

College of Education

Lee Vartanian, Ph. D. – Dean

The College of Education at Athens State University is accredited by the Council for the Accreditation of Educator Preparation (CAEP) 1140 19th Street, N.W. Suite 400, Washington, D.C. 20036. This accreditation covers initial teacher preparation program and advanced educator preparation programs. The Council for the Accreditation of Educator Preparation (CAEP) became the sole accrediting body for educator preparation providers on July 1, 2013, replacing the National Council for Accreditation of Teacher Education (NCATE) 2010. Its mission is to advance equity and excellence in educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen P-12 student learning. CAEP has replaced the former NCATE accreditation body. The College of Education completed its first CAEP accreditation visit Fall 2021.

Athens State University is approved by the Alabama State Department of Education for the training of elementary, secondary, and postsecondary school teachers. The Alabama State Department of Education is a member of the National Association of State Directors of Teacher Education Certification.

The table below summarizes the degree options, majors, and minors offered by the College of Education. Information about the minors listed below can be found in the Minors section of this catalog. Information about the certificate programs listed below can be found at the end of the College of Education catalog section.

| Program Name | Degree(s) Available | Minor Available | Certificate Available (Do not lead to teacher certification) |
|---|---------------------|-----------------|--|
| Autism and Developmental Disabilities | | Yes | Yes |
| Early Childhood Education (P-3) | BSEd | Yes | |
| Early Childhood/Special Education | | Yes | |
| Early Childhood Teacher Assistant | | | Yes |
| Educational Studies (Non-certification) | BSEd | | |
| Educational Technology | | Yes | Yes |
| Elementary Education (K-6) | BSEd | | |
| Elementary/Collaborative (K-6) | BSEd | | |
| English Language Learner (ELL) | | Yes | Yes |
| Instructional Design | | Yes | Yes |
| Instructional Technology | | | Yes |
| Middle Level Education | | Yes | |
| Health (6-12) and Physical Education (P-12) | BSEd | | |
| Physical Education (P-12) | BSEd | | |
| Professional Studies | | Yes | |
| Special Education (Collaborative Teacher) (K-6) | BSEd | | |
| Special Education (Collaborative Teacher) (6-12) | BSEd | | |
| Technical Education – Secondary Instructor (Class B Certification) | BSEd | | |
| Technical Education – Early Instructor Option (Non-certification) | BSEd | | |
| Technical Education – Instructional Design (Non-certification) | BSEd | | |
| Technical Education – Military Instructor (Non-certification) | BSEd | | |
| Technical Education – Post-Secondary Instructor (Non-certification) | BSEd | | |

The College of Education also offers the required Professional Studies coursework for licensure/certification in approved BA or BS programs offered by the College of Arts and Sciences. Information about these programs can be found in the College of Arts and Sciences catalog section.

- Art with Minor in Education (P-12)
- Biology with Minor in Education (6-12)
- Chemistry with Minor in Education (6-12)
- English/Language Arts with Minor in Education (6-12)
- History with Minor in Education (6-12)
- Mathematics with Minor in Education (6-12)
- Social Science with Minor in Education (6-12)

The current listings of [Faculty and Staff in the College of Education](#) and [Faculty and Staff in the University Library](#) can be found on the Athens State University website.

College of Education – General Information

Mission Statement

The College of Education's mission is to prepare teacher candidates to be reflective practitioners who are knowledgeable, collaborative professionals. They will have a rich knowledge of content with an understanding of how people learn in various ways combined with the ability to apply that knowledge to assure student success.

Goals

The College of Education educates pre-service teachers who embrace student-centered learning, maintain a comprehensive knowledge of content knowledge, possess an excellent foundation of professional and pedagogical knowledge, and model social justice through social responsibility. Our graduates are able to do this through adherence to institutional, state, and national standards that support the conceptual framework.

Graduates from the College of Education at Athens State will have the knowledge to apply:

- Disciplinary Knowledge;
- Professional Knowledge;
- Pedagogical Knowledge; and

the ability to create student-centered learning opportunities and practice socially responsible citizenship.

Teacher Education Program

The Teacher Education Program at Athens State University promotes professional development of students who seek teaching as a career, students who will become Reflective Practitioners. The program is approved by the Alabama State Department of Education and accredited by the National Council for Accreditation of Teacher Education. Students are advised and assisted in each phase of their preparation program. The College of Education offers undergraduate degrees leading to Class B Certification in Early Childhood Education, Elementary Education, Elementary/Collaborative K-6 Education, Health & Physical Education, Physical Education, Special Education K-6, 6-12 (Collaborative Teacher), and Technical Education. The College of Education also offers secondary certification in the following College of Arts and Sciences programs through a minor in Education: Art, Biology, Chemistry, English/Language Arts, History, Mathematics and Social Science.

The preparation of teachers is built on a liberal arts foundation. Those students preparing for teaching positions in the secondary schools pursue a major through the College of Arts and Sciences with a minor in Education. Teaching certification requirements are completed through the College of Education. Students preparing to teach special education/collaborative, early childhood, and elementary education concentrate on subject matter relevant to the major. Those who are preparing to teach physical education pursue a broad program appropriate to both elementary and secondary schools. Students in the technical education program are preparing to teach their specialized skill areas. All groups complete their programs with specific and appropriate professional courses.

All programs are designed to assist students in acquiring knowledge and abilities to become teachers who participate in positive interactions, show respect for self and others, exhibit interest in the learner and the learning process, assume responsibility, exhibit stewardship of diversity, advocate use of technology, and exhibit fairness and the belief that all students can learn. Faculty model varied methods, strategies and techniques. Students demonstrate attainment of knowledge and skills in campus-based classes and field-based settings. Students will develop an electronic professional portfolio that reflects evolving professional growth and the ability to integrate general learning, subject matter, professional and pedagogical studies. The College of Education conducts follow-up studies of graduates in an effort to assess teaching effectiveness and to secure data vital to future planning and development and offers special assistance to beginning teachers.

Courses that require admission to the Teacher Education Program (TEP) cannot be fulfilled with transfer courses/credit (no exceptions). The State of Alabama articulation agreement requires the University to accept other courses taken at community colleges if such courses satisfy requirements specified for a given degree program. **Changes to the requirements of the Teacher Education Program may occur at any time due to certification changes made by the State Department of Education.** Students are advised to check updated program of study forms for these changes.

Students seeking a degree that leads to certification through a College of Education program, or a College of Arts and Sciences program with a minor in Education, are required to be fingerprinted and ABI/FBI cleared for the Alabama State Department of Education. The student shall be issued a suitability determination from the State Superintendent of Education. The student must provide the Teacher Education Services Department documentation of having cleared the criminal history background check prior to admission to a State-approved teacher education program.

A student whose suitability determination precludes admission to a State-approved teacher education program has the right to due process procedures in accordance with Alabama State Department of Education Rules.

Field Experience

Field experience, a requirement of the Alabama State Department of Education, is an invaluable opportunity to observe and be involved in real life teaching situations. During P-12 school visits, students will learn pedagogy and management strategies and, in some instances, be allowed to practice their teaching skills. **Field Experiences must be completed in conjunction with assigned courses.** Teacher Candidates cannot receive a grade of Incomplete in courses that include Field Experience requirements. Successful completion of each Field Experience component is required in order to progress in College of Education programs. For additional information about field experience visit the University website: <https://www.athens.edu/academics/education/departments/tes/field-experience/>.

Professional Review Board

A Professional Review Board composed of education faculty members meets periodically to review unsatisfactory performance and progress of students referred by faculty members. Actions that can cause students to be referred to the Professional Review Board include **but are not limited to** the following: an unacceptable score on a Professional Disposition, or removal of student from field experience and/or internship. Certain actions or misconduct may be violations of the Student Code of Conduct, and may be subject to the disciplinary procedures of the Code. For additional information, see the *Student Code of Conduct and Disciplinary Procedures*.

Admission into the Teacher Education Program (TEP)

Students seeking a degree that leads to certification through a College of Education program, or a College of Arts and Sciences program with a minor in Education, must apply and be accepted into the Teacher Education Program (TEP). Students applying for admission into the TEP Program must meet all the TEP admission requirements. No more than five courses in the Professional Studies Requirements of the program of study may be completed before admittance to the TEP Program. Check plan of study for approved courses. **Courses that require admission to the TEP Program are not accepted as transfer credit (no exceptions).** For additional information about the Teacher Education Program (TEP) visit the University website: <https://www.athens.edu/academics/education/departments/tes/tep/>.

Students must demonstrate academic competence in the required content. The following Grade Point Averages (GPA) are required for admission into the TEP Program, and for graduation in the degree programs that lead to certification:

- * **GPA Requirements for College of Education program majors:**
Cumulative GPA 2.50; Professional Studies GPA 2.75; Teaching Field GPA 2.75
- * **GPA Requirements for College of Arts and Sciences program majors with a minor in Education:**
Cumulative GPA 2.50; Professional Studies GPA 2.75; Teaching Field GPA 2.75

IMPORTANT NOTICE!!!

The State Department of Education retains the right to deny credit for a course with a prerequisite of admission to the Teacher Education Program if that course was taken prior to admission. Students seeking certification who are not admitted to the Teacher Education Program and who register for courses that require admission will be withdrawn from the course by the College of Education.

Internship (Student Teaching)

The professional Internship Program for interns bridges the gap between theory and practice. The Internship experience is regarded as the most significant laboratory experience in teacher preparation. It is regarded as a period of learning for the intern under the supervision of the classroom teacher, local school, and an Athens State University supervisor. Successful completion of the internship course is required for graduation. For additional information about Internship visit the University website: <https://www.athens.edu/academics/education/departments/tes/internship/>.

Certification

The State Board of Education periodically revises the requirements governing certification in the State of Alabama. Therefore, requirements for degrees leading to certification are subject to change from those published in this catalog. Students are advised to secure a current plan of study from their advisor(s) to ensure that degree requirements and certification requirements are met. **Effective Fall 2018, successful completion of the edTPA portfolio will be required in order to pursue certification.**

Issuance of Alabama teaching certificates is the legal responsibility of the Alabama State Department of Education. Universities and colleges cannot issue a professional certificate. However, in order to be certified at the professional "B" level, a student must complete an appropriate plan of study at a college or university which has been approved by the State Department of Education. When a student completes the plan of study, the institution recommends to the State Department of Education that the appropriate certificate be awarded. For additional information about certification through Athens State University visit the University website: <https://www.athens.edu/academics/education/departments/tes/certification/>.

A student cannot be recommended for certification based on completion of a program for which State approval expired more than seven years prior to the date of program completion.

Praxis II Requirements

Students seeking a degree that leads to certification through a College of Education program, or a College of Arts and Sciences program with a minor in Education, and subsequent licensure and certification by the State of Alabama, are required to pass the appropriate Praxis II exams for their program of study. **It is the student's responsibility to schedule, complete tests, and receive test scores prior to being cleared for internship (student teaching).** A complete listing of these exams along with required scoring information can be reviewed on the College of Education's webpage:

<https://www.athens.edu/academics/education/departments/tes/praxis/>.

Support for Beginning Teachers

In order to provide support and to assure continued application of and growth in these professional qualities, additional services are available and include remediation within the first two years after the Professional Educator Certificate. The College of Education at Athens State University encourages graduates and public school personnel to contact the College for any of the following support services:

- on-going mentorship of beginning teachers, including utilizing LiveText in day-to-day teaching and planning;
- curriculum laboratory resources;
- one-on-one support conferences;
- content support from other academic areas; and
- site visits.

Distance Education

The College of Education offers one online degree, the Bachelor of Science in Education -Technical Education: Instructional Design. All coursework for this major may be completed via distance learning. For further information regarding distance education, refer to the Academic Policies section in the Introduction and General Information portion of the catalog or the University website.

Transfer of Academic Credit – College of Education and College of Arts & Sciences with a minor in Education

Transferred courses and/or credits used to meet approved program requirements in professional studies, instructional support, or other approved program requirements (other than general education courses and Arts and Sciences courses used to meet academic major requirements) must have been completed at a regionally accredited institution that prepares teachers on the same degree level of certification.

Transfer courses/credit cannot be used to fulfill certain course requirements in programs leading to certification offered by the College of Education, or by the College of Arts and Sciences with a minor in Education. For a complete list of these courses refer to College of Education website: <https://www.athens.edu/academics/education/departments/tes/transfer-credits/>.

Courses, credits, and/or degrees accepted from institutions outside the United States shall be substantiated by an evaluation of the foreign credentials from a state, federal, or private foreign credential evaluation service recognized by the Alabama State Department of Education Teacher Education and Certification Office. The evaluation must show that courses, credits, and/or degrees were earned at an institution equivalent to a regionally accredited institution in the United States.

Remedial coursework is not accepted for transfer and cannot be used to meet program requirements. It may, however, fulfill prerequisite requirements, if applicable.

If an individual completes a Class B program at an institution and wants to return to the same institution for a new Class B program, professional studies courses common to both approved checklists are not subject to the five-course limit. However, if the individual has taken more than five professional studies courses on the checklist of the second program, no additional professional studies courses may be taken prior to unconditional admission.

Degree Programs in the College of Education

General University Requirements for Graduation

Every student planning on completing an undergraduate degree/major program at Athens State University must satisfy all University requirements and meet all financial obligations before a degree is awarded.

To be eligible to receive an undergraduate degree, a student must:

- Complete a minimum of 124 semester hours with at least 25 percent of the degree requirements earned at Athens State University.
- Complete all of the general education and pre-professional courses (Areas I-V) required for the degree or major(s).
- Complete all course requirements for the degree or major(s).
- Complete a minimum of 15 semester hours of upper level (300-400 level) coursework in the major at Athens State University, not including courses taken by reciprocal or visiting arrangements. **College or departmental regulations may require completion of more than 15 semester hours of coursework in the major at Athens State University. These degree-specific requirements are published in the appropriate degree/major section of the University catalog.**
- Attain a minimum institutional grade point average of 2.0 on all coursework attempted at Athens State University, and at least a 2.0 in the major field. **College or departmental regulations may require grade point averages higher than 2.0. These degree-specific requirements are published in the appropriate degree/major section of the University catalog.**
- When applicable, complete all course requirements for a minor with a minimum of six (6) semester hours of upper-level coursework in the minor from Athens State University. College or departmental regulations may require completion of more than six (6) semester hours of coursework in the minor at Athens State University. These specific requirements are published in the appropriate Minors section of the University catalog.
- Apply no more than 64 semester hours of non-traditional/non-graded college credit toward the degree.
- Complete the requirements for teacher certification (when applicable).

The rules, regulations, policies, fees and other charges, courses, programs of study, and academic requirements that appear in this catalog were in effect at the time of its publication and every effort has been made to ensure the accuracy of all information. The contents are published for informational purposes only, and do not constitute a contract between the University and any student, applicant for admission or other person. Statements regarding courses, programs of study, fees, and conditions are subject to change without advance notice.

Bachelor of Science in Education - Early Childhood Education Major (P-3)

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Early Childhood Education:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Early Childhood Education must satisfy all general University requirements and meet all financial obligations before a degree is awarded. **Additional requirements for this program are:**

- Students must maintain a cumulative GPA of at least 2.50, **and** a minimum GPA of 2.75 in both the Professional Studies and Teaching Field Course Requirements. This is a requirement for student teaching and for graduation.
- Students must have a minimum grade of “C” in any required courses, regardless of whether GPA standards are fulfilled.

General Education Requirements

| Area | Discipline/Course | Hours |
|------------|--|-----------|
| I | Written Composition | 6 |
| II | Humanities/Fine Arts (12 hours total) | |
| | Fine arts course | 3 |
| | Speech (SPH 106, 107) course | 3 |
| | At least one literature course* | 3 |
| | Other courses in humanities or fine arts | 3 |
| III | Mathematics and Natural Sciences (11 hours total) | |
| | Finite math or higher mathematics course | 3 |
| | Natural sciences (lab-based) (recommended courses are Biology and Physical Science courses that will help students prepare for the Early Childhood Content Knowledge Praxis II test) | 8 |
| IV | History/Behavioral and Social Sciences (12 hours total) | |
| | At least one history course* | 3 |
| | Human/Child Growth and Development or Child Psychology course (CHD 201, PSY 210, PSY 211, or PS 332 acceptable) | 3 |
| | Other courses in history or behavioral/social science | 6 |
| | *Students must complete a 6 hour sequence in either Literature (Area II) or History (Area IV). | |
| | Total General Education Requirement Hours: | 41 |

Major Prerequisite (Pre-Professional) Course Requirements (Area V)

| Discipline/Course | Hours |
|---|-----------|
| Natural Science (lab-based) | 4 |
| Mathematics courses (lower level math 100 or above, not to include Remedial or Technical Math) | 6 |
| One upper level mathematics course (which could include Precalculus Algebra or MA 311 Advanced Math for Teachers) | 3 |
| CHD 206 Children’s Health and Safety or ER 463 Health & Safety in Early Childhood Education Programs | 3 |
| CHD 209 Infant and Toddler Programs or ER 309 Early Brain Development | 3 |
| One of the following courses: CHD 203, CHD 204, CHD 205, CHD 215, ER 318 | 3 |
| Total Major Prerequisite Requirement Hours: | 22 |
| Total General Education and Major Prerequisite Requirement Hours: | 63 |

Professional Studies Course Requirements

| | Course | Hours |
|--|--|-------------|
| | UNV 300 Pathways to Success | 3 |
| | ED 301 Introduction to Teaching | 1 |
| | ED 302 Foundations of Education | 3 |
| | ED 305 Technology and Media in Education | 3 |
| | ESOL 322 Second Language Acquisition | 3 |
| | SE 301 Survey of Exceptional Learners | 3 |
| | <u>ER 480 Internship in Early Childhood Education</u> | 6-12 |
| | | |
| | Total Professional Studies Requirement Hours: | 22 |

Teaching Field Course Requirements

| | Course | Hours |
|--|--|-----------|
| | AR 310 Fine Arts Connection | 1 |
| | ER 302 Language Development and Developmental Interactions | 3 |
| | ER 310 Principles of Early Childhood Education | 3 |
| | ER 319 Literacy and Literature for the Young Child | 3 |
| | ER 323 Curriculum & Instruction: Primary Reading | 3 |
| | ER 325 Foundations of Reading for the Emergent Reader | 3 |
| | ER 326 Assessment in Early Childhood Classrooms | 3 |
| | ER 327 Classroom Management in Early Childhood Education | 3 |
| | ER 330 Children's Constructions of Relationships through Arithmetic and Mathematical Reasoning | 3 |
| | <u>ER 430 Investigations, Experimentation & Inquiry</u> | 3 |
| | <u>ER 470 Early Childhood Curriculum</u> | 3 |
| | HPE 428 Early Childhood and Elementary Physical Education Curriculum | 1 |
| | UNV 400 Career Seminar | 1 |
| | | |
| | Total Teaching Field Requirement Hours: | 33 |

Courses boldfaced and underlined in any of the tables above require admission to the Teacher Education Program (TEP) and may not be fulfilled by substituting courses completed at another college or university.

To submit a substitution request for other professional and teaching field courses completed at another college or university, students are required to provide an electronic copy of the course syllabus and/or description to their faculty advisor. This is an Alabama State Department of Education requirement. The Alabama State Department of Education ultimately decides whether or not a course will count as a substitution for an Athens State course after the syllabus and supporting documentation is evaluated.

General Electives

Electives:

- Must be approved by the faculty advisor
- May not include Professional Studies coursework
- May come from courses required for approved/established minors

| | | |
|--|---|---|
| | Elective hours as needed to meet minimum 124 hour requirement and all other general University requirements | 6 |
|--|---|---|

| | | Hours |
|--|---|------------|
| | Total Minimum Hours Required for Completion of Early Childhood Education Major | 124 |

Bachelor of Science in Education - Elementary Education Major (K-6)

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Elementary Education:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Elementary Education must satisfy all general University requirements and meet all financial obligations before a degree is awarded. **Additional requirements for this program are:**

- Students must maintain a cumulative GPA of at least 2.50, **and** a minimum GPA of 2.75 in both the Professional Studies and Teaching Field Course Requirements. This is a requirement for student teaching and for graduation.
- Students must have a minimum grade of “C” in any required courses, regardless of whether GPA standards are fulfilled.

General Education Requirements

| Area | Discipline/Course | Hours |
|------|---|-----------|
| I | Written Composition | 6 |
| II | Humanities/Fine Arts (12 hours total) | |
| | Fine arts course | 3 |
| | Speech (SPH 106, 107) course | 3 |
| | At least one literature course* | 3 |
| | Other courses in humanities or fine arts | 3 |
| III | Mathematics and Natural Sciences (11 hours total) | |
| | Finite math or higher mathematics course | 3 |
| | Natural sciences (lab-based) (recommended courses are Biology and Physical Science courses that will help students prepare for the Elementary Multiple Subjects Praxis II test) | 8 |
| IV | History/Behavioral and Social Sciences (12 hours total) | |
| | At least one history course* | 3 |
| | Human/Child Growth and Development course or Child Psychology (PSY 210, PSY 211, or PS 332 acceptable) | 3 |
| | Other courses in history or behavioral/social science | 6 |
| | *Students must complete a 6 hour sequence in either Literature (Area II) or History (Area IV). | |
| | Total General Education Requirement Hours: | 41 |

Major Prerequisite (Pre-Professional) Course Requirements (Area V)

| Discipline/Course | Hours |
|---|-----------|
| One Natural Science course (lab-based) | 4 |
| Mathematics courses (lower level math 100 or above, not to include Remedial or Technical Math) | 6 |
| One upper level mathematics course (which could include Precalculus Algebra or MA 311 Advanced Math for Teachers) | 3 |
| Total Major Prerequisite Requirement Hours: | 13 |
| Total General Education and Major Prerequisite Requirement Hours: | 54 |

Professional Studies Course Requirements

| | Course | Hours |
|--|---|--------------|
| | UNV 300 Pathways to Success | 3 |
| | ED 301 Introduction to Teaching | 1 |
| | ED 302 Foundations of Education | 3 |
| | ED 305 Technology and Media in Education | 3 |
| | ESOL 322 Second Language Acquisition | 3 |
| | SE 301 Survey of Exceptional Learners | 3 |
| | SE 476 Internship in Collab or EL 482 ELE Education K-6 | 6 |
| | | |
| | Total Professional Studies Requirement Hours: | 22 |

Teaching Field Course Requirements

| | Course | Hours |
|--|---|--------------|
| | AR 310 Fine Arts Connection | 1 |
| | EL 321 Curriculum & Instruction: Language Arts | 3 |
| | ER 323 Curriculum & Instruction: Primary Reading | 3 |
| | ER 324 Literacy Strategies for the Elementary/Early Childhood Classroom | 1 |
| | EL 324 Curriculum & Instruction: Primary Math | 3 |
| | EL 351 Assessment Strategies for the Elementary Classroom | 3 |
| | EL 352 Curriculum & Instruction: Management Strategies | 3 |
| | EL 413 Curriculum & Instruction: Intermediate Reading | 3 |
| | EL 420 Curriculum & Instruction: Science | 3 |
| | <u>EL 423 Curriculum & Instruction: Social Studies</u> | 3 |
| | <u>EL 424 Curriculum & Instruction: Intermediate Mathematics</u> | 3 |
| | <u>EL 484 Curriculum Seminar in Elementary Education</u> | 3 |
| | HPE 428 Early Childhood and Elementary Physical Education Curriculum | 1 |
| | UNV 400 Career Seminar | 1 |
| | | |
| | Total Teaching Field Requirement Hours: | 34 |

Courses boldfaced and underlined in any of the tables above require admission to the Teacher Education Program (TEP) and may not be fulfilled by substituting courses completed at another college or university.

To submit a substitution request for other professional and teaching field courses completed at another college or university, students are required to provide an electronic copy of the course syllabus and/or description to their faculty advisor. This is an Alabama State Department of Education requirement. The Alabama State Department of Education ultimately decides whether or not a course will count as a substitution for an Athens State course after the syllabus and supporting documentation is evaluated.

General Electives

Electives:

- Must be approved by the faculty advisor
- May not include Professional Studies coursework
- May come from courses required for approved/established minors

| | | |
|--|---|-----------|
| | Elective hours as needed to meet minimum 124 hour requirement and all other general University requirements | 14 |
|--|---|-----------|

| | | Hours |
|--|--|--------------|
| | Total Minimum Hours Required for Completion of Elementary Education Major | 124 |

Bachelor of Science in Education – Elementary/Collaborative (K-6)

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Elementary/Collaborative:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Elementary/Collaborative must satisfy all general University requirements and meet all financial obligations before a degree is awarded. **Additional requirements for this program are:**

- Students must maintain a cumulative GPA of at least 2.50, **and** a minimum GPA of 2.75 in both the Professional Studies and Teaching Field Course Requirements. This is a requirement for student teaching and for graduation.
- Students must have a minimum grade of “C” in any required courses, regardless of whether GPA standards are fulfilled.

General Education Requirements

| Area | Discipline/Course | Hours |
|------------|---|-----------|
| I | Written Composition | 6 |
| II | Humanities/Fine Arts (12 hours total) | |
| | Fine arts course | 3 |
| | Speech (SPH 106, 107) course | 3 |
| | At least one literature course* | 3 |
| | Other courses in humanities or fine arts | 3 |
| III | Mathematics and Natural Sciences (11 hours total) | |
| | Finite math or higher mathematics course | 3 |
| | Natural sciences (lab-based) (recommended courses are Biology and Physical Science courses that will help students prepare for the Elementary Content Knowledge Praxis II test) | 8 |
| IV | History/Behavioral and Social Sciences (12 hours total) | |
| | At least one history course* | 3 |
| | Human/Child Growth and Development course or Child Psychology (PSY 210, PSY 211, or PS 332 acceptable) | 3 |
| | Other courses in history or behavioral/social science | 6 |
| | *Students must complete a 6 hour sequence in either Literature (Area II) or History (Area IV). | |
| | Total General Education Requirement Hours: | 41 |

Major Prerequisite (Pre-Professional) Course Requirements (Area V)

| | Discipline/Course | Hours |
|--|---|-----------|
| | Natural Science course (lab-based) | 4 |
| | Mathematics courses (lower level math 100 or above, not to include Remedial or Technical Math) | 6 |
| | One upper level mathematics course (which could include Precalculus Algebra or MA 311 Advanced Math for Teachers) | 3 |
| | Total Major Prerequisite Requirement Hours: | 13 |
| | Total General Education and Major Prerequisite Requirement Hours: | 54 |

Professional Studies Course Requirements

| | Course | Hours |
|--|--|--------------|
| | UNV 300 Pathways to Success | 3 |
| | ED 301 Introduction to Teaching | 1 |
| | ED 302 Foundations of Education | 3 |
| | ED 305 Technology and Media in Education | 3 |
| | ESOL 322 Second Language Acquisition | 3 |
| | SE 301 Survey of Exceptional Learners | 3 |
| | SE 476 Internship in Collab <u>or</u> EL 482 ELE Education K-6 | 6 |
| | | |
| | Total Professional Studies Requirement Hours: | 22 |

Teaching Field Course Requirements

| | Course | Hours |
|--|---|--------------|
| | AR 310 Fine Arts Connection | 1 |
| | EL 321 Curriculum & Instruction: Language Arts | 3 |
| | EL 324 Curriculum & Instruction: Primary Math | 3 |
| | EL 351 Assessment Strategies for the Elementary Classroom | 3 |
| | EL 352 Curriculum & Instruction: Management Strategies | 3 |
| | EL 413 Curriculum & Instruction: Intermediate Reading | 3 |
| | EL 420 Curriculum & Instruction: Science | 3 |
| | EL 423 Curriculum & Instruction: Social Studies | 3 |
| | EL 424 Curriculum & Instruction: Intermediate Mathematics | 3 |
| | EL 484 Curriculum Seminar in Elementary Education | 3 |
| | ER 323 Curriculum & Instruction: Primary Reading | 3 |
| | ER 324 Literacy Strategies for the Elementary/Early Childhood Classroom | 1 |
| | HPE 428 Early Childhood and Elementary Physical Education Curriculum | 1 |
| | SE 315 Characteristics & Identification of Students w/Mod. to Severe Disabilities | 3 |
| | SE 325 Characteristics & Identification of High Incidence Disabilities | 3 |
| | SE 355 Curriculum & Instruction for Learners with High Incidence Disabilities | 3 |
| | SE 402 Assessment for Exceptional Learners | 3 |
| | SE 425 Collaboration for Instruction and for Program Planning | 3 |
| | SE 435 Curriculum & Instruction for Students with Moderate to Severe Disabilities | 3 |
| | SE 455 Language Development and Developmental Interaction | 3 |
| | SE 495 Classroom Management & Discipline | 3 |
| | UNV 400 Career Seminar | 1 |
| | | |
| | Total Teaching Field Requirement Hours: | 58 |

Courses boldfaced and underlined in any of the tables above require admission to the Teacher Education Program (TEP) and may not be fulfilled by substituting courses completed at another college or university.

To submit a substitution request for other professional and teaching field courses completed at another college or university, students are required to provide an electronic copy of the course syllabus and/or description to their faculty advisor. This is an Alabama State Department of Education requirement. The Alabama State Department of Education ultimately decides whether or not a course will count as a substitution for an Athens State course after the syllabus and supporting documentation is evaluated.

General Electives

Electives:

- Must be approved by the faculty advisor
- May not include Professional Studies coursework
- May come from courses required for approved/established minors

| | Hours |
|--|--------------|
| Total Minimum Hours Required for Completion of Elementary/Collaborative (K-6) Major | 134 |

Bachelor of Science in Education – Health (6-12 Certification) and Physical Education (P-12 Certification)

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Health and Physical Education:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Health and Physical Education must satisfy all general University requirements and meet all financial obligations before a degree is awarded. **Additional requirements for this program are:**

- Students must maintain a cumulative GPA of at least 2.50, and a minimum GPA of 2.75 in both the Professional Studies and Teaching Field Course Requirements. This is a requirement for student teaching and for graduation.
- Students must have a minimum grade of “C” in any required courses, regardless of whether GPA standards are fulfilled.

General Education Requirements

| Area | Discipline/Course | Hours |
|------|---|-----------|
| I | Written Composition | 6 |
| II | Humanities/Fine Arts (12 hours total) | |
| | Fine arts course | 3 |
| | Speech (SPH 106, 107) course | 3 |
| | At least one literature course* | 3 |
| | Other courses in humanities or fine arts | 3 |
| III | Mathematics and Natural Sciences (11 hours total) | |
| | Finite math or higher mathematics course | 3 |
| | Human Anatomy and Physiology or BI 361 Human Structure & Function | 4 |
| | Natural science (lab-based) course | 4 |
| IV | History/Behavioral and Social Sciences (12 hours total) | |
| | At least one history course* | 3 |
| | Human Growth and Development course (PSY 210, PSY 211, PS 332, or PS 334 acceptable) | 3 |
| | Other courses in history or behavioral/social science | 6 |
| | *Students must complete a 6 hour sequence in either Literature (Area II) or History (Area IV). | |
| | Total General Education Requirement Hours: | 41 |

Major Prerequisite (Pre-Professional) Course Requirements (Area V)

| Discipline/Course | Hours |
|--|-----------|
| PED 200 Foundations of Physical Education or HPE 326 History and Principles | 3 |
| Health (HED 221, 222, 224, or HPE 354) or Fitness/Wellness (HED 199, 226, or PED 100) | 3 |
| Safety/First Aid (HED 230, 231) or HPE 323 Aquatics and Advanced Lifesaving | 3 |
| Care and Prevention of Athletic Injuries (HED 232 or HPE 333) | 3 |
| PED 216 Sports Officiating or HPE 301 Theory of Coaching & Officiating | 3 |
| Three different Physical Education activity courses (1 hour each) | 3 |
| Total Major Prerequisite Requirement Hours: | 18 |
| Total General Education and Major Prerequisite Requirement Hours: | 59 |

Professional Studies Course Requirements

| | Course | Hours |
|--|---|--------------|
| | UNV 300 Pathways to Success | 3 |
| | ED 301 Introduction to Teaching | 1 |
| | ED 302 Foundations of Education | 3 |
| | ED 305 Technology and Media in Education | 3 |
| | ESOL 322 Second Language Acquisition | 3 |
| | SE 301 Survey of Exceptional Learners | 3 |
| | <u>HPE 490 Internship in Health (6-12) and Physical Education (P-12)</u> | 6-12 |
| | | |
| | Total Professional Studies Requirement Hours: | 22 |

Teaching Field Course Requirements

| | Course | Hours |
|--|--|--------------|
| | HPE 322 Analysis and Teaching of Individual Sports | 3 |
| | HPE 324 Analysis and Teaching of Team Sports | 3 |
| | HPE 325 Kinesiology | 3 |
| | HPE 327 Physiology of Exercise | 3 |
| | HPE 350 Adapted Physical Education and Sports | 3 |
| | HPE 355 Health-Related Fitness & Nutrition | 3 |
| | HPE 357 Health Promotion for the P-12 Student | 3 |
| | HPE 390 Curriculum and Instruction in Health Education I | 3 |
| | HPE 400 Organization and Administration of Physical Education | 3 |
| | HPE 410 Assessment in Health and Physical Education | 3 |
| | HPE 421 Curriculum and Instruction in Health Education II | 3 |
| | HPE 429 Early Childhood and Elementary Physical Education Curriculum | 3 |
| | <u>HPE 430 Teaching, Assessment & Management of PE in Elementary</u> | 3 |
| | HPE 431 Motor Development and Physical Activities | 3 |
| | <u>HPE 440 Teaching, Assessment & Management of PE in High School</u> | 3 |
| | UNV 400 Career Seminar | |
| | | |
| | Total Teaching Field Requirement Hours: | 46 |

Courses boldfaced and underlined in any of the tables above require admission to the Teacher Education Program (TEP) and may not be fulfilled by substituting courses completed at another college or university.

To submit a substitution request for other professional and teaching field courses completed at another college or university, students are required to provide an electronic copy of the course syllabus and/or description to their faculty advisor. This is an Alabama State Department of Education requirement. The Alabama State Department of Education ultimately decides whether or not a course will count as a substitution for an Athens State course after the syllabus and supporting documentation is evaluated.

General Electives

Electives:

- Must be approved by the faculty advisor
- May not include Professional Studies coursework
- May come from courses required for approved/established minors

| | | Hours |
|--|---|--------------|
| | Total Minimum Hours Required for Completion of Health and Physical Education Major | 127 |

Bachelor of Science in Education – Physical Education (P-12 Certification)

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Physical Education:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Physical Education must satisfy all general University requirements and meet all financial obligations before a degree is awarded. **Additional requirements for this program are:**

- Students must maintain a cumulative GPA of at least 2.50, **and** a minimum GPA of 2.75 in both the Professional Studies and Teaching Field Course Requirements. This is a requirement for student teaching and for graduation.
- Students must have a minimum grade of “C” in any required courses, regardless of whether GPA standards are fulfilled.

General Education Requirements

| Area | Discipline/Course | Hours |
|------|---|-----------|
| I | Written Composition | 6 |
| II | Humanities/Fine Arts (12 hours total) | |
| | Fine arts course | 3 |
| | Speech (SPH 106, 107) course | 3 |
| | At least one literature course* | 3 |
| | Other courses in humanities or fine arts | 3 |
| III | Mathematics and Natural Sciences (11 hours total) | |
| | Finite math or higher mathematics course | 3 |
| | Human Anatomy and Physiology or BI 361 Human Structure & Function | 4 |
| | Natural science (lab-based) course | 4 |
| IV | History/Behavioral and Social Sciences (12 hours total) | |
| | At least one history course* | 3 |
| | Human Growth and Development course (PSY 210, PSY 211, PS 332, or PS 334 acceptable) | 3 |
| | Other courses in history or behavioral/social science | 6 |
| | *Students must complete a 6 hour sequence in either Literature (Area II) or History (Area IV). | |
| | Total General Education Requirement Hours: | 41 |

Major Prerequisite (Pre-Professional) Course Requirements (Area V)

| | Discipline/Course | Hours |
|--|--|-----------|
| | PED 200 Foundations of Physical Education or HPE 326 History and Principles | 3 |
| | Health (HED 221, 222, 224, or HPE 354) or Fitness/Wellness (HED 199, 226, or PED 100) | 3 |
| | Safety/First Aid (HED 230, 231) or HPE 323 Aquatics and Advanced Lifesaving | 3 |
| | Care and Prevention of Athletic Injuries (HED 232 or HPE 333) | 3 |
| | PED 216 Sports Officiating or HPE 301 Theory of Coaching & Officiating | 3 |
| | Three different Physical Education activity courses (1 hour each) | 3 |
| | Total Major Prerequisite Requirement Hours: | 18 |
| | Total General Education and Major Prerequisite Requirement Hours: | 59 |

Professional Studies Course Requirements

| Course | Hours |
|---|-------------|
| UNV 300 Pathways to Success | 3 |
| ED 301 Introduction to Teaching | 1 |
| ED 302 Foundations of Education | 3 |
| ED 305 Technology and Media in Education | 3 |
| ESOL 322 Second Language Acquisition | 3 |
| SE 301 Survey of Exceptional Learners | 3 |
| <u>HPE 488 Internship in Physical Education P-12</u> | 6-12 |
| Total Professional Studies Requirement Hours: | |
| | 22 |

Teaching Field Course Requirements

| Course | Hours |
|--|-----------|
| HPE 321 Analysis and Teaching of Rhythms and Dance | 3 |
| HPE 322 Analysis and Teaching of Individual Sports | 3 |
| HPE 324 Analysis and Teaching of Team Sports | 3 |
| HPE 325 Kinesiology | 3 |
| HPE 327 Physiology of Exercise | 3 |
| HPE 350 Adapted Physical Education and Sports | 3 |
| HPE 355 Health-Related Fitness & Nutrition | 3 |
| HPE 400 Organization and Administration of Physical Education | 3 |
| HPE 410 Assessment in Health and Physical Education | 3 |
| HPE 429 Early Childhood and Elementary Physical Education Curriculum | 3 |
| <u>HPE 430 Teaching, Assessment & Management of PE in Elementary</u> | 3 |
| HPE 431 Motor Development and Physical Activities | 3 |
| <u>HPE 440 Teaching, Assessment & Management of PE in High School</u> | 3 |
| UNV 400 Career Seminar | 1 |
| Total Teaching Field Requirement Hours: | |
| | 40 |

Courses boldfaced and underlined in any of the tables above require admission to the Teacher Education Program (TEP) and may not be fulfilled by substituting courses completed at another college or university.

To submit a substitution request for other professional and teaching field courses completed at another college or university, students are required to provide an electronic copy of the course syllabus and/or description to their faculty advisor. This is an Alabama State Department of Education requirement. The Alabama State Department of Education ultimately decides whether or not a course will count as a substitution for an Athens State course after the syllabus and supporting documentation is evaluated.

General Electives

Electives:

- Must be approved by the faculty advisor
- May not include Professional Studies coursework
- May come from courses required for approved/established minors

| | |
|---|---|
| Elective hours as needed to meet minimum 124 hour requirement and all other general University requirements | 3 |
|---|---|

| | Hours |
|--|------------|
| Total Minimum Hours Required for Completion of Physical Education Major | 124 |

SPECIAL EDUCATION (Collaborative Teacher)

The Special Education Program at Athens State University is designed to prepare professionals to work with students across various age levels (K-6 or 6-12) who have disabilities. The program provides pre-service training in preparation for the class “B” certificate.

Bachelor of Science in Education - Special Education (Collaborative Teacher) (K-6)

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Special Education:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Special Education must satisfy all general University requirements and meet all financial obligations before a degree is awarded. **Additional requirements for this program are:**

- Students must maintain a cumulative GPA of at least 2.50, **and** a minimum GPA of 2.75 in both the Professional Studies and Teaching Field Course Requirements. This is a requirement for student teaching and for graduation.
- Students must have a minimum grade of “C” in any required courses, regardless of whether GPA standards are fulfilled.

General Education Requirements

| Area | Discipline/Course | Hours |
|------|---|-----------|
| I | Written Composition | 6 |
| II | Humanities/Fine Arts (12 hours total) | |
| | Fine arts course | 3 |
| | Speech (SPH 106, 107) course | 3 |
| | At least one literature course* | 3 |
| | Other courses in humanities or fine arts | 3 |
| III | Mathematics and Natural Sciences (11 hours total) | |
| | Finite math or higher mathematics course | 3 |
| | Natural sciences (lab-based) (recommended courses are Biology and Physical Science courses that will help students prepare for the Elementary Multiple Subjects Praxis II test) | 8 |
| IV | History/Behavioral and Social Sciences (12 hours total) | |
| | At least one history course* | 3 |
| | Human/Child Growth and Development course or Child Psychology (PSY 210, PSY 211, or PS 332 acceptable) | 3 |
| | Other courses in history or behavioral/social science | 6 |
| | *Students must complete a 6 hour sequence in either Literature (Area II) or History (Area IV). | |
| | Total General Education Requirement Hours: | 41 |

Major Prerequisite (Pre-Professional) Course Requirements (Area V)

| | Discipline/Course | Hours |
|--|---|-----------|
| | Natural Science course (lab-based) | 4 |
| | Mathematics courses (lower level math 100 or above, not to include Remedial or Technical Math) | 6 |
| | One upper level mathematics course (which could include Precalculus Algebra or MA 311 Advanced Math for Teachers) | 3 |
| | Total Major Prerequisite Requirement Hours: | 13 |
| | Total General Education and Major Prerequisite Requirement Hours: | 54 |

Professional Studies Course Requirements

| Course | Hours |
|--|-------------|
| UNV 300 Pathways to Success | 3 |
| ED 301 Introduction to Teaching | 1 |
| ED 302 Foundations of Education | 3 |
| ED 305 Technology and Media in Education | 3 |
| ESOL 322 Second Language Acquisition | 3 |
| SE 301 Survey of Exceptional Learners | 3 |
| <u>SE 476 Internship in Collaborative Education K-6</u> | 6-12 |
| Total Professional Studies Requirement Hours: | |
| | 22 |

Teaching Field Course Requirements

| Course | Hours |
|---|-----------|
| EL 321 Curriculum & Instruction: Language Arts | 3 |
| ER 323 Curriculum & Instruction: Primary Reading | 3 |
| ER 324 Literacy Strategies for the Elementary/Early Childhood Classroom | 1 |
| EL 324 Curriculum & Instruction: Primary Math | 3 |
| EL 413 Curriculum & Instruction: Intermediate Reading | 3 |
| EL 420 Curriculum and Instruction: Science | 3 |
| <u>EL 423 Curriculum and Instruction: Social Studies</u> | 3 |
| <u>EL 424 Curriculum & Instruction: Intermediate Mathematics</u> | 3 |
| SE 315 Characteristics & Identification of Students w/Mod. to Severe Disabilities | 3 |
| SE 325 Characteristics & Identification of High Incidence Disabilities | 3 |
| SE 355 Curriculum & Instruction for Learners with High Incidence Disabilities | 3 |
| SE 402 Assessment for Exceptional Learners | 3 |
| <u>SE 425 Collaboration for Instruction and for Program Planning</u> | 3 |
| SE 435 Curriculum & Instruction for Students with Moderate to Severe Disabilities | 3 |
| SE 455 Language Development and Developmental Interactions | 3 |
| SE 495 Classroom Management and Discipline | 3 |
| UNV 400 Career Seminar | 1 |
| Total Teaching Field Requirement Hours: | |
| | 47 |

Courses boldfaced and underlined in any of the tables above require admission to the Teacher Education Program (TEP) and may not be fulfilled by substituting courses completed at another college or university.

To submit a substitution request for other professional and teaching field courses completed at another college or university, students are required to provide an electronic copy of the course syllabus and/or description to their faculty advisor. This is an Alabama State Department of Education requirement. The Alabama State Department of Education ultimately decides whether or not a course will count as a substitution for an Athens State course after the syllabus and supporting documentation is evaluated.

General Electives

Electives:

- Must be approved by the faculty advisor
- May not include Professional Studies coursework
- May come from courses required for approved/established minors

| | |
|---|---|
| Elective hours as needed to meet minimum 124 hour requirement and all other general University requirements | 1 |
|---|---|

| | Hours |
|---|------------|
| Total Minimum Hours Required for Completion of Special Education (K-6) Major | 124 |

Bachelor of Science in Education - Special Education (Collaborative Teacher) (6-12)

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Special Education:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Special Education must satisfy all general University requirements and meet all financial obligations before a degree is awarded. **Additional requirements for this program are:**

- Students must maintain a cumulative GPA of at least 2.50, **and** a minimum GPA of 2.75 in both the Professional Studies and Teaching Field Course Requirements. This is a requirement for student teaching and for graduation.
- Students must have a minimum grade of “C” in any required courses, regardless of whether GPA standards are fulfilled.

General Education Requirements

| Area | Discipline/Course | Hours |
|------|---|-----------|
| I | Written Composition | 6 |
| II | Humanities/Fine Arts (12 hours total) | |
| | Fine arts course | 3 |
| | Speech (SPH 106, 107) course | 3 |
| | At least one literature course* | 3 |
| | Other courses in humanities or fine arts | 3 |
| III | Mathematics and Natural Sciences (11 hours total) | |
| | Finite math or higher mathematics course | 3 |
| | Natural sciences (lab-based) | 8 |
| IV | History/Behavioral and Social Sciences (12 hours total) | |
| | At least one history course* | 3 |
| | Human Growth and Development course (PSY 210 or PS 334 acceptable) | 3 |
| | Other courses in history or behavioral/social science | 6 |
| | *Students must complete a 6 hour sequence in either Literature (Area II) or History (Area IV). | |
| | Total General Education Requirement Hours: | 41 |

Major Prerequisite (Pre-Professional) Course Requirements (Area V)

| Discipline/Course | Hours |
|---|-----------|
| Natural Science course (lab-based) | 4 |
| Mathematics courses (lower level math 100 or above, not to include Remedial or Technical Math) | 6 |
| One upper level mathematics course (which could include Precalculus Algebra or MA 311 Advanced Math for Teachers) | 3 |
| Total Major Prerequisite Requirement Hours: | 13 |
| Total General Education and Major Prerequisite Requirement Hours: | 54 |

Professional Studies Course Requirements

| Course | Hours |
|---|-------------|
| UNV 300 Pathways to Success | 3 |
| ED 301 Introduction to Teaching | 1 |
| ED 302 Foundations of Education | 3 |
| ED 305 Technology and Media in Education | 3 |
| ESOL 322 Second Language Acquisition | 3 |
| SE 301 Survey of Exceptional Learners | 3 |
| <u>SE 478 Internship in Collaborative Education 6-12</u> | 6-12 |
| Total Professional Studies Requirement Hours: | |
| | 22 |

Teaching Field Course Requirements

| Course | Hours |
|--|-----------|
| ER 323 Curriculum & Instruction: Primary Reading | 3 |
| ER 324 Literacy Strategies for the Elementary/Early Childhood Classroom | 1 |
| EL 324 Curriculum & Instruction: Primary Math | 3 |
| EL 413 Curriculum & Instruction: Intermediate Reading | 3 |
| <u>EL 424 Curriculum & Instruction: Intermediate Mathematics</u> | 3 |
| SC 333 Teaching Reading/Writing in the Content Areas | 3 |
| SE 315 Characteristics & Identification of Students w/Mod. to Severe Disabilities | 3 |
| SE 325 Characteristics & Identification of High Incidence Disabilities | 3 |
| SE 355 Curriculum & Instruction for Learners with High Incidence Disabilities | 3 |
| SE 402 Assessment for Exceptional Learners | 3 |
| SE 415 Transition Planning & Learning Strategies for Adolescents with Disabilities | 3 |
| <u>SE 425 Collaboration for Instruction and for Program Planning</u> | 3 |
| SE 435 Curriculum & Instruction for Students with Moderate to Severe Disabilities | 3 |
| SE 495 Classroom Management and Discipline | 3 |
| UNV 400 Career Seminar | 1 |
| Total Teaching Field Requirement Hours: | |
| | 41 |

Courses boldfaced and underlined in any of the tables above require admission to the Teacher Education Program (TEP) and may not be fulfilled by substituting courses completed at another college or university.

To submit a substitution request for other professional and teaching field courses completed at another college or university, students are required to provide an electronic copy of the course syllabus and/or description to their faculty advisor. This is an Alabama State Department of Education requirement. The Alabama State Department of Education ultimately decides whether or not a course will count as a substitution for an Athens State course after the syllabus and supporting documentation is evaluated.

General Electives

Electives:

- Must be approved by the faculty advisor
- May not include Professional Studies coursework
- May come from courses required for approved/established minors

| | |
|---|---|
| Elective hours as needed to meet minimum 124 hour requirement and all other general University requirements | 7 |
|---|---|

| | Hours |
|--|------------|
| Total Minimum Hours Required for Completion of Special Education (6-12) Major | 124 |

TECHNICAL EDUCATION: Secondary Instructor Option (Class B, Secondary Professional Certification)

Bachelor of Science in Education - Technical Education: Secondary Instructor

Detailed information about the Alabama State Department of Education (ALSDE) requirements and specialty areas for Technical Education can be found at the ALSDE website: <https://www.alsde.edu>.

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Technical Education – Secondary Instructor:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Technical Education: Secondary Instructor must satisfy all general University requirements and meet all financial obligations before a degree is awarded.

Additional requirements for this program are:

- Students must maintain a cumulative GPA of at least 2.50, **and** a minimum GPA of 2.75 in both the Professional Studies and Teaching Field Course Requirements. This is a requirement for student teaching and for graduation.
- Students must have a minimum grade of “C” in any required courses, regardless of whether GPA standards are fulfilled.

General Education Requirements

| Area | Discipline/Course | Hours |
|------|---|-----------|
| I | Written Composition | 6 |
| II | Humanities/Fine Arts (12 hours total) | |
| | Fine arts course | 3 |
| | Speech (SPH 106, 107) course | 3 |
| | At least one literature course* | 3 |
| | Other courses in humanities or fine arts | 3 |
| III | Mathematics and Natural Sciences (11 hours total) | |
| | Finite math or higher mathematics course | 3 |
| | Natural sciences (lab-based) | 8 |
| IV | History/Behavioral and Social Sciences (12 hours total) | |
| | At least one history course* | 3 |
| | Other courses in history or behavioral/social science (General Psychology is recommended since it is a prerequisite to the Professional Studies PS 330 requirement) | 9 |
| | *Students must complete a 6 hour sequence in either Literature (Area II) or History (Area IV). | |
| | Total General Education Requirement Hours: | 41 |

Major Prerequisite (Pre-Professional) Course Requirements (Area V)

| | Discipline/Course | Hours |
|--|--|--------------|
| | Up to 18 hours from 100, 200, 300 or 400 level coursework (credit given for courses here may not be used in other areas) | 18 |
| | Up to 21 hours from documented full-time work in program technical field (Minimum 5 years work experience) (Credit given for work experience may not be used in other areas) | 21 |
| | | |
| | Total Major Prerequisite Requirement Hours: | 18-39 |
| | | |
| | Total General Education and Major Prerequisite Requirement Hours: | 59-80 |

Professional Studies Course Requirements

| | Course | Hours |
|--|--|--------------|
| | UNV 300 Pathways to Success | 3 |
| | ED 301 Introduction to Teaching | 1 |
| | ED 302 Foundations of Education | 3 |
| | SC 333 Teaching Reading/Writing in Content Areas | 3 |
| | PS 330 Educational Psychology | 3 |
| | <u>CE 487 Internship in Technical Education**</u> | 6-12 |
| | | |
| | ** or CE 460 Directed Study/Research Career/Technical Education (In-service teachers ONLY who have completed the ALSDE NTI) | |
| | | |
| | Total Professional Studies Requirement Hours: | 19 |

Teaching Field Course Requirements

| | Course | Hours |
|--|---|--------------|
| | CE 302 History and Principles of Career Technical Education | 3 |
| | CE 305 Meeting Needs of Exceptional Career Technical Education Students | 3 |
| | CE 432 Teaching Career/Technical Education | 3 |
| | CE 433 Learning Resources and Technology in Career Technical Education | 3 |
| | CE 434 Course Development and Evaluation in Career Technical Education | 3 |
| | CE 435 Industrial Health and Shop Safety | 3 |
| | CE 438 Classroom/Laboratory Management & Student Leadership Development | 3 |
| | CE 439 Career/Technical Student Youth Organizations | 3 |
| | <u>CE 440 Testing/Evaluation in Career Technical Education</u> | 3 |
| | CE 445 Functions of the Coordinator | 3 |
| | UNV 400 Career Seminar | 1 |
| | | |
| | Total Teaching Field Requirement Hours: | 31 |

Courses boldfaced and underlined in any of the tables above require admission to the Teacher Education Program (TEP) and may not be fulfilled by substituting courses completed at another college or university.

To submit a substitution request for other professional and teaching field courses completed at another college or university, students are required to provide an electronic copy of the course syllabus and/or description to their faculty advisor. This is an Alabama State Department of Education requirement. The Alabama State Department of Education ultimately decides whether or not a course will count as a substitution for an Athens State course after the syllabus and supporting documentation is evaluated.

General Electives

Electives:

- Must be approved by the faculty advisor
- May not include Professional Studies coursework
- May come from courses required for approved/established minors

| | Elective hours as needed to meet minimum 124 hour requirement and all other general University requirements | 15 |
|--|---|-----------|

| | | Hours |
|--|---|--------------|
| | Total Minimum Hours Required for Completion of Technical Education: Secondary Instructor (Class B, Secondary Professional Certification) Major | 124 |

TECHNICAL EDUCATION: Early Instructor Option (No Class B Certification)

Bachelor of Science in Education - Technical Education: Early Instructor

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Technical Education – Early Instructor:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Technical Education: Early Instructor must satisfy all general University requirements and meet all financial obligations before a degree is awarded.

General Education Requirements

| Area | Discipline/Course | Hours |
|---|--|-----------|
| I | Written Composition | 6 |
| II | Humanities/Fine Arts (12 hours total) | |
| | Fine arts course | 3 |
| | Speech (SPH 106, 107) course | 3 |
| | At least one literature course* | 3 |
| | Other courses in humanities or fine arts | 3 |
| III | Mathematics and Natural Sciences (11 hours total) | |
| | Finite math or higher mathematics course | 3 |
| | Natural sciences (lab-based) | 8 |
| IV | History/Behavioral and Social Sciences (12 hours total) | |
| | At least one history course* | 3 |
| | Other courses in history or behavioral/social science (PSY 211 Child Growth and Development Principles recommended) | 9 |
| | *Students must complete a 6 hour sequence in either Literature (Area II) or History (Area IV). | |
| Total General Education Requirement Hours: | | 41 |

Major Prerequisite (Pre-Professional) Course Requirements (Area V)

| | Discipline/Course | Hours |
|--|--|--------------|
| | Up to 18 hours from child development, humanities/fine arts, mathematics, natural science, history/behavioral science, and social science HED 221 Personal Health, HED 224 Personal and Community Health, HED 230 Safety and First Aid, HED 231 First Aid accepted CE 450, CE 451, CE 452, CE 470, CE 471, CE 472, CE 483, CE 484, CE 485 accepted (Credit given for courses here may not be used in other areas) | 18 |
| | Up to 21 hours from documented full-time work in program technical field (Minimum 5 years work experience) (Credit given for work experience may not be used in other areas) | 21 |
| Total Major Prerequisite Requirement Hours: | | 18-39 |
| Total General Education and Major Prerequisite Requirement Hours: | | 59-80 |

Professional Course Requirements

| Course | Hours |
|---|-----------|
| UNV 300 Pathways to Success | 3 |
| CE 310 Principles of Early Childhood Education | 3 |
| CE 319 Literacy and Literature for the Young Child | 3 |
| CE 330 <u>or</u> ER 330 Children’s Constructions of Relationships through Arithmetic & Math Reasoning | 3 |
| CE 402 <u>or</u> ER 402 Preschool Curriculum | 3 |
| ER 302 Language Development and Developmental Interactions | 3 |
| ER 309 Early Brain Development | 3 |
| ER 430 Investigations, Experimentation & Inquiry | 3 |
| CE 327 <u>or</u> ER 327 Classroom Management in Early Childhood Education | 3 |
| UNV 400 Career Seminar | 1 |
| Total Professional Course Requirement Hours: | 28 |

Early Instructor Electives – 12 Hours Required

| Course | Hours |
|---|-----------|
| <p>Complete 12 semester hours from the following (all courses listed are 3 semester hour courses unless otherwise noted):</p> <p>CE 326 <u>or</u> ER 326 Assessment in Early Childhood Classrooms CE 322 Basic Principles of ELL Education <u>or</u> ESOL 322 Second Language Acquisition CA 301 Perspectives on Child Maltreatment & Child Advocacy CA 302 Global Child Advocacy Issues CA 401 Child Advocacy II: Professional and System Responses to Child Maltreatment (4 Hrs.) CE 400 Children's Play</p> <p>No more than 2 of the following electives allowed in this area: CHD 202 Children’s Creative Experiences CHD 206 Children’s Health and Safety CHD 209 Infant and Toddler Education Programs CHD 210 Educating Exceptional Children</p> | 12 |
| Total Early Instructor Electives Requirement Hours: | 12 |

Administration/Management Electives – 6 Hours Required

| Course | Hours |
|---|----------|
| <p>Complete 6 semester hours from the following (all courses listed are 3 semester hour courses unless otherwise noted):</p> <p>CHD 208 Administration of Child Development Programs ER 450 Administering/Managing Early Childhood Programs CE 303 <u>or</u> ER 303 Professional Education Communication CE 420 Parenting and Community Relations</p> | 6 |
| Total Administration/Management Electives Requirement Hours: | 6 |

General Electives

Electives:

- Must be approved by the faculty advisor
- May come from courses required for approved/established minors

| | |
|--|------------|
| Elective hours as needed to meet minimum 124 hour requirement and all other general University requirements | 19 |
| Total Minimum Hours Required for Completion of Technical Education: Early Instructor (No Class B Certification) Major | 124 |

TECHNICAL EDUCATION: Instructional Design Option (No Class B Certification)

Bachelor of Science in Education - Technical Education: Instructional Design

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Technical Education – Instructional Design:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Technical Education: Instructional Design must satisfy all general University requirements and meet all financial obligations before a degree is awarded.

General Education Requirements

| Area | Discipline/Course | Hours |
|------|---|-----------|
| I | Written Composition | 6 |
| II | Humanities/Fine Arts (12 hours total) | |
| | Fine arts course | 3 |
| | Speech (SPH 106, 107) course | 3 |
| | At least one literature course* | 3 |
| | Other courses in humanities or fine arts | 3 |
| III | Mathematics and Natural Sciences (11 hours total) | |
| | Finite math or higher mathematics course | 3 |
| | Natural sciences (lab-based) | 8 |
| IV | History/Behavioral and Social Sciences (12 hours total) | |
| | At least one history course* | 3 |
| | Other courses in history or behavioral/social science | 9 |
| | *Students must complete a 6 hour sequence in either Literature (Area II) or History (Area IV). | |
| | Total General Education Requirement Hours: | 41 |

Major Prerequisite (Pre-Professional) Course Requirements (Area V)

| | Discipline/Course | Hours |
|--|--|--------------|
| | Up to 18 hours from 100, 200, 300 or 400 level coursework (credit given for courses here may not be used in other areas) | 18 |
| | Up to 21 hours from documented full-time work in program technical field (Minimum 5 years work experience) (Credit given for work experience may not be used in other areas) | 21 |
| | Total Major Prerequisite Requirement Hours: | 18-39 |
| | Total General Education and Major Prerequisite Requirement Hours: | 59-80 |

Professional Course Requirements

| | Course | Hours |
|--|--|--------------|
| | UNV 300 Pathways to Success | 3 |
| | CE 306 Introduction to Instructional Design | 3 |
| | CE 308 Information Design and Visual Literacy | 3 |
| | PS 336 Psychology of Learning <u>or</u> CE 406 Instructional Design Models & Learning Theory | 3 |
| | CE 444 Design and Instruction of Online Training | 3 |
| | MG 353 Project Management <u>or</u> MG 357 Project Detailed Scheduling and Planning | 3 |
| | ED 305 Technology and Media in Education | 3 |
| | CE 465 Instructional Design Capstone | 3 |
| | UNV 400 Career Seminar | 1 |
| | | |
| | Total Professional Course Requirement Hours: | 25 |

Instructional Design Electives – 3 Courses Required

| | Course | Hours |
|--|--|--------------|
| | Choose three of the following courses: CE 307 IC ³ Preparation CE 309 Multimedia for Lesson Development CE 408 Gamification and Advanced Lesson Design CE 430 Instructional Strategies for Adult Learners CE 448 Assessment of Instructional Design ED 307 Teaching Strategies for the Digital Age ED 407 Emerging Instructional Technologies ED 411 Curriculum Technology Integration for Secondary and Adult Learners EL 351 Assessment Methods | 9 |
| | | |
| | Total Instructional Design Elective Requirement Hours: | 9 |

Multimedia Development Electives – 2 Courses Required

| | Course | Hours |
|--|---|--------------|
| | Choose two of the following courses: AR 302 Adobe Photoshop Essentials AR 303 Adobe Illustrator Fundamentals AR 333 Graphic Design AR 335 Topics in Adobe Photoshop AR 405 Interface Design AR 435 Advanced Graphic Design | 6 |
| | | |
| | Total Multimedia Development Elective Requirement Hours: | 6 |

Interpersonal Communication/Management Elective – 1 Course Required

| | Course | Hours |
|--|---|--------------|
| | Choose one of the following courses: DR 333 Acting EH 401 Speech: Conflict Management MG 320 Organizational Communication MG 358 Project Initiation/Scope Management MG 413 Project Communication, Management and Leadership MG 417 Management of Change | 3 |
| | | |
| | Total Interpersonal Comm./Mgmt. Elective Requirement Hours: | 3 |

General Electives

Electives:

- Must be approved by the faculty advisor
- May come from courses required for approved/established minors

| | Elective hours as needed to meet minimum 124 hour requirement and all other general University requirements | 22 |
|--|---|-----------|

| | | Hours |
|--|--|--------------|
| | Total Minimum Hours Required for Completion of Technical Education: Instructional Design (No Class B Certification) Major | 124 |

TECHNICAL EDUCATION: Military Instructor Option (No Class B Certification)

Military Instructors work in public and private colleges, professional schools, junior or community colleges, community-based programs, career and vocational schools, government agencies, and within business and industry. Military Instructor candidates learn and apply the fundamental principles of effective teaching in a variety of learning environments enabling them to plan, develop, administer and evaluate learning experiences that meet the diverse needs of adult learners.

Bachelor of Science in Education -Technical Education: Military Instructor

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Technical Education – Military Instructor:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Technical Education: Military Instructor must satisfy all general University requirements and meet all financial obligations before a degree is awarded.

General Education Requirements

| Area | Discipline/Course | Hours |
|------|---|-----------|
| I | Written Composition | 6 |
| II | Humanities/Fine Arts (12 hours total) | |
| | Fine arts course | 3 |
| | Speech (SPH 106, 107) course | 3 |
| | At least one literature course* | 3 |
| | Other courses in humanities or fine arts | 3 |
| III | Mathematics and Natural Sciences (11 hours total) | |
| | Finite math or higher mathematics course | 3 |
| | Natural sciences (lab-based) | 8 |
| IV | History/Behavioral and Social Sciences (12 hours total) | |
| | At least one history course* | 3 |
| | Other courses in history or behavioral/social science | 9 |
| | *Students must complete a 6 hour sequence in either Literature (Area II) or History (Area IV). | |
| | Total General Education Requirement Hours: | 41 |

Major Prerequisite (Pre-Professional) Course Requirements (Area V)

| | Discipline/Course | Hours |
|--|---|-----------|
| | Minimum 23 hours from 100, 200, 300 or 400 level coursework and/or credit awarded from documented work experience (credit given for courses or work experience here may not be used in other areas) | 23 |
| | Total Major Prerequisite Requirement Hours: | 23 |
| | Total General Education and Major Prerequisite Requirement Hours: | 64 |

Professional Course Requirements

| | Course | Hours |
|--|--|--------------|
| | UNV 300 Pathways to Success | 3 |
| | CE 300 Foundations of Technical Education I | 3 |
| | CE 302 History and Principles of Career/Technical Education | 3 |
| | CE 430 Instructional Strategies for Adult Learners | 3 |
| | CE 433 Learning Resources and Technology in Career Technical Education | 3 |
| | CE 440 Testing and Evaluation in Career/Technical Education | 3 |
| | UNV 400 Career Seminar | 1 |
| | | |
| | Total Professional Course Requirement Hours: | 19 |

Additional Electives and Practica – 30 Hours Required

| | Course | Hours |
|--|---|--------------|
| | Complete 30 semester hours from the following (all courses listed are 3 semester hour courses unless otherwise noted): | 30 |
| | CE 300/400 level courses (hours vary, see course descriptions) | |
| | EC 310 Modern Economics | |
| | EC 348 Labor Economics | |
| | EH 311 Drama Production | |
| | GBA 314 Business Ethics | |
| | MG 320 Organizational Communication | |
| | MG 346 Principles of Management and Leadership | |
| | MG 358 Project Initiation and Scope Management | |
| | MG 375 Organizational Behavior and Teambuilding | |
| | MG 413 Project Communication, Management and Leadership | |
| | MG 417 Management of Change | |
| | PS 330 Educational Psychology | |
| | PS 368 Industrial and Organizational Psychology | |
| | SO 304 Sociology of Work | |
| | | |
| | Total Professional Electives/Practica Requirement Hours: | 30 |

General Electives

Electives:

- Must be approved by the faculty advisor
- May come from courses required for approved/established minors

| | | |
|--|---|-----------|
| | Elective hours as needed to meet minimum 124 hour requirement and all other general University requirements | 11 |
|--|---|-----------|

| | | Hours |
|--|---|--------------|
| | Total Minimum Hours Required for Completion of Technical Education: Military Instructor (No Class B Certification) Major | 124 |

TECHNICAL EDUCATION: Post-Secondary Instructor Option (No Class B Certification)

Post-Secondary Instructors work in public and private colleges, professional schools, junior or community colleges, community-based programs, career and vocational schools, government agencies, and within business and industry. Post-Secondary Instructor candidates learn and apply the fundamental principles of effective teaching in a variety of learning environments, enabling them to plan, develop, administer and evaluate learning experiences that meet the diverse needs of adult learners.

Bachelor of Science in Education -Technical Education: Post-Secondary Instructor

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Technical Education – Post-Secondary Instructor:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Technical Education: Post-Secondary Instructor must satisfy all general University requirements and meet all financial obligations before a degree is awarded.

General Education Requirements

| Area | Discipline/Course | Hours |
|------|---|-----------|
| I | Written Composition | 6 |
| II | Humanities/Fine Arts (12 hours total) | |
| | Fine arts course | 3 |
| | Speech (SPH 106, 107) course | 3 |
| | At least one literature course* | 3 |
| | Other courses in humanities or fine arts | 3 |
| III | Mathematics and Natural Sciences (11 hours total) | |
| | Finite math or higher mathematics course | 3 |
| | Natural sciences (lab-based) | 8 |
| IV | History/Behavioral and Social Sciences (12 hours total) | |
| | At least one history course* | 3 |
| | Other courses in history or behavioral/social science | 9 |
| | *Students must complete a 6 hour sequence in either Literature (Area II) or History (Area IV). | |
| | Total General Education Requirement Hours: | 41 |

Major Prerequisite (Pre-Professional) Course Requirements (Area V)

| | Discipline/Course | Hours |
|--|---|-----------|
| | Minimum 23 hours from 100, 200, 300 or 400 level coursework and/or credit awarded from documented work experience (credit given for courses or work experience here may not be used in other areas) | 23 |
| | Total Major Prerequisite Requirement Hours: | 23 |
| | Total General Education and Major Prerequisite Requirement Hours: | 64 |

Professional Course Requirements

| Course | Hours |
|---|-----------|
| UNV 300 Pathways to Success | 3 |
| CE 300 Foundations of Technical Education I | 3 |
| CE 302 History and Principles of Career/Technical Education | 3 |
| CE 430 Instructional Strategies for Adult Learners | 3 |
| CE 433 Learning Resources and Technology in Career/Technical Education | 3 |
| CE 434 Course Development and Evaluation in Career/Technical Education | 3 |
| CE 438 Classroom/Laboratory Management & Student Leadership Development | 3 |
| CE 440 Testing and Evaluation in Career/Technical Education | 3 |
| UNV 400 Career Seminar | 1 |
| Total Professional Course Requirement Hours: | 25 |

Additional Electives and Practica – 24 Hours Required

| Course | Hours |
|---|-----------|
| <p>Complete 24 semester hours from the following (all courses listed are 3 semester hour courses unless otherwise noted):</p> <p>CE 300/400 level courses (hours vary, see course descriptions)</p> <p>EC 310 Modern Economics EC 348 Labor Economics EH 311 Drama Production GBA 314 Business Ethics MG 320 Organizational Communication MG 346 Principles of Management and Leadership MG 358 Project Initiation and Scope Management MG 375 Organizational Behavior and Teambuilding MG 413 Project Communication, Management and Leadership MG 417 Management of Change PS 330 Educational Psychology PS 368 Industrial and Organizational Psychology SO 304 Sociology of Work</p> | 24 |
| Total Additional Electives/Practica Requirement Hours: | 24 |

General Electives

Electives:

- Must be approved by the faculty advisor
- May come from courses required for approved/established minors

| | |
|---|----|
| Elective hours as needed to meet minimum 124 hour requirement and all other general University requirements | 11 |
|---|----|

| | Hours |
|--|------------|
| Total Minimum Hours Required for Completion of Technical Education: Post -Secondary Instructor (No Class B Certification) Major | 124 |

Bachelor of Science in Education – Educational Studies Major

Note: Completion of this major does not make a student eligible for teaching licensure and certification by the Alabama State Department of Education.

EACH STUDENT MUST ASSUME RESPONSIBILITY FOR KNOWING THE ACADEMIC REQUIREMENTS FOR THE DEGREE THAT IS BEING PURSUED.

Program components for the Bachelor of Science in Education degree with a major in Educational Studies:

Applicable General University Requirements

Students earning the Bachelor of Science in Education (B.S.Ed.) degree with a major in Educational Studies must satisfy all general University requirements and meet all financial obligations before a degree is awarded.

General Education Requirements

| Area | Discipline/Course | Hours |
|-------------|---|--------------|
| I | Written Composition | 6 |
| II | Humanities/Fine Arts (12 hours total) | |
| | Fine arts course | 3 |
| | Speech (SPH 106, 107) course | 3 |
| | At least one literature course* | 3 |
| | Other course in humanities or fine arts | 3 |
| III | Mathematics and Natural Sciences (11 hours total) | |
| | Finite Math <u>or</u> higher mathematics course | 3 |
| | Natural Sciences (lab based) | 8 |
| IV | History/Behavioral and Social Sciences (12 hours total) | |
| | At least one history course* | 3 |
| | Other courses in history or behavioral/social science | 9 |
| | *Students must complete a 6 hour sequence in either Literature (Area II) or History (Area IV). | |
| | Total General Education Requirement Hours: | 41 |

Major Prerequisite (Pre-Professional) Course Requirements (Area V)

| Discipline/Course | Hours |
|--|--------------|
| 100, 200, 300 or 400 level coursework (credit given for courses here may not be used in other areas) | 19 |
| Total Major Prerequisite Requirement Hours: | 19 |
| Total General Education and Major Prerequisite Requirement Hours: | 60 |

Professional Studies Course Requirements

| Course | Hours |
|---|--------------|
| UNV 300 Pathways to Success | 3 |
| ED 301 Introduction to Teaching | 1 |
| ED 302 Foundations of Education | 3 |
| ED 305 Technology and Media in Education | 3 |
| ESOL 322 Second Language Acquisition | 3 |
| SE 301 Survey of Exceptional Learners | 3 |
| ED/CE 483 <u>or</u> ED/CE 484 <u>or</u> ED/CE 485 Practicum in Teaching and Training (two courses required) | 6 |
| UNV 400 Career Seminar | 1 |
| Total Professional Studies Requirement Hours: | 23 |

Concentration Course Requirements

In addition to the Professional Studies requirements above, students must complete all coursework for one of the concentrations below.

Concentration in Career and Technical Education

| Career and Technical Education Courses | | |
|--|--|-----------|
| CE 432 Teaching Career/Technical Education | | 3 |
| CE 461 Related Training Career and Technical Education | | 3 |
| CE 483 <u>or</u> CE 484 <u>or</u> CE 485 Practicum in Teaching and Training (at least one is required) | | 3 |
| | | |
| Other Courses in Career and Technical Education (see course descriptions for credit hours and possible prerequisites): CE 300, CE 302, CE 305, CE 307, CE 430, CE 433, CE 434, CE 435, CE 436, CE 437, CE 438, CE 439, CE 440, CE 441, CE 442, CE 445, CE 446, CE 450, CE 451, CE 452, CE 459, CE 461, CE 469, CE 470, CE 471, CE 472, CE 483, CE 484, CE 485 | | 18 |
| | | |
| Total Concentration Requirement Hours: | | 27 |

Concentration in Collaborative Education

| Collaborative Education Courses | | |
|---|--|-----------|
| Courses in Special Education (see course descriptions for credit hours and possible prerequisites): SE 315, SE 325, SE 335, SE 355, SE 402, SE 425, SE 435, SE 455, SE 495 HPE 428 <u>or</u> HPE 429 (only one of these HPE courses may be applied towards the concentration) | | 24 |
| | | |
| SE 465 IEPs and Other Legal Issues | | 3 |
| | | |
| Total Concentration Requirement Hours: | | 27 |

Concentration in Early Childhood Education

| Early Childhood Education Courses | | |
|---|--|-----------|
| Courses in Early Childhood Education (see course descriptions for credit hours and possible prerequisites): ER 302, ER 303, ER 310, ER 319, ER 323, ER 326, ER 327, ER 330, ER 430 HPE 428 <u>or</u> HPE 429 (only one of these HPE courses may be applied towards the concentration) | | 24 |
| | | |
| ER 470 Early Childhood Curriculum | | 3 |
| | | |
| Total Concentration Requirement Hours: | | 27 |

Concentration in Educational Technology

| Educational Technology Courses | | |
|---|--|-----------|
| ED 307 Teaching Strategies for the Digital Age | | 3 |
| ED 308 Curriculum Design and Assessment for the e-Classroom | | 3 |
| ED 410 Curriculum Integration of Technology for Elementary Learners <u>or</u> ED 411 Curriculum Integration of Technology for Secondary and Adult Learners | | 3 |
| Other Courses in Education, Technology or Design (see course descriptions for credit hours and possible prerequisites): AR 333, AR 335, AR 435, ED 407, ED 408, ED 409, ED 413 | | 18 |
| | | |
| Total Concentration Requirement Hours: | | 27 |

Concentration in Elementary Education

| Elementary Education Courses | | |
|--|--|-----------|
| Courses in Elementary Education (see course descriptions for credit hours and possible prerequisites): EL 315, EL 320, EL 321, EL 324, EL 351, EL 352, EL 413, EL 420, EL 423, EL 424, ER 323 HPE 428 or HPE 429 (only one of these HPE courses may be applied towards the concentration) | | 24 |
| ED 484 Curriculum Seminar in Elementary Education | | 3 |
| Total Concentration Requirement Hours: | | 27 |

Concentration in English Language Learners

| English Language Learner Courses | | |
|--|--|-----------|
| ESOL 325 Theoretical Foundations of Language Acquisitions | | 3 |
| ESOL 404 Materials and Methods for Teaching English Language Learners | | 3 |
| ESOL 405 Assessment of English Language Learners | | 3 |
| Other Courses in Cultures, Education, English, or Languages (see course descriptions for credit hours and possible prerequisites): ED 312, EH 320, ER 302, ER 319, HU 313, HU 314, SPA 101, SPA 102, SPA 201, SPA 202, SO 301, SO 312 | | 18 |
| Total Concentration Requirement Hours: | | 27 |

Concentration in Health

| Health Courses | | |
|---|--|-----------|
| Courses in Health, Nutrition, Fitness, and Exercise (see course descriptions for credit hours and possible prerequisites): BI 320, HPE 323, HPE 325, HPE 327, HPE 333, HPE 354, HPE 355, HPE 356, HPE 357, HPE 390, HPE 401, HPE 410, HPE 420, HPE 427, HPE 431, HPE 450, HS 320, HS 400, HS 447, HS 451 | | 24 |
| HS 465 Senior Research Project | | 3 |
| Total Concentration Requirement Hours: | | 27 |

Concentration in Instructional Design

| Instructional Design Courses | | |
|--|--|-----------|
| PS 336 Psychology of Learning | | 3 |
| CE 306 Introduction to Instructional Design | | 3 |
| CE 308 Information Design and Visual Literacy | | 3 |
| CE 448 Assessment in Instructional Design | | 3 |
| CE 465 Instructional Design Capstone | | 3 |
| Other Courses in Education, Technology, Design, or Management (see course descriptions for credit hours and possible prerequisites): AR 333, AR 335, AR 435, CE 307, CE 430, CE 444, ED 307, ED 407, ED 411, EL 351, MG 353, MG 357, MG 413, SC 362 | | 12 |
| Total Concentration Requirement Hours: | | 27 |

Concentration in Physical Education

| | Health Courses | |
|--|---|-----------|
| | Courses in Health and Physical Education (see course descriptions for credit hours and possible prerequisites): HPE 301, HPE 321, HPE 321, HPE 322, HPE 323, HPE 324, HPE 325, HPE 326, HPE 327, HPE 333, HPE 350, HPE 354, HPE 355, HPE 400, HPE 401, HPE 430, HPE 431, HPE 440 HPE 428 or HPE 429 (only one of these HPE courses may be applied towards the concentration) | 27 |
| | | |
| | Total Concentration Requirement Hours: | 27 |

General Electives

Electives:

- Must be approved by the faculty advisor
- May come from courses required for approved/established minors

| | Elective hours as needed to meet minimum 124 hour requirement and all other general University requirements | 14 |
|--|---|-----------|

| | | Hours |
|--|---|--------------|
| | Total Minimum Hours Required for Completion of Educational Studies Major | 124 |

LICENSURE/CERTIFICATION FOR GRADES P-12 OR 6-12

Students who wish to be certified to teach grades P-12 or 6-12 must successfully complete an approved degree from the College of Arts and Sciences including completion of the required Professional Studies courses for a Minor in Education offered by the College of Education.

Degree programs with minors in Education are offered in:

- Art with Minor in Education (P-12)
- Biology with Minor in Education (6-12)
- Chemistry with Minor in Education (6-12)
- English/Language Arts with Minor in Education (6-12)
- History with Minor in Education (6-12)
- Mathematics with Minor in Education (6-12)
- Social Science with Minor in Education (6-12)

See the College of Arts and Sciences section of the catalog for detailed descriptions of the programs with Minors in Education.

College of Education Certificate Programs

The College of Education at Athens State University offers the following specialized certificates. **A grade of “C” or better must be achieved on all required courses.**

Certificate in Autism and Developmental Disabilities

| | Course | Hours |
|--|---|--------------|
| | SE 460 Students on the Autism Spectrum | 3 |
| | SE 462 Evidence-Based Intervention Strategies for Autism and Developmental Disabilities | 3 |
| | SE 464 Using Behavior Analysis for Effective Teaching | 3 |
| | SE 466 Supporting Children & Adults with Complex Communication Needs | 3 |
| | | |
| | Total Required Hours: | 12 |

Certificate in Early Childhood Teacher Assistant

| | Course | Hours |
|--|--|--------------|
| | ER 309 Early Brain Development | 3 |
| | ER 310 Principles of Early Childhood Education | 3 |
| | ER 318 Literature in Early Childhood Education | 3 |
| | | |
| | Total Required Hours: | 9 |

Certificate in Educational Technology

| | Course | Hours |
|--|--|--------------|
| | ED 305 Technology and Media in Education (taken Fall 2011 or later) | 3 |
| | ED 307 Teaching Strategies for the Digital Age | 3 |
| | ED 308 Curriculum Design and Assessment for the e-Classroom | 3 |
| | ED 410 Curriculum Integration of Technology for Elementary Learners or ED 411 Curriculum Integration of Technology for Secondary and Adult Learners | 3 |
| | | |
| | Total Required Hours: | 12 |

Certificate in English Language Learner

| | Course | Hours |
|--|---|--------------|
| | ESOL 322 Second Language Acquisition | 3 |
| | ESOL 325 Theoretical Foundations of Language Acquisitions | 3 |
| | ESOL 404 Methods and Materials for Teaching English Language Learners | 3 |
| | ESOL 405 Assessment of English Language Learners | 3 |
| | | |
| | Total Required Hours: | 12 |

Certificate in Instructional Design

| | Course | Hours |
|--|---|--------------|
| | CE 306 Introduction to Instructional Design | 3 |
| | CE 308 Information Design and Visual Literacy | 3 |
| | CE 444 Design and Instruction of Online Training | 3 |
| | Elective Course – Choose one of the courses listed below: | 3 |
| | ED 305 Technology and Media in Education (taken Fall 2011 or later) | |
| | AR 333 Graphic Design | |
| | AR 335 Topics in Adobe Photoshop | |
| | AR 435 Advanced Graphic Design | |
| | | |
| | Total Required Hours: | 12 |

Certificate in Instructional Technology

| | Course | Hours |
|--|--|--------------|
| | ED 305 Technology and Media in Education (taken Fall 2011 or later) | 3 |
| | ED 308 Curriculum Design and Assessment for the e-Classroom | 3 |
| | ED 411 Curriculum Integration of Technology for Secondary and Adult Learners | 3 |
| | CE 430 Instructional Strategies for Adult Learners | 3 |
| | | |
| | | |
| | Total Required Hours: | 12 |