technology	15	139	16	155	21	218	39	399	39	359
Information Technology-Computer Networking Option ⁽¹⁾	6	53	11	80	6	67	3	25	2	13
Mathematics, BS (all options)	63	553	54	506	67	641	59	551	52	462
Mathematics	19	141	20	178	25	218	19	142	18	130
Mathematics (Education Minor)	44	412	34	328	42	423	40	409	34	332
Nursing, BSN ⁽²⁾	N/A		N/A		N/A		N/A		10	99
Political Science, BA/BS (all options) ⁽¹⁾	9	90	12	133	15	136	8	92	3	28
Political Science ⁽¹⁾	8	80	8	85	12	113	6	74	2	22
Political Science-Gov Admin and Social Policy Option ⁽¹⁾	1	10	4	48	3	23	2	18	1	6
Psychology, BA/BS	69	682	67	679	67	690	71	702	61	588
Public Safety and Health Administration, BS ⁽¹⁾	17	127	14	118	9	88	5	49	4	23
Religion, BA	18	189	17	166	14	103	15	156	12	129
Social Science, BS (all options)	39	371	36	363	40	387	39	388	32	308
Social Science	2	16	2	19	4	30	2	13	3	27
Social Science (Education Minor)	37	355	34	344	35	348	37	375	29	281
Social Science-Public History Option	0	0	0	0	1	9	0	0	0	0
Sociology, BA/BS	16	136	16	125	12	108	13	128	8	65

Spring Headcount Enrollment and Credit Hour Production by Major

Major Program or Option	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR
College of Business Majors (undergraduate):	1,042	9,473	972	9,165	939	9,218	891	8,503	880	8,301
Accounting, BS	249	2,305	238	2,311	212	2,117	223	2,285	217	2,113
Acquisition and Contract Management, BS	84	749	71	716	70	731	59	584	60	594
Advanced Manufacturing Management, BS ⁽²⁾	N/A		N/A		N/A		5	45	16	158
Enterprise Systems Management, BS ⁽¹⁾	0	0	1	5	N/A		N/A		N/A	
Health Care Management, BS	N/A		15	157	22	237	20	203	31	321
Human Resource Management, BS	109	1,041	112	1,067	91	863	97	946	98	932
Logistics and Supply Chain Management, BS	119	1,080	106	981	121	1,207	122	1,154	107	999
Management, BS	327	3,113	282	2,701	293	2,930	250	2,296	232	2,119
Management of Cybersecurity Operations, BS (formerly IA)	29	249	29	252	24	242	32	332	46	436
Management of Technology, BS	125	936	118	975	106	891	80	622	57	475
Occupational Health and Safety Management, BS ⁽²⁾	N/A		N/A		N/A		3	36	16	154
College of Education Majors (undergraduate):	763	7,681	748	7,775	772	7,873	798	8,197	733	7,559
Early Childhood Education (P-3), BSEd	130	1,222	133	1,201	143	1,357	150	1,387	134	1,294
Educational Studies (Non-certification), BSEd	6	60	13	116	14	108	14	93	15	149
Elementary Education, BSEd (all options)	452	4,751	444	4,970	419	4,488	432	4,721	396	4,288
Elementary Education (K-6)	318	3,274	323	3,561	316	3,497	324	3,502	314	3,410
Elementary and Collaborative (K-6)	134	1,477	121	1,409	103	991	108	1,219	82	878
Physical Education, BSEd (all options)	46	478	43	396	53	541	56	605	56	575
Health (6-12) and Physical Education (P-12) ⁽²⁾	N/A		N/A		31	346	39	424	34	375
Physical Education (P-12)	46	478	43	396	22	195	17	181	22	200
Special Education, BSEd (all options)	60	590	58	594	71	736	79	847	64	674
Special Education Collaborative Teacher (6-12)	39	382	33	333	37	426	51	560	44	464
Special Education Collaborative Teacher (K-6)	21	208	25	261	34	310	28	287	20	210
Technical Education, BSEd (all options)	69	580	57	498	72	643	67	544	68	579
Tech Ed-Early Instructor (Non-certification)	19	168	16	138	24	206	25	189	33	292
Tech Ed-Instructional Design (Non-certification)	11	101	8	57	7	72	12	102	11	93
Tech Ed-Military Instructor (Non-certification)	0	0	1	6	1	12	1	10	0	0
Tech Ed-Post-Secondary Instructor (Non-certification)	36	290	29	263	38	335	27	222	19	131
Tech Ed-Secondary Instructor (Class B Certification)	3	21	3	34	2	18	2	21	5	63
Certificate-Seeking (undergraduate):	23	105	17	82	15	69	21	113	20	87
Accounting Certificate	1	3	1	3	3	15	4	18	2	6
Acquisition and Contract Management Certificate	11	48	4	15	3	12	6	27	9	36
Autism and Developmental Disabilities Certificate	0	0	0	0	0	0	1	3	0	0
Child Advocacy Studies Training (CAST) Certificate	0	0	0	0	1	6	1	8	0	0
Cybersecurity Operations Certificate	N/A		N/A		1	3	0	0	0	0
Early Childhood Teacher Assistant Certificate	N/A		N/A		0	0	0	0	1	9
Educational Technology Certificate	0	0	0	0	1	3	1	6	0	0
English Language Learner Certificate	1	3	0	0	0	0	0	0	0	0
Human Resource Management Certificate	N/A		2	12	1	3	5	24	2	6
Instructional Design Certificate	0	0	1	3	0	0	0	0	2	9
Logistics and Supply Chain Management Certificate	7	39	5	27	2	15	1	6	2	12
Management of Technology Certificate	1	6	1	7	1	3	1	15	0	0
Marketing Certificate	0	0	1	6	1	3	1	6	1	6
Project Management Certificate	0	0	0	0	1	6	0	0	1	3
SAP Student Achievement Recognition Certificate	2	6	2	9	0	0	0	0	0	0
Non-Degree Seeking (undergraduate):	133	557	137	571	96	405	66	315	57	265
Education Certification Seeking	0	0	0	0	2	18	1	3	0	0
Level III Certification	6	33	7	45	9	57	8	54	5	27
Non-Degree Seeking (undergraduate)	42	164	38	169	29	114	26	120	25	97
Provisional Certification (formerly ABC Certification)	77	333	89	345	51	201	30	132	26	138
Recertification	8	27	3	12	5	15	1	6	1	3
Graduate Students:	132	816	156	927	171	1,095	193	1,293	291	1,782
Religious Studies, MA (COAS)	17	102	17	93	15	90	13	81	21	132
Global Logistics and Supply Chain Management, MS (COB)	51	312	44	261	76	519	109	762	100	642
Strategic Healthcare Management and Admin, MS (COB) ⁽²⁾	N/A		N/A		N/A		N/A		24	141
Strategic Human Resource Management, MS (COB) ⁽²⁾	N/A		N/A		N/A		N/A		31	183
Strategic Leadership and Business Analytics, MS (COB) ⁽²⁾	N/A		N/A		N/A		11	66	61	372
Career and Technical Education, MEd (COE)	60	384	91	558	76	465	58	375	46	279
Grad Certificate-Global Logistics & Supply Chain Mgmt (COB) ⁽²⁾	N/A		N/A		N/A		N/A		2	12
Non-Degree Graduate	4	18	4	15	4	21	2	9	6	21
TOTALS	2,938	26,363	2,803	25,931	2,787	26,369	2,729	25,779	2,711	24,918

Credit hour production based on all courses taken by majors. Only includes first majors. ⁽¹⁾ Program or option discontinued. Public Safety & Health Admin ended effective Spring 2023. ⁽²⁾ New program or option implemented Fall 2020 or later.



Bell Tower

SECTION IV

Course Enrollment

Course Sections and Credit Hour Production by College

Course College	2017-2018						2018-2019						2019-2020						2020-2021						2021-2022					
	Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
College of Arts and Sciences	609	18,423	589	18,147	20	276	628	18,172	610	17,947	18	225	605	17,838	588	17,616	17	222	550	15,739	532	15,541	18	198	532	15,001	514	14,683	18	318
College of Business	541	26,042	522	25,178	19	864	536	25,273	522	24,607	14	666	565	25,582	531	24,280	34	1,302	511	23,460	462	21,405	49	2,055	557	23,787	459	20,418	98	3,369
College of Education	559	23,517	524	22,326	35	1,191	568	23,361	522	21,954	46	1,407	573	23,319	526	21,984	47	1,335	581	22,577	537	21,374	44	1,203	558	20,795	524	19,922	34	873
No College Designated	9	172	9	172	N/A	N/A	13	160	13	160	N/A	N/A	25	1,336	25	1,336	N/A	N/A	86	4,962	86	4,962	N/A	N/A	79	4,913	79	4,913	N/A	N/A
Academic Year Totals	1,718	68,154	1,644	65,823	74	2,331	1,745	66,966	1,667	64,668	78	2,298	1,768	68,075	1,670	65,216	98	2,859	1,728	66,738	1,617	63,282	111	3,456	1,726	64,496	1,576	59,936	150	4,560

Course College	Fall 2018						Fall 2019						Fall 2020						Fall 2021						Fall 2022					
	Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
College of Arts and Sciences	243	7,603	236	7,525	7	78	248	7,596	242	7,521	6	75	223	6,690	216	6,615	7	75	219	6,405	212	6,303	7	102	212	6,444	199	6,216	13	228
College of Business	216	10,712	210	10,379	6	333	226	10,497	215	9,999	11	498	199	9,340	185	8,698	14	642	211	9,198	183	8,172	28	1026	220	9,499	167	7,912	53	1587
College of Education	220	9,875	206	9,332	14	543	226	9,651	210	9,153	16	498	233	9,401	214	8,924	19	477	214	8,503	201	8,164	13	339	212	8,332	198	7,942	14	390
No College Designated	4	66	4	66	N/A	N/A	1	54	1	54	N/A	N/A	35	2,323	35	2,323	N/A	N/A	34	2,255	34	2,255	N/A	N/A	36	2,259	36	2,259	N/A	N/A
Fall Term Totals	683	28,256	656	27,302	27	954	701	27,798	668	26,727	33	1,071	690	27,754	650	26,560	40	1,194	678	26,361	630	24,894	48	1,467	680	26,534	600	24,329	80	2,205

Course College	Spring 2018						Spring 2019						Spring 2020						Spring 2021						Spring 2022					
	Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
College of Arts and Sciences	238	7,334	230	7,223	8	111	233	6,985	227	6,901	6	84	228	6,837	222	6,741	6	96	212	6,087	204	6,003	8	84	196	5,676	190	5,532	6	144
College of Business	205	10,053	197	9,747	8	306	205	9,779	200	9,515	5	264	214	9,907	199	9,382	15	525	193	9,215	173	8,387	20	828	207	9,455	170	8,108	37	1347
College of Education	217	8,920	205	8,530	12	390	217	9,101	198	8,552	19	549	216	9,042	201	8,568	15	474	217	8,738	204	8,366	13	372	213	8,127	204	7,848	9	279
No College Designated	3	56	3	56	N/A	N/A	5	66	5	66	N/A	N/A	7	583	7	583	N/A	N/A	29	1,739	29	1,739	N/A	N/A	28	1,660	28	1,660	N/A	N/A
Spring Term Totals	663	26,363	635	25,556	28	807	660	25,931	630	25,034	30	897	665	26,369	629	25,274	36	1,095	651	25,779	610	24,495	41	1,284	644	24,918	592	23,148	52	1,770

Course College	Summer 2018						Summer 2019						Summer 2020						Summer 2021						Summer 2022					
	Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
College of Arts and Sciences	141	3,547	136	3,493	5	54	152	3,584	147	3,521	5	63	129	3,405	124	3,354	5	51	115	2,962	112	2,923	3	39	117	2,920	112	2,848	5	72
College of Business	121	5,270	117	5,090	4	180	115	4,782	112	4,713	3	69	125	5,178	117	4,899	8	279	119	4,905	104	4,320	15	585	139	5,134	106	4,138	33	996
College of Education	129	4,394	114	4,013	15	381	131	4,385	118	4,070	13	315	131	4,626	115	4,263	16	363	131	4,438	119	4,084	12	354	131	4,165	119	3,910	12	255
No College Designated	3	32	3	32	N/A	N/A	4	28	4	28	N/A	N/A	17	699	17	699	N/A	N/A	22	900	22	900	N/A	N/A	17	998	17	998	N/A	N/A
Summer Term Totals	394	13,243	370	12,628	24	615	402	12,779	381	12,332	21	447	402	13,908	373	13,215	29	693	387	13,205	357	12,227	30	978	404	13,217	354	11,894	50	1,323

The Fall terms do not match the academic year they are listed under (they are one year ahead).

Annual Course Sections and Credit Hour Production by College and Instructional Method

Instructional Method	2017-2018						2018-2019						2019-2020						2020-2021						2021-2022						
	Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	
Institution																															
Total Sections	1,718	68,154	1,644	65,823	74	2,331	1,745	66,966	1,667	64,668	78	2,298	1,768	68,075	1,670	65,216	98	2,859	1,728	66,738	1,617	63,282	111	3,456	1,726	64,496	1,576	59,936	150	4,560	
DL-Online (DL)	967	46,119	897	43,821	70	2,298	1,012	46,487	937	44,201	75	2,286	1,061	47,788	969	44,959	92	2,829	1,186	52,551	1,082	49,161	104	3,390	1,218	52,014	1,073	47,481	145	4,533	
DL-Synchronous (SC)	N/A						N/A						N/A						7	174	7	174	0	0	1	24	1	24	0	0	
DL-Blended (BL)	261	8,427	261	8,427	0	0	295	8,879	294	8,873	1	6	279	8,930	279	8,930	0	0	248	7,894	248	7,894	0	0	193	6,088	193	6,088	0	0	
Traditional (TR)	360	10,767	359	10,761	1	6	322	9,565	322	9,565	0	0	308	9,363	308	9,363	0	0	161	4,300	161	4,300	0	0	167	3,873	167	3,873	0	0	
Trad/Hybrid (TH)	130	2,841	127	2,814	3	27	116	2,035	114	2,029	2	6	120	1,994	114	1,964	6	30	126	1,819	119	1,753	7	66	147	2,497	142	2,470	5	27	
College of Arts and Sciences																															
Total Sections	609	18,423	589	18,147	20	276	628	18,172	610	17,947	18	225	605	17,838	588	17,616	17	222	550	15,739	532	15,541	18	198	532	15,001	514	14,683	18	318	
DL-Online (DL)	228	8,403	211	8,157	17	246	248	8,847	233	8,634	15	213	235	8,111	221	7,901	14	210	305	10,565	288	10,370	17	195	291	10,097	275	9,785	16	312	
DL-Synchronous (SC)	N/A						N/A						N/A						7	174	7	174	0	0	1	24	1	24	0	0	
DL-Blended (BL)	87	2,665	87	2,665	0	0	109	2,730	108	2,724	1	6	98	2,666	98	2,666	0	0	69	1,498	69	1,498	0	0	44	1,169	44	1,169	0	0	
Traditional (TR)	237	6,771	236	6,765	1	6	225	6,184	225	6,184	0	0	227	6,732	227	6,732	0	0	129	3,256	129	3,256	0	0	145	3,414	145	3,414	0	0	
Trad/Hybrid (TH)	57	584	55	560	2	24	46	411	44	405	2	6	45	329	42	317	3	12	40	246	39	243	1	3	51	297	49	291	2	6	
College of Business																															
Total Sections	541	26,042	522	25,178	19	864	536	25,273	522	24,607	14	666	565	25,582	531	24,280	34	1,302	511	23,460	462	21,405	49	2,055	557	23,787	459	20,418	98	3,369	
DL-Online (DL)	448	23,774	430	22,913	18	861	453	23,269	439	22,603	14	666	493	23,950	459	22,648	34	1,302	475	22,962	426	20,907	49	2,055	521	23,441	424	20,075	97	3,366	
DL-Blended (BL)	10	180	10	180	0	0	17	213	17	213	0	0	8	93	8	93	0	0	1	9	1	9	0	0	0	0	0	0	0	0	
Traditional (TR)	72	2,037	72	2,037	0	0	56	1,737	56	1,737	0	0	50	1,455	50	1,455	0	0	12	357	12	357	0	0	11	210	11	210	0	0	
Trad/Hybrid (TH)	11	51	10	48	1	3	10	54	10	54	0	0	14	84	14	84	0	0	23	132	23	132	0	0	25	136	24	133	1	3	
College of Education																															
Total Sections	559	23,517	524	22,326	35	1,191	568	23,361	522	21,954	46	1,407	573	23,319	526	21,984	47	1,335	581	22,577	537	21,374	44	1,203	558	20,795	524	19,922	34	873	
DL-Online (DL)	288	13,780	253	12,589	35	1,191	308	14,242	262	12,835	46	1,407	312	14,397	268	13,080	44	1,317	322	14,064	284	12,924	38	1,140	330	13,569	298	12,714	32	855	
DL-Blended (BL)	164	5,582	164	5,582	0	0	169	5,936	169	5,936	0	0	173	6,171	173	6,171	0	0	178	6,387	178	6,387	0	0	149	4,919	149	4,919	0	0	
Traditional (TR)	51	1,959	51	1,959	0	0	41	1,644	41	1,644	0	0	31	1,176	31	1,176	0	0	20	687	20	687	0	0	11	249	11	249	0	0	
Trad/Hybrid (TH)	56	2,196	56	2,196	0	0	50	1,539	50	1,539	0	0	57	1,575	54	1,557	3	18	61	1,439	55	1,376	6	63	68	2,058	66	2,040	2	18	
No College Designated																															
Total Sections	9	172	9	172	N/A	N/A	13	160	13	160	N/A	N/A	25	1,336	25	1,336	N/A	N/A	86	4,962	86	4,962	N/A	N/A	79	4,913	79	4,913	N/A	N/A	
DL-Online (DL)	3	162	3	162			3	129	3	129			21	1,330	21	1,330			84	4,960	84	4,960			76	4,907	76	4,907			
Trad/Hybrid (TH)	6	10	6	10			10	31	10	31			4	6	4	6			2	2	2	2			3	6	3	6			

Fall Course Sections and Credit Hour Production by College and Instructional Method

Instructional Method	Fall 2018						Fall 2019						Fall 2020						Fall 2021						Fall 2022						
	Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	
Institution																															
Total Sections	683	28,256	656	27,302	27	954	701	27,798	668	26,727	33	1,071	690	27,754	650	26,560	40	1,194	678	26,361	630	24,894	48	1,467	680	26,534	600	24,329	80	2,205	
DL-Online (DL)	388	19,424	362	18,473	26	951	395	18,764	365	17,705	30	1,059	457	21,460	421	20,311	36	1,149	457	20,661	410	19,209	47	1,452	475	20,896	401	18,730	74	2,166	
DL-Synchronous (SC)	N/A						N/A						5	120	5	120	0	0	1	24	1	24	0	0	3	123	3	123	0	0	
DL-Blended (BL)	105	3,248	105	3,248	0	0	109	3,519	109	3,519	0	0	107	3,512	107	3,512	0	0	84	2,497	84	2,497	0	0	69	2,287	69	2,287	0	0	
Traditional (TR)	144	4,756	144	4,756	0	0	150	4,674	150	4,674	0	0	67	1,912	67	1,912	0	0	85	1,998	85	1,998	0	0	78	2,181	78	2,181	0	0	
Trad/Hybrid (TH)	46	828	45	825	1	3	47	841	44	829	3	12	54	750	50	705	4	45	51	1,181	50	1,166	1	15	55	1,047	49	1,008	6	39	
College of Arts and Sciences																															
Total Sections	243	7,603	236	7,525	7	78	248	7,596	242	7,521	6	75	223	6,690	216	6,615	7	75	219	6,405	212	6,303	7	102	212	6,444	199	6,216	13	228	
DL-Online (DL)	88	3,524	82	3,449	6	75	85	3,254	81	3,185	4	69	118	4,350	112	4,278	6	72	114	4,106	107	4,004	7	102	117	4,015	105	3,790	12	225	
DL-Synchronous (SC)	N/A						N/A						5	120	5	120	0	0	1	24	1	24	0	0	1	54	1	54	0	0	
DL-Blended (BL)	43	1,127	43	1,127	0	0	38	987	38	987	0	0	34	716	34	716	0	0	23	562	23	562	0	0	17	379	17	379	0	0	
Traditional (TR)	94	2,866	94	2,866	0	0	106	3,246	106	3,246	0	0	51	1,402	51	1,402	0	0	68	1,641	68	1,641	0	0	66	1,929	66	1,929	0	0	
Trad/Hybrid (TH)	18	86	17	83	1	3	19	109	17	103	2	6	15	102	14	99	1	3	13	72	13	72	0	0	11	67	10	64	1	3	
College of Business																															
Total Sections	216	10,712	210	10,379	6	333	226	10,497	215	9,999	11	498	199	9,340	185	8,698	14	642	211	9,198	183	8,172	28	1,026	220	9,499	167	7,912	53	1,587	
DL-Online (DL)	179	9,659	173	9,326	6	333	194	9,660	183	9,162	11	498	180	9,058	166	8,416	14	642	191	8,955	163	7,929	28	1,026	203	9,274	153	7,708	50	1,566	
DL-Blended (BL)	5	69	5	69	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Traditional (TR)	29	969	29	969	0	0	28	822	28	822	0	0	8	228	8	228	0	0	11	210	11	210	0	0	6	150	6	150	0	0	
Trad/Hybrid (TH)	3	15	3	15	0	0	4	15	4	15	0	0	11	54	11	54	0	0	9	33	9	33	0	0	11	75	8	54	3	21	
College of Education																															
Total Sections	220	9,875	206	9,332	14	543	226	9,651	210	9,153	16	498	233	9,401	214	8,924	19	477	214	8,503	201	8,164	13	339	212	8,332	198	7,942	14	390	
DL-Online (DL)	120	6,187	106	5,644	14	543	115	5,796	100	5,304	15	492	125	5,730	109	5,295	16	435	119	5,346	107	5,022	12	324	121	5,350	109	4,975	12	375	
DL-Synchronous (SC)	N/A						N/A						N/A						N/A						2	69	2	69	0	0	
DL-Blended (BL)	57	2,052	57	2,052	0	0	71	2,532	71	2,532	0	0	73	2,796	73	2,796	0	0	61	1,935	61	1,935	0	0	52	1,908	52	1,908	0	0	
Traditional (TR)	21	921	21	921	0	0	16	606	16	606	0	0	8	282	8	282	0	0	6	147	6	147	0	0	6	102	6	102	0	0	
Trad/Hybrid (TH)	22	715	22	715	0	0	24	717	23	711	1	6	27	593	24	551	3	42	28	1,075	27	1,060	1	15	31	903	29	888	2	15	
No College Designated																															
Total Sections	4	66	4	66	N/A	N/A	1	54	1	54	N/A	N/A	35	2,323	35	2,323	N/A	N/A	34	2,255	34	2,255	N/A	N/A	36	2,259	36	2,259	N/A	N/A	
DL-Online (DL)	1	54	1	54			1	54	1	54			34	2,322	34	2,322			33	2,254	33	2,254			34	2,257	34	2,257			
Trad/Hybrid (TH)	3	12	3	12			0	0	0	0			1	1	1	1			1	1	1	1			2	2	2	2			

Spring Course Sections and Credit Hour Production by College and Instructional Method

Instructional Method	Spring 2018						Spring 2019						Spring 2020						Spring 2021						Spring 2022					
	Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
Institution																														
Total Sections	663	26,363	635	25,556	28	807	660	25,931	630	25,034	30	897	665	26,369	629	25,274	36	1,095	651	25,779	610	24,495	41	1,284	644	24,918	592	23,148	52	1,770
DL-Online (DL)	347	17,349	321	16,563	26	786	360	17,395	330	16,498	30	897	370	17,789	335	16,700	35	1,089	434	20,081	395	18,803	39	1,278	441	19,812	391	18,048	50	1,764
DL-Synchronous (SC)	N/A						N/A						N/A						1	33	1	33	0	0	0	0	0	0	0	0
DL-Blended (BL)	102	3,123	102	3,123	0	0	122	3,615	122	3,615	0	0	112	3,594	112	3,594	0	0	96	2,908	96	2,908	0	0	71	2,357	71	2,357	0	0
Traditional (TR)	151	4,409	151	4,409	0	0	127	3,782	127	3,782	0	0	130	3,905	130	3,905	0	0	70	1,780	70	1,780	0	0	67	1,618	67	1,618	0	0
Trad/Hybrid (TH)	63	1,482	61	1,461	2	21	51	1,139	51	1,139	0	0	53	1,081	52	1,075	1	6	50	977	48	971	2	6	65	1,131	63	1,125	2	6
College of Arts and Sciences																														
Total Sections	238	7,334	230	7,223	8	111	233	6,985	227	6,901	6	84	228	6,837	222	6,741	6	96	212	6,087	204	6,003	8	84	196	5,676	190	5,532	6	144
DL-Online (DL)	77	3,208	70	3,115	7	93	83	3,158	77	3,074	6	84	76	2,752	70	2,656	6	96	110	3,958	102	3,874	8	84	92	3,497	87	3,356	5	141
DL-Synchronous (SC)	N/A						N/A						N/A						1	33	1	33	0	0	0	0	0	0	0	0
DL-Blended (BL)	31	976	31	976	0	0	41	1,042	41	1,042	0	0	39	1,071	39	1,071	0	0	29	602	29	602	0	0	18	529	18	529	0	0
Traditional (TR)	102	2,843	102	2,843	0	0	88	2,483	88	2,483	0	0	97	2,828	97	2,828	0	0	58	1,387	58	1,387	0	0	62	1,516	62	1,516	0	0
Trad/Hybrid (TH)	28	307	27	289	1	18	21	302	21	302	0	0	16	186	16	186	0	0	14	107	14	107	0	0	24	134	23	131	1	3
College of Business																														
Total Sections	205	10,053	197	9,747	8	306	205	9,779	200	9,515	5	264	214	9,907	199	9,382	15	525	193	9,215	173	8,387	20	828	207	9,455	170	8,108	37	1,347
DL-Online (DL)	167	9,195	160	8,892	7	303	166	8,936	161	8,672	5	264	176	9,142	161	8,617	15	525	182	9,041	162	8,213	20	828	198	9,380	162	8,036	36	1,344
DL-Blended (BL)	4	36	4	36	0	0	12	144	12	144	0	0	8	93	8	93	0	0	1	9	1	9	0	0	0	0	0	0	0	0
Traditional (TR)	29	804	29	804	0	0	23	669	23	669	0	0	21	612	21	612	0	0	3	108	3	108	0	0	0	0	0	0	0	0
Trad/Hybrid (TH)	5	18	4	15	1	3	4	30	4	30	0	0	9	60	9	60	0	0	7	57	7	57	0	0	9	75	8	72	1	3
College of Education																														
Total Sections	217	8,920	205	8,530	12	390	217	9,101	198	8,552	19	549	216	9,042	201	8,568	15	474	217	8,738	204	8,366	13	372	213	8,127	204	7,848	9	279
DL-Online (DL)	102	4,892	90	4,502	12	390	110	5,247	91	4,698	19	549	113	5,316	99	4,848	14	468	113	5,343	102	4,977	11	366	125	5,280	116	5,001	9	279
DL-Blended (BL)	67	2,111	67	2,111	0	0	69	2,429	69	2,429	0	0	65	2,430	65	2,430	0	0	66	2,297	66	2,297	0	0	53	1,828	53	1,828	0	0
Traditional (TR)	20	762	20	762	0	0	16	630	16	630	0	0	12	465	12	465	0	0	9	285	9	285	0	0	5	102	5	102	0	0
Trad/Hybrid (TH)	28	1,155	28	1,155	0	0	22	795	22	795	0	0	26	831	25	825	1	6	29	813	27	807	2	6	30	917	30	917	0	0
No College Designated																														
Total Sections	3	56	3	56	N/A	N/A	5	66	5	66	N/A	N/A	7	583	7	583	N/A	N/A	29	1,739	29	1,739	N/A	N/A	28	1,660	28	1,660	N/A	N/A
DL-Online (DL)	1	54	1	54			1	54	1	54			5	579	5	579			29	1,739	29	1,739			26	1,655	26	1,655		
Trad/Hybrid (TH)	2	2	2	2			4	12	4	12			2	4	2	4			0	0	0	0			2	5	2	5		

Summer Course Sections and Credit Hour Production by College and Instructional Method

Instructional Method	Summer 2018						Summer 2019						Summer 2020						Summer 2021						Summer 2022					
	Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod	# Sections	CRHR Prod
Institution																														
Total Sections	394	13,243	370	12,628	24	615	402	12,779	381	12,332	21	447	402	13,908	373	13,215	29	693	387	13,205	357	12,227	30	978	404	13,217	354	11,894	50	1,323
DL-Online (DL)	273	10,531	250	9,922	23	609	264	9,668	245	9,230	19	438	296	11,235	269	10,554	27	681	295	11,010	266	10,047	29	963	320	11,541	272	10,224	48	1,317
DL-Synchronous (SC)	N/A						N/A						N/A						1	21	1	21	0	0	0	0	0	0	0	0
DL-Blended (BL)	60	1,654	60	1,654	0	0	68	2,016	67	2,010	1	6	58	1,817	58	1,817	0	0	45	1,474	45	1,474	0	0	38	1,234	38	1,234	0	0
Traditional (TR)	40	929	40	929	0	0	51	1,027	51	1,027	0	0	28	784	28	784	0	0	24	608	24	608	0	0	15	257	15	257	0	0
Trad/Hybrid (TH)	21	129	20	123	1	6	19	68	18	65	1	3	20	72	18	60	2	12	22	92	21	77	1	15	31	185	29	179	2	6
College of Arts and Sciences																														
Total Sections	141	3,547	136	3,493	5	54	152	3,584	147	3,521	5	63	129	3,405	124	3,354	5	51	115	2,962	112	2,923	3	39	117	2,920	112	2,848	5	72
DL-Online (DL)	82	2,260	78	2,212	4	48	77	2,165	74	2,111	3	54	74	2,105	70	2,060	4	45	77	2,257	74	2,218	3	39	85	2,494	81	2,425	4	69
DL-Synchronous (SC)	N/A						N/A						N/A						1	21	1	21	0	0	0	0	0	0	0	0
DL-Blended (BL)	23	612	23	612	0	0	25	561	24	555	1	6	21	608	21	608	0	0	6	180	6	180	0	0	3	78	3	78	0	0
Traditional (TR)	28	626	28	626	0	0	43	835	43	835	0	0	24	658	24	658	0	0	20	467	20	467	0	0	15	257	15	257	0	0
Trad/Hybrid (TH)	8	49	7	43	1	6	7	23	6	20	1	3	10	34	9	28	1	6	11	37	11	37	0	0	14	91	13	88	1	3
College of Business																														
Total Sections	121	5,270	117	5,090	4	180	115	4,782	112	4,713	3	69	125	5,178	117	4,899	8	279	119	4,905	104	4,320	15	585	139	5,134	106	4,138	33	996
DL-Online (DL)	109	5,060	105	4,880	4	180	108	4,674	105	4,605	3	69	123	5,148	115	4,869	8	279	113	4,863	98	4,278	15	585	132	5,106	99	4,110	33	996
DL-Blended (BL)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Traditional (TR)	8	183	8	183	0	0	4	99	4	99	0	0	1	21	1	21	0	0	1	21	1	21	0	0	0	0	0	0	0	0
Trad/Hybrid (TH)	4	27	4	27	0	0	3	9	3	9	0	0	1	9	1	9	0	0	5	21	5	21	0	0	7	28	7	28	0	0
College of Education																														
Total Sections	129	4,394	114	4,013	15	381	131	4,385	118	4,070	13	315	131	4,626	115	4,263	16	363	131	4,438	119	4,084	12	354	131	4,165	119	3,910	12	255
DL-Online (DL)	81	3,184	66	2,803	15	381	78	2,808	65	2,493	13	315	84	3,285	69	2,928	15	357	84	2,991	73	2,652	11	339	86	2,943	75	2,691	11	252
DL-Blended (BL)	37	1,042	37	1,042	0	0	43	1,455	43	1,455	0	0	37	1,209	37	1,209	0	0	39	1,294	39	1,294	0	0	35	1,156	35	1,156	0	0
Traditional (TR)	4	120	4	120	0	0	4	93	4	93	0	0	3	105	3	105	0	0	3	120	3	120	0	0	0	0	0	0	0	0
Trad/Hybrid (TH)	7	48	7	48	0	0	6	29	6	29	0	0	7	27	6	21	1	6	5	33	4	18	1	15	10	66	9	63	1	3
No College Designated																														
Total Sections	3	32	3	32	N/A	N/A	4	28	4	28	N/A	N/A	17	699	17	699	N/A	N/A	22	900	22	900	N/A	N/A	17	998	17	998	N/A	N/A
DL-Online (DL)	1	27	1	27			1	21	1	21			15	697	15	697			21	899	21	899			17	998	17	998		
Trad/Hybrid (TH)	2	5	2	5			3	7	3	7			2	2	2	2			1	1	1	1			0	0	0	0		

Classes and Credit Hour Production by Instructional Method

Instructional Method	2017-2018						2018-2019						2019-2020						2020-2021						2021-2022					
	Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod
Total Classes	1,539	68,154	1,465	65,823	74	2,331	1,558	66,966	1,480	64,668	78	2,298	1,585	68,075	1,487	65,216	98	2,859	1,560	66,738	1,449	63,282	111	3,456	1,547	64,496	1,400	59,936	147	4,560
DL-Online (DL)	873	46,119	803	43,821	70	2,298	916	46,487	841	44,201	75	2,286	960	47,788	868	44,959	92	2,829	1,076	52,551	972	49,161	104	3,390	1,111	52,014	969	47,481	142	4,533
DL-Synchronous (SC)	N/A						N/A						N/A						6	174	6	174	0	0	1	24	1	24	0	0
DL-Blended (BL)	245	8,427	245	8,427	0	0	271	8,879	270	8,873	1	6	260	8,930	260	8,930	0	0	234	7,894	234	7,894	0	0	178	6,088	178	6,088	0	0
Traditional (TR)	334	10,767	333	10,761	1	6	296	9,565	296	9,565	0	0	285	9,363	285	9,363	0	0	158	4,300	158	4,300	0	0	160	3,873	160	3,873	0	0
Trad/Hybrid (TH)	87	2,841	84	2,814	3	27	75	2,035	73	2,029	2	6	80	1,994	74	1,964	6	30	86	1,819	79	1,753	7	66	97	2,497	92	2,470	5	27

Instructional Method	Fall 2018						Fall 2019						Fall 2020						Fall 2021						Fall 2022					
	Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod
Total Classes	607	28,256	580	27,302	27	954	631	27,798	598	26,727	33	1,071	622	27,754	582	26,560	40	1,194	604	26,361	556	24,894	48	1,467	607	26,534	529	24,329	78	2,205
DL-Online (DL)	351	19,424	325	18,473	26	951	359	18,764	329	17,705	30	1,059	415	21,460	379	20,311	36	1,149	417	20,661	370	19,209	47	1,452	433	20,896	361	18,730	72	2,166
DL-Synchronous (SC)	N/A						N/A						4	120	4	120	0	0	1	24	1	24	0	0	3	123	3	123	0	0
DL-Blended (BL)	95	3,248	95	3,248	0	0	102	3,519	102	3,519	0	0	100	3,512	100	3,512	0	0	76	2,497	76	2,497	0	0	64	2,287	64	2,287	0	0
Traditional (TR)	133	4,756	133	4,756	0	0	137	4,674	137	4,674	0	0	66	1,912	66	1,912	0	0	81	1,998	81	1,998	0	0	75	2,181	75	2,181	0	0
Trad/Hybrid (TH)	28	828	27	825	1	3	33	841	30	829	3	12	37	750	33	705	4	45	29	1,181	28	1,166	1	15	32	1,047	26	1,008	6	39

Instructional Method	Spring 2018						Spring 2019						Spring 2020						Spring 2021						Spring 2022					
	Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod
Total Classes	592	26,363	564	25,556	28	807	584	25,931	554	25,034	30	897	588	26,369	552	25,274	36	1,095	580	25,779	539	24,495	41	1,284	576	24,918	524	23,148	52	1,770
DL-Online (DL)	320	17,349	294	16,563	26	786	325	17,395	295	16,498	30	897	333	17,789	298	16,700	35	1,089	393	20,081	354	18,803	39	1,278	406	19,812	356	18,048	50	1,764
DL-Synchronous (SC)	N/A						N/A						N/A						1	33	1	33	0	0	0	0	0	0	0	0
DL-Blended (BL)	93	3,123	93	3,123	0	0	112	3,615	112	3,615	0	0	104	3,594	104	3,594	0	0	91	2,908	91	2,908	0	0	65	2,357	65	2,357	0	0
Traditional (TR)	140	4,409	140	4,409	0	0	118	3,782	118	3,782	0	0	121	3,905	121	3,905	0	0	68	1,780	68	1,780	0	0	65	1,618	65	1,618	0	0
Trad/Hybrid (TH)	39	1,482	37	1,461	2	21	29	1,139	29	1,139	0	0	30	1,081	29	1,075	1	6	27	977	25	971	2	6	40	1,131	38	1,125	2	6

Instructional Method	Summer 2018						Summer 2019						Summer 2020						Summer 2021						Summer 2022					
	Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod	# Classes	CRHR Prod
Total Classes	361	13,243	337	12,628	24	615	367	12,779	346	12,332	21	447	366	13,908	337	13,215	29	693	358	13,205	328	12,227	30	978	367	13,217	320	11,894	47	1,323
DL-Online (DL)	243	10,531	220	9,922	23	609	240	9,668	221	9,230	19	438	268	11,235	241	10,554	27	681	268	11,010	239	10,047	29	963	288	11,541	243	10,224	45	1,317
DL-Synchronous (SC)	N/A						N/A						N/A						1	21	1	21	0	0	0	0	0	0	0	0
DL-Blended (BL)	58	1,654	58	1,654	0	0	64	2,016	63	2,010	1	6	54	1,817	54	1,817	0	0	43	1,474	43	1,474	0	0	37	1,234	37	1,234	0	0
Traditional (TR)	39	929	39	929	0	0	45	1,027	45	1,027	0	0	27	784	27	784	0	0	24	608	24	608	0	0	14	257	14	257	0	0
Trad/Hybrid (TH)	21	129	20	123	1	6	18	68	17	65	1	3	17	72	15	60	2	12	22	92	21	77	1	15	28	185	26	179	2	6

The total number of classes in a given time period is lower than the total number of sections because multiple sections may be cross-listed as one class. Cross-listed classes made up of sections of different instructional methods are credited to the blended instructional method (prior to Spring 2021 they were credited to the instructional method of the section with the highest enrollment), but the credit hour production is credited to the corresponding instructional method of the section. The Fall terms do not match the academic year they are listed under (they are one year ahead).

Course Sections and Credit Hour Production by Instructional Site

Site	2017-2018						2018-2019						2019-2020						2020-2021						2021-2022					
	Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR
	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod
Distance Learning	961	45,900	892	43,611	69	2,289	1,012	46,390	935	44,095	77	2,295	1,051	46,974	957	44,133	94	2,841	1,195	52,475	1,088	49,043	107	3,432	1,224	52,094	1,078	47,546	146	4,548
Athens State Main Campus	631	18,915	626	18,873	5	42	613	17,612	612	17,609	1	3	614	18,794	610	18,776	4	18	467	12,885	463	12,861	4	24	444	11,233	440	11,221	4	12
Wallace State CC, Hanceville	29	1,038	29	1,038	N/A	N/A	24	909	24	909	N/A	N/A	19	747	19	747	N/A	N/A	9	303	9	303	N/A	N/A	4	162	4	162	N/A	N/A
Northeast Alabama CC	4	156	4	156	N/A	N/A	3	66	3	66	N/A	N/A	1	15	1	15	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A
Redstone Arsenal	21	420	21	420	N/A	N/A	24	357	24	357	N/A	N/A	16	231	16	231	N/A	N/A	2	60	2	60	N/A	N/A	0	0	0	0	N/A	N/A
Alabama Center for the Arts	64	1,611	64	1,611	N/A	N/A	67	1,614	67	1,614	N/A	N/A	63	1,286	63	1,286	N/A	N/A	55	1,015	55	1,015	N/A	N/A	54	1,007	54	1,007	N/A	N/A
Calhoun Comm Coll, Decatur	2	24	2	24	N/A	N/A	0	0	0	0	N/A	N/A	1	3	1	3	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A
DL Centers	4	60	4	60	N/A	N/A	0	0	0	0	N/A	N/A	1	15	1	15	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A
Study Abroad	2	30	2	30	N/A	N/A	2	18	2	18	N/A	N/A	2	10	2	10	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A
Academic Year Totals	1,718	68,154	1,644	65,823	74	2,331	1,745	66,966	1,667	64,668	78	2,298	1,768	68,075	1,670	65,216	98	2,859	1,728	66,738	1,617	63,282	111	3,456	1,726	64,496	1,576	59,936	150	4,560

Site	Fall 2018						Fall 2019						Fall 2020						Fall 2021						Fall 2022					
	Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR
	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod
Distance Learning	387	19,366	360	18,412	27	954	395	18,767	364	17,702	31	1,065	459	21,280	420	20,089	39	1,191	460	20,712	412	19,245	48	1,467	480	20,989	404	18,808	76	2,181
Athens State Main Campus	252	7,706	252	7,706	0	0	257	7,932	255	7,926	2	6	202	5,903	201	5,900	1	3	191	5,085	191	5,085	0	0	178	5,015	174	4,991	4	24
Wallace State CC, Hanceville	13	444	13	444	N/A	N/A	11	396	11	396	N/A	N/A	4	129	4	129	N/A	N/A	2	75	2	75	N/A	N/A	2	57	2	57	N/A	N/A
Northeast Alabama CC	1	33	1	33	N/A	N/A	1	15	1	15	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A
Redstone Arsenal	6	87	6	87	N/A	N/A	4	60	4	60	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A
Alabama Center for the Arts	24	620	24	620	N/A	N/A	31	610	31	610	N/A	N/A	25	442	25	442	N/A	N/A	25	489	25	489	N/A	N/A	20	473	20	473	N/A	N/A
Calhoun Comm Coll, Decatur	0	0	0	0	N/A	N/A	1	3	1	3	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A
DL Centers	0	0	0	0	N/A	N/A	1	15	1	15	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A
Fall Term Totals	683	28,256	656	27,302	27	954	701	27,798	668	26,727	33	1,071	690	27,754	650	26,560	40	1,194	678	26,361	630	24,894	48	1,467	680	26,534	600	24,329	80	2,205

Site	Spring 2018						Spring 2019						Spring 2020						Spring 2021						Spring 2022					
	Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate		Total		Undergraduate		Graduate	
	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR	#	CRHR
	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod	Sections	Prod
Distance Learning	343	17,250	318	16,473	25	777	360	17,350	330	16,453	30	897	366	17,204	330	16,109	36	1,095	443	20,225	404	18,947	39	1,278	446	19,887	396	18,123	50	1,764
Athens State Main Campus	268	7,707	265	7,677	3	30	245	7,189	245	7,189	0	0	253	8,122	253	8,122	0	0	179	4,883	177	4,877	2	6	172	4,505	170	4,499	2	6
Wallace State CC, Hanceville	14	456	14	456	N/A	N/A	9	414	9	414	N/A	N/A	8	351	8	351	N/A	N/A	5	174	5	174	N/A	N/A	2	87	2	87	N/A	N/A
Northeast Alabama CC	2	69	2	69	N/A	N/A	2	33	2	33	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A
Redstone Arsenal	5	114	5	114	N/A	N/A	15	213	15	213	N/A	N/A	12	171	12	171	N/A	N/A	2	60	2	60	N/A	N/A	0	0	0	0	N/A	N/A
Alabama Center for the Arts	26	701	26	701	N/A	N/A	29	732	29	732	N/A	N/A	24	511	24	511	N/A	N/A	22	437	22	437	N/A	N/A	24	439	24	439	N/A	N/A
Calhoun Comm Coll, Decatur	2	24	2	24	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A
DL Centers	3	42	3	42	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A
Study Abroad	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A	2	10	2	10	N/A	N/A	0	0	0	0	N/A	N/A	0	0	0	0	N/A	N/A
Spring Term Totals	663	26,363	635	25,556	28	807	660	25,931	630	25,034	30	897	665	26,369	629	25,274	36	1,095	651	25,779	610	24,495	41	1,284	644	24,918	592	23,148	52	1,770

The Fall terms do not match the academic year they are listed under (they are one year ahead).

Annual Course Sections and Credit Hour Production by Subject

Subject	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	Sections	CRHRs	Sections	CRHRs	Sections	CRHRs	Sections	CRHRs	Sections	CRHRs
Undergraduate Courses:	1,644	65,823	1,667	64,668	1,670	65,216	1,617	63,282	1,576	59,936
Accounting (AC)	112	4,473	108	4,698	114	4,494	95	4,251	103	4,206
Acquisition & Contract Mgmt (ACM)	33	1,257	33	1,194	33	1,128	26	858	25	858
Adult Degree Program (ADP)	3	162	3	129	3	135	3	183	3	297
Advanced Manufacturing Mgmt (AMM)	N/A		N/A		N/A		3	42	5	78
Art (AR)	60	1,587	58	1,661	58	1,556	66	1,447	62	1,309
Biology (BI)	62	1,527	68	1,586	62	1,507	49	1,082	50	1,097
Career and Tech Education (CE)	54	1,269	52	1,140	54	1,266	56	1,032	57	984
Chemistry (CH)	12	349	12	295	11	304	6	136	12	110
Child Advocacy (CA)	9	424	9	322	10	331	9	221	7	232
Computer Networking (CN)	14	336	N/A		N/A		N/A		N/A	
Computer Science (CS)	47	1,506	45	1,376	45	1,458	49	1,410	41	1,326
Cooperative Education (CP)	6	10	10	31	4	6	2	2	3	6
Criminal Justice (CJ)	25	916	28	885	32	899	30	809	36	967
Drama (DR)	N/A		9	117	7	93	7	66	6	66
Early Childhood Education (ER)	65	3,198	80	3,329	87	3,715	93	3,682	93	3,498
Economics (EC)	25	1,647	26	1,677	26	1,545	20	1,143	18	1,110
Education (ED)	127	4,732	121	4,890	116	4,897	106	4,279	79	3,018
Elementary Education (EL)	112	6,564	110	6,543	108	5,955	114	6,501	110	6,081
English Speakers Oth Languages (ESOL)	N/A		N/A		N/A		N/A		24	996
English (EH)	56	1,915	50	1,987	54	1,710	48	1,692	44	1,666
Enterprise Systems Mgmt (ESM)	9	123	8	129	11	195	8	123	5	54
Finance (FIN)	6	213	6	183	6	174	6	204	6	171
General Business (GBA)	47	2,550	50	2,736	50	2,545	41	2,154	36	2,109
General Science (GS)	7	159	3	70	5	121	5	188	5	132
Geography (GO)	2	84	2	66	1	48	1	21	1	54
Health & Physical Education (HPE)	57	1,830	48	1,256	57	1,604	57	1,544	59	1,541
Health & Wellness Mgmt (HWM)	11	252	13	306	17	354	14	240	14	258
Health Care Mgmt (HCM)	11	351	11	306	14	426	13	432	14	366
Health Science (HS)	9	292	10	391	13	482	13	395	16	331
History (HY)	41	1,415	31	1,257	35	1,288	29	1,035	29	975
Humanities (HU)	35	703	31	568	27	764	9	540	9	507
Info Assurance Mgmt (IAM)	9	180	10	204	10	219	N/A		N/A	

Annual Course Sections and Credit Hour Production by Subject

Subject	2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	Sections	CRHRs	Sections	CRHRs	Sections	CRHRs	Sections	CRHRs	Sections	CRHRs
Info Systems Mgmt (ISM)	6	195	6	219	6	261	6	207	6	228
Information Technology (ITE)	20	718	41	936	40	952	37	971	38	1,091
Logistics & Supply Chain Mgmt (LSM)	31	1,242	30	1,125	30	1,107	26	1,176	25	888
Management (MG)	207	11,492	212	10,771	207	10,692	188	9,342	185	9,018
Marketing (MK)	26	1,455	22	1,365	24	1,494	19	1,191	17	966
Mathematics (MA)	39	1,845	43	1,813	40	1,842	39	1,583	36	1,418
Mgmt Cybersecurity Operations (MCO)	N/A		N/A		N/A		7	258	8	231
Music (MU)	N/A		N/A		2	15	3	15	3	24
Nursing (NUR)	N/A		N/A		N/A		N/A		4	102
Occupational Hlth & Sfty Mgmt (OHSM)	N/A		N/A		N/A		4	24	6	135
Philosophy (PH)	5	123	6	210	5	162	4	72	4	99
Political Science (PO)	22	486	26	619	20	497	19	352	6	178
Psychology (PS)	42	1,800	51	1,945	41	1,845	37	1,887	36	1,701
Public Safety & Health Admin (PSHA)	10	149	11	164	9	80	8	70	6	30
Religion (RE)	28	676	26	548	23	482	22	472	21	377
Secondary Education (SC)	36	1,385	38	1,436	33	1,299	35	1,246	31	999
Social Science (SS)	4	63	4	63	4	45	3	75	3	24
Sociology (SO)	29	822	33	762	26	780	25	762	25	609
Special Education (SE)	73	3,348	73	3,360	72	3,249	76	3,090	71	2,805
University Success (UNV)	N/A		N/A		18	1,195	81	4,777	73	4,610
Graduate Courses:	74	2,331	78	2,298	98	2,859	111	3,456	150	4,560
Business (BUS)	N/A		N/A		N/A		3	108	14	543
Career & Technical Ed (CE)	19	717	24	771	21	690	18	597	16	432
Education (ED)	16	474	22	636	26	645	26	606	18	441
Health Care Management (HCM)	N/A		N/A		N/A		N/A		3	87
Human Resource Management (HRM)	N/A		N/A		N/A		N/A		15	465
Leadership (LDR)	N/A		N/A		N/A		3	108	16	618
Logistics & Supply Chain Mgmt (LSM)	11	579	7	408	20	951	24	1,212	24	1,029
Logistics Artificial Intelligence (LAI)	N/A		N/A		N/A		N/A		1	3
Logistics Information Systems (LIS)	3	114	3	117	6	156	8	228	10	165
Management (MGT)	5	171	4	141	8	195	11	399	15	459
Religion (RE)	20	276	18	225	17	222	18	198	18	318
TOTALS	1,718	68,154	1,745	66,966	1,768	68,075	1,728	66,738	1,726	64,496

Fall Course Sections, Course Enrollment, and Credit Hour Production by Subject

Subject	Fall 2018			Fall 2019			Fall 2020			Fall 2021			Fall 2022		
	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs
Undergraduate Courses:	656	9,702	27,302	668	9,525	26,727	650	9,356	26,560	630	8,709	24,894	600	8,610	24,329
Accounting (AC)	45	630	1,890	47	599	1,797	38	565	1,695	41	545	1,635	31	512	1,536
Acquisition & Contract Mgmt (ACM)	11	161	483	10	146	438	9	103	309	8	102	306	8	96	288
Adult Degree Program (ADP)	1	18	54	1	18	54	1	28	84	1	30	90	2	43	129
Adv Manufacturing Mgmt (AMM)	N/A			N/A			1	5	15	1	7	21	2	14	42
Aerospace Systems Mgmt (ASM)	N/A			N/A			N/A			N/A			3	10	30
Art (AR)	24	300	752	26	289	733	30	261	631	26	235	598	25	263	654
Biology (BI)	30	342	682	27	329	663	18	222	438	21	230	452	20	236	464
Career and Tech Education (CE)	19	149	447	16	123	369	20	120	363	16	78	237	16	119	357
Chemistry (CH)	5	62	158	5	58	153	2	36	90	5	17	41	3	25	64
Child Advocacy (CA)	3	38	125	4	43	124	4	37	110	2	26	78	2	10	30
Computer Science (CS)	15	226	554	15	215	539	19	238	588	16	201	517	16	209	555
Cooperative Education (CP)	3	9	12	0	0	0	1	1	1	1	1	1	2	2	2
Criminal Justice (CJ)	10	131	398	13	132	391	10	108	334	16	156	436	16	182	503
Drama (DR)	2	15	45	2	5	15	3	13	39	2	10	30	3	13	39
Early Childhood Education (ER)	29	450	1,301	31	468	1,331	32	525	1,422	31	447	1,320	33	493	1,408
Economics (EC)	11	234	702	11	184	552	9	157	471	7	136	408	6	127	381
Education (ED)	52	940	2,287	56	958	2,364	47	810	1,986	33	592	1,324	34	570	1,296
Elementary Education (EL)	44	861	2,784	44	802	2,586	48	886	2,796	45	801	2,628	41	690	2,229
English Speakers Oth Languages (ESOL)	N/A			N/A			N/A			10	147	441	10	156	468
English (EH)	18	256	758	20	228	674	20	208	614	18	215	637	15	178	532
Enterprise Systems Mgmt (ESM)	3	18	54	4	19	57	3	19	57	2	9	27	1	11	33
Finance (FIN)	2	22	66	2	21	63	2	26	78	2	26	78	2	15	45
General Business (GBA)	21	436	1,216	21	385	1,055	17	293	879	15	264	792	15	285	855
General Science (GS)	0	0	0	2	16	32	2	40	80	2	34	68	2	27	55
Geography (GO)	0	0	0	1	16	48	1	7	21	1	18	54	0	0	0
Health & Physical Education (HPE)	18	196	506	22	236	582	23	232	600	24	190	590	23	217	588
Health & Wellness Mgmt (HWM)	6	48	144	7	54	162	7	46	138	7	36	108	5	22	66
Health Care Mgmt (HCM)	4	40	120	5	52	156	5	71	213	5	61	183	5	50	150
Health Science (HS)	5	67	212	5	45	144	4	49	155	5	37	115	5	31	97
History (HY)	13	204	612	15	191	571	12	162	486	12	142	426	9	126	378
Humanities (HU)	14	232	266	14	269	369	3	59	177	3	65	195	3	77	231
Info Assurance Mgmt (IAM)	4	27	81	4	28	84	N/A			N/A			N/A		
Info Systems Mgmt (ISM)	2	28	84	2	34	102	2	29	87	2	26	78	2	33	99
Information Technology (ITE)	18	174	415	15	178	422	15	203	452	17	204	502	14	184	427
Logistics & Supply Chain Mgmt (LSM)	12	173	519	10	135	405	9	161	483	8	107	321	8	112	336

Fall Course Sections, Course Enrollment, and Credit Hour Production by Subject

Subject	Fall 2018			Fall 2019			Fall 2020			Fall 2021			Fall 2022		
	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs
Management (MG)	88	1,601	4,669	89	1,606	4,705	79	1,345	3,931	80	1,305	3,804	72	1,201	3,478
Marketing (MK)	7	165	495	10	195	585	7	135	405	7	132	396	6	135	405
Mathematics (MA)	15	212	649	15	225	689	14	204	615	13	185	562	14	194	598
Mgmt Cybersecurity Oper (MCO)	N/A			N/A			2	23	69	3	24	72	2	37	111
Music (MU)	N/A			2	5	15	1	1	3	1	5	15	1	6	18
Nursing (NUR)	N/A			N/A			N/A			N/A			4	37	113
Occupational Hlth & Sfty Mgmt (OHSM)	N/A			N/A			2	2	6	2	17	51	4	41	123
Philosophy (PH)	3	30	90	2	30	90	3	21	63	2	18	54	2	11	33
Political Science (PO)	11	92	276	10	80	241	9	73	220	6	58	178	2	27	81
Psychology (PS)	19	272	816	19	302	906	18	279	837	15	263	789	16	288	862
Public Safety & Health Admin (PSHA)	2	9	29	2	4	14	1	3	12	2	2	7	2	2	7
Religion (RE)	9	67	199	8	61	183	7	54	158	9	53	159	8	32	94
Secondary Education (SC)	15	154	483	13	139	428	13	163	410	12	139	358	12	137	390
Social Science (SS)	2	11	33	2	6	18	2	17	51	1	2	6	3	27	81
Sociology (SO)	12	104	312	10	108	324	11	101	303	10	92	276	9	78	234
Special Education (SE)	29	498	1,524	29	488	1,494	31	433	1,347	30	395	1,266	29	371	1,206
University Success (UNV)	N/A			N/A			33	782	2,238	32	824	2,164	32	848	2,128
Graduate Courses:	27	318	954	33	357	1,071	40	398	1,194	48	489	1,467	80	735	2,205
Accounting (ACC)	N/A			N/A			N/A			N/A			6	59	177
Business (BUS)	N/A			N/A			N/A			5	62	186	5	63	189
Career & Technical Ed (CE)	5	70	210	7	80	240	7	75	225	5	44	132	5	59	177
Computer Science (CS)	N/A			N/A			N/A			N/A			2	10	30
Education (ED)	9	111	333	9	86	258	12	84	252	8	69	207	9	71	213
Health Care Management (HCM)	N/A			N/A			N/A			N/A			4	34	102
Human Resource Management (HRM)	N/A			N/A			N/A			4	40	120	10	113	339
Information Technology (ITE)	N/A			N/A			N/A			N/A			1	8	24
Leadership (LDR)	N/A			N/A			N/A			5	63	189	6	74	222
Logistics & Supply Chain Mgmt (LSM)	4	76	228	9	155	465	9	161	483	9	126	378	12	123	369
Logistics Artificial Intelligence (LAI)	N/A			N/A			N/A			N/A			2	5	15
Logistics Information Systems (LIS)	1	17	51	1	6	18	2	14	42	2	15	45	3	18	54
Management (MGT)	1	18	54	1	5	15	3	39	117	3	36	108	4	38	114
Mgmt of Cybersecurity Oper (MCO)	N/A			N/A			N/A			N/A			1	2	6
Religion (RE)	7	26	78	6	25	75	7	25	75	7	34	102	9	55	165
University Success (UNV)	N/A			N/A			N/A			N/A			1	3	9
TOTALS	683	10,020	28,256	701	9,882	27,798	690	9,754	27,754	678	9,198	26,361	680	9,345	26,534

Course enrollment is duplicated.

Spring Course Sections, Course Enrollment, and Credit Hour Production by Subject

Subject	Spring 2018			Spring 2019			Spring 2020			Spring 2021			Spring 2022		
	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs
Undergraduate Courses:	635	8,923	25,556	630	8,862	25,034	629	8,923	25,274	610	8,577	24,495	592	8,145	23,148
Accounting (AC)	46	605	1,815	42	630	1,890	40	571	1,713	34	558	1,674	40	568	1,704
Acquisition & Contract Mgmt (ACM)	13	162	486	14	162	486	15	153	459	10	126	378	9	107	321
Adult Degree Program (ADP)	1	18	54	1	18	54	1	16	48	1	12	36	1	36	108
Adv Manufacturing Mgmt (AMM)	N/A			N/A			N/A			2	9	27	3	15	45
Art (AR)	26	278	680	23	298	710	23	287	655	26	262	635	29	233	581
Biology (BI)	24	324	661	23	315	651	23	292	593	18	236	464	18	209	414
Career and Tech Education (CE)	19	141	423	20	154	462	21	171	513	21	142	426	23	140	420
Chemistry (CH)	4	42	120	5	41	85	4	40	111	4	16	46	5	19	56
Child Advocacy (CA)	3	46	145	3	42	136	4	51	151	3	22	63	3	38	100
Computer Networking (CN)	4	38	76	N/A			N/A			N/A			N/A		
Computer Science (CS)	18	226	604	17	214	554	18	236	604	19	208	568	14	199	539
Cooperative Education (CP)	2	2	2	4	8	12	2	3	4	0	0	0	2	3	5
Criminal Justice (CJ)	10	137	421	10	110	341	13	118	352	14	121	358	12	120	363
Drama (DR)	N/A			4	14	42	3	11	33	3	7	21	4	12	36
Early Childhood Education (ER)	26	441	1,362	32	498	1,330	36	582	1,548	38	559	1,493	39	547	1,422
Economics (EC)	10	247	741	10	235	705	10	234	702	8	166	498	8	179	537
Education (ED)	49	666	1,676	46	738	1,944	41	711	1,853	41	643	1,669	33	531	1,297
Elementary Education (EL)	44	772	2,610	40	736	2,457	41	741	2,385	39	746	2,445	40	675	2,286
English Speakers Oth Languages (ESOL)	N/A			N/A			N/A			N/A			8	110	330
English (EH)	22	264	766	19	269	785	21	216	628	18	219	655	16	203	603
Enterprise Systems Mgmt (ESM)	2	11	33	4	19	57	4	27	81	4	17	51	2	8	24
Finance (FIN)	3	31	93	2	19	57	2	20	60	2	22	66	2	15	45
General Business (GBA)	18	348	966	20	389	1,095	20	358	1,028	15	263	789	14	311	933
General Science (GS)	2	16	32	2	14	28	2	27	53	2	41	81	2	31	61
Geography (GO)	2	28	84	2	22	66	0	0	0	0	0	0	0	0	0
Health & Physical Education (HPE)	22	269	660	15	209	439	19	232	570	19	232	597	20	226	597
Health & Wellness Mgmt (HWM)	4	25	75	2	25	75	4	32	96	4	21	63	4	34	102
Health Care Mgmt (HCM)	4	40	120	5	42	126	6	70	210	6	66	198	6	40	120
Health Science (HS)	4	57	186	4	50	158	4	67	218	5	43	141	6	46	149
History (HY)	18	195	584	10	147	441	11	148	444	10	121	363	9	120	360
Humanities (HU)	13	209	245	10	175	205	11	177	269	3	61	183	3	54	162
Info Assurance Mgmt (IAM)	3	19	57	3	20	60	3	30	90	N/A			N/A		
Info Systems Mgmt (ISM)	2	19	57	2	21	63	2	25	75	2	18	54	2	26	78
Information Technology (ITE)	7	107	313	12	112	295	12	107	269	11	100	273	11	124	326
Logistics & Supply Chain Mgmt (LSM)	10	173	519	10	122	366	12	149	447	10	148	444	9	121	363

Spring Course Sections, Course Enrollment, and Credit Hour Production by Subject

Subject	Spring 2018			Spring 2019			Spring 2020			Spring 2021			Spring 2022		
	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs	Sections	Enrollment	CRHRs
Management (MG)	75	1,495	4,356	78	1,372	4,004	77	1,359	3,962	68	1,226	3,572	64	1,190	3,455
Marketing (MK)	11	168	504	10	202	606	8	185	555	8	178	534	6	115	345
Mathematics (MA)	14	216	652	15	199	607	15	249	770	15	184	555	12	182	555
Mgmt Cybersecurity Oper (MCO)	N/A			N/A			N/A			3	31	93	3	30	90
Music (MU)	N/A			N/A			0	0	0	2	4	12	2	3	9
Nursing (NUR)	N/A			N/A			N/A			N/A			2	14	54
Occupational Hlth & Sfty Mgmt (OHSM)	N/A			N/A			N/A			1	3	9	2	16	48
Philosophy (PH)	2	32	96	2	27	81	2	22	66	0	0	0	1	11	33
Political Science (PO)	7	56	170	10	68	205	6	42	133	8	41	126	0	0	0
Psychology (PS)	17	221	663	21	259	775	17	226	678	13	247	741	15	200	600
Public Safety & Health Admin (PSHA)	4	21	65	7	39	120	5	15	48	6	17	52	3	4	14
Religion (RE)	12	82	240	12	71	205	11	65	189	11	76	222	9	62	178
Secondary Education (SC)	17	170	551	17	236	636	14	181	550	16	216	557	15	180	488
Social Science (SS)	1	2	6	1	1	3	1	2	6	0	0	0	1	4	12
Sociology (SO)	12	113	339	13	111	333	12	125	375	9	127	381	9	75	225
Special Education (SE)	28	391	1,248	28	409	1,284	29	363	1,149	30	379	1,179	26	320	1,008
University Success (UNV)	N/A			N/A			4	187	531	28	643	1,703	25	639	1,547
Graduate Courses:	28	268	807	30	299	897	36	365	1,095	41	428	1,284	52	590	1,770
Business (BUS)	N/A			N/A			N/A			1	11	33	5	73	219
Career & Technical Ed (CE)	7	79	237	11	116	348	7	93	279	6	63	189	5	54	162
Education (ED)	5	51	153	8	67	201	8	65	195	7	61	183	4	39	117
Health Care Management (HCM)	N/A			N/A			N/A			N/A			1	15	45
Human Resource Management (HRM)	N/A			N/A			N/A			N/A			4	60	180
Leadership (LDR)	N/A			N/A			N/A			1	11	33	5	73	219
Logistics & Supply Chain Mgmt (LSM)	6	87	261	3	60	180	8	124	372	9	157	471	9	133	399
Logistics Artificial Intelligence (LAI)	N/A			N/A			N/A			N/A			1	1	3
Logistics Information Systems (LIS)	1	10	30	1	15	45	3	26	78	4	41	123	5	23	69
Management (MGT)	1	5	15	1	13	39	4	25	75	5	56	168	7	71	213
Religion (RE)	8	36	111	6	28	84	6	32	96	8	28	84	6	48	144
TOTALS	663	9,191	26,363	660	9,161	25,931	665	9,288	26,369	651	9,005	25,779	644	8,735	24,918

Course enrollment is duplicated.

Class Size

Fall and Spring Class Sizes

Class Size (Enrollment)	Fall 2018				Fall 2019				Fall 2020				Fall 2021				Fall 2022			
	Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate	
	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%
1 - 8	116	20.0%	10	37.0%	126	21.1%	13	39.4%	102	17.5%	19	47.5%	128	23.0%	19	39.6%	107	20.2%	42	53.8%
9 - 15	132	22.8%	7	25.9%	131	21.9%	11	33.3%	171	29.4%	15	37.5%	151	27.2%	19	39.6%	138	26.1%	22	28.2%
16 - 25	266	45.9%	10	37.0%	318	53.2%	9	27.3%	278	47.8%	6	15.0%	228	41.0%	10	20.8%	223	42.2%	12	15.4%
26 - 35	64	11.0%	0	0.0%	22	3.7%	0	0.0%	29	5.0%	0	0.0%	48	8.6%	0	0.0%	59	11.2%	2	2.6%
36 and above	2	0.3%	0	0.0%	1	0.2%	0	0.0%	2	0.3%	0	0.0%	1	0.2%	0	0.0%	2	0.4%	0	0.0%
Total Fall Classes	580		27		598		33		582		40		556		48		529		78	

Class Size (Enrollment)	Spring 2018				Spring 2019				Spring 2020				Spring 2021				Spring 2022			
	Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate	
	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%	# Classes	%
1 - 8	127	22.5%	11	39.3%	118	21.3%	12	40.0%	122	22.1%	14	38.9%	117	21.7%	14	34.1%	129	24.6%	19	36.5%
9 - 15	157	27.8%	12	42.9%	140	25.3%	15	50.0%	141	25.5%	15	41.7%	140	26.0%	20	48.8%	145	27.7%	20	38.5%
16 - 25	228	40.4%	5	17.9%	257	46.4%	2	6.7%	237	42.9%	7	19.4%	244	45.3%	7	17.1%	208	39.7%	13	25.0%
26 - 35	49	8.7%	0	0.0%	36	6.5%	1	3.3%	48	8.7%	0	0.0%	37	6.9%	0	0.0%	40	7.6%	0	0.0%
36 and above	3	0.5%	0	0.0%	3	0.5%	0	0.0%	4	0.7%	0	0.0%	1	0.2%	0	0.0%	2	0.4%	0	0.0%
Total Spring Classes	564		28		554		30		552		36		539		41		524		52	

The total number of classes is lower than the total number of sections because multiple sections may be cross-listed as one class.

Fall and Spring Average Class Size

(based on Schedule Type)

Schedule Type	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
All Classes *	17.6	12.6	16.7	11.8	16.8	10.6	16.2	10.3	16.8	10.0
Distance Learning Classes	19.9	12.6	18.8	11.8	18.3	10.6	18.0	10.3	18.3	10.0
Blended Classes	15.9	N/A	15.4	N/A	15.1	N/A	14.4	N/A	15.2	N/A
Lecture Classes	12.7	N/A	12.1	N/A	10.4	N/A	9.0	N/A	10.4	N/A

Schedule Type	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate	Undergraduate	Graduate
All Classes *	16.6	9.9	16.6	10.0	16.8	10.4	16.5	10.9	16.3	11.8
Distance Learning Classes	19.5	10.0	19.4	10.0	19.4	10.4	18.2	10.9	17.8	11.8
Blended Classes	14.7	6.0	14.2	N/A	15.1	N/A	14.4	N/A	14.7	N/A
Lecture Classes	11.4	N/A	11.3	N/A	11.3	N/A	9.5	N/A	8.8	N/A

* Only Internet, Blended, and Lecture classes (based on schedule type) were included in the calculation of average class size.



Sanders Hall

SECTION V

Academic Achievement

Athens State University

Retention, Persistence, and Graduation Rates

Undergraduate Fall-to-Fall Retention Rates (1 year and 2 year)

Cohort Starting Term	New Degree-Seeking UG Students for Fall Term *	After 1 Year				After 2 Years			
		Fall Term	Students Enrolled (Fall Term)	Grads (through previous year)	Retention	Fall Term	Students Enrolled (Fall Term)	Grads (through previous year)	Retention
	#		#	#	%		#	#	%
Fall 2017	620	Fall 2018	442	3	71.6%	Fall 2019	284	73	51.9%
Fall 2018	635	Fall 2019	465	0	73.2%	Fall 2020	298	98	55.5%
Fall 2019	613	Fall 2020	480	1	78.4%	Fall 2021	302	105	59.4%
Fall 2020	527	Fall 2021	383	2	73.0%	Fall 2022	229	87	52.0%
Fall 2021	581	Fall 2022	427	5	74.1%	Fall 2023	N/A	N/A	N/A

Undergraduate Fall-to-Spring Persistence Rates

Term	All UG Students				Degree-Seeking UG Students			
	Enrolled	Graduated	Returned **	Persistence	Enrolled	Graduated	Returned **	Persistence
Fall 2017 to Spring 2018	2,969	283	2,189	81.5%	2,802	283	2,131	84.6%
Fall 2018 to Spring 2019	2,886	270	2,078	79.4%	2,734	270	2,020	82.0%
Fall 2019 to Spring 2020	2,778	249	2,048	81.0%	2,678	249	2,016	83.0%
Fall 2020 to Spring 2021	2,688	252	1,978	81.2%	2,605	252	1,950	82.9%
Fall 2021 to Spring 2022	2,559	310	1,818	80.8%	2,491	310	1,793	82.2%

Undergraduate Graduation Rates

Cohort Starting Term	New Degree-Seeking UG Students *	Graduation Rate					
		1 Year	2 Year	3 Year	4 Year	5 Year	6 Year
	#	%	%	%	%	%	%
Fall 2014	712	0.14%	14.5%	38.8%	50.0%	55.1%	57.4%
Fall 2015	641	0.16%	15.6%	39.3%	49.6%	54.6%	56.0%
Fall 2016	590	0.51%	15.8%	39.8%	50.2%	54.7%	57.8%
Fall 2017	620	0.48%	11.8%	33.2%	43.9%	50.8%	--
Fall 2018	635	0.00%	15.4%	37.5%	47.7%	--	--
Fall 2019	613	0.16%	17.1%	44.4%	--	--	--
Fall 2020	527	0.38%	16.5%	--	--	--	--
Fall 2021	581	0.86%	--	--	--	--	--

* Starting in Fall 2016, cohorts were adjusted to better represent new degree-seeking students who attended during the fall term.

** Only students returning to the institution are included as returned in the persistence calculation. Others may have enrolled at a different institution.

Athens State University
Award Rates - IPEDS Outcome Measures

Measure	2010-2011 Cohort			2011-2012 Cohort			2012-2013 Cohort			2013-2014 Cohort			2014-2015 Cohort		
	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time	Total	Full-time	Part-time
All Entering Students															
% Receiving Award at 4 years:	50%	60%	41%	52%	60%	44%	49%	57%	41%	52%	62%	42%	50%	60%	41%
% Receiving Award at 6 years:	56%	64%	49%	59%	65%	53%	55%	60%	49%	60%	68%	52%	57%	65%	50%
% Receiving Award at 8 years:	59%	65%	52%	62%	67%	55%	57%	62%	52%	62%	68%	55%	59%	67%	53%
Pell Grant Recipients															
% Receiving Award at 4 years:	49%	54%	40%	52%	57%	41%	48%	52%	42%	51%	60%	37%	49%	58%	38%
% Receiving Award at 6 years:	55%	58%	50%	58%	62%	52%	53%	56%	48%	59%	66%	48%	57%	64%	49%
% Receiving Award at 8 years:	57%	59%	53%	61%	65%	54%	56%	59%	50%	61%	67%	51%	60%	67%	52%
Non-Pell Grant Recipients															
% Receiving Award at 4 years:	51%	66%	42%	53%	63%	45%	50%	62%	41%	53%	65%	44%	50%	63%	43%
% Receiving Award at 6 years:	58%	70%	49%	60%	69%	53%	56%	65%	50%	60%	69%	54%	56%	66%	50%
% Receiving Award at 8 years:	60%	72%	52%	62%	70%	56%	57%	65%	52%	62%	70%	57%	58%	67%	54%

Academic Year Completions by College and Program

Fall, Spring, Summer Terms

COLLEGE/PROGRAM	Academic Year				
	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
	Completions	Completions	Completions	Completions	Completions
College of Arts and Sciences	255	226	254	229	210
Art, BA (including Education minors)	24	11	16	16	12
Art, BFA ⁽²⁾	N/A	N/A	N/A	N/A	1
Behavioral Science, BS	11	7	13	8	9
Biology, BS (including Education minors)	23	19	21	16	9
Chemistry, BS (including Education minors)	0	2	8	0	0
Computer Science, BS	30	27	10	12	15
Criminal Justice, BS	18	12	11	11	11
Drama and Theatre Arts, BA	N/A	1	1	1	3
English/Language Arts, BA (including Education minors)	29	20	23	13	18
Health and Wellness Management, BS	7	8	14	9	3
Health Science, BS	6	11	10	9	14
History, BA (including Education minors)	5	10	11	11	8
Individualized Degree Program, BS (formerly Liberal Studies)	42	33	42	62	52
Information Technology, BS	N/A	4	3	2	7
Mathematics, BS (including Education minors)	16	17	14	12	12
Political Science, BA/BS ⁽¹⁾	1	0	5	2	4
Psychology, BA/BS	16	14	24	18	10
Public Safety and Health Administration, BS ⁽¹⁾	4	5	4	4	2
Religion, BA	7	2	7	6	4
Social Science, BS (including Education minors)	13	10	12	7	7
Sociology, BA/BS	2	7	1	3	5
Religious Studies, MA	1	6	4	7	4
College of Business	275	309	318	319	306
Accounting, BS	53	68	69	74	75
Acquisition and Contract Management, BS	18	15	29	17	14
Enterprise Systems Management, BS ⁽¹⁾	1	0	1	N/A	N/A
Health Care Management, BS	N/A	N/A	2	7	3
Human Resource Management, BS	24	30	23	26	31
Logistics and Supply Chain Management, BS	24	29	28	28	34
Management, BS	100	111	93	88	73
Management of Cybersecurity Operations, BS (formerly IA)	4	5	10	6	9
Management of Technology, BS	32	26	41	26	29
Global Logistics and Supply Chain Mgmt, MS	19	25	22	47	30
Strategic Leadership and Business Analytics, MS ⁽²⁾	N/A	N/A	N/A	N/A	8
College of Education	253	218	220	242	307
Early Childhood Education, BSEd	27	21	28	22	39
Educational Studies, BSEd	9	15	20	14	29
Elementary Education, BSEd (including Elem/Collab K-6)	150	95	100	104	141
Physical Education, BSEd (including Health and PE)	15	9	6	7	17
Special Education Collaborative Teacher, BSEd	29	15	13	20	25
Technical Education, BSEd	19	25	17	34	29
Career and Technical Education, MEd	4	38	36	41	27
TOTAL COMPLETIONS (duplicated-1st and 2nd majors)	783	753	792	790	823
Total Undergraduate Completions (unduplicated-1st majors only)	751	676	725	692	753
Total Graduate Level Completions (unduplicated)	24	69	62	95	69
TOTAL COMPLETERS (unduplicated)	775	745	787	787	822

Students with a major in two different programs are counted in each program. (1) Program discontinued. PSHA ended Spring 2023. (2) New program - implemented Fall 2020 or later.

Note: The majors of two completers were updated for academic year 2020-2021.

Fall Completions by Program

PROGRAM	CIP Code	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
		Completions	Completions	Completions	Completions	Completions
Accounting, BS	520301	17	23	29	34	28
Acquisition and Contract Management, BS	520202	6	7	6	5	3
Art, BA (including Education minors)	500701	9	5	9	7	5
Behavioral Science, BS	301701	6	2	4	2	5
Biology, BS (including Education minors)	260101	8	11	4	2	5
Chemistry, BS (including Education minors)	400501	0	0	2	0	0
Computer Science, BS	110101	11	6	5	2	6
Criminal Justice, BS	430104	7	3	6	8	4
Drama and Theatre Arts, BA	500501	N/A	1	1	1	1
Early Childhood Education, BSEd	131209	18	9	14	4	26
Educational Studies, BSEd	139999	N/A	2	8	4	11
Elementary Education, BSEd (including Elem/Collab K-6)	131202	69	44	53	47	64
English, BA (including Education minors)	230101	14	13	7	7	8
Enterprise Systems Management, BS ⁽¹⁾	521206	0	0	1	N/A	N/A
Health and Wellness Management, BS	310504	0	5	5	3	2
Health Care Management, BS	510701	N/A	N/A	N/A	1	0
Health Science, BS	519999	1	5	3	6	6
History, BA (including Education minors)	540101	2	5	3	6	3
Human Resource Management, BS	521001	9	11	7	8	6
Individualized Degree Program, BS (formerly Liberal Studies)	240101	12	10	14	19	19
Information Technology, BS	110103	N/A	3	0	0	3
Logistics and Supply Chain Management, BS	520203	7	13	11	10	19
Management, BS	520201	32	53	25	34	32
Management of Cybersecurity Operations, BS (formerly IA)	521201	2	3	6	1	5
Management of Technology, BS	520216	10	10	14	8	15
Mathematics, BS (including Education minors)	270101	2	4	4	6	4
Physical Education, BSEd (including Health and PE)	131314	7	6	2	2	7
Political Science, BA/BS ⁽¹⁾	451001	0	0	0	1	3
Psychology, BA/BS	420101	5	3	4	7	6
Public Safety and Health Administration, BS ⁽¹⁾	430302	3	2	1	2	0
Religion, BA	380201	4	0	1	1	0
Social Science, BS (including Education minors)	450101	5	3	4	0	6
Sociology, BA/BS	451101	2	3	1	1	2
Special Education Collaborative Teacher, BSEd	131001	17	4	6	11	13
Technical Education, BSEd	131319	6	13	5	11	8
Career and Technical Education, MEd	131319	N/A	6	10	19	9
Global Logistics and Supply Chain Mgmt, MS	520203	6	1	1	3	2
Religious Studies, MA	380201	N/A	1	2	2	1
TOTAL COMPLETIONS (duplicated-1st and 2nd majors)		297	290	278	285	337
Total Undergraduate Completions (unduplicated-1st majors only)		288	279	264	260	324
Total Graduate Level Completions (unduplicated)		6	8	13	24	12
TOTAL COMPLETERS (unduplicated)		294	287	277	284	336

Students with a major in two different programs are counted in each program. (1) Program discontinued. PSHA ended Spring 2023. (2) New program - implemented Fall 2020 or later.

Spring Completions by Program

PROGRAM	CIP Code	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
		Completions	Completions	Completions	Completions	Completions
Accounting, BS	520301	21	29	22	21	26
Acquisition and Contract Management, BS	520202	7	5	13	6	4
Art, BA (including Education minors)	500701	12	3	5	6	7
Art, BFA ⁽²⁾	500702	N/A	N/A	N/A	N/A	1
Behavioral Science, BS	301701	4	4	8	2	3
Biology, BS (including Education minors)	260101	10	7	11	11	2
Chemistry, BS (including Education minors)	400501	0	1	3	0	0
Computer Science, BS	110101	11	10	2	8	7
Criminal Justice, BS	430104	7	5	2	3	4
Drama and Theatre Arts, BA	500501	N/A	0	0	0	2
Early Childhood Education, BSEd	131209	9	12	14	17	13
Educational Studies, BSEd	139999	6	7	7	7	6
Elementary Education, BSEd (including Elem/Collab K-6)	131202	81	51	42	57	77
English, BA (including Education minors)	230101	11	5	13	6	8
Health and Wellness Management, BS	310504	5	2	3	5	0
Health Care Management, BS	510701	N/A	N/A	1	5	1
Health Science, BS	519999	5	4	5	2	6
History, BA (including Education minors)	540101	3	5	7	4	4
Human Resource Management, BS	521001	12	11	12	12	14
Individualized Degree Program, BS (formerly Liberal Studies)	240101	15	12	13	21	11
Information Technology, BS	110103	N/A	N/A	3	0	2
Logistics and Supply Chain Management, BS	520203	13	13	10	10	13
Management, BS	520201	49	44	45	33	23
Management of Cybersecurity Operations, BS (formerly IA)	521201	2	2	2	4	3
Management of Technology, BS	520216	13	8	11	14	5
Mathematics, BS (including Education minors)	270101	10	6	8	5	7
Physical Education, BSEd (including Health and PE)	131314	8	3	4	5	9
Political Science, BA/BS ⁽¹⁾	451001	0	0	3	0	1
Psychology, BA/BS	420101	7	9	13	8	3
Public Safety and Health Administration, BS ⁽¹⁾	430302	1	2	3	1	1
Religion, BA	380201	1	2	4	4	2
Social Science, BS (including Education minors)	450101	8	6	8	7	1
Sociology, BA/BS	451101	0	3	0	2	1
Special Education Collaborative Teacher, BSEd	131001	12	11	7	9	12
Technical Education, BSEd	131319	10	7	7	14	10
Career and Technical Education, MEd	131319	N/A	25	13	11	12
Global Logistics and Supply Chain Mgmt, MS	520203	13	23	10	15	12
Religious Studies, MA	380201	1	3	2	4	3
TOTAL COMPLETIONS (duplicated-1st and 2nd majors)		367	340	336	339	316
Total Undergraduate Completions (unduplicated-1st majors only)		350	286	309	307	289
Total Graduate Level Completions (unduplicated)		14	51	25	30	27
TOTAL COMPLETERS (unduplicated)		364	337	334	337	316

Students with a major in two different programs are counted in each program. (1) Program discontinued. PSHA ended Spring 2023. (2) New program - implemented Fall 2020 or later.

Note: The majors of two completers were updated for the Spring 2021 term.

Summer Completions by Program

PROGRAM	CIP Code	Summer 2018	Summer 2019	Summer 2020	Summer 2021	Summer 2022
		Completions	Completions	Completions	Completions	Completions
Accounting, BS	520301	15	16	18	19	21
Acquisition and Contract Management, BS	520202	5	3	10	6	7
Art, BA (including Education minors)	500701	3	3	2	3	0
Behavioral Science, BS	301701	1	1	1	4	1
Biology, BS (including Education minors)	260101	5	1	6	3	2
Chemistry, BS (including Education minors)	400501	0	1	3	0	0
Computer Science, BS	110101	8	11	3	2	2
Criminal Justice, BS	430104	4	4	3	0	3
Early Childhood Education, BSEd	131209	0	0	0	1	0
Educational Studies, BSEd	139999	3	6	5	3	12
Elementary Education, BSEd (including Elem/Collab K-6)	131202	0	0	5	0	0
English, BA (including Education minors)	230101	4	2	3	0	2
Enterprise Systems Management, BS ⁽¹⁾	521206	1	0	0	N/A	N/A
Health and Wellness Management, BS	310504	2	1	6	1	1
Health Care Management, BS	510701	N/A	N/A	1	1	2
Health Science, BS	519999	0	2	2	1	2
History, BA (including Education minors)	540101	0	0	1	1	1
Human Resource Management, BS	521001	3	8	4	6	11
Individualized Degree Program, BS (formerly Liberal Studies)	240101	15	11	15	22	22
Information Technology, BS	110103	N/A	1	0	2	2
Logistics and Supply Chain Management, BS	520203	4	3	7	8	2
Management, BS	520201	19	14	23	21	18
Management of Cybersecurity Operations, BS (formerly IA)	521201	0	0	2	1	1
Management of Technology, BS	520216	9	8	16	4	9
Mathematics, BS (including Education minors)	270101	4	7	2	1	1
Physical Education, BSEd (including Health and PE)	131314	0	0	0	0	1
Political Science, BA/BS ⁽¹⁾	451001	1	0	2	1	0
Psychology, BA/BS	420101	4	2	7	3	1
Public Safety and Health Administration, BS ⁽¹⁾	430302	0	1	0	1	1
Religion, BA	380201	2	0	2	1	2
Social Science, BS (including Education minors)	450101	0	1	0	0	0
Sociology, BA/BS	451101	0	1	0	0	2
Technical Education, BSEd	131319	3	5	5	9	11
Career and Technical Education, MEd	131319	4	7	13	11	6
Global Logistics and Supply Chain Mgmt, MS	520203	0	1	11	29	16
Religious Studies, MA	380201	0	2	0	1	0
Strategic Leadership and Business Analytics, MS ⁽²⁾	520213	N/A	N/A	N/A	N/A	8
TOTAL COMPLETIONS (duplicated-1st and 2nd majors)		119	123	178	166	170
Total Undergraduate Completions (unduplicated-1st majors only)		113	111	152	125	140
Total Graduate Level Completions (unduplicated)		4	10	24	41	30
TOTAL COMPLETERS (unduplicated)		117	121	176	166	170

Students with a major in two different programs are counted in each program. (1) Program discontinued. PSHA ended Spring 2023. (2) New program - implemented Fall 2020 or later.

Annual Completions by Major (as reported to IPEDS)

CIP Code and Major Description (and major options when applicable)	Year	2018			2019			2020			2021			2022		
		TOTAL (duplicated)	Major		TOTAL (duplicated)	Major		TOTAL (duplicated)	Major		TOTAL (duplicated)	Major		TOTAL (duplicated)	Major	
			1st	2nd		1st	2nd		1st	2nd		1st	2nd		1st	2nd
110101: Computer Science, BS		27	27	0	24	24	0	18	17	1	13	13	0	15	15	0
Computer Science		6	6	0	11	11	0	12	11	1	10	10	0	11	11	0
CS-Computer Info Systems Option ⁽¹⁾		7	7	0	9	9	0	0	0	0	2	2	0	2	2	0
CS-Computer Networking Option ⁽¹⁾		5	5	0	0	0	0	3	3	0	0	0	0	1	1	0
CS-Information Security Option ⁽¹⁾		9	9	0	4	4	0	3	3	0	1	1	0	1	1	0
110103: Information Technology, BS		N/A			3	3	0	4	4	0	0	0	0	7	7	0
Information Technology		N/A			2	2	0	4	4	0	0	0	0	4	4	0
Information Technology-Comp Networking Option ⁽¹⁾		N/A			1	1	0	0	0	0	0	0	0	3	3	0
131001: Special Ed Collaborative Teacher, BSEd		29	29	0	15	15	0	13	13	0	20	20	0	25	25	0
Special Education Collaborative Teacher (6-12)		19	19	0	11	11	0	8	8	0	13	13	0	23	23	0
Special Education Collaborative Teacher (K-6)		10	10	0	4	4	0	5	5	0	7	7	0	2	2	0
131202: Elementary Education, BSEd		150	150	0	95	95	0	95	95	0	109	109	0	141	141	0
Elementary Education (K-6)		118	118	0	80	80	0	69	69	0	80	80	0	111	111	0
Elementary and Collaborative (K-6)		32	32	0	15	15	0	26	26	0	29	29	0	30	30	0
131209: Early Childhood Education (P-3), BSEd		27	27	0	21	21	0	28	28	0	21	21	0	40	40	0
131314: Physical Education, BSEd		16	16	0	9	9	0	6	6	0	7	7	0	16	16	0
Health (6-12) and Physical Education (P-12)		N/A			N/A			N/A			2	2	0	6	6	0
Physical Education (P-12)		16	16	0	9	9	0	6	6	0	5	5	0	10	10	0
131319: Career and Technical Education, BSEd/MEd		24	24	0	58	58	0	47	47	0	73	73	0	59	59	0
Tech Ed-Early Instructor (Non-certification), BSEd		8	8	0	11	11	0	6	6	0	9	9	0	9	9	0
Tech Ed-Instructional Design (Non-certification), BSEd		2	2	0	3	3	0	1	1	0	6	6	0	2	2	0
Tech Ed-Military Instructor (Non-certification), BSEd		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tech Ed-Post-Secondary Instructor (Non-certification), BSEd		11	11	0	8	8	0	9	9	0	15	15	0	15	15	0
Tech Ed-Secondary Instructor (Class B Certification), BSEd		3	3	0	1	1	0	1	1	0	0	0	0	1	1	0
Career and Technical Education, MEd		N/A			35	35	0	30	30	0	43	43	0	32	32	0
139999: Educational Studies, BSEd		7	7	0	12	12	0	21	21	0	16	16	0	20	20	0
230101: English and Language Arts, BA		29	28	1	22	22	0	22	22	0	16	16	0	16	16	0
English		7	6	1	7	7	0	4	4	0	3	3	0	4	4	0
English (Education Minor) ⁽¹⁾		2	2	0	N/A			N/A			N/A			N/A		
English/Language Arts		3	3	0	0	0	0	5	5	0	4	4	0	1	1	0
English/Language Arts (Education Minor)		13	13	0	13	13	0	13	13	0	9	9	0	11	11	0
English/Literature ⁽¹⁾		4	4	0	2	2	0	N/A			N/A			N/A		
240101: Individualized Degree Program, BS (formerly LIS)		35	35	0	37	37	0	38	38	0	55	55	0	52	52	0
260101: Biology, BS		20	19	1	23	21	2	16	16	0	19	19	0	10	10	0
Biology		5	4	1	13	13	0	5	5	0	10	10	0	6	6	0
Biology (Education Minor)		7	7	0	3	3	0	6	6	0	4	4	0	0	0	0
Biology-Bioinformatics Option		N/A			2	1	1	0	0	0	1	1	0	1	1	0
Biology-Cellular and Developmental Option		5	5	0	4	4	0	3	3	0	3	3	0	3	3	0
Biology-Ecology and Organismal Option		3	3	0	1	0	1	2	2	0	1	1	0	0	0	0
270101: Mathematics, BS		17	17	0	14	11	3	19	18	1	13	13	0	12	12	0
Mathematics		7	7	0	10	7	3	16	15	1	10	10	0	4	4	0
Mathematics (Education Minor)		10	10	0	4	4	0	3	3	0	3	3	0	8	8	0
301701: Behavioral Science, BS (formerly 309999)		14	13	1	7	7	0	13	13	0	5	5	0	12	12	0
310504: Health and Wellness Management, BS		7	7	0	9	9	0	9	9	0	14	14	0	3	3	0
380201: Religion, BA/MA		6	6	0	8	8	0	11	11	0	13	13	0	8	8	0
Religion, BA		5	5	0	4	4	0	5	5	0	7	7	0	3	3	0
Religious Studies, MA		1	1	0	4	4	0	6	6	0	6	6	0	5	5	0

Annual Completions by Major (as reported to IPEDS)

Year	2018			2019			2020			2021			2022		
CIP Code and Major Description (and major options when applicable)	TOTAL (duplicated)	Major		TOTAL (duplicated)	Major		TOTAL (duplicated)	Major		TOTAL (duplicated)	Major		TOTAL (duplicated)	Major	
		1st	2nd		1st	2nd		1st	2nd		1st	2nd		1st	2nd
400501: Chemistry, BS	1	1	0	1	1	0	6	6	0	3	3	0	0	0	0
Chemistry	1	1	0	1	1	0	3	3	0	3	3	0	0	0	0
Chemistry (Education Minor)	0	0	0	0	0	0	3	3	0	0	0	0	0	0	0
420101: Psychology, BA/BS	16	16	0	16	15	1	19	17	2	22	22	0	12	12	0
430104: Criminal Justice, BS	17	17	0	12	12	0	12	12	0	14	14	0	8	8	0
Criminal Justice	13	13	0	11	11	0	10	10	0	12	12	0	6	6	0
Criminal Justice-Justice Studies Option	4	4	0	1	1	0	2	2	0	2	2	0	2	2	0
430302: Public Safety and Health Admin, BS (formerly 430201)	4	4	0	4	4	0	5	5	0	3	3	0	2	2	0
450101: Social Science, BS	13	13	0	9	9	0	13	13	0	7	7	0	7	7	0
Social Science	1	1	0	0	0	0	5	5	0	1	1	0	1	1	0
Social Science (Education Minor)	11	11	0	9	9	0	8	8	0	6	6	0	6	6	0
Social Science-Public History Option	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0
451001: Political Science, BA/BS ⁽¹⁾	0	0	0	1	1	0	3	3	0	3	3	0	5	5	0
Political Science ⁽¹⁾	0	0	0	1	1	0	3	3	0	1	1	0	4	4	0
Pol Science-Gov Admin and Soc Policy Option ⁽¹⁾	0	0	0	0	0	0	0	0	0	2	2	0	1	1	0
451101: Sociology, BA/BS	3	3	0	6	6	0	2	2	0	3	3	0	3	3	0
500501: Drama and Theater Arts, BA	N/A			1	1	0	1	1	0	1	1	0	3	3	0
500701: Art, BA	24	23	1	11	10	1	17	17	0	15	15	0	15	15	0
Art	1	1	0	1	1	0	1	1	0	0	0	0	1	1	0
Art (Education Minor)	6	5	1	2	2	0	2	2	0	3	3	0	4	4	0
Art-Computer Graphics Option ⁽¹⁾	13	13	0	7	7	0	13	13	0	12	12	0	10	10	0
Art-Studio Arts Option ⁽¹⁾	4	4	0	1	0	1	1	1	0	0	0	0	0	0	0
500702: Art, BFA ⁽²⁾	N/A			N/A			N/A			N/A			1	1	0
510701: Health Care Management, BS	N/A			N/A			1	1	0	7	6	1	2	2	0
519999: Health Science, BS	10	10	0	9	9	0	10	10	0	10	10	0	13	13	0
Health Science	10	10	0	9	9	0	8	8	0	7	7	0	6	6	0
Health Science-Health Care Admin Option	N/A			N/A			2	2	0	3	3	0	7	7	0
520201: Management, BS	102	101	1	116	116	0	84	84	0	90	90	0	76	76	0
520202: Acquisition and Contract Management, BS	16	16	0	17	17	0	22	22	0	21	20	1	13	13	0
520203: Logistics and Supply Chain Management, BS/MS	48	47	1	54	53	1	36	36	0	56	55	1	83	83	0
Logistics and Supply Chain Management, BS	29	28	1	30	29	1	24	24	0	27	26	1	40	40	0
Global Logistics and Supply Chain Mgmt, MS	19	19	0	24	24	0	12	12	0	29	29	0	43	43	0
520216: Management of Technology, BS (formerly 529999)	33	33	0	27	27	0	33	33	0	38	38	0	24	24	0
520301: Accounting, BS	53	53	0	67	67	0	67	67	0	73	72	1	73	72	1
521001: Human Resource Management, BS	24	24	0	25	25	0	27	26	1	24	24	0	26	26	0
521201: Management of Cybersecurity Operations, BS (formerly IA)	6	6	0	5	5	0	8	8	0	7	6	1	9	9	0
521206: Enterprise Systems Management, BS ⁽¹⁾	1	1	0	1	1	0	1	1	0	N/A			N/A		
540101: History, BA	6	6	0	10	10	0	10	10	0	11	11	0	8	8	0
History	2	2	0	3	3	0	1	1	0	7	7	0	2	2	0
History (Education Minor)	2	2	0	5	5	0	7	7	0	4	4	0	4	4	0
History-Public History Option	2	2	0	2	2	0	2	2	0	0	0	0	2	2	0
Total Undergraduate Level	765	759	6	686	678	8	689	684	5	724	719	5	739	738	1
Total Graduate Level	20	20	0	63	63	0	48	48	0	78	78	0	80	80	0
GRAND TOTAL	785	779	6	749	741	8	737	732	5	802	797	5	819	818	1

The year used for reporting includes graduates for Summer, Fall and Spring terms (e.g., year 2022 includes Summer 2021, Fall 2021, and Spring 2022).

(1) Program or option discontinued. Public Safety and Health Administration ended effective Spring 2023. (2) New program or option - implemented Fall 2020 or later. Note: The majors of two completers were updated for year 2021.

2022 Completions by Major, Race/Ethnicity, and Gender (as reported to IPEDS)

CIP Code and Major Description (and major options when applicable)	2022 (Summer 2021, Fall 2021, Spring 2022)													
	TOTAL (duplicated)	Major		First Majors Only										Gender
		1st	2nd	Race/Ethnicity									Female	Male
				Amer Ind/ Alaska Native	Asian	Black/ African Amer	His- panic/ Latino	US Non resident	Native Hawaiian/ Pac Is	White	2 or More Races	Unknown		
110101: Computer Science, BS	15	15	0	0	0	1	0	0	0	12	1	1	2	13
Computer Science	11	11	0	0	0	1	0	0	0	8	1	1	2	9
CS-Computer Info Systems Option ⁽¹⁾	2	2	0	0	0	0	0	0	0	2	0	0	0	2
CS-Computer Networking Option ⁽¹⁾	1	1	0	0	0	0	0	0	0	1	0	0	0	1
CS-Information Security Option ⁽¹⁾	1	1	0	0	0	0	0	0	0	1	0	0	0	1
110103: Information Technology, BS	7	7	0	0	0	0	0	0	0	7	0	0	2	5
Information Technology	4	4	0	0	0	0	0	0	0	4	0	0	1	3
Information Technology-Comp Networking Option ⁽¹⁾	3	3	0	0	0	0	0	0	0	3	0	0	1	2
131001: Special Ed Collaborative Teacher, BSEd	25	25	0	1	0	2	0	0	0	20	0	2	19	6
Special Education Collaborative Teacher (6-12)	23	23	0	1	0	2	0	0	0	18	0	2	17	6
Special Education Collaborative Teacher (K-6)	2	2	0	0	0	0	0	0	0	2	0	0	2	0
131202: Elementary Education, BSEd	141	141	0	4	0	1	2	0	0	127	4	3	132	9
Elementary Education (K-6)	111	111	0	3	0	0	2	0	0	101	3	2	103	8
Elementary and Collaborative (K-6)	30	30	0	1	0	1	0	0	0	26	1	1	29	1
131209: Early Childhood Education (P-3), BSEd	40	40	0	0	0	2	1	0	0	35	2	0	40	0
131314: Physical Education, BSEd	16	16	0	0	0	2	0	0	0	14	0	0	4	12
Health (6-12) and Physical Education (P-12)	6	6	0	0	0	0	0	0	0	6	0	0	1	5
Physical Education (P-12)	10	10	0	0	0	2	0	0	0	8	0	0	3	7
131319: Career and Technical Education, BSEd/MEd	59	59	0	0	0	15	1	0	0	43	0	0	34	25
Tech Ed-Early Instructor (Non-certification), BSEd	9	9	0	0	0	2	0	0	0	7	0	0	9	0
Tech Ed-Instructional Design (Non-certification), BSEd	2	2	0	0	0	0	0	0	0	2	0	0	2	0
Tech Ed-Military Instructor (Non-certification), BSEd	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tech Ed-Post-Secondary Instructor (Non-certification), BSEd	15	15	0	0	0	3	0	0	0	12	0	0	4	11
Tech Ed-Secondary Instructor (Class B Certification), BSEd	1	1	0	0	0	0	0	0	0	1	0	0	0	1
Career and Technical Education, MEd	32	32	0	0	0	10	1	0	0	21	0	0	19	13
139999: Educational Studies, BSEd	20	20	0	1	0	6	0	0	0	11	1	1	17	3
230101: English and Language Arts, BA	16	16	0	0	0	0	0	0	0	14	1	1	13	3
English	4	4	0	0	0	0	0	0	0	4	0	0	3	1
English (Education Minor) ⁽¹⁾	N/A													
English/Language Arts	1	1	0	0	0	0	0	0	0	1	0	0	1	0
English/Language Arts (Education Minor)	11	11	0	0	0	0	0	0	0	9	1	1	9	2
English/Literature ⁽¹⁾	N/A													
240101: Individualized Degree Program, BS (formerly LIS)	52	52	0	0	0	17	2	0	0	31	1	1	37	15
260101: Biology, BS	10	10	0	0	0	0	0	0	0	9	1	0	7	3
Biology	6	6	0	0	0	0	0	0	0	6	0	0	3	3
Biology (Education Minor)	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Biology-Bioinformatics Option	1	1	0	0	0	0	0	0	0	1	0	0	1	0
Biology-Cellular and Developmental Option	3	3	0	0	0	0	0	0	0	2	1	0	3	0
Biology-Ecology and Organismal Option	0	0	0	0	0	0	0	0	0	0	0	0	0	0
270101: Mathematics, BS	12	12	0	1	0	2	0	0	0	9	0	0	6	6
Mathematics	4	4	0	0	0	0	0	0	0	4	0	0	2	2
Mathematics (Education Minor)	8	8	0	1	0	2	0	0	0	5	0	0	4	4
301701: Behavioral Science, BS (formerly 309999)	12	12	0	0	0	0	1	0	0	11	0	0	12	0
310504: Health and Wellness Management, BS	3	3	0	0	0	2	0	0	0	1	0	0	3	0
380201: Religion, BA/MA	8	8	0	0	0	2	0	0	0	5	1	0	2	6
Religion, BA	3	3	0	0	0	1	0	0	0	2	0	0	0	3
Religious Studies, MA	5	5	0	0	0	1	0	0	0	3	1	0	2	3

2022 Completions by Major, Race/Ethnicity, and Gender (as reported to IPEDS)

CIP Code and Major Description (and major options when applicable)	2022 (Summer 2021, Fall 2021, Spring 2022)															
	TOTAL (duplicated)	Major		First Majors Only											Gender	
		1st	2nd	Race/Ethnicity												
				Amer Ind/ Alaska Native	Asian	Black/ African Amer	His- panic/ Latino	US Non resident	Native Hawaiian/ Pac Is	White	2 or More Races	Unknown	Female	Male		
400501: Chemistry, BS	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Chemistry	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Chemistry (Education Minor)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
420101: Psychology, BA/BS	12	12	0	0	0	1	0	0	0	10	1	0	11	1		
430104: Criminal Justice, BS	8	8	0	0	0	2	1	0	0	5	0	0	4	4		
Criminal Justice	6	6	0	0	0	2	1	0	0	3	0	0	3	3		
Criminal Justice-Justice Studies Option	2	2	0	0	0	0	0	0	0	2	0	0	1	1		
430302: Public Safety and Health Admin, BS (formerly 430201) ⁽¹⁾	2	2	0	0	0	0	0	0	0	2	0	0	0	2		
450101: Social Science, BS	7	7	0	0	0	0	0	0	0	6	0	1	1	6		
Social Science	1	1	0	0	0	0	0	0	0	1	0	0	0	1		
Social Science (Education Minor)	6	6	0	0	0	0	0	0	0	5	0	1	1	5		
Social Science-Public History Option	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
451001: Political Science, BA/BS ⁽¹⁾	5	5	0	0	0	3	0	0	0	2	0	0	3	2		
Political Science ⁽¹⁾	4	4	0	0	0	2	0	0	0	2	0	0	2	2		
Pol Science-Gov Admin and Soc Policy Option ⁽¹⁾	1	1	0	0	0	1	0	0	0	0	0	0	1	0		
451101: Sociology, BA/BS	3	3	0	0	0	1	0	0	0	2	0	0	2	1		
500501: Drama and Theater Arts, BA	3	3	0	0	0	1	0	0	0	2	0	0	3	0		
500701: Art, BA	15	15	0	0	1	0	0	0	0	13	0	1	12	3		
Art	1	1	0	0	0	0	0	0	0	1	0	0	1	0		
Art (Education Minor)	4	4	0	0	1	0	0	0	0	3	0	0	4	0		
Art-Computer Graphics Option ⁽¹⁾	10	10	0	0	0	0	0	0	0	9	0	1	7	3		
Art-Studio Arts Option ⁽¹⁾	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
500702: Art, BFA	1	1	0	0	0	0	0	0	0	1	0	0	1	0		
510701: Health Care Management, BS	2	2	0	0	0	0	0	0	0	1	0	1	2	0		
519999: Health Science, BS	13	13	0	0	0	4	1	0	0	8	0	0	10	3		
Health Science	6	6	0	0	0	1	0	0	0	5	0	0	5	1		
Health Science-Health Care Admin Option	7	7	0	0	0	3	1	0	0	3	0	0	5	2		
520201: Management, BS	76	76	0	1	0	9	4	0	0	60	2	0	44	32		
520202: Acquisition and Contract Management, BS	13	13	0	0	1	3	1	0	0	8	0	0	12	1		
520203: Logistics and Supply Chain Management, BS/MS	83	83	0	0	0	18	7	0	0	55	2	1	42	41		
Logistics and Supply Chain Management, BS	40	40	0	0	0	6	2	0	0	31	0	1	19	21		
Global Logistics and Supply Chain Mgmt, MS	43	43	0	0	0	12	5	0	0	24	2	0	23	20		
520216: Management of Technology, BS (formerly 529999)	24	24	0	0	0	2	2	0	0	19	0	1	8	16		
520301: Accounting, BS	73	72	1	2	0	7	3	0	0	56	1	3	52	20		
521001: Human Resource Management, BS	26	26	0	0	0	5	1	0	0	17	2	1	24	2		
521201: Management of Cybersecurity Operations, BS (formerly IA)	9	9	0	0	0	1	0	0	0	7	1	0	4	5		
540101: History, BA	8	8	0	0	0	0	0	0	0	8	0	0	3	5		
History	2	2	0	0	0	0	0	0	0	2	0	0	1	1		
History (Education Minor)	4	4	0	0	0	0	0	0	0	4	0	0	1	3		
History-Public History Option	2	2	0	0	0	0	0	0	0	2	0	0	1	1		
Total Undergraduate Level	739	738	1	10	2	86	21	0	0	583	18	18	524	214		
Total Graduate Level	80	80	0	0	0	23	6	0	0	48	3	0	44	36		
GRAND TOTAL	819	818	1	10	2	109	27	0	0	631	21	18	568	250		

⁽¹⁾ Program or option discontinued. Public Safety and Health Administration ended effective Spring 2023.

⁽²⁾ New program or option - implemented Fall 2020 or later.

Academic Year Certificate Completions

Fall, Spring, Summer Terms

CERTIFICATE PROGRAM	CIP Code	Academic Year				
		2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Undergraduate certificates:						
Accounting	520301		1	2	2	1
Acquisition and Contract Management	520202	14	13	7	9	4
Children's Advocacy Studies Training (CAST)	430104	10	11	7	4	3
Cybersecurity Operations	521201			3		
Early Childhood Teacher Assistant	131501				1	
English Language Learner	131401				1	
Educational Technology	130501				1	2
Health Care Administration	510701					1
Human Resource Management	521001		3	2	1	2
Instructional Design	139999				1	
Logistics and Supply Chain Management	520203	2	3	3	5	2
Management of Technology	520216		1			
Marketing	520201			1		
Project Management	520211		1	1	1	1
SAP Certificate	521206	3	1	5	2	2
Post-baccalaureate (graduate) certificates:						
Global Logistics and Supply Chain Management	520203					2
Strategic Leadership	520213					1
TOTAL CERTIFICATES (may be duplicated)		29	34	31	28	21

Only certificate programs with completers are listed above. Several certificate programs are new and only have data for recent years.



Carter Physical Education Center

SECTION VI

Faculty and Staff

Athens State University

Fall Fact Sheet - Faculty and Staff

	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022		Change 21-22	
											#	%
Total Employees	385		381		362		387		387		0	0.0%
Employee Status	#	%	#	%	#	%	#	%	#	%	#	%
Full-time	229	59.5%	234	61.4%	230	63.5%	242	62.5%	244	63.0%	2	0.8%
Part-time	156	40.5%	147	38.6%	132	36.5%	145	37.5%	143	37.0%	-2	-1.4%
Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	237	61.6%	233	61.2%	221	61.0%	233	60.2%	232	59.9%	-1	-0.4%
Male	148	38.4%	148	38.8%	141	39.0%	154	39.8%	155	40.1%	1	0.6%
Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
American Indian or Alaska Native	7	1.8%	6	1.6%	6	1.7%	4	1.0%	4	1.0%	0	0.0%
Asian	3	0.8%	4	1.0%	4	1.1%	9	2.3%	9	2.3%	0	0.0%
Black or African American	40	10.4%	42	11.0%	39	10.8%	46	11.9%	51	13.2%	5	10.9%
Hispanic or Latino	6	1.6%	7	1.8%	9	2.5%	9	2.3%	8	2.1%	-1	-11.1%
U.S. Nonresident	0	0.0%	0	0.0%	1	0.3%	0	0.0%	1	0.3%	1	N/A
Two or More Races	0	0.0%	0	0.0%	1	0.3%	2	0.5%	1	0.3%	-1	-50.0%
White	329	85.5%	322	84.5%	302	83.4%	317	81.9%	313	80.9%	-4	-1.3%
Employee Classification/Status	#	%	#	%	#	%	#	%	#	%	#	%
Faculty	193	50.1%	189	49.6%	171	47.2%	181	46.8%	189	48.8%	8	4.4%
Full-time	86	44.6%	89	47.1%	84	49.1%	81	44.8%	85	45.0%	4	4.9%
Part-time (Adjunct)	107	55.4%	100	52.9%	87	50.9%	100	55.2%	104	55.0%	4	4.0%
Staff	192	49.9%	192	50.4%	191	52.8%	206	53.2%	198	51.2%	-8	-3.9%
Full-time	143	74.5%	145	75.5%	146	76.4%	161	78.2%	159	80.3%	-2	-1.2%
Part-time	49	25.5%	47	24.5%	45	23.6%	45	21.8%	39	19.7%	-6	-13.3%
Total Full-time Faculty	86		89		84		81		85		4	4.9%
Full-time Faculty by Gender	#	%	#	%	#	%	#	%	#	%	#	%
Female	49	57.0%	49	55.1%	45	53.6%	43	53.1%	43	50.6%	0	0.0%
Male	37	43.0%	40	44.9%	39	46.4%	38	46.9%	42	49.4%	4	10.5%
Full-time Faculty by Race/Ethnicity	#	%	#	%	#	%	#	%	#	%	#	%
American Indian or Alaska Native	3	3.5%	3	3.4%	3	3.6%	2	2.5%	2	2.4%	0	0.0%
Asian	2	2.3%	3	3.4%	3	3.6%	7	8.6%	7	8.2%	0	0.0%
Black or African American	10	11.6%	10	11.2%	9	10.7%	9	11.1%	12	14.1%	3	33.3%
Hispanic or Latino	2	2.3%	2	2.2%	2	2.4%	2	2.5%	2	2.4%	0	0.0%
U.S. Nonresident	0	0.0%	0	0.0%	1	1.2%	0	0.0%	1	1.2%	1	N/A
White	69	80.2%	71	79.8%	66	78.6%	61	75.3%	61	71.8%	0	0.0%
Full-time Faculty by College	#	%	#	%	#	%	#	%	#	%	#	%
Arts and Sciences	34	39.5%	35	39.3%	32	38.1%	32	39.5%	32	37.6%	0	0.0%
Business	27	31.4%	27	30.3%	27	32.1%	24	29.6%	29	34.1%	5	20.8%
Education	25	29.1%	27	30.3%	25	29.8%	25	30.9%	24	28.2%	-1	-4.0%
Full-time Faculty by Academic Rank	#	%	#	%	#	%	#	%	#	%	#	%
Professors	29	33.7%	26	29.2%	26	31.0%	26	32.1%	24	28.2%	-2	-7.7%
Associate Professors	19	22.1%	28	31.5%	24	28.6%	22	27.2%	26	30.6%	4	18.2%
Assistant Professors	33	38.4%	30	33.7%	31	36.9%	30	37.0%	31	36.5%	1	3.3%
Instructors	4	4.7%	4	4.5%	3	3.6%	3	3.7%	4	4.7%	1	33.3%
Visiting Instructor	1	1.2%	1	1.1%	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Full-time Faculty - Terminal Degrees	#	%	#	%	#	%	#	%	#	%	#	%
FT Faculty with Terminal Degrees	71	82.6%	74	83.1%	72	85.7%	70	86.4%	72	84.7%	2	2.9%

Employees by Standard Occupational Classification

Occupational Categories	SOC Code	Employee Status	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Management	11-0000	Full Time	30	35	36	41	40
		Part Time	0	0	0	0	0
		Total	30	35	36	41	40
Business and Financial Operations	13-0000	Full Time	4	6	7	12	16
		Part Time	3	4	3	1	1
		Total	7	10	10	13	17
Computer and Science	15-0000 19-0000	Full Time	12	11	11	13	12
		Part Time	0	0	1	3	2
		Total	12	11	12	16	14
Community, Social Service, Arts, Design, Entertainment, Sports, and Media	21-0000 27-0000	Full Time	8	17	19	20	18
		Part Time	1	1	2	3	2
		Total	9	18	21	23	20
Instruction	25-1000	Full Time	86	89	84	81	85
		Part Time	107	100	87	100	104
		Total	193	189	171	181	189
Student and Academic Affairs and Other Education Services	25-3000 25-9000	Full Time	27	20	23	26	31
		Part Time	9	8	8	12	8
		Total	36	28	31	38	39
Librarians, Curators, and Archivists	25-4010 25-4020 25-4030	Full Time	5	5	5	4	5
		Part Time	0	1	0	0	0
		Total	5	6	5	4	5
Healthcare Practitioners and Technical	29-0000	Full Time			0		
		Part Time			6		
		Total	N/A	N/A	6	N/A	N/A
Service	33-0000 35-0000 37-0000	Full Time	7	5	2	2	0
		Part Time	20	18	16	15	15
		Total	27	23	18	17	15
Office and Administrative Support	43-0000	Full Time	39	37	32	33	25
		Part Time	16	15	9	11	11
		Total	55	52	41	44	36
Construction and Maintenance	47-0000 49-0000	Full Time	9	7	9	9	12
		Part Time	0	0	0	0	0
		Total	9	7	9	9	12
Production	51-0000	Full Time	2	2	2	1	0
		Part Time	0	0	0	0	0
		Total	2	2	2	1	0
All Employees		Total Full Time	229	234	230	242	244
		Total Part Time	156	147	132	145	143
		Totals	385	381	362	387	387

Full-Time and Part-Time Employees by Gender and Race/Ethnicity

Employee Status	Gender	Race/Ethnicity	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-Time	Female	American Indian or Alaska Native	3	3	3	3	3
		Asian	3	2	2	3	4
		Black or African American	17	16	17	19	20
		Hispanic or Latino	3	3	4	4	4
		Two or More Races	0	0	0	0	0
		U.S. Nonresident	0	0	0	0	0
		Unknown Race/Ethnicity	0	0	0	0	0
		White	116	119	113	116	113
	Total Full-Time Females		142	143	139	145	144
	Male	American Indian or Alaska Native	1	1	1	0	0
		Asian	0	1	1	5	4
		Black or African American	5	7	9	8	12
		Hispanic or Latino	0	1	1	1	1
		Two or More Races	0	0	1	0	1
		U.S. Nonresident	0	0	1	0	1
		Unknown Race/Ethnicity	0	0	0	0	0
		White	81	81	77	83	81
	Total Full-Time Males		87	91	91	97	100
	Total Full-Time		229	234	230	242	244
Part-Time	Female	American Indian or Alaska Native	2	2	2	1	1
		Asian	0	1	0	1	1
		Black or African American	12	11	8	9	11
		Hispanic or Latino	0	0	1	1	1
		Two or More Races	0	0	0	1	0
		U.S. Nonresident	0	0	0	0	0
		Unknown Race/Ethnicity	0	0	0	0	0
		White	81	76	71	75	74
	Total Part-Time Females		95	90	82	88	88
	Male	American Indian or Alaska Native	1	0	0	0	0
		Asian	0	0	1	0	0
		Black or African American	6	8	5	10	8
		Hispanic or Latino	3	3	3	3	2
		Two or More Races	0	0	0	1	0
		U.S. Nonresident	0	0	0	0	0
		Unknown Race/Ethnicity	0	0	0	0	0
		White	51	46	41	43	45
	Total Part-Time Males		61	57	50	57	55
	Total Part-Time		156	147	132	145	143
All Employees	Total Females		237	233	221	233	232
	Total Males		148	148	141	154	155
	Totals		385	381	362	387	387

Full-Time Employees with Faculty Status by Gender and Race/Ethnicity

Gender	Race/ Ethnicity	Fall 2018			Fall 2019			Fall 2020			Fall 2021			Fall 2022		
		FT Faculty	Adminis- trators	Staff	FT Faculty	Adminis- trators	Staff	FT Faculty	Adminis- trators	Staff	FT Faculty	Adminis- trators	Staff	FT Faculty	Adminis- trators	Staff
Female	American Indian or Alaska Native	2			2			2			2			2		
	Asian	2			2			2			3			4		
	Black or African American	7	1		7			6		1	6		1	6		2
	Hispanic or Latino	2			2			2			2			2		
	U.S. Nonresident															
	White	36	3	4	36	3	5	33	3	3	30	4	2	29	3	3
Total Females		49	4	4	49	3	5	45	3	4	43	4	3	43	3	5
Male	American Indian or Alaska Native	1			1			1								
	Asian				1			1			4			3		
	Black or African American	3			3			3			3			6		
	Hispanic or Latino															
	U.S. Nonresident							1						1		
	White	33	2	1	35	2	1	33	3	1	31	3	1	32	3	
Total Males		37	2	1	40	2	1	39	3	1	38	3	1	42	3	0
Totals		86	6	5	89	5	6	84	6	5	81	7	4	85	6	5

Includes all administrators and staff who have faculty status, even if instruction is not their primary position.

Administrator category may include: Deans, Library Director, VPs, Provost. Staff category may include: Writing Center Director, Assistant Library Director, Librarians, Archivists.

Full-Time Faculty Credentials

Full-Time Faculty by Academic Rank and Gender

Gender and Academic Rank		Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
Female		#	%	#	%	#	%	#	%	#	%
Professors		13	15.1%	11	12.4%	10	11.9%	12	14.8%	12	14.1%
Associate professors		14	16.3%	19	21.3%	19	22.6%	17	21.0%	17	20.0%
Assistant professors		20	23.3%	18	20.2%	16	19.0%	14	17.3%	14	16.5%
Instructors		1	1.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Visiting Instructor		1	1.2%	1	1.1%	N/A		N/A		N/A	
Total Female		49	57.0%	49	55.1%	45	53.6%	43	53.1%	43	50.6%
Male		#	%	#	%	#	%	#	%	#	%
Professors		16	18.6%	15	16.9%	16	19.0%	14	17.3%	12	14.1%
Associate professors		5	5.8%	9	10.1%	5	6.0%	5	6.2%	9	10.6%
Assistant professors		13	15.1%	12	13.5%	15	17.9%	16	19.8%	17	20.0%
Instructors		3	3.5%	4	4.5%	3	3.6%	3	3.7%	4	4.7%
Total Male		37	43.0%	40	44.9%	39	46.4%	38	46.9%	42	49.4%
Total Full-Time Faculty		86		89		84		81		85	

Administrators and staff are not reported as faculty (per IPEDS).

Full-Time Faculty with Terminal Degrees by College

FT Faculty by College	Fall 2018			Fall 2019			Fall 2020			Fall 2021			Fall 2022		
	Full-Time Faculty			Full-Time Faculty			Full-Time Faculty			Full-Time Faculty			Full-Time Faculty		
	Total	with Terminal Degree		Total	with Terminal Degree		Total	with Terminal Degree		Total	with Terminal Degree		Total	with Terminal Degree	
	#	#	%	#	#	%	#	#	%	#	#	%	#	#	%
Institution	86	71	82.6%	89	74	83.1%	84	72	85.7%	81	70	86.4%	85	72	84.7%
College of Arts and Sciences	34	30	88.2%	35	30	85.7%	32	29	90.6%	32	29	90.6%	32	29	90.6%
College of Business	27	18	66.7%	27	17	63.0%	27	18	66.7%	24	16	66.7%	29	20	69.0%
College of Education	25	23	92.0%	27	27	100.0%	25	25	100.0%	25	25	100.0%	24	23	95.8%

Administrators and staff are not reported as faculty (per IPEDS).

Faculty Credit Hour Production and Course Credits

Credit Hour Production by Faculty Status and Course College

Fall Terms	Fall 2018				Fall 2019				Fall 2020				Fall 2021				Fall 2022			
	Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate	
	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%
Total Credit Hour Production	27,302		954		26,727		1,071		26,560		1,194		24,894		1,467		24,329		2,205	
Full-Time Faculty Credit Hour Production	17,846	65.4%	861	90.3%	17,717	66.3%	1,002	93.6%	17,214	64.8%	1,113	93.2%	14,788	59.4%	1,275	86.9%	13,899	57.1%	1,944	88.2%
College of Arts and Sciences Courses	6,037	33.8%	78	9.1%	6,272	35.4%	75	7.5%	5,828	33.9%	75	6.7%	5,198	35.2%	102	8.0%	5,031	36.2%	192	9.9%
College of Business Courses	7,100	39.8%	333	38.7%	6,395	36.1%	483	48.2%	6,566	38.1%	612	55.0%	5,097	34.5%	834	65.4%	4,755	34.2%	1,362	70.1%
College of Education Courses	4,709	26.4%	450	52.3%	5,050	28.5%	444	44.3%	4,532	26.3%	426	38.3%	4,282	29.0%	339	26.6%	3,984	28.7%	390	20.1%
Courses Not Assigned to a College	N/A		N/A		N/A		N/A		288	1.7%	N/A		211	1.4%	N/A		129	0.9%	N/A	
Part-Time Faculty Credit Hour Production	9,456	34.6%	93	9.7%	9,010	33.7%	69	6.4%	9,346	35.2%	81	6.8%	10,106	40.6%	192	13.1%	10,430	42.9%	261	11.8%
Spring Terms	Spring 2018				Spring 2019				Spring 2020				Spring 2021				Spring 2022			
	Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate		Undergraduate		Graduate	
	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%	CRHR PROD	%
Total Credit Hour Production	25,556		807		25,034		897		25,274		1,095		24,495		1,284		23,148		1,770	
Full-Time Faculty Credit Hour Production	16,979	66.4%	765	94.8%	16,972	67.8%	828	92.3%	17,942	71.0%	918	83.8%	16,239	66.3%	1,104	86.0%	14,070	60.8%	1,380	78.0%
College of Arts and Sciences Courses	5,527	32.6%	111	14.5%	5,718	33.7%	84	10.1%	5,775	32.2%	96	10.5%	5,019	30.9%	84	7.6%	4,540	32.3%	144	10.4%
College of Business Courses	6,426	37.8%	306	40.0%	6,627	39.0%	264	31.9%	6,626	36.9%	393	42.8%	5,927	36.5%	648	58.7%	4,866	34.6%	957	69.3%
College of Education Courses	5,026	29.6%	348	45.5%	4,627	27.3%	480	58.0%	5,025	28.0%	429	46.7%	5,141	31.7%	372	33.7%	4,607	32.7%	279	20.2%
Courses Not Assigned to a College	N/A		N/A		N/A		N/A		516	2.9%	N/A		152	0.9%	N/A		57	0.4%	N/A	
Part-Time Faculty Credit Hour Production	8,577	33.6%	42	5.2%	8,062	32.2%	69	7.7%	7,332	29.0%	177	16.2%	8,256	33.7%	180	14.0%	9,078	39.2%	390	22.0%

The full-time faculty category includes employees with full-time faculty status. The part-time category includes adjuncts and non-faculty staff who teach courses. College is based on the college of the course, and the percentage of the total full-time faculty credit hour production is shown for each college.

Average Course Credits per Full-Time Teaching Faculty

Fall Terms	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Average Course Credits (credits/FT teaching faculty)	12.7	12.7	13.9	13.5	13.2
Spring Terms	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
Average Course Credits (credits/FT teaching faculty)	12.7	12.7	12.7	13.4	13.4

Only FT faculty status employees who teach courses are included in the calculation. College of Education intern supervisor credits are not included.

**Fall Course Sections and Credit Hours Taught by Full-Time Faculty
by Course and Instructor College and Instructional Method**

Institution	Fall 2022									
	Total Sections	Total Credit Hours	Taught by Full-Time Faculty							
			Total Sections Taught by FT Faculty	% of Total Sections	Total CRHRS Taught by FT Faculty	% of Total Credit Hours	Sections Taught by 32 COAS FT Faculty *	Sections Taught by 29 COB FT Faculty *	Sections Taught by 24 COE FT Faculty *	Sections Taught by Other FT Faculty Status **
Total Sections	680	26,534	448	65.9%	15,843	59.7%	164	143	138	3
DL-Online	475	20,896	286	60.2%	11,476	54.9%	83	128	72	3
DL-Synchronous	3	123	2	66.7%	81	65.9%	0	0	2	0
DL-Blended	69	2,287	39	56.5%	1,222	53.4%	15	0	24	0
Traditional	78	2,181	71	91.0%	2,040	93.5%	58	6	7	0
Traditional/Hybrid	55	1,047	50	90.9%	1,024	97.8%	8	9	33	0
College of Arts and Sciences Courses										
Total Arts and Sciences Sections	212	6,444	175	82.5%	5,223	81.1%	157	2	13	3
DL-Online	117	4,015	87	74.4%	2,947	73.4%	80	1	3	3
DL-Synchronous	1	54	1	100.0%	54	100.0%	0	0	1	0
DL-Blended	17	379	16	94.1%	346	91.3%	13	0	3	0
Traditional	66	1,929	60	90.9%	1,809	93.8%	57	0	3	0
Traditional Hybrid	11	67	11	100.0%	67	100.0%	7	1	3	0
College of Business Courses										
Total Business Sections	220	9,499	141	64.1%	6,117	64.4%	0	141	0	0
DL-Online	203	9,274	127	62.6%	5,913	63.8%	0	127	0	0
Traditional	6	150	6	100.0%	150	100.0%	0	6	0	0
Traditional Hybrid	11	75	8	72.7%	54	72.0%	0	8	0	0
College of Education Courses										
Total Education Sections	212	8,332	128	60.4%	4,374	52.5%	4	0	124	0
DL-Online	121	5,350	68	56.2%	2,487	46.5%	0	0	68	0
DL-Synchronous	2	69	1	50.0%	27	39.1%	0	0	1	0
DL-Blended	52	1,908	23	44.2%	876	45.9%	2	0	21	0
Traditional	6	102	5	83.3%	81	79.4%	1	0	4	0
Traditional Hybrid	31	903	31	100.0%	903	100.0%	1	0	30	0
Other Courses										
Total Other Sections	36	2,259	4	11.1%	129	5.7%	3	0	1	0
DL-Online	34	2,257	4	11.8%	129	5.7%	3	0	1	0
Traditional Hybrid	2	2	0	0.0%	0	0.0%	0	0	0	0

* Includes only full-time faculty whose primary function is instruction.

** Includes full-time employees with faculty status who teach, but whose primary function is not instruction (e.g., dean, writing center director).

**Spring Course Sections and Credit Hours Taught by Full-Time Faculty
by Course and Instructor College and Instructional Method**

Institution	Spring 2022									
	Total Sections	Total Credit Hours	Taught by Full-Time Faculty							
			Total Sections Taught by FT Faculty	% of Total Sections	Total CRHRS Taught by FT Faculty	% of Total Credit Hours	Sections Taught by 29 COAS FT Faculty *	Sections Taught by 23 COB FT Faculty *	Sections Taught by 25 COE FT Faculty *	Sections Taught by Other FT Faculty Status **
Total Sections	644	24,918	425	66.0%	15,450	62.0%	162	119	141	3
DL-Online	441	19,812	259	58.7%	11,448	57.8%	68	112	76	3
DL-Blended	71	2,357	47	66.2%	1,456	61.8%	15	0	32	0
Traditional	67	1,618	61	91.0%	1,465	90.5%	58	0	3	0
Traditional Hybrid	65	1,131	58	89.2%	1,081	95.6%	21	7	30	0
College of Arts and Sciences Courses										
Total Arts and Sciences Sections	196	5,676	169	86.2%	4,684	82.5%	156	3	8	2
DL-Online	92	3,497	73	79.3%	2,721	77.8%	66	2	3	2
DL-Blended	18	529	17	94.4%	454	85.8%	13	0	4	0
Traditional	62	1,516	57	91.9%	1,384	91.3%	57	0	0	0
Traditional Hybrid	24	134	22	91.7%	125	93.3%	20	1	1	0
College of Business Courses										
Total Business Sections	207	9,455	116	56.0%	5,823	61.6%	0	115	0	1
DL-Online	198	9,380	110	55.6%	5,784	61.7%	0	109	0	1
Traditional Hybrid	9	75	6	66.7%	39	52.0%	0	6	0	0
College of Education Courses										
Total Education Sections	213	8,127	137	64.3%	4,886	60.1%	4	1	132	0
DL-Online	125	5,280	73	58.4%	2,886	54.7%	0	1	72	0
DL-Blended	53	1,828	30	56.6%	1,002	54.8%	2	0	28	0
Traditional	5	102	4	80.0%	81	79.4%	1	0	3	0
Traditional Hybrid	30	917	30	100.0%	917	100.0%	1	0	29	0
Other Courses										
Total Other Sections	28	1,660	3	10.7%	57	3.4%	2	0	1	0
DL-Online	26	1,655	3	11.5%	57	3.4%	2	0	1	0
Traditional Hybrid	2	5	0	0.0%	0	0.0%	0	0	0	0

* Includes only full-time faculty whose primary function is instruction.

** Includes full-time employees with faculty status who teach, but whose primary function is not instruction (e.g., dean, writing center director).

Student-to-Faculty Ratio

Student FTE, Faculty FTE, and Ratio *	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Full-time (FT) Students	1,229	1,231	1,246	1,168	1,152
Part-time (PT) Students	1,815	1,710	1,621	1,626	1,742
Student Full-time Equivalent (FTE) **	1,834.0	1,801.0	1,786.3	1,710.0	1,732.7
Full-time (FT) Faculty	86	89	84	81	85
Part-time (PT) Faculty	107	100	87	100	104
Admin/Staff with Credit Hour Production (included in this calculation as PT)	10	10	18	15	17
Faculty Full-time Equivalent (FTE) **	125.0	125.7	119.0	119.3	125.3
Student-to-Faculty Ratio	15 to 1	14 to 1	15 to 1	14 to 1	14 to 1

* IPEDS definition used in Student-to-Faculty Ratio: Student FTE/Faculty FTE; FTE = FT + 1/3 (PT). Includes undergraduate and graduate students; audit students excluded.

** Other methodologies used to calculate student and faculty FTE will result in different FTE values than those used to calculate the above student-to-faculty ratio.



Kares Library

SECTION VII

Library Resources and Utilization

Library Resources and Utilization

Athens State University Library Resources ⁽¹⁾					
Librarians and Professional Staff (FTEs)	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022
Librarians	5.0	6.0	6.0	5.0	5.0
Other Paid Staff	3.5	3.5	4.5	4.0	4.0
Student Assistants	3.0	3.0	4.8	1.5	1.3
Total FTE staff	11.5	12.5	15.3	10.5	10.3
Library Expenditures (Total--including archives)⁽³⁾	\$919,229	\$954,977	\$992,896	\$898,201	\$284,369
Library Collections					
Physical Collections					
Books	81,172	81,552	81,471	82,124	90,400
Databases	-	-	-	-	-
Media	560	551	639	200	458
Serials	84	80	81	81	81
Total Physical Collections	81,816	82,183	82,191	82,405	90,939
Digital/Electronic					
Books (E-Books)	284,746	297,016	306,528	345,924	604,083
Databases	99	117	123	146	148
Media ⁽²⁾	489	1,439	1,474	NA	458
Serials	51,095	45,556	66,246	66,624	75,575
Total Digital/Electronic Collections	336,429	344,128	374,371	412,694	680,264
Library Circulation					
Physical	4,172	4,083	3,683	1,547	3,301
Digital/Electronic	9,491	9,841	10,423	10,501	115,942
Interlibrary Services					
Total Interlibrary loans and documents provided to other libraries	106	232	391	1260	528
Total Interlibrary loans and documents received	101	135	92	61	145

⁽¹⁾ Data provided by the Library based on the biennial American Libraries Survey (National Center for Education Statistics). This survey was replaced with a different and shorter annual Academic Library Survey and became a mandatory part of IPEDS starting in Spring 2015.

⁽²⁾ Digital media counts for FY 2021 unavailable due to staff and inventory changes.

⁽³⁾ Salary and benefits were excluded beginning in FY 2022.

Athens State University Library Utilization*					
Metrics	2017-18	2018-19	2019-20	2020-21	2021-22
Library Attendance (visitors)	12,436	11,784	12,414	5,969	10,176
Book Circulation (includes in-house use)	5,132	4,566	4,618	1,824	4,454
Periodicals (in-house)	23	108	35	1	1
Interlibrary Loan Transactions	207	367	483	1,321	5,298
Borrowing Fulfilment Rate	86%	95%	100%	100%	75%
Lending Fulfilment Rate	18%	34%	26%	30%	9%
Reference Transactions					
LibGuides Views	12,389	12,562	30,346	26,113	16,244
Reference Questions	2,065	1,947	1,305	1,020	1,162
Embedded Librarian Statistics					
Number of Courses	261	266	313	413	536
Number of Students	4,565	4,220	4,972	6,578	7,298
Database Usage Statistics ⁽¹⁾ :					
Full Text Accesses	101,059	109,624	111,784	73,328	66,887
Searches ⁽²⁾	2,890,214	585,453	639,917	2,078,868	873,008

⁽¹⁾ Due to an ILS upgrade, 2020-21 data do not reflect the entire fiscal year.

⁽²⁾ During the 2018-19 academic year, databases redefined what counts as a "search."

* Data Source: ATSU Library Annual Assessment Reports



McCain Hall

SECTION VIII

Financial Information

**Revenues, Expenses, and Net Assets
FY 2018 - FY 2022**

	FY 2018	%	FY 2019	%	FY 2020	%	FY 2021	%	FY 2022	%
OPERATING REVENUES										
Student Tuition and Fees (Net of Scholarship Allowances)	\$ 15,584,286.00	83.2%	\$ 15,749,519.00	82.1%	\$ 16,107,153.00	77.2%	\$ 15,232,489.00	61.9%	\$ 14,973,463.00	62.0%
Federal Grants and Contracts	\$ 319,269.00	1.7%	\$ 386,919.00	2.0%	\$ 1,631,130.00	7.8%	\$ 5,909,844.00	24.0%	\$ 5,151,018.00	21.3%
State and Local Grants and Contracts	\$ 2,436,509.00	13.0%	\$ 2,712,159.00	14.1%	\$ 2,900,133.00	13.9%	\$ 3,232,828.00	13.1%	\$ 3,613,307.00	15.0%
Sales and Services of Educational Departments	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%
Other Operating Revenues	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%
Auxiliary Enterprises	\$ 381,527.00	2.0%	\$ 325,498.00	1.7%	\$ 222,265.00	1.1%	\$ 240,653.00	1.0%	\$ 408,000.00	1.7%
Total Operating Revenues	\$ 18,721,591.00	100.0%	\$ 19,174,095.00	100.0%	\$ 20,860,681.00	100.0%	\$ 24,615,814.00	100.0%	\$ 24,145,788.00	100.0%
OPERATING EXPENSES										
Instruction	\$ 15,416,843.00	44.4%	\$ 16,283,603.00	44.9%	\$ 16,559,981.00	43.1%	\$ 17,230,729.00	40.6%	\$ 17,178,481.00	39.8%
Institutional Support	\$ 5,621,907.00	16.2%	\$ 6,176,711.00	17.0%	\$ 6,617,622.00	17.2%	\$ 7,757,854.00	18.3%	\$ 8,232,287.00	19.1%
Academic Support	\$ 3,107,923.00	8.9%	\$ 3,187,843.00	8.8%	\$ 3,476,006.00	9.0%	\$ 4,222,485.00	10.0%	\$ 3,342,730.00	7.7%
Student Services	\$ 2,719,424.00	7.8%	\$ 2,744,561.00	7.6%	\$ 3,014,697.00	7.8%	\$ 3,307,665.00	7.8%	\$ 3,291,012.00	7.6%
Operation and Maintenance	\$ 3,146,537.00	9.1%	\$ 3,099,089.00	8.5%	\$ 3,298,435.00	8.6%	\$ 3,272,555.00	7.7%	\$ 3,993,555.00	9.3%
Scholarships and Financial Aid	\$ 3,037,734.00	8.7%	\$ 3,060,194.00	8.4%	\$ 3,808,661.00	9.9%	\$ 4,876,768.00	11.5%	\$ 5,448,299.00	12.6%
Depreciation	\$ 1,151,957.00	3.3%	\$ 1,181,053.00	3.3%	\$ 1,271,173.00	3.3%	\$ 1,280,660.00	3.0%	\$ 1,212,432.00	2.8%
Auxiliary Enterprises	\$ 534,652.00	1.5%	\$ 522,248.00	1.4%	\$ 365,155.00	1.0%	\$ 461,556.00	1.1%	\$ 452,504.00	1.0%
Total Operating Expenses	\$ 34,736,977.00	100.0%	\$ 36,255,302.00	100.0%	\$ 38,411,730.00	100.0%	\$ 42,410,272.00	100.0%	\$ 43,151,300.00	100.0%
Operating Income (Loss)	\$ (16,015,386.00)		\$ (17,081,207.00)		\$ (17,551,049.00)		\$ (17,794,458.00)		\$ (19,005,512.00)	
NON-OPERATING REVENUES (EXPENSES)										
State Appropriations	\$ 12,867,151.00	69.5%	\$ 15,408,009.00	71.7%	\$ 16,366,504.00	73.5%	\$ 17,199,091.00	76.0%	\$ 19,349,390.00	80.3%
Local Appropriations	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%
Federal Grants	\$ 5,699,719.00	30.8%	\$ 5,660,389.00	26.3%	\$ 5,533,376.00	24.8%	\$ 5,346,740.00	23.6%	\$ 5,333,254.00	22.1%
Gifts	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%
Investment Income	\$ 369,192.00	2.0%	\$ 386,286.00	1.8%	\$ 354,492.00	1.6%	\$ 288,699.00	1.3%	\$ 311,526.00	1.3%
Realized Gain/Loss	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%
Unrealized Gain/Loss	\$ (269,470.00)	-1.5%	\$ 442,757.00	2.1%	\$ 7,692.00	0.0%	\$ 95,781.00	0.4%	\$ (1,503,855.00)	-6.2%
Noncash Gifts/Revenue	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%
Other Nonoperating Revenues	\$ 445,731.00	2.4%	\$ 524,613.00	2.4%	\$ 413,589.00	1.9%	\$ 445,051.00	2.0%	\$ 803,390.00	3.3%
Bond Surety Fee Expenses	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%	\$ -	0.0%
Interest on Debt	\$ (435,874.00)	-2.4%	\$ (354,043.00)	-1.6%	\$ (324,611.00)	-1.5%	\$ (285,210.00)	-1.3%	\$ (207,313.00)	-0.9%
Loss on Disposal of Plant Asset	\$ -	0.0%	\$ (18,304.00)	-0.1%	\$ -	0.0%	\$ (453,213.00)	-2.0%	\$ -	0.0%
Other Nonoperating Expenses	\$ (169,125.00)	-0.9%	\$ (564,215.00)	-2.6%	\$ (80,278.00)	-0.4%	\$ -	0.0%	\$ -	0.0%
	\$ 18,507,324.00	100.0%	\$ 21,485,492.00	100.0%	\$ 22,270,764.00	100.0%	\$ 22,636,939.00	100.0%	\$ 24,086,392.00	100.0%
Changes in Net Assets	2,491,938.00		4,404,285.00		4,719,715.00		4,842,481.00		5,080,880.00	
Total Net Assets - Beginning of Year, as Restated	\$ 5,291,584.00 *		\$ 7,783,522.00		\$ 12,187,807.00		\$ 16,907,522.00		\$ 21,750,003.00	
Total Net Assets - End of Year	\$ 7,783,522.00		\$ 12,187,807.00		\$ 16,907,522.00		\$ 21,750,003.00		\$ 26,830,883.00	

* Restatement (\$15,248,209) for change in accounting principle - GASB # 75 - Postemployment Benefits

Athens State University Foundation

Gifts and Endowments

GIFTS	2018	2019	2020	2021	2022
Alumni	\$ 115,673	\$ 249,794	\$ 259,251	\$ 203,361	\$ 116,574
Associations, Churches, Other	\$ 34,233	\$ 37,348	\$ 26,968	\$ 38,197	\$ 52,770
Friends	\$ 185,681	\$ 190,012	\$ 242,446	\$ 196,478	\$ 135,262
Corporations	\$ 68,961	\$ 55,300	\$ 28,245	\$ 171,405	\$ 100,355
Foundations	\$ 2,050	\$ 16,330	\$ 36,419	\$ 25,216	\$ 36,004
Total Amount	\$ 406,598	\$ 548,784	\$ 593,329	\$ 634,657	\$ 440,965
% Change from Previous Period	-2.8%	35.0%	8.1%	7.0%	-30.5%
Endowments	\$ 3,378,071	\$ 3,717,449	\$ 5,191,584	\$ 6,100,182	\$ 5,707,080
% Change from Previous Period	5.4%	10.0%	39.7%	17.5%	-6.4%

Data Source: University Advancement Annual Assessment Reports 2018, 2019, 2020, 2021 and 2022. All data is based on the audited financial statements of the Foundation.

Student Financial Aid

Fall 2018 to Fall 2022

Financial Aid *	Fall 2018		Fall 2019		Fall 2020		Fall 2021		Fall 2022	
	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed
Need Based Grants:										
Federal PELL	1,228	\$ 2,521,621	1,160	\$ 2,397,688	1,061	\$ 2,287,840	1,035	\$ 2,226,272	1,063	\$ 2,379,769
Federal SEOG	150	\$ 74,153	116	\$ 58,500	47	\$ 23,500	133	\$ 66,266	124	\$ 61,500
Alabama Assist	40	\$ 30,500	41	\$ 29,500	25	\$ 12,500	45	\$ 22,500	236	\$ 72,500
ASSIST Program (NSF)							12	\$ 39,260	17	\$ 42,000
Federal Loans:										
DLSUB, DLUNSB, PLUS, GPLUS	1,461	\$ 6,497,070	1,412	\$ 6,623,222	1,246	\$ 5,623,652	1,144	\$ 5,103,976	1,158	\$ 5,600,215
Non Need Based Grants:										
Teach (4 or 5)	26	\$ 41,344	29	\$ 42,823	39	\$ 62,109	37	\$ 56,584	139	\$ 225,394
Men of Kennis **					17	\$ 58,996	21	\$ 72,711	17	\$ 70,175
Totals	1,839	\$ 9,164,688	1,804	\$ 9,151,733	1,679	\$ 8,009,601	1,643	\$ 7,587,569	1,702	\$ 8,451,553
Average Financial Aid Package (\$)	\$4,984		\$5,073		\$4,770		\$4,618		\$4,966	

Spring 2018 to Spring 2022

Financial Aid *	Spring 2018		Spring 2019		Spring 2020		Spring 2021		Spring 2022	
	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed	Unduplicated Headcount	Amount Disbursed
Need Based Grants:										
Federal PELL	1,132	\$ 2,220,141	1,111	\$ 2,285,099	1,074	\$ 2,226,298	1,001	\$ 2,107,247	974	\$ 2,111,489
Federal SEOG	61	\$ 30,066	119	\$ 59,381	102	\$ 51,000	103	\$ 102,444	116	\$ 58,000
Alabama Assist	48	\$ 25,844	32	\$ 23,500	35	\$ 18,000	69	\$ 58,500	92	\$ 46,000
ASSIST Program (NSF)									12	\$ 38,017
Federal Loans:										
DLSUB, DLUNSB, PLUS	1,383	\$ 6,292,919	1,358	\$ 5,965,180	1,330	\$ 6,201,601	1,187	\$ 5,321,237	1,105	\$ 4,957,402
Non Need Based Grants:										
Teach (4 or 5)	15	\$ 22,044	23	\$ 33,229	32	\$ 48,827	39	\$ 64,024	31	\$ 48,567
Men of Kennis **					11	\$ 38,500	18	\$ 57,779	19	\$ 70,034
Totals	1,756	\$ 8,591,014	1,699	\$ 8,366,389	1,726	\$ 8,545,726	1,630	\$ 7,711,231	1,582	\$ 7,329,509
Average Financial Aid Package (\$)	\$4,892		\$4,924		\$4,951		\$4,731		\$4,633	

* Data provided by the Athens State University Office of Student Financial Services.

** Men of Kennis grants were first awarded in Spring 2020, but the awards were not included in the above totals and average financial aid package calculations until Spring 2021.

Athens State University University Scholarships

University Scholarships *	FY 2018		FY 2019		FY 2020		FY 2021		FY 2022	
	# Awarded	Award Amount (\$)	# Awarded	Award Amount (\$)	# Awarded	Award Amount (\$)	# Awarded	Award Amount (\$)	# Awarded	Award Amount (\$)
All Academic Scholarships	94	286,537	313	366,169	328	462,453	405	499,980	402	574,704
Need Based Scholarships	10	21,647	30	22,842	125	108,650	181	267,335	226	282,772
News/Leadership	8	15,377	3	2,500	17	20,174	10	7,500	103	93,997
Other Financial Assistance	302	517,523	326	489,772	179	343,952	217	364,596	256	431,587
Totals	414	\$ 841,084	672	\$ 881,283	649	\$ 935,229	813	\$ 1,139,410	987	\$ 1,383,060

**Data provided by the Athens State University Business Office. Athens State University Foundation Scholarships are excluded from this table.*



Waters Hall

SECTION IX

Physical Facilities

Facilities Inventory

University Buildings and Square Footage

Building	Year Constructed	Gross Square Feet
Brown Hall	1913	8,832
Bryan House	1936	924
Bryan Street	1910	5,243
Carter P.E.	1965	44,487
Chasteen Hall	1955	8,699
Classroom Bldg.	1998	20,702
College St. Center	1930	18,620
Founders Hall	1843	37,466
Freehauf House	1920	1,241
Library	1996	33,452
Maintenance	1983	7,470
McCain Hall	1962	16,649
McCandless Hall	1912	18,054
McCandless Hall Addition	2014	4,828
Moran Bldg.	1993	39,840
Patton House	1920	1,732
Pryor Street	1940	2,912
Sanders Hall	1921	17,171
Sandridge Student Center	1967	34,517
Smith House	1900	2,011
Waters Hall	1957	40,761
119/121 Marion St.	1900	9,041
421 Hargrove St.	1957	1,474
212 North Beaty St. (Nazaretian)	1900	2,695
307 North Beaty St.	1920	5,589
Total		384,410

Room Designation by Type and Size

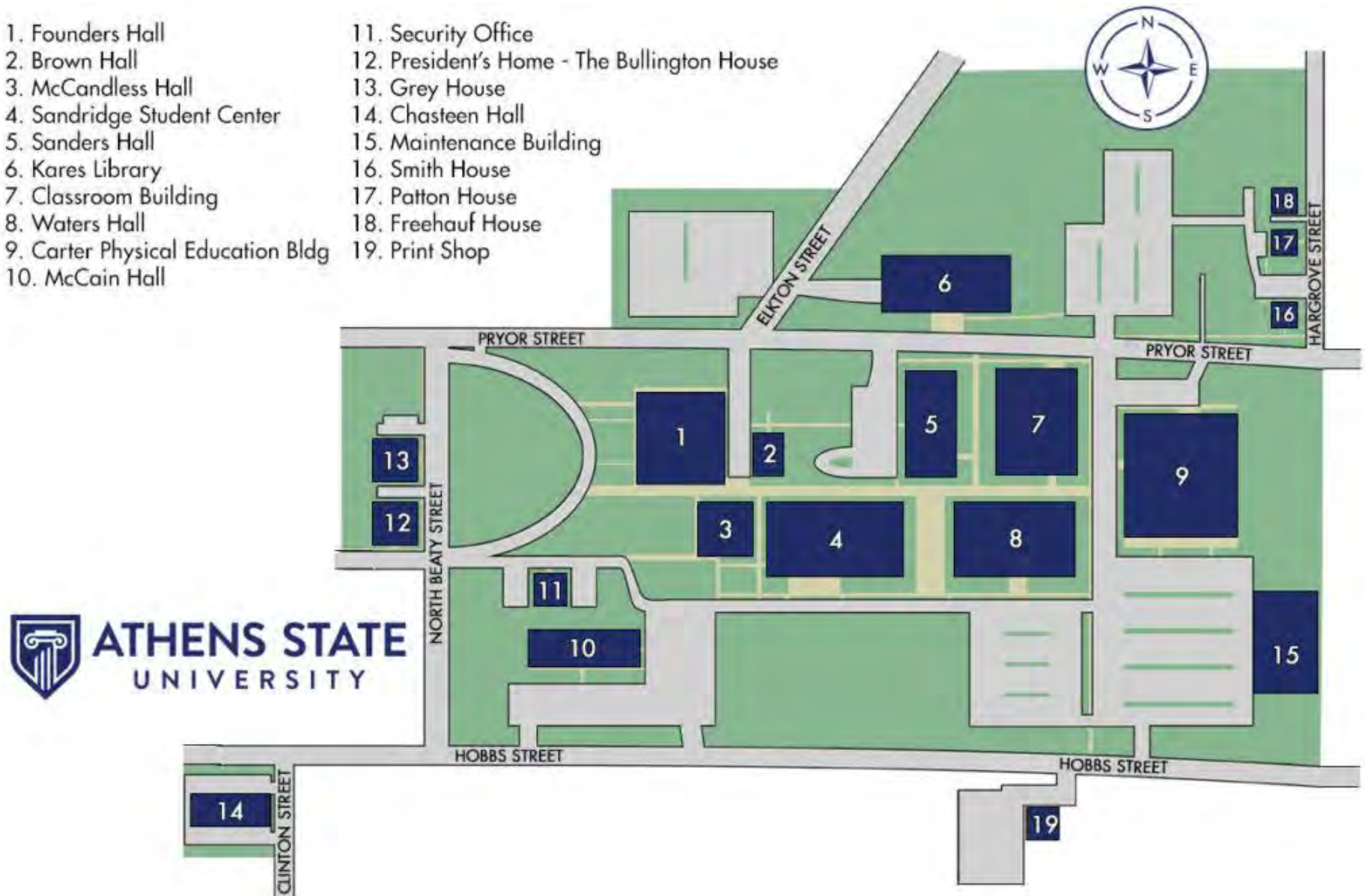
	Assignable Square Feet ⁽¹⁾
Classroom	21,117
Classroom Service	1,168
Class Laboratory	4,858
Class Laboratory Service	880
Open Lab & Service	3,456
General Use	48,245
Office Space	48,382
Special Use	67,740
Study Facilities	23,335
Supporting Facilities	41,687
Residential	4,194
Total	265,062

⁽¹⁾ Does not include instructional off-campus sites.

Data provided by the Athens State University Physical Plant Office.

Campus Map

- | | |
|-----------------------------------|---|
| 1. Founders Hall | 11. Security Office |
| 2. Brown Hall | 12. President's Home - The Bullington House |
| 3. McCandless Hall | 13. Grey House |
| 4. Sandridge Student Center | 14. Chasteen Hall |
| 5. Sanders Hall | 15. Maintenance Building |
| 6. Kares Library | 16. Smith House |
| 7. Classroom Building | 17. Patton House |
| 8. Waters Hall | 18. Freehauf House |
| 9. Carter Physical Education Bldg | 19. Print Shop |
| 10. McCain Hall | |





Graduation

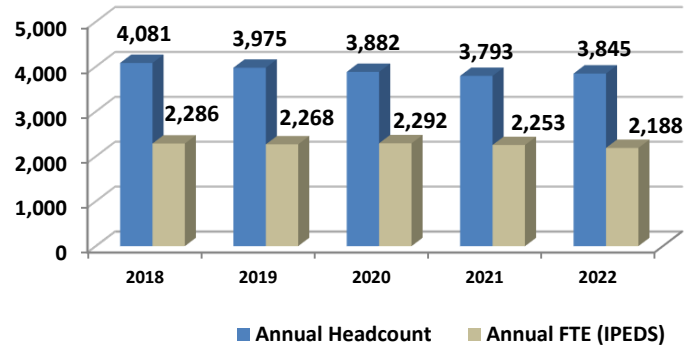
SECTION X

Data Charts

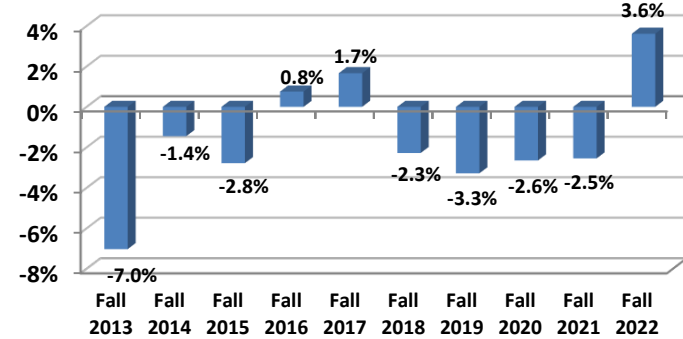
At-A-Glance

Enrollment Trends

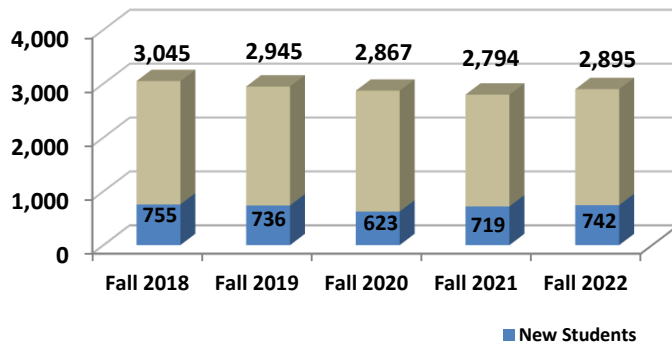
Annual Headcount and FTE



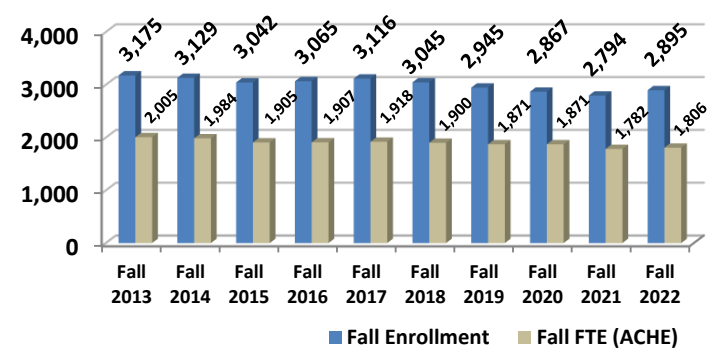
**10-Year Fall Enrollment Trend
Growth Rate**



Total Fall Enrollment and New Students



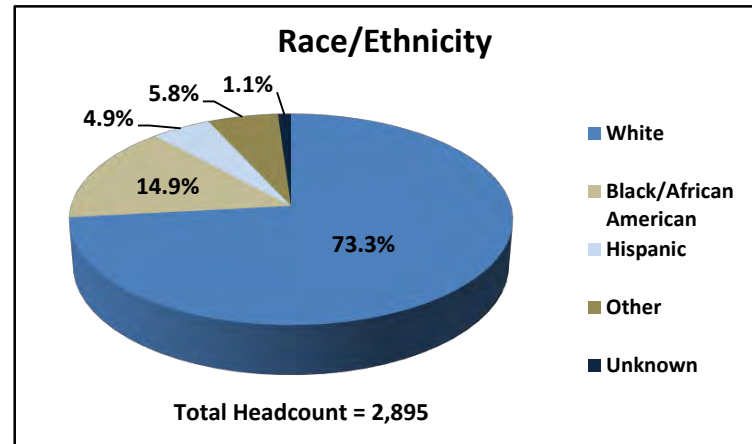
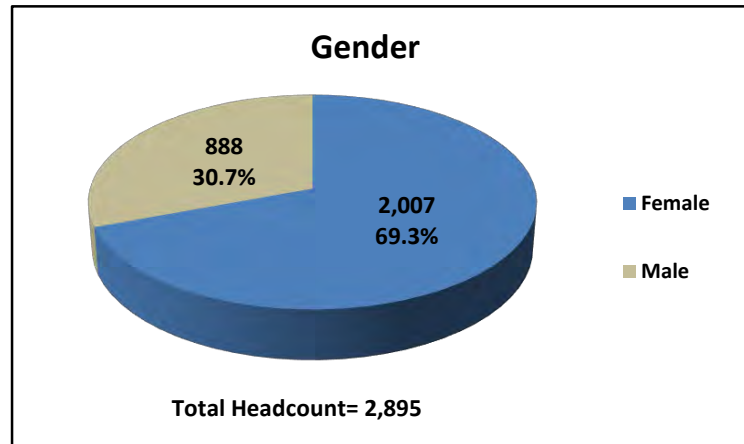
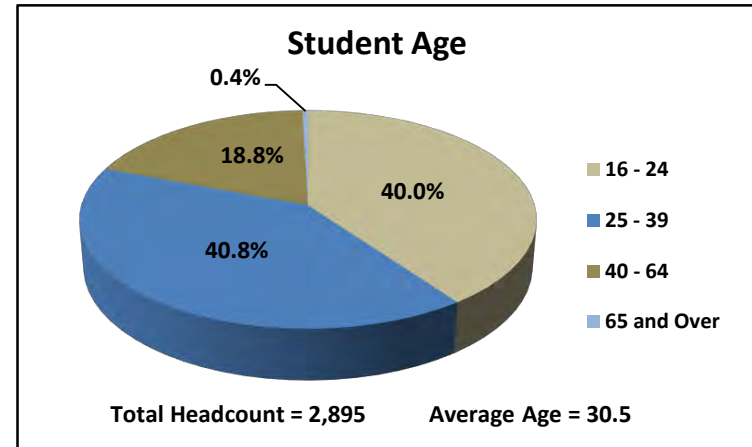
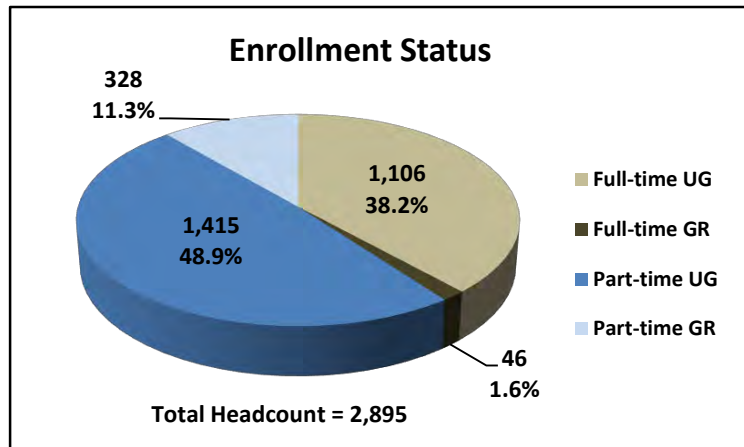
Fall Enrollment and FTE



At-A-Glance

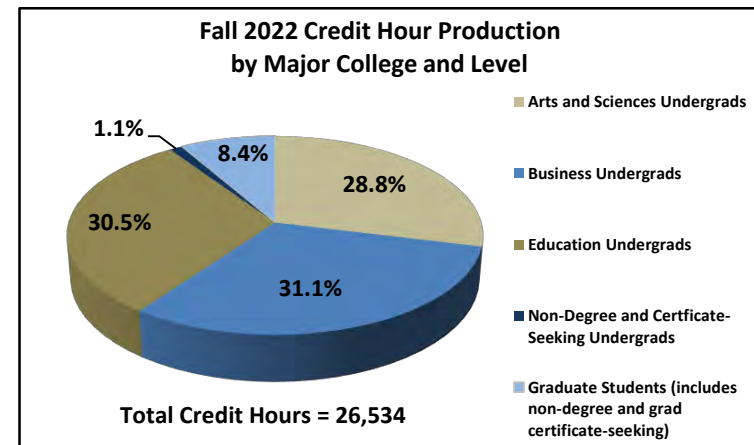
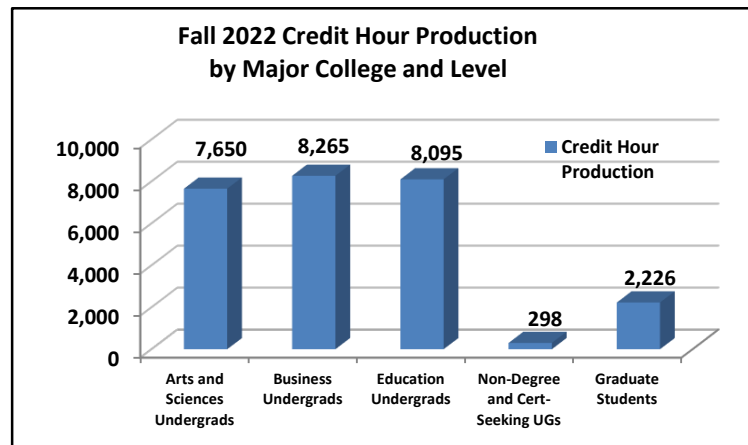
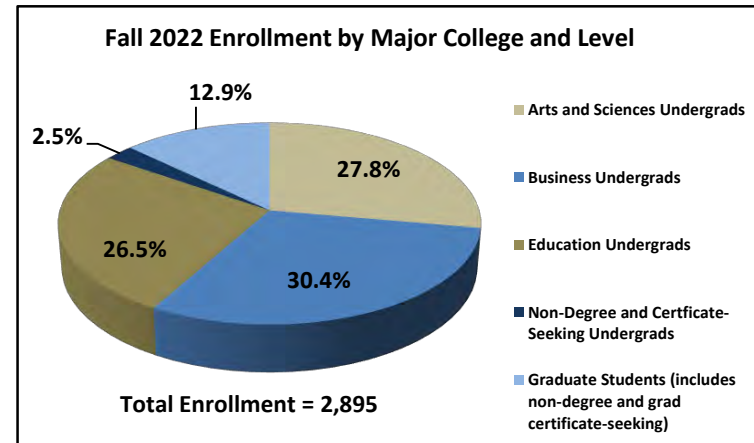
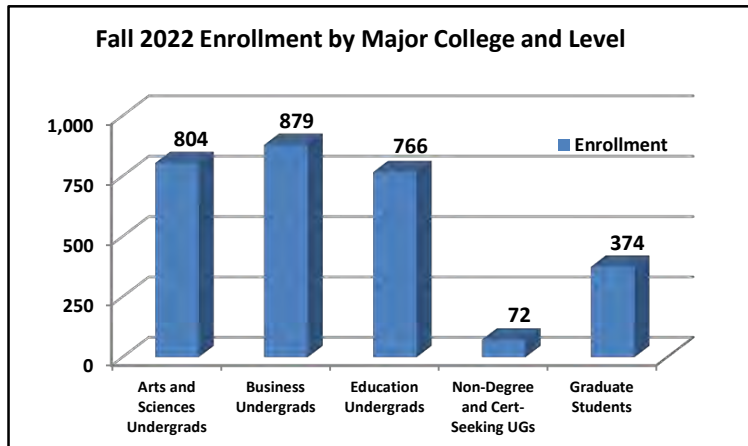
Fall 2022 Students

(includes undergraduate and graduate)



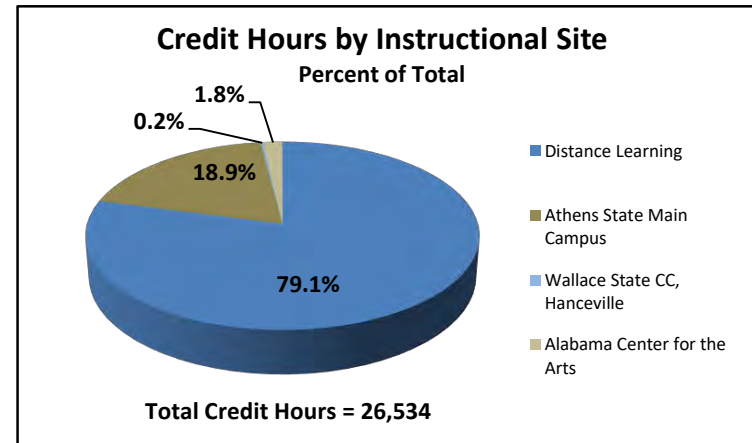
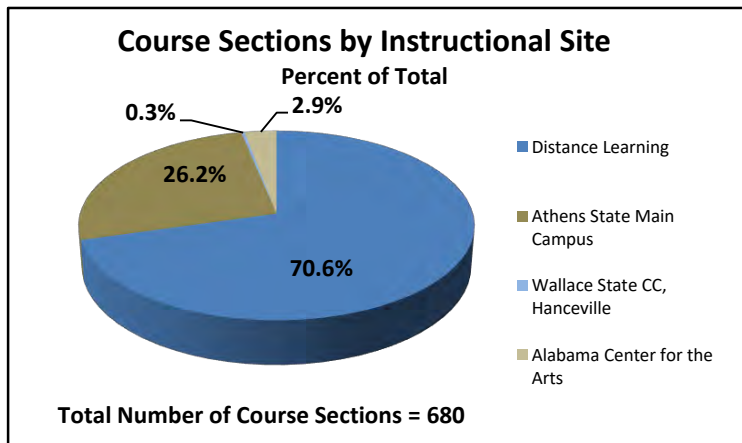
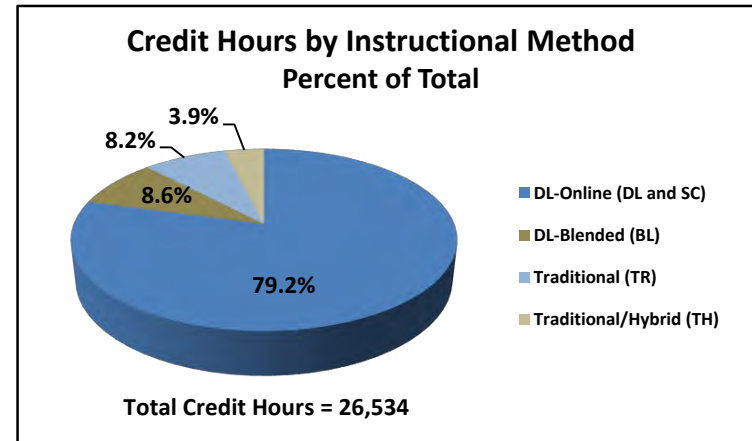
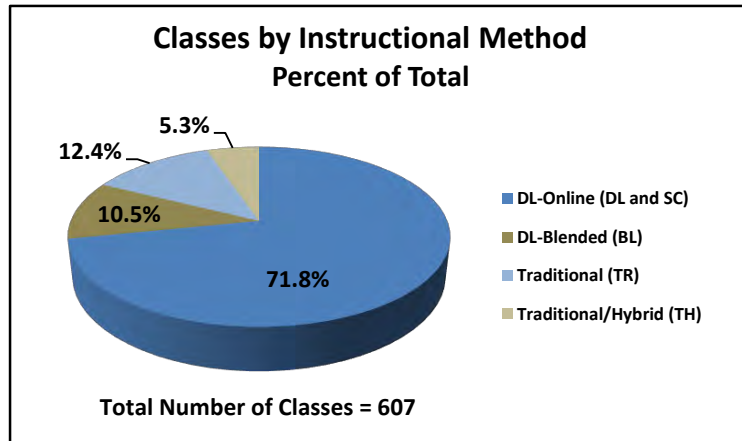
At-A-Glance

Fall 2022 Enrollment and Credit Hour Production by Major College and Level



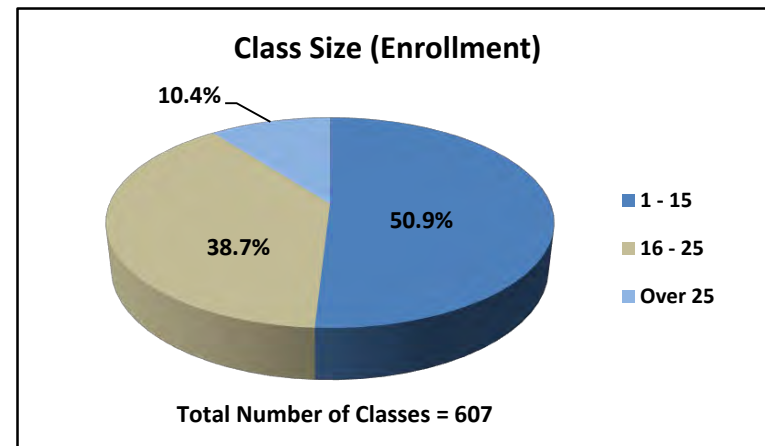
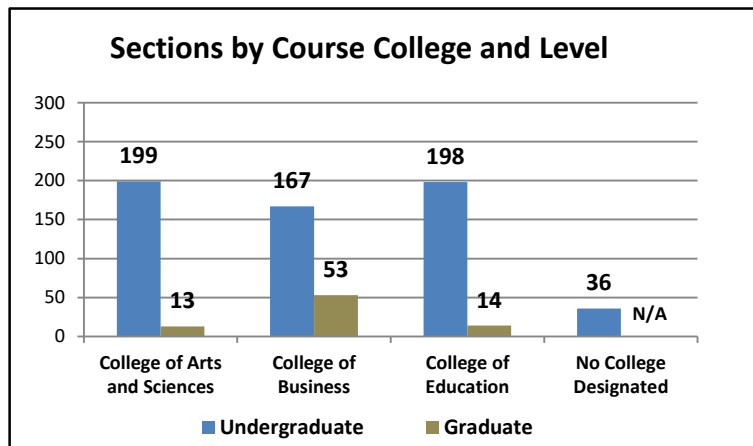
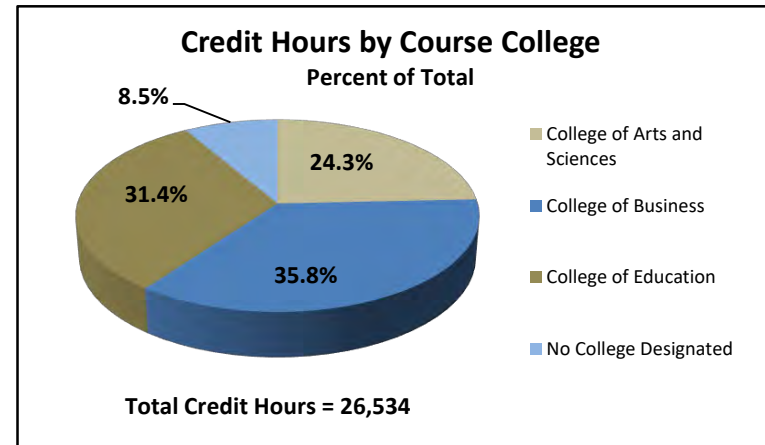
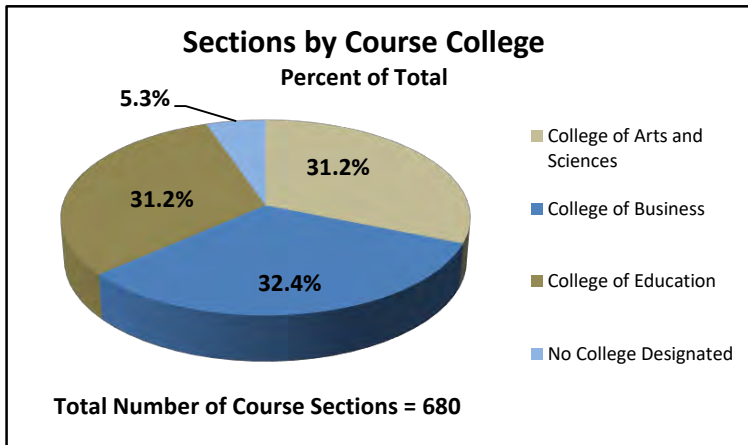
At-A-Glance

Fall 2022 Courses by Delivery Format and Site



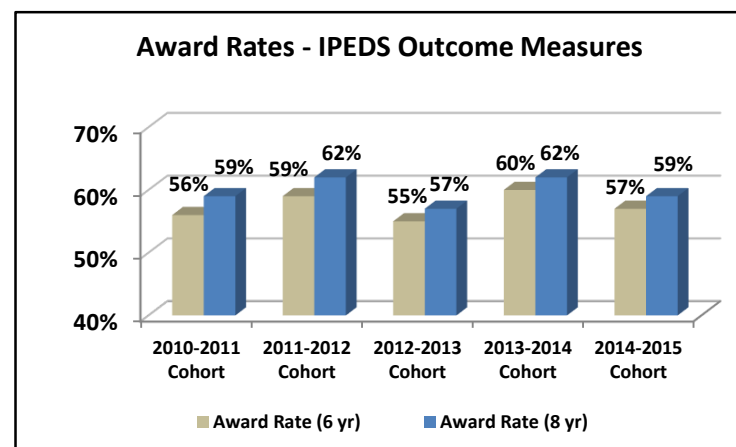
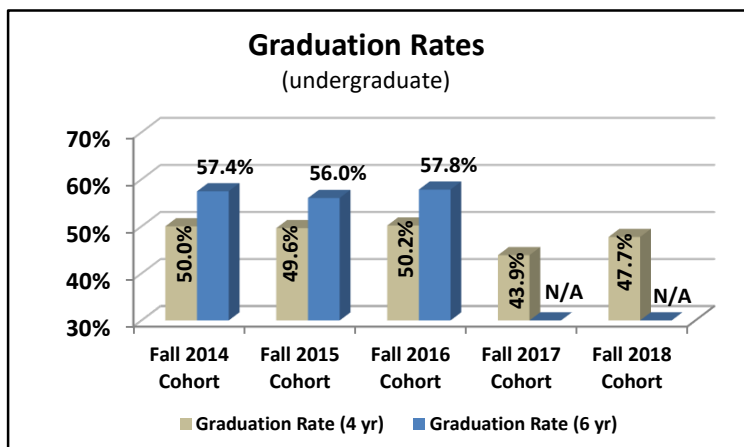
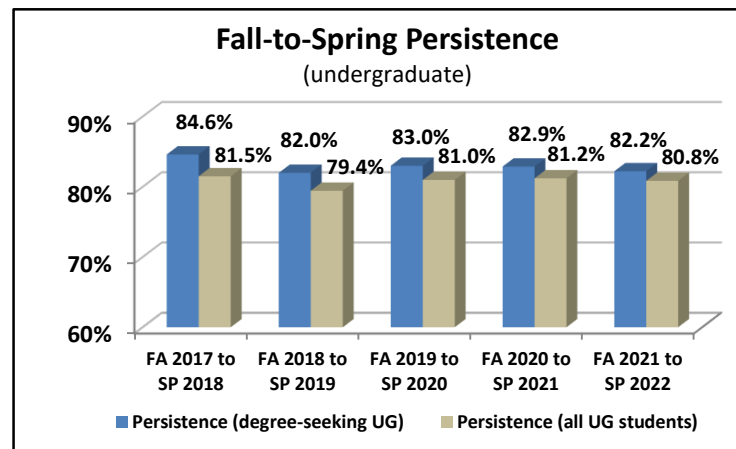
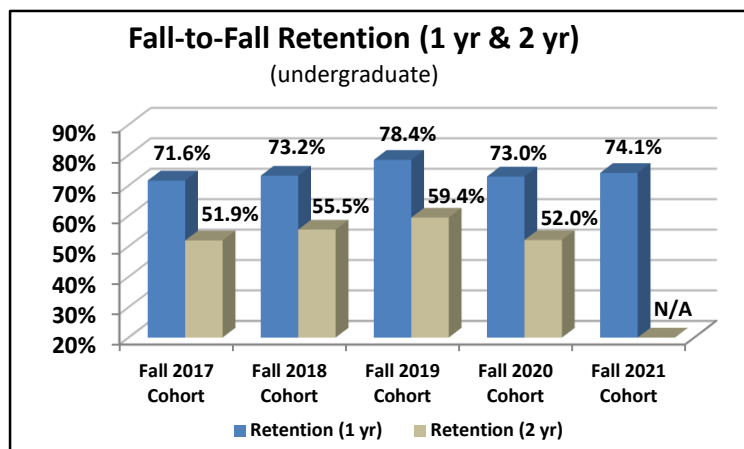
At-A-Glance

Fall 2022 Courses by College and Class Size



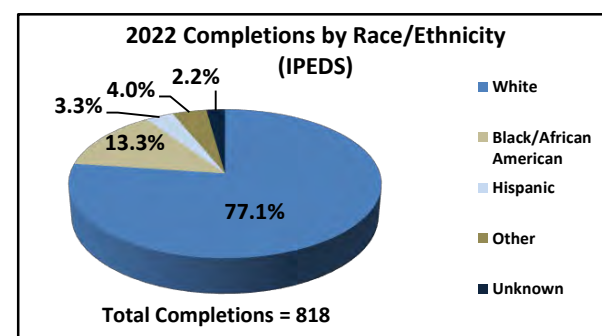
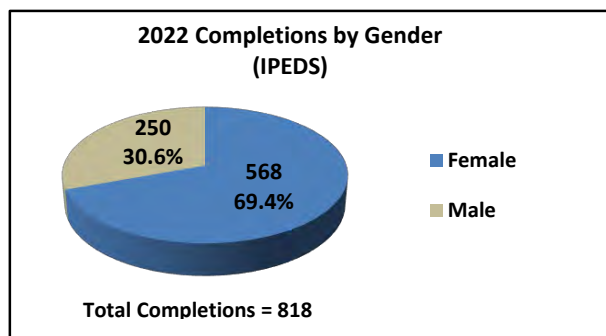
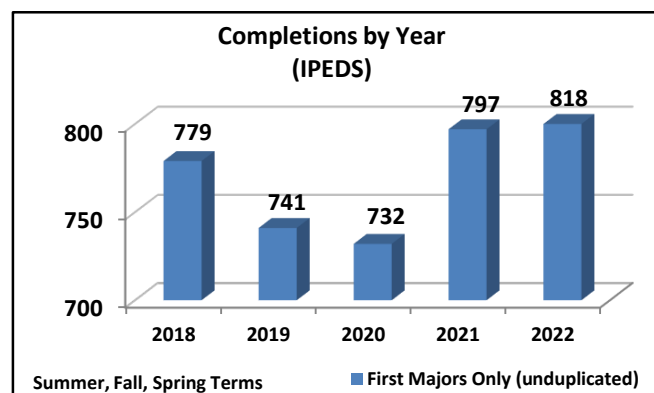
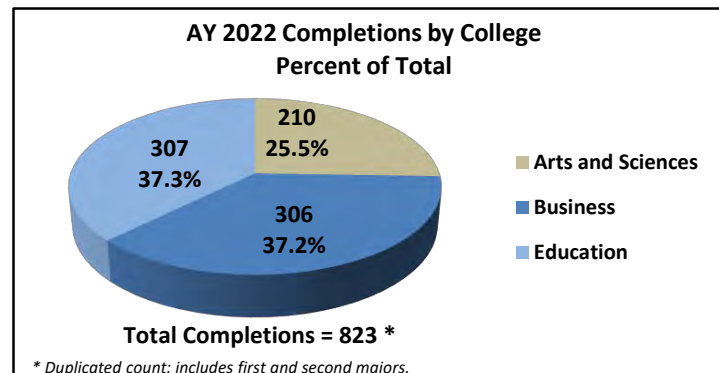
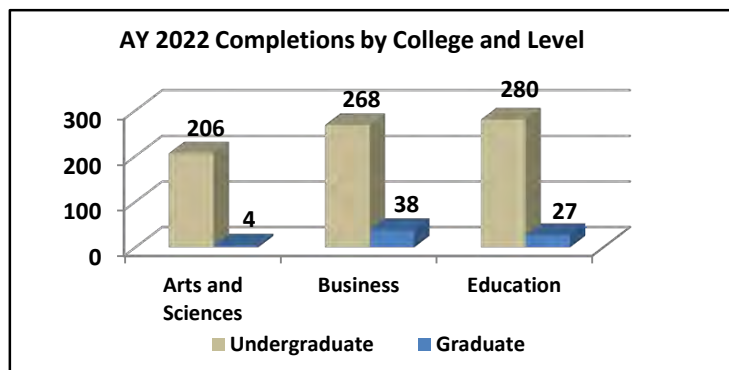
At-A-Glance

Retention, Persistence, Graduation, and Award Rates



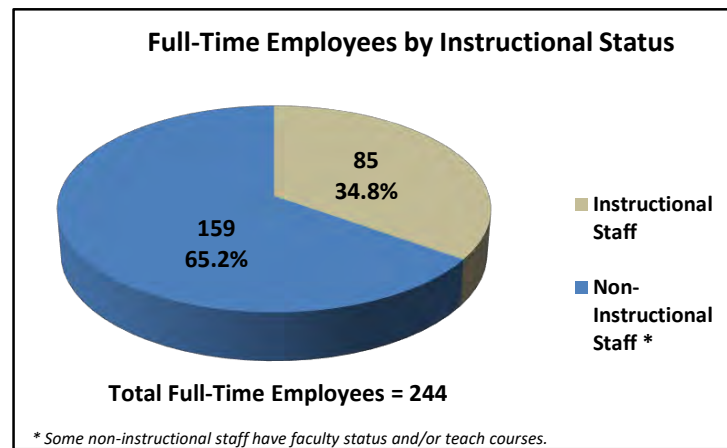
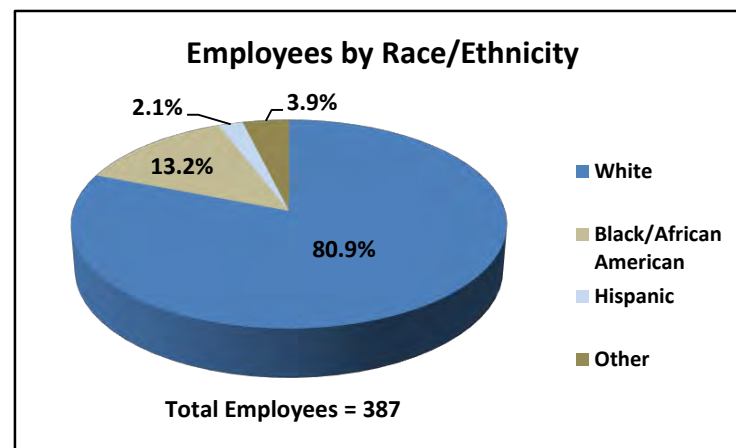
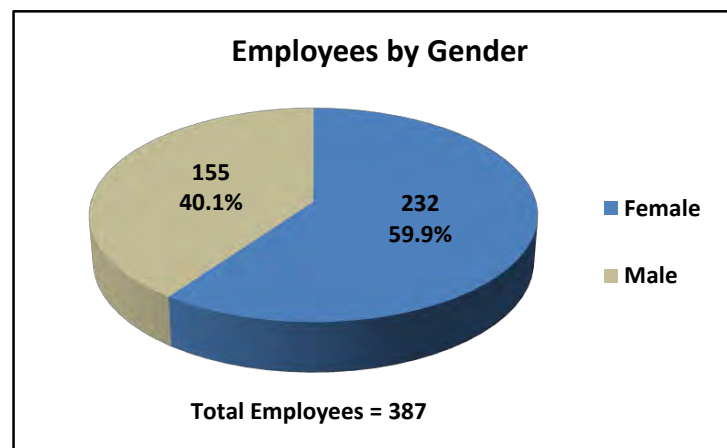
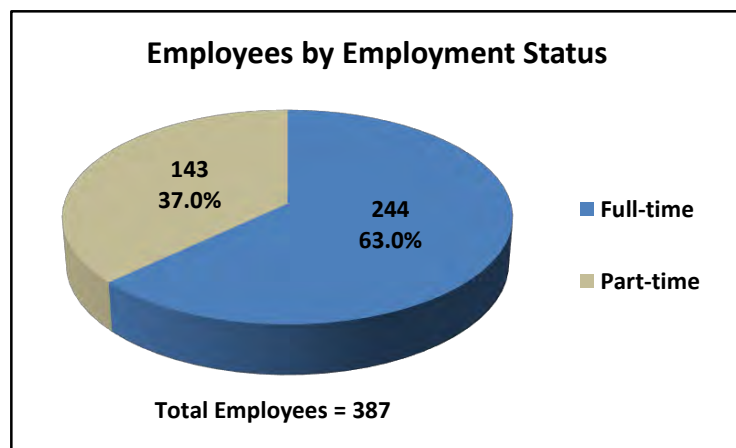
At-A-Glance

Academic Year 2022 Completions and Annual Completions Reported to IPEDS (excludes certificates)



At-A-Glance

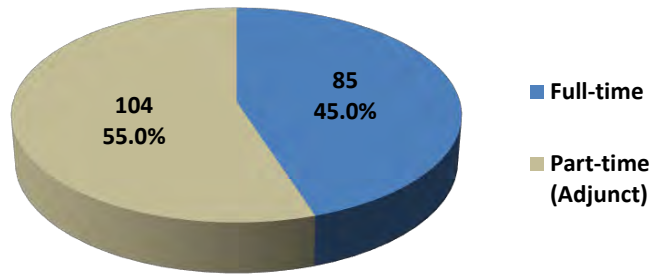
Fall 2022 Employees (Faculty and Staff)



At-A-Glance

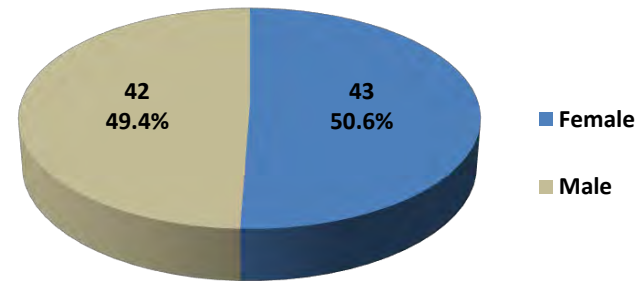
Fall 2022 Faculty

Faculty by Employment Status



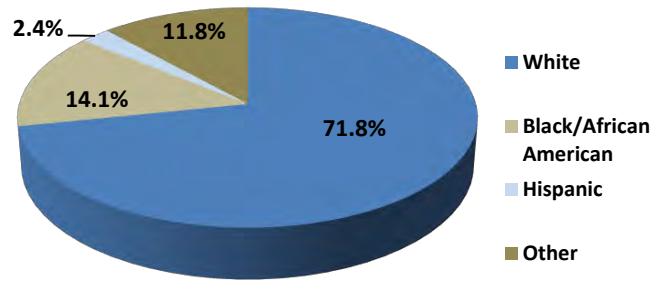
Total Faculty (Instructional Staff) = 189

Full-Time Faculty by Gender



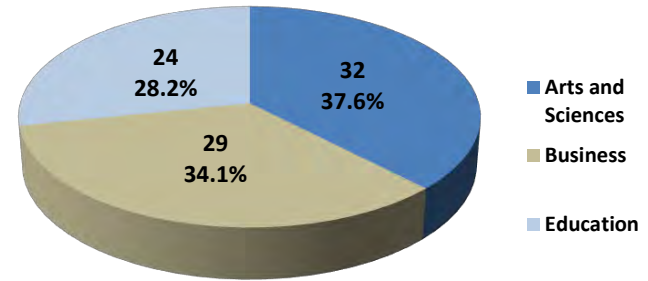
Total Full-Time Faculty = 85

Full-Time Faculty by Race/Ethnicity



Total Full-Time Faculty = 85

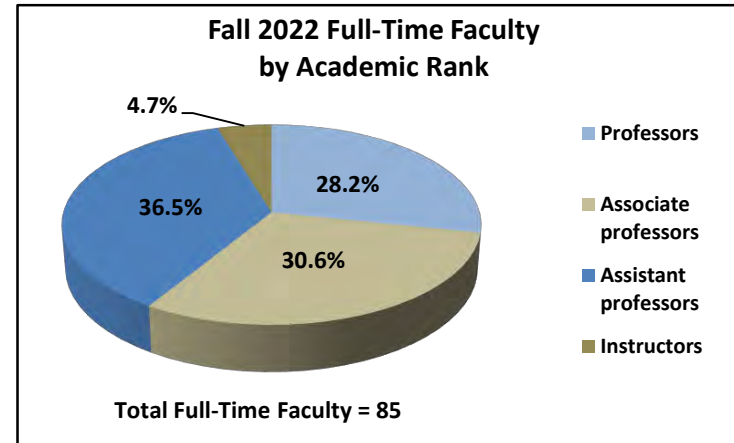
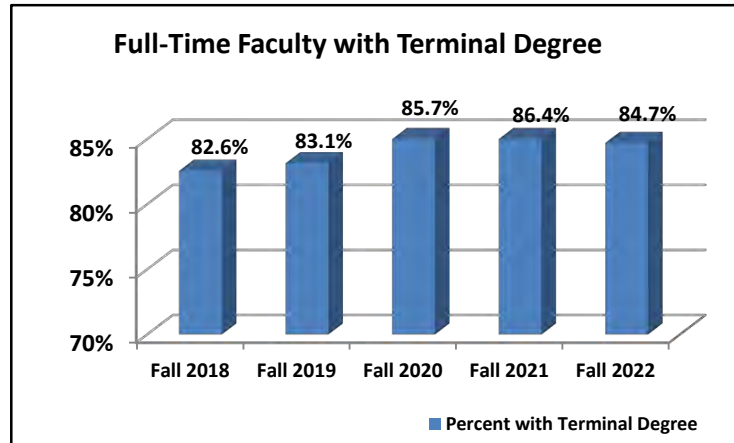
Full-Time Faculty by College



Total Full-Time Faculty = 85

At-A-Glance

Full-Time Faculty Credentials



Student Financial Aid

